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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st,

1887.

TRENTON, N. J.:

THE JOHN L. MURPHY PUBLISHING CO. PRINTERS

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New Jersey Public Instruction Dept.

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OF

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WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 1st,

1887.



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1888.

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NEW YORK
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OF THE

State Board of Education.

1887.

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OFFICERS:

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VICE PRESIDENT—BENNINGTON F. RANDOLPH.
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<p> JOHN P. STOCKTON. </p>	<p> HENRY C. KELSEY, J. BINGHAM WOODWARD. </p>
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REPORT OF THE STATE BOARD OF EDUCATION.

January 5th, 1888.

To the Honorable the Senate and General Assembly of the State of New Jersey :

In accordance with the requirements of the law, the State Board of Education has the honor to present for your information its annual report.

Full statistics concerning the public schools will be found in the report of the State Superintendent of Public Instruction and the accompanying tables.

At a meeting of the Board, held April 12th, 1887, the State Comptroller presented the apportionment of the State school tax among the counties for the years 1887-88 as follows:

Atlantic, \$14,691.92; Bergen, \$39,503.43; Burlington, \$64,387.10; Camden, \$58,599.01; Cape May, \$9,561.91; Cumberland, \$32,797.06; Essex, \$307,578.69; Gloucester, \$36,861.30; Hudson, \$263,597.28; Hunterdon, \$53,761.22; Mercer, \$85,028.85; Middlesex, \$46,552.56; Monmouth, \$85,054.31; Morris, \$52,335.59; Ocean, \$10,537.66; Passaic, \$78,568.79; Salem, \$37,253.20; Somerset, \$42,181.08; Sussex, \$25,840.20; Union, \$63,983.09; Warren, \$47,985.75.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the Board as follows:

Atlantic, \$9,609.24; Bergen, \$3,950.34; Burlington, \$6,438.71; Camden, \$8,548.70; Cape May, \$2,258.71; Cumberland, \$10,093.71; Essex, \$14,900.50; Gloucester, \$3,163.68; Hudson, \$26,359.73; Hunterdon, \$298.90; Mercer, \$4,195.47; Middlesex, \$9,235.01; Monmouth, \$8,206.88; Morris, \$5,233.56; Ocean, \$8,244.57; Passaic, \$7,856.88; Sussex, \$5,874.53; Union, \$6,398.31; Warren, \$4,798.57.

The amount expended for public schools during the year, exclusive of the amount expended for new buildings and repairs, was \$2,074,692.21, an increase over last year of \$5,400.61. The total amount of district and city tax for building and repairing school-houses was \$571,184.15, being a decrease of \$57,709.42 from last year. The school property in the State is valued at \$7,486,206, an increase of \$223,167. The total number of children in the State between the

ages of five and eighteen is three hundred and seventy-four thousand and eleven, an increase of nine thousand eight hundred and forty-six. The number of male teachers is eight hundred and twenty-five, and female teachers three thousand one hundred and seventy-seven. The average monthly salary paid to male teachers was \$64.07, and to female teachers \$41.34.

During the year the Board appointed the following County Superintendents:

Burlington, Edgar Haas, re-elected; Camden, F. R. Brace, re-elected; Cape May, Vincent O. Miller, re-elected; Cumberland, Joseph Moore, re-elected; Gloucester, William Milligan, re-elected; Mercer, Lloyd Wilbur, *vice* William J. Gibby, deceased; Middlesex, H. Brewster Willis, *vice* Ralph Willis, resigned; Monmouth, Samuel Lockwood, re-elected; Ocean, Edward M. Lonan, re-elected; Somerset, William T. F. Ayers, re-elected; Sussex, Luther Hill, re-elected.

ROBERT S. GREEN,
President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, March 20th, 1888.

To the State Board of Education :

GENTLEMEN—In compliance with law, I herewith present to you my report for the year ending August 31st, 1887, together with the reports of the County and City Superintendents. Though so long a time has elapsed since the close of the school year, I have not been able to gather all the necessary data for my report until now. The delay is partly accounted for by the fact that several County Superintendents were appointed late in the year, and were therefore unable to make their reports promptly at its close, but much of the delay has been caused by the carelessness of Trustees. I have insisted that the statistics from every district shall be absolutely correct, and in many cases the reports have been returned several times for correction.

Respectfully yours,

EDWIN O. CHAPMAN,

State Superintendent.

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ANNUAL REPORT.

In comparing the statistics presented in the following summary with those given in my last report, we fail to see indications of such improvement and progress as we have labored to secure, and if these figures are taken alone as the evidences of the work done, they are in many respects disappointing.

The decrease in the State school tax was caused by the decrease in the census taken the previous year, and this, as explained in my last report, was due to technical errors made in previous years, because of a misunderstanding of the law.

The decrease in district school taxes for teachers' salaries is somewhat discouraging, but it is more than balanced by the *increase* in township taxes for the same purpose. Notwithstanding this apparent falling off in appropriations for salaries, the average salaries paid to male teachers during the year shows an increase of \$1.06 per month, and the female teachers were paid an average of 83 cents more per month, while the number of teachers employed was increased by one hundred and seven.

This increase in salaries was in part effected by the operation of a law passed by the Legislature during the previous winter, which provides that at the close of the school year any balances of the State appropriation remaining in the hands of Township Collectors may be re-apportioned by the County Superintendent among the districts of the county. In some portions of the State, Trustees had fallen into a habit of letting a portion of each year's appropriation remain in the hands of the Collector, and, in many instances, those balances had accumulated until they aggregated more than the annual appropriation from the State. As the appropriations were made for a definite time, namely, the school year, and for a definite purpose, namely, the purchase of fuel and the payment of teachers' salaries, such accumulation of balances was an evasion of the spirit if not of the letter of the law. The appropriation for any single year is made for the benefit of the school children of that year, and the children of that year are entitled to it all. Very few balances have been taken up and re-apportioned under the law, but the Trustees have been induced to apply them to increase salaries. In districts where a considerable

surplus has accumulated, this increase may extend through several years, until the surplus is reduced to a reasonable sum. As the appropriation for the year, beginning September 1st, is not made available until the December or January following, no objection can be made to a surplus sufficient to pay the salaries for four or five months.

A smaller number of districts have raised special taxes for building and repairing, and a smaller amount of money has been raised for these purposes than in the previous year, but, nevertheless, thirty-three new houses have been erected and an equal number have been remodeled. While the number of buildings reported by the County and City Superintendents as "poor," "very poor," "good," &c., appears to show that the condition of school-houses remains about the same there has really been an improvement. In every county in the State the standard is placed a little higher each year, and as new school houses of approved styles are erected, the old structures suffer by comparison, and many of those that were classed as "medium" last year, are rated now as "poor."

There is still abundant room for improvement, as there are many unsightly, uncomfortable and incommodious school-houses in districts that can well afford to build new ones. Under the law suggested by this department and passed in 1886, districts may issue their bonds for a long term at five per cent. and borrow the money for building purposes from the State school fund, thus distributing the cost of new school-house over a series of years. While this law remains upon the statute-books, there can be no good excuse for the retention of an unsuitable school-house in the State.

When new buildings are to be erected, there is a creditable desire to adopt the best plans and to conform to all the modern requirements, but Trustees find it difficult to secure such plans. This department has extended such help as it could, but it has lacked facilities to do all that it should do. I recommend that such a sum be appropriated as will enable this office to prepare plans and directions for the erection of school-houses of such character and dimensions as are required in all parts of the State. It costs but little more to build a school-house that is suitable to its purpose in all respects than to build one that will interfere with the progress, destroy the comfort and menace the health of the pupils for years. In none of the duties connected with our public school system is there greater need for intelligent care and effort than in this.

A positive gain is shown in the fact that while the schools have enrolled during the year one thousand three hundred and sixty-six pupils more than during the previous year, one hundred and seventy more teachers have been employed. As these have been employed in as many additional rooms, in most cases relieving those rooms that

have been most overcrowded, it has enabled the teachers to do much better work. But this does not show the entire increase in the number of rooms, that increase being exactly two hundred and thirty-three. The difference between this number and the number of additional teachers employed, indicates the number of rooms in which two teachers are employed. Though the number of such rooms which are made to accommodate two classes is decreasing, there are still too many of them. There are also too many rooms, mostly in the cities, so overcrowded that good work or fair work is impossible. The only remedy is more room and more teachers.

The most encouraging facts to be noted are the increased zeal and efficiency of the teachers, and these cannot be shown by statistics. They are the direct results of the faithful labor of the County and City Superintendents in the local associations, of the work done in the Institutes, and of the honest efforts of the teachers themselves. The Teachers' Reading Circle has contributed in no small degree to this improvement. It has opened new fields for thought and investigation, stimulated professional zeal and made the work of the school-room less irksome to the teacher and more profitable to the pupil. The proficiency of the teachers is but faintly indicated by the showing in these tables that a larger number of higher-grade certificates have been taken out than ever before. While academical qualifications are necessary to the teacher, they are among the least of the essentials. To know a science is not always proof of ability to teach it. And if it were, the teacher's work must go much farther. Our schools will be of little service to the State if they make the best scholars and fail to make good citizens. Our teachers should be masters of mental science and builders of character.

SUMMARY OF STATISTICS.

	1896-97.	1896-97.	Increase or Decrease
REVENUE.			
State school tax appropriated by the State.....	\$1,455,368 00	\$1,455,660 00	\$3,008 00 de
Additional State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	36,444 26	62,473 64	26,028 38 in
Interest of surplus revenue.....	22,341 25	31,867 92	9,526 67 in
District and city tax for teachers' salaries.....	434,328 09	423,691 65	10,636 44 de
District and city tax for building and repairing school-houses.....	628,893 57	571,184 15	57,709 42 de
Total amount for maintaining the schools.....	2,089,391 60	2,074,692 21	14,699 39 in
Total amount, including that raised for building.....	2,698,185 17	2,645,876 36	52,308 81 de
Value of school property.....	7,363,099 00	7,486,306 00	123,207 00 in
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	318	313	5 de
Number of districts that raise tax to build or repair school-houses.....	434	376	58 de
Number of districts that raise no tax.....	829	857	28 in
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 72	\$5 55	\$0 17 de
Average cost per pupil, calculated on enrolled attendance.....	9 35	9 21	14 de
Average cost per pupil, calculated on average attendance.....	15 52	15 73	29 in
NUMBER OF TEACHERS.			
Males.....	826	825	1 de
Females.....	3,069	3,177	108 in
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers.....	\$63 01	\$64 07	\$1 06 in
Average salary per month paid to female teachers.....	40 51	41 34	83 in
TEACHERS' CERTIFICATES.			
First grade..... { Number granted to males.....	49	76	27 in
First grade..... { Number granted to females.....	38	82	44 in
Second grade... { Number granted to males.....	73	64	9 de
Second grade... { Number granted to females.....	130	199	69 in
Third grade.... { Number granted to males.....	376	346	30 de
Third grade.... { Number granted to females.....	1,259	1,165	94 de
Total number granted to males.....	498	486	12 de
Total number granted to females.....	1,427	1,446	19 in
Total number granted.....	1,925	1,932	7 in
Total number of applicants rejected.....	982	969	13 de
Per cent. of rejections out of total number examined...	.34	.33	.01 de
Total number of certificates revoked.....	.....	1	1 in
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	282	281	1 de
Number of school districts.....	1,364	1,366	2 in
Number of school buildings.....	1,603	1,610	7 in
Number of buildings owned.....	1,554	1,559	5 in
Number of buildings rented.....	49	51	2 in
Number of school departments.....	3,817	4,060	243 in
Number of unsectarian private schools.....	118	123	5 in
Number of sectarian private schools.....	91	89	2 de
Number of school visits by County Superintendents.....	4,572	4,637	65 in
Average number of visits for each district.....	3.3	3.4	.1 in
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	55	59	4 in
Number poor.....	92	91	1 de

REPORT OF SUPERINTENDENT.

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SUMMARY OF STATISTICS—Continued.

	1885-86.	1886-87.	Increase or Decrease.
Number medium.....	328	297	31 increase.
Number good.....	490	490	0
Number very good.....	743	723	20 decrease.
Number of new buildings erected.....	32	33	1 increase.
Number of buildings repaired, refurnished or remodelled.....	74	58	16 decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	17	19	2 increase.
Number valued between \$100 and \$500.....	285	312	27 increase.
Number valued between \$500 and \$1,000.....	481	466	15 decrease.
Number valued between \$1,000 and \$5,000.....	566	645	79 increase.
Number valued between \$5,000 and \$10,000.....	29	34	5 increase.
Number valued between \$10,000 and \$20,000.....	64	60	4 decrease.
Number valued between \$20,000 and \$40,000.....	72	71	1 decrease.
Number valued above \$40,000.....	37	23	14 decrease.
Average value.....	\$4,675 08	\$4,802 00	\$127 92 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	264,163	274,211	9,048 increase.
Total enrollment in the public schools.....	233,741	236,107	2,366 increase.
Number attending the public schools ten months.....	9,579	10,394	815 increase.
Number attending between eight and ten months.....	61,916	64,453	2,537 increase.
Number attending between six and eight months.....	41,122	40,781	341 decrease.
Number attending between four and six months.....	34,786	35,499	713 increase.
Number attending less than four months.....	72,864	73,510	646 increase.
Average attendance upon the public schools.....	134,480	131,267	3,213 decrease.
Number of children the public schools will seat.....	195,391	200,425	5,034 increase.
Number attending private schools.....	26,727	27,200	473 increase.
Number attending no school.....	101,671	107,807	6,136 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.04	.04	.01 increase.
Percentage attending between eight and ten months.....	.29	.29	0
Percentage attending between six and eight months.....	.19	.18	.01 decrease.
Percentage attending between four and six months.....	.15	.16	.01 increase.
Percentage attending less than four months.....	.33	.33	0
Percentage of average attendance.....	.80	.80	.01 decrease.
Percentage attending the public schools.....	.62	.61	.01 decrease.
Percentage attending the private schools.....	.10	.10	0
Percentage attending no school.....	.29	.29	.01 increase.
Percentage of census the schools will accommodate.....	.54	.55	.01 increase.
SCHOOL YEARS.			
Number of districts that maintained school less than six months.....	3	3	0
Number that maintained school six months, but less than nine months.....	68	68	0
Number that maintained school nine months or more.....	1,310	1,392	82 increase.
Average time the schools have been kept open.....	9 mon., 12 days.	9 mon., 10 days.	2 days decrease.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	130	135	5 increase.
Number having between forty-five and eighty children.....	640	644	4 increase.
Number having between eighty and one hundred and twenty children.....	343	344	1 increase.
Number having between one hundred and twenty and two hundred children.....	143	146	3 increase.
Number having between two hundred and five hundred children.....	113	108	5 decrease.
Number having more than five hundred children.....	60	60	0
Average number in the districts, excluding the cities.....	129	130	1 increase.
Average number in the districts, including the cities.....	207	214	7 increase.

REVENUES.

The amount raised by State tax and appropriated for the use of the schools during the year was \$1,456,660, making, with the \$100,000 appropriated from the revenues of the school fund, the sum \$1,556,660. This was \$91,392 less than the State appropriation of the previous year, the reduction being due to the reduction, or rather the rectification, of the census. It had been the custom in some of the large cities to commence the enumeration in April and to continue it through May, and so the census included many children who moved away on the first of May as well as all those who moved into the district on that date.

With the township, city and district taxes, the whole amount raised for the maintenance of the schools during the year was \$2,074,692.50, a little more than was raised for the same purpose for the previous year. In addition to this sum, \$571,184.15 was raised by local taxes for building and repairing.

While the State tax is raised and appropriated to pay teachers' salaries and purchase fuel in most of the cities, and in many other districts, it is thought necessary to raise an additional tax for other purposes, while all building and repairing must be done by local taxes. Table IV. shows the number of districts that have raised taxes for each of these purposes. The amounts raised by the several townships and districts are shown in statistical reports by districts given in the appendix.

SCHOOL-HOUSES.

Thirty-three new school-houses have been completed during the year, and other improvements have been made to school property to the extent of \$223,167, making the value of this property about seven and a half millions of dollars. The one hundred and fifty houses that are reported as "poor" or "very poor" should be once replaced by new structures.

There is also an urgent necessity for more school-houses in nearly all the cities, the accommodations having fallen far behind the school population. Where the building does not keep pace with the rapidly increasing census, the necessity grows greater year by year.

By statistics presented elsewhere, it is shown that in the entire State sixty-one per cent. of the school population have been enrolled on the school registers during the year. Taking all the cities by themselves, fifty-two per cent. of the census have been enrolled. These facts show that a much greater number would attend in the cities if accommodations were provided them. This is but a small

way of stating that thousands of our children are growing up in ignorance because the school-house doors are closed against them. That many of these children will acquire habits of idleness and vice and furnish recruits to the army of criminals is almost inevitable. The relation of ignorance to crime is indisputable. A recent investigation in our own State Prison showed that among some seven hundred English-speaking male criminals, one hundred and thirty-seven were unable to read. It is certainly less costly to provide school-houses than to care for criminals.

The Constitution of our State makes it the duty of the Legislature to provide a thorough and efficient system of public instruction for all the children of the State between five and eighteen years of age. In obedience to this fundamental law the present statutes have been enacted. If a single child is debarred from attending school because of the lack of school accommodations, the law is violated. Making all allowances for those who attend private and parochial schools, for those who are not sent to school until they are six or seven years of age, and for those who leave school, voluntarily, with a fair education, before they are eighteen, from sixty-five to seventy per cent. of our children of school age should be found in the public schools.

The following table shows how many of the cities fail to provide for this proportion, and also the changes in that respect during the past four years :

CITIES, &c.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Salem .....	.85	.65	.71	.53
Bloomfield .....	.78	.78	.82	.52
Rahway .....	.71	.68	.63	.65
Millville .....	.68	.66	.65	.64
Montclair .....	.66	.71	.80	.65
Bridgeton .....	.65	.66	.58	.60
Phillipsburg .....	.65	.65	.70	.90
Lambertville .....	.60	.60	.60	.60
Woodbury .....	.60	.60	.65	.59
Burlington .....	.59	.43	.54	.55
Passaic .....	.59	.48	.45	.48
Plainfield .....	.58	.60	.42	.50
Dover .....	.57	.62	.57	.57
Long Branch .....	.57	.54	.55	.50
Princeton .....	.57	.51	.50	.50
Atlantic City .....	.50	.60	.61	.64
Bayonne .....	.50	.44	.49	.52
Bordentown .....	.50	.51	.52	.42
Camden .....	.46	.44	.46	.47
Gloucester City .....	.43	.43	.42	.47

CITIES, &c.	Percentage of the school census the schools will seat comfortably			1
	1886-7.	1885-6.	1884-5.	
Newark.....	.43	.41	.43	
Morristown.....	.42	.46	.46	
New Brunswick.....	.42	.46	.50	
Paterson.....	.41	.41	.52	
Chambersburg.....	.40	.42	.43	
Trenton.....	.39	.35	.40	
Hoboken.....	.34	.34	.37	
Orange.....	.31	.32	.33	
Jersey City.....	.30	.31	.26	
Elizabeth.....	.29	.30	.30	
Perth Amboy.....	.27	.30	.32	

I have included in this list all the larger towns and boroughs, the cities. Only five of them provide for more than sixty-five cent. of their school children, and these are among the smallest. ten, including all the large cities, provide for less than one-half children.

Of these we note an improvement in Bayonne, Princeton, Passaic and Burlington, and a falling off in Jersey City, Elizabeth, Perth Amboy, New Brunswick, Morristown, Chambersburg, and Atlantic City. This does not mean that these cities and boroughs are doing nothing to increase their accommodations, but that their population is increasing faster than they are making provision for it. As another table will show, the increase in the school census has increased during the year 25 per cent. in Atlantic City; 20 per cent. in Bayonne; 15 per cent. in Morristown; 10 per cent. in Chambersburg and New Brunswick, and 9 per cent. in Perth Amboy. The increase in Jersey City is about 4 per cent.

These statistics for the cities greatly affect those for the counties, those which include the larger cities showing the smallest rate of accommodations.

COUNTIES.	Percentage of the school census the schools will seat comfortably			1
	1886-7.	1885-6.	1884-5.	
Sussex.....	.92	.92	.92	
Cape May.....	.87	1.08	.97	
Salem.....	.85	.81	.80	
Ocean.....	.83	.81	.77	
Warren.....	.82	.81	.83	
Monmouth.....	.81	.81	.80	
Cumberland.....	.80	.77	.78	
Gloucester.....	.76	.81	.84	
Burlington.....	.74	.74	.74	
Hunterdon.....	.73	.73	.73	

COUNTIES.	Percentage of the school census that the schools will seat comfortably			
	1886-7.	1885-6.	1884-5.	1883-4.
Atlantic.....	.72	.71	.73	.78
Somerset.....	.71	.67	.68	.65
Morris.....	.69	.65	.68	.66
Bergen.....	.65	.70	.70	.66
Middlesex.....	.54	.59	.44	.57
Camden.....	.51	.55	.56	.54
Union.....	.47	.49	.46	.47
Essex.....	.46	.46	.47	.44
Mercer.....	.46	.43	.46	.49
Passaic.....	.45	.41	.54	.45
Hudson.....	.34	.32	.30	.32

Comparing the past year with the previous year, we note an improvement of 4 per cent. in the counties of Salem, Somerset, Morris and Passaic; 3 per cent. in Cumberland and Mercer; 2 per cent. in Ocean, and 1 per cent. in Atlantic, Hudson and Warren. In this list the census has increased about 6 per cent. in Atlantic, about 5 per cent. in Hudson and Mercer, 4 per cent. in Passaic, and 1½ per cent. in Cumberland. In the other counties of the list the census has fallen off from 1 to 3 per cent.

The whole number of school-houses in the State has been increased by seven, classified as follows:

COUNTIES.			
	One room.	Two rooms.	More than two rooms.
Atlantic.....	25	7	0
Bergen.....	41	23	0
Burlington.....	31	14	16
Camden.....	39	11	19
Cape May.....	19	7	5
Cumberland.....	45	19	17
Essex.....	13	17	69
Hudson.....	42	20	6
Mercer.....	6	6	37
Middlesex.....	78	19	12
Morris.....	45	7	17
Municipal.....	56	12	11
Monmouth.....	92	20	12
Morris.....	75	19	12
Ocean.....	45	7	3
Passaic.....	25	5	24
Salem.....	26	12	6
Somerset.....	68	5	4
Union.....	85	10	4
Warren.....	7	4	23
Warren.....	79	8	6
Total.....	1,044	232	514

As compared with the previous year there are fourteen more one-room buildings, thirteen less with two rooms and six more with more than two rooms.

In the appended Tables I., II., VII., VIII., IX. and X., are given full statistics as to the number, condition and value of the school-houses in the several counties and cities. The value of school property in the cities has been increased \$658,878, but in the other districts it has considerably depreciated, so that in the entire State, including the cities, the increase in value has been but \$223,167. The decrease in value is in the counties of Cumberland, Essex, Gloucester, Hunterdon and Sussex. The most notable additions to the property are as follows: In Hudson, \$44,900; in Monmouth, \$38,800; in Passaic, \$32,400; in Morris, \$30,100; in Atlantic, \$29,400; in Middlesex, \$25,200; in Warren, \$16,392; in Salem, \$8,200; in Ocean, \$6,500.

As to their condition, the school-houses are classed as follows: Very good, seven hundred and twenty-three; good, four hundred and ninety; medium, two hundred and forty-seven; poor, ninety-one; very poor, fifty-nine. Taking those under the heads of poor and very poor, as being unsuitable, Union is the only county that reports none. Passaic reports six less, Atlantic four less, Cumberland, Gloucester, Ocean and Warren each two less, and Monmouth has reduced her number by one. There are still one hundred and fifty buildings, twenty-three of them being in the cities, which should be improved at once or abandoned.

FURNITURE AND SUPPLIES.

In Table XI. is presented the condition of the school-houses in the several counties in respect to furniture and necessary school-room supplies. I am glad to note a steady improvement in these important particulars, for however suitable a school-house may be in other respects, if it be not properly furnished with desks, maps, charts and other appliances, the progress of the school is much retarded. For our purpose, we have classified the desks as "old style" and "modern," to distinguish between those made by the village carpenter and those constructed under the various patents, and adapted to the comfort and convenience of the pupil. While fifty-five more school-houses have been furnished with such new desks since my last report, there are still two hundred and forty-six buildings furnished with the old ones. More than half of these are in the counties of Sussex, Monmouth, Burlington and Cumberland, Sussex having forty-seven and Monmouth thirty-two. Somerset and Union have none.

During the year forty-one more schools have been supplied with maps and charts, fifty-four more with globes, fifteen more with

dictionaries and ten more with gazetteers. In the matter of blackboards no improvement has been made, there still being two hundred and seventy-one schools insufficiently supplied, principally in the counties of Monmouth, Middlesex, Morris, Cumberland and Sussex. The Trustees are much to blame for neglecting to supply so important an aid to their teachers, and perhaps the teachers are not entirely blameless for not pressing the matter more frequently upon the attention of school officers.

To sum up this lack of essentials, about *fifteen* per cent. of the schools are without comfortable and convenient desks, about *thirty-three* per cent. without maps and charts, about *forty* per cent. without globes, about *seventeen* per cent. without dictionaries, and about *seventeen* per cent. with insufficient blackboards.

The value of other apparatus has been increased during the year from \$28,411.25 to \$32,423.00.

TEXT-BOOKS.

The constant improvement in text-books is a marked feature in the progress of our educational work. The books are now all so good that the task of selection requires a close and critical examination and an intimate acquaintance with educational methods and needs. Thanks to the conscientious care and professional efficiency of our County and City Superintendents and to the honest co-operation of the local Boards, there is but little to complain of in this direction.

But however good the text-books may be, they are but little better than none at all if there be a lack of uniformity in any district. Our reports show an improvement in this respect, but there are still one hundred and thirty-four districts where there is not such uniformity.

Decided progress is also shown in the increased number of districts that furnish text-books to the pupils. In the previous year there were one hundred and eighty-three such districts; in the past year there were two hundred and forty-four. These include all the cities and boroughs, except Boonton, Burlington, Chambersburg, Lambertville, Orange, Phillipsburg, Plainfield, Princeton and Salem. In Jersey City and New Brunswick the books are but partially furnished. No appropriation of an equal sum can secure greater advantages to the schools than that which is required to furnish the text-books. The district can purchase at a lower price than the individual, and the same book, with proper care, may serve half a dozen pupils in succession instead of one. If the books are so furnished, a thorough grading is made possible, and much inconvenience and delay are avoided. Full statistics on all the above will be found in the appended Tables XI. and XII.

SCHOOL CENSUS.

The number of children of school age in the State has increased during the year about .027 ; the number enrolled in the last census being three hundred and seventy-four thousand and eleven. This increase has been mainly in the cities and towns, many of the country districts showing a steady decrease in their school population.

The cities that report an increase are as follows :

Atlantic City .....	.
Bayonne .....	.
Morristown .....	.
Chambersburg .....	.
New Brunswick.....	.
Plainfield .....	.
Perth Amboy.....	.
Bridgeton.....	.
Trenton .....	.
Passaic .....	.
Camden.....	.
Hoboken.....	.
Orange .....	.
Paterson.....	.
Montclair .....	.
Jersey City .....	.
Newark.....	.
Long Branch .....	.
Millville .....	.
Woodbury .....	.
Elizabeth .....	.
Dover.....	.
Bordentown .....	.
Burlington .....	.
Bloomfield .....	.

The following cities report a decrease :

Princeton .....	.
Lambertville.....	.
Rahway .....	.
Salem .....	.
Gloucester City .....	.
Phillipsburg .....	.
Boonton .....	.

The counties that report an increase are :

Atlantic.....	.059
Camden.....	.053
Mercer .....	.051
Hudson .....	.049
Passaic .....	.041
Middlesex .....	.032
Essex.....	.03
Union .....	.022
Cape May.....	.016
Cumberland .....	.014
Gloucester .....	.014
Monmouth .....	.014
Bergen.....	.009
Morris .....	.002
Burlington .....	.001

The following counties report a decrease :

Sussex .....	.029
Ocean .....	.027
Somerset.....	.026
Hunterdon .....	.022
Warren.....	.014
Salem .....	.013

TEACHERS AND SALARIES.

The number of teachers employed throughout the State is four thousand and two—one hundred and seven more than in the previous year. Of these, nineteen hundred and twenty-eight are employed in the cities—an increase of two hundred and ninety-four over the previous year. From this it appears that there has been an actual falling off in the number of teachers employed in the districts outside of the cities.

Of the entire number of teachers, only eight hundred and twenty-five, or less than twenty-one per cent., are men. In the cities, about twelve per cent. are men. These proportions do not vary much from those reported last year. While nothing is to be said against the faithfulness and efficiency of our female teachers, it is to be regretted that more men do not find employment in the schools, especially in the large schools of the cities.

Salaries are steadily but slowly improving. For the entire State, the average salary paid to men was \$64.07 per month—an increase

surplus has accumulated, this increase may extend through several years, until the surplus is reduced to a reasonable sum. As the appropriation for the year, beginning September 1st, is not made available until the December or January following, no objection can be made to a surplus sufficient to pay the salaries for four or five months.

A smaller number of districts have raised special taxes for building and repairing, and a smaller amount of money has been raised for these purposes than in the previous year, but, nevertheless, thirty-three new houses have been erected and an equal number have been remodeled. While the number of buildings reported by the County and City Superintendents as "poor," "very poor," "good," &c., appear to show that the condition of school-houses remains about the same, there has really been an improvement. In every county in the State, the standard is placed a little higher each year, and as new school-houses of approved styles are erected, the old structures suffer by comparison, and many of those that were classed as "medium" last year, are rated now as "poor."

There is still abundant room for improvement, as there are many unsightly, uncomfortable and incommodious school-houses in districts that can well afford to build new ones. Under the law suggested by this department and passed in 1886, districts may issue their bonds for a long term at five per cent. and borrow the money for building purposes from the State school fund, thus distributing the cost of a new school-house over a series of years. While this law remains upon the statute-books, there can be no good excuse for the retention of an unsuitable school-house in the State.

When new buildings are to be erected, there is a creditable desire to adopt the best plans and to conform to all the modern requirements, but Trustees find it difficult to secure such plans. This department has extended such help as it could, but it has lacked facilities to do all that it should do. I recommend that such a sum be appropriated as will enable this office to prepare plans and directions for the erection of school-houses of such character and dimensions as are required in all parts of the State. It costs but little more to build a school-house that is suitable to its purpose in all respects than to build one that will interfere with the progress, destroy the comfort and menace the health of the pupils for years. In none of the duties connected with our public school system is there greater need for intelligent care and effort than in this.

A positive gain is shown in the fact that while the schools have enrolled during the year one thousand three hundred and sixty-six pupils more than during the previous year, one hundred and seven more teachers have been employed. As these have been employed in as many additional rooms, in most cases relieving those rooms that

have been most overcrowded, it has enabled the teachers to do much better work. But this does not show the entire increase in the number of rooms, that increase being exactly two hundred and thirty-three. The difference between this number and the number of additional teachers employed, indicates the number of rooms in which two teachers are employed. Though the number of such rooms which are made to accommodate two classes is decreasing, there are still too many of them. There are also too many rooms, mostly in the cities, so overcrowded that good work or fair work is impossible. The only remedy is more room and more teachers.

The most encouraging facts to be noted are the increased zeal and efficiency of the teachers, and these cannot be shown by statistics. They are the direct results of the faithful labor of the County and City Superintendents in the local associations, of the work done in the Institutes, and of the honest efforts of the teachers themselves. The Teachers' Reading Circle has contributed in no small degree to this improvement. It has opened new fields for thought and investigation, stimulated professional zeal and made the work of the school-room less irksome to the teacher and more profitable to the pupil. The proficiency of the teachers is but faintly indicated by the showing in these tables that a larger number of higher-grade certificates have been taken out than ever before. While academical qualifications are necessary to the teacher, they are among the least of the essentials. To know a science is not always proof of ability to teach it. And if it were, the teacher's work must go much farther. Our schools will be of little service to the State if they make the best scholars and fail to make good citizens. Our teachers should be masters of mental science and builders of character.

SCHOOL REPORT.

SUMMARY OF STATISTICS.

	1896-97.	1895-96.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,445,286 00	\$1,445,286 00	\$0,000 00 do
Additional State appropriation.....	100,000 00	100,000 00	00,000 00 do
Township school tax.....	32,444 26	32,473 84	29,338 38 in
Interest of surplus revenue.....	23,241 25	21,987 92	1,253 33 do
District and city tax for teachers' salaries.....	424,225 08	422,881 66	10,343 42 do
District and city tax for building and repairing school-houses.....	639,933 57	671,184 16	31,250 59 do
Total amount for maintaining the schools.....	2,608,391 00	2,671,893 21	6,502 21 in
Total amount, including that raised for building.....	2,699,156 17	2,645,876 36	53,279 81 do
Value of school property.....	7,202,989 00	7,486,286 00	283,297 00 in
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	318	312	6 do
Number of districts that raise tax to build or repair school-houses.....	434	376	58 do
Number of districts that raise no tax.....	229	367	138 in
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 72	\$5 36	\$0 36 do
Average cost per pupil, calculated on enrolled attendance.....	9 28	9 21	7 do
Average cost per pupil, calculated on average attendance.....	15 02	15 72	70 in
NUMBER OF TEACHERS.			
Males.....	626	625	1 do
Females.....	2,909	2,177	732 in
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers.....	\$68 01	\$64 97	\$3 04 in
Average salary per month paid to female teachers.....	40 51	41 34	83 in
TEACHERS' CERTIFICATES.			
First grade.....	49	76	27 in
Second grade.....	35	62	27 in
Third grade.....	73	64	9 do
Total number granted to males.....	120	199	79 in
Total number granted to females.....	276	344	68 do
Total number granted.....	1,209	1,163	46 do
Total number granted to males.....	495	494	1 do
Total number granted to females.....	1,427	1,445	18 in
Total number granted.....	1,925	1,932	7 in
Total number of applicants rejected.....	962	949	13 do
Per cent. of rejections out of total number examined.....	.34	.33	.01 do
Total number of certificates revoked.....	1	1	0 do
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	203	201	2 do
Number of school districts.....	1,264	1,266	2 in
Number of school buildings.....	1,603	1,610	7 in
Number of buildings owned.....	1,554	1,550	4 do
Number of buildings rented.....	49	51	2 in
Number of school departments.....	2,617	2,600	17 in
Number of unsectarian private schools.....	118	123	5 in
Number of sectarian private schools.....	91	89	2 do
Number of school visits by County Superintendents.....	4,672	4,337	335 in
Average number of visits for each district.....	2.3	2.4	.1 in
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	65	59	6 do
Number poor.....	92	91	1 do

REPORT OF SUPERINTENDENT.

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SUMMARY OF STATISTICS—Continued.

	1886-87.	1887-88.	Increase or Decrease.
Number medium.....	338	347	24 increase.
Number good.....	490	499	20 decrease.
Number very good.....	745	733	1 increase.
Number of new buildings erected.....	83	83	31 decrease.
Number of buildings repaired, refurnished or remodelled.....	74	88	
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	17	19	3 increase.
Number valued between \$100 and \$500.....	283	313	4 increase.
Number valued between \$500 and \$1,000.....	481	488	5 increase.
Number valued between \$1,000 and \$5,000.....	568	545	31 decrease.
Number valued between \$5,000 and \$10,000.....	90	94	3 increase.
Number valued between \$10,000 and \$20,000.....	64	69	5 increase.
Number valued between \$20,000 and \$40,000.....	72	71	1 decrease.
Number valued above \$40,000.....	37	33	6 increase.
Average value.....	\$4,875 00	\$4,892 00	\$17 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	364,163	374,021	9,858 increase.
Total enrollment in the public schools.....	223,741	234,107	1,366 increase.
Number attending the public schools ten months.....	9,579	10,854	1,275 increase.
Number attending between eight and ten months.....	64,910	66,468	457 decrease.
Number attending between six and eight months.....	41,122	40,781	341 decrease.
Number attending between four and six months.....	34,786	35,499	713 increase.
Number attending less than four months.....	73,364	72,510	146 decrease.
Average attendance upon the public schools.....	124,480	121,267	3,213 decrease.
Number of children the public schools will seat.....	196,901	206,225	9,324 increase.
Number attending private schools.....	20,737	27,230	1,103 increase.
Number attending no school.....	101,571	107,267	5,696 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.04	.05	.01 increase.
Percentage attending between eight and ten months.....	.29	.29	.01 decrease.
Percentage attending between six and eight months.....	.19	.16	.01 decrease.
Percentage attending between four and six months.....	.13	.16	.01 increase.
Percentage attending less than four months.....	.33	.33	.01 decrease.
Percentage of average attendance.....	.60	.59	.01 decrease.
Percentage attending the public schools.....	.63	.61	.01 decrease.
Percentage attending the private schools.....	.10	.10	.01 increase.
Percentage attending no school.....	.28	.29	.01 increase.
Percentage of census the schools will accommodate.....	.64	.65	.01 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	2	3	16 increase.
Number that maintained school six months, but less than nine months.....	63	64	18 decrease.
Number that maintained school nine months or more.....	1,310	1,293	2 days decrease.
Average time the schools have been kept open.....	9 mos., 12 days.	9 mos., 10 days.	
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	136	165	19 increase.
Number having between forty-five and eighty children.....	640	644	4 increase.
Number having between eighty and one hundred and twenty children.....	283	244	19 decrease.
Number having between one hundred and twenty and two hundred children.....	143	146	3 increase.
Number having between two hundred and five hundred children.....	112	105	5 decrease.
Number having more than five hundred children.....	69	69	13 decrease.
Average number in the districts, excluding the cities.....	129	116	7 increase.
Average number in the districts, including the cities.....	287	274	

REVENUES.

The amount raised by State tax and appropriated for the use of schools during the year was \$1,456,660, making, with the \$100,000 appropriated from the revenues of the school fund, the sum \$1,556,660. This was \$91,392 less than the State appropriation the previous year, the reduction being due to the reduction, or rather the rectification, of the census. It had been the custom in some of the large cities to commence the enumeration in April and to continue it through May, and so the census included many children who moved away on the first of May as well as all those who moved into a district on that date.

With the township, city and district taxes, the whole amount raised for the maintenance of the schools during the year was \$2,074,692.15, a little more than was raised for the same purpose for the previous year. In addition to this sum, \$571,184.15 was raised by local tax for building and repairing.

While the State tax is raised and appropriated to pay teachers' salaries and purchase fuel in most of the cities, and in many other districts, it is thought necessary to raise an additional tax for other purposes, while all building and repairing must be done by local tax. Table IV. shows the number of districts that have raised taxes for each of these purposes. The amounts raised by the several townships and districts are shown in statistical reports by districts given in the appendix.

SCHOOL-HOUSES.

Thirty-three new school-houses have been completed during the year, and other improvements have been made to school property to the extent of \$223,167, making the value of this property about seven and a half millions of dollars. The one hundred and fifty houses that are reported as "poor" or "very poor" should be once replaced by new structures.

There is also an urgent necessity for more school-houses in nearly all the cities, the accommodations having fallen far behind the school population. Where the building does not keep pace with the rapidly increasing census, the necessity grows greater year by year.

By statistics presented elsewhere, it is shown that in the entire State sixty-one per cent. of the school population have been enrolled on the school registers during the year. Taking all the cities and townships themselves, fifty-two per cent. of the census have been enrolled. These facts show that a much greater number would attend in the cities if accommodations were provided them. This is but a m

way of stating that thousands of our children are growing up in ignorance because the school-house doors are closed against them. That many of these children will acquire habits of idleness and vice and furnish recruits to the army of criminals is almost inevitable. The relation of ignorance to crime is indisputable. A recent investigation in our own State Prison showed that among some seven hundred English-speaking male criminals, one hundred and thirty-seven were unable to read. It is certainly less costly to provide school-houses than to care for criminals.

The Constitution of our State makes it the duty of the Legislature to provide a thorough and efficient system of public instruction for all the children of the State between five and eighteen years of age. In obedience to this fundamental law the present statutes have been enacted. If a single child is debarred from attending school because of the lack of school accommodations, the law is violated. Making all allowances for those who attend private and parochial schools, for those who are not sent to school until they are six or seven years of age, and for those who leave school, voluntarily, with a fair education, before they are eighteen, from sixty-five to seventy per cent. of our children of school age should be found in the public schools.

The following table shows how many of the cities fail to provide for this proportion, and also the changes in that respect during the past four years :

CITIES, &c.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Salem .....	.85	.65	.71	.53
Bloomfield .....	.78	.78	.82	.52
Rahway .....	.71	.68	.63	.65
Millville .....	.68	.66	.65	.64
Montclair .....	.66	.71	.80	.65
Bridgeton .....	.65	.66	.58	.60
Phillipsburg .....	.65	.65	.70	.90
Lambertville .....	.60	.60	.60	.60
Woodbury .....	.60	.60	.65	.59
Burlington .....	.59	.43	.54	.55
Passaic .....	.59	.48	.45	.48
Plainfield .....	.58	.60	.42	.50
Dover .....	.57	.62	.57	.57
Long Branch .....	.57	.54	.55	.50
Princeton .....	.57	.51	.50	.50
Atlantic City .....	.50	.60	.61	.64
Bayonne .....	.50	.44	.49	.52
Bordentown .....	.50	.51	.52	.42
Camden .....	.46	.44	.46	.47
Gloucester City .....	.43	.43	.42	.47

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Increased time by any one
								Years.	Months.	
Atlantic.....	26	49	5	1				3	7	
Bergen.....	43	56	17	6	5			3	7	
Burlington.....	74	75	20	10	4			3	7	
Camden.....	41	61	54	38	18	4	5	8	7	
Cape May.....	36	12	4	1				3	4	
Cumberland.....	56	68	23	20	4	1		5	4	
Essex.....	66	213	136	94	33	15	12	7	4	
Gloucester.....	47	61	18	2	1	2	1	8	2	
Hudson.....	57	313	148	102	48	26	5	7	3	
Hunterdon.....	33	67	15	9	2	1	1	8	3	
Mercer.....	37	68	35	21	13	3	5	7	1	
Middlesex.....	54	76	14	10	3	7	1	5	6	
Monmouth.....	39	75	23	10	3			3	3	
Morris.....	74	89	16	4	1			4	3	
Ocean.....	33	31	1					3	7	
Passaic.....	46	111	45	24	13	5	1	4	8	
Salem.....	46	45	10	1	1			4	1	
Somerset.....	40	58	6	2				2	3	
Sussex.....	52	47	5	2				2	3	
Union.....	31	63	26	25	15	5	3	6	5	
Warren.....	19	71	26	2	4	1		4	3	
Total.....	1,326	1,548	543	303	189	65	25	4	8	

Only about twenty-six per cent. of all the teachers in the State have served in the same school one year or less. About eight per cent. have served in the same school longer than fifteen years, and about eighteen per cent. have so served longer than ten years. The average term of service in the same school is four years and eight months, this being three months longer than was shown in my last report. This average is exceeded in Camden, Cumberland, Essex, Hudson, Hunterdon, Mercer, Middlesex, Passaic and Union, the highest average, eight years and eight months, being reported by Hunterdon.

Comparing this report with that of the previous years, we find that the number of teachers who have served more than twenty-five years is increased by four, the number so serving from twenty to twenty-five years is increased by eight, and the whole number who have served longer than fifteen years is increased by thirty-six.

The statistics for the cities are as follows :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.	4	14	1	1				2	0	15
Barnes.	4	20	1	1	1			0	0	13
Bloomfield.	0	11	1	1	2			0	0	20
Bordentown.	0	0	4	1	1			0	0	21
Bridgeton.	2	11	7	2	2			0	0	24
Burlington.	1	0	1	2	2			0	0	21
Camden.	16	31	44	20	13	4	5	0	0	27
Chambersburg.	4	8	7	2	2			7	1	20
Dover.	4	0	3					2	0	7
Elizabeth.	3	10	10	20	0	3	1	0	0	26
Gloucester City.	1	1	3	2	3			13	0	22
Hoboken.	0	24	24	20	13	1		0	0	31
Jersey City.	20	120	94	64	20	10	0	8	2	26
Lambertville.		5	5	1	1	1		8	2	23
Long Branch.	7	9	5	4				5	4	16
Milville.	2	22	0	9	2			0		19
Muskegon.	3	10	4	1		1		0	0	25
Mariontown.	3	0	7	2	1			7		19
Newark.	20	142	91	66	46	11	11	8	0	37
New Brunswick.	7	17	7	8	3	7	1	9	0	31
Orange.	1	10	10	9		1	1	8		27
Panama.	7	16	4	3	1			4	0	17
Patterson.	20	79	37	21	12	0	1	0	7	26
Perth Amboy.		0	1	2				4	0	13
Phillipsburg.	3	10	8	2	4			0	0	16
Plainfield.	7	10	0	2	2			5	0	21
Princeton.		3	2	2	1			9	7	24
Rahway.		4	7	3	4		1	10	1	23
Roseton.	3	11	5	1	1			0	4	21
Trenton.	0	20	10	17	11	1	6	9	9	27
Woodbury.	0	0	2	2		1		7	0	22
Total.	106	606	441	315	165	60	34	7	4	

Here the tenure is longer than in country districts, the average being seven years and four months. The highest average is in Gloucester, where the teachers have been retained in the same schools an average of thirteen years. Less than nine per cent. of all the teachers in the cities have been in their present schools one year or less. About fifty-four per cent. have served longer than five years, and about thirty per cent. longer than ten years.

TOTAL EXPERIENCE OF TEACHERS.

In total experience, our teachers will compare even more favorably with the teachers of other States. The following statistics are valuable as an indication of efficiency, for, as in every other profession, no amount of training in theories will supply the place of actual experience in their application.

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty five years.	Average Time.		Longest time by any one
								Years.	Months.	
Atlantic	10	46	22	3	4		6	6		
Bergen	13	46	35	19	8	7	4	9	6	
Burlington	38	61	51	21	17	6	4	2	4	6
Camden	24	59	58	27	23	10	9	10	9	6
Cape May	7	13	7	6	4	4	2	9	6	4
Cumberland	19	52	43	29	8	7	2	7	7	9
Essex	23	173	150	101	69	23	24	9	4	6
Gloucester	20	49	16	16	9	2	2	6	8	1
Hudson	49	193	149	101	56	25	20	6	6	1
Hunterdon	17	48	29	15	14	13	3	8	6	
Mercer	11	53	46	31	16	8	11	9	6	6
Middlesex	23	65	32	24	12	10	1	7	9	3
Monmouth	36	78	44	25	19	5	5	7	9	3
Morris	18	65	38	14	10	4	3	5	3	2
Ocean	14	26	12	7	3	1	1	6	1	1
Passaic	26	89	65	38	19	6	6	7	7	7
Salem	20	41	29	4	6	2	2	7	6	3
Somerset	15	36	29	17	8	3	2	6	3	3
Sussex	23	46	29	12	8	2	3	6	3	3
Union	8	49	47	30	19	7	6	9	4	4
Warren	19	61	40	16	14	1	2	7	2	2
Total	421	1,247	977	665	339	142	118	7	6	

The average experience of all the teachers of the State, seven years and six months, is two months less than that reported last year, but it is still creditably high. The highest average is still in Camden. The next highest averages are in Mercer, Cape May, Essex, Union, Bergen, Morris, Hudson, Cumberland, Middlesex and Passaic, the first being all above the average for all. In Ocean county, the average experience has increased one year and eight months, and in Atlantic it has increased one year and five months.

From these figures it appears that only about ten per cent. of our teachers have had an experience limited to one year or less. Nearly fifty-five per cent. have had an experience of more than five years, nearly thirty per cent. of more than ten years, about fifteen per cent. of more than fifteen years, nearly seven per cent. of more than twenty years, and nearly three per cent. of more than twenty-five years.

The cities, by themselves, make a showing far above the average for the entire State.

CITIES.	Number who have been teaching this year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Largest time by any one teacher in years.
								Years.	Months.	
Astoria City.	2	11	2	1	3			8	5	17
Bayonne.	2	25	10	3	4	1		8	8	26
Bloomfield.	2	5	8	3	3			9	8	22
Bordentown.		3	8	3	3			8	8	22
Bridgeton.	2	5	10	3	4			10	5	24
Burlington.	1	2	4	3	3			11		28
Camden.	9	25	15	29	15	7	6	10	1	27
Chambersburg.	2	4	9	4	3	1	1	10	2	28
Dover.	2	4	3	1	1			4	9	17
Humboldt.	2	13	12	18	9	3	5	11	4	26
Gloucester City.	1	1	2	2	2	1	1	14		34
Hoboken.	4	29	37	19	17	1	3	9	1	31
Jersey City.	13	117	92	65	30	17	12	9	1	44
Lambertville.		4	2	3	2	1		10	8	22
Long Branch.	3	12	8	3	2	1		7	4	28
Millville.	2	22	6	2	2			6		19
Montclair.		4	7	4	2	2		10	2	25
Morristown.	2	2	5	4	1	7	1	10		27
Newark.	20	127	88	66	55	15	16	9	4	41
New Brunswick.		37	12	9	4	8	1	10	6	31
Orange.		11	10	7	2	1	1	8	8	30
Passaic.	4	13	6	5	1	1	1	6		30
Paterson.	19	64	48	22	15	4	5	7	5	41
Perth Amboy.		6	2	2				7	3	14
Phillipsburg.	1	16	12	2	4			7	3	18
Plainfield.	1	11	10	4	4	2		8	7	21
Princeton.		2	2	3	1	1	1	12	2	28
Rahway.		4	6	2	5	1	1	11		26
Salem.	1	7	10		1	1	2	9	9	31
Trenton.	2	25	15	15	12	2	6	10	2	32
Woodbury.		4	3	4	1	1	1	11	6	32
Total.	110	696	485	325	207	51	64	9	4	

The average experience for all the teachers employed in the cities is nine years and four months, this being four months more than the average reported last year. The highest averages are in the following cities in the order named: Gloucester City, Princeton, Woodbury, Elizabeth, Burlington, Rahway, Lambertville, Trenton, New Brunswick, Bridgeton, Chambersburg, Montclair, Camden, Morristown, Salem, Bloomfield, Hoboken, Newark and Jersey City.

About six per cent. of all the teachers of the cities have had an experience of one year or less, more than sixty-two per cent. have taught more than five years, about thirty-six per cent. more than ten years, about nineteen per cent. more than fifteen years, and about eight per cent. more than twenty years.

THE SCHOOL TERM.

The average time that the schools of the State were kept open during the year, was nine months and ten days. The longest average was in Mercer county, 10.2 months. In Bergen, Hudson and Union

the average was 10.1 months, in Essex, Hunterdon and Somerset ten months, in Passaic 9.9 months, in Middlesex, Morris and Sussex 9.6 months, in Camden, Monmouth, Salem and Warren 9.5 months, in Gloucester 9.4 months, in Burlington 9.1 months, and in Cape May and Cumberland just nine months. Atlantic and Ocean were the only two counties reporting an average of less than the legal school term of nine months, the first averaging but 8.8 months, and the last 8.5 months. This low average was due to the fact that in Ocean, eleven districts kept their schools open less than nine months, and in Atlantic there were ten such districts. Large portions of these two counties are sparsely populated, and there are many districts that contain but few children but are large in territorial area.

There were but two districts in the State that failed to keep their schools open longer than six months. These are both in Burlington county, and the schools were closed because of the burning of their school-houses.

Sixty-eight districts kept their schools open less than the nine months, required by law. These were situated as follows: in Burlington fifteen, in Ocean eleven, in Atlantic ten, in Cumberland and Warren five, in Cape May and Salem four, in Camden and Middlesex three, in Gloucester, Monmouth and Morris two, and in Bergen and Hunterdon one. Making all allowances for the losses of school-houses, or of teachers, and for accidents that could not be averted, this number is still too large in the counties at the head of this list.

In the cities the average term was 10.1 months, as against ten months in the previous year. The longest terms were in Bordentown 10.6 months, in Burlington, Camden and Gloucester 10.5 months, and in Chambersburg and Perth Amboy 10.2 months. All the other cities kept their schools open ten months, except Atlantic City, where the term was 9.5 months.

ATTENDANCE OF PUPILS.

The last school census enumerated three hundred and seventy-four thousand and eleven children. As this census was taken in May, within two or three months of the close of the school year, this number is not accounted for in the County Superintendents' reports of children attending the public schools, children attending private schools and those attending no schools during the year, as found in Table I. of the appendix. Taking the figures of this table, the attendance of pupils for the past four years may be presented in percentages as follows:

	Percentage of total census.			
	1886-7.	1885-6.	1884-5.	1883-4.
Attending public schools.....	.607	.611	.607	.609
Attending private schools.....	.103	.109	.137	.138
Attending no school.....	.29	.28	.256	.245
Attending ten months.....	.029	.026	.035	.026
Attending from eight to ten months.....	.174	.178	.165	.174
Attending from six to eight months.....	.11	.113	.113	.112
Attending from four to six months.....	.096	.095	.10	.097
Attending less than four months.....	.197	.194	.194	.196

	Percentage of total enrollment.			
	1886-7.	1885-6.	1884-5.	1883-4.
Attending ten months.....	.048	.043	.058	.045
Attending from eight to ten months.....	.29	.291	.272	.287
Attending from six to eight months.....	.18	.185	.186	.188
Attending from four to six months.....	.114	.156	.164	.159
Attending less than four months.....	.324	.325	.32	.326

It is to be noted that these statistics have varied but little during these four years. Comparing the year just closed with the previous year, we find that four less children in a thousand attended the public schools, six less in every thousand attended private schools, and ten more in a thousand attended no school. Four less in every thousand attended more than eight months, three less attended from six to eight months, while a proportionately larger percentage attended less than six months. These changes are small, but it would be more encouraging if they were in the other direction.

The important fact is that during the year twenty-nine per cent. of our school population attended no school. As will be seen by the accompanying tables, the difference between the number of children of any age between five and eighteen years, and the number of any other age is very small. A little less than eight per cent. of the school population is between five and six years of age, and the same proportion between six and seven, seven and eight and so on. Allowing, then, for the absence from school of one-half the children between five and six, and of one-fourth of those between six and seven (on account of age), we have accounted for *six per cent.* of the whole. Allowing, again, for the absence of those who have received a fair education and have left school, say one-fourth of those from fourteen to sixteen, and one-half of those from sixteen to eighteen, and we have accounted for *twelve per cent.* more, making *eighteen per cent.* in all accounted for. This will still leave *eleven per cent.* of the children who ought to attend, but who do not attend school. That a good portion of this absence is caused by the neglect to furnish sufficient

school accommodations, is quite apparent from the statistics presented elsewhere in this report.

The standing of the several counties in this respect for the four years, is shown as follows:

Counties.	Percentage of school census in the public schools		
	1886-7.	1885-6.	1884-5.
Sussex.....	.87	.85	.86
Cape May .....	.85	.85	.88
Salem .....	.85	.81	.81
Cumberland.....	.84	.82	.83
Gloucester.....	.84	.79	.79
Warren .....	.81	.82	.83
Atlantic.....	.80	.75	.77
Hunterdon.....	.80	.77	.84
Ocean.....	.80	.78	.78
Somerset.....	.73	.72	.73
Camden.....	.69	.67	.64
Monmouth.....	.69	.70	.68
Morris.....	.67	.67	.74
Passaic .....	.67	.66	.71
Burlington.....	.66	.68	.66
Bergen .....	.64	.64	.65
Middlesex.....	.60	.59	.63
Mercer .....	.55	.56	.55
Union.....	.53	.53	.52
Essex .....	.50	.50	.52
Hudson.....	.45	.48	.43

Of the counties that stand at the head of this list, several diminished school population, and the others show but a slight increase. The counties at the foot of the list are those containing large cities, and having a rapidly-increasing school population, they fail to provide for.

The percentage of the school population enrolled in the cities follows:

Cities.	Percentage of school census		
	1886-7.	1885-6.	1884-5.
Millville.....	.93	.89	.92
Woodbury .....	.87	.....	.....
Atlantic City.....	.84	.74	.78
Salem.....	.80	.67	.71
Phillipsburg.....	.72	.72	.80
Bayonne.....	.71	.....	.....

Cities.	Percentage of school census enrolled.			
	1886-7.	1885-6.	1884-5.	1883-4.
Bridgeton.....	.70	.70	.68	.72
Dover.....	.70	.....	.....	.....
Camden.....	.69	.65	.61	.69
Montclair.....	.69	.....	.....	.....
Paterson.....	.68	.67	.74	.74
Rahway.....	.66	.68	.61	.70
Princeton.....	.64	.....	.....	.....
Passaic.....	.63	.55	.51	.62
Plainfield.....	.63	.60	.58	.59
Gloucester.....	.60	.64	.65	.47
Bloomfield.....	.59	.....	.....	.....
Burlington.....	.59	.....	.....	.....
Long Branch.....	.54	.....	.....	.....
Chambersburg.....	.53	.....	.....	.....
New Brunswick.....	.52	.52	.55	.52
Lambertville.....	.51	.....	.....	.....
Morristown.....	.48	.51	.50	.52
Newark.....	.47	.49	.51	.48
Trenton.....	.46	.50	.47	.44
Bordentown.....	.44	.....	....	.....
Elizabeth.....	.43	.43	.43	.42
Jersey City.....	.43	.46	.40	.43
Hoboken.....	.42	.44	.47	.50
Perth Amboy.....	.41	.45	.46	.48
Orange.....	.35	.36	.38	.36

In eleven cities and boroughs these statistics are now given for the first time. In the entire list of thirty-one, only eight have enrolled seventy per cent. or more of their school population, and in nine less than fifty per cent. have attended the public schools. This small attendance is largely due to the lack of school accommodations. If ten per cent. of the children attend private schools, and eighteen per cent. may reasonably be excused, as we have previously shown, there is still a large percentage of children in all our large cities unprovided for by the public schools. In all of these cities, the compulsory education law is practically a dead letter, and must continue to be so until the cities build school-houses to accommodate their increasing populations. Some effort is being made in this direction, but the cities must build much more rapidly than they are now building, and continue to build from year to year for some time, before the demand for school room will be completely met. In Jersey City and Newark, the school population is now increasing nearly one thousand per year, in Camden, Hoboken and Paterson

more than five hundred per year, in Elizabeth, Orange and Trenton more than two hundred per year, and in several other cities at least one hundred per year. School-houses must now be built in these cities, not only to provide for the future increase, but for the increase of past years.

OVERCROWDED SCHOOL-ROOMS

The insufficiency of school room has, in some districts, led to the crowding of too many pupils into a single room. This evil has been so great in the past, that it has been thought wise to gather statistics concerning it. It is being gradually corrected, and we have to report this year a smaller number than ever before. In 1883-4 there were one hundred and sixty-two rooms having eighty pupils or more. In 1884-5 there were one hundred and thirty-four, in 1885-6 there were one hundred and seven, and in the year just closed but ninety-two. Of these, fifty-two were in the cities, as follows:

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having over 120 children.
Atlantic City	1				
Bayonne	2				
Camden	6	1			
Chambersburg	1				
Elizabeth	2				
Hoboken	1				
Jersey City	2	1			
Long Branch	1				
Newark	1				
Perth Amboy	1				
Woodbury	1				
Total	19	1	1	1	1

The number of overcrowded rooms in Camden has been reduced from twelve to six, and in Jersey City, from twenty-nine to twenty-three. Morristown, Paterson, Phillipsburg, Plainfield and Trenton have disappeared from the list, and Hoboken and Newark are added to it, each with two such rooms.

The overcrowded rooms outside of the cities are located as follows:

COUNTIES.		Number of district.	Average number enrolled.
Adams		26	84
Barnes		35	84
Burlington		69	87
Cambridge		18	88
		19	90
		53	90
Clinton		13	83
Franklin		6	80
		6	87
		6	88
		6	90
		6	85
		11	91
		11	118
Hartford		13	86
		13	90
		15	87
Madison		24	88
		56	82
Monmouth		46	96
		53	90
		75	83
		83	94
		84	109
		90 1/2	85
		90 1/2	86
		90 1/2	104
		90 1/2	106
Norris		9	107
		68	83
Penn		7	94
Rich		45	85
		63	90
Sumner		36	91
		38	96
Town		58	81
		43	89
Watts		10	89
		25	90
		43	90

In the entire State there are forty-one rooms having from eighty to ninety pupils, twenty-six having from ninety to a hundred, ten having from one hundred to one hundred and ten six having from one hundred and ten to one hundred and twenty, and nine having more than one hundred and twenty pupils.

It should be quite unnecessary to point out the folly of placing a hundred or more pupils in a single room. These large classes are all of primary pupils, usually beginners. No teacher can do justice to so many pupils, and a dozen teachers cannot take proper care of them, crowded as they are in small rooms. They not only fail to receive the

instruction which is their due, but they contract habits of listlessness and inattention, which sadly interfere with their progress in after years. These results are serious enough, but when it is added that, as our school-houses are constructed, no child can remain in a room with so many others for any considerable time, without seriously impairing its physical health, it should be sufficient to deter any school officer or any parent from consenting to such conditions.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, second application, Nos. 1 (Texas Avenue School), 12 (School No. 2) and 34 ; third application, No. 23 ; fourth application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools) and 17 ; fifth application, Nos. 12 (School No. 1), 18 and 38 ; seventh application, No. 1 (Pennsylvania Avenue School) ; ninth application, No. 15.

Bergen county, first application, Nos. 29 and 33½ ; second application, Nos. 21½ and 33 ; third application, No. 4 ; fifth application, Nos. 12, 30 and 42 ; sixth application, Nos. 31 and 36 ; eighth application, No. 45 ; ninth application, No. 15 ; fourteenth application, Nos. 6 and 37.

Burlington county, second application, No. 31 ; third application, No. 5 ; fifth application, No. 15 ; sixth application, No. 29.

Camden county, first application, Nos. 3 (School No. 2), 6 and 28 ; second application, Nos. 11 and 13 ; fifth application, No. 18 ; sixth application, No. 30 ; seventh application, No. 26 ; tenth application, No. 21.

Cape May county, first application, No. 31 ; second application, No. 12 ; fourth application, No. 16 ; seventh application, No. 4.

Cumberland county, first application, Nos. 21 and 35 ; second application, No. 32 ; third application, No. 15 ; fourth application, No. 31.

Essex county, first application, Nos. 5 and 43 (Eighteenth Avenue Annex) ; second application, No. 7 (Centre Primary School) ; third application, Nos. 30, 43 (Miller Street and South Eighth Street Schools) and 44 (Valley School) ; fourth application, Nos. 19 and 22 ; fifth application, Nos. 6, 26 and 44 (Park Avenue School) ; sixth application, Nos. 7 (Berkeley and Brookside Schools) and 43 (Eighteenth Avenue School) ; seventh application, Nos. 8 (School No. 2), 43 (Central Avenue, Webster Street and High Schools) and 44 (Lincoln Avenue School) ; eighth application, No. 44 (High School) ; tenth application, Nos. 7 (Center Grammar School) and 27 ; eleventh application, No. 4 ; twelfth application, No. 8 (School No. 1).

Gloucester county, first application, No. 43 (School No. 2); second application, Nos. 8 and 58; third application, Nos. 31 and 61; fourth application, Nos. 1 (Schools Nos. 4 and 5) and 43 (School No. 1); fifth application, No. 1 (School No. 3); sixth application, No. 27; seventh application, No. 16; eighth application, No. 1 (School No. 2); eleventh application, No. 1 (School No. 1).

Hudson county, first application, No. 1; second application, Nos. 6, 8 and 13 (School No. 20); third application, No. 13 (School No. 11); fourth application, Nos. 13 (School No. 12) and 15 (School No. 5); sixth application, No. 13 (Schools Nos. 14 and 21); eighth application, No. 13 (School No. 10); tenth application, No. 13 (School No. 7).

Hunterdon county, first application, Nos. 5, 64 and 90; second application, Nos. 9, 12 and 47; third application, Nos. 43, 53 and 105; sixth application, No. 13; ninth application, No. 67.

Mercer county, first application, Nos. 19 (High School) and 32; second application, No. 6; sixth application, No. 52.

Middlesex county, first application, Nos. 24, 31, 59 and 74; second application, Nos. 56 and 76; third application, No. 37; fourth application, No. 65; seventh application, Nos. 15 and 73 (Hale Street School); tenth application, No. 73 (Livingston Avenue, Carman Street, Guldin Street and French Street Schools); eleventh application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 71 and 77; second application, Nos. 62, 69 and 94½; third application, Nos. 58, 78 and 83; fourth application, Nos. 48 (School No. 1), 64 and 73 (School No. 1); fifth application, No. 67; sixth application, No. 42; seventh application, Nos. 59 and 75 (School No. 1); eighth application, No. 49.

Morris county, first application, Nos. 33, 37 and 95 (Schools Nos. 1 and 2); second application, No. 58; fourth application, Nos. 44 and 81; fifth application, Nos. 1, 48 and 74; sixth application, No. 59; seventh application, No. 86; eighth application, No. 76; ninth application, No. 79; sixteenth application, No. 82.

Passaic county, first application, No. 31; third application, Nos. 2, 3, 16 and 23; fifth application, No. 35 (School No. 6); sixth application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 25 and 26 (School No. 2); second application, Nos. 26 (School No. 1) and 44; sixth application, No. 52.

Somerset county, first application, Nos. 28 (Schools Nos. 1 and 2) and 73; second application, Nos. 25 and 45; fourth application, No. 22; fifth application, No. 27; sixth application, Nos. 11 and 47; eighth application, No. 38; eleventh application, No. 29.

Sussex county, first application, Nos. 7, 28 and 102; second application, No. 23; third application, Nos. 3, 33, 43 and 51; fourth application, No. 96.

Union county, first application, Nos. 5 (High School and School No. 3), 12 (High, Bryant, Washington and Franklin Schools) and 25; second application, Nos. 5 (School No. 4) and 28; third application, Nos. 7 (Franklin and Columbian Schools) and 11; fourth application, Nos. 2 and 15; fifth application, No. 4; sixth application, No. 5 (Schools Nos. 1 and 2); seventh application, No. 14; eighth application, No. 1; eleventh application, No. 18.

Warren county, first application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88, 89 and 90; second application, No. 59; fourth application, No. 32.

The number of first applications made during the year was fifty-four, an increase of thirteen; of second applications, thirty-four, an increase of one; of third applications, twenty-nine, a decrease of eight; of fourth applications, twenty-three, the same as last year; of fifth applications, nineteen, the same as last year; of sixth applications, twenty-one, an increase of seven; of seventh applications, fifteen, an increase of eight; of eighth applications, eight, an increase of one; of ninth applications, four, a decrease of eight; of tenth applications, eight, an increase of five; of eleventh applications, five, an increase of four; of twelfth applications, one, an increase of one; of thirteenth applications, none, a decrease of two; of fourteenth applications, two, an increase of two; of fifteenth applications, none, a decrease of one; of sixteenth applications, one, an increase of one. The total number for the year is two hundred and twenty-four, an increase of twenty-four.

Eight hundred and forty-two schools have established school libraries. One hundred and sixty-two have made the second application; ninety-three have made the third application; sixty-nine have made the fourth application; thirty-five have made the fifth application; thirty-eight have made the sixth application; twenty-five have made the seventh application; fourteen have made the eighth application; ten have made the ninth application; nine have made the tenth application; five have made the eleventh application; one has made the twelfth application; two have made the fourteenth application; one has made the sixteenth application. The total number of applications is two thousand two hundred and forty-eight.

Table XVII. gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic	7	8	6	6	5	4	3	1	2								56	126
Bergen	15	7	4	0	4	4			1								44	128
Burlington	24	9	2	2	1	2											45	97
Camden	16	8	3	2	1	1			1								33	76
Cape May.	10	8	2	4													23	61
Cumberland	28	8	4	4	2	4											52	114
Essex	15	11	13	7	4	4	5	2		3	1	1					67	261
Glocester	20	11	5	6	1	1	2				1						42	113
Hudson	8	6	4	4		3		1	3	1							30	111
Hunterdon	25	17	2	2	1	1		1									56	180
Warren	11	4	3			1											30	41
Middlesex	25	9	3	2	1		4			4	1						49	144
Monmouth	31	11	8	8	3	2	2	1									64	150
Morris	23	18	5	4	6	3	2	2	1							1	63	193
Ocean	11	2	3	1													17	28
Passaic	9	4	7	1	2	4	1										26	33
Salem	17	4			1												23	31
Somerset	18	9	3	1	1	3					1						37	91
Sussex	21	7	10	3	1	1											43	54
Union	13	4	3	3	1	3	3	1	1								31	109
Warren	27	10		4	1												42	88
Total	372	163	90	69	25	28	25	14	10	9	5	1		3		1	842	2,248

The wisdom and utility of the liberal library law are beyond question. The appropriations for the past year amount to \$2,780, and the benefits have extended to two hundred and twenty-four schools. But it is apparent that the law is not accomplishing all the good that it should. During the sixteen years that it has been upon the statute-books, a good library should have been established in every school-house in the State. The State appropriation may be had with so little local effort that it is quite surprising that all the districts have not availed themselves of it. In many districts large collections of books have been made and convenient rooms set apart for library purposes, but in many others the purchases of former years are uncared for until they are lost or destroyed, and in nearly one-half of the districts no attempt has been made to secure a library.

CURRENT EXPENSES.

The average cost per child of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on		
	total school census.	enrolled attendance.	average attendance.
Atlantic	\$6.82	\$8.12	\$14.80
Bergen	6.43	10.20	17.35
Burlington	6.13	7.86	15.94
Camden	6.79	8.68	16.93
Cape May	6.06	8.00	9.08
Cumberland	6.23	7.19	12.06
Essex	6.49	13.11	19.06
Gloucester	6.06	8.40	16.51
Hudson	6.91	10.86	16.36
Hunterdon	6.15	7.91	16.30
Mercer	5.36	9.79	16.08
Middlesex	4.87	5.54	13.89
Monmouth	6.28	7.62	16.39
Morris	5.26	8.04	14.85
Ocean	5.17	6.50	12.79
Passaic	6.67	6.47	16.36
Salem	6.21	7.51	14.79
Somerset	6.52	8.97	16.02
Sussex	7.96	9.21	18.43
Union	7.35	13.78	20.06
Warren	6.65	7.27	13.20
Total	\$6.15	\$10.27	\$17.40

The calculation is made upon the three bases given above, but the only fair basis for comparison with previous years is that of the school census or the total school population. Comparing the above figures upon this basis with the previous year, I find that the per capita cost is increased in Union, 83 cents; Camden, 48 cents; Sussex, 24 cents; Salem, 15 cents; Somerset, 15 cents; Ocean, 14 cents; Cumberland, 6 cents, and Passaic 4 cents. The cost per capita is decreased in Atlantic, 40 cents; Mercer, 34 cents; Middlesex, 21 cents; Cape May, 10 cents; Gloucester, 9 cents; Bergen, 8 cents; Monmouth, 8 cents; Warren, 5 cents; Essex, 3 cents, and Morris, 1 cent.

These statistics for the cities, with others, are presented as follows:

CURRENT EXPENSES IN CITIES.

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.	9.5	\$10,440 07	\$4 45	\$6 77	\$12 66
Bayonne.	10.	31,991 23	5 05	12 78	22 74
Bloomfield.	10.	15,420 92	5 54	16 08	22 63
Boonton.	10.	8,098 37	..	..	..
Bordentown.	10.6	6,889 47	5 25	8 62	14 32
Bridgeton.	10.	15,277 85	5 57	10 23	19 26
Burlington.	10.5	8,086 84	5 47	8 67	13 28
Camden.	10.5	97,821 26	6 08	9 37	17 70
Chambersburg.	10.9	13,558 50	4 48	7 35	12 85
Dover.	10.	6,799 25	5 71	8 17	13 31
Elizabeth.	10.	53,954 37	6 09	14 13	20 06
Gloucester City.	10.5	7,577 86	4 71	7 89	10 79
Hoboken.	10.	77,141 37	5 84	13 79	18 44
Jersey City.	10.	223,276 43	4 25	9 93	14 49
Lambertville.	10.	6,792 07	6 55	7 67	14 15
Long Branch.	9.7	20,759 00	6 92	12 77	17 11
Montclair.	10.	18,342 26	7 05	7 77	12 44
Morris.	10.	16,307 75	13 22	19 24	29 66
Morris Township.	10.	12,397 63	6 66	5 68	17 66
Newark.	10.	269,002 50	6 12	12 79	18 44
New Brunswick.	10.	26,338 50	5 19	10 91	14 71
Orange.	10.	24,928 76	5 09	14 04	20 60
Parsippany.	10.	20,760 81	7 58	12 06	16 13
Peterboro.	10.	99,761 45	5 52	8 09	14 45
Port Amboy.	10.2	6,193 21	3 42	5 30	13 59
Phillipsburg.	10.	16,646 54	6 22	8 67	17 61
Plainfield.	10.	24,591 70	9 56	15 21	21 24
Princeton.	10.	5,322 74	7 40	11 55	16 23
Rahway.	10.	12,512 47	7 62	11 51	18 63
Salmon.	10.	10,375 62	7 37	9 17	14 23
Trenton.	10.	50,886 03	8 63	12 10	17 60
Woodbury.	10.	7,272 92	7 10	9 40	15 97
Total.	10.1	\$1,236,424 66	\$5 46	\$10 93	\$16 76

It will be noticed that while the per capita expense in all the State, including the cities, was \$6.15, the average expense in the cities alone was but \$5.46. This difference is due to the fact that in some of the largest cities a large number of the children are not provided for in the schools.

In former reports only the twenty cities having City Superintendents have been included in the list of cities. This year I have added to the list Bayonne, Bloomfield, Boonton, Bordentown, Burlington, Chambersburg, Dover, Lambertville, Long Branch, Montclair, Princeton and Woodbury, all of which may be properly so classed. The other twenty cities have expended in the aggregate \$69,806.20 more than in the previous year.

The expense per capita based upon the school census was \$0.08. more than in the previous year.

REGULARITY AND PUNCTUALITY OF PUPILS.

In estimating the faithfulness of teachers and pupils, the following statistics are important :

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attend.
Atlantic	45	24	1.63	
Bergen	39	22	1.82	
Burlington	36	26	1.36	
Camden	47	23	2.06	
Cape May	28	27	1.45	
Cumberland	41	23	1.69	
Essex	41	37	.81	
Gloucester	36	27	2.27	
Hudson	33	46	1.37	
Hunterdon	36	26	1.31	
Merret	37	26	1.25	
Middlesex	43	39	.86	
Monmouth	49	35	1.90	
Morris	42	34	1.16	
Ocean	45	30	1.34	
Passaic	38	38	1.22	
Salem	26	29	1.21	
Somerset	35	26	1.32	
Union	26	21	1.40	
Warren	43	36	.87	
Warren	43	37	1.17	
Total	46	31	1.26	

Last year only two counties reported an average daily attendance of more than eighty per cent., these being Essex with eighty-six per cent. and Union with eighty-one per cent. This year there are nine counties with this excellent average, as follows: Essex, .86; Hudson, .86; Middlesex, .86; Passaic, .84; Salem, .82; Warren, .82; Bergen, .81; Cumberland, .81; and Union, .81. A better attendance also shown in Atlantic, Bergen, Cape May and Monmouth.

Similar statistics for the cities are here presented :

REPORT OF SUPERINTENDENT.

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CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	66	43	1.54	.83
Bayside	41	32	1.18	.80
Bloomfield	38	34	.77	.91
Bordentown	37	29	.53	.80
Bridgeton	45	36	1.05	.82
Burlington	54	40	2.05	.86
Camden	47	36	1.31	.78
Chambersburg	61	42	1.89	.82
Dover	54	40	.74	.62
Elizabeth	50	47	.44	.93
Gloster City	65	33	3.37	.67
Hoboken	44	37	1.72	.86
Jersey City	49	44	.56	.93
Lambertville	44	38	2.31	.84
Long Branch	54	43	1.32	.86
Morris	38	31	2.78	.82
Morrisville	38	32	.97	.83
Morrisville	49	45	.91	.92
Newark	45	43	.11	.85
New Brunswick	41	39	.67	.87
Orange	39	36	.47	.89
Passaic	38	37	1.19	.86
Paterson	45	40	.88	.92
Perth Amboy	53	51	.09	.94
Phillipsburg	47	42	.61	.89
Plainfield	44	36	.11	.91
Princeton	32	26	5.40	.73
Rahway	42	32	.80	.71
Salem	36	33	1.07	.90
Trenton	43	34	1.64	.78
Woodbury	47	37	2.92	.62
Total	46	37	1.32	.81

In average daily attendance, the highest on the list are: Perth Amboy, .94; Elizabeth .93; Jersey City, .93; Paterson, .92; Bloomfield, .91; Salem, 90; Orange, 89; Phillipsburg, .89; New Brunswick, 87; Hoboken, .86; Passaic, .86; and Newark, .85. There are ten other cities with an average of eighty or above. There are five cities with an average attendance below .70, the lowest being Dover, with .62.

The greatest improvement has been made in Salem, Trenton, Phillipsburg, Orange, Camden, Jersey City and Paterson.

This excellent showing has not been achieved without great efforts on the part of the teachers and the County and City Superintendents, to whom great credit is due.

EVENING SCHOOLS.

Evening schools were held in eleven cities last winter, the average term being twelve weeks. Six hundred and thirty-two more pupils were enrolled than in the previous winter, and seventeen more teach-

SCHOOL REPORT.

ers were employed. The salaries averaged \$0.28 more per week, the whole sum expended was \$594.54 less than in the previous year. The following are the statistics for the several cities :

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	
Camden.....	52	736	269	14	\$6 25	\$1
Gloucester City.....	80	216	114	4	5 44	
Hoboken.....	51	364	130	8	7 50	
Millville.....	65	501	303	17	4 00	1
Newark.....	100	2,969	1,377	63	9 66	11
New Brunswick.....	37	293	123	5	6 00	
Orange.....	94	217	63	4	9 08	
Passaic.....	40	230	162	5	7 50	
Paterson.....	41	2,230	1,089	65	5 04	2
Salem.....	60	67	36	3	6 75	
Woodbury.....	50	45	21	1	10 00	
Total.....	680	7,904	3,480	191	\$7 17	\$20

DISTRICT INDEBTEDNESS.

The following statistics are gathered under a law passed two years ago, and is the second report upon this subject that has been made. Districts may now borrow from the State school fund for the purpose of building school-houses, and issue school district bonds bearing five per cent. interest. These statistics include only such debt that bears interest. The amount paid during the year was \$183,393, the amount outstanding at the close of the year was \$1,933,362.6

REPORT OF SUPERINTENDENT.

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DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.							
Dist. No. 1...	\$32,000 00	Bonds.	1887.	1888 to 1894.	5 p. c.	.....	\$32,000 00
" 2...	625 00	Mortgage.	1887.	1890.	6 p. c.	\$228 00	400 00
" 9...	175 00	Bonds.	1884.	1888.	6 p. c.	87 50	87 50
" 15...	70 00	Bond.	1887.	1888.	6 p. c.	.....	70 00
" 18...	300 00	Bond.	1885.	.....	6 p. c.	224 00	76 00
" 19...	100 00	Note.	1884.	.....	6 p. c.	100 00	.....
" 30...	900 00	Bonds.	1886.	1887 to 1892.	5 p. c.	75 00	825 00
" 44...	275 00	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	200 00
" 48...	1,800 00	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	1,200 00
Bergen Co.							
Dist. No. 2...	2,500 00	Mortgages.	1876 and 1884	.....	6 p. c.	.....	2,500 00
" 4...	1,200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	900 00
" 6...	2,000 00	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	2,000 00
" 7...	5,000 00	Mortgage.	1885.	1888.	5½ p. c.	1,000 00	4,000 00
" 15...	3,000 00	Mortgage.	1885.	1888.	5 p. c.	.....	3,000 00
" 21½	5,850 00	Bonds.	1885.	1886 to 1896.	6 p. c.	500 00	5,350 00
" 25...	1,510 00	Bonds.	1885 and 1886	1887 and 1888.	6 p. c.	755 00	755 00
" 29...	4,550 00	Bonds.	1886.	1887 to 1895	6 p. c.	500 00	4,050 00
" 30...	400 00	Bonds.	1881.	1882 to 1887.	6 p. c.	400 00	.....
" 31...	15,000 00	Bonds.	1887.	1897.	6 p. c.	.....	15,000 00
" 32...	25,000 00	Bonds.	1878.	1887 to 1892.	6 p. c.	.....	25,000 00
" 33...	4,500 00	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00	4,000 00
" 33½	1,200 00	Mortgage.	1887.	1889 to 1891.	6 p. c.	.....	1,200 00
" 37...	2,000 00	Mortgage.	1886.	.....	5 p. c.	.....	2,000 00
" 38...	1,650 00	Mortgage.	1873.	.....	7 p. c.	.....	1,650 00
" 39...	250 00	Bonds.	1877.	1887.	7 p. c.	250 00	.....
" 40...	1,050 00	Notes.	1886 and 1887.	1887 and 1888.	6 p. c.	400 00	650 00
" 42...	3,000 00	Bonds.	1882.	.....	5 p. c.	500 00	2,500 00
" 45...	100 00	Note.	1886.	1887.	6 p. c.	100 00	.....
" 63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
Burlington Co.							
Dist. No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p. c.	.....	4,000 00
" 9...	2,575 00	Bonds.	1886.	1887 to 1896.	5 p. c.	325 00	2,250 00
" 15...	5,700 00	Mortgage.	.....	.....	5 p. c.	.....	5,700 00
" 16...	500 00	Bonds.	1872.	.....	7 p. c.	500 00	.....
" 28...	3,000 00	Bonds.	1886.	1887 to 1896.	5 p. c.	300 00	2,700 00
" 29...	200 00	Note.	1884.	.....	5 p. c.	200 00	.....
" 53...	800 00	Mortgage.	1886.	1887.	6 p. c.	400 00	400 00
" 57...	500 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	400 00
" 73...	5,300 00	Mortgages.	1854 and 1875.	.....	5 p. c.	.....	5,300 00
" 82...	441 00	Note.	1886.	1887.	5 p. c.	441 00	.....
" 110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p. c.	.....	1,500 00
" 111...	1,600 00	Bonds.	1875.	.....	7 p. c.	400 00	1,200 00
" 112...	5,400 00	Bonds.	1881.	.....	6 p. c.	300 00	5,100 00
" 113...	140 00	Note.	1885.	1888.	6 p. c.	87 68	52 32
Camden Co.							
Dist. No. 1...	154,000 00	Bonds.	1877 to 1883.	1878 to 1903.	{ \$13,000-7 p. c. 7,000-6 p. c. 135,000-5 p. c. }	10,162 81	143,837 19
" 3...	1,200 00	Bonds.	1885.	1890.	5 p. c.	.....	1,200 00
" 4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1896.	{ \$2,200-6 p. c. 7,500-5 p. c. }	.....	9,700 00
" 5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,000 00
" 28...	500 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	400 00
" 43...	2,400 00	Notes.	1883.	.....	6 p. c.	300 00	2,100 00
Cape May Co.							
Dist. No. 12...	800 00	Bonds.	1880.	1886 to 1888.	6 p. c.	250 00	550 00
" 24...	635 00	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00	335 00
" 26...	3,475 00	Bonds.	1886.	1886 to 1895.	5 p. c.	347 50	3,127 50
" 28...	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
" 29...	6,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	5,000 00
" 30...	5,600 00	{ Mortgage and Bonds.	{ Mort. 1883. Bonds 1884.	{ Mort. 1886. Bonds 1888. }	6 p. c.	.....	5,600 00
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
" 32...	2,000 00	Bonds.	1886.	1888 to 1891.	5 p. c.	.....	2,000 00

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Cumberland.							
Dist. No. 4...	\$1,250 00	Bonds.	1886.	1887 to 1890.	5 p. c.	\$480 00	\$770 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	2,300 00
" 22...	400 00	Note.	1886.	1887.	6 p. c.	400 00	.....
" 40...	1,200 00	Bonds.	1886.	1887 to 1890	6 p. c.	300 00	900 00
" 41...	4,100 00	Notes.	1882 to 1886.	.....	{ \$3,100-5 p. c. 1,000-4 p. c. }	500 00	3,600 00
" 43...	378 00	Notes.	1887.	1889.	6 p. c.	.....	378 00
" 44...	24,000 00	Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	22,000 00
" 52...	1,750 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	1,400 00
" 54...	1,800 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,800 00
Essex Co.							
Dist. No. 3...	1,500 00	Mortgage.	1872.	.....	5 p. c.	.....	1,500 00
" 5...	2,500 00	Mortgage.	1880	.....	5 p. c.	.....	2,500 00
" 7...	16,300 00	Bonds.	.....	.....	{ \$2,000-6 p. c. 14,300-5 p. c. }	3,000 00	13,300 00
" 8...	18,000 00	Mortgage.	1879 and 1884	.....	5 p. c.	.....	18,000 00
" 9...	1,500 00	Bonds.	1880.	1881 to 1888.	6 p. c.	700 00	800 00
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00	6,500 00
" 12...	5,466 67	{ Mortgage and Bonds }	1881.	1887 to 1896.	6 p. c.	733 33	4,733 34
" 13...	2,000 00	{ Note and Bonds }	1874.	1875 to 1888.	6 p. c.	1,000 00	1,000 00
" 28...	3,000 00	Bonds.	1880 and 1881.	1887.	6 p. c.	2,500 00	500 00
" 31...	8,500 00	{ Mortgage and Note }	1870 and 1885.	1888.	{ Mort. 7 p. c. Note 6 p. c. }	5,500 00	3,000 00
" 37...	51,300 00	{ Notes and Bonds }	1871 to 1887.	1887 to 1895.	6 p. c.	3,000 00	48,300 00
" 38...	22,500 00	{ Mortgage and Bonds }	1873 to 1886.	1888.	6 p. c.	.....	22,500 00
" 42...	780 00	Bonds.	1882.	.....	6 p. c.	240 00	540 00
" 43...	563,000 00	Bonds.	1868 to 1887.	1886 to 1890.	{ \$477,000-7 p. c. 86,000-5 p. c. }	36,000 00	607,000 00
" 44...	62,000 00	Bonds.	1869 to 1880.	1886 to 1900.	{ 42,000-7 p. c. 20,000-6 p. c. }	8,000 00	54,000 00
Gloucester Co.							
Dist. No. 1...	5,500 00	Bonds.	1879 to 1882.	.....	5 p. c.	1,500 00	4,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....	1,000 00
" 16...	2,000 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	1,500 00	500 00
" 29...	1,000 00	Mortgage.	1886.	1889.	6 p. c.	.....	1,000 00
" 30...	1,000 00	Bond.	1885.	1887.	6 p. c.	500 00	500 00
" 31...	1,400 00	Mortgage.	1874.	.....	6 p. c.	350 00	1,050 00
" 38...	1,200 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	800 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
" 59...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,400 00
Hudson Co.							
Dist. No. 3...	3,000 00	Bonds.	1884.	1887 and 1888.	6 p. c.	1,500 00	1,500 00
" 6...	44,000 00	Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	41,000 00
" 8...	2,160 00	Mortgage.	1884.	1887.	6 p. c.	.....	2,160 00
" 13...	290,000 00	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	26,646 66	263,353 34
" 16...	14,700 00	Bonds.	1871.	1891.	6 p. c.	.....	14,700 00
" 17...	27,500 00	Bonds.	1873 to 1885.	1883 to 1896.	6 p. c.	500 00	27,000 00
Hunterdon Co.							
Dist. No. 3...	1,302 17	Notes.	.....	1886 and 1887.	6 p. c.	524 49	777 68
" 9...	1,500 00	Notes.	1885.	1886 to 1888.	6 p. c.	700 00	800 00
" 12...	2,400 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,300 00	1,300 00
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00	750 00
Mercer Co.							
Dist. No. 20...	7,500 00	Bonds.	1884.	1889.	6 p. c.	.....	7,500 00
" 21...	700 00	Note.	1886.	1889.	6 p. c.	300 00	400 00
" 34...	18,000 00	Bonds.	1877 to 1883.	1878 to 1894.	{ \$11,000-5 p. c. 7,000-6 p. c. }	2,000 00	16,000 00
" 37...	650 00	Mortgage.	1878.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	526 00	Bond.	1885.	1887 and 1888.	6 p. c.	276 00	250 00

REPORT OF SUPERINTENDENT.

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DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Middlesex Co.							
Dist. No. 2...	\$500 00	Bonds.	.....	.....	7 p. c.	\$500 00	.....
" 14...	1,200 00	Bonds.	1886.	1888.	6 p. c.	700 00	\$500 00
" 15...	750 00	Bonds.	1884.	1886 and 1887.	6 p. c.	750 00	.....
" 24...	15,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	14,000 00
" 31...	5,000 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,500 00
" 35...	400 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	300 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,200 00
" 39...	1,010 00	Bonds.	1886.	1887 to 1896.	6 p. c.	460 00	550 00
" 60...	900 00	Bonds.	1886.	1887 and 1888.	6 p. c.	450 00	450 00
" 73...	22,000 00	{ Mortgage and Bonds. }	1875.	.....	6 p. c.	3,000 00	19,000 00
" 75...	2,640 00	Bonds.	1886 and 1886.	1886 to 1891.	6 p. c.	540 00	2,100 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 42...	200 00	Note.	1885.	1887.	6 p. c.	200 00	.....
" 69...	2,000 00	Bonds.	1883.	1884 to 1887.	6 p. c.	1,000 00	1,000 00
" 73...	680 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	340 00
" 85...	49,000 00	Bonds.	1877 to 1887.	1878 to 1915.	{ 68,000-6 p. c. } { 65,500-5 p. c. }	3,000 00	73,500 00
" 92...	1,500 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	1,000 00
" 94...	3,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	1,000 00	2,500 00
" 94 1/2	9,400 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	8,200 00
" 96...	500 00	Notes.	1884.	1886 to 1888.	6 p. c.	200 00	300 00
" 101...	1,400 00	Bonds.	1886.	1887 to 1891.	5 p. c.	300 00	1,100 00
Morris Co.							
Dist. No. 1...	7,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	6,000 00
" 13...	5,600 00	{ Mortgage Bonds. }	1882 and 1883.	1887 to 1889.	{ Bond 6 p. c. } { Mort. 5 p. c. }	1,600 00	4,000 00
" 44...	2,690 00	Notes.	1886.	.....	5 p. c.	1,500 00	1,190 00
" 54...	1,400 00	Notes.	1886 and 1886.	1887 and 1888.	6 p. c.	900 00	500 00
" 55...	3,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	2,000 00
" 67...	16,000 00	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	14,000 00
" 81...	8,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	6,600 00
Ocean Co.							
Dist. No. 2...	1,250 00	Bonds.	1885.	1887 to 1896.	6 p. c.	200 00	1,050 00
" 10...	150 00	Note.	1887.	1888 and 1889.	6 p. c.	.....	150 00
" 14...	285 00	Notes.	1886.	1887.	6 p. c.	285 00	.....
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	.....	4,000 00
" 39...	600 00	Notes.	1884.	1885 to 1888.	5 p. c.	378 00	205 00
" 41...	200 00	Notes.	1836.	1887 and 1888.	6 p. c.	200 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	.....	2,500 00
" 46...	669 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	325 00
Passaic Co.							
Dist. No. 3...	2,000 00	Bonds.	1876.	1891 and 1896.	7 p. c.	.....	2,000 00
" 5...	42,500 00	Bonds.	1878 to 1886.	1878 to 1893.	5 p. c.	5,000 00	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	.....	1,400 00
" 23...	4,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	3,000 00
" 25...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,200 00
Salem Co.							
Dist. No. 11...	446 00	Note.	1886.	1887.	5 p. c.	446 00	.....
" 23...	500 00	Bonds.	1886.	1886 and 1887.	6 p. c.	500 00	.....
" 30...	312 50	Note.	1885.	1886 and 1887.	6 p. c.	312 50	.....
" 32...	500 00	Bond.	1886.	1887.	6 p. c.	500 00	.....
Somerset Co.							
Dist. No. 11...	400 00	Note.	1886.	1887 to 1890	6 p. c.	100 00	300 00
" 23...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p. c.	.....	4,000 00
" 29...	1,000 00	Mortgage.	1872.	.....	5 p. c.	.....	1,000 00
" 31...	7,000 00	Bonds.	1882 and 1883.	1886 to 1893.	5 p. c.	1,000 00	6,000 00
" 33...	23,000 00	Bonds.	1882.	1883 to 1902.	5 p. c.	500 00	22,500 00
" 54...	50 00	Note.	1884.	.....	6 p. c.	50 00	.....
" 63...	300 00	Bonds.	1878.	1879 to 1888.	7 p. c.	150 00	150 00
" 65...	170 00	Note.	1886.	1887.	5 p. c.	170 00	.....

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Cumberland.							
Dist. No. 4...	\$1,250 00	Bonds.	1886.	1887 to 1890.	5 p. c.	\$480 00	\$770 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	2,300 00
" 22...	400 00	Note.	1886.	1887.	6 p. c.	400 00	.....
" 40...	1,200 00	Bonds.	1886.	1887 to 1890	6 p. c.	300 00	900 00
" 41...	4,100 00	Notes.	1882 to 1886.	.....	{ \$3,100-5 p. c. 1,000-4 p. c. }	500 00	3,600 00
" 43...	378 00	Notes.	1887.	1889.	6 p. c.	.....	378 00
" 44...	24,000 00	Bonds.	1877.	1878 to 1886.	7 p. c.	2,000 00	22,000 00
" 52...	1,750 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	1,400 00
" 54...	1,800 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,800 00
Essex Co.							
Dist. No. 3...	1,500 00	Mortgage.	1872.	.....	5 p. c.	.....	1,500 00
" 5...	2,500 00	Mortgage.	1880	.....	5 p. c.	.....	2,500 00
" 7...	16,300 00	Bonds.	.....	.....	{ \$2,000-6 p. c. 14,300-5 p. c. }	3,000 00	13,300 00
" 8...	18,000 00	Mortgage.	1879 and 1884	.....	5 p. c.	.....	18,000 00
" 9...	1,500 00	Bonds.	1880.	1881 to 1888.	6 p. c.	700 00	800 00
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00	6,500 00
" 12...	5,466 67	{ Mortgage and Bonds }	1881.	1887 to 1896.	6 p. c.	733 33	4,733 34
" 13...	2,000 00	{ Note and Bonds }	1874.	1875 to 1888.	6 p. c.	1,000 00	1,000 00
" 28...	3,000 00	Bonds.	1880 and 1881.	1887.	6 p. c.	2,500 00	500 00
" 31...	8,500 00	{ Mortgage and Note }	1870 and 1885.	1888.	{ Mort. 7 p. c. Note 6 p. c. }	5,500 00	3,000 00
" 37...	51,300 00	{ Notes and Bonds }	1871 to 1887.	1887 to 1895.	6 p. c.	3,000 00	48,300 00
" 38...	22,500 00	{ Mortgage and Bonds }	1873 to 1886.	1888.	6 p. c.	.....	22,500 00
" 42...	780 00	Bonds.	1882.	.....	6 p. c.	240 00	540 00
" 43...	563,900 00	Bonds.	1868 to 1887.	1886 to 1890.	{ \$477,000-7 p.c. 86,000-5 p.c. }	36,000 00	607,000 00
" 44...	62,000 00	Bonds.	1869 to 1880.	1886 to 1900.	{ 42,000-7 p.c. 20,000-6 p.c. }	8,000 00	54,000 00
Gloucester Co.							
Dist. No. 1...	5,500 00	Bonds.	1879 to 1882.	.....	5 p. c.	1,500 00	4,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....	1,000 00
" 16...	2,000 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	1,500 00	500 00
" 29...	1,000 00	Mortgage.	1886.	1889.	6 p. c.	.....	1,000 00
" 30...	1,000 00	Bond.	1885.	1887.	6 p. c.	500 00	500 00
" 31...	1,400 00	Mortgage.	1874.	.....	6 p. c.	350 00	1,050 00
" 38...	1,300 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	900 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
" 59...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,400 00
Hudson Co.							
Dist. No. 3...	3,000 00	Bonds.	1884.	1887 and 1888.	6 p. c.	1,500 00	1,500 00
" 6...	44,000 00	Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00	41,000 00
" 8...	2,160 00	Mortgage.	1884.	1887.	6 p. c.	.....	2,160 00
" 13...	290,000 00	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	26,666 66	263,333 34
" 16...	14,700 00	Bonds.	1871.	1891.	6 p. c.	.....	14,700 00
" 17...	27,500 00	Bonds.	1873 to 1885.	1883 to 1896.	6 p. c.	500 00	27,000 00
Hunterdon Co.							
Dist. No. 3...	1,302 17	Notes.	.....	1886 and 1887.	6 p. c.	524 49	777 68
" 9...	1,500 00	Notes.	1885.	1886 to 1888.	6 p. c.	700 00	800 00
" 12...	2,400 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,200 00	1,200 00
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00	750 00
Mercer Co.							
Dist. No. 20...	7,500 00	Bonds.	1884.	1889.	6 p. c.	.....	7,500 00
" 21...	700 00	Note.	1886.	1889.	6 p. c.	300 00	400 00
" 34...	18,000 00	Bonds.	1877 to 1883.	1878 to 1894.	{ \$11,000-6 p. c. 7,000-6 p. c. }	2,000 00	16,000 00
" 37...	650 00	Mortgage.	1878.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	526 00	Bond.	1885.	1887 and 1888.	6 p. c.	276 00	250 00

REPORT OF SUPERINTENDENT.

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DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Middlesex Co.							
Dist. No. 2...	\$300 00	Bonds.	.....	.....	7 p. c.	\$500 00	.....
" 14...	1,300 00	Bonds.	1886.	1888.	6 p. c.	700 00	\$500 00
" 15...	750 00	Bonds.	1884.	1886 and 1887.	6 p. c.	750 00	.....
" 24...	15,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	14,000 00
" 31...	5,000 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,500 00
" 35...	400 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	300 00
" 37...	2,300 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,300 00
" 39...	1,010 00	Bonds.	1886.	1887 to 1896.	6 p. c.	460 00	550 00
" 69...	900 00	Bonds.	1886.	1887 and 1888.	6 p. c.	450 00	450 00
" 73...	22,000 00	{ Mortgage and Bonds. }	1875.	.....	6 p. c.	3,000 00	19,000 00
" 75...	2,440 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	540 00	2,100 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 42...	200 00	Note.	1885.	1887.	6 p. c.	200 00	.....
" 69...	2,000 00	Bonds.	1883.	1884 to 1887.	6 p. c.	1,000 00	1,000 00
" 73...	680 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	340 00
" 85...	49,000 00	Bonds.	1877 to 1887.	1878 to 1915.	{ \$3,000-6 p. c. } { 65,500-5 p. c. }	3,000 00	73,500 00
" 92...	1,500 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	1,000 00
" 94...	3,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	1,000 00	2,500 00
" 94½	9,400 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	8,200 00
" 96...	500 00	Notes.	1884.	1886 to 1888.	6 p. c.	200 00	300 00
" 101...	1,400 00	Bonds.	1886.	1887 to 1891.	5 p. c.	300 00	1,100 00
Morris Co.							
Dist. No. 1...	7,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	6,000 00
" 13...	5,600 00	{ Mortgage. }	1882 and 1883.	1887 to 1889.	{ Bond 6 p. c. } { Mort. 5 p. c. }	1,600 00	4,000 00
" 44...	2,690 00	Notes.	1886.	.....	5 p. c.	1,500 00	1,190 00
" 54...	1,400 00	Notes.	1885 and 1886.	1887 and 1888.	6 p. c.	900 00	500 00
" 55...	3,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	2,000 00
" 67...	16,000 00	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	14,000 00
" 81...	8,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	6,600 00
Ocean Co.							
Dist. No. 2...	1,250 00	Bonds.	1885.	1887 to 1896.	6 p. c.	200 00	1,050 00
" 10...	150 00	Note.	1887.	1888 and 1889.	6 p. c.	.....	150 00
" 14...	285 00	Notes.	1886.	1887.	6 p. c.	285 00	.....
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	.....	4,000 00
" 39...	600 00	Notes.	1884.	1885 to 1888.	5 p. c.	378 00	205 00
" 41...	200 00	Notes.	1836.	1887 and 1888.	6 p. c.	200 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	.....	2,500 00
" 45...	650 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	325 00
Passaic Co.							
Dist. No. 3...	2,000 00	Bonds.	1876.	1891 and 1896.	7 p. c.	.....	2,000 00
" 5...	42,500 00	Bonds.	1878 to 1886.	1873 to 1893.	5 p. c.	5,000 00	37,500 00
" 7...	2,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	2,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	.....	1,400 00
" 23...	4,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	3,000 00
" 28...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,200 00
Salem Co.							
Dist. No. 11...	446 06	Note.	1886.	1887.	5 p. c.	446 06	.....
" 28...	500 00	Bonds.	1885.	1886 and 1887.	6 p. c.	500 00	.....
" 30...	312 50	Note.	1885.	1886 and 1887.	6 p. c.	312 50	.....
" 52...	500 00	Bond.	1886.	1887.	6 p. c.	500 00	.....
Somerset Co.							
Dist. No. 11...	400 00	Note.	1886.	1887 to 1890	6 p. c.	100 00	300 00
" 28...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p. c.	.....	4,000 00
" 29...	1,000 00	Mortgage.	1872.	.....	5 p. c.	.....	1,000 00
" 31...	7,000 00	Bonds.	1882 and 1883.	1886 to 1893.	5 p. c.	1,000 00	6,000 00
" 38...	23,000 00	Bonds.	1882.	1883 to 1902.	5 p. c.	500 00	22,500 00
" 54...	50 00	Note.	1884.	.....	6 p. c.	50 00	.....
" 61...	300 00	Bonds.	1878.	1879 to 1888.	7 p. c.	150 00	150 00
" 66...	170 00	Note.	1886.	1887.	5 p. c.	170 00	.....

SCHOOL REPORT.

DISTRICTS.	Amount of indebtedness September 1st, 1898.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Essex Co.							
Dist. No. 64...	\$400 00	Note.	1886.	1886 to 1891.	6 p. c.		\$400 00
Union Co.							
Dist. No. 1...	5,000 00	Bonds.			7 p. c.	\$500 00	4,500 00
" 5...	14,000 00	Mortgage.	1885.	1894.	6 p. c.	4,000 00	10,000 00
" 9...	2,000 00	Bonds.	1894.	1896 to 1898.	6 p. c.	1,000 00	1,000 00
" 10...	2,500 00	Mortgage.	1871.		6 p. c.	500 00	2,000 00
" 12...	49,000 00	Mortgages and Bonds.	1875 to 1888.	1876 to 1910.	{ Mort. 5 p. c. Bonds 7 p. c. }	2,000 00	47,000 00
" 17...	500 00	Mortgage.	1883.		6 p. c.		500 00
" 19...	2,500 00	Mortgage.	1877.	1878 to 1889.	7 p. c.	1,000 00	1,500 00
" 25...	1,500 00	Mortgages.	1876 and 1877.		7 p. c. and 6 p. c.		1,500 00
Warren Co.							
Dist. No. 10 1/2	2,600 00	Bonds.	1874.		7 p. c.		2,600 00
" 12...	30,000 00	Bonds.	1869 and 1871.		5 p. c.	1,000 00	29,000 00
" 21...	12,900 00	Bonds.	1880 to 1887. 1881 to 1889.	5 1/2 p. c. & 5 p. c.		1,800 00	11,900 00
" 48...	20,800 00	Note & Bonds.			7 p. c.	2,000 00	18,800 00
" 53...	60 00	Bond.	1885.	1887.	6 p. c.	60 00	

SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1898.	Amount paid during the year.	Amount outstanding.
Atlantic	\$24,343 08	\$1,389 50	\$24,054 58
Bergen	84,768 00	5,708 00	79,555 00
Burlington	21,954 00	3,053 68	27,972 32
Camden	176,808 00	10,562 81	166,337 19
Cape May	24,900 00	2,697 50	22,202 50
Cumberland	37,178 00	4,080 00	33,145 00
Essex	755,348 67	64,173 82	784,173 23
Gloucester	17,008 00	4,380 00	12,750 00
Hudson	381,380 08	31,686 08	349,694 00
Hunterdon	6,703 17	2,174 49	4,527 44
Mercer	31,856 08	2,578 00	29,274 08
Middlesex	51,000 00	8,060 00	42,940 00
Monmouth	68,880 00	7,740 00	61,140 00
Morris	44,380 00	10,080 00	34,300 00
Ocean	9,835 00	1,200 00	8,235 00
Passaic	54,600 00	4,000 00	48,600 00
Salem	1,726 68	1,726 68	
Somerset	25,920 00	1,000 00	24,920 00
Sussex	400 00		400 00
Union	77,150 00	9,000 80	68,150 00
Warren	96,390 00	4,560 00	92,300 00
Total	\$1,904,493 08	\$183,963 52	\$1,982,323 22

TECHNICAL AND MANUAL EDUCATION.

In 1881 the Legislature passed a law granting to any city an appropriation of from \$3,000 to \$5,000 per year for the support of a school or schools for industrial education, providing the city should raise an equivalent amount.

THE NEWARK TECHNICAL SCHOOL.

Newark is the only city that has taken advantage of this law. In 1884 the sum of \$5,000 was raised, mainly by the subscriptions of a few of her enterprising citizens, and in February, 1885, an evening technical school was opened with one hundred and nine students, and placed in charge of Prof. Chas. A. Colton, as Director. From his last report we quote as follows :

"The school is now in the third year of its existence, and considering the limited means at its disposal, has been very successful.

"There seems to be a mistaken idea on the part of many as to the plan of the school. It is not a school for teaching trades. It is not a school of manual training. A school of either kind would require a larger amount of money than the trustees have at their disposal. Further than this, the classes of men the Technical School is designed to reach are abnormally developed, it might be said, in the line of manual training, and it is the mental training which is necessary to round out the complete man. The latter the Technical School designs to give. No attempt is made to graduate superintendents, engineers or experts of any kind, that being outside of the plan of the management. The wish and expectation is, that when the students have completed their course, they will be better workmen than when they commenced.

"The regular course of study comprises instruction in mathematics, drawing, chemistry and physics, and requires four years to complete.

"Applicants for admission are required to pass an examination, more for the sake of finding out what they know than to admit only a favored few. The management find this necessary in order to ascertain the kind of material they have to work with. For those who are not able to pass the examination, a preparatory class has been added, to which applicants are admitted without an examination.

"In laying out a course of study for any class of pupils, the ultimate object must be kept in view, even though it is reached in an indirect way, and where the object is the greatest good to the greatest number, individual desires and peculiarities of mental capacity cannot be given too much importance.

"The methods of instruction followed in the Technical School do not differ materially from those pursued elsewhere. Mathematics is taught by demonstrations at the blackboard and individual work at the desks. Physics and chemistry are taught by lecture, illustrated by experiments showing physical and chemical phenomena, suites of specimens showing raw materials and manufactured products in technical processes, and lantern views.

* * * * *

"Drawing is taught the first year from the 'flat' or copy. In the second year wooden models and plaster casts serve as subjects, the sketch being executed with crayon and stump and without artificial aid.

* * * * *

"In the third and fourth years the students are taught mechanical drawing, being at first required to make a drawing of some simple model, showing three different views, then a drawing of the parts of a machine, and finally the complete machine put together from data which they already have, and not from the machine itself. These drawings are all working drawings, and such as could be used in any shop.

* * * * *

"A collection of specimens illustrating chemistry as applied to arts and manufactures is being made, particular attention being given to local industries. A technical collection of this character will, in a few years, form a museum of itself, which can be of service to the whole community.

* * * * *

"The trustees have expended for—

Furniture and fixtures.....	\$1,200 00
Library	350 00
Repairs and alterations.....	1,800 00
Apparatus	1,300 00

"The annual expenses, including salaries, rent, fuel, light, &c., amount to about \$8,000.

"Additional apparatus has to be provided each year, and this will be a continuous source of expenditure for some time to come.

"There are five instructors, including the Director. The latter devotes his whole time to the interests of the school.

"The number of students in the school now, is as follows:

Preparatory class.....	44
First-year class.....	66
Second-year class.....	28
Third-year class.....	26
Total	164

MANUAL TRAINING IN MONTCLAIR.

Though the Newark school is the only one established under the Act of 1881, with a separate Board of Trustees, industrial education or manual training is being gradually introduced in other cities. In my last report I made special mention of the work done in Public School No. 8, of Montclair, under the supervision of Prof. Randall Spaulding, who was one of the first to recognize the value of such training and to put it into successful operation. His report for the year is so concise that I give it entire :

Hon. E. O. Chapman, State Superintendent :

In September, 1886, another class, the fourth (or lowest grammar), was started on the work, receiving one lesson per week of one hour. This year they receive two lessons per week.

The boys of this class were required to draw geometrical figures and cut the same out of pasteboard. Then to make forms (geometrical) in clay, proceeding, as they acquired dexterity in the manipulation of the clay, to form birds' nests with eggs in them, or animal heads, such as owls, rabbits and birds of different kinds, and fruit pieces.

The girls of this class were instructed in overhanding or top sewing on striped calico.

The experience of the past led our Principal to adopt a somewhat different method last year, especially in the work of the girls, details of which will be given under the Course of Study. The boys in the carpenter shop were continued on about the same line of work as detailed in the printed report for previous years.

THE COURSE OF STUDY.

For boys in carpentry, as given in last report.

For boys in wood carving—

1. Simple scroll in pine wood.
2. Plain carving, stem, branches, leaves, fruit.

3. Oak or hard wood, branches with leaves.
4. Oak or hard wood, scroll with leaves.
5. Oak or hard wood, circles with scroll work inside.
6. Oak or hard wood, scroll and leaves, background worked.
7. Picture frames with tooled background.
8. Carve wall pockets and brackets in soft wood.
9. Ditto in hard wood.
10. Make and carve extension book racks.

For girls—

Text-book, "Sewing Primer" by Louisa J. Kirkwood and pattern-book prepared by the N. Y. Industrial Association.

1. Overhanding striped calico.
 - a. Overhanding two raw edges of cloth.
 - b. Overhanding one raw edge and one selvedge.
 - c. Overhanding two selvedges.
2. Overhanding white cotton cloth.
 - a, b and c as above.
3. Turning hem on colored paper.
4. Hemming on unbleached muslin with red thread.
5. Running by a thread.
6. Hemming on white muslin.
7. Stitching and overcasting seams on unbleached muslin with red thread.
8. Sewing on unbleached muslin with red thread.
9. Sewing on bleached muslin with red thread.
10. Gathering on bleached muslin.
11. Button-holes and sewing on buttons.
12. Gusset.
13. Herring-bone stitch on flannel.
14. Darning on woolen.
15. Darning on cashmere.
16. Patching on striped calico.
17. Tucking and hemstitching, hemming and whipping and sewing on ruffles.
18. Feather stitching on cambric.
19. Stitching and letter-marking on linen, flannel and woolen goods.

DRAWING.

In all the classes special attention is given to drawing. Employ a special teacher. Clean manilla paper and blank drawing-books are used.

Pupils draw from dictation, drawing by designs and by objects—

more work done under design than objects. They are encouraged to invent designs and then use these designs, if practicable, in working in clay, wood or muslin or linen, as may be determined.

The beginners commence with curves, then are given the first four principles of designing. Then make designs for wall-paper, carpets, clocks and scroll work. The next grade take up leading lines, and the highest-grade boys make designs for all wood work, and the girls designs for embroidery.

In drawing, Lelands & Tadd's methods, as taught in their Philadelphia schools, have been mainly used; while in regard to objects, Baker's methods, as taught in his New York school, have prevailed. It is the intention to divide the time about equally between design and object drawing.

METHODS.

In the clay, carpentry and carving a finished sample is shown to the class and they are required to make the same under instructions from their teacher.

For the girls' sewing class, a book with finished samples of each kind attached to the blank leaves of the book is furnished each class. The details of each work are to be found in the statement marked "A," herewith enclosed.

As a preliminary to the work we found that it was necessary to educate the lady teachers of the school (those having charge of the girls' classes in industrial work) somewhat in the details. Accordingly several of them were sent, at the expense of the industrial appropriation, to attend weekly lectures in New York City in schools that have been provided there for this purpose. The result was excellent and fully justified the expenditure.

PROGRESS OF THE PUPILS.

This has been remarkable, both as to physical and mental development. Many of the pupils have acquired wonderful dexterity and have made beautiful and elaborate articles in all of the materials used.

THE EFFECT ON THE INTELLECTUAL PROGRESS OF THE PUPILS.

It is the united testimony of the teachers that the pupils who attend the industrial school retain their places or standing in their respective classes. No falling off in any particular has been noted. On the other hand, the change of work and the stimulus to excel in

this particular kind of knowledge has rather added to the work the pupils are doing on their regular lessons. The fact that a dull boy has shown his class that he can do something has tended to elevate the standing of that particular boy, not only in his own estimation but in that of his comrades.

SPECIAL AND GENERAL BENEFITS OF THE SYSTEM.

It enables the pupil to secure a larger number of, and at the same time clearer impressions from the multitude of objects with which he comes in contact, and which are the basis of his thoughts. It increases the expressing power of the pupil. It develops habits of method and exactness; trains the eye to appreciate form, and trains the hand to represent and create form in accordance with established principles, and in training the eye and the hand the system cultivates the brain.

THE AMOUNTS OF MONEY THAT HAVE BEEN APPROPRIATED— THE COST.

One thousand dollars has been appropriated to this work each year, beginning with the year 1882 up to the present time.

The expenditures have been in—

1882.....	\$725 86
1883.....	599 34
1884.....	582 51
1885.....	681 19
1886.. ..	694 56

COURSE OF STUDY IN SEWING.

1. Overhanding or top sewing on striped calico. Two overhanding seams are taught, viz., two raw edges of material together, and one raw edge and one selvedge. The child is first taught to fold over the two raw edges, and then is accustomed to the use of the needle by basting these two folds together, which is done with the even basting stitch. The striped calico is used because the stripe aids the child's eye to turn a perfectly straight fold.

2. Overhanding on white muslin two selvedges together. Important—as to overhand two selvedges is the most difficult seam of the kind.

3. Turning a hem on colored paper for practice in turning a narrow hem.

4. Hemming on unbleached muslin. The child turns a quarter of an inch fold very evenly, then folds this over again, making the hem half an inch wide, measuring constantly to insure exactness. For basting, a long stitch on the upper side is used. It is not so important to make the stitches small as to make each stitch slant in the right direction, and that this may be perceived by the child we use the red thread. After the manner of taking the stitch is learned, the child can be taught to make the stitches smaller.

5. Running by a thread. In running take up two threads of the material and skip two. This may be carefully drawn with a lead pencil for very little children.

6. Hemming on white muslin. The child turns two narrow hems which she has practiced on her paper, then measures, bastes and sews an inch wide.

7. Stitching and overcasting seam on unbleached muslin with red thread. This seam the child bastes with the even basting stitch, a quarter of an inch from the edge, and under this makes her row of stitching. Next she cuts off any ravelings from the edges, and overcasts with stitches not too close together.

8. Felling on unbleached muslin. A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel badly. The first seam is basted with the long basting stitch, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is never basted, but turned under with the needle an inch at a time.

9. After the child has learned to make the fell on the unbleached muslin, she makes the fell on white muslin.

10. Gathering. The gathering stitch is taught by taking up two threads of the muslin and skipping four, then the placing or stroking of the gathers, then the two ways of putting on a band—first, hemming band on both sides, taking up one gather to a stitch; second, stitching a band on holding the gathers toward the sewer, then turning the band over and hemming down on other side.

11. Button-holes and sewing on a button. The child is taught to cut the hole by a thread, a little larger than the button, to take ten stitches at the inner end, then overcast around the hole, work it with the button-hole stitch, and take four button-hole stitches across the inner end as a bar.

12. Gusset. In preparing a gusset, the child is taught to tear a perfect square of muslin, measuring about two inches, which she then cuts diagonally, one of which pieces she uses for the gusset.

13. Herring-bone stitch on flannel. This seam is run with an occasional back stitch.

14. Darning. A hole in a stocking is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of cotton at the ends to allow for shrinkage.

15. Darning on cashmere. Four darns are taught—a criss-cross cut darn, the usual three-cornered tear darn, the worn darn and a darned with ravelings of the material.

16. Patching. This is taught on the striped calico, because a patch must be exact if the stripes match.

17. When a child has learned well all the stitches used in ordinary plain sewing, and has made the simple garments, she is advanced to fine tucking, hemstitching, hemming, whipping and sewing on a ruffle.

18. Feather stitching. The child is taught the chain stitch and three kinds of feather stitching, also the cut-out and mitred corner for hems, used on pillow shams and pocket handkerchiefs.

19. Sampler. The child is taught the stitch and letters for making linen, underflannels, stockings, &c.

For rules and definitions of sewing, "The Sewing Primer," Louisa J. Kirkwood, is used.

MANUAL TRAINING IN HOBOKEN.

The following report from the Rev. George C. Houghton, County Superintendent of Hudson, gives a very full account of the inauguration and progress of the manual system of instruction in Hoboken.

"To the Hon. E. O. Chapman, State Superintendent :

"I desire to call your attention to the successful inauguration of industrial education in this county and trust that ere the close of another year many other openings in the county will be found for this important branch of our State school system.

"A meeting, largely attended in response to an invitation to assemble for the formation of an Industrial Education Association, was held on the evening of June 5th, 1885, at 8 o'clock, at the residence of Mrs. E. A. Stevens, Castle Point, Hoboken, N. J., and was presided over by the late Governor George B. McClellan, who, upon assuming the chair, spoke at some length on the objects for which the meeting had been called. He was followed by Mr. Randell Spaulding, of Montclair, N. J.; Prof. Henry Morton, Stevens Institute, Hoboken, N. J.; Prof. C. F. Kroeh, Stevens Institute, Hoboken, N. J.; Presiding Judge Alex. T. McGill, Hudson County Court House, Jersey City, N. J.; Rev. Samuel Dod, Hoboken, N. J.; and Frank Nichols, Hoboken, N. J.

"Upon the conclusion of the speaking, an efficient committee was appointed to form an Industrial Association. The committee held its first meeting on the 19th of June. The County Superintendent was

elected chairman of the committee, and it was decided that the name of the association to be formed should be the 'Industrial Education Association of New Jersey.' The necessary officers were then elected, and meetings held on June 22d, July 6th and July 23d; a constitution and by-laws were very carefully considered and adopted, and arrangements were made, as the first fruits of the committee's work, for the introduction of industrial education in the public schools of Hoboken in the autumn. Systematic instructions in sewing, for the girls, and in clay-modeling, for the boys, were immediately begun under Miss N. N. Lowden, a competent teacher in both branches.

"The Association opened its first exhibition of children's work in the Stevens Institute of Technology, in Hoboken, on Thursday evening, April 15th, 1886. The attendance was large and intelligent, and those present took a great interest in the different speeches and the excellent exhibits.

"The president introduced Governor Abbett, who was warmly received, and in the course of his address said:

"I have the greatest sympathy with the industrial education of New Jersey, and I am pleased to see such an excellent collection of exhibits before me. Attempts have been made to place brain-power in the fingers of the children. The object of the Association is to teach children to use their eyes, ears and legs, and not solely their brains. The object of the Association is to enlist the sympathies of the people in the incorporation of manual training in the instruction of the children. There is, indeed, great need for such training and industrial instructions in the public school system. This movement has my heartiest sympathies as a citizen and as the Executive of the State, and I assure you that it will have my earnest support.'

"After Governor Abbett's address, the Hon. Edwin O. Chapman, State Superintendent of Public Instruction, explained the working of the industrial system and its lasting benefit to the boys and girls, who often leave school at fourteen years of age.

"The exhibits were arranged in the physical laboratory of the college, and a large crowd of people attended on each of the nights and were greatly interested in the articles displayed.

"A second general meeting of the Industrial Association was held at Castle Point, Hoboken, on the evening of November 18th, 1886, at eight o'clock. The meeting was in every respect a notable one. The rotunda and spacious parlors of the Stevens mansion were filled to overflowing with leading citizens from all points of Hudson county, from the neighboring county of Essex, from New York City and Brooklyn. The Stevens family, with their well-known public spirit and love for educational progress, surrendered the whole lower part of their stately residence to the uses of the meeting.

"The County Superintendent called the meeting to order and nom-

inated for chairman of the meeting the Hon. Leon Abbett, Governor of the State; for secretary, David E. Rue, Superintendent of the Public School Department of Hoboken.

“In stating the object of the meeting, Governor Abbett said he was enthusiastically in favor of the industrial educational system; he said that the object of this meeting was to present the subject to the progressive and public-spirited people of the State, so as to enlist their active sympathy in favor of the movement, and to have some practical work done that would further the work which had already been inaugurated under very favorable auspices in this locality. He believed that although the system had been first introduced in New York State, that New Jersey had made more progress in that branch of education. Speaking of the public school system, he thought some improvement was needed, also better and larger accommodations for pupils. The laws are defective in some respects, particularly in not enforcing the compulsory attendance of children. The defects, however, are of such a nature that they can easily be remedied. Ample money is provided for educational purposes by the State and municipalities, but the industrial system seeks to go beyond that. It seeks to engraft upon the public school system some practical features, so that boys and girls may not only be instructed in the ordinary branches from school books, but be educated in industrial pursuits. It is difficult to interest people in any new movement, or make them realize its advantages, or think it wise, necessary or judicious to go beyond the ordinary school provisions of education. The Association is seeking to excite public interest, and the founders have abiding faith in the ultimate success of the movement, if properly and persistently pushed. There is nothing more commendable than education of every description, so that the masses can live and be governed by their own thoughts, intelligence and observation.

“Henry N. Alexander, of New York—a gentleman who has traveled extensively in Europe, and who had, by actual observation, seen the working of various grades of the industrial scheme of education—was introduced, and gave a rapid and graphic sketch of what was being done in Europe. If our educational system were defective, as he considered it was, by reason of shortcomings or one-sidedness, it was a loss to the whole community. It was as necessary to teach our boys and girls how to work as how to read and write. The speaker contended that our apprentice system had practically died out, and, in his opinion, the industrial system was superseding it. Skilled workmanship in this country at present is in the hands of foreigners; our own boys, taught in our common schools, were trying to compete, but, he was very sorry to say, at much disadvantage, owing to a training which was exclusively intellectual, and lacked one of the important elements of being practical in every-day life. He considered

that the industrial system, as contemplated by this organization, would supply, in a great measure, the desideratum.

"Prof. Henry M. Leipziger, Principal of the Hebrew Technical School of New York, made an interesting speech, explaining the workings of the system in a Hebrew school in New York City, where considerable progress has been made. So interested had they become that they were loth to leave the school at the closing-time, and lingered for hours. They were first taught plain drawing, and then, with cardboard and knife, to cut and put together that which they had drawn; then ornamental drawing of the article first drawn, and with the aid of the knife and cardboard to add the ornaments according to the drawing of the plain object first constructed; they were next instructed as to the use of hand-brackets, and then carpenters' tools, and taught mortising, dovetailing, &c., all from their own drawings; then to construct boxes, desks, &c.; then wood-turning and pattern-making, and recently they had begun work in iron. The schools of New Haven, Chicago and other cities had introduced this branch and had met with flattering success. The Professor referred to the dignity of manual labor and stated that the Emperor of Germany and his family had all learned trades, and that on a late birthday of the king his grandson had presented him with an artistically-bound book, the work of his own hands.

"At this point the chairman requested the County Superintendent, as president of the Association in New Jersey, to give a statement of what had been done, and what was being projected, &c. He reviewed the history and aims of the Association, explained the provision of the State law which gives at least \$3,000 out of the State funds, provided that a like amount was raised in any city. He thought there should be no difficulty in raising that amount in this neighborhood, nor in many other places he could name in the State. He had prepared subscription lists which would be distributed among them, and he had no doubt but that the responses would be as generous as the subject was worthy and important.

"The Governor next called upon President Henry Morton, of Stevens Institute, who dwelt upon the necessity of dual development of the head and hands, and who, from observation, was able to say that the one kind of training assisted the other. The variety of ideas and employment tended to strengthen the mind.

"The Hon. Algernon S. Sullivan, of New York, made an eloquent speech, in which he portrayed the interest and beauty of the surroundings of Castle Point.

"Judge Alexander T. McGill next addressed the meeting. He said his daily business afforded him an opportunity of observing closely the structure of society. He had noticed that among people who were properly educated and taught to work, there was nearly a

total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

“State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity we made provisions to meet it. If our people in practice found our methods too theoretical, they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

“Assemblyman Richard Wayne Parker, of Newark, in eloquent language enforced the absolute necessity of teaching our people not only to think, but how to work.

“Colonel Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction, and subscribe such an amount as he could afford, hoping, however, that others who had more of this world’s goods would not gauge their efforts by his.

“Subscriptions were received and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as president, *ex-officio*, the County Superintendent as vice-president, Mr. Thomas H. McCann, treasurer, Mr. David E. Rue, secretary, Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

"Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

"I remain,

"Very truly yours,

"G. C. HOUGHTON."

An act passed in 1887 makes provision for State aid to the introduction of industrial education into the schools of any district, appropriating \$1,000 annually for that purpose whenever an equivalent sum shall be raised in the district. As I write, applications have been made for this appropriation from Montclair and Hoboken, and also from Paterson, and applications will soon be presented from several other cities.

THE APPORTIONMENT OF THE RESERVE FUND.

Ninety per cent. of the State tax raised in each county is, by the provisions of the school law, returned to the county. The remaining ten per cent. makes the Reserve Fund, which is apportioned by the State Board of Education, with due regard to the necessities of the children on the one hand, and to the claims of the tax-payers on the other.

In the following table is shown the amount of State tax to be raised, and its apportionment for the coming year. The rate of the tax is .00254102744+, and it will be raised on the basis of the census taken in May, 1886. The appropriation of \$100,000 from the income of the school fund will give to each child \$0.2746+.

SCHOOL REPORT.

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1887-8.

COUNTIES.	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of \$100 districts.	Number of \$200 districts.	Maximum years in \$100 dis- tricts.	Per capita apportionment to remaining districts.
Atlantic	\$14,691 92	\$1,612 45	\$334 18	\$1,404 19	\$9,809 24	\$24,374 60		\$4,140 00		.004	19	19	13	\$3 63
Bergen	29,503 43	3,086 73	1,795 08	3,900 34	2,950 24	44,365 24					22	22	1	3 31
Burlington	64,867 10	4,207 69	4,303 92	6,436 71	6,436 71	72,965 71					45	45	13	4 26
Camden	64,999 01	5,708 83	1,529 71	6,659 90	8,548 70	63,325 80		3,665 30		.044	22	22	8	3 10
Cape May	9,561 91	780 31	740 95	956 19	2,258 71	19,335 60		1,303 23		.126	19	19	4	92 2 66
Cumberland	32,797 06	3,170 61	1,766 13	3,379 71	10,093 71	44,248 00		6,214 00		.207	36	36	3	3 46
Essex	307,573 69	17,110 33		20,737 87	14,900 66	306,831 55	\$16,337 37		.081		4	4	1	4 36
Gloucester	30,691 30	2,112 50		3,666 12	3,163 63	40,362 85	532 45		.014		26	26	8	4 36
Hudson	203,597 33	21,142 00	1,411 50	26,359 73	26,359 73	264,799 26								3 69
Hunterdon	53,761 23	2,786 56	3,397 44	6,376 12	296 30	54,770 00	5,777 22		.094		20	20	8	3 60
Mercer	85,028 85	4,648 43	723 11	6,003 05	4,195 47	86,092 96	4,207 41		.056		24	24		4 16
Middlesex	46,553 56	4,137 24		4,635 26	9,235 01	55,259 57		4,579 75		.08	54	54	3	3 10
Monmouth	85,054 81	6,065 27	3,419 27	8,505 43	8,306 85	93,440 30	266 15		.003		20	20	4	4 06
Morris	33,335 66	3,766 96	3,097 01	6,233 56	5,333 56	39,699 69					20	20	14	3 75
Ocean	10,537 65	1,240 64	901 10	1,633 77	8,244 67	19,872 20	266 15	7,190 80	.063		29	29	7	3 60
Passaic	75,560 19	6,425 64	1,165 33	7,556 05	7,556 05	86,162 81					18	18	1	3 50
Salem	37,223 20	1,941 70	2,200 00	8,735 32		37,699 54	3,735 32		.10		27	27	5	3 01
Somerset	43,181 05	2,043 02	2,569 09	4,218 11		42,676 06	4,218 11		.10		34	34	2	6 47
Sussex	25,940 20	1,718 46	2,321 34	3,264 03	6,574 63	33,170 56		3,390 51		.137	51	51	37	3 68
Union	63,943 09	4,467 47		6,396 31	5,398 31	68,430 56					60	60	10	4 18
Warren	47,365 75	2,895 50		4,795 57	4,796 57	50,571 25								4 19
Total	\$1,436,660 00	\$100,000 00	\$33,341 25	\$145,866 50	\$145,866 00	\$1,609,501 25	\$34,006 43	\$34,006 43			535	535	136	

The amount per child that each county will receive is shown below, the "receiving counties" being those that will receive more than they will pay; the "medium counties" those that will receive back their entire tax, and the "paying counties" being those that will pay more than they will receive:

RECEIVING COUNTIES.

Counties.	Per child.
Camden	\$3 10
Middlesex.....	3 10
Cumberland.....	3 40
Ocean.....	3 40
Atlantic	3 65
Cape May.....	3 65
Sussex.....	3 65

MEDIUM COUNTIES.

Passaic.....	3 59
Hudson.....	3 69
Morris	3 75
Bergen	3 81
Union	4 16
Warren	4 19
Burlington.....	4 50

PAYING COUNTIES.

Essex	4 95
Gloucester.....	4 95
Monmouth	4 95
Mercer	4 98
Hunterdon	5 00
Salem	5 01
Somerset.....	5 47

Ocean receives sixty-eight cents more than she pays, and Atlantic fifty-five cents. These counties are but sparsely populated, and as they have a large proportion of non-per capita districts, they must continue to receive help. This is not so true of Middlesex and Camden, which should soon become "medium counties."

Of the "paying counties," less has been taken from Essex, Gloucester, Hunterdon and Somerset than last year. From the last-named county the entire ten per cent. is taken, and yet she receives back a higher per capita by forty-six cents than the next highest county.

EDWIN O. CHAPMAN,
State Superintendent of Public Instruction.

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STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

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“Very truly yours,

“G. C. HOUGHTON.”

An act passed in 1887 makes provision for State aid to the introduction of industrial education into the schools of any district, appropriating \$1,000 annually for that purpose whenever an equivalent sum shall be raised in the district. As I write, applications have been made for this appropriation from Montclair and Hoboken, and also from Paterson, and applications will soon be presented from several other cities.

THE APPORTIONMENT OF THE RESERVE FUND.

Ninety per cent. of the State tax raised in each county is, by the provisions of the school law, returned to the county. The remaining ten per cent. makes the Reserve Fund, which is apportioned by the State Board of Education, with due regard to the necessities of the children on the one hand, and to the claims of the tax-payers on the other.

In the following table is shown the amount of State tax to be raised, and its apportionment for the coming year. The rate of the tax is .00254102744+, and it will be raised on the basis of the census taken in May, 1886. The appropriation of \$100,000 from the income of the school fund will give to each child \$0.2746+.

TABLE II.

Statistical Report, by Cities, for the State of

CITIES.	FINANCIAL STATEMENT.						Present value of school property.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	
Atlantic City.....	\$6,813 13	\$178 00	\$6,000 00	\$10,000 00	\$16,000 00	\$22,991 73	\$78,000
Bayonne.....	12,150 83	.....	34,976 17	3,300 00	38,276 17	50,436 70	125,398
Bloomfield.....	8,036 64	.....	8,500 00	3,000 00	11,500 00	19,538 64	70,000
Boonton.....	2,929 27	186 64	2,832 00	128 00	2,960 00	6,072 93	15,000
Bordentown.....	6,317 86	425 84	.....	1,800 00	1,800 00	8,543 59	15,300
Bridgeton.....	8,344 19	383 41	5,300 00	4,190 21	9,490 21	18,022 81	35,000
Burlington.....	7,231 62	493 15	.....	4,000 00	4,000 00	11,514 77	35,000
Camden.....	44,025 66	1,072 25	67,539 34	35,810 08	103,349 27	151,348 37	275,000
Chambersburg.....	12,501 91	.....	.....	6,000 00	6,000 00	18,501 91	42,000
Dover.....	3,545 72	228 62	1,500 00	2,500 00	4,000 00	7,314 34	30,000
Elizabeth.....	36,173 52	.....	.....	16,000 00	16,000 00	52,173 52	111,000
Gloucester City.....	4,911 19	119 72	980 56	3,055 08	3,995 64	9,036 55	29,000
Hoboken.....	46,263 18	.....	19,298 11	12,854 89	32,153 00	79,306 18	137,500
Jersey City.....	187,698 23	.....	35,715 14	12,784 62	38,499 76	226,197 99	565,730
Lambertville.....	8,359 70	365 30	1,400 00	.....	1,400 00	7,025 00	53,000
Long Branch.....	13,896 06	380 39	2,967 00	7,500 00	10,467 00	24,763 44	130,000
Millville.....	8,500 71	400 49	5,000 00	7,370 53	12,370 53	21,471 73	50,000
Montclair.....	5,910 13	.....	9,800 00	6,000 00	15,800 00	21,410 18	50,000
Morristown.....	6,575 22	406 24	3,500 00	6,440 00	10,080 00	16,761 46	70,000
Newark.....	236,798 51	.....	33,679 08	121,210 64	264,881 22	391,679 73	1,109,000
New Brunswick.....	15,528 83	.....	7,740 17	4,079 83	11,820 00	27,348 83	140,000
Orange.....	23,126 53	.....	1,352 13	7,147 87	8,500 00	31,626 52	105,000
Passaic.....	9,094 81	135 94	16,000 00	11,090 00	27,090 00	36,330 75	90,970
Paterson.....	41,166 13	914 03	17,841 73	62,360 49	80,102 22	142,172 88	375,000
Perth Amboy.....	5,156 00	.....	1,200 00	1,100 00	2,300 00	7,500 00	30,000
Phillipsburg.....	11,273 24	.....	4,836 00	3,075 00	7,900 00	19,173 24	72,440
Plainfield.....	9,583 49	.....	14,700 00	6,600 00	21,300 00	31,103 49	129,800
Princeton.....	4,119 61	215 36	448 64	2,561 36	3,000 00	7,333 57	15,000
Rahway.....	7,095 79	.....	6,500 00	1,000 00	7,500 00	14,595 79	51,000
Salem.....	6,550 09	552 14	.....	5,712 00	5,712 00	12,514 33	25,000
Trouton.....	41,457 61	.....	.....	13,000 00	13,000 00	54,457 61	156,500
Woodbury.....	5,092 96	235 73	.....	6,500 00	6,500 00	11,848 71	23,000
Total.....	\$632,123 70	\$6,716 57	\$399,264 57	\$401,967 55	\$701,234 12	\$1,561,103 89	\$4,234,330

ount per child that each county will receive is shown below,
ving counties” being those that will receive more than they
the “medium counties” those that will receive back their
and the “paying counties” being those that will pay more
will receive :

RECEIVING COUNTIES.

Counties.	Per child.
Essex	\$3 10
Middlesex.....	3 10
Gloucesterland.....	3 40
.....	3 40
Atlantic	3 65
May.....	3 65
.....	3 65

MEDIUM COUNTIES.

.....	3 59
.....	3 69
.....	3 75
.....	3 81
.....	4 16
.....	4 19
.....	4 50

PAYING COUNTIES.

.....	4 95
.....	4 95
.....	4 95
.....	4 98
.....	5 00
.....	5 01
.....	5 47

ceives sixty-eight cents more than she pays, and Atlantic
ents. These counties are but sparsely populated, and as
a large proportion of non-per capita districts, they must
receive help. This is not so true of Middlesex and Cam-
should soon become “medium counties.”
paying counties,” less has been taken from Essex, Glou-
terdon and Somerset than last year. From the last-named
entire ten per cent. is taken, and yet she receives back a
capita by forty-six cents than the next highest county.

EDWIN O. CHAPMAN,
State Superintendent of Public Instruction.

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 400 children.	Number having over 400 children.	Average number in the districts, excluding the cities.
Atlantic.....	10	42	180	4.2	12	19	4	2	3	2	92
Bergen.....	14	69	345	3.5	2	13	26	21	15	14	163
Burlington.....	27	110	383	3.5	10	33	23	10	9	8	112
Camden.....	9	42	212	5.	2	20	7	3	0	4	130
Cape May.....	11	31	86	3.3	4	16	6	3	2	2	86
Cumberland.....	12	39	210	3.6	3	30	11	3	4	2	110
Essex.....	12	38	376	9.9	1	8	6	9	0	10	276
Gloucester.....	13	55	249	3.3	11	27	13	6	8	3	106
Hudson.....	12	16	166	10.5	.....	.....	.....	3	6	7	234
Hunterdon.....	12	106	285	2.7	10	60	18	12	7	1	112
Mercer.....	11	60	62	1.1	1	30	15	2	3	4	100
Middlesex.....	12	76	310	2.8	4	45	22	4	7	4	112
Monmouth.....	16	115	447	3.9	7	26	23	23	11	5	127
Morris.....	13	108	380	2.6	16	62	14	13	9	3	111
Ocean.....	11	50	116	2.2	7	28	5	6	5	.....	86
Passaic.....	9	37	125	3.4	.....	12	12	7	2	2	104
Salem.....	12	67	181	2.7	4	40	14	5	2	2	84
Somerset.....	9	70	197	3.8	4	45	14	5	1	3	103
Sussex.....	13	96	200	2.6	42	44	4	3	2	1	62
Union.....	12	34	124	5.2	.....	7	4	4	5	4	169
Warren.....	20	68	240	2.7	12	57	10	3	2	4	99
Total.....	261	1,366	4,827	3.4	156	644	244	144	108	69	118

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic	10	32	6	19	20	
Barnes	1	25	46	45	16	
Burlington	16	23	7	20	26	
Camden	3	26	27	21	11	
Cape May	4	27	13	17	14	
Cumberland	5	24	21	15	31	
Essex	2	28	23	29	6	
Gloucester	2	25	24	29	26	
Hudson	1	16	9	9	8	
Hartford	1	104	24	24	51	
Marion	3	25	4	13	29	
Middlesex	3	73	15	15	27	
Monmouth	3	113	10	14	26	
Morris	3	105	24	19	77	
Osage	11	37	9	11	34	
Penns.	4	27	17	7	12	
Polk	4	63	4	4	63	
Sumner	70	9	13	31	31	
Texas	98	9	6	6	84	
Union	24	21	23	23	1	
Warren	5	23	11	23	61	
Total	268	1,392	213	276	657	

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.							Percent value of school property.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic	\$34,144 42	\$7,004 00	\$533 56	\$7,327 14	\$14,222 48	\$21,559 62	\$54,372 62	\$5,726 12
Bergen	42,570 18	.....	1,795 08	29,135 00	22,291 00	51,426 00	108,791 24	17,191 88
Burlington	66,504 79	.....	4,368 93	3,129 17	9,671 60	12,801 77	86,013 48	17,016 99
Camden	66,996 19	.....	1,529 71	76,789 94	44,910 93	121,699 87	194,206 77	607 54
Cape May	11,614 64	4,227 00	740 96	3,071 90	4,635 13	7,727 03	24,209 63	6,353 45
Cumberland	42,781 87	.....	1,766 13	19,633 96	22,565 77	42,219 73	86,767 78	5,306 56
Essex	306,831 65	12,440 00	.....	66,502 71	166,447 31	232,950 02	503,221 67	12,200 99
Gloucester	38,451 33	.....	1,511 50	7,133 00	16,783 80	23,925 80	66,134 65	7,526 55
Hudson	284,739 24	21,066 64	.....	66,327 05	35,144 51	101,471 56	418,497 48	16,001 44
Hunterdon	51,472 06	.....	3,297 43	3,561 11	8,091 52	11,652 63	66,442 62	4,526 62
Mercer	85,369 87	.....	723 11	756 64	23,362 78	26,021 42	112,114 40	10,944 40
Middlesex	56,259 57	.....	.....	15,861 30	11,827 17	27,778 37	83,037 94	3,427 94
Monmouth	59,821 03	.....	2,386 55	14,624 67	12,706 80	26,530 47	119,044 05	31,749 05
Morris	*56,452 05	.....	3,597 01	14,367 00	11,901 22	26,468 22	26,517 61	2,778 61
Ocean	15,969 10	.....	904 10	2,271 48	3,663 66	10,935 14	20,804 34	2,245 34
Passaic	765,034 43	.....	1,168 38	36,226 73	75,313 49	111,542 22	196,733 03	3,363 03
Salem	35,469 34	.....	2,030 00	.....	7,532 00	7,532 00	44,651 36	13,296 36
Somerset	60,005 99	.....	2,660 09	6,743 96	7,403 71	14,191 66	57,066 74	3,199 74
Sussex	30,849 16	6,660 00	2,321 34	4,330 00	1,306 00	5,636 00	45,350 50	4,709 50
Union	68,456 56	.....	.....	35,675 00	35,190 00	70,865 00	139,815 56	7,582 56
Warren	50,871 25	135 00	.....	9,020 00	12,373 37	21,593 37	72,599 32	4,703 32
Total	\$1,667,040 00	\$62,472 64	\$31,367 93	423,691 65	571,164 15	994,855 80	\$2,646,256 21	185,000 3 1/2

* Including \$300 re-apportioned from last year.

† Including \$30 re-apportioned from last year.

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic City	.09	.21	.27	.19	.38	.57	.84	.04	.12	.50
Bayonne	.09	.26	.18	.16	.37	.56	.71	.09	.20	.56
Bloomfield	.09	.47	.21	.11	.19	.70	.89	.18	.23	.78
Bordentown	.06	.21	.20	.16	.27	.63	.44	.28	.38	.56
Bridgeton	.14	.27	.21	.14	.24	.64	.70	.10	.30	.65
Burlington	.06	.23	.25	.17	.29	.65	.59	.11	.27	.59
Camden	.05	.23	.18	.15	.41	.63	.69	.17	.14	.48
Chambersburg	.02	.21	.24	.16	.28	.65	.53	.12	.26	.40
Dover	.01	.26	.25	.13	.26	.61	.70	.10	.20	.57
Elizabeth	.06	.50	.15	.09	.21	.71	.43	.24	.53	.26
Gloucester City	.06	.17	.16	.24	.28	.50	.60	.22	.18	.43
Hoboken	.08	.42	.18	.10	.22	.74	.48	.10	.48	.24
Jersey City	.18	.28	.12	.11	.24	.63	.45	.06	.52	.36
Lambertville		.26	.23	.14	.27	.62	.51	.23	.27	.60
Long Branch		.24	.21	.18	.27	.74	.54	.02	.44	.57
Milville	.19	.21	.15	.16	.35	.62	.93	.01	.06	.88
Montclair	.01	.40	.19	.11	.23	.67	.69	.11	.20	.66
Morristown	.08	.42	.19	.11	.18	.77	.48	.26	.21	.42
Newark	.06	.46	.14	.10	.24	.69	.47	.16	.38	.42
New Brunswick	.14	.45	.18	.09	.19	.74	.62	.20	.28	.42
Orange		.42	.20	.11	.21	.70	.35	.39	.26	.31
Passaic	.04	.18	.06	.26	.34	.66	.23	.10	.22	.69
Paterson	.06	.28	.14	.10	.40	.56	.66	.06	.24	.41
Perth Amboy	.06	.25	.17	.11	.31	.61	.61	.16	.44	.37
Phillipsburg	.02	.54	.16	.09	.19	.74	.72	.03	.25	.66
Plainfield	.02	.50	.21	.08	.18	.71	.63	.10	.27	.56
Princeton	.08	.20	.20	.15	.36	.63	.64	.17	.19	.57
Rahway	.02	.34	.20	.15	.29	.61	.66	.14	.20	.71
Union	.07	.44	.16	.08	.28	.64	.80	.06	.13	.85
Trenton	.14	.25	.18	.12	.21	.69	.46	.17	.27	.39
Woodbury	.04	.23	.24	.14	.28	.59	.57	.04	.09	.60
Total	.06	.27	.19	.12	.25	.65	.52	.12	.26	.43

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.								Present value of school property.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Atlantic	\$34,444 42	\$7,034 00	\$533 54	\$7,577 14	\$14,832 48	\$22,350 62	\$64,372 82	\$5,756 12	\$161,700
Bergen	43,870 16	.....	1,795 08	29,135 08	32,291 00	61,426 00	106,791 24	17,191 88	323,300
Burlington	68,594 79	.....	4,363 83	3,143 17	9,871 60	13,014 77	68,013 48	17,014 99	349,000
Camden	68,996 19	.....	1,529 71	74,769 94	48,910 93	123,680 87	194,206 77	607 54	625,000
Cape May	11,614 64	4,227 00	740 96	3,071 90	4,835 13	7,727 03	24,209 83	4,333 45	71,000
Cumberland	42,781 47	.....	1,766 18	14,633 96	22,465 77	42,219 73	86,767 78	5,308 59	218,000
Essex	308,831 65	12,440 00	.....	65,502 71	166,447 31	231,950 02	553,221 67	12,300 96	1,547,000
Gloucester	33,451 33	.....	1,811 50	7,132 00	18,793 80	25,925 80	66,188 60	7,626 53	126,000
Hudson	284,739 28	22,066 64	.....	66,527 06	33,144 51	101,671 56	418,497 48	16,001 43	1,101,000
Hunterdon	51,472 56	.....	3,207 42	3,581 11	8,091 52	11,672 03	66,442 52	4,638 57	206,000
Mercer	85,369 57	.....	723 11	758 64	25,262 78	26,021 42	112,114 40	10,944 30	274,000
Middlesex	55,250 57	.....	.....	15,851 20	11,927 17	27,778 37	83,087 94	3,837 77	373,000
Monmouth	89,821 08	.....	2,396 55	14,624 67	12,705 80	26,830 47	119,048 05	31,749 07	461,000
Morris	66,452 55	.....	3,597 01	14,567 00	11,901 22	26,468 22	86,517 81	2,778 29	291,000
Ocean	18,969 10	.....	904 10	2,271 45	6,668 66	10,935 14	30,806 34	6,245 07	66,700
Passaic	186,034 43	.....	1,168 58	38,228 73	75,815 49	113,542 22	199,733 03	8,363 31	523,000
Salem	35,469 58	.....	2,050 00	.....	7,332 00	7,332 00	44,851 58	13,296 80	110,000
Somerset	40,003 99	.....	2,869 09	6,762 95	7,408 71	14,191 66	57,066 73	8,199 06	123,000
Sussex	30,849 16	5,660 00	2,321 34	4,330 00	1,304 00	5,630 00	45,840 30	8,709 64	126,000
Union	68,459 56	.....	.....	35,675 00	35,190 00	70,865 00	139,315 56	7,562 93	422,000
Warren	50,871 28	135 90	.....	9,020 00	12,573 27	21,593 27	72,499 52	4,708 09	246,000
Total	\$1,557,040 00	\$62,472 64	\$31,267 92	423,691 65	571,184 15	994,876 80	\$2,646,206 34	185,900 81	\$7,486,000

* Including \$300 re-apportioned from last year.

† Including \$30 re-apportioned from last year.

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1887.

Whole number of children between 5 and 16 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between 5 and 16 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.							
4,373	8.8	4,460	.....	634	1,779	1,016	1,532	2,466	149	930	4,520	24	55	\$37 07	\$39 64
11,372	10.1	7,047	379	1,997	1,404	1,135	2,131	4,181	1,244	2,715	7,315	46	82	70 25	39 06
16,336	9.1	10,006	394	1,506	2,113	2,092	4,161	4,985	1,934	2,115	11,398	48	143	51 07	34 73
23,304	9.6	14,371	564	3,051	2,439	2,460	6,557	7,503	3,160	2,196	11,233	16	206	95 53	40 96
1,777	9.	2,384	.....	204	814	530	936	1,247	37	307	3,423	33	31	43 43	29 23
11,705	9.	9,511	660	1,862	2,000	1,768	3,231	6,538	990	1,443	9,411	46	131	46 20	32 34
64,312	10.	31,866	1,410	14,167	5,131	8,441	7,550	21,820	10,487	22,046	29,973	59	623	127 97	54 32
7,394	9.4	6,120	52	1,159	1,325	1,212	2,426	3,147	210	963	8,073	23	83	56 18	33 28
6,329	10.1	36,533	4,373	13,251	5,168	4,399	9,412	24,330	6,311	37,628	37,370	66	534	99 43	43 76
6,324	10.	7,712	97	1,261	1,634	1,517	2,905	4,033	412	1,498	7,293	56	92	46 36	31 21
17,794	10.2	9,873	711	2,618	1,866	1,651	3,027	5,757	2,408	5,622	8,137	23	153	67 77	44 01
16,617	9.6	8,920	564	3,535	1,607	1,359	2,325	5,441	2,020	3,910	8,001	15	152	71 14	35 96
16,711	9.5	13,004	353	3,038	2,816	2,723	4,264	6,240	1,259	4,448	15,033	69	142	57 81	35 46
12,759	.....	9,307	140	2,153	1,964	1,693	3,352	4,986	1,837	2,751	9,530	55	114	56 00	34 79
6,394	8.5	3,495	.....	367	785	687	1,459	1,777	85	911	3,649	25	29	40 41	32 05
21,476	9.9	16,399	837	4,361	2,376	2,347	6,335	9,117	1,801	6,276	11,160	47	219	75 50	47 25
6,375	9.5	6,371	25	1,117	1,066	1,118	2,467	2,929	306	783	5,917	25	83	42 76	33 55
7,365	10.	8,391	317	1,317	977	921	1,759	2,883	299	1,627	5,150	30	74	55 44	34 44
5,671	9.6	5,327	14	1,066	1,084	803	2,210	2,612	143	677	5,364	56	67	40 48	31 31
12,326	10.1	6,371	355	2,337	1,604	986	2,069	5,665	3,203	4,556	7,769	21	149	111 00	42 00
26,386	9.5	6,341	99	2,537	1,666	1,400	2,635	4,900	243	1,692	8,012	57	96	46 85	30 53
274,311	9.5	224,107	16,854	64,453	60,731	35,499	72,510	131,267	37,830	107,007	200,835	835	2,177	64 07	41 24

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.						Present value of school property.	Whole number of children between 5 and 16 years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.		
Atlantic City.....	\$6,813 13	\$178 00	\$6,000 00	\$10,000 00	\$16,000 00	\$21,991 73	\$76,000	2,339
Bayonne.....	12,150 53	.....	24,976 17	2,300 00	23,376 17	50,426 70	123,388	3,898
Bloomfield.....	6,038 64	.....	8,500 00	2,000 00	11,500 00	19,532 64	70,000	1,887
Boonton.....	2,929 27	186 66	2,822 00	126 00	2,967 00	6,072 93	15,000	616
Bordentown.....	6,317 65	425 64	.....	1,600 00	1,600 00	8,343 39	18,500	1,511
Bridgeton.....	5,244 19	336 41	5,300 00	4,190 21	9,390 21	18,022 81	35,000	2,744
Burlington.....	7,221 62	483 15	.....	4,000 00	4,000 00	11,514 77	35,000	1,794
Camden.....	44,025 69	1,073 25	67,589 34	23,610 03	106,149 37	151,345 27	275,000	13,338
Chambersburg.....	12,501 91	.....	.....	6,000 00	6,000 00	18,501 91	42,000	2,206
Dover.....	3,563 72	228 62	1,500 00	2,500 00	4,000 00	7,814 34	20,000	1,016
Elizabeth.....	36,173 32	.....	.....	16,000 00	16,000 00	52,173 32	111,600	5,894
Gloucester City..	4,911 19	179 72	690 56	2,063 06	3,995 64	9,026 36	29,000	1,407
Hoboken.....	46,253 16	.....	19,298 11	13,954 89	33,253 00	79,506 16	137,500	13,308
Jersey City.....	187,598 23	.....	20,715 14	12,784 62	38,499 76	226,197 99	665,730	52,541
Lambertville.....	2,259 70	365 80	1,400 00	.....	1,400 00	7,025 00	33,000	1,067
Long Branch.....	12,886 06	380 89	2,967 00	7,500 00	10,467 00	24,783 44	120,000	3,001
Millville.....	6,500 71	400 49	5,000 00	7,679 53	12,679 53	21,471 73	50,500	2,478
Montclair.....	5,910 18	.....	9,608 00	6,000 00	15,500 00	21,410 18	50,000	1,349
Morristown.....	6,375 22	406 34	3,560 00	6,440 00	10,000 00	18,781 46	70,000	1,681
Newark.....	126,798 61	.....	33,679 58	131,310 64	164,881 22	361,679 72	1,109,500	47,086
New Brunswick..	15,528 63	.....	7,740 17	4,079 83	11,820 00	27,346 83	140,000	5,301
Orange.....	22,126 52	.....	1,352 13	7,147 87	8,500 00	31,636 53	108,000	4,669
Passaic.....	9,094 61	135 94	16,000 00	11,090 00	27,090 00	36,230 75	90,970	3,732
Paterson.....	81,156 13	914 02	17,841 73	62,360 49	80,102 22	142,173 88	375,000	18,026
Perth Amboy.....	5,150 00	.....	1,350 00	1,100 00	2,350 00	7,500 00	30,000	1,308
Phillipsburg.....	11,273 24	.....	4,825 00	3,075 00	7,900 00	19,173 24	72,440	2,678
Plainfield.....	9,802 49	.....	14,200 00	6,500 00	21,300 00	31,103 49	129,800	2,571
Princeton.....	4,119 61	213 26	443 64	2,651 28	3,000 00	7,332 87	15,000	746
Rahway.....	7,095 79	.....	6,500 00	1,000 00	7,500 00	14,095 79	61,000	1,636
Salem.....	6,554 09	562 14	.....	3,712 00	3,712 00	12,314 23	25,000	1,407
Trenton.....	41,457 61	.....	.....	12,000 00	12,000 00	54,457 61	156,600	9,028
Woodbury.....	5,092 93	265 72	.....	6,300 00	6,500 00	11,844 71	23,000	1,100
Total.....	\$653,102 70	\$6,716 87	\$209,206 57	\$401,967 65	\$701,284 12	\$1,561,102 69	\$4,359,236	219,209

TABLE II.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1887.

No.	A yearly number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between 3 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.							
1.	1,408	43	311	289	275	475	631	75	300	1,166	2	12	\$104 00	\$48 80
2.	2,402	43	706	466	267	283	1,407	309	707	2,000	4	12	156 00	49 84
3.	973	18	461	323	111	180	684	266	270	1,236	1	21	300 00	50 46
4.	575	3	205	141	78	161	356	33	306	550	2	8	110 00	27 27
5.	667	43	306	130	107	179	431	433	434	764	2	11	95 00	29 28
6.	1,781	264	432	377	348	419	1,151	250	500	1,787	6	25	68 00	37 08
7.	991	54	229	209	172	267	539	239	450	1,080	3	15	120 00	41 85
8.	9,800	908	2,802	1,047	1,406	4,059	6,243	2,500	1,979	7,039	7	141	120 00	41 85
9.	1,462	39	323	309	266	467	977	380	1,079	1,184	1	24	120 00	42 26
10.	712	9	299	175	87	183	439	100	300	673	1	9	100 00	37 54
11.	2,808	138	1,914	579	343	779	3,991	2,096	2,965	2,595	4	58	165 00	52 06
12.	968	44	163	157	326	270	480	350	397	699	1	10	100 00	46 66
13.	5,202	442	2,382	976	532	1,334	4,184	1,340	6,371	4,432	7	104	116 69	47 37
14.	22,486	2,350	8,512	2,730	2,490	8,496	15,300	2,759	27,303	15,704	17	241	149 00	41 16
15.	682	1	192	133	75	141	339	235	290	633	1	12	100 00	41 75
16.	1,437	.....	556	342	289	441	1,312	42	1,332	1,737	6	22	92 50	57 00
17.	2,423	305	501	373	403	542	1,005	50	145	1,635	5	36	69 72	37 66
18.	646	9	395	165	98	192	576	148	251	925	2	16	210 00	56 13
19.	906	75	393	177	96	186	702	000	465	800	2	17	132 30	51 57
20.	22,565	1,342	10,251	2,328	2,298	6,441	15,572	6,980	17,713	20,279	29	258	180 00	57 00
21.	2,615	373	1,185	336	328	487	1,940	1,016	1,563	2,319	4	47	156 25	41 50
22.	1,715	.....	323	244	183	365	1,210	1,490	1,784	1,504	2	33	150 00	47 80
23.	1,718	69	306	142	825	576	1,142	400	614	1,613	1	28	180 00	42 00
24.	12,325	738	5,494	1,710	1,225	4,944	6,906	1,100	4,637	7,630	35	171	118 00	42 00
25.	747	49	264	124	50	220	456	260	800	600	1	9	110 00	45 77
26.	1,321	43	1,042	214	165	267	1,428	75	682	1,789	3	31	83 33	38 23
27.	1,417	43	893	323	142	396	1,155	250	704	1,500	1	32	130 00	62 00
28.	473	39	144	96	87	121	303	125	143	426	3	7	76 66	37 35
29.	1,047	20	371	214	168	314	671	223	219	1,170	4	17	90 00	40 80
30.	1,122	77	496	199	105	263	729	115	171	1,304	4	19	65 00	38 00
31.	6,204	586	1,450	757	515	967	2,899	1,591	2,578	3,384	4	78	117 50	49 74
32.	527	86	271	186	120	212	493	40	91	665	1	12	80 00	44 51
33.	112,200	8,807	41,977	17,462	12,762	31,261	78,943	25,520	77,642	90,709	152	1,776	\$124 22	\$46 68

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 40 children.	Number having between 40 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 400 children.	Number having over 400 children.	Average number in the districts, excluding the cities.	Average number in the districts.
Atlantic.....	10	42	180	4.3	12	19	4	2	2	2	94	
Bergen.....	14	89	345	3.9	2	12	16	21	15	2	162	
Burlington.....	27	110	383	3.5	10	53	23	10	9	5	112	
Camden.....	9	42	212	5.	3	20	7	3	5	4	120	
Cape May.....	11	31	86	2.8	4	16	6	3	2		79	
Cumberland.....	12	69	210	3.4	5	30	11	4	4	2	110	
Essex.....	13	35	376	9.9	1	8	6	6	5	10	274	1
Gloucester.....	15	55	349	3.8	11	27	15	6	2	3	108	
Hudson.....	12	16	166	10.5				2	6	7	854	6
Hunterdon.....	12	105	226	2.7	10	60	13	10	7	1	112	
Mercer.....	11	56	83	1.1	1	30	15	2	2	4	100	
Middlesex.....	18	78	316	2.8	4	43	12	4	7	4	112	
Monmouth.....	10	116	447	3.9	7	26	22	20	11	5	137	
Morris.....	15	108	280	2.6	18	53	14	13	9	5	111	
Ocean.....	11	30	116	2.3	7	28	5	6	5		88	
Passaic.....	6	37	129	3.4		15	12	7	2	2	104	
Salem.....	13	67	181	2.7	4	40	14	6	2	2	84	
Somerset.....	9	70	167	3.8	4	43	14	3	1	3	103	
Sussex.....	15	98	260	2.6	42	44	4	6	2	1	82	
Union.....	12	34	134	5.2		7	4	4	5	4	169	
Warren.....	20	88	240	2.7	12	57	10	3	2	4	96	
Total.....	231	1,246	4,587	2.4	155	644	244	145	108	69	116	

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic		10	32	6	19	26
Bergen		1	88	46	43	18
Burlington	3	15	93	7	20	86
Camden		2	36	27	21	11
Cape May		4	27	13	17	14
Camden		5	84	21	16	31
Essex			35	23	20	6
Gloucester		3	83	24	29	36
Hudson			18	9	9	3
Hunterdon	1	104	8	34	31	31
Mercer		55	4	13	13	39
Middlesex	3	73	15	15	15	37
Monmouth	2	112	10	14	14	1
Morris	3	105	24	19	19	1
Ocean	11	27	9	11	11	34
Passaic		27	17	7	7	18
Salem	4	63	17	4	4	63
Somerset		70	9	13	13	31
Somerset		98	9	6	6	36
Union		24	21	23	23	1
Warren	5	83	11	23	23	61
Total	2	85	1,392	212	276	687

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 6 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will see.
Atlantic	.08	.14	.29	.23	.34	.55	.80	.03	.17	
Bergen	.05	.28	.30	.16	.20	.59	.64	.11	.25	
Burlington	.02	.31	.21	.21	.43	.49	.66	.13	.21	
Camden	.04	.17	.17	.17	.41	.53	.69	.15	.16	
Cape May	.08	.27	.27	.23	.41	.54	.55	.08	.12	
Cumberland	.06	.20	.21	.19	.34	.52	.51	.03	.12	
Essex	.04	.45	.16	.11	.24	.60	.50	.16	.24	
Gloucester	.01	.19	.21	.20	.39	.51	.54	.08	.13	
Hudson	.13	.36	.14	.12	.26	.66	.45	.06	.47	
Hunterdon	.01	.20	.21	.20	.38	.53	.50	.04	.14	
Mercer	.07	.26	.19	.17	.31	.58	.56	.13	.22	
Middlesex	.08	.26	.18	.16	.32	.63	.60	.14	.26	
Monmouth	.01	.22	.22	.21	.33	.48	.69	.07	.24	
Morris	.02	.34	.21	.18	.35	.64	.67	.13	.20	
Ocean	.11	.33	.25	.25	.41	.51	.80	.02	.16	
Passaic	.05	.37	.14	.14	.40	.65	.67	.07	.26	
Salem	.09	.19	.18	.19	.43	.60	.55	.04	.11	
Somerset	.06	.25	.19	.17	.33	.54	.72	.04	.29	
Sussex	.01	.21	.20	.17	.42	.50	.67	.02	.11	
Union	.04	.43	.18	.11	.24	.67	.53	.19	.26	
Warren	.01	.03	.20	.17	.32	.59	.61	.02	.16	
Total	.05	.29	.18	.16	.32	.59	.61	.10	.29	

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic City.....		.21	.27	.19	.33	.57	.84	.04	.13	.50
Bayonne.....	.08	.26	.15	.15	.37	.56	.71	.09	.20	.50
Bloomfield.....	.09	.47	.21	.11	.19	.70	.59	.15	.23	.78
Bordentown.....	.06	.31	.25	.16	.27	.63	.44	.26	.38	.50
Bridgeton.....	.14	.37	.21	.14	.24	.64	.70	.10	.26	.65
Burlington.....	.05	.23	.26	.17	.29	.56	.59	.14	.27	.59
Danden.....	.05	.28	.16	.15	.41	.53	.66	.17	.14	.46
Chambersburg.....	.03	.31	.24	.15	.26	.58	.55	.12	.25	.40
Dover.....	.01	.26	.25	.12	.26	.61	.70	.10	.30	.57
Elizabeth.....	.05	.30	.15	.09	.21	.71	.45	.24	.33	.29
Gloucester City.....	.06	.17	.16	.34	.26	.50	.60	.32	.18	.43
Hoboken.....	.08	.42	.18	.10	.22	.74	.43	.10	.43	.34
Jersey City.....	.16	.28	.12	.11	.24	.68	.45	.06	.59	.30
Lambertville.....		.26	.23	.14	.27	.62	.51	.22	.27	.60
Long Branch.....		.34	.21	.18	.27	.74	.54	.02	.44	.27
Millville.....	.18	.31	.15	.16	.25	.62	.53	.01	.06	.65
Montclair.....	.01	.46	.19	.11	.23	.67	.69	.11	.20	.66
Morristown.....	.09	.43	.19	.11	.18	.77	.46	.26	.26	.43
Newark.....	.06	.46	.14	.10	.24	.69	.47	.16	.58	.43
New Brunswick.....	.14	.45	.15	.09	.19	.74	.52	.20	.23	.49
Orange.....		.43	.20	.11	.21	.70	.55	.29	.26	.31
Parsippany.....	.04	.18	.08	.26	.24	.66	.63	.15	.22	.69
Paterson.....	.06	.39	.14	.10	.40	.56	.66	.06	.36	.41
Perth Amboy.....	.06	.25	.17	.11	.21	.61	.41	.15	.44	.27
Phillipsburg.....	.02	.54	.16	.09	.19	.74	.72	.03	.25	.85
Piscataway.....	.02	.50	.21	.09	.18	.71	.63	.10	.27	.55
Princeton.....	.06	.30	.20	.18	.26	.63	.64	.17	.19	.57
Rahway.....	.02	.34	.20	.15	.29	.41	.66	.14	.20	.71
Salem.....	.07	.44	.15	.09	.25	.64	.60	.08	.12	.65
Trenton.....	.14	.25	.18	.13	.21	.69	.46	.17	.27	.39
Woodbury.....	.04	.32	.24	.14	.26	.59	.67	.04	.09	.60
Total.....	.06	.27	.15	.12	.25	.65	.52	.12	.26	.43

TABLE VII.

School Property in the Counties.

COUNTIES.	Number of school buildings.			Material.			Ventilation		Number of school-houses erected during the year	Number of school-houses enlarged, refurnished or remodelled.	Number of unsectarian schools having 20 pupils or more.	Private Schools
	Number owned.	Number rented.		Wood.	Brick.	Stone.	Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.				
Atlantic	51	50	1	50	1		22	19	4	4		
Bergen	73	72	1	54	16	3	37	36	1	1		4
Burlington	121	112	9	87	33	1	7	114	4	1		3
Camden	59	57	2	46	19	4	30	29	3	1		9
Cape May	31	31		31			1	30				1
Cumberland	34	33	1	62	22		55	29	2	3		7
Essex	59	79	10	26	51	2	36	31	1	2	12	
Gloucester	70	69	1	63	5	2	9	61	5	1	1	
Hudson	49	43	7	13	26		16	33	1	1	12	
Hunterdon	106	108	1	51	4	20	5	104	3			
Mercer	59	58	1	43	23	2	21	48		9	7	
Middlesex	31	31		63	15	1	3	76		7	3	
Monmouth	124	123	1	111	13		51	73	1	1	6	
Morris	110	107	3	54	16	10	27	83	1	5	5	
Ocean	52	51	1	51	1		4	48	1	3		
Passaic	57	55	2	34	23		5	32	4	2	19	
Salem	75	73	2	53	13		1	74	2	1	2	
Somerset	71	71		60	9	2	4	69		3	2	
Summit	99	95	1	81	9	9	4	95	1		2	
Union	33	33		21	12		24	9			14	
Warren	93	93		56	18	19	3	90	1	5	5	
Total	1610	1599	51	1190	274	76	267	1,213	33	53	123	

TABLE VIII.

School Property in the Cities.

CITIES.	Number of school buildings.			Material.			Ventilation			Private Schools.			
	Number owned.	Number rented.		Wood.	Brick.	Stone.	Number of class-rooms.	Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.	Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Number of unsectarian private schools having 20 pupils or more.	Number of sectarian private schools having 20 pupils or more.
Atlantic City.....	4	4	3	1	28	4	1	1	1			1	
Bayonne.....	4	4	1	4	23	1	4	4	4			1	
Bloomfield.....	4	4	4	4	36	4	4	4	4			1	
Bonneton.....	4	4	1	1	9	4	4	4	4			1	
Bordentown.....	4	4	1	1	16	4	4	4	4			1	
Bridgeton.....	4	4	1	4	37	4	4	4	4			1	
Burlington.....	4	4	1	1	20	4	4	4	4			1	
Camden.....	14	14	1	10	144	14	14	14	14			8	4
Chambersburg.....	3	3	3	3	29	3	3	3	3			1	
Dover.....	1	1	1	1	10	1	1	1	1			1	
Elizabeth.....	4	4	4	4	55	4	4	4	4			10	7
Gloucester City.....	4	4	1	3	11	4	4	4	4			1	
Hoboken.....	4	4	1	5	98	1	5	5	5			5	3
Jersey City.....	24	20	4	4	272	10	14	14	14			5	4
Lambertville.....	3	3	3	3	15	3	3	3	3			1	
Long Branch.....	4	4	4	4	20	4	4	4	4			1	
Millville.....	12	12	4	8	40	12	12	12	12			1	
Montclair.....	3	3	3	3	21	3	3	3	3			1	
Morristown.....	3	3	3	3	16	3	3	3	3			3	2
Newark.....	42	33	10	11	379	18	24	24	24			6	6
New Brunswick.....	4	4	1	3	50	1	3	3	3			3	4
Orange.....	4	4	1	3	32	4	4	4	4			2	1
Parsippany.....	4	4	1	4	33	4	4	4	4			1	
Paterson.....	17	16	2	3	217	17	17	17	17			8	10
Perth Amboy.....	1	1	1	1	9	1	1	1	1			1	
Phillipsburg.....	4	4	1	3	16	1	3	3	3			2	
Plainfield.....	4	4	1	4	32	4	4	4	4			7	
Princeton.....	3	3	1	1	10	1	1	1	1			1	
Rahway.....	4	4	3	2	24	4	4	4	4			3	3
Salem.....	4	4	1	3	24	1	3	3	3			3	
Trenton.....	14	13	1	14	79	12	2	2	2			3	3
Woodbury.....	4	4	1	4	12	1	4	4	4			1	
Total.....	325	291	25	50	173	3	1870	117	109	9	13	51	69

TABLE IX.

School Property in the Counties.—(Continued.)

COUNTIES.	VALUATION.								CONDITION.				
	Number of school-houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic	2	11	15	18	2	2	1	\$3,084	3	5	5	15	2
Bergen	3	29	33	46	7	4	3	4,107	2	1	11	23	2
Burlington	1	9	17	23	6	5	1	2,228	12	2	31	41	2
Camden	1	6	7	13	3	6	1	8,038	1	2	6	16	2
Cape May	1	1	1	1	1	1	1	2,311	0	1	2	3	1
Cumberland	2	15	27	37	1	1	1	2,634	1	7	10	15	1
Essex	3	3	5	16	10	11	13	20,719	2	6	5	13	2
Gloucester	2	15	19	20	1	1	1	1,867	2	7	23	34	4
Hudson	1	21	31	42	5	3	13	20,370	3	5	12	22	4
Hunterdon	1	21	31	42	4	3	3	1,806	4	5	4	15	2
Mercer	1	12	36	11	10	4	3	4,132	1	1	3	19	2
Middlesex	1	5	20	23	3	7	2	4,600	1	3	28	36	2
Monmouth	1	5	49	60	9	4	4	2,637	1	2	10	25	2
Morris	1	18	45	33	5	5	1	2,720	1	9	21	54	2
Ocean	1	19	24	12	2	2	1	1,113	1	1	11	13	1
Passaic	1	11	9	13	2	7	7	9,585	3	7	13	1	2
Salem	1	11	26	32	3	1	1	1,519	3	3	13	40	2
Somerset	2	12	40	13	1	2	1	1,744	4	2	7	18	2
Sussex	0	35	23	20	2	1	1	1,315	11	9	15	29	2
Union	1	12	4	10	4	6	9	13,113	1	1	13	31	2
Warren	1	12	29	29	4	2	1	2,300	1	4	20	24	2
Total	19	242	486	545	94	69	71	\$4,303	29	91	247	490	122

TABLE X.

School Property in the Cities—(Continued.)

CITIES.	VALUATION.						CONDITION.				
	Number of school-houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.
Atlantic City	1	1	1	1	1	1	\$19,000	1	1	1	1
Barnegat	1	1	1	1	1	1	23,057	1	1	1	1
Bloomfield	1	1	1	1	1	1	17,500	1	1	1	1
Bonneton	1	1	1	1	1	1	7,500	1	1	1	1
Bordentown	1	1	1	1	1	1	7,000	1	1	1	1
Bridgeton	1	1	1	1	1	1	5,433	1	1	1	1
Burlington	1	1	1	1	1	1	7,333	1	1	1	1
Camden	1	1	1	1	1	1	22,979	1	1	1	1
Chambersburg	1	1	1	1	1	1	13,300	1	1	1	1
Dover	1	1	1	1	1	1	30,000	1	1	1	1
Hammeth	1	1	1	1	1	1	25,250	1	1	1	1
Gloucester City	1	1	1	1	1	1	7,350	1	1	1	1
Hoboken	1	1	1	1	1	1	32,250	1	1	1	1
Jersey City	1	1	1	1	1	1	30,800	1	1	1	1
Lambertville	1	1	1	1	1	1	11,000	1	1	1	1
Long Branch	1	1	1	1	1	1	30,000	1	1	1	1
Milville	1	1	1	1	1	1	4,625	1	1	1	1
Montclair	1	1	1	1	1	1	31,000	1	1	1	1
Morristown	1	1	1	1	1	1	35,000	1	1	1	1
Newark	1	1	1	1	1	1	36,062	1	1	1	1
New Brunswick	1	1	1	1	1	1	23,166	1	1	1	1
Orange	1	1	1	1	1	1	25,750	1	1	1	1
Panama	1	1	1	1	1	1	19,300	1	1	1	1
Paterson	1	1	1	1	1	1	22,313	1	1	1	1
Perth Amboy	1	1	1	1	1	1	30,000	1	1	1	1
Phillipsburg	1	1	1	1	1	1	5,490	1	1	1	1
Plainfield	1	1	1	1	1	1	32,250	1	1	1	1
Princeton	1	1	1	1	1	1	9,300	1	1	1	1
Rahway	1	1	1	1	1	1	12,750	1	1	1	1
Salmon	1	1	1	1	1	1	5,000	1	1	1	1
Trenton	1	1	1	1	1	1	12,875	1	1	1	1
Woodbury	1	1	1	1	1	1	4,075	1	1	1	1
Total	31	29	49	27	54	28	\$18,468	5	18	16	71

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.	46	5	46	5	49	3
Bergen.	86	7	87	16	86	30
Burlington.	94	27	87	24	88	88
Camden.	85	1	84	5	85	21
Cape May.	26	5	21	10	24	7
Cumberland.	83	23	87	17	82	20
Essex.	87	2	86	2	74	15
Gloucester.	65	5	52	12	55	12
Hudson.	36	12	42	7	36	12
Hunterdon.	99	18	51	26	80	40
Mercer.	61	8	22	47	41	22
Middlesex.	71	10	43	26	46	26
Monmouth.	92	22	84	11	85	80
Morris.	100	10	80	11	80	80
Ocean.	42	10	30	22	17	25
Passaic.	48	9	38	19	45	12
Salem.	70	5	46	29	34	41
Somerset.	71	42	42	29	49	22
Sussex.	62	47	37	72	26	62
Union.	83	33	33	22	22	1
Warren.	75	15	65	20	25	24
Total.	1,354	246	1,063	327	972	687

TABLE XI.—CONTINUED.

Schools of the Counties.

DICTION- ARIES.		GASETTES.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.			
With.	Without.	With.	Without.		With sufficient sur- face.	Without sufficient sur- face.	With.	Without.	Number of districts that furnish the text- books.	Number of districts that do not furnish the text-books.	Number of districts where there is uni- formity of text- books.	Number of districts where there is not uniformity of text- books.
57	45	35	35	\$1,904 00	45	6	26	15	20	12	40	
57	16	35	35	2,780 00	55	15	44	20	51	15	66	2
100	23	61	60	479 00	120	1	45	76	17	28	110	
36	53	37	32	526 00	68	1	32	38	5	37	43	
30	2	34	7	575 00	22	1	23	8	17	14	24	7
71	12	35	51	1,580 00	62	10	51	23	47	12	20	
30	10	45	44	6,257 00	79	16	67	22	8	30	30	
30	15	39	41	484 50	58	3	41	29	15	30	57	5
67	7	36	31	2,925 00	39	10	30	19	15	1	16	
100	4	72	32	2,185 00	102	7	66	68	1	108	92	14
54	15	42	27	1,542 00	68	11	30	49	1	54	54	1
77	4	31	50	1,050 00	60	31	49	22	2	74	76	
105	19	120	14	2,321 00	66	56	64	60	1	114	118	
53	23	56	32	365 00	33	28	63	47	2	106	98	10
31	21	31	31	145 00	80	2	17	36	3	47	34	16
51	6	44	13	160 00	49	8	26	29	2	35	37	
63	12	29	46		65	10	22	63	4	63	60	7
99	12	43	25	509 00	56	5	36	36	2	68	64	6
73	26	37	62	70 00	30	19	42	57	3	95	69	29
32	1	29	4	4,180 00	36	3	31	2	17	7	34	
86	9	28	76	25 00	30	13	43	51	1	57	74	14
1,343	267	667	742	\$22,432 00	1,339	271	657	773	244	1,122	1,332	134

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City	4		4		4	
Bayonne	4	1	4	2	4	1
Bloomfield	4		4		4	
Boonton	4		4		4	2
Bordentown	4		4		4	
Bridgeton	4	1	4		4	1
Burlington	4	1	4	1	4	1
Camden	14		14		14	
Chambersburg	3		3		3	2
Dover	3		3		3	
Elizabeth	4		4		4	3
Gloucester City	4		4		4	2
Hoboken	4	2	4		4	2
Jersey City	15	9	25	1	19	5
Lambertville	3		3	1	3	3
Long Branch	3		3		3	
Millville	9	2	12		12	
Montclair	2		2		2	
Morristown	1		1		1	
Newark	40	9	42		35	7
New Brunswick	8		8		8	
Orange	4		4		4	
Passaic	5		5		5	
Paterson	17		17		17	
Perth Amboy	1		1		1	
Phillipsburg	6		6		6	
Plainfield	4		4		4	
Princeton	2		2		2	
Rahway	4		4		4	
Salem	4		4		4	
Trenton	12	2	14		14	
Woodbury	4	1	5		5	
Total	204	21	216	10	196	31

TABLE XII.—(CONTINUED.)

Schools of the Cities.

DICTIONARIES.		GASKETTERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Offices that furnish the text-books.	Offices that do not furnish the text-books.
4	1	4	4	\$155 00	4	1	4	4	Yes.	
4	1	4	4	180 00	4	1	4	4	Yes.	
4	1	4	4	200 00	4	1	4	4	Yes.	
2	1	1	1	25 00	2	1	2	2	Yes.	Yes.
2	1	1	1	25 00	2	1	2	2	Yes.	
5	1	5	5		5	1	5	5	Yes.	Yes.
5	1	5	5		5	1	5	5	Yes.	Yes.
14	1	14	14	50 00	14	1	14	14	Yes.	Yes.
1	1	1	1	50 00	1	1	1	1	Yes.	
4	1	4	4	45 00	4	1	4	4	Yes.	
4	1	4	4		4	1	4	4	Yes.	
25	1	17	7	465 00	17	7	12	15	Partially	Yes.
1	1	1	1	200 00	1	1	1	1	Yes.	
6	1	6	6	725 00	6	1	6	6	Yes.	
12	1	7	5	400 00	12	1	5	7	Yes.	
1	1	1	1	2,000 00	1	1	1	1	Yes.	
35	4	21	11	50 00	20	6	22	14	Yes.	
8	1	5	4	450 00	6	1	4	4	Partially	Yes.
4	1	4	1	1,500 00	4	1	4	4	Yes.	
5	1	4	4	180 00	5	1	1	4	Yes.	
17	1	17	1		17	1	10	7	Yes.	
1	1	1	1		1	1	1	1	Yes.	
6	1	6	1		6	1	6	6	Yes.	Yes.
4	1	4	1	350 00	4	1	4	4	Yes.	Yes.
2	1	2	1	110 00	2	1	2	2	Yes.	Yes.
4	1	4	1		4	1	4	4	Yes.	Yes.
6	1	6	1		6	1	6	6	Yes.	Yes.
14	1	14	1	700 00	13	1	11	12	Yes.	
5	1	5	1	385 00	5	1	5	5	Yes.	
213	13	142	62	\$10,866 00	210	16	134	102	23	9

TABLE XIII.

Ages of School Children in the Counties.

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.
Atlantic.....	526	476	496	559	479	517	478	466	499	479	379	486
Bergen.....	745	811	877	864	925	893	986	935	892	881	868	815
Burlington.....	1,111	1,183	1,206	1,206	1,201	1,194	1,255	1,194	1,222	1,195	1,089	1,123
Camden.....	2,004	1,753	1,935	1,865	1,953	1,729	1,571	1,579	1,449	1,705	1,242	1,306
Cape May.....	185	233	201	246	223	210	225	210	234	207	211	197
Cumberland.....	946	906	935	864	931	914	917	922	923	885	880	812
Essex.....	5,437	5,373	4,497	5,307	4,679	5,939	5,555	4,532	5,051	5,259	2,800	3,287
Gloucester.....	575	592	600	592	583	606	578	609	603	592	594	621
Hudson.....	7,536	6,018	7,564	5,443	7,002	6,979	5,567	6,709	5,661	5,525	5,007	4,944
Hunterdon.....	691	732	753	778	743	780	796	753	762	816	743	786
Mercer.....	1,493	1,442	1,496	1,492	1,332	1,408	1,330	1,396	1,267	1,363	1,267	1,238
Middlesex.....	1,430	1,276	1,220	1,162	1,152	1,194	1,065	1,196	1,156	1,094	1,086	1,186
Monmouth.....	1,301	1,418	1,575	1,422	1,290	1,505	1,320	1,476	1,521	1,485	1,513	1,564
Morris.....	876	1,007	1,323	1,227	1,196	968	1,017	985	997	1,215	980	937
Ocean.....	318	217	351	331	376	325	366	336	369	341	308	309
Passaic.....	1,883	1,967	2,002	1,990	1,989	2,067	1,921	1,963	1,605	1,515	1,731	1,746
Salem.....	484	497	537	578	545	632	570	567	581	537	510	501
Somerset.....	406	496	576	570	536	589	579	558	613	569	564	567
Sussex.....	459	457	473	441	455	438	454	474	466	522	435	486
Union.....	1,270	1,216	1,369	1,315	1,236	1,434	1,216	1,427	1,278	1,280	1,332	1,174
Warren.....	639	776	800	835	810	663	767	531	749	832	726	746
Total.....	50,710	39,936	50,770	39,226	39,906	51,258	28,889	39,191	27,817	26,765	24,925	24,526

TABLE XIV.

Ages of School Children in the Cities.

CITIES.	Number of children in the cities between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	247	190	186	184	189	208	166	176	180	169	131	159	132
Bayonne.....	345	230	252	265	237	241	212	224	228	210	228	231	188
Bloomfield.....	97	124	115	127	134	143	127	140	129	140	122	116	108
Bordentown.....	77	118	87	114	136	95	123	88	129	126	100	119	124
Boston.....	52	49	49	78	52	59	71	67	69	76	67	60	67
Bridgeport.....	249	224	229	204	222	207	216	222	212	188	192	197	180
Burlington.....	110	154	189	143	181	144	150	125	120	154	126	121	127
Camden.....	1,473	1,166	1,248	1,173	1,221	1,112	1,148	1,081	1,150	1,169	1,154	1,131	1,189
Chambersburg.....	215	210	267	269	226	250	202	204	169	224	157	169	152
Dover.....	53	90	95	66	72	71	92	83	89	82	80	70	62
Elizabeth.....	893	678	756	707	736	746	655	721	680	640	612	626	604
Gloucester City.....	136	96	128	115	120	118	120	129	112	180	103	134	127
Hoboken.....	1,584	912	1,164	915	1,111	912	946	990	1,004	930	787	790	1,226
Jersey City.....	4,261	3,266	3,172	4,262	4,744	4,868	3,443	4,519	3,571	3,516	3,207	3,177	3,225
Lambertville.....	55	98	74	77	72	58	68	96	62	78	72	86	26
Long Branch.....	260	211	201	219	222	215	214	224	266	228	245	242	241
Millville.....	236	210	208	196	196	190	202	194	198	210	212	214	222
Montclair.....	100	95	106	61	96	95	96	101	91	106	100	89	96
Morristown.....	121	145	152	143	144	172	150	126	162	142	150	125	155
Newark.....	4,034	3,016	3,094	4,026	3,297	4,544	4,329	3,026	3,766	3,927	3,592	3,106	3,260
New Brunswick.....	722	497	263	349	264	263	315	362	324	326	370	445	631
Orange.....	551	391	422	592	406	384	366	399	342	346	265	269	215
Pasaic.....	232	217	247	206	220	232	186	226	172	262	202	186	182
Paterson.....	1,406	1,406	1,476	1,494	1,364	1,500	1,258	1,422	1,297	1,509	1,275	1,307	1,222
Perth Amboy.....	176	179	141	169	142	162	117	141	122	142	102	97	112
Phillipsburg.....	262	201	204	199	162	221	185	226	182	228	171	179	262
Plainfield.....	221	178	207	196	162	212	162	201	187	201	162	156	262
Princeton.....	26	52	50	57	44	65	72	57	54	71	71	50	62
Rahway.....	124	121	122	120	142	140	142	124	121	125	112	108	120
Salem.....	110	109	121	110	104	127	109	107	116	96	99	99	96
Trenton.....	522	765	794	749	696	665	624	684	645	704	661	602	622
Woodbury.....	72	86	91	90	75	82	89	96	82	92	79	80	94
Total.....	19,759	16,167	18,026	17,595	17,407	18,806	16,512	16,799	16,161	16,842	12,999	12,611	15,962

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.
Atlantic	.08	.08	.08	.09	.08	.08	.08	.08	.08	.08	.08
Bergen	.07	.07	.08	.08	.08	.08	.08	.08	.08	.08	.08
Burlington	.07	.08	.08	.08	.08	.08	.08	.08	.08	.08	.08
Camden	.09	.08	.09	.09	.09	.08	.08	.07	.07	.07	.08
Cape May	.07	.08	.07	.09	.08	.08	.08	.08	.08	.08	.08
Cumberland	.08	.08	.08	.07	.08	.08	.08	.08	.08	.08	.07
Essex	.09	.10	.07	.08	.07	.09	.09	.07	.08	.08	.08
Gloucester	.07	.08	.08	.07	.07	.08	.07	.08	.08	.08	.08
Hudson	.10	.07	.09	.08	.09	.09	.07	.08	.07	.07	.08
Hunterdon	.07	.07	.08	.08	.07	.08	.08	.08	.08	.08	.07
Mercer	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07
Middlesex	.10	.08	.08	.07	.07	.08	.07	.08	.07	.07	.07
Monmouth	.07	.08	.08	.08	.08	.08	.07	.08	.08	.08	.08
Morris	.07	.07	.10	.09	.09	.07	.07	.07	.07	.09	.07
Ocean	.07	.07	.08	.09	.09	.08	.08	.08	.08	.08	.07
Passaic	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07
Salem	.07	.07	.08	.08	.08	.09	.08	.08	.08	.08	.07
Somerset	.08	.07	.08	.08	.07	.08	.08	.08	.08	.08	.08
Sussex	.08	.08	.08	.07	.07	.08	.07	.08	.07	.08	.07
Union	.08	.07	.08	.08	.08	.08	.07	.09	.08	.07	.07
Warren	.08	.08	.08	.08	.08	.08	.07	.08	.07	.08	.07
Total	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.	.11	.08	.06	.06	.06	.09	.07	.07	.06	.07	.06	.07	.06
Ayresville.	.09	.08	.04	.06	.06	.09	.08	.08	.08	.08	.08	.06	.05
Bloomfield.	.09	.08	.07	.06	.06	.09	.08	.08	.08	.08	.08	.06	.05
Bordentown.	.06	.06	.06	.06	.06	.06	.06	.06	.06	.06	.06	.06	.06
Boston.	.06	.06	.06	.10	.06	.07	.06	.06	.04	.06	.06	.06	.06
Bridgeton.	.09	.03	.08	.07	.06	.04	.08	.08	.06	.07	.07	.07	.07
Burlington.	.06	.09	.04	.06	.07	.04	.09	.07	.07	.07	.07	.07	.06
Camden.	.10	.08	.06	.06	.06	.07	.07	.07	.07	.06	.06	.07	.06
Chambersburg.	.08	.07	.04	.10	.06	.09	.07	.09	.07	.06	.06	.07	.06
Dover.	.05	.09	.09	.09	.07	.07	.09	.06	.09	.08	.08	.07	.06
Elizabeth.	.08	.08	.09	.06	.06	.08	.07	.05	.06	.07	.07	.07	.07
Gloucester City.	.09	.06	.08	.07	.06	.07	.08	.08	.07	.10	.06	.06	.06
Hoboken.	.12	.07	.09	.07	.06	.07	.07	.07	.05	.07	.06	.06	.09
Jersey City.	.09	.07	.10	.06	.06	.09	.07	.09	.07	.07	.06	.06	.06
Lambertville.	.06	.09	.07	.07	.07	.08	.08	.09	.06	.07	.07	.06	.06
Long Branch.	.09	.07	.07	.07	.06	.07	.07	.07	.09	.08	.08	.06	.06
Millville.	.09	.08	.06	.07	.07	.07	.08	.07	.07	.06	.06	.06	.06
Monclair.	.06	.06	.06	.06	.06	.06	.06	.06	.07	.06	.06	.06	.06
Morrisville.	.06	.06	.06	.07	.06	.06	.06	.07	.09	.07	.06	.07	.06
Newark.	.09	.11	.07	.09	.07	.10	.09	.06	.06	.06	.06	.04	.07
New Brunswick.	.13	.09	.07	.06	.07	.07	.08	.07	.06	.06	.06	.06	.12
Orange.	.11	.06	.09	.06	.06	.08	.08	.08	.07	.07	.06	.06	.06
Parsippany.	.09	.06	.09	.07	.06	.09	.07	.09	.06	.07	.07	.07	.07
Paterson.	.06	.06	.06	.06	.06	.09	.07	.06	.07	.06	.07	.07	.07
Perth Amboy.	.10	.09	.06	.09	.06	.09	.06	.06	.07	.06	.06	.06	.06
Phillipsburg.	.10	.07	.06	.07	.07	.09	.07	.06	.07	.06	.06	.07	.09
Plainfield.	.06	.07	.09	.07	.07	.09	.07	.07	.06	.07	.06	.07	.10
Princeton.	.06	.07	.07	.06	.06	.08	.10	.06	.07	.09	.09	.06	.06
Rahway.	.06	.06	.06	.07	.06	.06	.09	.08	.07	.06	.07	.07	.06
Salmon.	.06	.06	.09	.06	.06	.09	.07	.07	.06	.07	.07	.07	.07
Trenton.	.09	.06	.09	.06	.06	.07	.07	.06	.07	.06	.07	.07	.07
Woodbury.	.07	.06	.06	.06	.07	.07	.08	.06	.06	.06	.07	.07	.06
Total.	.09	.08	.06	.06	.06	.09	.08	.08	.07	.06	.06	.06	.07

TABLE XVII.

Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Number of children enrolled in the public schools between 6 and 7 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City	67	106	136	163	160	183	186	165	122	87	66	25	
Bayonne	164	244	267	304	259	263	232	266	223	184	90	26	
Bloomfield	53	103	105	104	106	109	103	87	71	57	27	17	
Boonton	49	48	61	61	60	77	57	56	39	30	27	6	
Bordentown	37	63	48	77	69	80	72	75	39	43	24	22	
Bridgeton	150	142	193	196	216	196	180	151	139	197	66	42	
Burlington	61	97	97	105	103	106	97	110	60	78	26	12	
Camden	372	918	1,064	1,237	1,081	1,186	1,070	992	797	691	260	156	
Chambersburg	192	360	273	197	166	198	167	152	107	57	19	4	
Dover	44	68	65	81	73	64	63	61	61	46	33	16	
Elizabeth	174	296	250	371	361	432	393	425	369	292	178	98	
Gloucester City	52	67	96	93	109	106	109	101	112	43	10	24	
Hoboken	340	591	621	576	677	708	660	660	446	230	34	47	
Jersey City	1,196	2,571	2,291	2,583	2,690	2,470	2,330	2,447	1,833	1,280	566	320	1
Lambertville	63	49	59	51	36	62	53	66	34	19	36	10	
Long Branch	120	163	150	166	164	166	165	136	144	98	66	46	
Millville	541	878	236	265	221	178	205	162	126	64	22	12	
Montclair	28	52	77	62	77	92	34	87	76	74	66	46	
Morristown	51	69	75	93	101	57	77	94	88	63	54	23	
Newark	966	2,497	2,552	2,763	2,669	2,756	2,466	2,231	1,669	947	422	312	1
New Brunswick	166	204	280	296	309	272	266	241	195	166	92	47	
Orange	76	160	163	194	189	209	180	171	147	90	63	26	
Passaic	180	178	210	184	153	173	159	125	142	77	42	26	
Pateron	1,142	1,299	1,237	1,244	1,407	1,413	1,177	1,069	664	599	369	161	1
Perth Amboy	15	47	77	76	107	99	80	66	64	41	26	7	
Phillipsburg	173	176	190	169	169	223	159	190	161	126	108	42	
Plainfield		124	174	167	173	183	161	170	171	114	75	49	
Princeton	36	51	42	50	47	54	48	40	51	41	46	27	
Rahway	86	63	106	108	108	181	144	116	86	72	31	21	
Salem	115	109	104	109	106	113	107	100	82	67	65	47	
Trenton	317	258	481	486	426	622	420	454	327	222	142	91	
Woodbury	51	66	104	91	73	83	66	81	60	66	43	21	
Total	6,873	11,574	11,686	12,124	12,616	12,968	11,765	11,449	8,801	6,042	2,869	1,766	1,0

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.05	.07	.09	.11	.11	.13	.11	.11	.08	.06	.06	.03	.01
Bayonne.....	.07	.10	.10	.12	.10	.11	.10	.11	.09	.08	.03	.01	.01
Bloomfield.....	.06	.11	.11	.11	.11	.11	.10	.10	.07	.06	.04	.03	.01
Boston.....	.06	.06	.11	.11	.10	.13	.10	.10	.07	.06	.03	.03	.01
Bordentown.....	.05	.08	.08	.10	.10	.12	.11	.11	.09	.07	.06	.03	.03
Bridgeton.....	.07	.08	.11	.11	.13	.12	.10	.09	.06	.06	.04	.03	.01
Burlington.....	.06	.09	.10	.11	.10	.11	.10	.11	.08	.06	.04	.03	.01
Camden.....	.04	.09	.11	.12	.11	.12	.11	.10	.06	.06	.04	.01	.01
Chambersburg.....	.12	.12	.12	.12	.10	.12	.10	.09	.07	.03	.01	.01	.01
Dover.....	.06	.09	.09	.11	.10	.09	.10	.11	.09	.07	.05	.02	.02
Elizabeth.....	.04	.08	.09	.10	.10	.11	.10	.11	.10	.08	.06	.03	.01
Gloucester City.....	.06	.07	.10	.10	.11	.11	.11	.11	.13	.04	.01	.04	.03
Hoboken.....	.04	.11	.11	.10	.12	.13	.12	.13	.08	.04	.02	.01	.01
Jersey City.....	.06	.13	.10	.11	.12	.11	.10	.10	.06	.06	.03	.01	.01
Lambertville.....	.13	.09	.11	.10	.07	.12	.10	.10	.06	.04	.07	.02	.01
Long Branch.....	.08	.10	.09	.10	.10	.09	.10	.09	.09	.06	.06	.02	.03
Millville.....	.22	.15	.10	.11	.09	.07	.09	.07	.05	.03	.01	.01	.01
Montclair.....	.03	.06	.09	.07	.09	.11	.10	.10	.09	.06	.06	.06	.04
Morristown.....	.06	.06	.06	.10	.11	.10	.09	.10	.10	.09	.06	.03	.01
Newark.....	.04	.11	.13	.12	.13	.12	.11	.10	.07	.04	.02	.01	.01
New Brunswick.....	.06	.10	.11	.11	.12	.10	.10	.09	.08	.06	.04	.06	.01
Orange.....	.04	.09	.11	.11	.11	.12	.10	.10	.09	.06	.04	.03	.02
Passaic.....	.11	.10	.12	.10	.09	.10	.09	.11	.08	.05	.03	.01	.01
Paterson.....	.09	.10	.11	.11	.11	.12	.10	.09	.07	.05	.03	.01	.01
Perth Amboy.....	.02	.06	.10	.10	.14	.13	.11	.12	.11	.06	.03	.01	.01
Phillipsburg.....	.09	.09	.09	.09	.09	.12	.08	.10	.09	.07	.05	.03	.02
Plainfield.....	.06	.11	.12	.11	.11	.10	.10	.11	.07	.04	.03	.03	.02
Princeton.....	.06	.06	.09	.06	.10	.07	.09	.06	.11	.08	.10	.06	.06
Rahway.....	.07	.08	.10	.09	.10	.13	.13	.11	.08	.07	.03	.03	.01
Salem.....	.10	.09	.09	.10	.10	.09	.09	.09	.07	.06	.06	.04	.02
Trenton.....	.06	.06	.11	.12	.11	.12	.10	.11	.06	.06	.03	.02	.01
Woodbury.....	.06	.06	.12	.11	.09	.10	.10	.10	.06	.06	.03	.02	.01
Total.....	.06	.10	.11	.12	.11	.12	.10	.10	.08	.06	.03	.01	.01

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City.....	\$4,776 50		\$919 00		\$364 70	\$330 37	\$10,440 57
Bayonne.....	25,520 47	\$500 00	1,355 78	\$750 00	1,103 03	1,113 03	31,991 36
Bloomfield.....	12,570 47		804 00	175 00	838 10	1,433 35	16,820 92
Boonton.....	4,210 00	25 00	460 00	81 00	248 87	73 00	5,098 37
Bordentown.....	6,112 67		249 96	30 00	180 25	238 98	6,800 87
Bridgeton.....	13,660 00		916 48		494 24	307 15	15,378 27
Burlington.....	7,222 43		261 25	90 00	504 35	18 18	8,096 84
Camden.....	67,539 34	900 00	8,961 74	925 00	3,543 64	10,962 16	92,932 88
Chambersburg.....	10,975 00		960 00	120 00	473 60		13,528 60
Dover.....	4,335 00		490 00		160 20	804 03	5,789 23
Elizabeth.....	47,118 91	769 44	2,565 65	509 91	1,604 09	1,525 34	53,594 37
Gloucester City.....	5,190 00		600 00	50 00	363 37	474 51	7,577 88
Hoboken.....	69,555 19	300 00	4,497 00	500 00	1,635 63	668 00	77,141 37
Jersey City.....	196,030 37	1,994 94	15,262 70	1,500 00	7,645 91	1,722 61	223,276 43
Lambertville.....	6,010 00		435 00	35 00	267 80	84 37	6,792 07
Long Branch.....	16,913 00		1,300 00	200 00	777 00	1,069 00	20,259 00
Millville.....	15,913 75	450 00	947 50		552 79	675 22	18,543 26
Montclair.....	14,100 00		820 00	100 00	578 76	529 00	16,527 76
Morristown.....	10,962 50		663 93	150 00	379 66	218 55	13,377 63
Newark.....	249,971 50	2,500 00	19,318 33	5,178 00	9,247 60	2,891 00	289,002 83
New Brunswick.....	33,325 00	2,500 00	1,700 00	320 00	842 76	20 75	38,688 51
Orange.....	21,337 34		1,566 66	353 28	1,006 25	708 36	24,962 79
Passaic.....	15,958 54		1,815 00	291 87	729 03	1,906 57	20,791 81
Paterson.....	82,513 48	2,000 00	8,545 89	1,300 00	4,115 37	1,107 31	99,784 05
Perth Amboy.....	4,230 66	1,100 00	490 00	125 00	185 05	103 50	6,154 21
Phillipsburg.....	12,373 66	1,363 33	776 00	490 00	572 00	1,000 80	16,575 79
Plainfield.....	20,584 00		2,000 00	150 00	930 22	517 18	24,581 70
Princeton.....	4,931 23		307 00	40 00	168 70	78 79	5,525 72
Rahway.....	10,339 63	400 00	775 00		371 25	287 51	12,173 39
Salem.....	9,127 00	142 40	534 00		372 38	269 84	10,445 62
Trenton.....	41,223 00	500 00	3,140 50	200 00	2,425 25	1,308 25	50,836 50
Woodbury.....	6,587 50		552 00	60 00	266 19	220 23	7,685 92
Total.....	\$1,645,268 30	\$15,475 61	\$66,366 25	\$13,523 65	\$42,370 49	\$33,330 42	\$1,816,434 38

TABLE XIX.—(CONTINUED.)

for Cities.

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
	\$1,563 21			\$1,068 23	\$40 75	\$93 20	\$2,746 99	\$13,186 66
	5,866 40	\$693 84		1,770 28	400 00	185 35	6,497 87	33,689 15
\$4,124 38	1,820 37			541 19		80 00	6,345 94	21,966 26
		161 00	\$83 00	80 00	30 65	46 00	309 65	3,499 02
	497 84			268 57	19 75	80 44	544 80	7,734 47
	511 75			1,198 09			1,709 84	16,967 69
	169 79			65 40	21 00	87 70	343 89	8,430 73
24,800 00	7,661 37	1,000 00		4,842 85	315 81	430 77	30,040 80	131,962 66
2,313 00	704 34	695 93	25 00	266 26	3 75	113 20	4,121 59	16,680 08
1,480 00	767 24		25 00	212 16	20 00	60 20	2,523 70	8,322 96
6,035 00	3,109 85	1,090 80		2,934 57	259 29	347 66	12,769 39	66,723 76
	675 86		25 00	392 00	49 55	64 22	1,116 75	8,694 63
	4,940 75	105 80		5,108 77	486 82	503 26	11,165 71	88,307 06
	4,428 59	7,149 89		2,368 71	1,053 57	1,574 01	17,694 77	240,371 20
	58 43	41 85	20 00	30 10		53 35	213 73	7,000 85
14,676 23	879 35	879 00	25 00	18 49	14 55	260 00	16,532 43	37,341 62
	1,556 33	268 24		634 44	42 25	100 00	2,601 26	21,443 62
	2,112 64	180 86		786 04		60 00	4,090 21	29,697 98
13,806 96	258 69	447 20		486 23	75 90	89 75	19,960 63	33,264 46
65,671 30	17,770 67	5,925 05	2,668 24	16,193 13		2,260 90	95,314 19	284,316 69
2,219 00	808 23	61 60	50 93	263 90	78 80	240 03	4,711 79	23,250 29
	3,701 66	282 60	2,312 61	262 12	59 65	140 16	6,709 80	31,638 04
26,127 39	1,665 22	1,662 83	40 00	1,641 40	34 66	82 46	30,225 95	90,976 76
31,890 11	5,277 24	612 00		6,099 87	1,067 12	680 72	44,778 07	144,563 03
	118 16			81 92	70 25	90 40	310 74	6,303 95
	520 94	229 60	60 43	77 12	29 73	107 12	1,033 01	17,681 50
5,317 45	978 36	319 60	25 67	609 32	83 76	129 55	7,463 70	32,064 40
	2,373 47			100 80	20 00	41 70	2,443 07	7,964 81
	919 75			1,459 13	64 86	66 62	2,539 36	15,062 83
1,664 63	259 91			298 32	44 44		1,647 29	12,022 91
980 09	3,035 25	505 09	100 80	928 09	266 60	261 32	6,147 26	57,083 37
1,778 67	1,064 69			686 15	15 76	55 09	2,594 44	11,410 36
\$40,880 31	\$72,863 93	\$22,967 87	\$5,374 92	\$52,959 18	\$4,650 86	\$2,863 61	\$327,755 10	\$1,697,179 96

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.	4	7	2	15	7	33	13	53	68	11	31	42	.....	.16
Bergen.	5	3	3	7	4	58	13	66	80	3	13	14	.....	.15
Burlington.	3	9	4	10	31	100	28	119	147	11	66	100	.....	.46
Camden.	3	1	.....	9	3	22	10	42	53	7	30	37	.....	.34
Cape May.	5	1	.....	2	1	9	11	12	23	.....	14	23	.....	.36
Cumberland.	5	12	1	13	24	54	30	84	114	5	19	24	.....	.18
Essex.	4	3	.....	16	6	41	10	60	70	3	24	27	.....	.34
Gloucester.	4	.....	3	7	13	77	30	84	104	11	33	44	.....	.36
Hudson.	2	1	.....	13	2	57	6	71	77	2	46	48	.....	.39
Hunterdon.	7	.....	2	8	43	99	53	107	160	17	36	53	.....	.36
Mercer.	2	.....	.....	13	45	16	45	60	80	7	57	64	.....	.36
Middlesex.	4	5	1	6	7	64	12	77	89	.....	33	33	.....	.37
Monmouth.	4	5	4	13	19	60	27	98	135	6	43	49	.....	.39
Morris.	6	.....	.....	5	54	96	60	101	161	45	76	121	.....	.43
Ocean.	4	3	7	6	7	37	18	45	63	4	9	13	1	.17
Passaic.	3	1	.....	15	27	17	36	45	69	4	16	20	.....	.36
Salem.	2	2	1	6	11	47	14	56	69	13	30	43	.....	.51
Somerset.	4	3	2	7	11	43	17	68	75	13	43	57	.....	.43
Sussex.	2	.....	13	11	43	62	59	73	122	39	49	88	.....	.46
Union.	2	6	1	17	2	110	5	45	80	1	7	8	.....	.14
Warren.	2	7	13	20	38	64	49	119	168	34	45	79	.....	.41
Total.	76	63	64	199	246	1168	456	1445	1932	246	723	969	1	.26

REPORT OF SUPERINTENDENT.

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TABLE XXI.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penna. Av. School...	\$48 11	\$470 00	\$10 00	\$70 00	90	714	\$1 11	\$334 25	804	
1—N. J. Av. School...	30 25	80 00	10 00	40 00	10	18		83 02	29	
1—Indiana Av. School...	10 00	241 00	10 00	40 00	64	157	80	164 47	129	
1—Texas Av. School...	10 00	30 00	10 00	30 00		7	20 00	34 70	7	
2—		56 00		30 00		48		15 00	47	120
3—		30 00		30 00		37		10 00	10	8
4—		22 00		30 00		56		10 00	40	24
5—		62 00		50 00		92		13 00	45	54
6—		63 00		50 00		196		12 00	60	340
7—		40 30		40 00		47		10 00	45	35
8—School No. 1...	12 00	10 00	10 00	50 00		73	24 00	60 00	60	40
9—School No. 2...	12 00	20 00	10 00	20 00			20 00	40 00		
10—		20 00		30 00		24		5 00	20	20
11—		20 00		30 00		26		11 00	25	25
12—	18 00	178 75	10 00	90 00	25	187	10 00	107 25	265	643
13—		240 00		90 00		221		213 00	250	152
14—	30 00	62 37	30 00	40 00		113		5 00	109	95
15—	15 00	76 70	10 00	50 00	25	94	5 00	6 00	102	163
16—		200 00		50 00		89		165 00	1	220
17—		121 00		60 00		150		38 50	125	161
18—		52 80		50 00		64		5 00	30	46
19—		234 00		50 00		233		70 00	125	261
20—	10 00	31 00	10 00	50 00	19	52	9 50	31 50	71	45
21—		40 00		40 00		38		48 00	67	38
22—		20 00		30 00		44		10 00	20	15
23—		21 00		30 00		26		35 00	28	121
24—		43 18		30 00		96		1 50	84	123
25—		30 00		50 00		67		7 50	60	210
26—	12 50	30 00	10 00	30 00	5	63	5 00	5 00	58	368
27—		65 60		60 00		183		11 00	174	123
28—		60 70		60 00		91		115 95	130	424
29—		30 00		30 00		65		30 00	48	24
30—		30 00		30 00		55		10 00	40	26
31—		60 00		40 00		90		115 00	108	165
32—Central...		100 00		50 00		165		140 00	100	334
33—Main Road...		153 00		100 00		175		48 50	160	320
	202 86	2,568 31	120 00	1,500 00	224	4,356	95 11	1,672 84	2,500	6,074
BERGEN.										
1—		30 00		30 00		59		63 00	59	
2—		60 00		30 00		105		38 25	102	261
3—	65 00	75 00	10 00	30 00	133	67		45 00	199	648
4—		30 00		30 00		140			136	
5—	10 00	140 75	10 00	140 00	25	598	5 00	33 00	421	400
6—		44 00		60 00		169		54 00	135	135
7—		20 00		30 00		43			45	200
8—		20 00		20 00				40 00		
9—	20 00	180 00	10 00	50 00	26	323			415	990
10—		65 00		50 00		224		25 00	234	
11—	10 00	161 25	10 00	90 00	15	347			836	
12—		20 75		30 00		67			67	125
13—		61 00		50 00		70			75	78
14—		30 00		30 00				40 00		
15—		80 00		30 00		134			156	
16—	15 73	94 00	10 00	30 00	25	22			47	100

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
BERGEN.—(Con.)										
22		\$30 00		\$30 00		36			35	
25		24 38		20 00		41			41	176
27		34 95		50 00		177		\$38 17	177	
29	\$30 00		\$30 00		10		\$35 00		10	
30	10 00	63 00	10 00	80 00	29	173			191	400
31	15 00	64 43	10 00	60 00		17	25 00	137 95	17	
32		148 06		80 00		144		188 86	100	
33	10 00	44 83	10 00	20 00	44	54			98	664
34		20 00		20 00						
35		33 98		20 00		95		15 00	95	150
36	64 85	150 60	10 00	60 00	25	363	70 70	32 00	261	306
37	10 00	162 76	10 00	140 00	6	153	10 30	174 33	154	30
38		173 70		70 00		223		2 90	149	
39—School No. 1.		20 00		20 00	23	43			63	197
40—School No. 2.	10 00	273 82	10 00	90 00	32	1,201	3 80	170 00	1,228	600
40½		144 39		40 00		19		143 89	19	
41		52 60		50 00		107			102	
42	10 00	58 00	10 00	50 00	7	141			148	
42½		20 00		20 00		40		13 00	40	
44		20 00		20 00		39			39	
45	10 00	80 00	10 00	80 00	25	174		25 56	199	563
46		42 75		40 00		170			170	
46		20 00		20 00		25			17	17
47		55 00		40 00		127			125	
48		20 00		20 00		6			6	
49		20 00		20 00		50			50	25
50		71 00		20 00		50		5 00	50	
51		77 86		70 00		198		17 80	186	18
	280 61	2,942 99	180 00	1,870 00	382	6,321	147 50	1,286 44	6,290	6,383
BURLINGTON.										
3		20 00		20 00		45			38	
4	31 00	51 55	10 00	20 00	6	20	18 25	65 00	20	
5		20 00		20 00				35 00		
11		40 00		40 00		153			154	
12		55 25		60 00		107		6 00	106	15
13		42 30		30 00		63		1 35	63	300
15	10 00	50 00	10 00	20 00	3	25		40 00	28	200
19		20 47		20 00		1		14 75	1	
22		20 00		20 00				40 00		
24		50 00		50 00		725		20 00	317	50
25		61 60		20 00		156		7 00	119	
29	52 60	306 30	10 00	60 00	25	125		181 00	65	66
30		20 00		20 00		2		25 00		
31	10 00	20 00	10 00	20 00			35 00			
36		20 00		20 00		150			150	
40		20 00		20 00				40 00		
41		38 60		50 00		323		19 00	175	150
42		20 00		20 00		25			13	
43		45 90		20 00		64		40 00	64	50
44		20 61		20 00		2		22 61	2	
45		90 00		90 00		176		22 50	175	30
46		20 00		20 00				40 00		
49		20 00		20 00				40 00		
50		28 00		20 00		4		40 00	4	
52		50 32		20 00		5		80 23	5	

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Burlington and Camden Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
BURLINGTON.—(CON.)										
22		\$20 00		\$20 00				\$40 00		
23		30 00		30 00				40 00		
24		30 00		30 00				40 00		
25		30 00		30 00				40 00		
26		30 00		30 00				40 00		
27		30 00		30 00				40 00		
28		30 00		30 00				40 00		
29		30 00		30 00				40 00		
30		30 00		30 00				40 00		
31		30 00		30 00				40 00		
32		30 00		30 00				40 00		
33		30 00		30 00				40 00		
34		30 00		30 00				40 00		
35		30 00		30 00				40 00		
36		30 00		30 00				40 00		
37		30 00		30 00				40 00		
38		30 00		30 00				40 00		
39		30 00		30 00				40 00		
40		30 00		30 00				40 00		
41		30 00		30 00				40 00		
42		30 00		30 00				40 00		
43		30 00		30 00				40 00		
44		30 00		30 00				40 00		
45		30 00		30 00				40 00		
46		30 00		30 00				40 00		
47		30 00		30 00				40 00		
48		30 00		30 00				40 00		
49		30 00		30 00				40 00		
50		30 00		30 00				40 00		
51		30 00		30 00				40 00		
52		30 00		30 00				40 00		
53		30 00		30 00				40 00		
54		30 00		30 00				40 00		
55		30 00		30 00				40 00		
56		30 00		30 00				40 00		
57		30 00		30 00				40 00		
58		30 00		30 00				40 00		
59		30 00		30 00				40 00		
60		30 00		30 00				40 00		
61		30 00		30 00				40 00		
62		30 00		30 00				40 00		
63		30 00		30 00				40 00		
64		30 00		30 00				40 00		
65		30 00		30 00				40 00		
66		30 00		30 00				40 00		
67		30 00		30 00				40 00		
68		30 00		30 00				40 00		
69		30 00		30 00				40 00		
70		30 00		30 00				40 00		
71		30 00		30 00				40 00		
72		30 00		30 00				40 00		
73		30 00		30 00				40 00		
74		30 00		30 00				40 00		
75		30 00		30 00				40 00		
76		30 00		30 00				40 00		
77		30 00		30 00				40 00		
78		30 00		30 00				40 00		
79		30 00		30 00				40 00		
80		30 00		30 00				40 00		
81		30 00		30 00				40 00		
82		30 00		30 00				40 00		
83		30 00		30 00				40 00		
84		30 00		30 00				40 00		
85		30 00		30 00				40 00		
86		30 00		30 00				40 00		
87		30 00		30 00				40 00		
88		30 00		30 00				40 00		
89		30 00		30 00				40 00		
90		30 00		30 00				40 00		
91		30 00		30 00				40 00		
92		30 00		30 00				40 00		
93		30 00		30 00				40 00		
94		30 00		30 00				40 00		
95		30 00		30 00				40 00		
96		30 00		30 00				40 00		
97		30 00		30 00				40 00		
98		30 00		30 00				40 00		
99		30 00		30 00				40 00		
100		30 00		30 00				40 00		
101		30 00		30 00				40 00		
102		30 00		30 00				40 00		
103		30 00		30 00				40 00		
104		30 00		30 00				40 00		
105		30 00		30 00				40 00		
106		30 00		30 00				40 00		
107		30 00		30 00				40 00		
108		30 00		30 00				40 00		
109		30 00		30 00				40 00		
110		30 00		30 00				40 00		
111		30 00		30 00				40 00		
112		30 00		30 00				40 00		
113		30 00		30 00				40 00		
114		30 00		30 00				40 00		
115		30 00		30 00				40 00		
116		30 00		30 00				40 00		
117		30 00		30 00				40 00		
118		30 00		30 00				40 00		
119		30 00		30 00				40 00		
120		30 00		30 00				40 00		
121		30 00		30 00				40 00		
122		30 00		30 00				40 00		
123		30 00		30 00				40 00		
124		30 00		30 00				40 00		
125		30 00		30 00				40 00		
126		30 00		30 00				40 00		
127		30 00		30 00				40 00		
128		30 00		30 00				40 00		
129		30 00		30 00				40 00		
130		30 00		30 00				40 00		
131		30 00		30 00				40 00		
132		30 00		30 00				40 00		
133		30 00		30 00				40 00		
134		30 00		30 00				40 00		
135		30 00		30 00				40 00		
136		30 00		30 00				40 00		
137		30 00		30 00				40 00		
138		30 00		30 00				40 00		
139		30 00		30 00				40 00		
140		30 00		30 00				40 00		
141		30 00		30 00				40 00		
142		30 00		30 00				40 00		
143		30 00		30 00				40 00		
144		30 00		30 00				40 00		
145		30 00		30 00				40 00		
146		30 00		30 00				40 00		
147		30 00		30 00				40 00		
148		30 00		30 00				40 00		
149		30 00		30 00				40 00		
150		30 00		30 00				40 00		
151		30 00		30 00				40 00		
152		30 00		30 00				40 00		
153		30 00		30 00				40 00		
154		30 00		30 00				40 00		
155		30 00		30 00				40 00		
156		30 00		30 00				40 00		
157		30 00		30 00				40 00		
158		30 00		30 00				40 00		
159		30 00		30 00				40 00		
160		30 00		30 00				40 00		
161		30 00		30 00				40 00		
162		30 00		30 00				40 00		
163		30 00		30 00				40 00		
164		30 00		30 00				40 00		
165		30 00		30 00				40 00		
166		30 00		30 00				40 00		
167		30 00		30 00				40 00		
168		30 00		30 00				40 00		
169		30 00		30 00				40 00		
170		30 00		30 00				40 00		
171		30 00		30 00				40 00		
172		30 00		30 00				40 00		
173		30 00		30 00				40 00		
174		30 00		30 00				40 00		
175		30 00		30 00				40 00		
176		30 00		30 00				40 00		
177		30 00		30 00				40 00		
178		30 00		30 00				40 00		
179		30 00		30 00				40 00		
180		30 00		30 00				40 00		
181		30 00		30 00				40 00		
182		30 00		30 00				40 00		
183		30 00		30 00				40 00		
184		30 00		30 00				40 00		
185		30 00		30 00				40 00		
186		30 00		30 00				40 00		
187		30 00		30 00				40 00		
188		30 00		30 00				40 00		
18										

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Cape May and Cumberland Counties

DISTRICT OR SCHOOL	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now count- ing the library.
CAPE MAY.									
1		\$80 00		\$36 00		75		\$10 00	75
2		20 00		20 00		61		6 00	35
3		20 00		70 00		80		60	40
4	\$30 00	95 00	\$10 00	70 00		128	\$30 00	20 99	108
5		71 00		50 00		74		103 00	70
6		25 00		20 00		140		0 00	140
11		20 00		20 00		44		10 00	35
12	10 86	20 00	10 00	20 00	10	37	5 32	0 00	43
13		20 00		20 00		40			34
14		20 00		20 00		36			34
15	10 80	40 00	10 80	40 00		65			50
17		20 00		20 00		231		2 00	231
18		30 00		20 00					
19		50 00		20 00		21		20 00	21
20		40 00		40 00		20			20
21		20 00		20 00		2			2
22		20 00		20 00		49			49
23		20 00		20 00		1		31 80	1
24		20 00		20 00		63			63
25		50 15		50 00		153		11 50	153
26		116 00		48 00		40		116 00	40
27		76 80		50 00		94			117
31	20 00		20 00						
	70 86	283 96	60 00	690 00	15	1,345	48 52	341 99	1,360
CUMBERLAND.									
3		20 00		20 00		11		16 10	11
12		20 00		20 00		12		19 75	13
13		22 00		20 00		19		12 75	19
14		20 00		20 00		18		17 00	18
15	34 75	61 30	10 00	20 00	41	14		41 00	55
16		20 00		20 00		17		14 00	17
17—School No. 1		20 00		20 00		136		15 25	135
18		20 00		20 00				40 00	
19		20 00		20 00		29			29
21	21 13		20 00		27		23 77		27
22—School No. 1		91 00		20 00				111 00	
23		20 00		20 00		17		40 00	17
24		20 00		20 00		17		20 00	17
25		20 00		20 00		11		23 75	12
26		41 35		20 00		24		20 00	24
27		20 00		20 00		34		17 50	14
28		41 50	10 00	40 00	22	80		11 50	122
29	12 00	20 00	10 80	20 00	25	16		17 00	41
30		20 25		20 00		10		32 75	10
31		20 15		20 00		23		16 00	25
32	20 00		20 00		15				15
33		20 80		20 00		25		1 00	25
34		43 55		20 00				13 25	
35		40 00		40 00		116			116
36—School No. 1		30 00		20 00		74			74
37—School No. 2		52 45		20 00		129		10 00	129
38		70 00		70 00					
39		70 00		70 00					
40—School No. 1		70 00		70 00					
41—School No. 2		70 00		70 00					
42—School No. 3		70 00		70 00					
43—School No. 4		70 00		70 00					
44—School No. 5		50 00		50 00					

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Cumberland and Essex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
CUMBERLAND.—(CON.)										
H-School No. 6.		\$40 00		\$50 00						
H-School No. 7.		40 00		50 00						
H-School No. 8.		30 34		30 00		57	\$17 25		57	
H-School No. 9.		40 35		45 00		20	30 00		30	
H-School No. 10.		50 00		50 00		127			115	
H-School No. 11.		30 00		30 00						
H-School No. 12.		56 10		50 00		58			58	
H-School No. 13.		30 00		20 00		28			28	
H-School No. 14.		20 00		20 00						
H-School No. 15.		20 00		20 00			40 00			
H-School No. 16.		20 00		20 00		26	18 10		26	
H-School No. 17.		20 00		20 00						
H-School No. 18.		20 00		20 00						
H-School No. 19.		20 00		20 00						
H-School No. 20.		20 00		20 00						
H-School No. 21.		20 00		20 00						
H-School No. 22.		20 00		20 00						
H-School No. 23.		20 00		20 00						
H-School No. 24.		20 00		20 00						
H-School No. 25.		20 00		20 00						
H-School No. 26.		20 00		20 00		50			53	
H-School No. 27.		20 00		20 00						
H-School No. 28.		58 45		40 00		97	20 50		97	
	\$79 84	1,725 75	\$70 40	1,579 00	130	1,240	\$22 77	672 45	1,327	
ESSEX.										
1-School No. 1.		45 83		30 00		134			124	
2-School No. 2.		16 60		110 00		276			270	200
3-School No. 3.		96 20		20 00		76			75	
4-School No. 4.		15 00		60 00		80	10 00		209	470
5-School No. 5.		14 00		100 00		33	5 00	4 00	415	770
6-School No. 6.		10 00		60 00		20			177	
7-School No. 7.		10 00		60 00		12			157	221
8-School No. 8.		10 00		20 00		24			73	185
9-School No. 9.		18 55		120 00		362	28 55	560 00	362	
10-School No. 10.		10 00		70 00		11		20 00	88	
11-School No. 11.		40 00		40 00		130			230	171
12-School No. 12.		217 63		100 00		367		30 00	367	
13-School No. 13.		92 00		20 00						
14-School No. 14.		74 15		50 00		34		71 75	34	
15-School No. 15.		20 00		20 00		45			45	
16-School No. 16.		20 00		20 00						
17-School No. 17.		15 00		40 00		57			133	300
18-School No. 18.		110 00		110 00		643		10 00	643	
19-School No. 19.		50 00		50 00		78		25 00	78	
20-School No. 20.		30 00		40 00						
21-School No. 21.		20 00		20 00		40			40	
22-School No. 22.		20 00		20 00						
23-School No. 23.		35 00		50 00		96		3 80	350	450
24-School No. 24.		11 00		100 00		11		161 45	244	
25-School No. 25.		68 00		60 00		321			321	50
26-School No. 26.		20 00		20 00		64			64	
27-School No. 27.		13 08		30 00		27		7 75	139	
28-School No. 28.		20 00		20 00		88			87	
29-School No. 29.		20 00		20 00		79			79	
30-School No. 30.		20 00		20 00						
31-School No. 31.		75 00		20 00		116			116	
32-School No. 32.		160 00		70 00		35		60 00	35	
33-School No. 33.		106 33		90 00		308		15 00	308	
34-School No. 34.		31 04		30 00		52			52	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Essex and Gloucester Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
Essex.—(Con.)										
40.....		\$50 19		\$40 00		87		\$7 05	87	49
41.....		30 00		50 00		159			159	
42.....		54 00		40 00		160			160	
43—High School.....	\$10 00	73 27	\$10 00	70 00		151			151	
43—Burnet St. School.....		30 00		30 00		37			37	
43—Market St. School.....		30 00		30 00		75			75	
43—Washington St. Sch'l.....		30 00		30 00		48			48	
43—Lawrence St. School.....		40 00		40 00		128			128	
43—Commerce St. School.....		40 00		40 00		68			68	
43—Lafayette St. School.....		30 00		30 00		93			93	
43—Newton St. School.....		53 21		40 00		84			84	
43—S. Tenth St. School.....		30 17		30 00		45			45	
43—Wickliffe St. School.....		31 07		30 00		113			113	
43—Webster St. School.....	10 30	70 00	10 00	70 00	19	110			139	
43—Summer Av. School.....		30 00		30 00		10			10	
43—Chestnut St. School.....		40 00		40 00		29			29	
43—Oliver St. School.....		50 00		50 00		110			110	
43—Walnut St. School.....		40 00		40 00		163			163	
43—Thomas St. School.....		40 00		40 00		99			99	
43—S. Eighth St. School.....	10 00	81 30	10 00	30 00		77			77	
43—S. Market St. School.....		30 00		30 00		37			37	
43—Morton St. School.....		51 78		50 00		376				
43—18th Av. School.....	11 00	63 13	10 00	60 00	21	260				
43—18th Av. Annex.....	20 00		20 00		6				6	
43—Central Av. School.....	10 00	70 00	10 00	70 00	22	233			264	
43—Houston St. School.....		30 00		30 00		85			85	
43—Miller St. School.....	10 00	30 00	10 00	30 00		95			95	
43—Marshall St. School.....		30 00		30 00		48			48	
43—South St. School.....		30 00		30 00		23			23	
44—High School.....	10 87	173 00	10 00	80 00	36	304		125 00		
44—Park Av. School.....	14 98	50 00	10 00	50 00	35	201				985
44—Lincoln Av. School.....	17 44	140 00	10 00	70 00	35	312		75 00	300	1,203
44—Valley School.....	10 24	30 00	10 00	30 00	36	153			165	361
	442 74	4,496 09	230 00	3,010 00	648	8,764	\$43 58	1,172 75	9,230	9,704
GLOUCESTER.										
1—School No. 1.....	18 87	192 46	10 00	110 00	11	254	6 50	234 46	267	
1—School No. 2.....	10 69	81 23	10 00	80 00	19	52		59 23	71	
1—School No. 3.....	10 00	60 09	10 00	50 00	7	66		26 00	73	
1—School No. 4.....	12 80	41 13	10 00	40 00	8	48	12 50	17 38	56	
1—School No. 5.....	10 66	40 76	10 00	40 00	11	46		34 00	57	
2.....		38 86		30 00		72		27 00	36	15
3.....		30 26		30 00		1		31 80	1	
7.....		62 00		50 00		77		40 00	77	
8.....	10 25	21 26	10 00	20 00	1	31	10 60	14 00	27	
9.....		50 00		30 00		2		60 00	3	
11.....		30 00		30 00		1		32 00	1	
14.....		30 00		30 00				40 00		
16.....		20 00		30 00				40 00		
18.....	10 00	198 00	10 00	70 00	25	252		55 00	305	267
17.....		85 00		80 00		243			100	
19.....		90 00		50 00		75			40	46
21.....		20 00		30 00		2		25 10	2	
22.....		30 87		30 00		19		23 50	22	16
23.....		62 00		30 00				62 00		
27.....	10 79	98 70	10 00	60 00	27	63	1 65	26 25	108	167

REPORT OF SUPERINTENDENT.

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TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Gloucester and Hudson Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
GLoucester — (Con.)										
1		\$30 00		\$30 00		10		\$20 00	10	10
2		30 00		30 00		1		50 00	1	
3		30 00		30 00		12		22 00	12	14
4	\$30 00	155 25	\$10 00	30 00	10	10	166 95		10	24
5		30 00		30 00		45	2 70		45	20
6		30 00		30 00		1	31 00		1	
7		30 00		30 00		2	40 00		2	
8		30 00		30 00		25	15 00		25	
9		30 00		30 00		10	27 50		10	
10-School No. 1	15 00	54 00	10 00	40 00	175	\$25 00			175	
11-School No. 2	30 00		20 00		23	10 00			23	
12		63 00		40 00	120				120	62
13		30 00		30 00				40 00		
14		40 00		40 00				80 00		
15		58 00		40 00	22		111 40		32	33
16		50 00		50 00	100		50 00		100	
17	30 00	30 00	10 00	30 00	44	2 50	15 70		74	29
18		30 00		30 00	20		20 00		20	
19		30 00		30 00			40 00			
20	10 47	30 00	10 00	30 00	58	54	40 00		137	108
21		30 00		30 00	2		22 50		2	
	180 88	1,966 60	140 00	1,390 00	368	2,037	57 15	1,647 80	2,005	1,396
HUDSON.										
1	300 00		30 00		180		10 00		180	
2		20 00		20 00						
3		50 00		30 00	100				69	
4	118 00	1,080 98	10 00	30 00	60	816	71 20	298 54	885	5,293
5		30 00		30 00	330				330	514
6	40 00	31 85	10 00	20 00	76		17 50		80	
7		30 67		30 00	45				58	20
8		249 00		20 00	330		12 50		645	2,985
9-School No. 1	145 74			100 00						
10-School No. 2	145 80			100 00						
11-School No. 3	153 00			100 00		903	275 00		903	
12-School No. 4	95 00			70 00						
13-School No. 1	100 00			20 00	140				125	
14-School No. 2	170 00			20 00	200				132	
15-School No. 3	236 71			20 00	139		306 25		157	
16-School No. 4	20 00			30 00						
17-School No. 5	10 00	761 00	10 00	100 00	703		68 00		703	
18-School No. 6		216 08		60 00	263					
19-School No. 7	10 00	92 50	10 00	20 00	231				126	
20-School No. 8	25 50	44 00	10 00	36 00	50	18	125 00		66	
21-School No. 9	10 00	99 00	10 00	40 00	23	158	8 00		163	
22-School No. 10		63 24		30 00	55				65	
23-School No. 11	10 00	432 83	10 00	50 00	759				759	
24-School No. 12	10 00	20 00	10 00	20 00	51				51	
25-School No. 13	10 00	65 20	10 00	50 00	200				260	
26-School No. 14		81 17		40 00			121 17			
27-School No. 15		51 55		40 00	73		37 50			
28-School No. 16		20 00		20 00			40 00			307
29-School No. 17		45 50		40 00	114		40 00		114	
30-School No. 18	30 00	64 24	10 00	40 00	24		64 23		24	
	451 50	4,463 96	130 00	1,290 00	223	5,808	81 20	1,307 78	4,135	10,127

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Hunterdon County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.
HUNTERDON.									
1		\$21 00		\$30 00				\$11 00	31
4		30 25		18 00		99		23 00	79
5	\$20 00		\$30 00				\$21 00		2
6		20 00		20 00		12		2 25	12
8		83 00		80 00		45		18 00	45
9	18 00		10 00		50		25 00		50
11		50 00		60 00		78			40
12	20 67		10 00		4		30 00	40 00	4
13	11 25		10 00		38				112
14		20 00		30 00		76		29 00	36
16		20 14		20 00		43			43
25		33 00		30 00		30			30
26		86 00		30 00		34		30 00	36
28		30 00		30 00				40 00	
29		30 00		30 00		40			20
30		30 00		30 00		41		57 75	43
32-School No. 1		44 38		30 00		3		104 38	3
33-School No. 2		84 88		60 00		74		63 34	72
35		30 00		20 00		23		20 00	23
40		51 00		30 00		66		2 60	63
43	10 00		10 00		22			25 00	20
45		30 00		30 00		41			23
47	13 40		10 40		25	80			75
48		30 00		20 00				40 00	
49		51 20		30 00		111			111
53	13 61		10 00		35	75	12 60		100
56		30 00		20 00				40 00	
61		60 00		60 00		5		28 00	5
62		43 00		40 00		30		31 50	30
64	30 00		30 00		35		10 00		35
67	14 00	130 41	10 00	90 00	28	263		23 00	391
68		30 64		30 00		1		31 64	1
70		30 00		30 00		97		6 60	87
71		30 00		30 00				40 00	
72		20 00		30 00		11		23 65	11
74		27 50		30 00				47 60	
76		20 00		20 00		48			48
78		43 38		40 00		104		4 50	104
79		64 00		40 00		63		29 00	47
81		50 00		40 00		80			80
83		31 53		20 00				81 53	
84		20 00		20 00				40 00	
85		50 00		50 00		141		20 00	141
86		30 00		30 00		73			73
87		188 30		90 00		160		60 00	180
88		30 00		30 00		55		12 80	55
90	30 00		30 00		18		1 80		18
93	20 00		20 00					40 00	
91	30 00		30 00		26			12 50	26
96	30 00		20 00		3			16 00	3
98	30 00		30 00		9			40 00	9
103	30 00		30 00					57 60	
104	30 00		30 00		20			15 00	20
105	18 60	106 16	10 00	30 00	18	41	1 75	69 00	59
106		20 00		30 00	1	17			16
	177 25	2,905 62	140 00	1,430 00	190	2,484	127 29	1,280 40	2,325

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MERCER.										
1	\$20 00	\$20 00		\$20 00						
2	20 00	20 00		20 00						
3	40 00	20 00	\$10 00	20 00						
4	30 00	30 00		30 00		75		97 00	60	
5	20 00	20 00		20 00						
6	21 90	20 00		20 00		39			38	
7	30 00	30 00		30 00		23			22	
8										
9	High School.	55 00	30 00	20 00				105 00		
10		178 34		60 00		170		37 16	160	
11		40 00		40 00						
12		24 65		20 00		187		75	201	
13	30 00		30 00							
14	School No. 1.	30 00		30 00				40 00		
15		28 17		40 00		91			91	
16		40 00		40 00						
17		30 00		30 00		35			35	
18		30 00		30 00		47		10 00	47	
19	10 00		10 00		26	16		1 80	44	
	90 00	712 24	60 00	550 00	26	686		201 81	712	
MIDDLESEX.										
1	20 00	20 00		20 00						
2	43 50	20 00		20 00				58 00		
3	20 00	20 00		20 00						
4	30 00	20 00		20 00						
5	40 00	40 00		40 00						
6	30 00	20 00		20 00						
7	30 00	30 00		30 00		74		12 00	74	79
8	30 00	30 00		30 00		40			50	4
9	30 00	30 00		30 00		44		6 00	35	25
10	10 00	70 00	10 00	70 00		143			143	
11	30 00	30 00		30 00		2		28 00	4	
12	30 00	30 00		30 00		47		2 00	39	
13	30 00	30 00		30 00		23		26 25	222	
14	82 54	40 00		40 00		350			554	30
15	30 00	20 00		20 00		90			90	
16	50 00	50 00		50 00		47		30 00	72	
17	30 00	20 00		20 00		23			72	
18	29 00	30 00		30 00		72			72	
19										
20	43 00	30 00		30 00		13		50 45	18	
21	12 00	50 00	10 00	30 00		14		64 20	14	
22		50 00		50 00		105		20 00	162	100
23	540 44	50 00		50 00		620		93 69	820	1,000
24	30 00	20 00		20 00		48			20	
25	30 00	20 00		20 00		30			25	
26	93 50	20 00		20 00		10		90 00	10	
27	20 00	20 00		20 00		16		15 80	16	
28	30 00	20 00		20 00						
29	23 50	20 00	10 00	20 00		27	\$32 50		27	
30	30 00	30 00		30 00		45		3 60	26	
31	30 00	30 00		30 00		25		12 75	25	
32	20 00		20 00		10		29 60		10	
33	30 00	20 00		20 00		72			81	50
34	31 79	30 00		30 00		59		4 20	54	49

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Middlesex and Monmouth Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out.
MIDDLESEX.—(Con.)										
63		\$30 00		\$20 00		47			45	
64		20 00		20 00				\$40 00		
65	\$10 00	69 72	\$10 00	40 00		120			119	
66		20 00		20 00		23		5 00	23	
67		20 00		20 00		45			45	
72		60 00		60 00		200			200	
73—Bayard St. School...	10 00	446 07	10 00	110 00						
73—Livingston Av. Sch'...	10 00	307 62	10 00	100 00						
73—Carman St. School...	10 00	307 49	10 00	110 00						
73—Gould St. School...	10 00	307 62	10 00	100 00	1,367			374 89	2,790	
73—French St. School...	10 00	307 62	10 00	100 00						
73—Hale St. School...	10 00	344 18	10 00	70 00						
74	20 00		20 00							
76	10 00	24 00	10 00	20 00	31	21		10 25	53	
	214 25	3,561 33	190 00	1,740 00	120	4,000	\$53 00	\$34 62	4,161	
MONMOUTH.										
1		31 57		30 00		93			30	
2		30 00		30 00		29			30	
3		121 61		50 00		153			153	
4		20 00		20 00		20			Library lost	
7—School No. 1...	100 00			30 00		30		145 00	40	
7—School No. 2...	20 00			20 00		6		20 00	5	
9		20 00		30 00		41		2 00	41	
14		20 00		30 00		5		20 00	5	
15		60 00		20 00		40			50	
16		60 00		30 00		40		60 00	50	
20		20 00		20 00		45			45	
25		25 00		20 00		25			20	
27		20 00		20 00		45		Library lost.		
30		40 00		20 00				Library lost.		
33		55 59		40 00		106		Library lost.		
34		20 00		20 00		6		30 00	6	
35		62 50		60 00		129			129	
36		30 00		30 00		114			103	
42	10 00	70 60	10 00	60 00	46	71			116	
46		25 27		20 00		46			46	
47		65 00		60 00		196		28 43	117	
48	10 00	63 13	10 00	40 00		109	21 00	92 00	109	
49	17 50	485 91	10 00	100 00	79	455	16 00	25 00	534	
51		31 31		30 00		74			89	
53		48 00		30 00		58		10 00	77	
54		23 00		20 00		50		5 00	50	
55		30 00		20 00		28		5 00	28	
56		30 00	10 00	30 00	26	99		6 00	105	
59	10 00	327 26	10 00	70 00	13	188		77 65	208	
62	10 00	20 00	10 00	20 00	16	36		20 00	76	
64	10 00	56 00	10 00	40 00	58	151			264	
65		20 00		20 00		60			50	
67	10 00	64 85	10 00	50 00	40	192			260	
68		20 00		20 00		25		2 00	25	
69	10 00	20 00	10 00	20 00		43			43	
71	20 00		20 00							
72		20 00		20 00		43			33	
73	15 00	60 00	10 00	40 00		48	25 00		48	
75—School No. 1...	10 00	192 12	10 00	70 00	20	325		90 34	525	
75—School No. 2...		34 31		20 00		39		25 00	34	

REPORT OF SUPERINTENDENT.

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TABLE XXI.—(CONTINUED).

Condition of School Libraries in Monmouth and Morris Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MONMOUTH.—(Con.)										
77	\$20 00		\$20 00		not yet	purcha	sed.			
78	12 00	\$20 00	10 00	\$20 00	55	55	\$3 84		56	339
79	19 00	20 00	10 00	30 00	20	47			57	80
80		20 00		50 00		100			55	
81		150 00		50 00						
82—School No. 1.		45 00		40 00						
83—School No. 2.		60 00		40 00						
84—School No. 3.		50 00		40 00						
85—School No. 4.		50 00		40 00		220		225 00	330	50
86—School No. 5.		30 00		30 00						
87—School No. 6.		30 00		30 00						
88—School No. 7.		30 00		30 00						
89		30 00		30 00		53		6 50	30	20
90—School No. 1.		30 00		30 00				40 00		
91—School No. 2.		30 00		30 00				40 00		
92—School No. 3.		30 00		30 00				40 00		
93		22 95		30 00		4		10 00	4	
94		30 00		30 00		54		6 71	Lost	
95	30 00	41 75	10 00	30 00				61 75		
96		20 25		30 00				40 35		
97		30 00		30 00		54		3 00	Lost	
98		120 00		70 00		227			197	325
99		21 55		30 00		53		90 00	80	125
100		50 00		30 00		56			50	55
	204 50	3,319 81	180 00	1,900 00	313	4,160	\$62 00	1,220 37	4,180	5,345
MORRIS.										
1	10 00	50 00	10 00	50 00			20 00	50 00	140	140
2		30 00		30 00		83			133	
3		20 00		30 00		50			60	
4		55 00		30 00		55			150	
5		30 42		30 00		99			96	20
6		20 00		30 00		58			65	
7		30 00		30 00		80			80	
8		30 00		30 00						
9		30 00		30 00		65				
10		139 45		70 00		169		34 38	175	300
11		50 00		50 00		104		5 70	81	37
12		30 00		30 00		26			35	
13		40 00		40 00		133		3 00	90	
14	20 00		30 00	30 00	34				24	
15		30 00		30 00		55			55	
16	21 25	30 00	30 00		3				3	
17		30 00		30 00		49		5 70	49	
18		30 00		30 00		154			154	59
19		30 00		30 00		36			125	
20	10 00	40 00	10 00	40 00		112			159	
21		50 00		50 00		159		5 00	36	100
22		30 00		30 00		42				
23	10 00	53 47	10 00	50 00	24	97		35 00	121	
24		65 25		60 00		156		5 75	157	69
25		30 00		30 00		59			59	
26		40 00		40 00		103			55	43
27		30 00		30 00		65			60	
28	10 00	30 33	10 00	30 00	44	49			95	350
29	10 00	60 00	10 00	60 00	25	167			124	385
30		30 00		30 00		42			41	396
31		31 80		40 00		98		90 00	99	
32		50 00		30 00		104			104	

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Ocean and Passaic Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MORRIS.—(Con.)										
65.		\$30 00		\$30 00		63			63	
66.		00 00		40 00		328			466	
67—School No. 1.		245 00		50 00						
67—School No. 2.		30 00		30 00		214	\$100 00		314	
68.		49 18		40 00		128	7 00		315	408
69.		185 54		90 00		271			369	
70.		120 97		60 00		263	20 00		160	112
71.		30 00		30 00		95			91	
72.		67 85	\$10 00	50 00	36	78			103	95
73.		33 45		30 00		96	5 00		94	
74.	\$14 00	80 00	10 00	50 00		480			420	
75.	10 00	30 00		20 00		44			36	
76.		45 00		30 00		90	12 00		81	
77.		120 00	10 00	90 00	27	260	4 85		260	670
78.		70 00		60 00		209			190	
79.		43 26	10 00	40 00	2	91			55	308
80.	30 00	265 91	10 00	160 00		480	16 00		451	
81.	10 00	27 00		30 00		56			29	
82.		126 00		70 00		279	50 00		214	
83.		48 00		20 00		68	5 00		60	30
84.		70 00	10 00	70 00	20	174			191	326
85.	10 00	60 00		30 00		77			77	
86.		43 00		40 00		125			125	
87.		45 00		40 00		143	2 00		165	80
88.		20 00		20 00		70			70	
89.		40 00		40 00		97			88	54
90.									140	120
91—School No. 1.	108 61		30 00		123		\$62 24		45	
92—School No. 2.	20 00		20 00		46				63	
93.		53 50		30 00		60	2 00		61	25
94.		30 00		30 00		61			60	25
95.		20 00		20 00		60			60	
96.		20 00		20 00		61			66	
OCEAN.										
	282 56	2,236 26	190 00	2,260 00	391	7,270	103 34	338 96	6,033	2,764
2.		30 00		30 00			40 00			
3.		30 00		30 00						
4.		30 00		30 00		25			25	
5.		48 17		40 00						
6.		52 66		20 00		41			34	
7.		30 00		20 00						
8.		59 20		40 00		25	39 25		30	
9.		20 00		20 00			40 00			
10.		30 00		20 00						
11.		30 00		20 00						
12.		30 00		20 00						
13.		42 20		30 00		68	23 46		60	
14.		30 00		30 00						
15.		60 00		50 00			100 00			
16.		20 00		20 00		48			48	
17.		40 00		40 00		48			48	
18.		20 00		20 00						
PASSAIC.										
		522 10		460 00		250		201 60	300	
1.	13 06	24 75	10 00	30 00	31	58			114	
2.	18 75	31 25	10 00	20 00	44	24	7 00		68	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Salem and Somerset Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
PAMUNG.—(Con.)										
1-School No. 1.		\$300 00		\$10 00		300		\$300 00	168	90
2-School No. 2.		20 00		20 00		108			102	217
3-School No. 3.		54 00		40 00		150			150	83
4-School No. 4.		92 00		60 00		157		3 75	153	
5-School No. 5.		72 00		70 00		228		16 00	228	446
6-School No. 6.		117 00		80 00		112			118	
7-School No. 7.	\$25 00	65 97	\$10 00	20 00		227		19 74	237	297
8-School No. 8.		132 25		50 00		49			49	125
9-School No. 9.		30 00		20 00		159			173	1,433
10-School No. 10.	17 00	72 75	10 00	20 00	29	44		5 00	31	25
11-School No. 11.		28 00		20 00		83		4 00	85	
12-School No. 12.		40 00		40 00		46			46	136
13-School No. 13.	20 00	20 00		20 00		53			53	
14-School No. 14.		24 75		20 00		303			306	400
15-School No. 15.		75 08		30 00		363	\$254 00		376	1,487
16-School No. 16.	206 57	271 28	10 00	60 00	64	330			330	70
17-School No. 17.		40 00		20 00		401			395	3,400
18-School No. 18.		187 48		30 00		327			327	800
19-School No. 19.		63 61		30 00		1,000			1,000	6,428
20-School No. 20.		117 75	10 00	50 00		107			170	
21-School No. 21.	390 00	41 00		30 00		63			63	
22-School No. 22.		49 75		20 00		183		2 50	177	
23-School No. 23.		67 80		50 00		176		4 50	190	
24-School No. 24.	13 46	62 00	10 00	60 00	26	244			153	
25-School No. 25.		210 00		20 00						
PAMUNG.	568 66	1,221 74	90 00	1,030 00	240	5,630	254 00	362 09	6,060	14,794
SALEM.										
1-High School.		40 00		20 00				40 00		
2-School No. 1.		20 00		20 00			Destroyed			
3-School No. 2.		24 80		20 00		25	14 00		25	
4-School No. 3.		20 00		20 00		41			28	
5-School No. 4.		20 00		20 00		26			28	
6-School No. 5.		20 00		20 00		50			48	
7-School No. 6.		20 00		20 00						
8-School No. 7.	20 00	20 00	20 00	20 00		32	20 00		32	
9-School No. 8.	10 00	20 00	10 00	20 00		8 00			30	
10-School No. 9.	20 00	30 00		30 00		1		40 00		
11-School No. 10.		95 00		30 00		2		99 00		
12-School No. 11.		30 00		30 00		12		15 00		
13-School No. 12.	11 25	30 00	10 00	30 00	11				46	
14-School No. 13.	25 00	73 00	10 00	60 00		25	22 00	62 00	20	
15-School No. 14.		30 00		30 00		1		20 00	1	
16-School No. 15.		30 40		30 00		1		30 40	1	
17-School No. 16.		30 00		30 00		11		23 00	11	
18-School No. 17.		30 00		30 00		10		24 00	10	
19-School No. 18.		30 00		20 00		56			56	
20-School No. 19.		30 00		20 00		11		22 80	11	
21-School No. 20.		30 00		30 00		61			70	
22-School No. 21.		40 00		30 00						
SALEM.	26 26	362 30	70 00	400 00	41	451	63 00		522	
SOMERSET.										
1-School No. 1.		20 00		20 00		40			15	
2-School No. 2.		20 00		20 00		104			100	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out
SOMERSET.—(Con.)										
1		44 00		44 00		100			80	
2		30 00		30 00		78		40 75	78	
10	10 00	30 00	10 00	30 00	25	35	10 00	124 00	40	
11		40 00		40 00		108			78	
12		30 00		30 00		76			70	
17		30 00		30 00				40 00		
18		48 75		30 00		60		5 00	50	
19		32 00		30 00		3		8 30	3	
20		61 75		60 00		104			106	
21	10 00	50 00	10 00	40 00	19	104		20 00	122	
24		30 00		30 00		58			54	
25	10 00	30 00	10 00	30 00	28	66		27 00	94	
27	10 00	53 75	10 00	50 00	31	102			123	
28—School No. 1	30 00		30 00							
28—School No. 2	30 00		30 00		75		40 60		75	
29	11 28	141 93	10 00	110 00		354	25 00	145 30	381	
31		40 00		30 00		55	8 80	53 25	56	
32		30 00		30 00		48		4 00	42	
33		30 00		30 00		83			70	
34		35 00		30 00		98			82	
35		30 00		30 00		47			47	
38	30 75	50 00	10 00	50 00	17	340			167	
40		22 50		30 00		11		22 00	11	
46	10 50	45 00	10 00	30 00	27	67			104	
47	12 72	110 91	10 00	50 00	22	168		12 00	201	
50		20 00		20 00		46			30	
51		30 00		30 00		100		10 00	100	
52		30 00		30 00		55			55	
53		30 00		30 00		50		6 00	34	
59		26 00		30 00		58			60	
62		22 00		30 00		2		24 00	2	
65		90 11		70 00		161		3 00	161	
68		20 00		30 00				40 00		
72	30 75		30 00				45 75			
	176 00	1,330 19	140 00	1,140 00	262	2,672	124 85	538 69	2,634	
SUSSEX.										
3	10 00	37 70	10 00	30 00	36	1		45 70	36	
7	30 00		30 00							
10		30 00		30 00		13			11	
15		34 00		30 00		17		12 00	17	
19		40 00		40 00		86			85	
23	11 90	30 00	10 00	30 00	7	69	15 25		75	
24		45 15		30 00		44		28 00	15	
25		49 68		40 00		110			98	
26		30 00				58			38	
28	30 00		20 00		46				48	
29		30 00		20 00		81			61	
32	10 00	30 00	10 00	30 00	7	99			106	
33				30 00		54		10 00	48	
36		35 00		30 00		89			89	
37		143 00		80 00		219			140	
38		30 00		20 00		40		8 60	25	
43	10 00	42 83	10 00	30 00	8	59			46	
45		36 00		30 00		54				
46		40 00		40 00		125				
50		78 00		30 00		80		54 55	17	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Sussex and Union Counties.

DISTRICT OR SCHOOL	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Sussex.—(Con.)										
31. _____	\$21 10	\$21 00	\$10 00	\$30 00	42	45		\$3 00	54	22
32. _____		20 00		20 00		21			21	
33. _____		20 00		20 00		31			45	11
34. _____		20 00		20 00		187	1 25		187	180
35. _____		20 00		20 00		44			40	65
36. _____		20 00		20 00		43	4 00		36	14
37. _____		20 00		20 00		84			83	
38. _____		20 00		20 00		46			43	110
39. _____		20 00		20 00		76			74	257
40. _____		40 00		40 00		88	55 00		83	
41. _____		00 00		40 00		65			16	4
42. _____	10 00	46 00	10 00	44 00	300	68	5 00		300	100
43. _____		20 00		20 00		43			43	20
44. _____				20 00		68	12 50		40	30
45. _____	20 00		20 00		37		\$15 60			
46. _____		76 35		70 00	187		10 00		148	380
47. _____		60 00		54 00	95		14 00		84	34
48. _____		36 35		30 00	100				100	575
49. _____		30 00		20 00	20					
50. _____		40 00		40 00	94				65	30
51. _____		20 00		20 00	30		5 00		25	6
52. _____		38 90		20 00	44		12 00		44	6
UNION.	133 00	1,892 63	120 00	1,140 00	185	2,540	40 75	394 60	2,507	3,882
1. _____	15 80	440 76	10 00	80 00	357	357	35 00	30 00	370	237
2. _____	28 75	118 48	10 00	40 00	26	149		37 50	144	136
3. _____	25 00	121 62	10 00	60 00	17	127		53 40	144	513
4. _____	100 00		20 00		115				115	
5. _____	20 70	290 57	10 00	60 00	42	476	10 00		644	2,903
6. _____	100 00	454 08	10 00	60 00	89	621	5 00		709	2,907
7. _____	125 23		20 00		120				180	
8. _____	21 85	114 20	10 00	20 00	28	111	35 00		149	307
9. _____		20 00		20 00			40 00			
10. _____	12 50	30 00	10 00	30 00	40	22 50	40 00		40	
11. _____		20 00		20 00			40 00			
12. _____		20 00		20 00			22 50	60 00		
13. _____		214 57		80 00	311		43 00		337	999
14. _____	12 50	43 75	10 00	30 00	65	22 50	9 00			325
15. _____	70 00		20 00							
16. _____	70 00		20 00							
17. _____	70 00		20 00							
18. _____	70 00		20 00							
19. _____		20 00		20 00						
20. _____	12 72	253 68	10 00	70 00	20	221	100 00		265	876
21. _____	10 00	71 25	10 00	40 00	119		3 00		32	45
22. _____		20 25		20 00	103		3 00		110	170
23. _____		20 00		20 00	45				62	215
24. _____	17 75	194 45	10 00	110 00	49	425	60 00		474	2,148
25. _____		321 69		100 00	364		151 94		519	635
26. _____		113 05		70 00	154		40 00		140	345
27. _____		52 00		30 00	60		7 00		11	21
28. _____	24 85		20 00		114				114	197
29. _____		166 06		80 00	235		33 00		223	335
30. _____	10 00	30 75	10 00	20 00	29	58			107	421
31. _____		53 00		20 00	46		13 00		46	26
	281 44	2,241 94	270 00	1,130 00	719	4,094	92 50	616 89	4,606	14,344

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Warren County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now contributing the library.	Number of books taken out during the year.
WARREN.										
1		\$20 00		\$20 00						
2		20 00		20 00		43			43	
3		20 00		20 00			\$50 00			
4		20 00		20 00						
7		20 00		20 00						
9		20 00		20 00						
12—Grammar School		20 00		20 00						
12—Secondary School		20 00		20 00						
12—Primary School		20 00		20 00						
12—High School		20 00		20 00						
17		45 00		20 00		75	30 00		75	
20		20 00		20 00		40	30 00		25	
25		27 00		20 00		7	23 58		7	
26		20 00		20 00						
30		20 00		20 00		14	20 00		14	
31		50 00		50 00		173			173	
32	\$12 35	98 50	\$10 00	46 00	8	73	40 75		80	
33		20 00		20 00		23			23	
34		20 00		20 00						
41—School No. 1		20 00		20 00			40 00			
41—School No. 2	20 00		20 00		10				10	
43		20 00		20 00		66			66	
48		22 00		20 00		31			31	
50		75 40		60 00		125			125	
51	13 25		20 00		68				68	
52		20 00		20 00		54			54	
55		20 00		20 00		47			47	
57		20 00		20 00		74			30	
58		50 00		30 00		40			20	
59	10 00	20 00	10 00	20 00	10	48			58	
67	20 00		20 00		35				54	
69	20 00		20 00		10				10	
71		20 00		20 00		8			8	
72	40 00		20 00		15				15	
73	20 00		20 00							
77		20 00		20 00		56			56	
79	40 00		20 00		15				15	
88	20 00		20 00		10				10	
88		50 88		50 00		130			130	
89	20 00		20 00		10				10	
89	20 00		20 00		10				10	
90	20 00		20 00		16				16	
92		27 30		20 00		81	2 30		81	
	284 00	1,013 98	240 00	660 00	233	1,208	236 58		1,440	

TABLE XXI.—(CONTINUED.)

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic.....	\$306 85	\$2032 21	\$138 00	\$1500 00	232	4,226	\$96 11	\$1672 84	2,860	6,074
Bergen.....	280 61	1,942 99	140 00	1,870 00	262	6,221	147 55	1,294 44	6,280	8,005
Burlington.....	103 50	1,734 45	40 00	1,380 00	24	2,379	51 25	1,234 42	1,925	1,009
Camden.....	142 20	1,429 72	110 00	870 00	267	1,980	175 65	983 56	1,763	2,173
Cape May.....	■ ■	583 95	50 00	690 00	15	1,245	45 53	342 99	1,200	.....
Cumberland.....	79 85	1,725 78	70 00	1,570 00	120	1,240	23 77	672 45	1,227	.....
Essex.....	442 77	4,268 09	250 00	2,010 00	648	8,704	42 55	1,172 75	9,229	6,764
Gloucester.....	180 85	1,954 60	140 00	1,390 00	268	2,037	67 15	1,547 80	2,006	1,296
Hudson.....	451 80	4,452 95	120 00	1,280 00	323	5,802	61 20	1,262 78	6,128	10,127
Hunterdon.....	177 83	2,006 62	140 00	1,620 00	190	2,424	127 20	1,280 60	2,520	539
Marion.....	90 80	712 24	40 00	550 00	26	856	.....	201 81	712	.....
Middlesex.....	214 55	2,551 22	190 00	1,740 00	126	4,086	63 00	834 62	4,161	4,305
Monmouth.....	204 80	3,219 21	120 00	1,968 00	312	4,160	62 00	1,290 27	4,160	8,346
Morris.....	223 26	2,225 26	190 00	2,280 00	291	7,870	102 24	286 96	6,035	2,764
Orange.....	.....	522 10	.....	450 00	.....	250	.....	251 85	220	.....
Passaic.....	558 65	2,251 74	90 00	1,020 80	246	2,220	224 00	262 00	8,020	14,754
Salmon.....	66 85	592 90	70 00	400 00	41	451	63 00	440 00	522	.....
Somerset.....	176 00	1,320 19	140 00	1,140 00	262	2,672	124 85	.....	2,464	1,251
Union.....	122 00	1,392 62	120 00	1,140 00	186	2,840	40 75	224 60	2,207	2,362
Warren.....	321 44	2,241 94	270 00	1,130 00	712	4,064	91 50	512 20	4,408	14,244
Warren.....	264 68	1,812 95	240 00	500 80	222	1,028	.....	226 68	1,440	.....
Total.....	4,928 75	40,029 71	2,700 00	28,100 00	5,022	70,086	1,962 40	17,202 90	60,828	55,964

TABLE XXII.

*Apportionment of State School Moneys for the School Year
beginning September 1st, 1887.*

Amount of State school tax. \$1,454,600
 Amount of State appropriation. 100,000
 Number of children in the State, according to the school census of 1886. 264,165
 Amount apportioned to each child from \$100,000 appropriation. .37699

COUNTIES.	Number of children according to census of 1886.	Apportionment from appropriation of \$100,000.	Amount appropriated to the counties, being 90 per cent of the school tax raised.	Amount apportioned out of the 10 per cent reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic	5,672	\$1,612 45	\$13,222 75	\$0,008 24	\$23,631 97	\$24,444 42
Bergen	11,166	3,046 73	35,563 08	2,950 34	39,003 43	42,570 18
Burlington	15,238	4,267 69	57,943 89	6,433 71	64,387 10	68,204 79
Camden	20,768	5,708 36	53,789 11	8,548 70	61,287 81	66,996 19
Cape May	2,732	750 21	8,605 72	2,256 71	10,664 43	11,614 64
Cumberland	11,847	3,170 61	39,517 35	10,093 71	39,611 06	43,781 87
Essex	62,810	17,110 33	276,620 82	14,900 50	291,721 32	303,831 66
Gloucester	7,693	2,112 50	33,175 17	2,163 68	36,336 85	38,451 35
Hudson	78,982	21,142 00	337,237 55	26,359 73	363,597 28	394,739 28
Hunterdon	10,166	2,788 56	48,365 10	298 90	48,664 00	51,472 56
Mercer	16,928	4,548 43	76,525 97	4,195 47	80,721 44	85,369 87
Middlesex	15,028	4,127 26	41,997 30	9,235 91	51,133 21	55,299 57
Monmouth	18,446	5,068 27	76,548 86	8,306 85	84,755 76	89,821 03
Morris	12,712	3,768 96	47,102 03	5,323 56	52,326 59	56,102 55
Ocean	4,518	1,249 44	9,483 89	8,244 57	17,728 46	18,969 10
Passaic	28,480	6,426 64	70,711 91	7,856 88	78,568 79	84,994 43
Salem	7,071	1,941 70	33,827 83	.....	33,827 58	35,499 58
Somerset	7,440	2,043 02	37,962 97	.....	37,962 97	40,005 99
Sussex	6,228	1,718 45	33,256 18	8,874 62	39,130 71	40,849 16
Union	16,282	4,467 47	57,384 78	6,396 31	63,983 09	68,430 56
Warren	10,508	2,885 50	43,187 18	4,798 67	47,985 75	50,671 35
Total	264,165	\$100,000 00	\$1,210,294 00	\$145,666 00	\$1,454,600 00	\$1,454,600 00

TABLE XXIII.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic	S. R. MORSE	Atlantic City	\$500 00
Bergen	JOHN TERHUNE	Hackensack	838 90
Burlington	EDGAR HAAS	Bordentown	1,200 00
Camden	F. R. BRACE	Blackwood	776 50
Cape May	VINOENT O. MILLER	South Dennis	500 00
Cumberland	JOSEPH MOORE	Bridgeton	577 70
Essex	CHARLES M. DAVIS	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury	734 70
Hudson	GEORGE C. HOUGHTON	Hoboken	1,200 00
Hunterdon	OLIVER H. HOFFMAN	Lebanon	1,083 70
Mercer	LLOYD WILBUR	Hightstown	682 00
Middlesex	RALPH WILLIS	New Brunswick	840 70
Monmouth	SAMUEL LOOKWOOD	Freehold	1,200 00
Morris	LEWIS W. THURBER	Dover	1,200 00
Ocean	EDWARD M. LONAN	Toms River	500 00
Passaic	J. C. OBUIKSHANK	Little Falls	500 00
Salem	R. HENRY HOLME	Salem	640 00
Somerset	WILLIAM T. F. AYERS	Somerville	691 90
Summit	LUTHER HILL	Andover	783 00
Union	N. W. PEASE	Elizabeth	500 00
Warren	ROBERT S. PRICE	Hackettstown	1,036 80

TABLE XXIV.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	LEVI C. ALBERTSON.....
Bridgeton.....	DANIEL SHARP.....
Camden.....	MARTIN V. BERGEN.....
Elizabeth.....	J. AUGUSTUS DIX.....
Gloucester City.....	J. C. STINSON.....
Hoboken	DAVID E. RUE.....
Jersey City.....	A. W. EDSON.....
Millville.....	J. W. NEWLIN.....
Morristown.....	W. L. B. HAVEN.....
Newark.....	WILLIAM N. BABBINGER.....
New Brunswick.....	CHARLES JACOBUS.....
Orange	U. W. OUTTS.....
Paterson.....	CLARENCE E. MELENEY.....
Perth Amboy.....	O. C. HOMMANN... ..
Phillipsburg.....	EDWIN C. BEERS.....
Plainfield.....	J. L. HURLBUT.....
Rahway.. ..	G. B. LINDSAY.....
Salem.....	B. HENRY HOLME.....
Trenton.....	THOMAS H. MACKENZIE.....

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR—It is my duty and pleasure to present my tenth annual report of the condition and progress of the public schools of Atlantic county, for the year ending August 31st, 1887.

It will show that we have made the greatest increase during the past year, in the number of children, amount of money raised, number of school-houses built and repaired, and in the advancement of the pupils, that has ever been made in one year before.

The strong sentiment of the people in favor of our free public schools, is still on the increase, becoming more apparent each succeeding year. The course of study and grading of the schools have created a strong and healthy spirit of emulation in most of the schools, which is doing much good, and cannot but continue to do so.

THE CENSUS AND FINANCE.—There has been quite an increase in the census during the last year. It was last year five thousand eight hundred and seventy-two, while this year it is six thousand two hundred and nineteen, an increase of three hundred and forty-seven.

The amount last year received from township taxes was \$5,409.50, while this year the amount voted is \$7,034, an increase of \$1,624.50. The amount from surplus revenue is the same as last year. The amount received from special district taxes last year was \$15,695.20, while this year it is \$22,359.62, an increase of \$6,640.42 ; this not including any of that money voted for new school buildings, which will amount to \$33,800. The balance in the hands of Collectors is about the same as last year. The value of school property

has increased during the last year from \$122,300 to \$151,700, an increase of \$29,400.

The total amount of State money, surplus revenue and district tax for the ensuing year is \$54,372.22, while last year it was only \$46,131.57.

TEACHERS' SALARIES.—There has been a slight increase in the average salary of teachers; that of male teachers last year was \$55.17, this year it is \$57.17, an increase of \$2 per month. The salary of females last year was \$37.86, this year it is \$39.64, an increase of \$1.78.

Eighty-five teachers have been employed during the past year, thirty males and fifty-five females. The coming year there will be not less than ninety-eight employed, an increase of fifteen over last year.

DISTRICT BOUNDARIES AND NEW SCHOOL BUILDINGS.—There have been but two changes in the boundaries. Districts Nos. 5 and 7, Port Republic, have been united and form one, known as Port Republic, No. 5. After much work by those who could see the benefits to be derived from having one good graded school in place of two poor ungraded schools, the amount necessary to buy a lot in the center of the district and to defray expense of taking down the two houses and erecting one therefrom was voted, and now there is a first-class graded school in the new house, of which all will be proud and regret that it was not established years ago.

To No. 39, Gravelly Run, was added a part of No. 38, May's Landing, and the part of No. 39 which was in Egg Harbor township has been taken from it and annexed to No. 23.

No. 39 has voted money and built a new house near the center of the new district. The people of this district deserve much credit for their interest in the matter.

No. 1, Atlantic City, at a special meeting, voted \$32,000 to build a new twelve-roomed brick school-house on the site of the old building at Pennsylvania and Arctic avenues; to build two new rooms to the Indiana avenue building; both buildings to be furnished with the latest and best heating and ventilating arrangements, and to make necessary repairs to the New Jersey and Texas avenue buildings. The new house on Pennsylvania avenue is now finished and is one of the most complete school buildings in the State—a credit to the city, county and State. Atlantic City still needs eight more rooms. There are now twenty-eight school-rooms and thirty-two teachers.

No. 12, Absecon, is sadly in need of a new school building.

Nos. 14, South Absecon; 20, Somers' Point; and 24, Estellville, need new houses at once.

Nos. 3, Leeds' Point; 15, Pleasantville; 16, Smith's Landing; 18, Bargaintown; 22, English Creek, and 33, Newtonville, have made more or less repairs, as have a few other districts.

No. 38, Mays Landing, has made another department by dividing the upper room.

No. 47, Egg Harbor City, has repainted its fine school building both inside and outside, added a new iron porch front and put in first-class slate blackboards. Much credit is due the School Board and city officials.

No. 48, Hammonton, has done something in the way of repairs, yet they need at least one if not two more rooms at the Central building. This town is increasing very rapidly. Nothing has done more to advance it than its excellent public schools.

TEACHERS' EXAMINATIONS.—The examinations have been held regularly during the year at Egg Harbor City. We have made extra efforts to have the teachers in our county procure higher grade certificates, and they have generally endeavored to do so.

There are at present more teachers in the county holding first-grade certificates than ever before, and many others are preparing themselves to obtain them.

We have granted eleven first grades and fifteen second grades during the year, while in former years three or four only have been granted. Twenty-eight teachers in the county now hold first-grade county or State certificates, and thirty hold second-grade certificates.

TEACHERS' INSTITUTE AND COUNTY COMMENCEMENT.—The Institute and commencement were held in Atlantic City, the Institute commencing Wednesday morning, December 22d, and continuing three days.

The teachers were pleasantly and profitably instructed by State Superintendent E. O. Chapman, Prof. Austin Apgar, Madam Von Heldon, Rev. George K. Morris and others. Superintendent Chapman gave an interesting lecture Wednesday evening in the City Hall.

Thursday evening the annual commencement of the county was held. This Institute was decidedly a success and the means of much good work in the school-rooms.

The commencement was held Thursday evening in the City Hall, Atlantic City, which was filled to overflowing. State Superintendent Chapman, Prof. Austin Apgar and other educators were present and expressed themselves as much pleased with the exercises. The following, in reference to the commencement, is taken from an exchange: "The county graduating exercises in City Hall, last Thursday evening, were of marked excellence. There was an absence of fuss and feathers and flowers and fruit that was agreeable. No needless extravagance in the dress of the graduates appeared. There were a large number of original essays, which indicated, as nothing else can, scholarly attainment in our public schools. There were thirty-six in all of graduates and advanced-course pupils, just equally divided between the two classes and each class just equally divided between the two sexes."

The class of 1887, which has not yet held its commencement, consists of twenty-seven in the regular course and four in the advanced course.

The commencement is to be held in Hammonton some time in November or December.

The longer we work under the course of study adopted for our county the better it is liked, and we get better results from it. No one that understands its working would do away with it now.

We have made no change in the course for the past two years, so the teachers know how to lay out their work.

TEXT-BOOKS.—There has been no change in our list of text-books, and all seem to be satisfied with the one we now have. The most of our schools continue to furnish the books, slates, &c., free.

TEACHERS' ASSOCIATION.—Regular meetings have been held during the year, always attended by our best teachers.

Dr. Raub, of Philadelphia, Dr. Hasbrouck, of the State Normal School, and others have at different periods addressed the Association. One of the meetings was held in Hammonton, where the teachers had a chance to see the actual work of the school-room.

NUMBER OF VISITS TO SCHOOLS.—I have visited each department of every school at least twice, and many three or more times. The whole number of visits made was one hundred and forty-nine.

TRUSTEE MEETINGS.—I have held my Trustees' meeting to settle with the District Clerks and Collectors, and find that the finances are well attended to by both. As far as I know, no school money that has been placed in the hands of the Collectors has been lost.

CONCLUSION.—In conclusion I feel satisfied that the work done during the past year has been the best that has been done in any one year since I have known the schools in Atlantic county. And I trust the good work will still go on, as I believe it will; for I know that the people of Atlantic county are alive to the necessity of educating the rising generation, and will see that it is done, as far as it lies in their power to do it.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR—Another revolution of our planet having been completed, requires me to name this my second annual report of the doings in the cause of education by the public schools of this county.

The following summary will show the amounts and origin of the funds to be expended the coming year for the benefit of the present school generation, with the exception of moneys received from tuition and other sources :

From State school tax.....	\$39,503 43	
From \$100,000 appropriation.....	3,066 73	
From interest of surplus revenue.....	1,795 08	
	<hr/>	\$44,365 24
From district tax for teachers' salaries.....	\$29,135 00	
From district tax for other purposes.....	32,291 00	
	<hr/>	61,426 00
From balance due the districts.....		17,191 88
		<hr/>
Making a total resource of.....		\$122,983 12
		<hr/>
Total valuation of school property.....		\$292,350 00

The school census is eleven thousand two hundred and seventy-two, being an increase over last year of one hundred and four. Four thousand four hundred and eighty of these are between the ages of seven and twelve years, and should attend school, according to law, at least twenty weeks. Two thousand seven hundred and twenty-eight are between the ages of twelve and fifteen years and should not be employed by any person, company or corporation to labor in any business whatever, unless such child shall have attended within twelve months

immediately preceding such employment, some school during a period of at least twelve weeks.

The total number enrolled in the school registers is seven thousand and forty-seven. Five per cent. have attended ten months or more; twenty-nine per cent. have attended eight months but less than ten; twenty per cent. have attended six months but less than eight; sixteen per cent. have attended four months but less than six; thirty per cent. have attended less than four months. Two thousand seven hundred and fifteen, or about twenty-four per cent. of the census, are reported as attending no school. One thousand two hundred and forty-four, or about eleven per cent., are reported as attending private schools.

From a circular blank issued from this office reliable information has been received with reference to the private and parochial schools in the county. Six sectarian schools, employing nineteen teachers, with a total enrollment of six hundred and sixty-one pupils; and ten unsectarian schools, employing twenty-nine teachers, with a total enrollment of two hundred and seventy-two pupils, is the result of the investigation.

TEACHERS' EXAMINATIONS.—Ninety-four applications for teachers' certificates have been made during the year, with the following results:

First-grade granted to males.....	5
First-grade granted to females.....	3
Second-grade granted to males.....	3
Second-grade granted to females.....	7
Third-grade granted to males.....	4
Third-grade granted to females.....	58
<hr/>	
Total granted.....	80

Two males and twelve females were rejected.

Of the one hundred and twenty-eight teachers employed, twenty-six are State Normal graduates; eight are State Normal undergraduates; sixteen are graduates of District No. 32; twenty-two are graduates from sundry public schools in the county; fifty-six are from other counties and States; eleven hold first-grade State certificates; seventeen hold second-grade State certificates; five hold third-grade State certificates; thirty-one hold first-grade county certificates; twenty-five hold second-grade county certificates; thirty-nine hold third-grade county certificates.

The average time for which the schools have been kept open is 10.14 months, against 10.22 months the previous year.

The average salary paid the forty-six male teachers per month is \$70.85, and to the eighty-two females is \$39.06; an increase of fifty-five cents to males and \$2.08 to females.

The average enrollment for each teacher is fifty-five and the average attendance is thirty-three.

LIBRARIES.—So many of these reports to me are wrong and incomplete that I have been compelled in several cases to use last year's records. These blanks should be delivered with the registers, so that the teachers could fill them out as soon as their schools close. Very few attempt to keep any account of the books taken out, and some report moneys expended for apparatus whether from the Library Fund or not.

Additions have been made in Districts 2, 4, 6, 12, 15, 30, 31, 33, 36, 37, 40, 42, 45 and 21½. District No. 29 has made its first application.

ANNUAL EXAMINATION.

The following questions were used for the annual examination :

Questions for the annual examination of the pupils of the public schools of Bergen county. In graded schools it may take the place of the regular quarterly examination.

DIRECTIONS TO PUPILS.

1. Use legal cap paper, writing only on one side, and not to the left of the red marginal line.

2. Write your name, age, No. of District, and subject distinctly at the top of each page.

3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.

4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."

5. In answering questions in mathematics, give the work as well as the result.

6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification: "I have neither given nor received any assistance."

TO THE TEACHER.

You will conduct the examination in your own room, and in the order arranged. Bind the pages of each pupil together, and forward without delay to the Township Board of Examiners, hereafter to be appointed.

TOWNSHIP BOARDS OF EXAMINERS.

1. Each Board shall consist of three teachers.
2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.
3. Examine the answers and mark the same upon the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.
4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me (Blanks will be furnished.)
5. Pupils of the third grade will receive a certificate of merit. Those successful in eight subjects of the second grade will receive a second-grade diploma. Those successful in all the first-grade subjects will receive a first-grade diploma. Report no subject below 70 per cent.
6. In order to encourage this grade of pupils, I would advise the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work. In rural districts two or more adjacent townships might unite in conducting such exercises, if thought best.
7. It will be necessary to have all reports by the first day of June. Diplomas and certificates will be forwarded to the Secretaries of the Boards for distribution.

April 18th, Morning.

ORTHOGRAPHY—THIRD GRADE.

1. Name and define the classes of letters.
2. How are words divided with reference to the number of syllable they contain? Give examples.
3. Separate into syllables and accent the following:
Syllable, aboard, subtraction, orthography, opening, uttered, breathed, mountainous, triangle, annually.
4. Make five words ending with the suffix "er" and tell what is added to the meaning.
What is the meaning of the first syllable in the following words:
Aboard, aside, improper, unsound, unfit?

5. Write these contractions out in full :

I'll, Won't, 'Tis, You've, We'd.

Contract the following expressions :

Is not, are not, does not, they are, I have.

Afternoon.

6. Write abbreviations for the names of the months in the year.

What does the apostrophe denote?

7, 8, 9, 10. Isaac, practice, prairie, seizing, toughen, neighbor, gypsies. Philip, nineteen, prison, bosom, women, herbage, circus, proper, honey, kerosene, piano, muscle, Chinese, which, one-hundredth, rhubarb, lettuce, pigeon, camphor, sirup, gauge, color, orphan, obey, cipher, medicine, croquet, cashier, drummer, shipped, worshiper, jealous, acid.

April 19th, Morning.

GRAMMAR—THIRD GRADE.

1. Why do you study grammar?

2. Name the classes of words used.

3. What is a sentence? Name and define the principal parts of a sentence.

4. What do the words "a" and "an" mean?

Give rules for their use.

5. Correct all the mistakes in this exercise :

1. did he go to baltimore

2. he has went to indianapolis

3. Has you written to walter,

4. Are you eating a apple.

5. was philip nolan there

6. He said that i must go.

7. The citys was thronged with people

8. George Thomas Frank and Henry rode.

9. The books slate pen pencil and sponge was mine

10. when will you go with me

Afternoon.

6. Write each of these names so that it will mean more than one :

Table, wish, box, adz, ox, moss, chimney, leaf, tooth, mouse, bench, solo, echo, copy, wharf.

7. Diagram and tell what part of speech each word is and why, in the following sentence :

"John and I lay quietly on the lounge."

8. Write the possessive singular and possessive plural of all the nouns in question 6.

9. Write the feminine gender of the following :

Father, husband, son, brother, uncle, sir, nephew, bachelor, bridegroom, widower, gentleman, landlord, man-servant, actor, host, hero.

10. Draw the picture of an envelope and show in the picture where the stamp should be placed. Write neatly, in its proper place on the envelope, the address of Alice Greenwood, who lives at 2 State street, in the city of Boston, in the State of Massachusetts.

April 20th, Morning.

GEOGRAPHY—THIRD GRADE.

1. What is learned by the study of geography?

2. What is the shape of the earth?

What proof can you give?

3. Define :

Continent, island, river, gulf or bay, strait, cape, pond, city, peninsula, lake, valley, harbor, isthmus, mountain, volcano, desert.

4. Name the hemisphere, continent, country, State, county, township, village, school district and zone in which you live.

5. Name 5 large rivers, 5 large cities, 5 capes, 5 lakes and 5 States in the country in which you live.

Afternoon.

6. How many States in the United States? How many territories in the United States? How many counties in New Jersey? How many school districts in Bergen Co.? How many townships in Bergen Co.?

7. What is a map? Which part of a map is North? East? South? West?

Tell how you would find the chief points of the compass.

What and where are the intermediate points?

8. Name 5 races of men, 5 states of society, 5 occupations, 5 zones, 5 each of domestic and fur-bearing animals, 5 parallels of latitude.

9. Define :

Circumference, diameter, axis, poles, equator, latitude, longitude, climate.

10. Name 5 countries with their capitals in S. A.
 " 5 " " " " Europe.
 " 5 " " " " Asia.
 " 5 " " " " Africa.

Name and locate 5 large seas.

Name and locate 5 large islands.

April 21st, Morning.

ARITHMETIC—THIRD GRADE.

1. What is notation and numeration?
2. Define:
 Addition, subtraction, multiplication, division. Name the terms in each and make the signs.
3. $189065 - 94317 = ?$ Prove two ways.
 $69875 \times 4307 = ?$ How would you prove it?
 $610385 \div 983 = ?$ Prove your work.
4. Make out a bill for the following, dated to-day, in which you buy of your teacher: 18 lbs. of ham @ 13 cents $\text{\textcircled{p}}$ pound; 25 doz. of eggs @ 23 cents $\text{\textcircled{p}}$ doz.; 27 lbs. of rice @ 9 cents $\text{\textcircled{p}}$ pound; 36 yds. of ribbon @ \$1.65 $\text{\textcircled{p}}$ yard.
5. Write out the analysis in full of the following: If 5 oranges cost 20 cents, how much will a dozen cost?

Afternoon

6. What is factoring? Cancellation? Find the prime factors of 1728.

Solve $\frac{21 \times 13 \times 16}{52 \times 28}$ by cancellation.

7. Find the greatest common divisor and the least common multiple of 16, 72, 96, 128.
8. $\frac{1}{8} + 3\frac{7}{8} + 41\frac{7}{8} + 4\frac{3}{8} = ?$
 $12\frac{1}{4} - 11\frac{8}{9} = ?$
 $\frac{4}{6} \times \frac{7}{16} \times 1\frac{1}{9} \times \frac{5}{11} = ?$
 $\frac{1}{8} \div 19\frac{1}{3} = ?$
9. Express in writing the following: .09, .246, .3019, .00127.
 Change $\frac{3}{8}$, $\frac{2}{5}$, $\frac{3}{40}$ to decimals.
 Change .72, .144, .425 to common fractions.
 Change .1, .23, .495 to a common denominator.
10. Write a table of units for long measure and measure of time.

April 22d, Morning.

WRITING—THIRD GRADE.

1. Name and describe the position you use in writing.
2. Give directions for holding the pen.
3. How are letters divided?
4. Name the lines used in writing.
5. What is meant by a space in height? Width?

Afternoon.

6. Make and name the principles used in the formation of the small letters.
7. Give rules for dotting "i" and crossing "t."
8. Where do the small letters begin and where do they finish?
9. Give the analysis and construction of the following small letters:
i, w, m, b, e, t.
10. Name the small letters that are three spaces above base line, and those that are three spaces below head line.

April 18th, Morning.

ORTHOGRAPHY AND ETYMOLOGY—FIRST AND SECOND GRADE.

1. Define Orthography and Etymology.
2. Write ten words containing different digraphs.
3. Use the proper diacritical marks in the above words, showing of what elementary sound the combination of letters is an alphabetical equivalent.
4. Which letters have no sounds of their own? What sounds do they represent?
5. Write a word containing "th" subvocal, and one containing "th" aspirate. What are cognates?
6. Give rules for spelling:
Pitiless, dying, defying, argument, metallic.
7. Give the etymological analysis of:
Superintendent, incorporate, benefactor, civilization, illiterate.
8. Define:
Prefix, suffix, root, synonym.
- 9, 10. Initiation, incorrigible, lacerate, artillery, euphonic, privilege, recommend, docile, business, necessary, abridgment, ninety, bounteous, gluey, acquittal, gamboling, jeweler, Jonathan, Matthew, Pyrenees.

April 18th, Afternoon.

READING—SECOND GRADE.

1. Describe the position and manner of holding the book while reading.
2. Define :
Force. Stress.
3. What are pauses? Name and define the two kinds.
4. Indicate where, and give rules, why pauses are required in the following :
"The blades of heroes fence it round."
"Into the jaws of death rode the six hundred."
"To err is human to forgive divine."
5. What are slides? Define the different kinds and illustrate with examples.
6. What kind of reading is produced when no inflection is used? To what kind of passages is it suited?
7. What is emphasis? What do we impart in reading by its proper use?
8. Name and define the different modes of emphasis.
9. Define :
Simile, metaphor, personification. Give examples in each.
10. What is meant by the direct and indirect order of words?

April 18th, Afternoon.

SCIENCE OF COMMON THINGS—FIRST GRADE.

1. What are the general properties of matter?
2. If a stone is five seconds in falling from the top of a precipice, how high is the precipice?
3. What is a horse-power? What is specific gravity? What is the weight of air compared with water?
4. What do we mean by a vacuum? How is the common pump constructed?
5. How fast does sound travel? How is a knowledge of the velocity of sound made applicable to the measurement of distances?
6. What is heat? Show the wisdom of the Creator in making the soil a bad conductor.
7. What are the chief sources of light? With what velocity does light move through space?
8. Show by illustration what is meant by the lines and angles of incidence and reflection?

9. Why does the part of a stick immersed in the water appear bent or broken?

10. Why is it dangerous to sit before a fire or lean against a wall during a thunder storm?

April 19th, Morning.

GRAMMAR AND COMPOSITION—FIRST AND SECOND GRADES.

1. Name the classes into which words are divided in the study of Grammar, and give the classification and modifications of each.

2. Decline:

I, it, who, city, wolf, valley.

3. Give two rules for comparison of adjectives and adverbs with examples. Compare:

Worse, many, well, pretty, hot.

Correct with reasons:

"My hat is more handsomer than yours." "Which is the more northerly, Maine, Oregon or Minnesota?"

4. Name three ways in which the masculine gender is distinguished from the feminine. Give examples of each.

5. Write a synopsis of the verb "grow" in the singular number third person.

6. Diagram, classify according to form and meaning, and parse italicized words in the following sentence:

"The man *who* can *not* put fire *into* his speeches *should* put his speeches into the *fire*."

7. Give the principal parts of the verbs:

Lay, lie (to rest), set, sit. Construct sentences using each form correctly.

8. Give a rule for using each of the following: ,

(.), (?), (!), (,), (;), (:), (" "), (—), ('), (-), (').

9. Punctuate the following:

(a) "The rich and the poor the high and the low the old and the young were alike subjected to the vengeance of the conqueror." (b) "Having detained you so long already I shall not trespass longer upon your patience but before concluding I wish you to observe this point."

10. Name the six things to consider in writing a letter. Write a short letter to the Superintendent about the examination and show how the envelope should be addressed and stamped. [You will be marked for the arrangement, capitalization and punctuation.]

April 19th, Afternoon.

GEOGRAPHY—FIRST AND SECOND GRADES.

1. State a fact in Mathematical, Physical and Political Geography.
2. Name and define the motions of the earth, and give the principal effect of each.
3. Name the different races of men, and give the physical characteristics and representative types of each.
4. Give the situation, extent, outline, natural divisions and advantages of North America.
5. Give the rank, population, general government, capital and political divisions of the United States.
6. Name the States with the capital of each that border on the Mississippi river.
7. What are the principal exports of S. A. ?
8. What and where are the following :
Auckland, Celebes, Liberia, Hainan, Bosphorus, Utrecht, Genoa, Cardigan, The Naze, Ramapo ?
9. What waters would you pass through in sailing from Hackensack to Trenton ?
10. Name the States of Central America. Name four of the largest islands in each of the following groups :
West Indies, Sunda.

April 20th, Morning.

ARITHMETIC—FIRST AND SECOND GRADES.

1. Name the first ten periods in numeration.
2. Define odd, like, concrete, and prime numbers. Name the opposite of each and write all of the prime numbers from 1 to 100.
3.
$$\frac{4\frac{2}{3} - (6\frac{2}{3} \times \frac{2}{3})}{2\frac{1}{4} + (8\frac{2}{3} \div 13\frac{1}{8})} = ?$$
4. Express decimally and write how you would read the following :
 $\frac{7001}{100000}, 98\frac{75}{10000}, 7500\frac{75}{100}, \frac{46875}{1000}.$
5. John Jones, a clerk with J. H. Coe & Co., Chicago, Ill., sold the following items to R. P. Terhune, and gave him a receipted bill April 19th, 1887: 1475 lbs. hay @ \$9.75 ¢ ton ; 845 lbs. beef @ \$6.25 ¢ cwt.; 150 eggs @ 7 for 25 cents; 225 melons @ \$0.45 ¢ doz. Make bill in correct form.
6. A merchant bought flour at \$6 per barrel and sold it at \$5 per barrel ; what per cent. did he lose ? The same merchant sold another

barrel of flour at a profit of \$1.50 and gained $16\frac{2}{3}$ per cent.; what was the cost and selling price?

7. Find the difference between the bank discount and the true discount on the following note:

\$625.00.

HACKENSACK, N. J., April 1, 1887.

Sixty days after date I promise to pay to the order of Simon Slow, six hundred twenty-five 00-100 dollars, for value received, with interest.

EDWIN FORREST.

Discounted April 19th, 1887.

8. \$1,500.

HACKENSACK, N. J., Jan. 1, 1882.

On demand, for value received, I promise to pay Samuel Smith, or order, fifteen hundred 00-100 dollars, with interest annually.

THOMAS THOMPSON.

How much is due to-day?

9. If the freight on 150 cattle, averaging 900 pounds, is \$250 for 100 miles, what should be the freight on 275 cattle, averaging 1,200 pounds for 150 miles? Find the missing term by ratio and prove it by the principle.

10. $\sqrt[3]{.000753571} - \sqrt[3]{.008281} = ?$

April 20th, Afternoon.

PHYSIOLOGY—FIRST AND SECOND GRADES.

1. How many bones in the skeleton? Name three in the head, three in the trunk, three in the upper limbs, three in the lower limbs.

2. How are voluntary muscles attached to a bone? Why should not violent exercise be taken directly after a full meal?

3. What animals have red globules in their blood? Why do we say that rosy cheeks are a sign of health?

4. How should we treat a bleeding wound? How much blood is there in the body? How much may be lost without a fatal result?

5. What keeps up the circulation of the blood? For what is the heart-muscle remarkable? When and how does it obtain rest?

6. In case of a wound, how can we tell whether the blood is from an artery or a vein? What is apoplexy?

7. How many sets of teeth do we have? Give the number and names of each set? What is the work of the teeth? How may the teeth be injured?

8. Give three reasons for breathing through the nose rather than through the mouth. What is a safeguard against taking cold when going from a heated room into cold air? Why can you not swallow and breathe at the same time?

9. What makes people nervous? What breaks down the nervous system? How are the brain and spinal cord protected?

10. What is the use of the nails? Give rules for the care of the eyes.

April 21st, Morning.

ALGEBRA—FIRST AND SECOND GRADES.

1. Define: Quantity, root, degree, reciprocal, mathematics.

2. Find the least common multiple of:

$$m^4 - 1, m^2 - 2m + 1, m^2 + 2m + 1.$$

3. $\frac{a-b}{ab} + \frac{b-c}{bc} + \frac{c-a}{ac} = ?$

4. $\frac{a^4 - m^4}{a^2 - 2am + m^2} \div \frac{a^2 + am}{a - m} = ?$

5. $v + w + x + y = 10,$

$$v + w + x + z = 11,$$

$$v + w + y + z = 12,$$

$$v + x + y + z = 13,$$

$$w + x + y + z = 14.$$

Find values of v, w, x, y, z .

6. $\sqrt{4 + 5x} - \sqrt{3x} = 2$, to find x .

7. Two girls, A. and B., bought 10 lemons for 24 cents, each spending 12 cents; A. paid one cent more apiece than B.; how many lemons did each buy?

8. If a certain number be divided by the product of its two digits, the quotient is $2\frac{1}{2}$; and if 9 be added to the number, the digits will be inverted; what is the number?

9. Extract the cube root of $(a + x)\sqrt{a + x}$.

10. Divide $\frac{1}{1+x} + \frac{x}{1-x}$ by $\frac{1}{1-x} - \frac{x}{1+x}$.

April 21st, Afternoon.

HISTORY AND CONSTITUTION—FIRST AND SECOND GRADES.

1. By what three names is the island first discovered by Columbus known? Which one did he give to it, and what does it mean?

2. Name the European nations that made explorations and settlements. Where and by what right did they make these claims?

What names did they give to their claims? What caused disputes and several wars among them?

3. Describe the founding of Pennsylvania.

4. What were the causes that led to a war with Mexico? When did it begin and end? What was the treaty?

5. What led to the War of Secession? How many were either killed or wounded on both sides? What was the public debt at the close of the war?

6. How shall representatives and direct taxes be apportioned among the several States? How many representatives did New Jersey have at first?

7. How often and when shall Congress assemble?

8. How shall moneys be drawn from the Treasury? What titles of nobility? What must office-holders not accept?

9. What qualifications are required in order to be eligible to the office of President? What oath is taken by the President?

10. What rights are provided for in all criminal prosecutions?

April 22d, Morning.

BOOK-KEEPING—FIRST AND SECOND GRADES.

1. Define: Account, invoice, draft, note, check.

2. Name the principal books used in double entry. Name the auxiliaries.

3. Which of the above is the most important, and why? What is not allowed to be done in this book, and why? In what order should accounts be entered in this book?

4. What is journalizing? Posting? Give general rule for journalizing.

5. What is a trial balance? State some reasons why it cannot always be relied on.

6. Give order of closing a set of books when some of the goods remain unsold.

7. What is a Resource? Liability? Which account will represent them after the books are closed? Which side of the account will contain Resources and which Liabilities?

8. Into what classes are accounts divided? Which class is absorbed in closing the books?

9. Give principles for debiting and crediting the following: Stock, Mdse., Cash, Interest, Bills Payable.

10. January 1st, 1887, John Jones purchased from Thomas Smith merchandise amounting to \$560.27, and gave in payment his draft at 60 days on Henry Brown. Write the above draft as accepted, and give the Journal entry of each one connected therewith.

April 22d, Afternoon.

MENSURATION—SECOND GRADE.

1. How much larger is a square circumscribing a circle 40 rods in diameter than a square inscribed in the same circle?
2. A ladder 52 feet long stands against the side of a building. How many feet must it be drawn out at the bottom that the top may be lowered 4 feet?
3. The area of a circle is 38.4846 square rods. What is its diameter?
4. How many acres in a semi-circular farm, whose radius is 100 rods?
5. Find the cost of a piece of timber 18 inches square and 40 feet long, at \$1.30 a cubic foot.
6. At 38 cents a square foot, what is the cost of painting a globe 6 feet in diameter?
7. How many gallons will a pail contain that measures on the inside 14 inches in depth and 11 inches across?
8. Find the cost of painting a church spire at 25 cents a square yard, whose base is a hexagon 5 feet on each side, and the slant height 30 feet?
9. At \$3.50 a cord, what is the value of the wood that can be piled under a shed 50 feet long, 25 feet wide, and 12 feet high?
10. In a building, 200 joists 10 inches by 3 inches were used, which together amounted to 1,000 cubic feet. What was the length of each?

April 22d, Afternoon.

GEOMETRY AND MENSURATION—FIRST GRADE.

1. What is Geometry? Define: Theorem, problem, proposition, axiom, postulate, corollary, scholium, hypothesis.
2. Demonstrate: "If two straight lines intersect each other, the vertical angles are equal."
3. Prove that the sum of the angles of any triangle is equal to two right angles.
4. Prove that the area of a triangle is equal to one-half the product of its base and altitude.
5. Prove that the side of a regular inscribed hexagon is equal to the radius of the circle.
6. An engineer, having placed a mortar near the bank of a river, wished to find its distance from a fort on the opposite shore. To do this he marked off a line from the mortar towards the fort; went 8

rods up the river, where he placed a stake ; and 6 feet farther on took his station. Then he told his assistant to start from the stake and mark off a line parallel with the first line, till he came in range between him and the fort. This line measured 480 feet. What was the distance sought?

7. If oranges 2 inches in diameter are worth 75 cents a dozen, how much are oranges $2\frac{1}{2}$ inches in diameter worth?

8. What is the depth of a cubical cistern that holds 200 barrels of water?

9. A goat is fastened to the top of a post 4 feet high by a rope 50 feet long. Find the area of the greatest circle over which he can graze.

10. What is the height of a conical tent if the diameter of the base is 15 feet and the slant height is $19\frac{1}{2}$ feet, and how many cubic feet will the tent contain?

Forty-four schools and two hundred and eighty-three pupils were reported by the Township Boards of Examiners.

Ten diplomas of the first grade, thirty-seven diplomas of the second grade, and two hundred and thirty-six certificates of merit were awarded. This is an increase of seven schools and one hundred and thirty-eight pupils over last year, caused principally by the introduction of a separate and lighter grade of questions for merit work.

I am convinced that in the near future some of the subjects now forming part of the curriculum will be omitted, in order that more time and attention may be devoted to those of greater practical value.

SCHOOL VISITATIONS.—All of the schools have been visited the requisite number of times. At my first visit, I ascertained the number of teachers who attended the Association and Reading Circle, and also to what extent educational journals were being read. I found seventy-five in the habit of attending the Association, forty-five the Reading Circle, and eighty-three were subscribing for journals. I find the experienced and successful teachers, and those of a progressive disposition, included in the above.

SCHOOL-HOUSES.—District No. 63 took possession of their new building in March.

A new \$3,000 edifice is in process of erection in District No. 2.

District No. 39 decided at a special meeting to issue bonds to the amount of \$10,000 for the purpose of purchasing land, erecting and furnishing a building to accommodate three hundred pupils.

District No. 33 $\frac{1}{2}$ has enlarged its building and added new desks.

District No. 7 has added a new room.

Districts Nos. 46, 35 and 42 are overcrowded in their primary departments, and should each enlarge and employ another teacher.

Several other districts are straining their teachers, particularly during the winter months.

ARBOR DAY.—I received official notice April 16th that the Governor had appointed Friday, the 22d inst., as Arbor Day for our section of the State. I immediately prepared a programme and a circular, which reached the schools on the evening of the 20th or on the morning of the 21st. I requested the teachers to spend the morning in rehearsal, and extend an invitation to the parents and friends of the pupils to be present in the afternoon. All of the schools but one observed the day, and the teachers in Districts 1, 4½, 19, 15, 22, 23, 29, 34, 35½, 38, 39, 40, 43, 56 and 62 furnished me with written reports, and stated the number of visitors present.

The perusal of these reports, together with those verbal, and the comments of the press, warrant me in saying that this was the best recognition the day has ever before witnessed in this county. The Trustees of District No. 1 sent experienced men to take charge of the tree-planting. The teachers justifiably complained about the short notice, which I have promised to overcome in the future by issuing the programme in advance and notifying them of the day set for its rendition.

COMMENCEMENTS.—The Township Board of Examiners of Harrington township held their second annual commencement exercises in the Reformed Church at Closter. Five schools were represented on the programme, and everything was pronounced as successful as the first.

District No. 23 held its closing exercises in the Congregational Chapel at Park Ridge on the evening of June 30th. The efforts of the scholars were applauded by the large audience.

District No. 7.—The pupils of this school, under the direction of Principal Dewey and his able corps of assistants, left no room for criticism at their first commencement, held in the Atheneum, Englewood, June 24th, at 8 o'clock P. M.

District No. 31 held its usual commencement in the large assembly-room of the school June 30th, at 2 o'clock P. M. Prof. William Williams, President of the Board of Trustees, awarded the diplomas and addressed the graduates in well-chosen language.

District No. 32 introduced a novel method of entertaining the patrons of the school. Exercises adapted to each grade were in progress in each department at the same time.

Recitations, declamations and the reading of essays, interspersed with singing and mathematical demonstrations on the blackboard from the first steps in number to integral calculus, took up the entire morning of June 30th.

The graduates were presented with new diplomas of a beautiful design, gotten up by the Board of Trustees.

James M. Van Valen, Esq., eulogized the class, and Superintendent Terhune the faculty and officials.

Districts Nos. 40½, 61 and 39 had large audiences on closing day.

TOWNSHIP BOARDS OF TRUSTEES.—I met the Township Boards of Trustees in August, and although, as a rule, they were not fully represented, yet the interest manifested and instructions given, I think, will correct some preceding omissions. I called their attention to the act approved April 21st, 1887, with reference to balances from State appropriations; and also to the supplement, approved March 16th, 1886, whereby any school district may, after the first day of September and before the thirty-first day of December, in any year, borrow a sum not exceeding four-tenths of the amount apportioned to such district from the State school moneys for such year, for the purpose of paying teachers' salaries falling due within said year.

From a statistical report that I had specially prepared, showing for each district the census, total enrollment, average attendance, seating capacity, number of children between seven and twelve years of age, number under fifteen years, number from twelve to sixteen years, and the number from seven to fifteen years, I called their attention to the compulsory law and its penalties, and advised the District Clerks at the close of each school year, to take the school registers and check from the census report all those that had attended the time specified by law for the different ages, and to investigate the cause for non-attendance.

If this is properly carried out it will reduce the large number now reported as attending no school, or it will increase their revenue.

I instructed the Township Collector to honor no drafts from Boards of Trustees whose school-houses were not located in their townships. This is frequently done and causes differences in their balances, and is contrary to section 85 of the school law.

I think that the financial reports for District Clerks and Township Collectors should be simplified, so as to leave no doubt in the minds of these officials what is required from them.

TEACHERS' ASSOCIATION.—The attendance at the Association meetings is constantly increasing. Our meetings are held in the assembly-room of the State street school, at Hackensack, the second Saturday in every alternate month, beginning with September.

This makes it easy of access for the majority of the teachers, besides having plenty of blackboard surface and a musical instrument at our command.

If the County Superintendent could apply the \$100 now allowed for County Institutes towards procuring outside talent at these meetings, more benefit would be derived from it and no school sessions lost. The instruction would be received in sufficient quantity to allow time for reflection and application, while now much is wasted from overdosing.

CONCLUSION.—In closing this report I wish to express my thanks to you for your kind forbearance and patience in answering my numerous questions; to the teachers, Trustees and the press, for assistance rendered and encouragement given during the year.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—I herewith most respectfully submit to you my twelfth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1887.

The finances for the year were given prospectively in last year's report, and those for the year to come are as follows:

Amount of interest from surplus revenue.....	\$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills District, of Atlantic county, containing thirty-nine children.....	11 08
Amount from State appropriation of \$100,000.....	4,207 69
Amount apportioned out of the reserve fund by the State Board of Education.....	6,438 71
Amount reserved by the county, being ninety per cent. of the State school tax.....	57,948 39
Amount apportioned among all the districts of the county,	72,958 71
Amount apportioned to each child from the surplus revenue ...	.284072
Amount apportioned to each child from the State ap- propriation of \$100,000.....	.2746
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.4202
Total amount apportioned to each child in those districts that have more than seventy-eight children.....	4.501597
Amount of district school tax voted to be used for the payment of teachers' salaries.....	\$3,183 17
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	9,871 60

Balance in the hands of the Township Collectors, to be used for building, repairing, &c.....	\$4,183 82
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes.....	17,014 99
Total amount for teachers' salaries, fuel and incidentals..	93,156 87
Total amount for building, repairing, &c.....	14,055 42
Total amount for all school purposes.....	107,212 29
Number of children in the county, according to the school census of 1886, upon which the apportionment above was made.....	15,323
Number of districts that must receive \$200.....	13
Number of districts that must receive \$350.....	47

By comparing this statement of moneys with that given in last year's report, it will be seen that every item for the coming year, with the exception of the fixed interest of the surplus revenue, is less than the corresponding one for this year; and the amount for teachers' salaries, fuel and incidentals, is less by \$5,789.02, and this means a reduction in the salaries of the teachers in the rural districts having more than seventy-eight school children; and the amount for building and repairing purposes is less by \$7,845.48; and hence, the amount for all school purposes less by \$13,634.50.

The average monthly salary for male teachers is \$51.07, and for female teachers \$34.73, being more than that of the previous year by \$1.68 and \$1.10 respectively.

The value of the public school property in the county is \$249,600, an increase of \$6,600 over that of the year before.

The whole number of teachers in the county is one hundred and ninety; forty-two males and one hundred and forty-eight females.

The school census is fifteen thousand three hundred and thirty-six, an increase of thirteen over that of the previous year. The number enrolled in the school register during the year is ten thousand and eight, being 65½ per cent. of the census, and 1.65 per cent. less than that of the previous year. Of the enrollment, one hundred and thirty-six, or 1.36 per cent. attended ten months or more; one thousand five hundred and six, or 15.05 per cent., attended eight months but less than ten; two thousand one hundred and thirteen, or 21.1 per cent., attended six months but less than eight; two thousand and ninety-two, or 20.91 per cent., attended four months but less than six; four thousand one hundred and sixty-one, or 41.57 per cent., attended less than four months.

The estimated number of children attending private school is one thousand nine hundred and thirty-four, being 12.61 per cent. of the school census, and .69 per cent. more than that of the year before. The estimated number of children who have not attended any school

during the year is three thousand one hundred and fifteen, being 20.3 per cent. of the school census, and 3.51 per cent. less than that of the previous year. The average number of children who have attended public school during the year is four thousand nine hundred and thirty-five, being 49.31 per cent. of the enrollment, and .22 per cent. less than that of the previous year, and 32.17 per cent. of the school census.

The seating capacity of the public school buildings of the county is eleven thousand three hundred and ninety-eight, being 74.32 per cent. of the census, and nearly 14 per cent. greater than the enrollment.

The average number of months for which the schools were kept open during the year is nine and one-tenth. Two were kept open for eleven months; forty-six for ten months and upward; forty-five for nine months and upward; those in Districts Nos. 78 and 94 for eight months and upward; those in Districts Nos. 48, 54, 70, 88, 100 and 109, for seven months and upward; those in Districts Nos. 33, 98, 99, 101, 103 and 104, for six months and upward; that in District No. 83, for five months; and that in District No. 65 for four months. The school in District No. 65 was closed by reason of the destruction of the house by fire; the one in No. 48 on account of insubordination on the part of the pupils; the one in No. 88 for want of sufficient funds, it being but a \$200 district; and the remainder of those holding less than nine months for the want of a sufficient number of pupils to warrant the further employment of the teacher.

The regular quarterly examinations for teachers' certificates were held as usual at Burlington. There were in all two hundred and forty-seven applicants, of whom 40.48 per cent. were rejected. This seems a great number to be rejected, but when we take into consideration that persons of all ages and ability, from the lad and the miss in their teens to their elders in their conceit apply, we can but wonder that so many passed. The result is as follows:

NUMBER OF CERTIFICATES GRANTED.

First-grade to males.....	3
First-grade to females.....	9
Second-grade to males.....	4
Second-grade to females.....	10
Third-grade to males.....	21
Third-grade to females.....	100
<hr/>	
Total	147

NUMBER OF APPLICANTS REJECTED.

Males in all grades	11
Females in all grades.....	89
<hr/>	
Total.....	100

Districts Nos. 15, 29 and 31 obtained library aid during the year, and with it they procured books of reference and apparatus. The library proper seems to take but little hold upon our schools, and so little hold upon the teachers having them in charge that they make little or no record of their condition from which to make a truthful yearly report.

On March 4th, the boundaries of Districts Nos. 63, 64, 65, 66 and 90 were ordered changed, in order to settle the difficulty of locating a site for a new school-house in District No. 65, the old one being destroyed by fire during the winter. The order was approved March 14th.

Burlington District, No. 1, at a cost of \$4,000, erected and furnished a new brick school-house in the upper part of the city. Florence District, No. 5, refitted and re-arranged her house so as to make room for another teacher. The new two-story frame house in Columbus is completed. It is valued at \$3,000, and ranks as "very good," being well furnished with modern furniture, slate blackboards, &c. It is a credit to the town, and too much praise cannot be given the Trustees for their efforts to convince their people of its need. The house at Jacobstown District, No. 50, was somewhat repaired, and it now ranks as "medium." Beaver Dam District, No. 65, had the misfortune to lose her house by fire. Some time after, the Trustees not being able to agree upon a site for a new building, petitioned me to order and set some of their territory over to adjacent districts, and thus leave the remainder of the district to locate their new house on a site near the Red Lion hotel. Immediately upon this order, which was made March 4th, the new Board of Trustees, at a cost of about \$1,000, erected a new frame house on said site to meet the wishes of all remaining in the curtailed district. The school-house at Harrisville was destroyed by fire on the same day that the one at Beaver Dam was—the second or third day of December. Being rented property, it was not rebuilt, but a dwelling-house was improvised for the remainder of the year.

At the request of many of the teachers we had no general examination of the pupils for diplomas and certificates. Yet, specially, the schools at Bordentown, Mount Holly and Pemberton had pupils to pass the diploma grade. The following is the list of the names, ages and general averages of those receiving diplomas :

AT MOUNT HOLLY.

Names.	Ages.	General Averages.
Charles H. Gaskill.....	16	92 per cent.
Clayton M. Estlow.....	18	91 “
Florine B. Schuyler.....	17	91 “
Fanny V. Reeves.....	18	81 “

AT PEMBERTON.

Names.	Ages.	General Averages.
Harrie O. Willits.....	17	96 per cent.
Robert B. Earl.....	17	97 “

AT BORDENTOWN.

Names.	Ages.	General Averages.
Lizzie A. Swift.....	16	96 per cent.
Lizzie Ford.....	15	88 “
Sallie Rainear.....	17	87 “
Lillian Hughes.....	16	83 “
Carrie Clinton.....	17	82 “
Orson Brown.....	15	82 “
Ellie Allan.....	16	78 “
Annie Oldry.....	19	76 “
Emma Bruker.....	17	73 “
Mamie Ketchum.....	16	71 “

Arbor Day was pretty generally observed, and judging from the reports received from the teachers, it was spent with a good deal of enthusiasm. There was a general complaint that the time of notification was too short to permit a proper preparation for its observance.

The Trustees were called together from time to time for the transaction of business pertaining to the welfare of the schools. In these meetings we do not have only pleasurable interchange of harmonious view, but also the opportunity of settling disputes arising from conflicting interests, and in this latter, to our great satisfaction, we generally succeed.

The Teachers' Association met from month to month, and did very superior work through its course of instruction. Two of the studies were mensuration and determinants. The former was taught by Milton H. Allen, and the latter by the County Superintendent. As the subjects were handled monthly the teachers had the opportunity of wholly carrying them to their pupils for presentation to such of them as were able to hold them as part and parcel of their mental advancement. This they embraced; and in the case of mensuration there

was a general acceptance; every department except the primary laid hold of it with a vim. In the case of determinants there was acceptance by only those classes studying or understanding algebra, for it is a concise notation for lengthy expressions in such analysis, and it is so symmetrical and suggestive that it even begets invention and discovery. It was so well received by the teachers that they mastered all the elements of it applicable to common algebra. It is thus that they do good solid work, and they feel that when they pursue a subject with minute consecutiveness to completion, they acquire possession in fee simple. For the year the attendance has been good, numbering from seventy to eighty at each meeting.

With a few exceptions the schools were all visited twice during the year. In some of my calls I found the houses closed by reason of sickness of various kinds. As a general thing the teachers' hearts were in their work, and the only poor work was that of a few young and inexperienced teachers who had little or no idea of classification, and less of adapting means to ends. It is strange that such should attempt to teach; they certainly know that they are not in the least qualified for such responsible duties.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1887 is hereby presented.

FINANCES.—It will be seen from the statistical report that there has been quite an increase in the amount of district tax voted for building and repairing school-houses. It is \$48,910.93, or \$18,-929.71 more than last year. There is only a very small increase in

the amount of money apportioned to the county by the State and in the amount raised by tax for teachers' salaries.

The balance of State money in the hands of Treasurers of Boards of Education and of Township Collectors is almost nothing. Only in two townships is anything left, and that not enough to meet the necessities of the schools up to the time when the State money is received.

There is an increase in the valuation of school property in Merchantville and in the townships of Stockton, Haddon, Centre and Waterford, and a decrease in the valuation in Camden City and in the township of Winslow. The valuation in Gloucester City and in the townships of Delaware and Gloucester remains the same.

SCHOOL-HOUSES.—A new two-story school-house has been built in Wrightsville District, No. 43, at Pavonia. The two-story, four-roomed brick building at Cramer's Hill, in Rosendale District, No. 4, has been finished. In Merchantville, No. 5, the Trustees have been obliged to put another story, containing two rooms, on their school-house. In Haddonfield, No. 12, an additional room has been rented to accommodate the increasing school population. Chesilhurst, in Winslow township, is asking for a new school-house. The population is increasing so rapidly in certain parts of the county that more school-houses will have to be built in the near future. In Camden the increase in the school census is eight hundred and one; in Merchantville twenty-six, and in the township of Stockton two hundred and twenty-five.

Besides the rooms in the new school-houses just mentioned, the upper room in the school-house of Mount Ephraim, No. 13, used for township purposes, will be fitted up for a primary department. Berlin, No. 30, has increased its departments to three.

Through the earnest work of many of our teachers the school-rooms are being supplied with many necessary articles of apparatus and with libraries. From the library report it can be seen where the teachers have been deeply interested in this matter.

SCHOOLS.—The work in the schools of the county has been generally very satisfactory. In a few instances the standard has not been reached.

EXAMINATIONS.—Our spring examination gave us the usual satisfactory results. Fourteen pupils passed the advanced course; twenty-four first grade, sixty-nine second grade, and one hundred and forty third grade.

TEACHERS.—Sixteen of the teachers, of whom ten are graduates of the State Normal School, hold State certificates; seven, of whom one is a graduate of the State Normal School, hold first-grade county certificates; eleven hold second-grade and twenty-nine third-grade. Eight are under-graduates of the State Normal School and three are graduates of other normal schools.

The majority of them are conscientious in their work, and endeavor

to be true leaders and guides for their pupils. They understand that the teacher is not a mere lesson-hearer, but a teacher. This fact is sometimes lost sight of, not only in the ordinary public schools, but also in those intended for the instruction and training of young men and young women for the profession of teaching and for other high professions. Instructors and professors too often have quiet conscience when all they have done has been the mere hearing of a lesson and the making of a pupil, instead of teaching the pupil and making the truth plain. I do not mean that pupils shall not be required to study. That is always necessary. But when there has been faithfulness in study, and yet the truth has not been grasped, it is the duty of the teacher to find out what causes the difficulty to the pupil and remove it. That is what a teacher is for. I am satisfied that the ordinary pupil, endowed with ordinary abilities and doing faithful work, can be led by any true teacher to the understanding of an ordinary branch of knowledge, and if the pupil does not understand it, the fault lies in the instructor. The teacher's business is to teach, and if he cannot teach an ordinary pupil and make that pupil acquainted with the branches of study usually pursued, then he is out of his place. It is too true that many who enter the teacher's profession have only a slight conception of the teacher's work, and so fail in the outset. Some find out their unfitness and fall out of the rank and some remain to become tramp teachers, staying only a year or part of a year in any school. It is also true that some of those who take the highest standing in our normal schools and colleges and wear the highest honors, are complete failures in life. Some who are sent out to teach, clothed with the authority of a normal school diploma, are utterly unqualified to take charge of a school and teach the pupils, while some that have failed to get their diplomas have become first-class teachers. I am satisfied that the mode of determining the fitness of a pupil of a normal school to possess a diploma and consequently to teach is, to say the least, not the best. Normal schools are not primarily for the purpose of giving an academic education, but for the purpose of training young men and young women to teach. The academic work is only incidental to the other and the higher, the training to teach.

While the majority of normal school graduates do good work, we have had some enter our schools and almost destroy the work done by others who have preceded them, indeed fail to do as good work as some of the graduates of our own district schools.

In connection with this subject of teachers, I would say that very often explanations and definitions are given to those preparing to teach quite difficult for them to grasp, and consequently utterly unfit to be given to young pupils, and yet such definitions and explanations are used to the sorrow of many a child. Many of the methods which have consumed so much of the valuable time of the students and require

the slavish task of writing them out by the hour, no matter how weary, have to be thrown away as useless.

TEACHERS' ASSOCIATION AND INSTITUTE.—The regular meetings of the Association have been maintained, and have been very well attended. The very valuable lectures have been given by Professor E. A. Apgar, of the State Normal School, on "Natural Philosophy;" by Superintendent S. R. Morse, of Atlantic county, on "How to get Children to Study;" by Miss Annie Clement, on "A Trip to California;" by Rev. T. C. Easton, D.D., on "Professional Culture, the Teacher's Success," and by Professor Charles Jacobus, on "Character Study Essential to Success."

The Teachers' Institute was held in Haddonfield. The instructors were Dr. Edward Brooks, President of the National School of Oratory, Philadelphia, and Aaron Ivins, formerly Principal of Friends' Central School, Philadelphia. First-class work was done by both gentlemen. State Superintendent Chapman was also present and gave excellent help. Dr. E. M. Hunt, Secretary of the State Board of Health, gave one of his admirable lectures on the physiological side of education.

READING CIRCLE.—Nearly all the teachers in the county have joined the State Reading Circle. The effect of the study of the professional books that have constituted the course, has been seen in the better work done in the school-room.

TRUSTEES.—Many of the Trustees have been very faithful in visiting the schools under their care, and have manifested a strong desire to have them reach the very highest position.

CONCLUSION.—I have visited all the departments of all the schools in the county twice or oftener during the year.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The annual report of the condition of the public schools of Cape May county, for the year ending August 31st, 1887, is herewith presented.

The amount of school moneys received from the State is \$11,614.64; the surplus revenue, township, city and district taxes aggregate \$12,684.99, making a total from all sources of \$24,309.64.

The average salary paid to male teachers is \$48.48; to female teachers, \$29.22. Eighteen districts are \$350 districts, four are \$200 districts, and nine others receive the *pro rata* amount.

The schools of the county have maintained their previous standing. Many of our teachers are earnest, and do effective work; still, it must be admitted that we have some who are not doing their full duty.

Each year finds additions to the districts furnishing text-books, or adopting the list prescribed for the county. The interest shown by Trustees and patrons of the schools is increasing.

At the last annual examination five pupils passed the advanced grade, twelve the diploma grade, and eighty-one in the other grades.

The Teachers' Association met bi-monthly, and considerable interest is manifested in these meetings. Our teachers attend them under much difficulty and expense.

Forty-six applicants have been examined for licenses, twenty males and twenty-six females.

Twenty-three received certificates, eleven males and twelve females.

Mr. D. C. Vanaman remains on the Board of Examiners. Mr. E. C. Cole has been appointed as a member, also.

Seventy-three visits have been paid to various departments of the schools during the year.

CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In making to you my third annual report, I will first refer briefly to those districts that have, during the three years of my superintendency, made the least progress.

In some of them good teachers have been employed, but the number of pupils has been so great that to give them proper instruction was impossible. In others, requiring two teachers, a veteran is usually employed in the grammar department, and, in order to avoid a special tax, a novice, with no governing or teaching capacity, is put in charge of the primary, which is crowded with fifty or sixty children between the ages of five and ten years. The results need not be written. As from a "vineyard overgrown with thorns, the face thereof covered with nettles, and the stone wall thereof broken down," let us pass by on the other side, and wait "until the day dawn, and the shadows flee away." The number of such districts, I am glad to say, is diminishing, and a growing sentiment in favor of raising, by special tax, a sum sufficient to secure competent instructors, will still further diminish the number.

The evidence of skillful teaching and earnest study, in a large number of schools, may be found in the excellent work done at our annual spring examinations, and in the percentage attained in the different studies. Certificates of merit, of distinguishment and diplomas are awarded to the successful ones, a number of whom have also become possessed of teachers' certificates and are doing good work as instructors. Two of them have been admitted to scholarships in Rutgers College, and are enrolled as students in that time-honored seat of learning.

In District 44, Vineland, a handsome brick edifice has displaced the old frame building. Its dimensions are forty-two by thirty. There are two rooms, each having a seating capacity of sixty. It is

superfluous to say that the furniture and equipments are of the best that can be obtained, as Vineland will have no other.

In Ewing's Neck a commodious frame edifice has just been completed. Its seating capacity is ample. Its furniture and other equipments are excellent, and the district has doubtless entered upon a new era in its educational interests.

In Port Norris, an addition of two rooms has been made to the building erected a few years since, and six teachers will next year do the work done by four in the year just passed. Thinking it inadvisable for the Township Collectors to return to the County Collector the balances in their hands, at my request they retained them.

In District 29, in order to prevent any such return, the Trustees gave an order for incidentals, some fifty dollars in excess of the amount allowed by law, and to complete the "indirection," deposited with the Collector an order for some forty dollars, with which to purchase fuel for the ensuing year, and in keeping with this the Clerk in his annual report, made oath to an expenditure of \$82.53 for fuel and all of this for a house in which but one fire is required. Such an infraction of the law by those chosen to honor and respect its provisions, deserves more than a passing notice.

My thanks are due to those Trustees and teachers who have aided me in my efforts to advance the cause of public instruction, the united efforts of both being necessary in order to reach that standard of excellence placed before us by legislative enactment, and justly required by the State Board of Education.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In obedience to law I have the honor to present this report concerning the public schools of Essex county.

In the city of Newark the schools are under the charge of Superintendent Wm. N. Barringer; in Orange, of Superintendent U. W.

Cutts; those of the townships are under the supervision of the County Superintendent.

The children are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll.....	47,098	4,899	12,215	64,212
On school register.....	22,588	1,715	7,396	31,699
Average attendance.....	15,672	1,210	4,938	21,820
In private schools.....	6,800	1,400	2,267	10,467
Attending no school.....	17,713	1,784	2,549	22,046

The following amounts have been received for maintaining the schools during the year :

	Newark.	Orange.	Townships.	Total.
From the State.....	\$217,899 42	\$22,236 88	\$59,325 29	\$299,461 59
From the township and district tax.....	33,135 57	4,916 05	42,392 87	80,444 49
Value of school property.....	\$1,109,500 00	\$105,000 00	\$443,300 00	\$1,647,800 00

It is twenty years since the school law was enacted. A comparison of the schools to-day with those of the year following the passage of the act may prove interesting and instructive. The cities are included in these statements :

	1867-8.	1886-7.
Number of children on census roll.....	30,270	64,212
Number of teachers engaged.....	212	582
Money received from the State.....	\$13,131 30	\$299,461 59
Money raised by cities, townships and districts.....	126,757 37	262,042 40
Value of school property.....	368,750 00	1,647,800 00

The number of children has more than doubled, which is evidence that the population has at least doubled. The two hundred and twelve teachers have become five hundred and eighty-two, and instead of \$368,750 the school property is now valued at \$1,647,800.

If the statement be made for the townships we find a great advance, although not equal to that of the cities.

	1867-8.	1886-7.
Number of children on census roll..	7,271	12,214
Number of teachers engaged.....	76	160
Money received from State.....	\$3,154 20	\$59,325 24
Money raised by townships and districts	25,634 37	77,226 34
Value of school property.....	108,750 00	433,300 00

Twenty years ago there were in the townships forty-two school buildings; thirty-four of wood, five of brick, three of stone, with seventy-four rooms, seventy-six teachers and a seating capacity of three thousand two hundred and thirty-eight. Now there are forty-three buildings, twenty-four of wood, seventeen of brick, two of stone, with one hundred and sixty rooms and one hundred and sixty teachers, and a seating capacity of eight thousand one hundred and ninety. At that time two of the buildings were very good, sixteen good, eight medium seven poor, nine very poor. Now there are thirty-two very good nine good, two medium, none poor, none very poor. This great progress is the more remarkable from the fact that during this period three of the largest districts and parts of two others have been taken from the townships and annexed to Newark city.

In connection with this it may not be inappropriate to notice the geographical situation of the county and its influence on the population, the business and consequently on the character of the schools in the different sections. Essex is the most compact of all the counties in the State. It forms one of the seven congressional districts, Hudson being the only other county that constitutes a district by itself. The Passaic river rising half way across the State, runs northeasterly as far as Paterson, then turning to the south, it continues its course to Newark bay. This river was formerly the boundary of the county on the west, north and east, but a strip has been cut off from the north to form a part of Passaic county. That interesting trap-rock formation known as Orange Mountain, running northeast and southwest, divides Essex into two nearly equal parts. Newark city, at the mouth of the river, and also extending along the bay, occupies a considerable part of the eastern section. This city, as regards population, is the fifteenth in the Union; as regards manufactures, it is ranked third. Orange, at the foot of the mountain, has a population about one-tenth as large as that of Newark. The rest of this section is mostly covered with pleasant towns and villages, the homes of thousands whose places of business are in New York or Newark. With one exception, the western part of the county is thinly settled, containing about one-twentieth as many inhabitants as the eastern. The exception is Caldwell, which lies west of the mountain, but on a fine county road which runs from Newark northwesterly to Morris county.

The population of Caldwell steadily increases. It has a fine brick school-house valued at \$20,000.

The rest of that section, instead of growing, has decreased in population. There are six districts in which there are one hundred and fifteen fewer children to-day than there were twenty years ago. The land is worn out, there are no factories, and communication with the cities is too difficult for men of business to reside there. This is where the weakest schools are found, and yet the people willingly tax themselves according to their ability.

There are no longer any "very poor" or even "poor" school-houses. All are furnished with "modern" desks, and in almost every one may be found a globe, a dictionary and a gazetteer. The larger schools have libraries for general reading not only, but containing many valuable books for reference,—histories, scientific works and cyclopædias. Vocal music is not neglected, being taught by special teachers in the larger schools, and more or less by the regular teachers in other schools. To aid in this, and at the devotional exercises at the opening of school, as well as to keep time in calisthenic exercises and for marching, there are six pianos and thirty-one organs.

Industrial work is receiving some attention. The report of Principal Randall Spaulding, published in last year's State Report, gave an interesting account of the work done in that line in Montclair. Principal Vernon L. Davey, of the Eastern District in East Orange, has also accomplished much in that branch. Under Principal Elias R. Pennoyer, fine success has been attained in kindergarten instruction. In other districts a beginning has been made in most of them with marked success.

The progress in the schools during the past year has been steady and healthful. It is certain that they have gained a strong hold on the confidence and affection of the people, who mean to maintain and defend them. As regards the teachers, I can but repeat with emphasis what I said in my report last year, that it gives me great pleasure to express my appreciation of their high character and their able and faithful work in the schools. As a body they are well educated, at least four-fifths of them being graduates from colleges, normal schools or high schools. They strive to train their pupils in purity and truth, as well as in intelligence and courtesy, putting character on as elevated a platform as that of intellect.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

I have the honor to submit my twenty-first annual report of the schools in Gloucester county.

The following is a condensed statement of the accompanying statistics:

Amount of money received from the State.....	\$38,451 35
Amount of money received from surplus revenue.....	1,811 50
Amount of money received from district tax for salaries..	7,132 00
Amount of money received from district tax for building, &c.....	18,733 80
Amount of money received from all sources.....	66,188 65
Value of school property.....	128,800 00
Value of school property (twenty-one years ago).....	60,000 00
Number of children included in census.....	7,804
Average number of months the schools have been open..	9.4
Number of children enrolled.....	7,693
Number of children enrolled (twenty-one years ago).....	4,838
Number of male teachers employed.....	33
Number of female teachers employed.....	85
Number of districts in the county.....	65
Number of \$200 districts.....	7
Number of \$350 districts.....	27
Number of districts receiving more than \$350.....	31
Average monthly salary of male teachers.....	\$56 18
Average monthly salary of female teachers.....	33 38

SCHOOL-HOUSES.—A new building was erected in District No. 57 (Williamstown) during the summer, for the purpose of relieving the primary department, which was very much crowded.

District No. 1 has purchased a large tract of land in the First ward of the city of Woodbury, in anticipation of a new house being soon demanded in that ward. The building known as the Academy was painted inside, including the ceilings, which were left from last year's work. On account of the increase in population more room is demanded. A small building, formerly used as a Friends' school, has been rented so as to accommodate the overflow. An acre of ground was ordered to be purchased in that part of the district known as Jericho, upon which it is proposed next summer to erect a building for the colored pupils of that neighborhood. Two organs were purchased for the schools.

District No. 16 (Paulsboro) has had the walls of the school-rooms painted and a number of other improvements made, which add much to the appearance of the house and grounds. Two new organs were purchased, and now the school has three organs in daily use.

District No. 43 (Clayton) had an organ, and one more has been added, to be used in one of the primary departments.

District No. 35 (Centre Square) laid a new floor and refurnished the house with new modern desks. New seats were also placed in No. 34 (Madison). Some improvements have been made in other districts, but it would make my report too lengthy to enumerate them.

District No. 38 (Pitman Grove), although a new district, has found the house erected only a few years ago entirely too small to accommodate its increasing population. The people have already voted to build another house, which shall contain two rooms. This, with the house already existing, will give them three good school-rooms.

SCHOOLS.—The schools in most of the districts have been well attended, and we should not be surprised to hear soon of more room being demanded in many of them.

The examination of the schools was held in March. The number of pupils graduated was twenty-one. Four of these were in District No. 1; one in No. 27; three in No. 30; four in No. 41; three in No. 43; three in No. 54; one in No. 57, and two in No. 64.

Night schools were successfully conducted in Woodbury, Glassboro, Clayton and Williamstown, and no doubt besides these during the coming winter one will be opened in Swedesboro, in order that the boys working in the glass-house of that growing town may also receive instruction.

TEACHERS.—A number of our good teachers left us during the year. One gentleman was appointed to a position in Arizona, and three others entered colleges for the purpose of preparing themselves for professions in which they would receive more money.

A very good Institute was held in October. We were assisted by State Superintendent E. O. Chapman, who, besides giving many valuable suggestions at the day sessions, gave us a very able and instructive lecture in the evening. The others who added very much to the in-

terest of the meetings were Professor Barringer, of Newark; Professor Meleney, of Paterson, and Dr. Phillips, of West Chester Normal School.

Our Associations were regularly held and well attended. Much interest is taken in the N. J. S. T. R. C., and a large number of the teachers completed the course.

We have formed a book-keeping class of forty-seven members, who meet every Saturday morning.

SCHOOL LIBRARIES.—The following districts, viz., Nos. 1, 8, 16, 27, 31, 43 and 61, received aid from the State for the purpose of procuring apparatus or books for the libraries already formed.

TEACHERS' EXAMINATIONS.—Mr. James Gallagher, a very efficient teacher, who has been one of my examiners for several years, resigned in July for the purpose of accepting the position of Superintendent of the Moquis Indian school in Arizona. Messrs. David Davis and Jno. H. Tharp still continue as examiners. We have examined during the year one hundred and forty-eight candidates for teachers' certificates. Of these, four received first grades, ten second grades, and ninety third grades, and forty-four were rejected.

Arbor Day was not so generally observed as last year, owing to the notice of the day being so late that proper arrangements could not be made.

The schools were regularly visited, but more attention was given to those where the Superintendent thought he was the most needed. I agree with Superintendent Hoffman in regard to school visitations.

HUDSON COUNTY.

G. C. HOUGHTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

DEAR SIR—In presenting my second annual report of Hudson county schools, I take great pleasure in noting the steady progress made in raising the standard of the teaching corps of the county.

There is not a single "permit to teach" at this date extant in the whole county, every teacher being in possession of at least the legal requirements of his or her position; adhering, therein, to the admirable tenets which you have so often and so forcibly inculcated. We have gone so far as to institute "a test examination in teaching" by placing the applicants for teachers' positions in charge of classes for a day, and thereby have ascertained practically what their qualifications were as instructors. Twelve applicants presented themselves at one time for this school-teaching test. They were not aware of what school they were to be taken to, nor were they informed, until the moment arrived, what studies were to be taught. I took them to the admirably-appointed school in Union Hill, under Mr. Otto Ortel. Taking the whole school under my charge for the day, and, assisted by my fully-qualified Board of Examiners and other cultured instructors, I assigned the applicants to a dozen of the class-rooms, each under the superintendence of one of the Board, and, keeping the same member of the Board in the class-room, the applicants were in turn allowed to go to the different classes for new studies. The result was very gratifying to both my Board and myself, and I may say, in passing, that seven of the applicants secured *immediately* what were, for the most part, entirely unlooked-for and excellent positions; indeed, in one case, three Boards of Education or Trustees endeavored to secure one of the applicants, who, in all probability, but for this public test, would have been unknown, and unemployed for months to come. I believe that all have now secured positions. I am persuaded that this test, so auspiciously begun, will materially aid school boards and prove to be both a help and an incentive to those who are preparing themselves for the profession.

I believe it to be my duty to call attention to the evil practice which exists of appointing persons to teach who have absolutely no qualifications except an amiable disposition and the sympathy of friends.

In no case of this kind, that has come under my observation, have the interests of the public system of schools been advanced; on the contrary, they have been retarded, and the persons thus admitted into the profession of teachers, laboring under the (to them) insurmountable difficulties of their position, have broken down under the double strain of trying to *obtain* the standard of efficiency and *retain* the influence which placed them out of their proper sphere of usefulness. The "teaching test," of course, is an entirely voluntary one, but if it could be incorporated as an obligatory part of the examination I believe that it would at once tend towards the increased efficiency of our public schools.

I desire to call your attention to the successful inauguration of industrial education in this county, and trust that ere the close of another year many other openings in the county will be found for this important branch of our State school system.

A meeting, largely attended in response to an invitation to assist "in the formation of an Industrial Education Association," was held on the evening of June 5th, 1885, at 8 o'clock P. M., at the residence of Mrs. E. A. Stevens, Castle Point, Hoboken, N. J., and was presided over by the late Governor George B. McClellan, who, upon assuming the chair, spoke at some length on the objects for which the meeting had been called. He was followed by Mr. Randell Spaulding, of Montclair, N. J.; Profs. Henry Morton and C. F. Kroeh, Stevens Institute, Hoboken, N. J.; Presiding Judge Alexander T. McGill, Hudson County Common Pleas, Jersey City, N. J.; Rev. Samuel Dod and Dr. Frank Nichols, Hoboken, N. J.

Upon the conclusion of the speaking, an efficient committee was appointed to form an Industrial Association. The committee held its first meeting on the nineteenth of June. The County Superintendent was elected chairman of the committee, and it was decided that the name of the Association to be formed should be the "Industrial Education Association of New Jersey." The necessary officers were then elected, and meetings held on June 22d, July 6th and July 23d, a constitution and by-laws were very carefully considered and adopted, and arrangements were made, as the first fruits of the committee's work, for the introduction of industrial education in the public schools of Hoboken in the autumn. Systematic instructions in sewing for the girls, and clay-modeling for the boys, were immediately begun, under Miss N. N. Lowden, a competent teacher in both branches.

The Association opened its first exhibition of children's work in the Stevens Institute of Technology, in Hoboken, on Thursday evening, April 15th, 1886. The attendance was large and intelligent, and those present took a great interest in the different speeches and the excellent exhibits.

The President introduced Governor Abbett, who was warmly received, and in the course of his address said: "I have the greatest sympathy with the industrial education of New Jersey, and I am pleased to see such an excellent collection of exhibits before me. Attempts have been made to place brain power in the fingers of the children. The object of the Association is to teach children to use their eyes, ears and legs, and not solely their brains. The object of the Association is to enlist the sympathies of the people in the incorporation of manual training in the instruction of the children. There is, indeed, great need for such training and industrial instructions in the public school system. This movement has my heartiest sympathies as a citizen and as the Executive of the State, and I assure you that it will have my earnest support." After Governor Abbett's address the Hon. Edwin O. Chapman, State Superintendent of Public Instruction, explained the working of the industrial system and its lasting benefit to the boys and girls, who often leave school at fourteen years of age.

The exhibits were arranged in the physical laboratory of the college and a large crowd of people attended on each of the nights and were greatly interested in the articles displayed.

A second general meeting of the Industrial Association was held at Castle Point, Hoboken, on the evening of November 18th, 1886, at eight o'clock. The meeting was in every respect a notable one. The rotunda and spacious parlors of the Stevens mansion were filled to overflowing with leading citizens from all points of Hudson county, from the neighboring county of Essex, from New York city and Brooklyn. The Stevens family, with their well-known public spirit and love for educational progress, surrendered the whole lower part of their stately residence to the uses of the meeting.

The County Superintendent called the meeting to order, and nominated for chairman of the meeting the Hon. Leon Abbett, Governor of the State; for Secretary, David E. Rue, Superintendent of the Public School Department of Hoboken.

In stating the object of the meeting, Governor Abbett said he was enthusiastically in favor of the industrial educational system; he said that the object of this meeting was to present the subject to the progressive and public-spirited people of the State, so as to enlist their active sympathy in favor of the movement and to have some practical work done that would further the work which had already been inaugurated under very favorable auspices in this locality. He believed that although the system had been first introduced in New York State, that New Jersey had made more progress in that branch of education. Speaking of the public school system, he thought some improvement was needed, also better and larger accommodations for pupils. The laws are defective in some respects, particularly in not enforcing the compulsory attendance of children. The defects, however, are of such a nature that they can easily be remedied. Ample money is provided for educational purposes by the State and municipalities, but the industrial system seeks to go beyond that. It seeks to engraft upon the public school system some practical feature, so that boys and girls may not only be instructed in the ordinary branches from school-books, but be educated in industrial pursuits. It is difficult to interest people in any new movement, or make them realize its advantages, or think it wise, necessary or judicious to go beyond the ordinary school provisions of education. The Association is seeking to excite public interest, and the founders have abiding faith in the ultimate success of the movement if properly and persistently pushed. There is nothing more commendable than education of every description, so that the masses can live and be governed by their own thoughts, intelligence and observation.

Henry N. Alexander, of New York—a gentleman who has traveled extensively in Europe, and who has by actual observation seen the working of various grades of the industrial scheme of education—was

introduced, and gave a rapid and graphic sketch of what was being done in Europe. If our educational system were defective, as he considered it was, by reason of shortcomings or one-sidedness, it was a loss to the whole community. It was as necessary to teach our boys and girls how to work as how to read and write. The speaker contended that our apprentice system had practically died out, and, in his opinion, the industrial system was superseding it. Skilled workmanship in this country at present is in the hands of foreigners; our own boys, taught in our common schools, were trying to compete but, he was very sorry to say, at much disadvantage, owing to a training which was exclusively intellectual, and lacked one of the important elements of being practical in every-day life. He considered that the industrial system as contemplated by this organization would supply in a great measure the desideratum.

Prof. Henry M. Leipziger, principal of the Hebrew Technical School of New York, made an interesting speech, explaining the workings of the system in a Hebrew school in New York city, where considerable progress has been made. So interested had they become that they were loth to leave the school at the closing time, and lingered for hours. They were first taught plain drawing, and then, with cardboard and knife, to cut and put together that which they had drawn; then ornamental drawing of the article first drawn, and with the aid of the knife and cardboard, to add the ornaments according to the drawing of the plain object first constructed; they were next instructed as to the use of hand brackets, and then carpenters' tools, and taught mortising, dovetailing, &c., all from their own drawings; then to construct boxes, desks, &c., then wood-turning and pattern-making, and recently they had begun work in iron. The schools of New Haven, Chicago, and other cities had introduced this branch and had met with flattering success. The Professor referred to the dignity of manual labor, and stated that the Emperor of Germany and his family had all learned trades, and that on a late birthday of the king his grandson had presented him with an artistically-bound book, the work of his own hands.

At this point the chairman requested the County Superintendent, as President of the Association in New Jersey, to give a statement of what had been done, and what was being projected, &c. He reviewed the history and aims of the Association, explained the provision of the State law, which gives at least \$3,000 out of the State funds, provided that a like amount was raised in any city. He thought there should be no difficulty in raising that amount in this neighborhood, and in many other places he could name in the State. He had prepared subscription lists which would be distributed among them, and he had no doubt but that the responses would be as generous as the subject was worthy and important.

The Governor next called upon President Henry Morton, of Stevens

Institute, who dwelt upon the necessity of dual development of the head and hands, and who, from observation, was able to say that the one kind of training assisted the other. The variety of ideas and employment tended to strengthen the mind.

The Hon. Algernon S. Sullivan, of New York, made an eloquent speech, in which he portrayed the interest and beauty of the surroundings of Castle Point.

Judge Alexander T. McGill next addressed the meeting. He said his daily business afforded him an opportunity of observing closely the structure of society. He had noticed that among people who were properly educated and taught to work there was nearly a total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States, but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity, we made provisions to meet it. If our people in practice found our methods too theoretical they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

Assemblyman Richard Wayne Parker, of Newark, in eloquent language, enforced the absolute necessity of teaching our people not only to think, but how to work.

Col. Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction and subscribe such an amount as he could afford. Hoping, however,

that others who had more of this world's goods would not gauge their efforts by his.

Subscriptions were received, and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as President, *ex officio* ; the County Superintendent as Vice President ; Mr. Thomas H. McCann, Treasurer ; Mr. David E. Rue, Secretary ; Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

HUNTERDON COUNTY.

O. H. HOFFMAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

I herewith transmit my annual report for the school year ending August 31st, 1887.

The following is a synopsis of the accompanying statistical reports :

Amount of money received from the State.....	\$51,472 56
State revenue.....	3,297 43
District tax for salaries.....	3,581 11
District tax, building, &c.....	8,091 52
Amount from all sources.....	66,442 62
Value of school property.....	203,800 00
Number of children within school ages.....	9,924
Average number of months schools have been open.....	10
Average enrollment	7,712
Average daily attendance.....	4,032.6

HUNTERDON COUNTY—CONTINUED.

49

Estimated number attending private schools.....	412
Estimated number attending no school.....	1,498
Number of libraries established during the year.....	3
Number previously established.....	53
Number of certificates granted.....	160
Number of applicants rejected.....	56
Number of districts in the county.....	106
Number of \$200 districts.....	10
Number of \$350 districts.....	54
Number receiving more than \$350 each.....	42
Number male teachers employed.....	56
Number female teachers employed.....	92
Average monthly salary paid to males.....	\$46 34
Average monthly salary paid to females	31 21

As will be seen from the foregoing summary, the number of districts entitled by law to receive \$200 and \$350, respectively, is larger than ever before, comprising more than half of the whole number of districts in the county. The cause is neither far to seek nor difficult to discover. An inspection of the school census for a series of years past, discloses it. It is to be found in the fact that the tendency of school population is from the rural districts to the cities and larger towns and villages. The younger members of families, as they grow to manhood, abandon the old homestead and agricultural pursuits, and betake themselves to the town or village to engage in more lucrative and, therefore, more congenial occupations. The migration of those who are soon to become the heads of families, lessens the census of the country districts and increases that of the towns and villages. There are, at least, a score of districts now embraced in the number receiving but \$350, that, but a very few years ago, were among the most populous in the county, while nearly all of the \$200 districts were at first, \$350 districts. From the cause above stated, their school census has diminished annually, and reduced them to their present condition. These districts contribute their full share to the school fund of the State. Indeed, many of them pay out more money in State school taxes than is returned to them for the support of their schools. The law demands of their teachers the same qualifications as are required of those of the more fortunate districts. The children of these smaller districts are as apt and as worthy in every respect of the fostering care of the State as any other of her children. The law requires these small districts to maintain and keep open their schools as many months as those receiving two or three times their amount of money. Why, then, should the State continue its parsimonious treatment of them, doling out to them the miserable pittance they now receive? No district should receive less than \$300. The

number of pupils required to entitle a district to receive \$350 should be reduced from forty-five to thirty-five. To effect this without diminishing the amount apportioned to the larger districts (for these have none to spare) the State school tax should be raised to \$5 a scholar. I earnestly hope that the Legislature, at its next session, will so amend the law as to afford these unfortunate districts this much-needed relief.

In many of our districts a very mistaken notion respecting the State School Fund has long prevailed. They have regarded the money apportioned to them as their own, not as State funds confided to them for the support of their schools. It has been deemed wise economy to save as much of it as possible, and to this end teachers have been engaged at salaries little higher than are paid to unskilled laborers. When expostulated with by the County Superintendent for this perversion of the State Fund from its legitimate purpose, they have regarded it as an unwarranted interference with their rights, and the Superintendent himself as an officious and a very impertinent intermeddler. In not a few districts has this money been appropriated to building and repairing school buildings, and the amount thus illegally taken from the School Fund reported by the District Clerk under the head of "fuel and repairs;" the repairs being the chief element in the item. Some districts, warned by their annually-decreasing school census that their State appropriation would soon be insufficient to support their schools, have saved up these balances, to be drawn upon when their time of need shall come. There are others, however, for which no excuse can be pleaded. Receiving from the State money sufficient to pay fairly remunerative salaries, they have persisted in putting their teachers on the smallest possible allowance and piling up their balances until they amounted to hundreds of dollars.

This niggardly policy has borne its appropriate fruit. Teachers of established reputation and standing have shunned these districts. By employing inferior teachers (dear at any price), they have saved a few paltry dollars, but robbed their children of a jewel that money cannot buy—many years of precious time.

The law requiring the County Superintendent, at his discretion, to re-apportion these balances is a salutary one. Its wisdom has already manifested itself in the increased salaries paid to teachers in these (hitherto) parsimonious districts. They begin to realize that it is neither wisdom nor true economy to stint their own schools only to benefit those of other districts.

In carrying out the provisions of the law, a liberal policy has been pursued. Balances of less than \$100 have been undisturbed. Districts Nos. 81, 83, 105, 107, are the only ones from which any money has been taken. These districts reported balances of State funds on hand at the close of the school year as follows: \$163.92,

\$182, \$420, \$315.54. As each of these districts receives annually from the State, funds sufficient for the generous support of its school, there seemed no good reason for permitting it to retain the whole of its large balance. The following sums were taken from them and re-apportioned under the law: From No. 81, \$63.92; No. 83, \$66; No. 105, \$290; No. 107, \$165.

Fifty-six school libraries have been established in this county, at a cost of \$2,749.20 to the several districts and of \$2,170 to the State. What have the districts to show for this large outlay of money? The record answers: Three thousand and sixty-four volumes of books and school apparatus, of the value of \$1,388.91. Thus, the record; but what is the real condition of these libraries, as ascertained by the County Superintendent as he visits these districts? In many of them he finds the library a mere tradition. There is a vague recollection that there were a few books at some time, but the books themselves have long since disappeared. The discrepancy between the actual and the reported condition is accounted for by the fact that District Clerks, in making out their reports, have simply copied old reports and transmitted *them* to the Superintendent. These reports are historical; they show what *has* been, not what is.

In some other districts, there are a few soiled and neglected volumes. In a very few, indeed, is there a collection worthy of the name of library. It is obvious, if these so-called libraries are to be of any practical benefit to the schools, the pupils must take some interest in them. It is equally obvious that they will *not* feel any interest in anything so dead and mummized as many of these libraries are. The child loves variety—something new. He soon tires of that with which he is familiar. Let us recognize and utilize this characteristic of the child-mind in the matter of school libraries; keep them growing by large annual additions thereto. In this way only can we awaken and sustain the pupils' interest in them, and so render them important auxiliaries to school work. To this end, the State should inaugurate a more liberal policy respecting them. It should contribute \$20 annually to a district raising a like sum or more. This would stimulate districts not only to establish libraries, but to make annual additions to them. More care should be taken in the selection of books. This is usually intrusted to the teachers, many of whom are too young and inexperienced to have such a knowledge of standard authors as a judicious selection of books imperatively demands. The State Superintendent could render very important aid by preparing and furnishing to teachers a catalogue of books suitable for school libraries.

The usual quarterly examinations of candidates for teachers' certificates have been held, with results as given in the opening page hereof. This county is suffering from a plethora of teachers, a sort of pedagogic congestion. There are more certificates issued annually

than there are schools in the county. This is attributable to the ridiculously low age required in applicants for certificates. If book-learning were the only qualification required in the teacher and recitation-hearing the be-all and end-all of his duties, there would be some show of reason in retaining the present minimum age. Nay, it might safely be made lower still. There are scores of boys and girls of twelve years in our schools who, with a little preliminary cramming, could easily obtain a third-grade certificate. A knowledge of text-books is not, however, the only qualification necessary in the successful teacher. Skill in imparting instruction, tact in government and an elementary knowledge, at least, of mental processes, are essential elements in the make-up of the true teacher. These qualities are not innate. They are born of age and experience. It were as idle to expect them in the sixteen-year-old child as to look for the physical strength of the mature man in the boy. No other profession admits novitiates at so tender an age. The master-builder does not confide the supervision of important work to an apprentice. The merchant or the banker does not place in a position of prime importance and responsibility, a boy yet in his teens. Assuredly the teacher's vocation, dealing as he does, not with insensate matter, but with immortal mind, is far more important than any of these. Why, then, should the State permit it to be entered upon by those who are themselves school children, and who, from their youth and inexperience, are unable to appreciate its vast responsibilities? Why should children be entrusted to perform work requiring the skill and experience of adults? The minimum age should be fixed much higher; not lower than eighteen at least. The welfare of our schools no less than simple justice to the old and efficient teacher demands this. The latter, after years of faithful and meritorious service, often finds himself supplanted by a mere novice (perhaps one of his own pupils), simply because the novice is willing to work for a lower salary.

Each school has received the number of visits to which it is entitled by law. In these visits, I have noted carefully the points of excellence as well as the faults in their management. It gives me great pleasure to be able to say that, as a whole, our schools are in good condition. Many of them are in charge of thoroughly competent and conscientious teachers, who appreciate the vast responsibilities of their calling, and who strain every nerve to discharge them. There are some, however, of whom this cannot truthfully be said. Two classes of teachers fall short of doing their whole duty. These are the old and the very young. The former are the Bourbons of the profession. They forget nothing old and learn nothing new. Their age renders them too conservative to fall in with the advanced educational methods of the day. They have done good work in their day, but their day is gone by. Their schools furnish a standard for contrasting the present system of instruction with that of "ye olden time," and show

the great superiority of the latter to the former. Many young teachers are faithful and energetic and anxious to succeed. Their failure in the school-room is due to their youth and consequent inexperience. Others, however, are not qualified by nature for the teacher's chair. They are, and (so long as they remain in the school-room) will continue to be round pegs in square holes.

Many of our country schools attempt too much. Their curriculum of studies is too extensive to be thoroughly gone through in the limited time the pupil can attend school. Very few children remain at school after attaining the age of fourteen years. Of the nine years spent in the school-room, at least five are consumed in mastering the simplest elements of knowledge. During the four remaining years the pupil must acquire the bulk of the knowledge that he is to get in the school-room. Even *this* brief period is not uninterruptedly devoted to school studies. Huge gaps are made in it by retaining the pupil at home to aid in the work of the farm, the shop and the kitchen. It is manifestly impossible profitably to pursue an extended course of study under such unfavorable circumstances. The so-called higher branches should not be attempted. The time should be devoted to the pursuit of those branches that are to be of more practical use to the pupil in after years. In these, he should be thoroughly grounded. On these, as a foundation, he can, if he is so inclined, rear the superstructure.

This attempting to accomplish too much is responsible for a serious evil found in some of our schools. The teaching is too superficial. Such development as there is, is too one-sided. It is not symmetrical. Some faculties are abnormally developed, while others are neglected. The memory is crammed with a mass of facts, while the reasoning and the perceptive faculties are left to lie dormant. As a result of this, the facts stored in the memory are not digested, and contribute no more to promote the mental growth of the child than does the undigested and unassimilated food in his stomach to advance the growth of his body. The pupil studies for grade merely. I have seen the teacher in some of these schools sitting, pencil in hand, and with corrugated brow, puzzled over a column of figures and in doubt whether to mark John Doe nine and three-fourths or nine and seven-eighths. Mistaken teacher—to suppose that a child's real progress can be expressed in arithmetical figures. In order to secure his grade, the pupil wends his way homeward at the close of the school for the day, loaded down with books. From these he must prepare the lessons for the following day or lose all he is striving for—his grade. The time that should be spent in healthful play and refreshing sleep is devoted to pouring over his lessons. Parents and older brothers and sisters are importuned for aid, thus imposing on them work that belongs to the teacher and for which he is paid. The child returns to school the next morning tired and worn out before the work of the day

begins. He recites his lessons parrot-like and receives a good grade-mark, not for his own work but for that of others. The result of this hot-house process of development is just what was to have been expected. The child leaves school (if he does not break down before), graduates a mental dwarf and a physical wreck. His health has been sacrificed to obtain a smattering of knowledge, and now that he is confronted by the duties of life, for the proper discharge of which his school training should have prepared him, he finds himself utterly unable to cope with them. He must either commence anew or drift down the stream of life aimlessly.

This mind-dwarfing and body-wrecking process may be expected to continue in our schools until both teachers and parents have a much more accurate conception both of the real aim and the scope of true education. They must learn that education is the symmetrical development of the *whole child*; of his moral, mental and physical nature; that none of these can be sacrificed or neglected without impairing the symmetry of the whole; that mental growth cannot be forced; that to be valuable it must be gradual, and that precocity in the child is no more evidence of a sound mental condition than is the phosphorescent light of the soundness of the log from which it emanates, or the ignis fatuus of the solidity of the ground over which it floats.

Trustees and District Clerks have been faithful in the discharge of their duties and have cordially co-operated with me in advancing the interests of our schools. I had intended, under this head, to offer some reasons for the substitution of Township Boards of Trustees for the present district system, but this report is already too long and I forbear.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—Many of the schools of this county are in a state of the highest excellence; and nearly all are in a condition of prosperity. I may add that the golden fruitage of the present is the legitimate and

natural result of the untiring and conscientious labors of that earnest Christian gentleman and friend of our school system, my accomplished and lamented predecessor. The present is heir to the past. I do not deem it necessary in the course of these few brief words to restate any of the minute particulars of the financial branch of the school affairs of the county. They are fully and accurately set forth in my statistical report, which is herewith transmitted; and just at this point, I cannot refrain from mentioning the fact that the annual report of every District Clerk in the county is, without any exception, perfectly clear and satisfactory, thus enabling me to construct a statistical report that I must be pardoned for claiming to be a model of accuracy. When there has appeared to be any discrepancy in the accounts of the District Clerks and the Township Collectors, I have found, on examination, that such variation was *seeming* and not *real*. For instance, a few of the District Clerks have mentioned certain money as coming from sources that the Collectors had no account of, as, in one instance, from the proceeds of an exhibition or entertainment that had been held for some collateral school use or purpose. The source of the money being known the discrepancy disappeared. The reports of the Township Collectors, as well as of the District Clerks, have also been models of clearness. *Some* reports have been slow in coming in, but I have felt that their completeness compensated, in some degree, for their tardiness. For the sake of easy reference, I will here insert a very condensed synopsis of our present financial condition, to take in the whole significance of which a single glance will suffice.

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships.....	\$723 11
Amount from State appropriation of \$100,000.....	4,648 43
Amount apportioned out of the reserved fund by the State Board of Education.....	4,195 47
Amount reserved by the county, being ninety per cent. of the State school tax.....	76,525 97
Whole amount of State money.....	85,369 87
Whole amount, including surplus revenue.....	86,092 98
Amount apportioned to each child from the State appro- priation of \$100,000.....	.2746
Amount appropriated to each child from the reserve fund of ten per cent. of State school tax.....	.247842
Amount apportioned to each child from the whole amount of State money in those districts that have more than seventy-one children.....	4.93.3668

The number of children in the county, according to the school census of 1886.....	16,928
The number of children in the townships of Princeton, West Windsor, Washington and East Windsor...	2,331
Number of districts which must receive \$350.....	25

As I have already stated, I have received the custody of the important trust, the management and supervision of the school affairs of the county, with everything pertaining to the work, in good condition—the machinery in perfect running order. I shall be happy if I can keep it so. To that end I feel that I cannot do better than to try to walk in the footsteps of my honored predecessor and to follow out his plans. And what *was* the cardinal principal of his administration? Most assuredly not to let things remain stationary and grow stagnant, but rather to march forward to still greater perfection. *That*, then, will be also *my* endeavor and my hope. It would illy become me—a novice in the service—to commence by offering suggestions of improvements and changes in the law or the practice of the New Jersey school system, an establishment already so well conducted as to be quoted as a model all over the United States, and of which the United States Commissioner of Education, in his educational summary, speaks in terms of the highest praise. The bare thought of my doing so reminds me of the case of a certain distinguished lady lecturer, who, a few years ago, unwisely undertook to turn actress, and especially to play Hamlet. She commenced by suggesting sweeping changes to be made in the text; whereupon an old veteran of her company timidly ventured the suggestion that before *that* was done it might be well for her to play it satisfactorily at least *once* as it was. And so it will be my endeavor in the new part I am called to act to avoid meddling rashly with things as they *are*.

As to our present corps of teachers, I do not believe they can be surpassed in the State for earnestness, enthusiasm, industry and general fitness; a very large proportion of them looking forward to the business of teaching as their permanent life-work. And as evidence of their desire to become thoroughly prepared for that work, I may mention the fact that many of them are in the habit of taking and faithfully perusing one or more of the best school journals. Their doing so being entirely voluntary, shows their hearts to be in the work. The only circumstance connected with them to be regretted is that they are not better paid. But in that also things are growing better. I know of more than one instance where my explanation to the Trustees of the new regulation concerning the re-apportionment of accumulated balances was followed by an immediate increase of the salary of most deserving teachers. And in *one* case the result was all the more gratifying as the increase fell on the salary of the teacher of

the primary department, raising it almost to an equality with the higher, a drift that our Trustees begin to be in favor of, as they begin to see that the possession of a good primary teacher is anything but a secondary consideration ; and just here let me express the opinion that the modest and unpretending *third grade* has usually not been fully appreciated, for with most of them, although the certificate may be *third-grade*, their services must be pronounced first-grade. And I believe the schools of this county, with the present kind and sympathetic corps of teachers, are more like a place of enjoyment to the children than they have ever been before. Indeed, in many instances, they are no longer a prison but a pleasure resort. I know of one case where a most incorrigible truant was, by the kindness of a faithful teacher, completely transformed into a most admirable and now happy pupil, and instead of rebellion and desertion, he now rejoices when the school hours commence and flies to his favorite resort with alacrity. No longer "towards school with heavy looks." What a transformation from the experience of the past, and what a joy to the minds of educators and of all lovers of learning and of the race! And not the least part of that satisfaction lies in the fact that the people generally begin to appreciate our system and to be convinced that the State could not put its money to a better use. At no time since its inauguration has that system been more popular than at the present. Its merits and excellencies are so palpable that he that runs may read. Indeed, the critics of our school law at this day are chiefly found among those whose degree of mental enlightenment gives mournful evidence of the lack of such a law in their younger days.

There is one easily-corrected defect in our school arrangements that I cannot help mentioning, and that is a lack of uniformity in books. The schools are generally well enough supplied, *taken separately*, but they are not supplied *alike*—that is, with the same books. That would not make much difference if people never moved ; but when they move, as they habitually do, from one district to another, the purchase of new books entails great expense on many poor people. If the books used were uniform the supply they *already have* would, of course, answer in *any* school. But this defect, like many others, can be *easily*, and I trust will be *speedily*, amended.

In closing this somewhat rambling and desultory report I must express my thanks to the press of the county for the great kindness in so readily seconding whatever effort I have made to improve the service of my department.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

DEAR SIR—The reports herewith presented show but small advance in the condition of schools and school-houses, nor can any great advance of one year over that of its immediate predecessor be reasonably expected. We can only estimate the progress made by a comparison between the present condition of schools and that of some past period more remote. Twenty years ago there were not more than two or three schools in the county of distinctive excellence ; now there are many of marked efficiency and success. Among the latter we name, with a degree of pride, Woodbridge, South Amboy, Dunellen, Metuchen, Washington and Dayton ; and we might name others of less note, but not of less worth. Twenty years ago the school property of the county was estimated at \$68,250 ; now the figures, modestly put, rise to \$372,600. Then there were but few good school-houses ; now there are few poor ones. Then there were only a few school-houses furnished with modern desks ; now there are few without them. Then order in the school-room was enforced by the use or fear of the rod ; now it is better preserved without it. We recognize also during this period a marked improvement in the qualification and efficiency of teachers, due in great part to the number among us trained for their work under normal instruction—a training, in most cases, worth years of experience. It needs but a glance over the time during which our present system of public instruction has been in operation to be convinced of its success, and of the possibilities which lie within the scope of its provisions. My twentieth annual report does not represent quite twenty years of official service, having received my first appointment in May, 1868, and made my first report at the close of that school year. I retire from the office with a grateful sense of the honor conferred upon me by so many re-appointments ; with a consciousness of honest efforts in the performance of my duties, and with pleasant memories of the respect and kindness of all with whom I have been officially connected.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Edwin O. Chapman, State Superintendent:

SIR—I have detained my report a day because of the condition of my eyes, and now find that I must write this part of my report with almost unseemly brevity at last.

As usual, I give in this place a brief of the money resources for the new school year. The State Superintendent's report being more widely read than my own statements to the school officers, this is my only opportunity of putting this information before the general public. The following are the factors in the apportionment of school moneys for Monmouth county for the year ending August 31st, 1887:

Number of children in the county, according to census of 1885.....	18,699
Interest from surplus revenue.....	\$3,619 27
State appropriation from the \$100,000.....	\$5,104 60
Appropriation from the \$4, or State school tax.....	\$85,759 97
Total amount of school moneys.....	\$94,483 84
Districts having not more than 70 children, nor less than 45, receiving each \$350.....	31
Districts receiving each \$200, having less than 45 children each.....	1
Number of children in these 32 districts.....	1,795
Amount appropriated to the children of these 32 districts.....	\$11,050 00
Average per child, for the above.....	\$5.68.942
Number of children in the districts which number more than 70.....	16,904
Amount from all sources to each child in the above districts	\$4.93.5724

In respect to the law enacted at the last session, confiscating balances, I found myself as an executive officer placed in a difficult and embarrassing position. I had interviews with the School Trustees of the county, at which I explained the nature and intent of the law. The effect was very depressing upon these gentlemen, who claimed generally that they had acted in a spirit of economy, and with the best wishes for all concerned, including the teachers. It was also alleged that the balance did not represent moneys taken from the teachers *en masse*, but a slow accretion, with the hope of getting up a reserve fund, so that the schools could be run without debt until mid-winter, when the usual funds would be available, and the same reserve carried on from year to year. They argued that two good objects were thus accomplished. First, it avoided the borrowing of money, which was too often impracticable, as, though they had a law authorizing them to do so, yet it was not operative, as the banks would not loan on an official indorsement, and too often not even on personal indorsement. The second point urged was that to lose those balances would be disastrous to the teachers, who thus would have to sell their orders at usury.

At the largest meeting of the Trustees a resolution was passed, that as the law was sudden and retroactive, the State Department be respectfully asked to procure the repeal of the law. At my request this was reconsidered, when a resolution was passed respectfully suggesting that the law might be modified.

The above is simply given to show how the law was received by school officers. For myself I had but to consider my own duty in executing the law, and in this I found myself confronted by a serious difficulty. The law directs *all* balances to be confiscated, but gives, discretionary power to the Superintendent, upon good reasons shewn whereby he can exempt any district in whole or in part from the action of the law.

The case stood thus: It seemed to me, and also comported with the State Superintendent's instructions, that the districts with small balances should be exempted. This class constituted a large majority of the districts. But the law made no exceptions, and further ordered that in the redistribution of the confiscated moneys, all the exempted districts should be debarred as participants. Hence, the entire savings of the districts would be awarded to some six or seven that had no balances, perhaps at best the result of a lump-jobbing sort of financiering; and, worse still, it happens sometimes of these "no balance" districts that they have even overdrawn. Now I felt assured that it would violate the spirit of the law to give all the savings of the economic many to this improvident few.

In view of these facts I saw no other course left me, if I would conserve the spirit and intention of the law, than to notify the Town Collectors severally that for the school year about closing the districts

of his township were exempted from the penal action of the law. I was also particular to state that under no circumstances could my action be appealed to in the future as a precedent.

I believe that it is common experience that ere a law meets perfectly the intentions of the enactors, it has to be tried and perhaps amended. If in the wisdom of the State this law should receive emendations, could provision be made for running the schools until midwinter, or, say, for five months ensuing to the first of September, the main obstacle would be removed. The law giving authority to the Trustees to borrow does not meet the case. Sometimes an accommodating Trustee is willing to cash a teacher's order if he can be assured the legal interest. I have in such instances advised that the interest thus accruing be charged to the district.

In this matter, so delicate and so difficult, and with a mind purely bent on doing the best my judgment could dictate, I hope my course will meet the approbation of the State Department.

For the reason alleged at the opening I must stop this writing. The year has been a good one for our schools. We have a grand accession in the new Long Branch High School. I must be allowed to repeat my oft-stated objection to the juvenility of age at which a license to teach may be given a candidate.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In obedience to the requirement of law, I hereby respectfully submit the following as the report of the schools in Morris county for the year ending August 31st, 1887.

In making this report there seems but little more to do than to record the constant progress of our schools and an increased interest in all matters pertaining to our educational affairs.

The whole amount apportioned to the support of the schools this year is \$60,049.59, against \$60,146.62, being a decrease of \$97.03. The amount of district tax reported to pay teachers' salaries is \$14,567, a loss of \$1,106.71. While these figures show losses in important parts of our financial report, it will be seen that these are more than counteracted by the reduction in the column of unexpended balances in hands of township collectors, these balances being \$6,079.71 less than reported one year ago. Thus it will be seen that the actual sum expended for the schools (aside from building and repairing), greatly exceeds that of last year, and that the schools have not suffered from a lessened apportionment and a lighter taxation. It is believed that the new law relating to these balances will have the effect to make better provision for an increase in the salaries of teachers.

The returns from our school census show an increase of thirty-nine, the number given being thirteen thousand seven hundred and fifty-seven.

The number of children enrolled in the school registers is nine thousand and seventy-nine, which is eight hundred and twenty less than the preceding year. This shrinkage may be accounted for by the demand for the labor of the older portion of our pupils that invariably accompanies seasons of commercial prosperity, and by the increase in the number of private schools.

The quarterly teachers' examinations have been regularly held. Of first-grade county certificates, six were granted to males and *none* to females; of the second-grade, *none* were granted to males and five to females; of the third-grade, fifty-four were issued to males and ninety-six to females. Forty-five males and seventy-six females failed to receive teachers' licenses.

The number of teachers employed during the year was one hundred and sixty-nine, fifty being males and one hundred and fourteen females; an increase of six males and a loss of two in the number of females.

The average length of time the schools have been kept open has increased, being nine and six-tenths months, or one-tenth month more than last year. One school is reported as having been in session twelve months, and in four districts eleven months' school was maintained. Only two districts failed to keep their school open the time required by law; one of these stopped in order to repair and remodel the school-house, and the other closed on account of being unable to secure a teacher.

The work of the teachers during the year has, as a whole, been very satisfactory, as evinced by the fidelity with which they have discharged the duties devolving upon them. The teachers of Morris are ever ready to avail themselves of all the means attainable for perfecting in the work of their profession, and aim to acquire greater

skill, in order that the results of their labors may be still more worthy of high appreciation. I have been pleased to note in my visits to schools more of conscientious endeavor than I have hitherto seen. Teachers are beginning to realize that the mental acquisition of a few special branches of study does not, *per se*, fully equip one for the school-room, that, while a comprehension of what is to be taught is indispensable, the ability to manage and control and a knowledge of how the mind is developed and the faculties stimulated are equally potent factors, that go to make up the successful teacher. It is, perhaps, proper to remark in this connection that some fail with all this knowledge. Their work lacks heart, and is performed in a perfunctory manner. Do not such lack certain natural gifts which no study or training can impart, and without which *real* success is never achieved?

The school-house at Long Hill, District No. 75, has, for a long time, been overcrowded; in consideration of which fact a new district has been formed at Stirling, to be known as Stirling District, No. 108, giving thereby much-needed relief to the former district. This makes our whole number of school districts one hundred and nine.

The observance of Arbor Day was general. Additional interest was taken in the exercises, as many letters to the Superintendent from both teachers and pupils will attest.

I would say, in conclusion, that a failure to secure the annual reports from two District Clerks makes the appended statistical tables slightly incomplete.

OCEAN COUNTY.

EDWARD M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law I have the honor to make the following report :
Educational matters in our county are still on the increase.

On looking over the list of school-houses I find since entering on the duties of my office that we have built thirty-nine school-houses, and that others have been repaired and enlarged, and we have now only one marked very poor.

The inhabitants of Manchester are now erecting a first-class school-house. In fact it will be the most complete school-house in our county. It is supplied with a heater costing about \$800. The main building is 30x50 feet with posts twenty-four feet; also has an L 20x30 feet, with a cellar under the whole building. It will have all the modern improvements and be finished in a workmanlike manner. They anticipate having it ready for fall work.

The Trustees and in fact all the inhabitants of Manchester deserve great credit for their noble work. Manahawkin is also building a new school-house, and the borough of Point Pleasant anticipates building a fine house this fall.

While the inhabitants of our county are building fine school-houses and furnishing them with all the modern improvements I would again call the attention of school officers and parents to the very great importance of visiting our schools. A teacher cannot be successful unless he is sustained by the inhabitants of the district.

Parents should wake up to the importance of an education. Some people seem to think because they have prospered without an education that their children can do likewise. They seem to forget that things have changed since they were children. They should remember that brains bring a higher price than muscle.

The Reading Circle has taken quite a "boom" in our county. Our teachers meet once a month and some of them are very enthusiastic. I believe the whole corps enjoy the meetings.

I regret to say that I am very much annoyed at the tardiness of some District Clerks in sending in their financial reports. They don't seem to think that I cannot make up my report until I hear from them. If I understand the law, I can deduct one-fifth of the number of the children from their district, but as they would still have enough left to draw their \$350, it does not make much difference to them.

Examinations have been regularly held, and they are very thorough. What a vast difference in the standing of teachers a few years ago and now! I recollect a few years ago at one of our examinations we had thirty-six candidates; of this number nine secured certificates and twenty-seven were rejected. At our examination last May, we had thirty-four candidates, and I am happy to say that with one exception they all passed a very creditable examination. Three-fourths of the number received first and second grades. You can see what a change we have in the standing of teachers.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Mr. Edwin O. Chapman, State Superintendent :

SIR—The school year has ended ; schools have been open for attendance, with one exception, ten months. Teachers have been faithful, attentive to their charges, although wages are not remunerative in all cases. Intelligent Trustees, who value a teacher's real worth, are considerate—attentive to their duties, have visited their schools, advised with teachers, provided the school-room with conveniences, arranged for the comfort of teachers and children, as pleasurable deeds. There are those who hold the office not interested enough in education to make even the acquaintance of the teacher, or to visit the school, are good grumblers, retard advancement and improvements in the school-room, its building and grounds. They are negative men, are of the past age, selfish. Do they know they are subject to impeachment or a writ of *mandamus* for neglect and obstinacy of the duties they promised to perform? Such a character, to save himself from the power of the court, in an upper township, prudently resigned. May not others follow his example, to the advantage of the school cause?

The number of school children in the county is twenty-four thousand four hundred and seventy-six (24,476); the total amount of school moneys received from all sources for the support of public schools is one hundred and eighty-two thousand four hundred and eighteen dollars and thirty cents (\$182,418.30); the valuation of school property is five hundred and twenty-one thousand seven hundred and seventy dollars (\$521,770); the number of school teachers employed is two hundred and fifty-five (255); school departments, two hundred and fifty (250); children attending the public schools, sixteen thousand three hundred and ninety-nine (16,399); attending private schools, eighteen hundred and one (1,801), and six thousand two hundred and seventy-six have attended no school.

These numbers, in their aggregation, account for all the school children in the county. The reports of the City Superintendent of Paterson, and the District Clerks throughout the county, show a comfortable seating capacity for eleven thousand and sixteen. If these statements are correct, there are five thousand two hundred and thirty-nine children made uncomfortable by limited seating accommodations. How they groan through weary days and months, crying for relief!

The completion and opening of the High School building in Passaic brought the State Superintendent, the Trustee Board, Building Committee, contractors, the City Superintendents of Newark and Paterson, a crowd of interested citizens and the County Superintendent together. Addresses, cheerful greetings and good music were the pleasing entertainments of the evening. The new school-house at Bloomingdale, Pompton township, at a cost of \$5,000, is nearly completed, and the one at West Milford village, at a cost of \$3,000, will be ready for occupation by December.

Every school district should have its library. All live teachers will labor to obtain it and hold it in care and preservation. The art of reading is the basis of the whole superstructure of learning—the most valuable of all literary attainments. Many are not in circumstances to avail themselves of the pleasure of purchasing and owning books. The family collection is small. The continued cultivation of the youthful mind is all-important. Long intercourse and experience have taught that the people of the rural districts are as averse to buying books as they are of supporting schools.

To teach the art of reading and not to have a good school library accessible would be like furnishing every family with a plow and no land to cultivate. Every teacher should bestir himself, make a reputation and secure for his school a library. The school is for conquest. It opens the treasures of knowledge to all ranks of society, and invites, without distinction, all to the possession of intelligence.

Teachers' certificates granted to males of the first grade, two; to females, one; of the third grade, to males, fifteen; to females, twenty-seven; total, forty-five. Failures, *males*, four; *females* sixteen; total, twenty. The number of visitations to the public schools, one hundred and thirty-two. In conclusion, I thank my friends for their encouragement, aid and support. I rejoice to find an increased interest in our public schools, and do desire to see the most beneficial results growing out of the liberal provisions made for the education of the children of the county and State.

SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In connection with my statistical reports I herewith submit my written report for the city and county of Salem.

In the city our energies have been exerted to a great extent in providing better buildings and conveniences for work, so that we are enabled to say that there are ample accommodations for all of our children, and that they are much better than at any time since the beginning of the public school system. We regard the erection of our new building, with Ruttan & Smead's system of heating and ventilating, as the best feature of our work for the year. We believe that we have an almost perfect system of heating, and think that it also solves the vexatious problem of ventilation without at all subjecting the pupils to drafts, which tend to injuriously affect their health. If, in scholarship, there had not been a particle of improvement upon the work of former years, we should still believe that we had begun a work as permanent and far-reaching in its results as anything that has been done in our school work. We have banished poisoned air from our school-rooms, languor and sleepiness from our pupils, and given them a feeling of comfort and healthfulness absolutely impossible to any system of ventilation by means of windows or similar contrivances. But while we have been promoting the health, comfort and convenience of both teachers and pupils, we believe that we have made substantial progress in scholarship. Especially is this true in the primary and secondary departments. We began three years ago to improve the whole structure of school work by putting in good talent at the foundation, and we are now reaping the fruit in the ability to do much more and much better work ; and, if time were only allowed, there would be a corresponding improvement throughout all the departments.

Throughout the county, the work has gone on without any serious

interruption. The injection of political intrigue into our school work necessitated the setting off of a new district in No. 30, Morgan, but with this exception there has been no disturbance worthy of note. There are no particularly new features of school work to report, unless it be the general demand for better teachers and a higher appreciation of character as a necessary qualification.

The new law in reference to the distribution of balances, promises, if rightly used, to work well, and some districts have shown a wholesome fear of the law by paying better salaries.

Another law preventing the use of any of the incidental money for payment of District Clerks, would, in my judgment, do more to properly equip our country schools than any provision that we have. I believe that there is public spirit enough among our citizens to perform all the duties of Trustees without remuneration, and I believe, also, that in many cases broader minds than we now have could be had for the service. Especially is this true since women are now permitted to act as Trustees. At present, the schools are often deprived of absolutely necessary incidentals in order to increase the remuneration of District Clerks.

Now, in closing my term of office, I desire to express my thanks to the people of Salem county for their uniform courtesy and hospitality towards me, and also to tender to the teachers a similar expression of feeling for their hearty support and co-operation during my term of service. However much I may have been devoted to certain features of school work, there is certainly a relief in laying aside the responsibilities and proprieties of the office, and assuming once more the duties and privileges of citizenship. I have but one regret to express, viz., the increasing tendency to make our school system a part of the political machinery, and subject to the dictation of political manipulators, who care as little for the intellectual development of our children as they do for the real welfare of the people in general. Unless the true men of all parties raise their voice effectively against this tendency, our schools will soon be but the perquisites of political intriguers and as impossible of improvement as anything under purely political control. I am happy to leave office with the pleasant reflection that at no time, and under no circumstances have I used it, or allowed it to be used, in the interests of any clique or party, but have ever made it conserve the common interest of all.

SOMERSET COUNTY.

W. T. F. AYRES, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In compliance with the law, I herewith respectfully submit my third annual report of the condition of the public schools of Somerset county, for the year ending August 31st, 1887. :

CENSUS.—The school census taken last May, shows the whole number of school children in the county to be seven thousand two hundred and forty-eight ; a loss of one hundred and ninety-two since my last report.

FINANCE.—The amount of school district tax voted this year for the payment of teachers' salaries is \$6,782 ; an increase of \$2,632.95 over last year.

The amount of school district tax voted this year for building and repairing is \$7,408.71, showing an increase of \$1,494.71 over the preceding year.

The total amount of district tax voted this year for school purposes is \$14,191.66, an increase over last year of \$4,127.66. The amount of moneys received last year from the State, and interest on surplus revenue, was \$43,300.04, this year it is \$42,875.08, showing a loss of \$424.96. The total amount from all sources this-year is \$57,066.74, an increase of \$3,702.70 over the preceding year. There are two hundred and thirty-four \$350 districts in Somerset. The former will receive an average of \$4.94 per child, the latter an average of \$6.66 per child. The remaining districts receive \$5.46 per child. The above statement shows an inequality in the apportionment and calls for legislation.

The total value of school property is \$123,800, an increase of \$1,350 over my last report.

SCHOOL BUILDINGS.—The school-houses are, with few exceptions, in much the same condition as last year. No. 19 has, during the summer vacation, replaced its old dingy-looking structure by a new

and commodious edifice. No. 28 has enlarged and increased the beauty of its building by the erection of two additional wings and remodeling its front. No. 55 has also increased its size and refurnished it. Some repairs have been made in No. 56.

There are in the county forty-one school-houses classed as very good ; sixteen as good ; four as medium ; four as poor, and five as very poor. One of the last-named is No. 19, the district referred to as just having completed a new building.

SCHOOLS.—The average time that the schools have been kept open is the same as last year, viz., ten months. The number of children enrolled in the school registers during the year just closed was five thousand two hundred and ninety-one, less by ninety-one than the year preceding. The average number in attendance was two thousand eight hundred and eighty-three, an increase of forty-three over last year. The above is gratifying, for notwithstanding the decrease in the school census and the number enrolled in the school registers, there was an increase in the average attendance.

TEACHERS.—There are employed in Somerset county one hundred and four teachers, twenty-seven of whom are males and seventy-seven females. A great majority of these teachers are earnest, enthusiastic workers and should receive larger salaries. They are not, with a very few exceptions, paid as much for their services as teachers in some of the counties where the State apportionment is less. There was a small increase in the average monthly salary last year over the year preceding, as the following statement shows.

The average monthly salary paid male teachers for the year ending August 31st, 1887, was \$55.44, and that for the year ending August 31st, 1886, it was \$54.29, showing an increase of \$1.15. The average salary paid female teachers for the year ending August 31st, 1887, was \$34.44, and for the year ending August 31st, 1886, it was \$34.25, showing an increase of nineteen cents per month. This increase I can confidently assert will be much greater at the close of another year ; so much greater that a very few districts, if any, will be able to report balances in the hands of the Township Collectors. The total amount of balances in Somerset county is decreasing every year. At the close of 1884 a balance of \$6,983.36 was reported ; in 1885, a balance of \$5,961.94 ; in 1886, a balance of \$3,293.57, and for 1887, a balance of \$3,199.08.

ARBOR DAY.—Most of the schools observed the day by setting out trees, making flower beds and holding special exercises.

No Institute was held during the year, but the County Teachers' Association has held its regular meetings. It is a live association and doing good work in local education. These meetings have been well sustained by the numbers in attendance, and the interest manifested in the subjects discussed.

EXAMINATIONS.—The usual quarterly examinations were held, at

which one hundred and thirty-two applicants for certificates presented themselves for examination. Of these, seventy-five received certificates, and fifty-seven were rejected. Those receiving certificates were divided among the sexes as follows :

First-grade, males.....	4
First-grade, females.....	8
Second-grade, males.....	2
Second-grade, females.....	7
Third-grade, males.....	11
Third-grade, females.....	43

LIBRARIES.—Nos. 11, 22, 25, 27, 29, 38, 45 and 47 have added to their libraries, and Nos. 28 and 73 have received their first appropriations. The districts, in general, express a desire to have libraries, but from some cause failed to secure them. The reports are, as usual, unsatisfactory.

TRUSTEES.—During the first days of September I held township meetings of Trustees, with Collectors present, to look over and compare their accounts and to attend to any matters of importance relating to the educational interests of the several school districts.

School visitation has received its usual share of attention. One hundred and thirty-nine visits were made to the different schools; and one hundred and seventy-two visits in separate class-rooms. Trustees and teachers have cordially assisted me in my efforts.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

My annual report for the school year ending August 31st, 1887, is herewith submitted.

A decline in the school census of one hundred and eighty-seven since last report is not an encouraging statement to begin with. In consequence of this decline we have a falling off in the enrollment

and in the average attendance. The summary shows less non-attendance than last year and the same average time that the schools have been kept open. The average salary of male teachers is \$40.48 per month, \$1.84 less than last year. The monthly salary of females averages \$31.31, an increase of \$1.31.

The encouraging increase of funds received from the State last year was offset the present year by a decline of \$2,120.57. We have thirty-seven districts entitled to \$200 each, fifty-one districts receive by law \$350 each, leaving ten schools for *pro rata* distribution at \$3.66 per child, against \$4.34 per child last year. This sudden and unexpected decline in funds was keenly felt, but fortunately we are able to meet it in a part of the districts, sustaining the loss by the re-apportionment of balances due the districts. We hope the State Board of Education may see their way clear to give us an increase of the Reserve Fund next year.

Of school-houses we have twenty-five classed very good, thirty-nine good, fifteen medium, nine poor and eleven very poor. There is urgent necessity for improvement in this respect.

A new school-house, in process of erection at Hardystonville at the beginning of the school year, has been completed and is a neat and suitable structure.

Our efforts this year at consolidating districts have been fruitless, for want of a favorable sentiment in the districts to be affected. We formerly had one hundred and twenty-three districts, which number, by consolidation, has been reduced to ninety-eight, and, on account of leaving some families too far from the schools, thus virtually depriving them of the means of education, there must necessarily be a limit to this otherwise desirable object. Still, there are several districts that would be greatly benefited by being united with others.

Forty-two districts have secured libraries under the New Jersey free school library act, being an increase of four for the year. As stated in a previous report, the value of these libraries depends very much upon the efforts of the teacher in charge. If a proper selection of books be made, and pains taken to secure their circulation, the educational tone of the district is stimulated, and the libraries become an excellent source of knowledge and means of instruction. Books of reference are the most useful to the school, but when these have been secured and it is desirable to provide miscellaneous books for circulation, those that will afford variety and be interesting as well as instructive should be secured. In one district we find the library composed wholly of books of fiction; another consists largely of works on moral philosophy and theology; while in a third medical books predominate, according to the literary taste or professional inclinations of the teacher making the selection, to whom alone such books will be interesting or useful, and the library will be neglected and fall into disuse.

The teachers' quarterly examinations have been well attended. Three first-grade, twenty-four second-grade and one hundred and five third-grade certificates have been issued.

Arbor Day was observed with appropriate exercises by most of the schools, but it is to be regretted that a few of the teachers have no inclination or talents for this work.

Our Teachers' Institute was held at Newton in May last, and was ably conducted by State Superintendent Chapman, assisted by Doctor Shumaker, of Blairstown, Superintendent Edson, of Jersey City, and Doctor Reinhart, of Paterson. Nearly all the teachers of the county were present. Messrs. Atwood and Cope, Professor Elston and others of our teachers took part in the exercises, and the meeting proved very pleasant and profitable.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent Public Instruction:

Probably no other part of the County Superintendent's work is found so irksome as preparing the usual written report. The tabulations are so comprehensive, little else seems needed. True, there is much he might say that would not be altogether agreeable, little that could prove really profitable, especially after a long series of annual efforts of this kind. It must not be premised, however, that anything of an unpleasant nature exists. The lines of official duty and intercourse are clearly defined, and he ever delights to travel the course thus laid out. The work of supervision, the care of the schools, the progress made, the pleasant intercourse with teachers and school officers, the generally growing interest in education, are all sources of intense enjoyment.

In reviewing the year's work, there are a few points of especial interest which it may be well to briefly notice.

First. An effort has been made to impress upon Boards of Trustees the importance of giving more careful attention to the work in our primary grades. The first year in school generally shapes the course and determines the character of the pupil in after years. The importance of securing the best talent—that especially adapted to training the mind and forming the habits of the little ones—should be carefully and conscientiously considered. Generally, the youngest and the most inexperienced teachers are employed as instructors of the youngest children gathered in the primary departments of our schools. Thus, the most delicate task, the most critical work, is intrusted to those least fitted to perform it aright. Of all the positions in our schools demanding skill, experience, tact and wisdom, the lowest primary class ranks first. Our principals and school officers are coming to regard it in this light.

Second. Especial efforts have recently been made to introduce industrial elements into our schools. During the past twelve months two large classes in drawing were organized for teachers, and attended by more than ninety per cent. of those employed under my supervision. The course of lessons was thorough and practical, designed to prepare teachers to instruct classes intelligently in this line of school work. The interest awakened and the results attained are even greater and more pronounced than we anticipated. Drawing has become a delight. Thus, the training of the eye and the hand is well-nigh universal in the schools of this county. Nor is this all: kindergarten gifts are being judiciously introduced; also, paper-folding and clay-modeling.

Third. The efforts put forth to enlist the interest of our teachers in the New Jersey Reading Circle have not been as successful as we could wish. Still, many have become members, and others are coming to feel the importance of joining the organization.

Fourth. Believing that more frequent intercourse, more perfect organization, more complete union of sympathy and endeavor are essential, the heads of schools have banded themselves into what is called the "Union County Principals' Association," which meets every month to consider and discuss such questions as the welfare of our schools and the interests of education require. This is another step onward.

The general duties of County Superintendent have received the same attention as in former years.

School libraries are now established in all the districts save four, viz., Nos. 6, 9, 21 and 23. That in No. 22, however, has received no attention for several years. This is a cause for regret. The libraries in the other districts are in a flourishing condition.

Text-books and school supplies are generally purchased by trustees and furnished to pupils free. This wise and economic measure has not, however, been adopted yet in a few districts, but we trust it soon

will be. A matter of such importance should receive prompt attention everywhere.

In one or two districts Boards of Trustees have not always met regularly each month for the transaction of public business. This is wrong; for it is manifestly unsafe to attend to affairs pertaining to our schools except in open Board meeting, as the law requires.

Arbor Day was observed as usual, though appointed rather late in the season for the planting of trees.

The examinations for candidates for teachers' certificates were held as usual. Fifty certificates were issued—ten of the first grade, eighteen of the second grade and twenty-two of the third grade. There were eight failures.

Fifty-one visits were made upon separate schools, and one hundred and twenty-four visits in individual class-rooms.

The customary written examination of pupils in the first division of each of the three grades was held in June. The results were gratifying. One hundred and twenty-four certificates of merit of the third grade, fifty-eight of the second grade, and forty diplomas were awarded.

Interesting exercises for the graduates were held in seven districts.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

Supplementary to the tabulated statements forwarded to your office of the condition of the public schools of Warren county, for the school year commencing September 1st, 1886, and ending August 31st, 1887, I transmit the following statement of our work, which may be of general and special interest.

Our statistical report shows a decrease in the number of school children in the county, according to the last census, of one hundred and forty, and an increase in the amount of district tax raised. In other respects it differs very little from that of the previous year.

The average time the schools were kept open during the year was 9.57 months, and about eighty per cent. of the children of school age in the county were enrolled in the school registers. When we consider the number attending private schools, and make allowance for those who, from sickness or other unavoidable causes, cannot attend school, we find there are very few whose names are not found in the registers and who do not spend a portion of their time under the instruction of our public school teachers. The greatest difficulty we have to contend with, especially in the country schools, is not in securing an enrollment of the children of school age in the registers at some time during the year, but to secure a high daily average of attendance. Many parents and guardians do not seem to think how much they hinder the educational progress of their children by keeping them or permitting them to remain at home day after day, when the time might be of incalculable value to them at school, but is worth comparatively nothing at home. The child's natural desire for idleness and pleasure is often encouraged, when he should be taught to be industrious and studious. To send a child to school one day and keep him out the next, or to cause him to remain at home ten or twelve days in a month, is not only robbing him of his rights and privileges, but compelling his class-mates, his teacher, and the cause of education to share in the loss.

We hope the time may soon come, and we have many things to encourage us in such a hope, when not only a few, but all parents may fully realize the great injustice they are causing their innocent children to suffer by an indifference to their best interests in not having them fully enjoy the advantages, and reap to the fullest extent the benefits afforded by our State free school system.

The small salary many teachers are compelled to labor for, affording them but meager support, is a very great obstacle in the way of the complete success of our schools. The true teacher is necessarily competent, painstaking and an enthusiastic follower of the profession of his choice. He must be patient, self-sacrificing and only resent in the most gentlemanly manner the many insults and indignities heaped upon him by some ignorant and conceited patrons of the school. He must bend with untiring effort towards self-improvement, in order to keep up with the march of science and educational progress. All of this he is expected to be and do, in many schools, for about thirty-five dollars per month, and that for only ten months in the year. It is not strange that intelligent, educated men and women grow weary under the burden and seek employment where the qualifications necessary for a successful teacher can be better

rewarded, and true merit more highly appreciated. Very few school districts, except in large towns and cities, raise any district tax, but leave the financial support of the schools to the State, where I think it properly belongs, especially in a State boasting as we do of free schools.

The interest to-day manifested by the people in our public schools, and the knowledge of the fact that there is no way in which money can be expended from which the State, through the intelligence and self-sustaining powers of her citizens, can derive so great a benefit, as in the promotion of popular education, indicates that the time has come when more money can be raised for the schools by an increase of the *per capita* tax, or in any other way thought best by our State school officers, and that without meeting with any serious opposition on the part of the members of the legislature, or the people.

The law requiring teachers who have, by hard study and faithful application to the duties of their profession, secured first-grade county certificates, to be examined every five years, should be so amended as to permit the County Superintendent to renew such certificates when expired, without an examination; provided, the holders are still in active service, and have shown by their school-room work an aptness to teach and sufficient executive ability to successfully discipline a school.

At the regular quarterly examination of teachers, there were one hundred and sixty-eight certificates granted; nine of the first grade, forty of the second and one hundred and nineteen of the third. Two of the first grade were granted to males and seven to females. Twelve of the second grade were granted to males and twenty-eight to females. Thirty-five of the third grade were granted to males and eighty-four to females. Total to males forty-nine, females one hundred and nineteen, and seventy-nine applicants were rejected.

Permit me in this report, as I have done before, to suggest that a rule be adopted by the State Board of Education, requiring children to pass the age of enrollment as scholars before they can receive certificates and enter upon the duties of the profession they have in view. Often those whose age, education and experience fully qualify them for teaching are unable to secure schools, or are compelled to teach at starvation rates because boys and girls fresh from their studies have, according to rule, passed the third-grade teachers' examination and through the influence of their fathers, uncles, or some other relatives in the School Boards, become the successful competitors in the race with experienced teachers in search of schools. Many in Warren county, we are pleased to report, because it speaks for the efficiency of our schools, have this year passed the teachers' examination under eighteen, several under sixteen and two only fourteen years of age; yet, we well know that these children, without experience, cannot be sufficiently matured in judgment to meet the difficulties that daily

arise in school government. One hundred and fifty-three teachers were employed during the year, fifty-seven males and ninety-six females, all of whom received their certificates at the regular examinations.

Arbor Day is generally observed in our county, and hundreds of trees are now growing that never would have beautified our school grounds and ornamented our homes if our public schools had not by law been required to take the lead in this enterprise. Our children are learning that forest science is a branch of education in many countries, and that the planting and protection of trees promote agricultural and manufacturing interests, as well as the health and enjoyment of the people.

Some important and much-needed improvements have been made in the school buildings during the year. In District No. 79, a new building fully adequate to the demands of the school has been erected in place of an old one which in our last report was marked poor.

At Washington, where they had been for years in want of room to accommodate comfortably all the scholars of that excellent school, they erected an addition to their building, containing four elegant rooms, making the building now one of the best in the county. In a number of districts buildings have been repaired, and some refurnished, and we have good reason to look for greater improvements in this line next year. There are a few districts where their buildings are not what they should be, and we may be compelled to condemn them before the needed repairs will be made.

More interest has been taken in school libraries this year, than for years past. Many schools have added to their libraries, and some that have never had any, have established them. Most of the money raised in the districts and received from the State for this purpose, has been expended in purchasing encyclopedias and books of reference, as they are of more value to the schools than books for general reading.

At Phillipsburg, Washington, Belvidere and Oxford commencement exercises were held. The graduates acquitted themselves with credit, and received their diplomas. At Hackettstown appropriate closing exercises were held, but no class was graduated or diplomas awarded. The Board of Education desiring to raise the school to a higher standard, decided to require the class to take another year for reviewing their studies, that they might be able to prove, by a more rigid examination, their thoroughness in all the branches laid down in the course of study, before the commencement essays are read, or the diplomas granted.

A public school diploma should bear evidence of the graduate's proficiency, in at least the English branches, and if it does not, it is worthless to the holder, and brings discredit to the school issuing it.

A settlement known as Delaware Park, adjoining Phillipsburg,

should either be set off to Phillipsburg or be formed into a new school district. Several months ago I called a meeting of those interested, and after considering the matter it was thought best for them to be set off to Phillipsburg, if that could be done, as quite a large number of the families lived within a few hundred yards of one of the Phillipsburg school buildings. The proposition was presented to the Board of Education of Phillipsburg, but they, not having comfortable seating capacity in their school buildings for all their own children, were compelled to decline the proposition. Those most interested in the proposed district were then informed that as soon as they could enroll seventy-five children of school age the matter would be presented to the State Superintendent and the new district established, if possible. Delaware Park is in Lopatcong township, and comprises about one-third of the territory of District No. 11, and about two-thirds of the school children. To establish the proposed district will reduce No. 11 to a \$200 district, which I very much regret, but Delaware Park, being located nearly two miles from the school-house, compelling the children to remain at home in unpleasant weather, makes their demands justifiable and their case worthy of consideration.

The following data are taken from our apportionment of State school moneys for the school year commencing September 1st, 1887, and ending August 31st, 1888:

Total amount of State school moneys.....	\$50,871 25
Amount received from State school tax.....	47,985 75
Apportionment from State appropriation.....	2,885 50
Amount apportioned to each child from the \$100,000 appropriation.....	.2746
Rate per child in districts receiving more than \$350.....	3.91.1528
Number of children according to census of 1886.....	10,508
Number of children in districts receiving more than \$350.....	6,658
Number of children in districts receiving \$350.....	3,496
Number of children in districts receiving \$200.....	354
Number of districts in the county.....	88
Number of districts receiving \$350 each.....	60
Number of districts receiving more than \$350 each.....	18
Number of districts receiving \$200 each.....	10

Over two hundred school visits were made during the year, and all the duties of my office performed as well as time, health and ability would permit.

Teachers, school officers, parents and scholars, I am thankful to say, have uniformly given me their cordial support. We have all worked together harmoniously, and, we trust, have kept Warren county in line with the educational progress of the State.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

L. C. ALBERTSON, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent:

SIR—I have the honor to submit my report for 1886 and 1887 of the public schools of Atlantic City.

The rapid growth in population of this district has rendered it difficult to keep abreast of the necessities for increased school facilities. We are making good progress in this direction. In the early spring of this year the Board of Trustees called a special school meeting of the district, and presented the needs of the schools with very gratifying results. The sum of \$32,000 being almost unanimously voted to build a new school building in place of the old structure at Pennsylvania and Arctic avenues, to add two rooms to the Indiana avenue school building, and other improvements for the welfare of the schools. The new building at Pennsylvania and Arctic avenues will be of brick, two stories and basement, containing twelve school-rooms, two class-rooms, Board-room and teachers'-room, with well-lighted play-rooms in the basement for children.

This will increase the capacity of the school buildings of our city eight rooms, making a total of twenty-eight rooms. These improvements are to be completed by September 15th, prox., in time for the schools to commence.

A marked improvement in the attainments of the pupils has been made during the past year, which is evidenced by the result of the annual examinations held in May, ninety-eight per cent. of the pupils having obtained the required average for promotion. Further improvement is expected in this direction. Changes in the course of study, better supervision, increase in number of teachers, better sal-

aries for teachers, improved school buildings—all are being provided for. Of the twenty teachers employed last year, all have done excellent work and have been re-engaged for the coming year, except Miss Boyle and Miss Adams—they having selected other fields for labor.

I desire to record my appreciation of the zeal displayed by all the teachers in their efforts to raise the standard of the schools and secure good and lasting results.

My thanks are due the School Board for their hearty co-operation in every suggestion looking to the advancement of the interests of the schools.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

How to provide sufficient school accommodations is still the problem with us—a problem that the Board of Education has been earnestly striving to solve. Last year I reported the new Cherry street school in active operation and providing most comfortably for the children in the western part of the city, but great need elsewhere. I also mention the fact that the city council had appropriated \$5,000 toward a new school in the Second Ward. This appropriation was made September 10th, 1886, and the committee in charge of the matter immediately proceeded to carefully examine the available land in the ward, and at the November meeting of the Board reported that they had selected a plot of ground consisting of twelve city lots, situated on Fourth street, between South Park and Court streets, with a frontage of two hundred feet on Fourth street and one hundred and fifty feet each on South Park and Court streets. Their choice was ratified by the Board and the lots were purchased for \$3,500. Subsequently plans and specifications for a building to cost not more than \$20,000 were advertised for, and July 13th, 1887, the committee in charge recommended to the Board the plan of W. H. Hoover, Jr., of Elizabeth, which was adopted, and it was resolved that the building should be proceeded with provided sufficient funds could be procured

outside of the amount then under the control of the Board, but such funds have not yet been forthcoming and the committee are anxiously seeking light as to how to secure them, a matter most difficult on account of the financial situation of the city.

In October, 1886, a special "Committee on Relieving the Crowded Condition of the Schools" made a lengthy report relative to school No. 1, recommending the building of two wings, each to be two stories high, and each to contain two class-rooms. They also advised that until the completion of these wings the children in rooms 1, 2, 3 and 4, some five hundred in number, should be limited to half-day attendance, a plan already in operation in rooms 1 and 2. Both recommendations were adopted, as the Board had money available for repairs but not legally applicable to the erection of new buildings, and the wings have been built, the contract price being \$5,394, and the new rooms were occupied in September, 1887.

In pursuance of a suggestion in my monthly report for October, 1886, the Board adopted the following resolution :

"Resolved, That no new scholars be received into any of the rooms in our schools while the average enrollment in such rooms exceeds the number of seats, but that all applicants be registered by the principal in such cases and notified in the order of their application as soon as vacancies occur."

The number of scholars thus temporarily deprived of school privileges has not been large, but the extreme overcrowding of previous years has been avoided. Many children are undoubtedly prevented from even making application for admission on account of the well-known lack of accommodations.

On the 12th of January, 1887, a committee was appointed by the Board of Education to devise further means for relief, and after giving the matter careful consideration and consulting with the Superintendent, they reported as follows :

In pursuance of such resolution, they have devoted their attention to the High School Department as at present constituted in our schools, and are of the opinion that it should be re-organized. The most urgent reasons, both on the score of economy and the furnishing of increased sittings, prompt them in this recommendation. These reasons will be found in their report which is herewith submitted.

It may be as well to state that in their action the committee are influenced only by considerations which meet with their best judgment, which judgment was long since deliberately formed. These conclusions are in no way brought about by public clamor or official denunciation. The position assumed by them has been taken only after due deliberation and without regard to criticism, intelligent, ignorant or otherwise.

First. They believe that the High School Department should be

re-organized, in order that increased accommodations may be afforded. This want of room, especially in the Primary Department, is the crying evil of the day. The Superintendent's reports—the complaint of the teachers and patrons—our own observation—all show that the accommodations for primary scholars are woefully inadequate. Every step necessary to remove this evil which is in the slightest degree practicable has been and always will be cheerfully taken by this Board. It will be observed that in the rooms now occupied by the High School Department there is a seating capacity of one hundred and seventy-seven. This does not include School No. 3, where the large assembly-room is used for the High School classes. It is true that in School No. 2 cloak-rooms are used, but we are obliged to use all sitting space given us, and these can be still utilized. The number of rooms occupied by this department and their seating capacity appear from the following table:

Schools.	Seating capacity.	No. of rooms.
No. 1.....	1	40
No. 2.....	3	65
No. 3.	Assembly-room.	
No. 4.....	2	72

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Whether the assembly-room in School No. 3, the seating capacity of which is not given, is needed and should be used as a school-room, this committee do not feel called upon to decide at present. If the High School Department be organized as hereinafter recommended, there is at once found, by utilizing the rooms vacated by it, some relief from the overcrowding complained of.

Second. They believe that the department should be re-organized on a more economical basis. They are of the opinion, however, that it should be retained in some form, though strong objections are urged against it. But without it the efficiency and high standard of the schools would be seriously impaired, and our city be alone in the State in this respect. It is not against a High School Department that your committee except, but against one which, to them, seems needlessly expensive. Nor do they wish to criticise the wisdom of those who organized and have since maintained the present system. Some system was necessary at the commencement, and, under all the circumstances, that which was adopted was probably the best which at that time could be devised. But it is submitted that with a due regard to the proper expenditure of the public funds some new plan should be adopted which will be more economical, and at the same time retain the essential features of the old department. As at present constituted there are in each of the public schools in this city three

High Schools, with classes numbered the first, second and third. The number of pupils actually in attendance in each of the classes at the time of the May report of this year is shown in the following table :

School.	1st H. S. Class.	2d H. S. Class.	3d H. S. Class.	Total pupils at last report.
No. 1.....	6	8	10	24
No. 2.....	6	11	15	32
No. 3.....	1	4	8	13
No. 4.....	9	13	14	36
	<hr/> 22	<hr/> 33	<hr/> 47	<hr/> 105

This table shows the number in attendance at the time of the last report. But the expense of maintaining the department will more clearly appear from the following table. It represents the average enrollment under each teacher and the average salary paid them during the year just closed :

School.	Class.	Salary.	Enrollment.
No. 1.....	{ 1 & 2 H. S.	\$700	11
	{ 3 "	575	14
No. 2.....	{ 1 "	700	7
	{ 2 "	575	13
	{ 3 "	575	19
No. 3.....	{ 1 & 2 "	700	7
	{ 3 "	575 (about)	10
No. 4.....	{ 1 "	650	9
	{ 2 "	550	12
	{ 3 "	475	15
Totals.....		<hr/> \$6,075	<hr/> 117

From all of which it appears that the public instruction of our hundred and seventeen pupils cost us last year \$6,075, or nearly \$60 for each pupil. This is pretty nearly as much as is charged for instruction in our highest graded colleges. The law providing for free schools never intended such a disbursement of the public moneys, and it is plainly our duty to retrench, if we can with proper regard to the efficiency of our schools. Again, it will be seen from this table that this Board had in its employ during the year just closed ten teachers to educate one hundred and seventeen pupils, at an average salary of \$607. The highest average number of pupils under any one teacher during the year has been nineteen, and the rest of the teachers follow after with fourteen, thirteen, twelve, &c., and two have only had seven, making the cost of tuition of some of the pupils as much

as \$100 each. The committee have concluded, and they think just that this is too much. And they believe that some change is necessary whereby the cost may be materially reduced.

Be it understood that it is not intended in any way to reflect upon the teachers in the department. Not the slightest criticism can be made against their ability and faithfulness. They are in no way responsible for the defects in the system. Want of sufficient support on the part of the public is the true explanation.

But in view of this state of affairs, and with the conviction that the department should not be altogether abolished, the committee are of the opinion that it should be at once re-organized. The following plan is suggested :

Let a new central school be established in the place of the various High School Departments, where the same course of study may be taught as is now taught in the High School Departments.

A force of four teachers will be fully able to provide proper instruction and properly manage the school for all who are now likely to attend. This number is recommended because of the graded system which the committee believe should be retained. It will be amply sufficient, for the records show that the number of pupils enrolled several years past has not varied much from that given in the table above. From 1879 to 1880, one hundred and eleven; 1880-81, one hundred and three; 1881-82, one hundred and twenty-two; 1882-83, one hundred and ten; 1883-84, one hundred and twenty-seven; 1884-85, one hundred and sixteen; 1886-87, one hundred and seventeen. It is safe to predict that the number is not likely rapidly to increase. When it does, proper arrangements may be made by Boards who follow us.

This plan has to recommend it the increase of sitting accommodations and a material reduction of expenses. It is believed also that the sufficiency of our High Schools will be very much increased. The annual saving, it is believed, will be at least \$2,500, for the services of six teachers at an average salary of \$500 will be dispensed with.

It may be objected that this saving is not a real saving, because new teachers will have to be employed in the rooms vacated. But it will be remembered that such employment will be unnecessary until there are pupils to be taught. It then becomes our duty to engage them, and we are derelict if we do not now provide for all the pupils.

Having so concluded, the committee recommend—

First. That the High School Department, as at present constituted, be reorganized.

Second. That in its room and stead there be established a new central school, to be called the High School, with the same course of instruction as is now taught in the High School Department.

Third. That some centrally-located rooms or building be secured.

by a committee of three, to be appointed by the President, which committee and the President shall act in conjunction with the Committee on Sites and New Buildings.

Fourth. That the Committee on Buildings, Repairs and Furniture ascertain, at the earliest practicable date, the character and amount of furniture needed for such rooms or building and report to this Board for their action.

Fifth. That the teachers in the various High School Departments be notified that this Board holds itself no longer under obligation to retain their services for another year.

Sixth. That four teachers be employed for such new school, one of whom shall be principal, and three assistants.

Seventh. That preference be given in the selection of such new teachers to those who are now teaching and are qualified to teach in the High School Departments, and their salary be paid by the present rules and regulations relating to the services of teachers.

Eighth. That such school be organized and equipped as to commence at the beginning of the next school year.

FOSTER M. VOORHEES, *Chairman.*
SAM'L L. MOORE, JR.

At a subsequent meeting the proposed plan was adopted, the city council appropriating \$800 to assist the Board in carrying it out, and, after much discussion and careful consideration, the dwelling-house No. 52 Broad street was secured for the new High School—a building probably better suited for the purpose and more centrally located than any other that could be procured. The change was one that I had long looked forward to and hoped for, and I have taken great pleasure in carrying out the plan above outlined. The new High School was opened at the beginning of the term with a much larger attendance than was anticipated, so many pupils presenting themselves that a fifth teacher has been required, and the corps of instructors is now as follows: Principal—Miss L. H. Sayre; Assistants—Misses S. C. Martin, K. M. Warner and B. C. Mackey and Mrs. H. L. Magie. The work of the school is so arranged that each of these ladies teaches certain branches only, none of them having the exclusive charge of any one class.

Heretofore, our school year has been divided into two terms, separated by the Christmas holidays, but, in June last, this was changed and the year divided into three terms: "The first, commencing on the second Tuesday in September and ending on the Friday next preceding the 25th day of December; the second, commencing on the second Monday thereafter (unless this should be the first day of January, and then on the Tuesday following), and ending on the last Friday in March; and the third, commencing on the second Monday after the last Friday in March and ending on the Friday next pre-

ceeding the fourth day of July. Should the twenty-fifth day of June or the fourth day of July come on Friday, then the term shall end on the Wednesday next preceding." This arrangement gives a week's vacation in the spring, which has been strongly urged by many of our teachers. It also facilitates the making of certain reports required by the city charter at the end of the fiscal year, which is on March 31st instead of December 31st, as in the past.

Another change in the rules and regulations was also made in June, the sections relating to the Saturday Normal School being stricken out, thus doing away with an institution which it had been impossible to carry on properly for want of funds. At the request of the Board of Education I attended the meeting of the Department of Superintendence of the National Educational Association, Washington, D. C., March 15th, 16th and 17th, 1887.

The taking of the school census in 1886, by the Secretary of the Board of Education, gave such general satisfaction that the work was again committed to his care this year, and was equally satisfactory.

His report was as follows:

To the Board of Education:

GENTLEMEN--As census-taker I respectfully present the following report:

WARDS.	Between 5 and 6 years of age.	Between 6 and 7 years of age.	Between 7 and 8 years of age.	Between 8 and 9 years of age.	Between 9 and 10 years of age.	Between 10 and 11 years of age.	Between 11 and 12 years of age.	Between 12 and 13 years of age.	Between 13 and 14 years of age.	Between 14 and 15 years of age.	Between 15 and 16 years of age.	Between 16 and 17 years of age.	Between 17 and 18 years of age.	Total between 5 and 18 years of age.	Total in 1886.	Increase.	Decrease.
First	151	154	162	152	150	153	131	146	130	148	126	126	130	1866	1872	...	6
Second	142	162	187	148	178	158	161	154	145	142	149	152	140	1993	2011	...	18
Third	127	117	129	127	127	118	114	123	99	98	94	98	85	1451	1381	70	...
Fourth	39	38	49	40	35	43	30	38	31	32	24	32	37	468	470	...	2
Fifth	96	92	116	104	110	116	90	123	128	87	88	101	82	1331	1317	14	...
Sixth	50	24	48	42	43	59	42	46	58	42	47	36	34	566	497	69	...
Seventh	26	32	32	40	40	38	39	32	32	35	34	41	37	456	425	34	...
Eighth	62	57	52	59	58	64	48	69	62	56	58	48	50	723	724	9	...
Total	698	676	755	707	726	746	655	731	680	640	618	628	604	8864	8697	167	...

JOHN J. MATTHEWS

Elizabeth, June 8th, 1887.

The examinations upon questions issued by the Superintendent began Monday, June 13th, 1887, and closed Tuesday, June 20th. In the first High School classes, twenty-two scholars were examined and all passed. In the second High School classes, thirty-

scholars were examined and five of them failed. In the first grammar classes, one hundred and two scholars were examined, and twelve of them failed.

The closing exercises took place Friday, June 24th, in the various schools, many members of the Board being present, and diplomas were awarded to the graduates of the High School and Grammar Departments.

No evening schools were opened during the past year.

The report of Miss M. E. Habberton, instructor in industrial drawing, is as follows :

The industrial work in the public schools of Elizabeth during the past year shows decided advancement in many respects. Mechanical drawings have, in all possible cases, been from the object and of a thoroughly practical character. Children of the Primary and lower Grammar grades have learned to draw from models and "to scale" plan, and elevation of plane and curved objects; also, patterns or the developed surfaces of the same objects, afterward cutting and making them from paper or paste-board, thus manufacturing their own models, from which they proceed to draw the appearance, construction and representation, thus going on hand in hand.

In the more advanced grades, working drawings with sectional views have been made from more difficult models; geometrical problems drawn, with their practical application to the construction of wheels and simple architectural forms; and studies of perspective—parallel and angular.

Decorative design has received special attention in all the grades, the younger children having practice in folding, cutting and arranging designs from colored papers. Original design from historic motives, as well as from conventionalized natural forms, has shown marked advance over former years. The India ink work, with both pen and brush, is of a character to bear favorable comparison with similar work done in more advanced art schools. The harmonious training of eye, of mind, of hand, may fitly be called the industrial trinity. Clay-modeling will shortly form an important feature of our manual training, and I cannot too strongly recommend the speedy introduction of wood-work and needle-work.

The universal testimony of our teachers is that the industrial work, instead of hindering the regular school work, acts as an impetus, the mental faculties being refreshed and quickened thereby. All teachers know how often the restless boy, indifferent to books, diagrams and oral explanations, will become tractable, earnest and industrious, with the new sense of power acquired, when, with all his might, he does what his hand findeth to do.

So we welcome to our school-rooms pencils, brushes, scissors, knives, needles and thimbles and carpenters' tools; let our children learn, not yet the *dignity*, but never too early, the *delight* of labor.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The following brief review of the condition and progress of the schools for the past year is respectfully submitted. The statistical report will vary but little from preceding years, as our school accommodations have remained unchanged.

Although the total enrollment is less than that of last year, the average attendance is one hundred and sixty-six more.

The lack of school-room, which was a cause of complaint in former reports, cannot now be charged against our city. A new school-house containing sixteen class-rooms, which will be ready for occupancy in September, was erected during the year in accordance with the most advanced views of the day. The building is heated by steam, generated by a boiler which will do its work with a pressure of ten pounds of steam. The cold or fresh air is introduced into the building about four feet above the sidewalk, through large openings, and passes up fire-proof cement flues into the class-rooms, each room having two of these tubes. This fresh air circulates in the room as it travels to the opposite wall, where four registers of about two feet area are provided, two near the floor and two near the ceiling; these receive the fresh air, which is taken to the basement through exhaust flues merging into large horizontal ducts, which carry it to a large fan which is rapidly revolving at the base of a large brick exhaust flue. The rapid revolutions of this fan make a circulation of air throughout the whole building from the time it enters at the outside opening until in its foul state, it is blown out at the top of the building.

The company doing the work has given bonds to heat each class room up to 70° Fah. and to change the air four times an hour.

The above describes the ventilation in warm weather. In winter the cold air is intercepted as it enters at the basement, and is made to pass among the steam-heated coils and boxes, which sends it to the

rooms, not only fresh, but properly warmed. Each school-room is large and contains seats for sixty pupils, and is handsomely furnished with Paragon desks, countersunk ink-wells, blackboards, closets and electric bells. The whole cost will be a little over \$45,000, for land, building and furnishing.

The building, when painted outside, will be one of the handsomest school-houses in the State. The experiment of ventilating School No. 4, mentioned in last year's report, was a success.

During the winter, the Board of Education, in order to ascertain the actual sanitary condition of the air in our class-rooms while in use, invited Prof. Leeds, of Stevens Institute, to make chemical analyses of the air in five rooms in each building. It was found that while the quantity of carbonic acid in the street air was four parts in ten thousand, the air in the class-rooms ranged from seven to twenty-nine, indicating the dangerous influence to which our pupils were exposed.

Prof. Leeds not only prepared a table of the results for publication, but delivered an interesting and instructive lecture upon methods pursued in his investigation. Teachers, Trustees and prominent educators were invited to be present and give their views upon the subject. Dr. Hunt, of the State Board of Health, was present, and, with a few remarks, commended the work already done in Hoboken. During vacation a contract for \$2,000 was awarded to the New York Exhaust Ventilating Company to ventilate School No. 1, one of our oldest buildings, containing twenty-four class-rooms. Probably no other city in the State, in proportion to its size, has been making as much effort as Hoboken to secure this absolutely essential condition of good health.

The High School continues to serve the purpose for which it was created—to fit young ladies for teachers in our schools and to prepare young men for college and business. During the past year many changes were made in its corps of teachers. Mr. A. J. Demarest, who has so successfully conducted the school for the past three years, was, by unanimous vote of the Board, transferred to the principalship of School No. 4, made vacant by the resignation of Mr. Wm. A. Campbell, who had been appointed recently to a similar position in Brooklyn. Mr. Wm. H. Elston, of Newark, was elected to the principalship of the High School. The Class of '87 numbered thirty-three, ten of whom were boys. The annual commencement exercises were held in Wareing's Opera House, Tuesday evening, June 28th, 1887, and were accredited by all to have been the most successful ever held in our city.

The evening school was opened, as heretofore, in School No. 1 on the first of November and continued in session until the first of February. Eight classes were organized; two for girls, one for Germans, one in mechanical drawing and four for boys and men in the

ordinary English branches. The following table gives the principal points concerning teachers, attendance, &c. :

Whole number of teachers.....	8
Whole number of nights of school.....	56
Total number of men and boys.....	274
Total number of women and girls.....	90
Average attendance of men and boys.....	96
Average attendance of women and girls.....	39

As was stated in former reports, the greatest drawback to success in the evening school has been the irregularity of attendance. Some means will be devised during the coming winter to obviate this difficulty.

We have this year been unfortunate in securing an adequate appropriation for our running expenses. The Board of Tax Commissioners, whose duty it is to name the amount to be raised for each city department, refused to appropriate any money for the maintenance of our High and Normal Schools, German and Drawing Departments, and also recommended a reduction of \$4,000 from teachers' salary list, greatly impairing the efficiency of our schools. This was met by a vigorous protest from the Board of Education, but to no purpose. We feel quite confident that these gentlemen did not represent the wishes of our citizens, most of whom, I am happy to say, desire our schools to be second to none in the State.

MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent:

I have the honor to submit a brief report of the schools of this city for the year ending August 31st, 1887. The year has been one of advancement along the entire line in Millville. The Board has been as liberal as possible, from the funds at its command, in providing the

necessaries in equipment and supply to secure the best possible results. Our large and effective corps of teachers has worked well, and the closing examinations in all the departments were very satisfactory.

HIGH SCHOOL COMMENCEMENT.—The High School commencement was held in Wilson's Opera House Friday evening, June 24th. The large building was crowded to its utmost capacity, and many went away unable to gain admission. It was the most satisfactory commencement in the history of our High School.

NEW ROOMS.—Two additional rooms were opened for use during the last term. Both were fitted with excellent furniture by Messrs. A. H. Andrews & Co., of New York, and are models of neatness.

STATISTICS.

Number of school buildings in city.....	7
Number of departments.....	35
Number of male teachers.....	5
Number of female teachers.....	31
Number of suburban schools.....	5
Number of teachers.....	5
Seating capacity of schools.....	1,838
Number of school children, five to eighteen, census 1887.....	2,678
Increase over previous census.....	60
Number of school buildings.....	12

TEACHERS' WORK.—We have a Teachers' Alliance and Teachers' Reading Circle. The former meets semi-monthly and the exercises are always of an interesting character and are looked forward to by the teachers with pleasure. The Reading Circle has been but recently organized, and its work and usefulness are yet to be demonstrated. The Alliance programme includes essays, reading, vocal and instrumental music and addresses by prominent men in the community. The meetings also afford excellent opportunity for the Superintendent to meet and consult with the corps.

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent.

A few notes concerning the schools of this city, in addition to the statistics already sent, may be of interest.

The enrollment of pupils has steadily increased from year to year, corresponding to the gain in population. The present school edifices are not sufficient for the accommodation of the children without the use of the half-day arrangement in the youngest primary grades. The proposed new building in the First Ward is much needed. Steps have been taken to secure a proper lot, and it is hoped that the coming year will witness the accomplishment of the plan. Making fair allowance for the pupils in private and parochial schools, a compulsory law could be only partially enforced at present, even if the half-day arrangement were more generally used, with the accommodations limited to the present buildings.

The rate of attendance has been better than at any previous time. By the arrangement of the school year in this city, the actual teaching time generally amounts to one hundred and ninety-seven or one hundred and ninety-eight days. As the average length of the year is printed in the statistical tables as ten months, no credit has been given for the pupils who have not been absent during the year, their attendance being included under the head of those who have been present "eight months, but less than ten." This explanation is made in justice to the city and to the pupils who have not been absent a half day.

The general condition of the school buildings in respect to furniture, heating facilities, &c., has never been better. In one of the schools the entire steam apparatus is new. In two others the boilers are new, and also a part of the radiators. The remaining school is heated by a furnace which was put in two years ago and which, in the coldest weather, is supplemented by stoves in two of the rooms.

Each school is supplied with a library, which is of valuable assistance to pupils and teachers. In the primary schools, works of biography and travel and selected juvenile stories are added to the works of reference. All the libraries have received additions of books during the year, purchased with money raised among the pupils and teachers and with the sum received from the State fund.

In considering the work of the year, its results are found to be worthy of comparison with those of preceding years. Methods of teaching have improved. Pupils are taught that a mere memorizing of the lesson assigned, does not afford a sufficient understanding of the subject. Teachers are not so much confined to the text-book as formerly, but endeavor to give it its legitimate use. A few changes have been made in the course of study. The study of physiology and hygiene has been introduced into the A grammar grade, with the use of a text-book. The details of anatomy have mostly been left for the High School, and the topics of food, exercise, ventilation, &c., considered. Spelling and language exercises have been made more practical. The singing and industrial drawing have been under the charge of special teachers. In the singing classes, two-part music is used in grades as young as the B primary. In the upper classes, three-part, and, in the High School, sometimes four-part music is sung.

Industrial drawing has been taught on the same plan as for several years preceding. The modeling of simple geometric forms, in clay, in the younger primary classes, has been continued, in connection with the use of the pencil.

The study of working drawings, to which attention is given in the older grammar classes and the High School, is a very practical feature of the course. Industrial drawing is an important step in the direction of manual training, to which the line of progress in public school education appears to tend. While the public schools should not be made trade schools, they should aim to give the best education possible, in preparation for future; and an educational course in which the value of manual training is not recognized, must be considered incomplete.

PHILLIPSBURG.

E. C. BEERS, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent:

I herewith submit my third annual report for the school year ending August 31st, 1887.

The school population is more than thirty-seven per cent. of the total population of the city. This percentage is very high and is equaled and exceeded by only one city in the State—Jersey City. The school buildings will accommodate at one time only sixty-five per cent. of the entire number of children of school age. The primary teachers are compelled to control more pupils than they can properly instruct, to quiet the citizens who demand room for their children in the public schools. Yet many applicants for the primary departments cannot be admitted and are for months deprived of the advantages of an education, and spend their time on the streets.

The pupils have been more regular in attendance and cases of truancy have been reported at longer intervals.

The course of study for the primary and secondary departments has been revised and the time required for completing the work in each department has been decreased one year. Multiplicity of studies has been avoided. The object was to gain time and improve the quality of the work by retaining the best features of the old system and incorporating the most valuable and approved methods of the present day.

The thirteenth graduating class was composed of nine young ladies and three gentlemen, who won additional honor for their *alma mater* by the subject-matter and delivery of their essays and orations. Two of the graduates entered college and three secured positions as teachers.

The Principal of the High School is H. B. Howell, A.B., a graduate of Lafayette College, and a scholar of ability and progressive ideas.

Thirty-one applicants were successful in passing the examination for admission to the High School; five applicants failed.

No small part of any success achieved by me during the past year is due to the hearty support of the Board of Education.

PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent of Schools:

I present the following report of the public schools of Plainfield, Union county, for the year ending August 31st, 1887. It is proper to state that the duties of the City Superintendent are mainly performed by our efficient Principal, Miss Julia E. Bulkley, who has charge of our four schools. I have requested her to write the report, and with the exception of the final paragraph it is submitted as it came from her pen.

Since the last report the new primary building, the Bryant School, containing six rooms, has been opened and was at once filled to overflowing.

Advantage was taken of our increased accommodations to reduce one evil in our schools, by permitting children of six years of age in our lowest grade to attend all day. Our crowded condition had forced us to give only a half-day's instruction to the two lowest classes.

In review of the work of the year there has been no marked change, but general advance along all lines, especially in the primary. In spite of epidemics affecting attendance, first of one primary and then of another, there has been an improvement in regularity of attendance, more apparent in scholarship than in percentage. Tardiness also has greatly diminished.

Acting upon the belief that early training is most important, the Board has placed teachers of greatest skill and experience in the primary classes.

The development of the powers of observation and of judgment of the child has been aimed at by the methods in teaching numbers, with the general effect of gaining more intelligent work in all branches.

Language has received especial attention, and a connected plan extending from the lowest primary through the High School, is now in use.

Reading is less mechanical and more independent, because of the broader supplemental work of the blackboard, the use of magazines and other periodicals, and a variety of readers.

Hygiene and temperance are subjects of instruction, and music is systematically and successfully taught in all grades.

Moral training is more surely and safely taking the place of discipline by the teacher, and the general aim is to make the pupil more self-reliant and more self-controlled.

There has been great interest in supplemental science work throughout the year. In hours out of school, pupils have met for a study and comparison of observations on minerals, birds, flowers and insects, and, through rambles in search of specimens, they are becoming more familiar with the flora, fauna and geological structure of this locality. Museums are started in nearly every room of the upper classes, while insects in various stages, cases of minerals and of stuffed birds give proof of the interest of parents and the industry of pupils. This study has forced us to consider the value of drawing as an exact language.

The teachers devoted their attention last year in regular meetings to psychology, with the practical aim of securing a better knowledge of child nature and child mind, and with a view of finding the best and most natural ways of presenting instruction, of utilizing activity, and of promoting harmonious development.

We are directing our efforts to a study of means by which we may secure greater accuracy in work and more thoughtful, thorough scholarship.

A course of study or manual of instruction in preparation, is now being tested in its practical features.

Our first training class completed its course last year. Two young ladies, graduates of the High School, after two years' instruction in pedagogics, of observation and of practice under direction of the Principal, received their certificates and appointments as teachers. A third, who had shown special aptitude for High School work, went to Wellesley for a complete classical preparation.

Of our High School graduates of last year one has entered West Point, in a competitive State examination. Others are in college or engaged in business. Three young ladies are to form the new training class for teachers.

Money was raised by an entertainment for our school library and we are hoping for the promised aid from the State. A more complete list of books in literature, in history and historical literature and of books of general reference, has added to the working material of the school, and the catalogue we expect to publish will make this more valuable because more available.

Our public schools are at the limit of their capacity, and we are confronted by a problem which taxes the powers of the Board—how to supply a school population which has doubled in ten years out of a

revenue only one-fourth greater than it was in 1877. In 1877 we had enrolled seven hundred and sixty pupils and twenty-two teachers ; in 1887 we had nearly fourteen hundred pupils and thirty-one teachers. In 1877 our school expenses were \$18,149.98 and in 1887 it has been only \$22,854. In one section of our city, which is a mile or more from any public school, factories are in process of erection which will bring within a year a population of two or three thousand more people to that immediate vicinity. Yet we have no means at our command with which to support another school. It is our earnest hope that the voters of our city will enable us to increase the apportionment for school purposes and supply with education our rapidly-increasing population.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City.....	1	\$4,518 12		\$172 00	\$8000 00	\$10,807 00	\$15,580 00	\$22,991 12	\$3,380 00
GALLOWAY.									
Brigantine.....	2	300 00	\$75 00	2 80		300 00	300 00	477 80	15 80
Leeds' Point.....	3	350 00	132 00	5 20				490 20	10 00
Smithville.....	4	350 00	111 00	5 80				466 80	26 81
N. Port Republic.....	5	350 00	132 00	7 08				489 08	70 25
S. Port Republic.....	7	350 00	130 00	5 28		300 00	580 00	985 28	21 15
Germania.....	8	394 25	234 00	10 40		75 00	75 00	709 75	95 00
Centerville.....	9	350 00	112 00	5 21		92 75	92 75	506 06	123 47
Oceanville.....	10	300 00	78 00	3 53				381 53	5 89
N. Absecon.....	11	300 00	78 00	3 00				379 00	18 26
*Pomona.....	12	350 00	78 00	5 20		55 00	55 00	480 20	75 27
*Egg Harbor City.....	47		50 00					50 00	
		3,094 25	1,200 00	56 00		922 75	922 75	5,375 10	480 02
ABSECON.									
Absecon.....	13	447 17	500 00	12 80				958 77	21 74
EGG HARBOR.									
*Pomona.....	14		34 50					34 50	
A. Absecon.....	15	350 00	75 00	4 40				429 40	49 00
Pleasantville.....	16	461 26	196 50	13 80				660 75	34 96
Smith's Landing.....	17	544 04	280 00	23 04		235 00	235 00	1,451 08	143 04
Bakersville.....	18	387 31	165 00	10 00		315 00	315 00	577 31	
Bargaintown.....	19	350 00	94 50	6 57	97 50	165 00	363 50	732 57	
Lindwood.....	20	350 00	120 00	7 05	15 00	120 00	145 00	623 05	
Bomars' Point.....	21	350 00	168 00	16 00				534 00	80 72
Steelemanville.....	22	350 00	78 50	4 40				432 90	
English Creek.....	23	566 55	241 50	14 60		300 00	300 00	1,122 95	
Upper English Creek.....	24	350 00	76 50	4 70				431 20	
*Gravelly Run.....	25		75 00					75 00	2 47
		4,296 79	1,614 00	112 80	1,135 00	1,567 50	7,372 15	361 45	
WEYMOUTH.									
Estellville.....	26	350 00	90 00	4 56				444 56	145 20
Hawkinsville.....	27	300 00	75 00	1 80				376 80	5 73
Tuckahoe.....	28	350 00	110 00	5 85				465 85	703 03
Head of River.....	29	300 00	25 00	1 60				326 60	305 42
		1,100 00	300 00	14 02				1,414 02	620 74
BUENA VISTA.									
East Vineland.....	30	300 00	125 00	3 24				428 24	26 00
Oak Road.....	31	350 00	40 00	5 01				395 01	179 96
Richland.....	32	300 00	95 00	3 20		410 00	410 00	708 20	
Buena Vista.....	33	350 00	60 00	5 37				415 37	81 65
Newtonville.....	34	300 00	120 00	2 70		300 00	300 00	322 70	7 75
New Germany.....	35	350 00	90 00	5 21				445 21	50 00
*Vine Road.....	36		55 00					55 00	27 79
*Downtown.....	37		25 00					25 00	
		1,650 00	600 00	24 83	610 00	610 00	2,884 83	342 95	
HAMILTON.									
De Costa.....	38	200 00	80 00	3 81		50 00	50 00	333 81	
Weymouth.....	39	350 00	100 00	7 43				457 43	23 55
May's Landing.....	40	964 23	490 00	25 00		300 00	300 00	1,680 23	125 00
*Gravelly Run.....	41	200 00	90 00	3 07	30 00	345 00	375 00	648 07	24 28
Carmantown.....	42	200 00	40 00	1 49				241 49	25 00
		1,914 23	800 00	40 80	595 00	625 00	2,801 00	380 70	

* In two or more townships.

† In two counties.

ATLANTIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
1	\$76,000	2,330	9.5	1,465	.....	311	829	278	475	521	75	200	1,164	V R	3	18	104 00	\$45 00
2	800	23	7.5	18	.....	.....	10	4	4	10	.....	7	40	V R	1	.....	43 00	.....
3	2,000	71	9	40	.....	30	13	5	2	11	.....	11	68	V R	1	.....	55 00	.....
4	1,800	67	9	40	.....	.....	14	13	21	45	.....	2	64	V R	1	.....	50 00	.....
5	400	73	9	51	.....	.....	9	12	20	25	.....	21	50	V R	1	.....	45 00	.....
6	800	69	9	41	.....	5	13	8	25	35	.....	30	45	V R	1	.....	35 00	.....
7	1,500	112	9	63	.....	.....	10	17	26	29	.....	22	75	V R	1	.....	70 00	.....
8	400	49	9	40	.....	.....	7	12	19	30	.....	19	68	V R	1	.....	40 00	.....
9	300	34	9	23	.....	.....	3	15	6	32	.....	6	32	V R	1	.....	30 00	.....
10	400	32	8	23	.....	.....	3	8	10	13	.....	9	40	V R	1	.....	30 00	.....
11	400	68	9	36	.....	.....	4	9	21	15	.....	23	35	V R	1	.....	45 00	.....
12	5,100	389	8.8	416	.....	23	87	113	163	231	25	153	525	.....	6	8	80 40	38 00
13	650	126	9	102	.....	21	40	16	25	63	2	24	101	P	1	1	67 34	25 00
14	300	48	9	36	.....	3	6	17	11	19	.....	12	38	V R	1	.....	42 00	.....
15	4,500	122	9	104	.....	8	23	40	23	51	.....	26	150	V R	1	1	80 00	30 00
16	6,500	247	9	190	.....	18	67	44	73	104	.....	23	300	V R	1	2	84 00	30 00
17	2,500	104	9	77	.....	18	23	11	16	58	.....	23	55	V R	1	1	80 00	30 00
18	3,500	65	9	51	.....	4	8	11	18	21	.....	10	100	V R	1	.....	50 00	.....
19	1,500	79	9	69	.....	5	28	11	25	39	.....	10	64	V R	1	.....	55 00	.....
20	300	114	9	104	.....	2	25	34	41	51	.....	10	58	V R	1	.....	50 00	.....
21	1,000	46	9	49	.....	4	9	11	43	26	.....	2	76	V R	1	.....	45 00	.....
22	4,500	169	9	145	.....	10	44	27	54	73	.....	10	160	V R	2	1	80 00	30 00
23	1,800	50	9	44	.....	1	13	8	22	23	.....	8	68	V R	1	.....	45 00	.....
24	27,400	1,038	9	867	.....	71	256	224	316	464	.....	123	945	.....	4	9	91 75	35 25
25	250	45	9	45	.....	12	7	8	15	22	.....	4	40	V R	1	.....	40 00	.....
26	850	21	8	19	.....	.....	10	9	12	12	.....	1	30	V R	1	.....	40 00	.....
27	1,200	67	9	56	.....	5	12	19	16	34	.....	10	70	V R	1	.....	50 00	.....
28	100	20	7	9	.....	.....	3	8	5	5	.....	10	20	V R	1	.....	.....	.....
29	1,900	156	7.6	131	.....	18	25	40	48	73	.....	20	160	.....	2	2	45 80	35 00
30	800	42	8	41	.....	.....	8	16	19	19	.....	3	20	V R	1	.....	35 00	.....
31	700	61	9	51	.....	1	17	16	17	28	.....	7	50	V R	1	.....	40 00	.....
32	1,200	28	8	34	.....	3	14	10	15	15	.....	10	40	V R	1	.....	30 00	.....
33	700	59	9	54	.....	12	12	14	16	33	.....	2	48	V R	1	.....	43 00	.....
34	500	32	9	22	.....	1	8	8	10	11	.....	11	40	V R	1	.....	.....	.....
35	800	54	9	44	.....	.....	15	13	16	22	.....	3	50	V R	1	.....	45 35	.....
36	4,700	286	8.7	236	.....	14	61	73	85	120	11	26	206	.....	2	4	41 86	35 75
37	400	39	9	27	.....	.....	5	9	13	13	.....	4	20	V R	1	.....	33 00	.....
38	1,300	57	9	56	.....	3	18	15	17	30	.....	28	45	V R	1	.....	50 00	.....
39	4,000	276	9	195	.....	23	48	27	80	105	1	75	186	V R	1	2	70 00	37 50
40	1,000	52	8.8	23	.....	11	5	7	8	15	.....	11	60	V R	1	.....	30 00	.....
41	100	14	8	12	.....	.....	.....	4	8	5	.....	2	25	V R	1	.....	30 00	.....
42	4,700	426	8.7	314	.....	25	63	71	125	165	2	120	215	.....	2	4	40 00	34 00

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Atlantic,--(Con.) MULLICA.								
*Pleasant Mills	43	\$350 00	\$00 00	\$1 67	.....	.....	.....	\$61 27
Elwood	44	350 00	175 00	8 80	\$100 00	\$100 00	\$300 00	61 62
Agricultural	45	250 00	40 00	4 20	.....	.....	.....	72 12
Weeksville	46	300 00	75 00	1 70	.....	85 00	85 00	300 00
†De Costa	25	.....	40 00	.....	.....	.....	.....	2 62
		1,300 00	420 00	16 37	100 00	185 00	280 00	408 86
EGG HARBOR CITY.								
Egg Harbor City	47	1,489 58	1,600 00	28 35	.....	.....	.....	2,127 76
HAMMONTON.								
Hammonton	48	2,389 27	.....	56 02	1,294 64	1,364 73	2,649 27	4,997 26
		2,389 27	.....	56 02	1,294 64	1,364 73	2,649 27	4,997 26
Summary.								
Atlantic City		6,515 12	.....	178 00	5,000 00	10,000 00	16,000 00	22,991 12
Galloway		3,084 35	1,200 00	56 00	.....	922 75	922 75	5,272 10
Abecon		447 17	300 00	11 80	.....	.....	.....	966 77
Egg Harbor		4,386 79	1,614 00	94 86	112 50	1,155 00	1,267 50	7,378 15
Weymouth		1,100 00	300 00	34 72	.....	.....	.....	1,414 02
Buena Vista		1,650 00	600 00	24 83	.....	610 00	610 00	2,884 83
Hamilton		1,914 22	800 00	40 80	30 00	685 00	685 00	3,381 03
Mullica		1,350 00	420 00	16 57	100 00	185 00	285 00	1,971 57
Egg Harbor City		1,489 28	1,600 00	28 35	.....	.....	.....	2,127 76
Hammonton		2,229 27	.....	56 02	1,294 64	1,364 73	2,649 27	4,997 26
		21,444 42	7,064 00	533 58	7,527 14	14,532 48	22,359 62	34,372 62
BERGEN. RIDGEFIELD.								
Edgewater	1	612 27	.....	\$35 34	\$550 00	\$450 00	\$1,000 00	\$1,048 31
Fort Lee	2	1,471 56	.....	64 94	500 00	3,200 00	4,000 00	6,036 50
Corteseville	3	509 94	.....	32 50	600 00	300 00	900 00	1,432 44
Fairview	4	564 55	.....	24 21	800 00	300 00	1,000 00	1,589 49
Ridgefield	4½	341 64	.....	5 36	100 00	600 00	700 00	1,050 00
Lower Teaneck	5	537 78	.....	12 22	400 00	300 00	600 00	900 00
Leonia	6	746 70	.....	32 95	.....	900 00	1,500 00	2,279 65
Ridgefield Park	6½	387 94	.....	12 06	.....	.....	300 00	.....
		5,122 41	.....	212 78	2,550 00	5,150 00	5,700 00	10,086 19
ENGLEWOOD.								
Englewood	7	2,190 80	.....	140 80	1,000 00	3,350 00	5,250 00	8,581 60
Highland	8	472 52	.....	20 90	100 00	.....	100 00	594 42
Upper Teaneck	9	601 01	.....	26 52	300 00	500 00	800 00	1,427 53
New Bridge	10	604 66	.....	26 56	400 00	.....	400 00	1,031 22
		4,869 95	.....	214 80	2,700 00	3,500 00	6,050 00	11,624 26
PALISADE.								
Schraalenburgh	11	562 80	.....	26 72	650 00	.....	650 00	1,208 52
Tenafly	12	732 13	.....	32 21	600 00	600 00	1,200 00	1,964 44
Orangetown	13	469 85	.....	30 78	60 00	140 00	200 00	690 61
		1,764 81	.....	76 78	1,310 00	740 00	2,050 00	2,912 57

* In two counties.

† In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 18 months or more during the year.	Number who have attended 6 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.									Average number who have attended school during the time it has been kept open.
42	9000	45	8.	26	.....	.....	5	15	15	20	.....	9	45	1	.....	\$40 00	.....
44	2,500	91	9.	23	.....	1	23	24	25	43	.....	10	110	1	1	45 00	\$25 00
45	400	38	7.	19	.....	.....	12	4	3	16	.....	17	20	1	1	.....	30 00
46	600	12	9.	17	.....	.....	4	4	9	3	.....	.....	.....	.....	.....	.....	.....
47	6,300	187	8.2	157	.....	1	44	47	60	86	.....	38	200	2	3	43 50	28 24
48	11,000	420	9.8	265	.....	43	136	48	43	183	10	145	300	2	2	73 77	.....
49	11,000	649	9.	517	.....	54	152	111	190	256	24	25	600	2	7	40 00	24 00
50	76,000	2,230	9.8	1,453	.....	211	380	273	475	881	75	300	1,168	3	18	104 00	43 00
51	8,100	589	8.8	418	.....	53	87	113	163	221	26	153	623	5	6	53 50	38 00
52	6,800	126	9.	109	.....	21	40	16	23	63	2	34	502	1	1	57 25	35 00
53	27,400	1,034	9.	667	.....	71	256	224	316	464	.....	128	998	8	9	51 75	35 25
54	4,800	156	7.8	131	.....	18	25	40	48	73	.....	25	960	2	3	45 00	35 00
55	4,700	246	8.7	236	.....	14	61	73	88	126	11	36	256	2	4	41 66	38 75
56	6,700	436	8.7	316	.....	38	82	71	125	165	2	130	215	2	4	60 00	35 00
57	41,000	187	8.2	187	.....	1	44	47	65	86	.....	36	215	2	3	42 50	28 23
58	11,000	420	9.8	265	.....	43	136	48	43	183	10	145	300	2	2	73 77	36 84
59	11,000	649	9.0	517	.....	54	152	111	190	256	24	25	600	2	7	40 00	33 00
60	151,700	6,219	8.	4,460	.....	634	1272	1016	1538	2,466	149	950	4,520	25	55	57 07	30 64
61	3,800	236	10.3	104	8	26	31	13	36	64	22	116	100	2	3	.....	57 80
62	7,500	409	10.2	308	8	31	46	47	31	109	94	48	220	2	1	67 56	25 00	
63	3,500	130	10.	85	.....	21	21	14	25	47	30	25	88	1	1	65 00	35 00
64	3,000	157	10.7	121	5	34	27	15	40	64	12	38	100	1	1	100 00	36 00	
65	4,500	46	10.	28	.....	5	6	4	11	14	12	10	85	1	.....	55 00	.....
66	1,250	74	10.	41	3	8	11	10	10	30	17	16	48	1	47 50
67	5,000	208	9.7	146	.....	26	31	19	40	80	15	47	144	1	1	68 33	28 00
68	6,000	88	9.7	59	2	19	13	6	19	24	12	27	80	1	1	.....	30 00
69	23,750	1,348	10.	792	20	210	178	132	202	451	204	321	818	5	8	74 18	37 66	
70	20,000	848	8.9	380	.....	98	115	46	135	268	230	224	344	1	2	150 00	48 13
71	1,000	133	10.	38	.....	10	13	3	3	20	61	33	45	1	1	.....	50 00
72	3,000	166	10.7	75	22	21	13	12	6	65	45	60	98	1	1	75 00	.....
73	1,000	174	10.	57	.....	21	24	20	23	49	39	31	25	1	1	70 00	35 00
74	25,000	1,320	9.8	597	23	145	163	80	160	368	278	337	680	3	11	90 23	40 72	
75	1,200	165	10.4	91	1	19	26	22	23	35	1	11	92	1	1	76 00	40 00	
76	10,000	217	10.7	92	15	20	9	5	27	26	79	30	120	1	1	75 00	37 84	
77	3,000	140	10.	62	8	19	9	6	20	37	60	22	56	1	1	.....	53 50
78	12,300	522	10.4	245	27	68	44	26	70	119	111	79	268	3	3	75 00	42 26	

Statistical Report, by Districts, for the County of CAMD

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENTS.						Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school per- centage.	Balance in the hands of the col- lector.
		Amount of apportionment from State appropriation (including State school tax and \$100,000).	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.				
Camden.—(Con.)										
HADDON.										
Champion.	10	\$333 16	.....	85 61	\$100 00	.....	\$100 00	\$751 77	...	...
Westmont.	11	519 19	.....	19 86	340 00	\$450 00	1,440 00	1,531 85	...	...
Haddonfield.	12	1,557 57	.....	37 97	1900 00	2,125 00	4,025 00	5,620 51	...	...
		2,429 92	.....	69 34	2550 00	2,775 00	5,425 00	7,914 14	...	...
CENTRE.										
Mount Ephraim.	13	363 23	.....	8 83	150 00	100 00	350 00	621 06	...	...
Greenland.	14	779 79	.....	18 99	200 00	.....	300 00	997 78	...	...
Irish Hill.	15	315 44	.....	4 56	25 00	.....	25 00	373 00	...	...
		1,466 46	.....	32 38	375 00	100 00	475 00	1,993 84	...	...
GLOUCESTER.										
Somersville.	17	345 07	.....	4 93	50 00	.....	50 00	400 00	...	...
Chew's Landing.	18	344 10	.....	8 90	150 00	100 00	250 00	540 00	...	...
Lacret.	19	345 58	.....	4 42	50 00	.....	50 00	400 00	...	...
Mechanicville.	20	346 52	.....	3 28	.....	.....	.....	350 00	...	...
Blackwood.	21	413 73	.....	10 82	500 00	.....	500 00	954 85	...	...
Spring Mills.	22	345 51	.....	4 49	100 00	75 00	175 00	525 00	...	...
Darville.	23	346 54	.....	3 46	.....	.....	.....	350 00	...	...
Clomeston.	24	342 64	.....	7 28	.....	100 00	100 00	450 00	...	...
Chesman.	25	346 47	.....	3 35	.....	.....	.....	350 00	...	...
Union Valley.	44	346 17	.....	8 83	.....	50 00	50 00	400 00	...	...
		3,354 55	.....	49 97	850 00	325 00	1,175 00	4,779 85	...	...
WATERFORD.										
Glendale.	26	345 29	.....	4 71	100 00	100 00	200 00	550 00	...	...
Gibbsboro.	27	343 38	.....	6 42	.....	.....	.....	350 00	...	...
Millford.	28	346 54	.....	3 46	.....	150 00	150 00	510 00	...	...
Berlin.	30	615 79	.....	15 01	800 00	250 00	1,050 00	1,620 00	...	...
Atco.	31	344 33	.....	5 67	100 00	.....	100 00	450 00	...	...
Jackson.	32	496 17	.....	3 53	.....	.....	.....	500 00	...	...
Waterford.	33	343 89	.....	6 11	.....	75 00	75 00	425 00	...	...
Parkdale.	42	197 91	.....	2 06	125 00	.....	125 00	325 00	...	...
		3,033 35	.....	47 47	1125 00	585 00	1,710 00	4,790 80	...	...
WINSLOW.										
Tanaboro, North.	34	345 51	.....	4 49	.....	.....	.....	350 00	...	...
Sicklerville.	35	616 54	.....	3 48	.....	.....	.....	350 00	...	...
Tanaboro.	36	345 29	.....	4 71	.....	.....	.....	350 00	...	...
Pump Branch.	37	346 54	.....	3 46	.....	.....	.....	350 00	...	...
Bates' Mill.	38	346 47	.....	3 53	10 00	130 95	140 95	491 05	...	...
Andora.	39	196 98	.....	3 02	.....	.....	.....	300 00	...	...
Pine Grove.	40	314 78	.....	5 22	10 00	177 27	187 27	537 27	...	...
Winslow.	41	525 23	.....	13 80	.....	.....	.....	539 03	...	...
		2,797 34	.....	40 69	20 00	308 25	328 25	3,166 28	...	...
Summary.										
Camden.		44,025 63	.....	1,073 25	07689 34	58,610 03	106,149 37	131,248 27	.....	.....
Gloucester City.		4,911 19	.....	119 72	930 00	3,065 00	3,995 61	9,024 85	.....	.....
Merchantville.		875 38	.....	21 84	1300 00	150 00	1,450 00	2,314 72	.....	.....
Stockton.		2,996 03	.....	71 94	1627 43	2,972 57	4,600 00	7,667 99	.....	.....
Delaware.		846 31	.....	13 59	332 81	20 00	372 81	1,272 61	.....	.....
Haddon.		2,429 92	.....	69 34	2550 00	2,775 00	5,425 00	7,914 14	.....	.....
Centre.		1,466 46	.....	32 38	375 00	100 00	475 00	1,993 84	.....	.....
Gloucester.		3,354 55	.....	49 97	850 00	325 00	1,175 00	4,779 85	.....	.....
Waterford.		3,033 33	.....	47 47	1125 00	585 00	1,710 00	4,790 80	.....	.....
Winslow.		2,797 34	.....	40 69	20 00	308 25	328 25	3,166 28	.....	.....
		\$4,906 19	.....	1,029 71	78769 94	46,910 23	125,680 87	194,306 77	.....	.....

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE										Number of children in the district attending private school.	Estimated number of children in the district who have attended the school during the year.	Number of children the school-bouses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.	Number who have attended 5 months, but less than 6.	Average number who have attended school during the time it has been kept open.								
10	\$4,500	109	9.	107	...	...	...	...	...	...	48	5	15	108	V	...	...	...	\$25 00
11	3,000	169	10	128	...	41	14	32	40	59	59	6	6	120	V	...	...	...	41 50
12	18,000	537	10	394	9	141	81	50	113	234	234	100	43	268	V	...	...	\$65 00	29 00
13	25,000	815	9.5	629	10	182	119	108	213	341	341	111	69	692	...	2	9	65 00	28 70
14	1,200	115	10	90	1	12	18	16	41	42	42	20	8	64	V	...	1	...	60 00
15	5,000	230	9.	211	...	8	31	44	127	27	27	...	8	160	V	...	1	60 00	28 84
16	1,700	68	9	47	...	8	12	6	24	25	25	...	17	48	V	...	1	...	40 00
17	7,900	431	9.3	348	1	26	64	68	189	154	154	20	21	372	...	1	4	60 00	40 82
18	400	78	9.5	41	...	4	9	10	18	19	19	3	4	60	...	...	1	...	38 00
19	1,800	49	9.5	52	...	16	8	8	32	29	29	1	11	64	V	...	1	...	45 00
20	1,000	55	9	51	...	12	7	14	14	20	20	...	12	64	V	...	1	...	45 00
21	1,200	47	9.	37	...	5	9	5	18	19	19	2	8	48	V	...	1	...	31 33
22	4,400	143	10.	121	...	42	21	16	42	73	73	1	20	107	V	...	3	...	40 00
23	1,200	58	9	53	...	6	17	12	18	30	30	2	4	60	V	...	1	...	50 00
24	450	46	9.	26	...	4	4	3	15	10	10	...	20	20	...	...	1	...	33 33
25	800	115	9.	85	...	1	10	31	63	31	31	20	10	52	...	...	1	...	40 00
26	1,000	40	9	32	...	1	7	9	15	15	15	4	18	60	...	...	1	...	38 33
27	1,000	48	9.	32	...	...	7	8	17	13	13	1	8	56	...	...	1	...	36 00
28	12,350	878	9.2	530	...	91	97	106	236	269	269	34	108	581	...	3	9	45 00	38 11
29	Ch. base't	62	9.	47	...	5	19	7	16	27	27	2	12	74	...	1	...	45 00	...
30	600	91	9.5	67	...	...	18	12	37	32	32	4	18	66	...	...	1	...	45 00
31	800	50	9.	30	...	4	13	8	5	17	17	4	18	50	V	...	1	...	37 50
32	6,500	317	10.	159	...	22	32	23	72	76	76	...	55	139	V	...	3	...	33 33
33	1,500	77	9	67	...	16	19	12	32	28	28	2	10	56	...	...	1	...	40 00
34	600	51	9.	54	...	14	19	21	31	27	27	1	5	42	...	...	1	...	30 00
35	700	72	9.	63	...	12	12	39	24	24	24	...	20	68	...	...	1	...	37 22
36	700	28	8.	9	...	...	3	3	4	5	5	...	4	34	...	...	1	...	35 00
37	11,400	648	9.	496	...	31	137	109	229	236	236	15	138	497	...	1	9	45 00	34 66
38	450	61	9.	42	...	2	7	10	22	14	14	...	19	40	...	...	1	...	33 33
39	1,200	49	9.	28	...	1	4	7	16	15	15	...	20	54	...	...	1	...	34 00
40	700	85	9.	57	...	6	8	11	23	23	23	...	6	60	...	...	1	...	33 33
41	800	49	9.	23	...	5	5	6	18	16	16	...	13	40	...	...	1	...	20 00
42	1,200	95	9.	69	...	2	7	17	28	21	21	...	56	45	...	...	1	...	40 00
43	1,000	41	7.	35	...	...	3	7	15	12	12	...	14	38	...	...	1	...	28 00
44	1,100	78	9.	64	...	2	3	18	31	20	20	1	19	40	...	...	1	...	40 00
45	1,250	185	10.	117	...	2	17	23	45	28	28	10	4	98	...	...	2	...	37 50
46	7,700	618	8.8	375	...	20	54	98	203	162	162	11	151	401	...	...	9	...	34 85
47	275,000	15,328	10.5	9,900	806	2,262	1567	1408	4059	5,243	5,243	2,500	1,919	7,029	...	7	141	180 00	41 45
48	29,000	1,607	10.5	960	44	163	157	328	370	450	450	350	297	699	...	1	10	100 00	45 50
49	10,000	316	10.	249	2	88	56	42	62	137	137	28	200	190	...	1	2	40 00	45 00
50	22,000	1,203	9.1	751	...	78	185	172	325	430	430	54	306	744	...	1	10	27 50	36 61
51	8,000	202	9.3	127	1	15	14	24	71	63	63	29	39	208	...	...	2	...	37 77
52	30,000	810	9.4	629	10	182	119	105	213	341	341	111	69	692	...	2	9	65 00	28 70
53	7,900	431	9.3	348	1	26	64	68	189	154	154	20	21	372	...	1	4	60 00	40 82
54	12,350	878	9.2	530	...	91	97	106	236	269	269	34	108	581	...	3	9	45 00	38 11
55	11,400	648	9.	496	...	31	137	109	229	236	236	15	138	497	...	1	9	45 00	34 66
56	7,700	618	8.8	375	...	20	54	98	203	162	162	11	151	401	...	...	9	...	34 85
57	406,850	21,904	9.5	14,371	884	2,021	2439	2460	6657	7,805	7,805	2,160	2,195	11,223	...	16	308	95 53	46 94

Statistical Report, by Districts, for the County of CAPE MAY,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CAPE MAY, UPPER.										
Beeley's Point.	1	\$334 81	\$54 00	\$15 19				\$434 00	\$99 44	
Palermo.	2	336 44	75 00	13 88		\$150 47	\$150 47	575 47	182 09	
Seaville.	3	332 91	94 50	17 09				444 50	3 30	
Petersburg.	4	332 57	97 50	17 43				447 50	34 49	
Tuckahoe.	5	333 81	147 00	26 57	\$250 00		250 00	757 39		
Marshallville.	6	336 94	79 00	13 02				423 00	413 95	
		2,007 32	570 00	103 06	250 00	150 47	400 47	3,000 83	693 67	
DENNIS.										
West Creek.	8	337 25	70 50	12 75				430 50	200 00	
East Creek.	9	194 55	39 00	5 43				230 00	133 67	
Indian's.	10	332 44	96 00	17 28				445 00	103 42	
Dennisville.	11	334 27	87 00	15 73		333 24	333 24	437 00	36 00	
South Dennis.	12	331 56	102 00	18 44				753 24	9 75	
Ocean View.	13	331 29	145 50	26 31				502 30	44 42	
Oedar Grove.	14	327 22	125 00	22 78				476 00	125 00	
		2,157 91	657 00	118 79		333 24	333 24	3,296 94	717 15	
MIDDLE.										
Barleigh.	15	191 32		8 65				200 00	120 39	
Cape May Court House.	16	450 54		51 00	480 00		480 00	1,183 34		
Townsend's Inlet.	17	326 37		15 73	60 00	60 00	100 00	430 00	19 20	
Goshen.	18	425 78		33 90	180 00	130 00	310 00	759 66	30 30	
Dias Creek.	19	325 83		21 97	30 00		30 00	380 00	5 09	
Green Creek.	20	324 78		25 22	50 00	50 00	100 00	450 00	71 74	
Rio Grande.	21	325 59		24 41	100 00		100 00	450 00	5 79	
		2,580 25		181 71	890 00		1,110 00	3,672 06	144 13	
LOWER.										
Swaintown.	22	330 47		19 33				350 00	06	
Fishing Creek.	23	337 80		13 90				350 00	117 29	
Academy.	24	329 11		20 89	101 00	335 10	440 00	790 00	33 27	
Cold Spring.	25	328 04		21 96		50 00	50 00	399 70	51 46	
		1,325 42		74 88	101 90	338 10	490 00	1,890 70	232 04	
West Cape May.	26	554 53		54 53	425 00	666 95	1,091 93	1,831 18		
Cape May City.	27	1,272 69	3,000 00	109 30				4,451 99	1,302 75	
Cape May Point.	28	329 39		30 51	100 00	111 37	211 37	561 37	2 73	
Ocean City.	29	337 20		26 55	150 00	1,806 00	1,955 00	2,319 00	412 83	
Sea Isle City.	30	408 75		32 55	600 00	400 00	1,000 00	1,440 30	650 63	
Holly Beach.	31	189 42		10 58	150 00	350 00	500 00	700 00	59 58	
Angelsea.	32	191 59		5 41	405 00	250 00	635 00	635 00	33 73	
Summary.										
Upper.		2,007 32	570 00	103 06	250 00	150 47	400 47	3,000 83	693 67	
Dennis.		2,157 91	657 00	118 79		333 24	333 24	3,296 94	717 15	
Middle.		2,580 25		181 71	890 00		1,110 00	3,672 06	144 13	
Lower.		1,325 42		74 88	101 90	338 10	490 00	1,890 70	232 04	
West Cape May.		554 53		54 53	425 00	666 95	1,091 93	1,831 18		
Cape May City.		1,272 69	3,000 00	109 30				4,451 97	1,302 75	
Cape May Point.		329 39		30 51	100 00	111 37	211 37	561 37	2 73	
Ocean City.		337 20		26 55	150 00	1,806 00	1,955 00	2,319 00	412 83	
Sea Isle City.		408 75		32 55	600 00	400 00	1,000 00	1,441 29	650 67	
Holly Beach.		189 42		10 58	150 00	350 00	500 00	700 00	59 58	
Angelsea.		191 59		5 41	405 00	250 00	635 00	635 00	33 73	
		11,514 64	4,227 00	740 96	3,071 90	4,655 15	7,727 00	34,209 63	4,352 45	

CAPE MAY COUNTY.

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State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district	Average number of months the schools have been kept open	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.									
1	\$400	53	9.	46	.....	10	13	14	17	25	.....	8	60	V	.....	1	.....	\$45 00	.....
2	800	45	9.	46	.....	23	15	10	11	20	.....	4	80	V	.....	1	.....	46 00	.....
3	800	67	9.	47	.....	23	39	7	9	41	.....	.....	40	V	.....	1	.....	53 33	.....
4	3,000	60	9.	83	.....	9	19	14	31	37	.....	1	79	V	.....	1	.....	44 00	.....
5	2,000	106	9.	42	.....	6	20	12	6	49	.....	.....	64	V	.....	1	.....	60 00	\$35 00
6	800	41	9.	34	.....	2	6	16	16	16	.....	10	90	V	.....	1	.....	33 33	.....
7	7,600	372	9.	298	.....	50	163	67	79	199	.....	23	306	.....	.....	6	1	45 61	25 00
8	800	50	9.	38	.....	9	12	8	11	23	.....	7	52	V	.....	1	.....	41 66	.....
9	400	23	9.	13	.....	3	7	4	2	9	.....	6	30	V	.....	1	.....	25 00	.....
10	1,200	60	9.	43	.....	2	6	6	28	19	.....	15	30	V	.....	1	.....	45 00	.....
11	2,000	66	9.	52	.....	2	17	15	18	32	.....	15	48	V	.....	1	.....	40 00	.....
12	3,000	73	9.	67	.....	12	17	12	16	36	.....	11	132	V	.....	1	.....	45 00	.....
13	1,200	95	9.	91	.....	10	36	12	23	46	.....	9	58	V	.....	1	.....	45 00	.....
14	1,000	73	9.	63	.....	4	19	6	34	39	.....	5	52	V	.....	1	.....	51 53	.....
15	10,700	431	8.8	327	.....	40	118	60	142	196	.....	86	422	.....	.....	3	4	46 00	38 75
16	800	27	9.	22	.....	4	4	3	21	12	.....	4	35	V	.....	1	.....	22 20	.....
17	4,000	191	9.	160	.....	29	54	26	51	100	.....	7	150	V	.....	1	2	73 40	31 00
18	3,000	78	9.	66	.....	7	18	16	30	30	.....	.....	70	V	.....	1	.....	40 00	.....
19	2,000	149	9.	119	.....	14	20	27	58	66	.....	10	162	V	.....	1	.....	50 00	27 50
20	2,000	85	9.	81	.....	9	25	13	34	42	.....	10	78	V	.....	1	.....	40 00	.....
21	2,000	83	9.	84	.....	4	22	31	23	46	.....	10	110	V	.....	1	.....	46 67	.....
22	600	73	9.	75	.....	6	14	21	35	29	.....	5	48	V	.....	1	.....	50 00	.....
23	14,600	664	9.	619	.....	72	154	141	252	325	.....	7	39	653	.....	8	4	46 81	31 36
24	2,000	64	9.	65	.....	.....	12	19	34	37	.....	6	76	V	.....	1	.....	35 88	.....
25	300	45	9.	40	.....	3	12	18	7	25	.....	3	45	V	.....	1	.....	30 00	.....
26	1,500	74	9.	72	.....	2	5	28	27	32	.....	.....	74	V	.....	1	.....	42 25	.....
27	800	81	8.	69	.....	.....	5	20	44	28	.....	7	50	V	.....	1	.....	46 00	.....
28	4,000	264	8.7	246	.....	6	34	50	128	112	.....	18	239	.....	.....	2	2	38 44	36 17
29	3,500	201	9.	146	.....	9	25	17	35	77	.....	56	180	V	.....	2	2	60 00	29 50
30	10,000	441	.....	339	.....	20	113	67	119	212	.....	40	334	V	.....	2	5	60 40	37 00
31	1,800	64	8.5	64	.....	.....	17	19	27	20	.....	8	60	V	.....	1	.....	50 00	.....
32	6,000	82	9.	69	.....	2	19	16	32	26	.....	20	60	V	.....	1	.....	40 00	.....
33	6,000	151	10.	73	.....	6	14	12	43	24	.....	40	54	V	.....	1	.....	50 00	.....
34	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	V	.....	1	.....	30 00	.....
35	2,500	33	6.5	28	.....	.....	1	15	12	17	.....	.....	50	V	.....	1	.....	30 00	.....
36	7,600	372	9.	294	.....	50	163	67	79	199	.....	23	306	.....	.....	6	1	45 61	25 00
37	10,700	431	8.8	327	.....	40	118	60	142	196	.....	86	422	.....	.....	3	4	46 00	38 75
38	14,600	664	9.	619	.....	72	154	141	252	325	.....	7	39	653	.....	8	4	46 81	31 36
39	4,000	264	8.7	246	.....	6	34	50	122	112	.....	18	239	.....	.....	2	2	38 44	36 17
40	3,500	201	9.	146	.....	9	25	17	35	77	.....	56	180	V	.....	2	2	60 00	29 50
41	10,000	441	.....	339	.....	20	113	67	119	212	.....	40	334	V	.....	2	5	60 40	37 00
42	1,800	64	8.5	64	.....	.....	17	19	27	20	.....	8	60	V	.....	1	.....	50 00	.....
43	6,000	82	9.	69	.....	2	19	16	32	26	.....	20	60	V	.....	1	.....	40 00	.....
44	6,000	151	10.	73	.....	6	14	12	43	24	.....	40	54	V	.....	1	.....	50 00	.....
45	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	V	.....	1	.....	30 00	.....
46	2,500	33	6.5	28	.....	.....	1	15	12	17	.....	.....	50	V	.....	1	.....	30 00	.....
47	7,600	372	9.	294	.....	50	163	67	79	199	.....	23	306	.....	.....	6	1	45 61	25 00
48	10,700	431	8.8	327	.....	40	118	60	142	196	.....	86	422	.....	.....	3	4	46 00	38 75
49	14,600	664	9.	619	.....	72	154	141	252	325	.....	7	39	653	.....	8	4	46 81	31 36
50	4,000	264	8.7	246	.....	6	34	50	122	112	.....	18	239	.....	.....	2	2	38 44	36 17
51	3,500	201	9.	146	.....	9	25	17	35	77	.....	56	180	V	.....	2	2	60 00	29 50
52	10,000	441	.....	339	.....	20	113	67	119	212	.....	40	334	V	.....	2	5	60 40	37 00
53	1,800	64	8.5	64	.....	.....	17	19	27	20	.....	8	60	V	.....	1	.....	50 00	.....
54	6,000	82	9.	69	.....	2	19	16	32	26	.....	20	60	V	.....	1	.....	40 00	.....
55	6,000	151	10.	73	.....	6	14	12	43	24	.....	40	54	V	.....	1	.....	50 00	.....
56	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	V	.....	1	.....	30 00	.....
57	2,500	33	6.5	28	.....	.....	1	15	12	17	.....	.....	50	V	.....	1	.....	30 00	.....
58	71,600	2,777	9.	2,224	.....	204	614	580	936	1,247	.....	87	307	2,423	.....	23	31	46 46	.....

Statistical Report, by Districts, for the County of CUMBERLAND

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from municipal revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
CUMBERLAND.								
DEERFIELD.								
Centre	1	\$343 97		\$7 85				\$350 00
Union	2	339 91		10 09				350 00
Friendship	3	343 13		6 84				350 00
Woodruff	4	341 74		8 26		\$120 00	\$450 00	530 00
Jackson	5	343 12		6 84				350 00
Coburnsey	6	338 53		11 47				350 00
Rosenbays	7	376 66		17 74				394 40
Northville	8	340 98		9 82		57 00	57 00	407 00
		2,787 03		77 87		527 00	527 00	3,281 40
DOWNE.								
Newport Neck	9	343 66		7 84				350 00
Newport	10	556 48		41 74	300 00		300 00	1,228 30
Turkey Point	11	338 62		11 31				350 00
Dividing Creek	12	350 69		16 31	200 00		200 00	547 30
Tom's Bridge	13	340 06		9 94				350 00
		2,250 56			500 00		500 00	2,843 40
COMMERCIAL.								
N. Port Norris	14	335 33		14 66				350 00
Haleyville	15	338 16		18 04	400 00		400 00	891 30
Mauricetown	16	484 34		31 86	475 00		475 00	981 30
Backehutem	17	340 21		9 79	140 00		100 00	430 00
Port Norris	18	1,128 74		53 06	550 00	160 00	700 00	1,579 80
		2,649 77		117 43	1,525 00	150 00	1,675 00	4,442 30
FAIRFIELD.								
Fairton	19	506 55		35 85	753 40		753 40	1,233 80
Back Neck	20	341 12		8 87				350 00
Herring Row	21	343 97		7 08				350 00
		1,190 65		39 75	753 40		753 40	1,963 80
LAWRENCE.								
Central	22	340 96		9 02	210 44		210 44	560 44
Cedarville	23	944 91		44 49	1,631 92		1,631 92	2,621 32
Centre Grove	24	342 97		7 03		270 15	270 15	630 15
Bayre's Neck	25	342 01		7 49				350 00
Jones' Island	26	193 67		4 13	80 00	47 07	127 07	337 07
		2,167 26		73 16	1,923 36	317 22	2,239 68	4,478 93
GREENWICH.								
Greenwich	27	363 86		17 12	210 00		300 00	730 80
Bacon's Neck	28	337 00		18 40	175 00		175 00	525 00
Head Greenwich	29	340 31		9 79	100 00		100 00	450 00
Springtown	30	336 24		13 76	60 00		60 00	410 00
		1,277 13		53 87	445 00		565 00	2,115 80
HOPEWELL.								
Dutch Neck	31	339 76		10 24				350 00
Lower Hopewell	32	342 35		7 65				350 00
Bowentown	33	336 23		11 77				350 00
Boadstown	34	340 87		9 83		110 00	110 00	460 00
Shiloh	35	437 84		21 56	436 00	160 00	596 00	1,065 40
Beebe Run	36	343 12		6 86				350 00
Harmony	37	193 27		6 73				300 00
West Branch	38	342 05		7 95				350 00
		2,696 99		82 41	486 00	210 00	696 00	3,475 40
Gouldtown	39	516 80		29 05		120 00	120 00	766 08

CUMBERLAND COUNTY.

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State of New Jersey, for the School Year ending August 31, 1887.

Number of District.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private-school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Conditions of the public school-buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 16 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 16 years of age returned in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended 2 months, but less than 4.	Number who have attended less than 2 months.	Average number who have attended school during the time it has been kept open.								
1	9400	43	9.	44	7	10	9	18	32	1	32	1	40	1	1	1	33 00	33 00	
2	900	71	9.	80	4	18	18	18	34	2	34	4	48	1	1	1	35 50	35 50	
3	800	49	9.	40	1	7	14	18	19	2	19	2	54	1	1	1	31 11	31 11	
4	1,500	55	7.	59	1	10	21	28	30	1	30	1	80	1	1	1	33 00	33 00	
5	1,000	46	9.	45	22	13	13	13	30	1	30	4	54	2	1	1	35 82	35 82	
6	1,000	76	9.	83	9	6	13	13	30	1	30	4	80	1	1	1	33 33	33 33	
7	1,800	119	9.	87	35	16	16	16	35	1	35	25	70	1	1	1	36 33	36 33	
8	700	55	9.	48	9	9	13	13	25	1	25	8	40	1	1	1	33 33	33 33	
9	7,900	516	8.8	449	78	89	147	166	254	2	254	37	484	4	6	6	33 77	33 42	
10	300	49	9.	42	8	6	8	22	30	2	30	2	50	1	1	1	35 00	35 00	
11	2,700	245	9.	205	143	25	25	13	143	1	143	47	309	1	2	2	32 77	36 66	
12	800	69	9.	56	5	5	7	39	39	1	39	20	40	1	1	1	36 11	36 11	
13	2,000	108	9.	110	17	29	8	56	65	2	65	10	125	2	1	1	33 33	33 33	
13	700	54	9.	59	8	26	18	9	25	1	25	10	60	1	1	1	36 12	36 12	
14	7,100	635	9.	472	176	91	61	141	276	6	276	72	678	5	5	5	39 30	31 88	
15	700	26	9.	75	9	17	9	40	31	1	31	6	100	1	1	1	36 00	36 00	
16	2,400	115	9.	99	9	32	23	33	51	1	51	16	155	1	1	1	35 56	30 00	
16	1,200	140	9.	136	10	24	24	24	78	1	78	17	130	1	1	1	63 89	30 00	
17	750	59	9.	64	5	6	11	21	21	1	21	6	60	1	1	1	37 50	37 50	
18	4,900	370	9.	326	39	118	63	106	180	1	180	30	240	3	1	1	47 00	33 33	
19	9,800	770	9.	674	72	229	146	227	381	1	381	75	706	6	6	6	60 60	30 20	
20	2,500	167	9.	152	30	35	44	43	83	2	83	17	150	1	1	1	36 00	36 00	
20	500	81	9.	56	1	3	13	37	23	1	23	6	65	1	1	1	33 33	33 33	
21	1,200	61	9.	46	1	10	12	25	22	1	22	8	84	1	1	1	33 00	33 00	
22	4,200	289	9.	256	48	71	105	126	126	2	126	23	273	1	6	6	32 06	34 67	
23	2,500	83	9.	47	10	13	9	15	27	1	27	4	68	1	1	1	50 00	32 00	
24	6,250	206	9.	245	52	67	50	76	149	2	149	44	294	1	4	4	66 66	32 50	
24	1,000	46	9.	35	10	14	5	9	25	1	25	8	64	1	1	1	33 33	33 33	
25	500	26	9.	49	1	18	18	18	27	1	27	3	40	1	1	1	34 44	34 44	
26	500	20	7.5	37	6	6	6	15	16	1	16	1	45	1	1	1	37 49	37 49	
27	10,763	463	8.7	406	78	115	86	130	244	3	244	58	518	4	6	6	46 67	33 47	
28	2,500	107	9.	106	12	37	20	47	66	4	66	10	82	1	1	1	36 00	30 00	
29	2,500	84	9.	66	2	12	16	27	27	9	27	3	61	1	2	2	40 00	40 00	
30	800	59	9.	57	5	6	11	35	23	3	23	2	50	1	1	1	33 33	33 33	
30	800	86	9.	74	5	13	26	21	21	1	21	22	32	1	1	1	30 00	30 00	
31	6,400	346	8.8	293	19	80	59	163	126	16	126	54	244	2	4	4	40 00	34 44	
32	1,500	70	9.	60	2	14	18	24	33	3	33	4	64	1	1	1	33 33	33 33	
33	750	53	9.	42	2	14	10	16	33	1	33	4	64	1	1	1	33 33	33 33	
34	7,500	78	9.	54	5	10	16	25	36	4	36	4	64	1	1	1	35 00	35 00	
34	1,000	63	9.	44	13	12	5	14	21	4	21	12	30	1	1	1	31 44	31 44	
35	5,000	140	9.	126	9	33	41	43	69	2	69	2	100	1	1	1	36 00	36 00	
36	700	36	9.	36	3	9	8	16	17	1	17	1	34	1	1	1	36 66	36 66	
37	1,000	23	9.	39	4	7	7	26	18	1	18	3	61	1	1	1	33 33	33 33	
38	900	52	9.	49	7	11	15	16	23	1	23	2	70	1	1	1	33 33	33 33	
39	12,850	627	9.	452	43	107	120	183	240	14	240	26	516	3	8	8	33 33	33 67	
40	1,500	196	10.	141	12	21	108	61	61	1	61	36	133	1	1	1	30 00	35 00	

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$1m. m.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or republishing public school-house.	Total amount of district school tax ordered to be raised.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Cumberland.—(Con)								
LANDIS.								
Pleasantville	40	\$333 75		\$11 77			\$345 52	\$22 96
Spring Road	41	480 57		32 68	\$312 30	\$257 00	\$1,199 20	1,702 40
South Vineland	42	571 49		38 91			610 40	596 40
Vineland	44	3,468 51		173 89	2,800 00	6,300 00	9,000 00	12,542 40
Vine Road	46	338 07		11 93			350 00	350 00
Cooper's Mill	47	312 06		7 95			320 00	320 00
Kingman	48	340 06		9 94			350 00	350 00
North Vineland	49	343 97		7 03			350 00	350 00
		6,441 95		372 05	3,112 30	7,057 00	10,199 20	16,913 20
MAURICE RIVER.								
Budda	50	341 74		8 58			350 00	350 00
Port Elizabeth	51	503 30		23 70	120 00	85 00	708 00	732 00
Leeburg	52	737 19		34 71	350 00	425 75	778 75	1,540 55
Helserville	53	379 91		17 80			397 00	397 00
Ewing's Neck	54	334 07		11 93		1,800 00	1,800 00	2,170 00
West Creek	55	196 48		3 52			200 00	200 00
Belle Plain	57	342 35		7 63			350 00	350 00
		2,838 94		107 86	470 00	2,313 75	2,783 75	5,730 35
STOW CREEK.								
Butterwood	58	353 93		16 67			370 00	370 00
Union	59	340 08		9 94			350 00	350 00
Town Hall	60	337 77		12 28		69 96	419 96	419 96
		1,031 76		38 54			80 96	1,140 56
Bridgeton.	61	8,244 19		358 41	5,300 00	4,190 21	9,390 21	18,022 51
Millville.	62	8,500 71		400 49	0,000 00	7,570 53	12,570 53	21,471 73
Summary.								
Deerfield		2,767 03		77 37		537 00	537 00	3,341 40
Downs		2,254 95		84 84	\$500 00	000 00	000 00	2,843 40
Commercial		2,449 77		117 43	1,325 00	166 00	1,475 00	4,442 30
Fairfield		1,190 65		39 73	753 40		753 40	1,943 80
Lawrence		2,567 34		72 16	1,423 36	317 23	2,239 59	4,778 86
Greenwich		1,377 13		53 67	681 00		681 00	2,115 80
Hopewell		2,646 99		52 41	460 00	210 00	696 00	3,475 40
Goldtown		616 95		29 65		120 00	120 00	766 00
Landis		6 41 85		372 68	3,112 30	7,057 00	10,199 20	18,913 20
Maurice River		2,838 94		107 86	470 00	2,313 75	2,783 75	5,730 35
Stow Creek		1,031 76		38 54		69 96	80 96	1,140 56
Bridgeton		8,244 19		358 41	5,300 00	4,190 21	9,390 21	18,022 51
Millville		8,500 71		400 49	0,000 00	7,570 53	12,570 53	21,471 73
		42,781 87		1,766 18	19653 96	22,065 77	42,319 73	66,767 78
ESSEX.								
BELLEVILLE.								
Montgomery	3	664 29				300 00	300 00	764 29
Second River	3	3,781 72				1,300 00	1,300 00	4,921 72
		4,346 01				1,400 00	1,400 00	5,746 01
FRANKLIN.								
East Franklin	4	1,767 11				200 00	200 00	1,967 11
West Franklin	5	631 68				250 00	250 00	1,071 68
		2,398 79				450 00	450 00	2,848 79

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Location of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
40	\$1,500	67	8.	66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
41	4,200	135	9.	122	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
42	3,000	123	9.	120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
43	45,000	1,097	9.	876	.....	318	201	133	124	581	30	163	933	.....	.....	.....	.....	.....	.....
44	1,200	64	9.	60	.....	1	12	15	22	23	4	10	44	.....	.....	.....	.....	.....	.....
45	1,200	63	9.	53	.....	5	6	20	22	25	.....	10	72	.....	.....	.....	.....	.....	.....
46	1,800	59	9.	47	.....	3	9	18	20	22	.....	8	60	.....	.....	.....	.....	.....	.....
47	1,600	56	9.	40	.....	3	8	7	22	19	.....	.....	44	.....	.....	.....	.....	.....	.....
48	60,800	1,709	8.9	1,373	.....	267	299	267	450	679	47	253	1,605	.....	.....	4	34	58 12	34 49
49	300	58	9.	41	.....	3	8	8	22	18	.....	7	32	.....	.....	.....	.....	.....	.....
50	1,200	137	9.	113	.....	13	46	30	25	25	.....	43	176	.....	.....	.....	.....	.....	.....
51	1,400	221	9.	224	.....	26	44	44	100	116	.....	20	324	.....	.....	.....	.....	.....	.....
52	1,800	113	9.	84	.....	30	29	11	14	41	.....	28	80	.....	.....	.....	.....	.....	.....
53	400	82	9.	61	.....	7	16	11	27	28	.....	21	60	.....	.....	.....	.....	.....	.....
54	300	23	7.	22	.....	.....	8	6	8	14	.....	.....	20	.....	.....	.....	.....	.....	.....
55	1,500	62	9.	57	.....	2	6	9	20	16	.....	12	50	.....	.....	.....	.....	.....	.....
56	6,900	686	8.7	682	.....	91	166	119	216	266	.....	180	652	.....	.....	5	5	43 00	36 68
57	2,000	109	9.	97	.....	6	23	19	49	45	.....	6	80	.....	.....	.....	.....	.....	.....
58	1,200	64	9.	56	.....	8	12	15	20	22	.....	6	44	.....	.....	.....	.....	.....	.....
59	1,200	71	9.	57	.....	14	30	11	12	28	.....	4	56	.....	.....	.....	.....	.....	.....
60	5,000	246	9.	209	.....	26	55	45	81	90	.....	16	184	.....	.....	2	2	34 77	.....
61	35,000	2,744	10.	1,781	254	452	377	249	419	1,151	350	500	1,757	.....	.....	5	28	68 00	37 00
62	50,500	2,678	10.	2,423	206	501	372	402	842	1,506	50	145	1,838	.....	.....	5	35	60 75	37 60
63	7,900	516	8.8	449	.....	76	89	117	165	254	3	37	484	.....	.....	4	6	33 77	33 42
64	7,100	525	9.	472	.....	176	91	64	141	275	8	72	575	.....	.....	5	2	39 30	31 30
65	9,900	775	9.	574	.....	72	229	146	237	361	1	75	706	.....	.....	6	5	50 00	30 30
66	4,200	262	9.	246	.....	53	44	71	106	128	2	23	275	.....	.....	1	5	33 96	24 67
67	10,730	483	8.7	406	.....	73	115	88	130	244	3	68	515	.....	.....	4	5	46 67	33 47
68	6,408	346	8.8	293	.....	19	50	59	145	126	16	84	244	.....	.....	2	4	40 00	34 44
69	12,450	527	9.	452	.....	43	107	120	183	240	14	25	516	.....	.....	3	8	33 33	32 87
70	1,500	196	10.	141	.....	.....	12	21	906	61	.....	56	182	.....	.....	1	1	50 00	35 00
71	60,600	1,709	8.9	1,373	.....	357	396	267	450	679	47	253	1,605	.....	.....	4	34	58 12	34 49
72	6,000	655	8.7	582	.....	91	166	119	216	266	.....	180	652	.....	.....	5	5	43 00	36 68
73	6,000	346	9.	269	.....	24	55	45	81	90	.....	16	184	.....	.....	2	2	34 77	.....
74	35,000	2,744	10.	1,781	254	452	377	249	419	1,151	350	500	1,757	.....	.....	5	28	68 00	37 00
75	50,500	2,678	10.	2,423	206	501	372	402	842	1,506	50	145	1,838	.....	.....	5	35	60 75	37 60
76	\$18,800	11,707	9.	9,511	660	1,952	900	1,766	3,231	5,538	300	1,443	9,411	.....	.....	40	121	46 30	33 34
77	1,000	121	10.	66	.....	34	4	16	30	33	16	39	50	.....	.....	.....	.....	.....	.....
78	12,000	766	10.2	349	11	133	69	59	97	226	225	194	270	.....	.....	1	4	130 00	80 00
79	12,000	889	10.1	415	11	167	73	57	117	257	241	253	330	.....	.....	1	6	120 00	50 00
80	7,000	370	10.2	196	12	64	37	36	69	134	15	157	200	.....	.....	1	2	100 00	35 00
81	6,000	178	10.	117	.....	63	19	17	18	97	5	86	140	.....	.....	1	1	80 00	35 00
82	13,000	542	10.1	315	12	117	66	55	77	221	30	213	260	.....	.....	2	3	90 00	37 00

Statistical Report, by Districts, for the County of ESS.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector.
East.- (Con.)										
BLOOMFIELD.										
Brookdale.....	6	8470 24					\$300 00	\$300 00	\$300 00	\$
Central Union.....	7	5,034 64				\$4500 00	3,100 00	11,340 00	15,334 64	
		5,505 88				5,500 00	3,300 00	11,700 00	20,205 88	
MONTCLAIR.										
Montclair.....	8	5 910 18				9,500 00	5,000 00	15,500 00	21 410 18	1.
Washington.....	9	1,921 98					381 00	381 00	2,302 96	
Upper Montclair.....	10	534 59				500 00	900 00	1,700 00	2,234 59	
		8,366 33				10300 00	7,281 00	17,581 00	23,947 33	1
CALDWELL.										
Cedar Grove.....	11	663 29				300 00	106 00	406 00	1,065 29	
Vernon.....	12	816 44				640 00	1,461 33	1,561 33	2 467 77	
Caldwell.....	13	1,366 17				2,400 00	1,210 00	3,440 00	4 808 17	
North Caldwell.....	14	350 00						250 00	600 00	
Fairfield.....	15	445 49				300 00	60 00	360 00	695 49	
Clinton.....	16	350 00							550 00	
		4,021 39				3,350 00	2,536 33	5,906 33	9,927 72	
LIVINGSTON.										
Roseland.....	19	613 49				180 00	24 16	204 16	847 65	
Livingston.....	20	470 24					214 63	214 63	661 87	
Equietown.....	21	350 00				100 00	108 76	208 76	558 76	
Northfield.....	22	350 00							250 00	
Washington Place.....	23	280 00				100 00		100 00	300 00	
		2,013 73				380 00	347 55	727 55	2,741 28	
MILLBURN.										
White Oak Ridge.....	24	350 00							350 00	
Short Hills.....	25	613 49							613 49	
Washington.....	26	1,291 92					150 00	150 00	1,441 92	
		2,265 41					150 00	150 00	2,435 41	1.
SOUTH ORANGE.										
Maplewood.....	27	950 36				750 00	350 00	1,000 00	1,950 36	
Columbia.....	28	4 355 91				1,750 00	1,950 00	3,700 00	8,055 91	
Hilton.....	30	415 80				700 00	927 00	1,627 00	2,042 80	
		5,722 09				3,200 00	3,127 00	6,327 00	13,049 09	
CLINTON.										
Irvington.....	31	3,048 94				1,500 00	2,900 00	4,400 00	7,448 94	1.
Lyons Farms.....	32	250 00							250 00	
Waverley.....	34	250 00				150 00	250 00	400 00	750 00	
		3,768 94				1,650 00	3,150 00	4,800 00	8,568 94	1.
EAST ORANGE.										
Eastern.....	36	3,831 22	\$3855 00			1,000 00	1,000 00	2,000 00	9,786 22	
Ashland.....	37	6,156 64	6120 00				3,800 00	3,800 00	15,976 64	
Franklin.....	38	2,232 41	2365 00			300 00		300 00	4,897 41	
		12,122 31	12140 00			1,300 00	4,800 00	6,100 00	30,662 31	
WEST ORANGE.										
St. Marks.....	39	3,423 23				1,300 00	700 00	1,900 00	5,323 23	1.
Pineau Valley.....	40	420 74				200 00	350 00	550 00	970 74	
West Orange.....	41	460 34							460 34	
South Mountain.....	42	648 43				400 00	576 92	976 92	1,625 35	
		5,162 74				1,900 00	1,626 92	3,426 92	8,589 66	2.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
6	\$2,000	101	10	61	...	11	14	9	27	33	6	85	120	...	...	\$15 00
7	70,000	1,837	10	972	18	461	202	111	180	684	295	370	1,286	...	21	200 00
8	72,800	1,738	10	1,033	18	472	216	120	217	717	300	405	1,406	...	22	200 00
9	50,000	1,249	10	658	9	294	166	98	192	576	140	251	825	...	14	210 00
10	4,000	365	10	111	2	30	16	12	44	56	176	79	208	...	3	75 00
10	10,000	136	10	106	3	20	21	24	40	54	14	16	116	...	1	70 00
11	64,000	1,750	10	1,077	14	446	204	137	276	686	329	344	1,141	...	19	141 25
12	3,200	134	10 2	92	...	6	24	22	40	41	4	36	123	...	2	...
12	12,000	169	10 3	116	1	46	24	11	55	67	10	44	148	...	1	75 00
13	20,000	290	10 2	232	42	101	31	14	44	171	15	43	200	...	3	100 00
14	1,500	60	10	57	...	13	15	10	19	31	4	19	52	...	...	45 00
15	1,700	79	9 5	58	...	14	17	11	16	25	3	18	100	...	...	47 50
16	1,000	45	10	37	...	15	10	5	7	23	1	7	45	...	1	35 00
17	39,000	797	10	591	43	192	121	73	159	358	27	169	770	...	4	66 37
18	2,500	130	10 2	98	...	26	27	13	30	48	11	24	110	...	1	45 00
19	800	29	10	63	...	5	11	12	25	27	...	26	60	...	1	40 00
20	1,200	51	9 5	46	...	4	13	11	18	24	1	4	45	...	...	50 00
21	1,500	69	10	42	...	8	10	10	14	25	...	27	40	...	...	40 00
22	500	46	10 3	38	4	10	6	...	12	20	2	6	46	...	1	30 00
23	4,500	385	10	284	4	52	67	46	115	144	14	67	500	...	3	45 00
24	300	36	10	26	...	6	3	9	8	14	...	10	30	...	1	25 00
25	1,000	111	10	26	...	7	4	3	12	15	73	10	41	...	1	40 00
26	2,500	270	10	126	...	24	31	16	43	78	68	26	106	...	1	75 00
27	3,800	417	10	178	...	47	26	30	63	107	163	76	162	...	1	75 00
28	4,000	199	10	122	12	44	24	11	51	83	18	59	225	...	1	110 00
29	28,000	985	10	403	8	209	65	43	68	243	296	231	590	...	11	120 00
30	5,000	66	10	72	2	27	10	15	18	43	4	10	112	...	1	60 00
31	23,000	1,226	10	597	22	260	99	79	117	409	320	303	837	...	3	96 67
32	34,000	629	10	470	3	162	114	66	103	306	80	109	425	...	6	107 50
33	1,000	65	10	20	...	9	4	7	9	15	13	14	40	...	1	40 00
34	2,000	72	10	60	...	20	10	7	3	33	5	17	64	...	1	50 00
35	26,000	706	10	549	3	221	129	80	117	332	67	140	529	...	2	107 50
36	43,000	791	10	591	...	290	131	61	112	476	75	122	550	...	1	120 00
37	63,000	1,424	10	915	23	361	244	113	201	676	418	61	870	...	2	113 33
38	31,000	473	10	294	...	127	71	29	66	196	45	134	350	...	1	120 00
39	120,000	2,688	10	1,633	23	778	446	202	384	1,348	538	317	1,770	...	5	134 00
40	18,000	719	10	350	18	126	73	44	79	222	175	191	300	...	1	120 00
41	2,000	86	10	20	...	20	13	13	6	30	15	21	100	...	1	55 00
42	5,000	90	10	42	...	17	7	12	7	24	26	21	100	...	1	60 00
43	1,500	122	10	84	...	25	28	15	21	63	23	26	75	...	1	65 00
44	19,500	1,027	10	637	18	190	116	53	112	399	238	296	575	...	2	82 50

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex.—(Con.)									
Newark	43	226,796 61			33670 58	131,210 64	164,881 22	391,679 73	
Orange	44	23,126 03			1,352 13	7,147 87	8,500 00	31,626 58	
Summary.									
Newark		226,796 61			33670 58	131,210 64	164,881 22	391,679 73	
Orange		23,126 03			1,352 13	7,147 87	8,500 00	31,626 58	
Belleville		4,346 01				1,400 00	1,400 00	6,746 01	\$1,100 71
Franklin		2,588 79				450 00	450 00	3,038 79	1,514 88
Bloomfield		8,348 88			5,500 00	3,900 00	11,700 00	30,348 88	261 04
Montclair		8,366 33			10,900 00	7,261 00	17,581 00	25,947 33	1,200 74
Oldwell		4,021 39			3,350 00	2,534 33	5,905 33	9,927 72	712 40
Livingston		2,013 73			390 00	247 65	727 55	2,741 28	611 94
Milburn		2,245 41				150 00	150 00	2,435 41	1,200 40
South Orange		5,722 09			3,200 00	3,127 00	6,327 00	12,049 00	716 12
Clinton		8,768 94			1,550 00	2,100 00	4,600 00	8,568 94	1,546 40
East Orange		13,123 31	13,140 00		1,300 00	4,000 00	6,100 00	20,663 31	634 20
West Orange		5,162 74			1,800 00	1,626 92	3,426 92	8,589 66	2,514 64
		306,631 65	13,140 00		65,522 71	166,447 81	231,950 02	563,221 67	12,300 96
GLOUCESTER.									
Woodbury	1	8,092 98		\$253 75		6,700 00	6,600 00	11,848 71	412 84
DEPTFORD.									
Almon	2	567 46		28 42				595 88	26 78
Monongahela	3	834 93		15 07		100 00	100 00	500 00	
Wenonah	54	375 17		18 84		682 00	842 00	1,276 01	45 68
Westville	61	662 76		28 24	500 00	100 00	600 00	1,191 61	120 68
		1,840 31		90 46	500 00	7,132 00	7,632 00	2,562 96	212 29
WEST DEPTFORD.									
Mantua Grove	4	370 48		16 60				389 08	111 91
Thoroughfare	5	604 96		30 37	75 00	300 00	375 00	1,010 23	141 30
Red Bank	6	333 99		16 01	100 00		100 00	450 00	91 20
		1,309 43		64 98	175 00	300 00	475 00	1,619 41	343 70
MANTUA.									
Mantua	9	726 89		36 50		700 00	700 00	1,463 89	263 25
Knight's Run	10	336 34		13 66	30 00	75 00	105 00	435 00	18 42
Emilio	11	239 40		10 80		66 00	66 00	416 00	47 66
Bainstboro	12	335 87		14 12	50 00	63 00	113 00	463 00	88 95
Pitman	20	473 65		23 78		600 00	600 00	1,097 43	52 56
		2,212 15			80 00	1,504 00	1,584 00	2,694 23	496 84
EAST GREENWICH.									
Berkley	12	376 23		11 77				388 00	96 24
Greenwich	14	478 35		24 02				502 37	206 08
Clarkboro	17	463 03		24 25	200 00		200 00	707 28	44 76
		1,318 61		60 04	200 00		200 00	1,550 65	447 08
GREENWICH.									
Gibbstown	10	487 73		24 45	100 00	630 00	730 00	1,342 23	166 80
Panthersboro	16	1,641 26		53 41	500 00	500 00	1,350 00	3,073 79	216 79
		2,129 00				1,130 00	2,080 00	4,416 02	500 60

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.							Average number who have at- tended school during the time it has been kept open	Estimated number of children in the district attending private school	Estimated number of children in the district who have attended no school during the year	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.										
43	\$1,109,500	47,098	10	22,085	1247	10,331	3233	2298	5441	15,672	6,800	17,712	30,279	v g	29	358	150 00	\$57 58	
44	105,000	4,899	10.	1,715	.....	833	344	183	365	1,210	1,400	1,784	1,304	v g	2	33	150 00	47 00
.....	1,109,500	47,098	10.	22,585	1242	10,351	3233	2298	5441	15,672	6,800	17,712	30,279	.....	29	358	150 00	57 58
.....	105,000	4,899	10.	1,715	.....	833	344	183	365	1,210	1,400	1,784	1,304	.....	2	33	150 00	47 00
.....	13,000	849	10.1	415	11	167	73	57	117	257	341	233	320	.....	1	3	120 00	50 00
.....	13,000	849	10.1	415	11	167	73	57	117	257	341	233	320	.....	1	3	120 00	50 00
.....	72,500	1,728	10.	1,083	18	472	216	120	207	717	300	406	1,406	.....	1	23	300 00	50 15
.....	84,000	1,750	10.	1,077	14	448	204	137	275	686	329	344	1,141	.....	4	19	141 25	56 51
.....	39,000	797	10.	591	45	195	121	73	159	338	57	169	770	.....	4	9	66 37	39 67
.....	6,500	355	10.	284	4	52	57	46	115	144	14	87	300	.....	2	3	45 00	32 58
.....	2,800	417	10.	178	.....	47	39	30	63	107	183	76	182	.....	1	2	75 00	34 18
.....	25,000	1,120	10.	697	23	290	99	79	117	409	320	308	837	.....	3	13	96 67	43 67
.....	28,000	756	10.	597	3	221	128	80	117	252	67	140	529	.....	2	8	107 50	39 37
.....	139,000	2,658	10.	1,833	28	778	446	202	354	1,348	538	317	1,770	.....	5	37	134 00	50 73
.....	19,500	1,027	10.	627	18	198	116	93	112	239	238	262	575	.....	2	10	92 50	44 08
.....	1,447,800	64,212	10.	31,699	1410	14,167	5131	2441	7550	21,820	10,467	22,046	29,973	.....	59	583	137 97	54 22
1	23,000	1,109	10.	837	36	271	198	120	312	493	40	91	655	g	1	13	80 00	44 51	
2	1,000	120	9.	97	.....	8	15	26	43	41	.....	20	64	g	1	1	60 00	30 00
3	2,000	88	9.5	49	.....	3	8	13	28	19	13	4	48	g	.....	1	.....	40 00
4	4,000	101	10.	83	.....	37	21	6	18	26	3	3	48	g	.....	2	.....	41 25
5	3,000	126	10.	87	.....	25	17	10	35	47	4	23	129	g	1	1	60 00	35 00
.....	10,000	413	9 6	315	.....	73	58	55	129	153	20	49	280	.....	2	5	60 00	.....
.....	1,400	75	10.	80	.....	9	8	12	28	.....	2	13	93	g	.....	1	.....	40 00
.....	3,000	121	10.	114	.....	16	56	21	18	.....	3	6	108	g	1	2	50 00	20 80
.....	800	67	10.	36	.....	15	10	9	23	34	2	4	50	g	.....	1	.....	37 00
.....	5,200	263	10.	230	.....	40	71	51	68	113	8	22	250	.....	1	4	50 00	25 67
.....	5,000	156	10.	140	1	26	35	26	52	74	.....	22	190	g	1	1	50 00	28 04
.....	1,000	88	9.	52	.....	5	9	13	25	27	2	1	64	g	1	.....	40 00	.....
.....	1,000	42	9.	39	.....	8	13	8	10	24	.....	2	46	g	.....	1	.....	31 67
.....	1,400	60	10.	47	1	10	10	10	18	26	3	8	78	g	1	.....	40 00	.....
.....	1,800	111	10.	99	9	16	16	29	29	51	.....	.....	70	g	.....	1	.....	35 00
.....	16,000	425	9 6	377	11	66	53	56	133	202	5	33	446	.....	3	3	43 23	24 89
.....	1,000	66	9.	47	.....	6	9	7	22	23	3	3	51	g	.....	1	.....	35 00
.....	1,200	93	9.5	68	.....	8	8	11	26	28	21	16	65	g	1	.....	40 00	.....
.....	3,000	75	10.	73	.....	16	13	14	30	37	9	21	80	g	1	1	50 00	25 00
.....	3,900	234	9.5	183	.....	30	30	33	89	86	35	29	209	.....	2	2	45 00	30 00
.....	2,000	119	10.5	93	1	14	18	17	43	40	4	15	50	g	1	1	50 00	25 00	
.....	5,000	366	10.	.....	4	79	57	56	92	164	8	40	302	g	1	4	25 00	25 00
.....	7,000	487	10.2	321	5	96	75	73	125	204	12	55	358	.....	2	5	67 50	30 00

Statistical Report, by Districts, for the County of GLOUCESTER

TOWNSHIPS AND DISTRICTS OR	Number of district.	FINANCIAL STATEMENT.						Total amount received from all sources for public school purposes.	Balance in the hands of the col-
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.		
Gloucester.-(Con.)									
HARRISON.									
Five Points.....	7	\$336 58		\$15 43	\$100.00		\$100 00	\$130 00	
Jefferson.....	8	339 24		19 54	150 00	\$75 00	225 00	633 78	
Washington.....	18	336 54		13 66	30 00	50 00	80 00	430 00	
Olen's Run.....	20	336 82		13 18				350 00	
Union.....	27	445 52		22 57	350 00	50 00	400 00	867 50	
Harmony.....	28	337 03		12 95		200 00	200 00	650 00	
Good Will.....	29	483 03		24 25	150 00	480 00	630 00	1,157 28	
		2,664 58		119 27	780 00	856 00	1,635 00	4,418 95	
SOUTH HARRISON.									
Fairview.....	21	334 98		15 07				350 00	
Oak Grove.....	22	192 23		7 77	183 00	25 51	207 51	407 51	
Cedar Grove.....	23	339 40		10 50				350 00	
Harrisonville.....	24	331 73		17 66	325 00		325 00	694 39	
Columbia.....	25	340 11		9 89				350 00	
		1,568 40		60 99	507 00	25 51	532 51	2,151 90	
WOOLWICH.									
Poplar Grove.....	19	342 35		17 19				350 00	
Clover Dale.....	26	334 70		13 30	50 00		50 00	400 00	
Battantown.....	30	487 72		24 49		795 32	795 32	1,307 52	
Swedesboro.....	31	1,284 98		64 62	600 00	360 00	950 00	2,299 45	
		2,449 73		121 60	650 00	1,145 32	1,795 32	4,366 55	
LOGAN.									
Repaupo.....	32	468 96		23 84	75 00		75 00	667 80	
Bridgeport.....	33	614 54		20 84		200 00	200 00	845 18	
Madison.....	34	336 69		14 12		150 00	150 00	600 00	
Centre Square.....	35	336 11		12 89		175 00	175 00	525 00	
Jackson.....	36	194 82		5 18				200 00	
Lincoln.....	37	335 64		14 36				350 00	
Mortonville.....	38	336 70		11 20				350 00	
		2,694 45		113 23	75 00	525 00	600 00	2,387 68	
GLASSBORO.									
Glassboro.....	41	3,292 13		165 20	800 00	100 00	900 00	4,357 43	
CLAYTON.									
Unionville.....	42	506 48		25 43		150 00	150 00	681 91	
Clayton.....	43	2,786 66		138 98	2,000 00		2,000 00	4,805 51	
Hardingville.....	44	336 93		11 07				350 00	
Fries' Mill.....	51	339 17		10 83				300 00	
		2,951 45		186 26	2,000 00	150 00	2,150 00	6,287 72	
FRANKLIN.									
Franklinville.....	45	647 17		32 49				679 66	
Malaga.....	46	738 27		36 97				773 24	
Lake.....	47	339 40		10 60				350 00	
Downtown.....	48	193 41		6 59				200 00	
Chewsville.....	49	192 70		7 30	125 00		125 00	325 00	
Hopewell.....	50	408 51		20 25				423 56	
Forest Grove.....	52	189 64		10 86				200 00	
Newfield.....	53	379 56		19 17				399 03	
		3,061 76		143 72	125 00		125 00	3,300 49	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.								
1	\$1,200	59	10.	87	7	7	16	7	27	29	1	3	39	1	1	\$40 00	.....
2	2,000	59	9.5	70	.....	6	30	18	25	30	2	8	50	1	1	40 00	\$20 00
3	400	49	9.	37	.....	3	13	5	16	30	1	8	40	1	1	.....	40 00
4	500	51	9.	46	.....	4	4	9	16	19	1	1	28	1	1	.....	35 00
5	2,000	93	10.	96	3	15	16	23	39	44	1	21	100	1	1	55 00	80 00
6	600	61	10.	44	1	14	11	6	13	20	4	12	66	1	1	45 00	.....
7	2,000	102	9.	86	.....	6	16	26	36	42	.....	13	94	1	1	50 00	25 00
8	8,100	594	9.5	436	4	53	96	93	186	211	12	66	464	5	3	45 00	30 00
9	1,200	55	9.	61	.....	10	11	11	40	34	.....	75	75	1	1	.....	33 34
10	500	31	7.	29	.....	11	6	12	12	19	.....	30	30	1	1	25 00	.....
11	1,100	40	9.	36	.....	2	6	11	17	16	3	2	50	1	1	.....	33 34
12	1,200	74	10.	79	.....	26	17	17	19	47	2	.....	100	1	1	50 00	30 00
13	400	42	9.	34	.....	3	12	5	14	16	.....	42	42	1	1	.....	30 00
14	4,400	246	8.5	239	.....	51	66	50	102	134	5	2	297	2	4	38 00	29 17
15	900	71	9.	66	.....	1	11	18	39	25	2	6	46	1	1	.....	40 00
16	500	65	10.	62	.....	7	6	12	27	23	3	6	42	1	1	40 00	.....
17	2,000	105	10.	82	.....	20	12	16	34	42	.....	17	80	1	1	45 00	.....
18	5,000	286	10.	219	.....	49	53	42	76	120	3	61	192	1	2	75 00	28 00
19	8,400	529	9.7	419	.....	77	82	65	176	209	8	89	360	2	6	57 50	37 67
20	1,800	111	9.	87	.....	8	19	13	45	39	2	9	100	1	2	.....	33 00
21	1,000	133	9.5	99	.....	2	20	35	42	66	27	7	130	1	1	50 00	35 00
22	2,000	58	9.	54	.....	3	9	13	29	23	.....	8	60	1	1	.....	35 00
23	800	23	9.	48	.....	1	4	15	25	20	1	4	60	1	1	.....	35 00
24	300	29	7.5	21	.....	3	3	5	13	10	2	2	24	1	1	.....	30 00
25	1,000	79	9.	49	.....	3	13	18	15	25	2	1	58	1	1	.....	35 00
26	200	39	9.	43	.....	6	5	17	16	21	.....	9	62	1	1	.....	40 00
27	7,500	480	8.8	401	.....	22	73	115	191	193	35	41	454	1	8	30 00	34 56
28	9,500	716	10.	500	1	121	97	80	208	258	7	76	584	1	7	65 00	32 50
29	2,000	96	9.	108	.....	4	20	26	58	45	.....	108	108	1	2	.....	30 00
30	9,000	606	10.	470	.....	109	127	69	163	247	10	100	408	1	6	40 00	41 00
31	400	42	9.	39	.....	2	9	11	17	19	.....	8	42	1	1	.....	35 00
32	500	47	9	36	.....	1	11	6	30	17	1	6	35	1	1	.....	30 56
33	12,800	795	9.2	655	.....	116	167	112	260	328	11	114	591	1	10	90 00	34 14
34	1,800	134	9.	96	.....	15	25	24	32	54	.....	32	136	1	1	45 00	30 00
35	2,800	152	10.	126	1	23	16	20	64	60	.....	26	120	1	1	.....	30 00
36	300	48	8.	28	.....	4	4	6	18	11	.....	17	32	1	1	.....	30 00
37	300	36	6.	20	.....	5	6	10	14	10	.....	4	28	1	1	.....	30 00
38	300	31	9.	23	.....	5	10	8	8	14	.....	4	42	1	1	.....	30 00
39	1,200	61	10.	51	.....	3	8	5	33	17	.....	27	40	1	1	40 00	.....
40	2,000	45	9.	36	.....	4	9	7	15	19	1	8	64	1	1	.....	35 00
41	1,000	90	9.	69	.....	16	18	15	25	41	.....	20	56	1	1	45 00	.....
42	9,300	615	8.7	448	1	63	80	93	211	236	1	148	512	4	6	45 00	29 17

Statistical Report, by Districts, for the County of HUDS

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Total amount received from all sources for public school pur- poses.	Balance in the hands of the school
		Amount of appropriation from State appropriation including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.		
Gloucester.-(Con.)									
MONROE.									
Crom Keys	56	\$337 78		\$12 24				\$350 00	
Williamstown	57	1,594 48		20 04		\$4,000 00	\$4,000 00	2,674 54	
New Brooklyn	58	333 28		18 73				350 00	
Washington Grove	59	554 65		19 31	\$90 00	110 00	200 00	608 84	
Cole's Mill	60	191 53		8 47				200 00	
Downer	61	194 82		8 18	100 00		100 00	300 00	
		3,036 43		141 96	190 00	1,110 00	1,300 00	4,478 40	
WASHINGTON.									
Bethel	64	562 75		28 25		400 00	400 00	991 00	
Banker Hill	65	337 03		12 95	150 00		150 00	500 00	
Chestnut Ridge	66	337 78		12 24				350 00	
Deptford	67	336 34		13 66		3,506 97	3,506 97	4,216 97	
Mount Pleasant	68	334 93		15 07				350 00	
		1,908 83		82 17	150 00	4,256 97	4,416 97	6,407 97	
Summary.									
Woodbury		5,093 98		255 73		6,500 00	8,500 00	11,848 71	
Deptford		1,840 31		80 66	500 00	1,132 00	1,632 00	3,562 96	
West Deptford		1,309 43		54 93	175 00	300 00	475 00	1,849 41	
Mantua		2,212 13		98 87	60 00	1,504 00	1,564 00	2,994 82	
East Greenwich		1,299 61		60 64	300 00		200 00	1,599 65	
Greenwich		2,129 11		106 90	980 00	1,180 00	2,080 00	4,316 01	
Harrison		2,564 58		119 37	780 00	635 00	1,635 00	4,418 93	
South Harrison		1,556 40		60 99	507 00	25 51	532 51	2,151 90	
Woolwich		2,449 73		151 40	650 00	1,145 32	1,795 32	4,266 55	
Lagan		2,634 45		113 23	75 00	525 00	600 00	3,337 68	
Glenboro		3,393 13		165 30	800 00	100 00	900 00	4,263 43	
Clayton		3,951 46		146 26	1,600 00	150 00	1,150 00	6,267 73	
Franklin		3,081 76		145 73	125 00		125 00	3,350 49	
Monroe		2,036 42		141 96	190 00	1,110 00	1,300 00	4,474 40	
Washington		1,908 83		82 17	150 00	4,256 97	4,416 97	6,407 97	
		20,451 35		1,811 50	7,132 00	12,793 80	25,925 80	66,186 63	7
HUDSON.									
NORTH BERGEN									
North Bergen	1	856 15			700 00	50 00	750 00	1,606 15	
Becancus	2	923 30			1,000 00		1,000 00	1,923 30	
South New Durham	3	1,734 17			300 00		300 00	2,034 17	
North New Durham	4	643 85				100 00	100 00	643 85	
East New Durham	5	858 40	374 37					1,234 67	
		4,706 87	374 37		2,000 00	150 00	2,150 00	7,231 34	1
Town of Union.	6	3,891 84			3,000 00	200 00	3,200 00	12,091 34	1
Weehawken.	7	1,430 63	3,660 08					4,990 63	1
Guttenberg	8	1,745 89				1,600 00	1,600 00	3,345 89	
UNION TOWNSHIP.									
Union	9	625 46			1,300 00		1,300 00	2,025 46	
West New York	10	1,378 62			1,500 00		1,500 00	2,778 62	
		1,994 08			2,800 00		2,800 00	4,804 08	
West Hoboken.	11	8,304 94			1,150 00	2,350 00	3,500 00	12,204 94	2

ate of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
\$900	47 9.	40	59	59	10	29	16	10	10	40	g	1	1	83 34	35 00
4,000	263 10.	34	59	59	46	20	133	14	55	190	g	1	1	70 00	35 00
1,000	62 10.	39	5	5	5	26	14	23	23	56	g	1	1	40 00	35 00
1,000	80 9.	66	10	10	10	46	24	12	15	60	g	1	1	40 00	35 00
800	37 9.	22	9	9	9	6	12	2	2	28	g	1	1	35 00	30 00
400	25 9.	23	5	5	5	12	11	1	1	25	g	1	1	30 00	30 00
7,800	644 9.3	444	66	92	85	301	210	5	106	409	g	3	0	51 67	30 42
4,900	108 10	111	27	32	25	27	64	6	120	120	g	1	1	65 00	38 00
1,500	65 9	64	5	6	16	26	24	5	48	48	g	1	1	38 59	35 00
1,300	52 9	65	13	18	18	22	25	4	48	48	g	1	1	37 78	35 00
2,000	57 9.	48	1	9	17	21	21	4	12	62	g	1	1	33 33	35 00
1,000	63 9	49	2	6	6	26	18	4	11	60	g	1	1	35 00	35 00
9,700	345 9.2	313	36	65	82	182	182	8	36	328	g	4	2	48 75	31 50
23,000	1,109 10.	837	271	193	120	212	493	40	91	665	g	1	13	60 00	44 51
1,000	413 9.6	316	73	58	55	129	133	20	49	360	g	2	5	68 00	36 56
5,200	263 10.	230	40	71	51	68	113	8	23	250	g	1	4	50 00	35 47
10,000	425 9.6	377	65	86	86	132	202	5	33	442	g	2	3	45 33	34 89
5,800	234 9.5	183	30	30	32	89	86	33	39	209	g	2	2	45 00	30 00
7,000	447 10.2	381	98	75	73	133	204	12	55	322	g	2	5	67 50	30 00
8,100	504 9.5	436	55	98	93	186	211	12	66	464	g	5	5	68 00	30 00
4,400	345 8.8	329	31	56	50	103	134	5	3	297	g	2	4	53 00	29 17
8,400	529 9.7	419	77	82	85	175	209	8	89	360	g	2	2	57 50	37 67
7,300	480 8.8	401	22	73	115	191	193	25	41	454	g	1	8	50 00	34 56
9,500	718 10.	500	121	97	91	203	253	7	78	384	g	1	7	55 00	32 00
12,300	795 9.2	633	116	167	112	260	326	11	114	591	g	1	10	90 00	34 14
9,300	615 8.7	448	63	80	93	211	226	1	148	512	g	4	6	45 00	29 17
7,300	644 9.3	444	86	93	85	201	210	5	166	409	g	2	6	51 67	30 42
9,700	345 9.2	313	36	65	82	182	182	8	36	328	g	4	2	48 75	31 50
128,800	7,804 9.4	6,180	58	1,159	1,325	1,912	3,147	210	948	6,078	g	38	85	56 18	38 26
3,000	247 10.	117	18	18	25	54	64	72	56	150	g	1	1	100 00	40 00
2,500	249 10.2	169	56	37	27	41	99	8	72	180	g	1	2	80 00	40 00
9,500	441 10.6	283	78	60	35	87	156	47	109	190	g	1	2	75 00	35 00
1,500	126 10.7	57	18	8	8	23	30	40	46	60	g	1	1	45 00	35 00
2,350	187 10.5	115	22	21	27	41	50	10	62	100	g	1	1	60 00	35 00
14,850	1,263 10.4	741	189	148	122	246	894	177	286	660	g	4	8	78 75	39 16
60,000	2,544 11.	1,508	384	160	119	310	1,063	400	600	900	g	3	17	90 00	35 82
5,500	440 10.	307	86	77	44	100	164	50	100	178	g	1	4	90 00	40 00
10,000	500 10.	323	73	60	63	123	168	70	105	235	g	1	2	90 00	27 50
5,000	148 9.6	90	8	15	15	51	40	30	34	116	g	1	1	55 00	35 00
5,000	334 10.7	241	15	19	119	66	83	30	10	120	g	1	1	70 00	30 00
8,000	463 10.1	331	28	33	134	137	129	40	44	226	g	1	2	70 00	41 80
25,000	2,514 10.	1,223	440	353	217	366	768	450	841	875	g	2	17	135 00	37 80

Statistical Report, by Districts, for the County of HUNTERD

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of districts.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the com.
Hudson—(Con.)									
Hoboken	12	\$46,253 18			19395 11	\$13,954 89	\$33,253 00	\$79,306 18	
Jersey City	13	167,696 23			25715 14	12,784 62	38,499 76	226,197 99	
Bayonne	15	12,150 53	22612 27		12863 80	3,300 00	15,663 80	50,436 70	\$5.
Harrison	16	7,355 52	1,800 00			805 00	805 00	9,960 52	2.
Kearny.	17	3,945 97	3,800 00					7,745 97	
Summary.									
North Bergen.		4,708 87	574 27		2,000 00	150 00	2,150 00	7,381 14	1.
Town of Union.		8,991 34			3,000 00	900 00	3,900 00	12,091 34	2.
Weehawken.		1,480 63	3,200 00					4,680 63	1.
Guttenberg		1,748 89				1,600 00	1,600 00	3,348 89	
Union Township		1,804 08			3,000 00		3,000 00	4,804 08	
West Hoboken		8,704 04			1,150 00	2,360 00	3,500 00	12,204 04	2.
Hoboken		46,253 18			19395 11	13,954 89	33,253 00	79,506 18	
Jersey City		167,696 23			25715 14	12,784 62	38,499 76	226,197 99	
Bayonne		12,150 53	22612 27		12863 80	3,300 00	15,663 80	50,436 70	5.
Harrison		7,355 52	1,800 00			805 00	805 00	9,960 52	2.
Kearny		3,945 97	3,800 00					7,745 97	
		384,739 23	32066 54		46397 05	35,144 61	101,671 95	418,497 48	16.
HUNTERDON.									
LEBANON.									
Mount Lebanon.	1	364 67		25 33				390 00	
Little Brook	2	335 06		14 94		303 73	303 73	533 72	
Lower Valley	3	425 45		29 65		564 86	564 86	1,019 86	
Changewater	4	347 00		38 00				385 00	
Mount Airy.	5	333 77		18 23				350 00	
White Hall.	6	327 69		22 40				350 00	
Spruce Run.	7	186 65		13 32				200 00	
New Hampton	8	458 16		31 82				490 00	
Junction	9	1,617 65		112 35		1,014 07	1,014 07	2,744 07	1
Clarkville.	10	378 70		26 30				405 00	
Mondetta	11	724 67		50 33		157 59	157 59	933 59	
		5,999 43		380 57		1,939 24	1,939 24	8,019 24	1
BETHLEHEM.									
Bloomsbury.	12	963 11		66 89		1,446 75	1,446 75	2,476 75	1
Valley.	13	972 44		67 54				1,040 00	
South Asbury	14	378 70		26 30				405 00	
Charlestown.	15	334 41		15 59				350 00	
Mountain View.	16	334 41		15 59		149 85	149 85	499 85	
Hickory.	17	333 44		16 56				350 00	
		3,316 53		208 47		1,596 60	1,596 60	5,121 60	1
ALEXANDRIA.									
Little York.	18	420 76		29 22				450 00	
Everittstown.	19	327 92		22 06				350 00	1
Winchel's Grove.	20	335 07		14 93				350 00	
Pittstown.	21	330 81		19 18				350 00	
Old Church	22	333 12		16 88				350 00	
		1,747 78		102 27				1,850 00	2

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.	Number who have attended 5 months, but less than 6.	Average number who have attended school during the time it has been kept open.								
12	\$187,600	13,203	10.	5,592	442	2,365	976	563	1234	4,184	1,340	6,271	4,483	8	7	104	116 69	47 57	
13	463,780	52,541	10.	22,486	2220	8,513	2730	2499	5496	15,200	2,750	27,303	15,704	8	17	341	149 00	41 15	
14	128,288	3,965	10.	2,503	43	706	456	367	931	1,407	300	707	2,000	7 8	4	43	160 00	49 94	
16	15,000	2,129	10.	700	23	196	141	74	366	367	600	1,000	600	7 8	3	7	110 00	67 00	
17	81,000	1,225	10.2	816	19	258	143	68	313	446	125	521	1,500	8	3	11	108 00	35 00	
18	18,800	1,365	10.4	741	34	189	149	122	246	294	177	328	660	.....	4	8	78 75	29 16
19	80,000	2,544	11	1,506	530	384	163	119	510	1,063	400	680	900	.....	3	17	90 00	25 52
20	5,500	440	10.	307	.....	54	77	44	100	164	50	100	178	.....	1	4	90 00	60 00
21	10,000	500	10.	325	5	73	60	63	123	166	70	106	235	.....	1	3	90 00	27 50
22	8,000	463	10.1	331	2	33	33	134	137	138	40	44	226	.....	1	3	70 00	41 50
23	26,000	2,514	10.	1,223	22	460	256	217	266	766	456	641	675	.....	2	17	136 00	37 80
24	137,500	13,203	10.	5,592	442	2,365	976	563	1234	4,184	1,340	6,271	4,483	.....	7	104	116 69	47 57
25	665,730	52,541	10.	22,486	2220	8,513	2730	2499	5496	15,200	2,750	27,303	15,704	.....	17	341	149 00	41 15
26	125,288	3,965	10.	2,503	43	706	455	367	931	1,407	309	707	2,000	.....	4	43	150 00	49 94
27	15,000	2,129	10.	700	23	196	141	74	366	367	600	1,000	600	.....	3	7	110 00	67 00
28	81,000	1,225	10.2	816	19	258	143	68	313	446	125	521	1,500	.....	3	11	108 00	35 00
29	1,101,666	80,639	10.1	36,633	4573	13,201	5186	4309	9412	34,830	6,311	37,825	27,370	.....	46	564	99 43	42 78
30	1,500	90	10.	66	.....	16	24	11	17	19	.....	5	52	7 8	1	.....	35 00	.....
31	800	46	10.	44	1	6	12	6	19	22	.....	2	40	7 8	.....	1	.....	26 88
32	1,000	73	9.6	54	.....	2	12	11	29	21.4	1	37	50	7 8	.....	1	.....	41 66
33	1,500	105	10.	59	.....	15	12	31	21	44.4	.....	15	50	7 8	1	.....	56 91	.....
34	500	56	10.	50	.....	35	9	4	2	30.	.....	5	40	7 8	.....	1	.....	30 00
35	500	60	9.	56	.....	.....	19	7	27	22	.....	11	40	7 8	1	.....	39 68	.....
36	800	32	10.	30	.....	21	8	9	10	18	.....	15	22	7 8	.....	1	.....	26 25
37	2,000	101	10.	80	.....	17	16	20	27	43.2	.....	13	60	7 8	1	.....	42 00	.....
38	6,000	316	10.	290	1	21	63	54	121	252.	1	63	260	7 8	1	3	70 00	31 66	
39	3,000	69	9.4	53	.....	4	17	12	19	26	1	18	62	7 8	.....	1	.....	38 60
40	3,000	140	10.	140	.....	24	42	29	54	67.4	.....	20	150	7 8	1	1	40 00	19 67
41	20,600	1,117	9.8	953	2	153	247	184	366	567 6	3	189	632	.....	6	10	47 13	30 60
42	7,000	304	10.	175	3	22	42	37	62	68.9	3	38	120	7 8	1	1	60 00	36 00	
43	600	180	10.	150	.....	13	23	26	55	67.	2	35	70	7 8	1	1	64 84	30 00
44	500	80	10.5	64	1	12	12	7	32	34.	.....	17	60	7 8	.....	1	.....	35 00
45	300	44	10.	42	.....	6	5	10	21	17.8	.....	6	36	7 8	1	.....	33 00	.....
46	500	45	10.	34	.....	2	7	7	24	10.7	1	11	30	7 8	1	.....	30 00	.....
47	3,500	45	10.	40	.....	4	1	16	39	15.7	.....	5	60	7 8	1	.....	30 00	.....
48	11,400	596	10.1	505	3	60	84	108	246	234.1	6	102	364	.....	6	3	41 57	.....
49	1,200	96	10.	70	.....	14	16	11	29	39.	.....	26	50	7 8	1	.....	60 00	.....
50	1,200	65	10.	71	.....	13	21	16	21	31.3	.....	48	48	7 8	.....	1	.....	22 70
51	500	50	11.	43	10	10	6	7	10	22.	.....	60	60	7 8	.....	1	.....	28 00
52	800	62	10	42	.....	6	10	8	18	21.	.....	17	60	7 8	1	.....	26 00	.....
53	500	45	10.2	48	13	5	9	21	25.	2	60	7 8	1	30 00
54	4,300	321	10.3	274	10	56	66	61	99	187.3	.....	45	228	.....	2	3	42 00	20 28

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector exclusive of money for building and repairing purposes.
Hunterdon, (Con.)									
EAST AMWELL.									
Westville.....	100	\$360 00		\$25 00				\$385 00	
Mountain.....	101	157 06		13 04				200 00	
Unionville.....	102	323 14		17 86		\$75 00	\$75 00	425 00	\$32 86
Ringoes.....	103	353 38		26 62				410 00	22 78
		1,263 48		61 52		\$75 00	75 00	1,430 00	65 64
WEST AMWELL.									
Bocktown.....	104	331 17		18 83				350 00	
Mount Airy.....	105	407 07		27 92				425 00	43 86
High Valley.....	106	332 79		17 21				350 00	104 77
Mount Range.....	107	402 07		27 92				425 00	313 64
		1,466 10		91 88				1,550 00	440 23
LAMBERTVILLE.									
Lambertville.....	108	5,259 70		365 30	1,400 00		1,400 00	7,025 00	
Summary.									
Lebanon.....		5,699 43		380 57		1,939 34	1,939 34	5,019 34	294 66
Bethlehem.....		9,316 53		306 47		1,596 60	1,596 60	5,121 60	315 66
Alexandria.....		1,747 73		182 27				1,560 00	252 27
Holland.....		5,042 65		187 35	371 11	436 99	808 10	4,038 10	295 55
Frenchtown.....		1,341 81		93 19	110 00	60 00	170 00	1,600 00	53 61
Kingwood.....		2,081 11		118 99		94 50	94 50	2,296 00	48 66
Franklin.....		1,670 77		79 23				1,750 00	140 07
High Bridge.....		3,383 71		237 39		1,015 84	1,015 84	5,225 84	246 99
Union.....		2,145 83		131 17		40 49	40 49	2,320 49	139 66
Clinton Borough.....		1,065 97		74 03	400 00	200 00	600 00	1,740 00	89 22
Clinton.....		2,166 37		148 73	300 00	1,010 81	1,310 81	3,625 61	7 15
Tewksbury.....		2,370 94		149 02				2,520 00	139 79
Readington.....		4,188 87		271 13				4,440 00	351 41
Baritan.....		5,004 77		305 23	1,000 00	1,000 00	2,000 00	7,310 00	452 58
Delaware.....		4,272 84		282 16		22 06	22 06	4,577 03	425 09
East Amwell.....		1,263 48		61 52		75 00	75 00	1,430 00	65 64
West Amwell.....		1,466 10		91 88				1,550 00	440 23
Lambertville.....		5,259 70		365 30	1,400 00		1,400 00	7,025 00	
		31,472 86		3,297 43	3,581 11	5,091 52	11,672 63	66,442 62	4,886 57
MERCER.									
HOPEWELL.									
Pleasant Valley.....	1	350 00						350 00	16 34
Harbourtown.....	2	350 00						350 00	2 17
Woodville.....	3	419 36						419 36	175 00
Tidd's.....	4	399 63						399 63	266 25
Stoutsbury.....	5	399 63				150 00	150 00	349 63	
Columbian.....	6	996 80				150 00	150 00	1,146 80	43 00
Mount Rose.....	7	354 53						354 53	92 07
Centerville.....	8	350 00						350 00	60 24
Federal City.....	9	350 00						350 00	17 55
Pennington.....	10	1,075 54						1,075 54	137 28
Marshall's Corner.....	11	350 00						350 00	266 30
Woodsamons.....	11 1/2	350 00						350 00	164 30
Bear.....	12	350 00						350 00	366 29
Titusville.....	13	360 16				50 00	50 00	410 16	3 00
		6,483 75				300 00	350 00	6,833 75	1,719 57

ite of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 16 years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.								Estimated number of children in the district attending private school	Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 16 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
\$1,000	103 10.	91	19	13	11	10	10	10	10	13	116	10	116	V	1	2	\$35 00	\$35 00
1,200	76 9.5	68	4	11	11	10	10	10	10	13	50	10	50	V	1	1	\$35 00	\$35 00
2,300	49 9.5	48	1	2	2	2	2	2	2	10	50	10	50	V	1	1	\$35 00	\$35 00
300	47 10.5	33	1	2	2	2	2	2	2	10	50	10	50	V	1	1	\$35 00	\$35 00
500	51 10.3	49	1	2	2	2	2	2	2	10	50	10	50	V	1	1	\$35 00	\$35 00
900	63 10.	48	10	8	12	10	10	10	10	10	50	10	50	V	1	1	\$35 00	\$35 00
5,000	176 10.	160	51	38	19	19	19	19	19	19	180	10	180	V	3	1	41 00	\$2 00
11,400	564 10.	492	47	83	119	103	103	103	103	103	41	41	551	V	5	5	\$3 25	\$9 00
4,500	295 10.	230	100	47	34	48	48	48	48	48	53	53	246	V	1	4	\$5 00	\$7 50
1,200	47 10.	38	4	9	10	15	15	15	15	15	3	3	35	V	1	1	\$3 00	\$3 00
900	50 10	44	9	5	16	15	15	15	15	15	3	3	50	V	1	1	\$2 50	\$3 00
600	27 9.	29	1	4	8	16	16	16	16	16	3	3	25	V	1	1	\$3 00	\$3 00
200	40 9.	29	2	12	3	13	13	13	13	13	3	3	30	V	1	1	\$1 67	\$2 00
300	42 10.	34	3	6	7	17	17	17	17	17	3	3	35	V	1	1	\$3 00	\$3 00
1,300	58 9.	56	3	8	11	35	35	35	35	35	4	4	50	V	1	1	\$3 00	\$3 00
700	50 10.5	51	5	10	11	21	21	21	21	21	3	3	25	V	1	1	\$3 00	\$3 00
1,000	29 8.6	24	3	5	5	9	9	9	9	9	3	3	40	V	1	1	\$1 00	\$1 00
6,000	351 9.5	307	30	64	71	140	140	140	140	140	38	38	267	V	3	5	\$3 10	\$6 40
1,200	45 9.	38	3	7	4	26	26	26	26	26	6	6	44	V	1	1	\$4 00	\$4 00
1,300	46 9.	59	5	15	10	22	22	22	22	22	4	4	60	V	1	1	\$3 25	\$3 25
500	46 9.5	34	5	11	22	22	22	22	22	22	4	4	45	V	1	1	\$3 25	\$3 25
300	45 10.	34	13	10	11	25	25	25	25	25	4	4	30	V	1	1	\$1 53	\$1 53
1,500	51 10.	49	5	5	8	33	33	33	33	33	3	3	33	V	1	1	\$3 00	\$3 00
4,700	235 9.5	211	10	45	43	113	113	113	113	113	30	30	213	V	2	3	\$4 01	\$9 95
2,500	129 10	113	41	25	16	33	33	33	33	33	10	10	72	V	1	1	\$4 00	\$4 00
400	67 9.5	61	2	14	23	23	23	23	23	23	7	7	36	V	1	1	\$4 00	\$4 00
1,500	123 9.	113	8	37	24	44	44	44	44	44	8	8	84	V	1	1	\$4 00	\$4 00
4,000	295 10	187	54	48	35	53	53	53	53	53	8	8	223	V	1	3	\$3 37	\$3 00
1,500	66 10.5	52	7	9	17	16	16	16	16	16	25	25	64	V	1	1	\$3 32	\$3 32
1,200	46 9	38	9	7	6	16	16	16	16	16	7	7	53	V	1	1	\$3 00	\$3 00
11,100	725 9.7	569	121	140	120	184	184	184	184	184	8	8	543	V	4	6	\$3 32	\$3 00
1,200	64 9.5	45	9	8	10	18	18	18	18	18	7	7	70	V	1	1	\$1 64	\$1 64
1,000	64 9.5	65	6	16	11	34	34	34	34	34	9	9	40	V	1	1	\$3 33	\$3 33
200	95 10.5	77	15	8	15	36	36	36	36	36	17	17	50	V	1	1	\$4 00	\$4 00
1,300	83 10	81	3	12	19	47	47	47	47	47	4	4	60	V	1	1	\$4 00	\$4 00
600	41 10.	44	3	9	9	26	26	26	26	26	4	4	44	V	1	1	\$3 00	\$3 00
1,200	52 10.	44	3	9	7	25	25	25	25	25	1	1	38	V	1	1	\$3 00	\$3 00
5,400	401 9.9	357	35	63	71	186	186	186	186	186	12	12	302	V	5	1	\$3 80	\$3 00
12,000	238 10.	182	87	37	23	35	35	35	35	35	10	10	36	V	1	2	\$2 40	\$1 00

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
HUNTERDON.—(Con.)									
CLINTON.									
Annandale	54	\$631 83		\$13 18	\$150 00	\$235 45	\$409 66	\$1,070 00	
Bray's Hill	55	186 66		18 34		633 89	833 89	533 89	
Lebanon	56	686 44		41 86	150 00	333 04	533 04	886 04	
Round Valley	57	430 18		29 67				440 00	87
Hamden	58	339 23		30 78		21 00	21 00	371 00	34
		2,186 37		143 78	300 00	1,010 31	1,310 51	2,835 51	15
TEWKSBURY.									
Fairmount	63	561 69		36 31				598 00	
Farmersville	63	333 47		17 53				350 00	15
Mountainville	64	402 06		27 92				430 00	27
Agger's Corner	66	339 67		20 13				359 00	19
New Germantown	67	430 75		29 22				459 00	28
The Centre	66	334 09		15 91				350 00	16
		2,370 96		149 03				2,520 00	79
READINGTON.									
Stanton	69	444 15		36 86				478 00	73
Three Corners	70	333 44		16 56				350 00	21
The Station	71	612 47		42 85				655 00	42
White House	72	350 66		24 35				375 00	24
Gold Brook	73	333 79		17 21				350 00	16
Pleasant Run	74	374 03		26 97				400 00	25
The Ridge	75	333 47		17 53				350 00	15
Readington	76	406 75		26 20				433 00	26
Centreville	77	345 97		24 03				370 00	27
Three Bridges	78	448 83		31 17				480 00	31
The Grove	79	167 33		13 66				180 00	12
		4,165 87		271 13				4,436 00	41
BARITAN.									
Kilnseyville	80	337 37		22 73				360 00	22
Oak Grove	81	337 37		22 73				360 00	22
Voorhees'	82	334 74		15 36				350 00	15
Beaville	83	337 37		22 73				360 00	22
Pleasant Ridge	84	334 41		15 59				350 00	15
Nashant	84	334 41		15 59				350 00	15
Flemington	87	2,019 73		140 27	1,000 00	1,000 00	3,000 00	4,159 00	85
Wagoner's	85	337 79		17 21				350 00	16
Harmony	89	334 09		15 91				350 00	15
Summit	90	333 79		17 21				350 00	16
		6,004 77		305 23	1,000 00	1,000 00	2,000 00	7,310 00	83
DELAWARE.									
Higgins'	86	333 77		18 23				350 00	18
Locktown	91	378 70		24 36				398 00	24
Oroton	92	350 43		24 35		22 00	22 00	397 00	24
Sand Brook	93	330 19		19 81				350 00	19
Moore's	94	331 49		18 51				350 00	18
Sergeant's	95	358 36		28 64				386 00	28
Vandolah's	96	406 75		29 22				436 00	29
Reading's	97	433 51		31 49				465 00	31
Stockton	98	1,131 42		78 58				1,210 00	78
		4,272 84		282 16		22 00	22 00	4,577 00	282

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
54		124	10.	108		37	28	15	28	68.	3	23	100	V	1			
55	\$1,000	30	9.	30			5	5	19	12.4		4	30	V	1			
56	4,000	134	10.	103		57	14	13	19	53.6	2	13	100	V	1			
57	4,000	89	10.	81		7	9	27	38	34.	1	6	84	V	1			
58	500	60	9.	45			5	17	23	15.2	4	15	28	V	1			
	8,600	437	9.6	367		101	61	78	127	186.2	10	60	322	V	4	3	43.75	
59	1,400	127	10.6	97	1	8	9	26	53	35.5		30	70	V	1			
60	1,500	48	10.	44		5	3	14	25	20.	1	5	48	V	1			
61	800	86	10.	86		6	13	16	31	28.6		20	40	V	1			
62	900	71	10.6	40		9	11	17	3	22.		13	50	V	1			
63	2,500	94	10.	74		23	14	19	18	45.5	2	10	80	V	1			
64	1,000	49	10.	33		17	9	6	3	31		10	34	V	1			
	8,100	477	10.2	360	1	69	59	93	139	173.5	3	39	370	V	2	4	32.50	
65	400	93	11.	62	7	7	9	13	27	28.		24	50	V	1			
66	1,500	45	10.	46		5	9	7	25	19.4		10	32	V	1			
67	4,000	139	10.	82		17	16	12	37	39.	2	43	100	V	1			
68	2,500	66	10.	72		38	13	13	8	49.		3	70	V	1			
69	1,200	56	10.3	45		2	8	10	25	17.		12	32	V	1			
70	1,500	80	11.	70	3	11	10	9	38	27.		10	90	V	1			
71	600	49	10.5	41		6	13	16	6	19.9		16	50	V	1			
72	600	98	10.	73		14	29	12	17	36.3		15	40	V	1			
73	800	60	9.	64		4	16	16	28	23.		10	56	V	1			
74	1,000	97	10.5	85	1	18	16	16	35	43.	2	6	78	V	1			
75	500	37	10.	37		6	6	3	10	15.8		4	28	V	1			
	16,300	834	10.2	667	10	133	147	186	356	332.4	5	153	623	V	5	5	32.43	
80	800	59	10.5	55	3	3	12	11	22	38.		3	40	V	1			
81	1,300	63	10.	55		5	8	9	20	25.	2	6	40	V	1			
82	500	49	10.	44		13	12	11	5	26.2	1	2	46	V	1			
83	1,000	58		No report.														
84	1,000	45	10.2	28		2	5	4	16	11.		12	40	V	1			
85	800	46	10.	29	1	5	8	3	17	13.		17	33	V	1			
86	13,000	457	10.	308	3	114	64	35	82	190.8	50	297	297	V	1	6	100.00	
87	2,000	47	9.2	58		3	6	10	29	20.		1	44	V	1			
88	300	54	11.2	49	4	3	12	8	22	23.3		40	40	V	1			
89	500	48	10.3	33		4	4	5	19	13.		19	40	V	1			
	21,600	929	10.2	643	10	162	131	96	245	349.3	53	60	825	V	3	13	64.00	
90	3,000	52	9.3	46		2	5	10	81	17.3	7	3	30	V	1			
91	1,400	78	10.	71	3	22	30	9	8	35.2		5	70	V	1			
92	1,200	43	10.	63		5	5	12	41	32.1		3	60	V	1			
93	1,300	65	10.8	66	4	6	25	20	13	31.			40	V	1			
94	1,300	60	10.8	52	2	5	6	12	26	23.1	1	4	40	V	1			
95	1,000	128	10.6	92	2	1	6	15	22	19.	22	44	120	V	1			
96	400	90	10.2	80	3	57	15	19	16	24.	2	1	40	V	1			
97	1,000	90	10.	61		5	14	15	27	27.7	1	26	48	V	1			
98	3,000	213	10.	169	1	37	49	29	53	101.	4	59	168	V	3	3	45.00	
	14,400	833	10.1	664	17	111	155	141	340	310.4	37	156	624	V	4	5	34.60	

Statistical Report, by Districts, for the County of MERCER.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from Township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.		
HUNTERDON.—(Con.)									
EAST AMWELL.									
Westville.....	100	\$380 00		\$25 00				\$385 00	
Mountain.....	101	187 98		19 04				300 00	
Unionville.....	102	323 14		17 86		\$75 00	\$75 00	425 00	
Ringoes.....	103	323 28		28 82				410 00	
		1,363 43		81 62		\$75 00	75 00	1,430 00	
WEST AMWELL.									
Rocktown.....	104	321 17		16 83				350 00	
Mount Airy.....	105	402 07		27 92				429 99	
High Valley.....	106	322 79		17 21				350 00	
Mount Range.....	107	402 07		27 92				429 99	
		1,466 10		91 88				1,558 98	
LAMBERTVILLE.									
Lambertville.....	108	5,259 70		365 30	1,400 00		1,400 00	7,025 00	
Summary.									
Lebanon.....		5,499 43		389 57		1,939 34	1,939 34	8,019 24	
Bethlehem.....		3,316 83		208 47		1,594 80	1,594 80	5,121 00	
Alexandria.....		1,747 73		102 37				1,850 00	
Holland.....		3,042 65		187 35	371 11	436 99	808 16	4,058 10	
Frenchtown.....		1,341 81		93 19	110 00	80 00	170 00	1,605 00	
Kingwood.....		2,081 11		118 89		94 80	94 10	2,294 50	
Franklin.....		1,870 77		79 25				1,950 00	
High Bridge.....		3,382 71		227 29		1,615 84	1,615 84	5,225 84	
Union.....		2,148 83		131 17		40 49	40 49	2,320 49	
Clinton Borough.....		1,065 97		74 68	400 00	300 00	800 00	1,740 00	
Clinton.....		3,168 27		146 73	300 00	1,010 81	1,310 81	3,625 81	
Tewksbury.....		2,370 96		149 03				2,520 00	
Readington.....		4,168 87		371 13				4,540 00	
Baritan.....		5,004 77		305 23	1,000 00	1,000 00	2,000 00	7,310 00	
Delaware.....		4,372 84		283 16		22 05	22 05	4,677 05	
East Amwell.....		1,363 48		81 82		75 00	75 00	1,430 00	
West Amwell.....		1,468 11		91 88				1,559 99	
Lambertville.....		5,259 70		365 30	1,400 00		1,400 00	7,025 00	
		51,472 66		3,397 43	3,561 11	3,091 62	11,672 63	66,443 63	4.
MERCER.									
HOPEWELL.									
Pleasant Valley.....	1	350 00						350 00	
Harbourtown.....	2	350 00						350 00	
Woodsville.....	3	419 26						419 26	
Tidd's.....	4	599 63						599 63	
Stoutsburg.....	5	599 63				150 00	150 00	849 63	
Columbian.....	6	996 60				150 00	150 00	1,146 60	
Mount Rose.....	7	324 83						324 83	
Centerville.....	8	350 00						350 00	
Federal City.....	9	350 00						350 00	
Pennington.....	10	1,075 54						1,075 54	
Marshall's Corner.....	11	350 00						350 00	
Woodbourne.....	11½	350 00						350 00	
Bear.....	12	350 00						350 00	
Titusville.....	13	350 16				50 00	50 00	410 16	
		6,485 75				350 00	350 00	6,835 75	1.

HUNTERDON—MERCER.

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State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.								Estimated number of children in the district attending private school	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.									
189	\$1,200	67 10.	51	51	5	17	16	10	23	8	60	1	60	1	1	1	32 10	32 10	
190	200	36 9.	26	26	4	9	6	12	16.3	13	30	1	30	1	1	1	30 00	30 00	
191	1,300	59 9.6	50	50	9	13	13	21	14.	7	60	1	60	1	1	1	30 00	30 00	
192	1,500	76 10.	60	60	9	13	15	21	25.9	3	62	1	62	1	1	1	40 00	40 00	
193	4,300	240 9.6	187	187	18	43	62	74	86.2	5	51	1	51	1	1	1	32 10	32 06	
194	1,900	46 10.5	38	38	4	8	14	20	19.	3	50	1	50	1	1	1	29 50	29 50	
195	2,500	90 10.5	8	8	4	23	13	19	36.	10	50	1	50	1	1	1	41 32	41 32	
196	900	49 10.5	9	9	4	7	16	12.5	12.5	1	30	1	30	1	1	1	30 00	30 00	
197	800	90 10.8	10	10	19	13	14	12	35.	1	34	1	34	1	1	1	50 00	50 00	
198	4,800	275 10.6	212	212	18	32	48	67	102.6	3	21	1	21	1	1	1	40 00	35 42	
199	33,000	1,067 10.	632	632	1	192	123	75	141	329.	225	390	635	1	1	1	100 00	41 75	
200	20,600	1,117 9.8	903	903	3	153	247	185	386	567	3	189	832	6	10	47 13	30 69		
201	11,400	698 10.1	505	505	3	69	64	103	246	234	6	102	364	6	3	41 57	30 00		
202	4,500	321 10.3	274	274	10	86	58	51	99	157	15	41	228	3	3	42 50	30 23		
203	11,400	664 10.	492	492	16	87	83	119	203	242	16	41	551	5	5	35 35	29 02		
204	4,500	295 10	239	239	16	100	47	24	43	160	2	53	346	1	4	55 06	27 50		
205	6,000	351 9.5	307	307	2	30	64	71	140	186	3	53	247	3	5	33 10	26 40		
206	4,700	235 9.5	211	211	4	10	45	43	113	99	3	53	312	3	5	34 01	29 95		
207	11,100	723 9.7	569	569	3	121	140	120	184	309	6	56	543	4	6	43 32	30 63		
208	6,400	404 9.9	357	357	3	33	62	71	126	152	12	50	302	5	1	33 50	30 00		
209	12,000	235 10	182	182	3	87	57	23	36	124	10	36	200	1	2	72 50	31 09		
210	9,600	437 9.6	367	367	1	101	61	78	127	186	10	60	323	4	3	43 75	25 84		
211	8,100	477 10.2	360	360	1	69	59	93	138	178	3	60	320	2	4	52 50	32 46		
212	16,500	834 10.2	667	667	10	128	147	126	256	322	5	133	623	6	5	35 43	33 96		
213	21,600	929 10.2	643	643	10	162	131	95	205	349	63	60	625	1	13	64 00	32 14		
214	14,400	833 10.1	664	664	17	111	155	141	240	310	37	156	624	4	8	54 60	31 63		
215	4,300	240 9.6	187	187	3	18	43	52	74	86	5	51	217	1	3	32 10	32 96		
216	4,800	275 10.6	212	212	18	23	48	47	67	102	3	21	164	1	2	40 00	35 43		
217	33,000	1,067 10.	632	632	1	192	123	75	141	329	225	390	635	1	1	100 00	41 75		
218	203,800	9,924 10.	7,712	7,712	97	1,561	1,634	1,517	2,983	4,033	412	1,496	7,283	66	92	46 34	31 31		
219	400	66 9.	40	40	4	8	15	17	18	15	10	45	1	1	1	32 55	32 55		
220	1,000	51 10.3	46	46	6	8	13	15	17	18	14	43	1	1	1	30 00	30 00		
221	1,000	71 10.2	61	61	10	13	15	15	17	18	14	43	1	1	1	33 17	33 17		
222	800	79 10	51	51	5	3	14	14	15	15	14	40	1	1	1	33 33	33 33		
223	1,000	68 10.2	67	67	6	12	20	29	23	23	8	46	1	1	1	36 62	36 62		
224	300	202 10.5	160	160	10	29	22	43	46	68	13	100	1	1	1	57 14	35 00		
225	1,300	86 10.5	73	73	1	24	23	16	20	34	2	40	1	1	1	35 38	35 38		
226	400	45 11	33	33	1	3	8	7	14	14	2	40	1	1	1	27 66	27 66		
227	500	40 10.	28	28	4	3	5	17	11	11	5	40	1	1	1	26 00	26 00		
228	3,000	213 10.5	132	132	3	31	25	28	65	76	37	39	130	1	1	59 52	35 71		
229	1,130	71 11.	52	52	1	13	3	8	27	23	3	9	42	1	1	29 09	29 09		
230	900	82 10.	44	44	7	8	12	17	20	20	3	40	1	1	1	30 00	30 00		
231	800	74 10.5	74	74	9	14	16	35	36	36	10	44	1	1	1	30 00	30 00		
232	5,000	71 10.	63	63	3	10	8	19	39	39	3	60	1	1	1	33 03	33 03		
233	17,900	1,172 10.3	944	944	15	167	147	236	336	446	57	118	773	3	13	49 99	32 16		

Statistical Report, by Districts, for the County of MERC.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
Mercer.—(Con.)									
EWING.									
Souder's Falls	14	\$350 00						\$350 00	
Birmingham	15	498 30						498 30	
Ewingville	16	414 43						414 43	
Lebanon	17	720 32				\$100 00	\$100 00	820 32	
Brookville	18	444 03						444 03	
		2,427 08				100 00	100 00	2,527 08	2
TRENTON.									
Trenton	19	41,457 61				13,000 00	13,000 00	54,457 61	
MILLHAM.									
Millham	20	2,739 72				800 00	800 00	3,539 72	1
LAWRENCE.									
Brick	21	458 83				700 00	700 00	1,158 83	
Grove	22	350 00						350 00	
Clarksville	23	365 09						365 09	
Central	24	601 91						601 91	
Rosedale	25	350 00						350 00	
		2,125 83				700 00	700 00	2,825 83	
HAMILTON.									
Washington	26	350 00						350 00	
Mercerville	27	475 83						475 83	
Hamilton Square	28	577 34			\$200 00		200 00	777 34	
Edge Brook	29	350 00						350 00	
Groverville	30	552 64				75 00	75 00	627 64	
Yardville	31	429 23			60 00		60 00	489 23	
White Horse	32	463 76						463 76	
Friendship	33	391 69				50 00	50 00	441 69	
Farmingdale	34	567 37						567 37	
		4,120 96			250 00	125 00	375 00	4,495 96	2
CHAMBERSBURG.									
Chambersburg	35	12,501 91				6,000 00	6,000 00	18,501 91	
PRINCETON.									
Stony Brook	36	404 49		\$21 22				425 71	
Cedar Grove	37	350 00		14 37	60 00		60 00	424 37	
Mount Lucas	38	360 00		17 64				377 64	
Princeton	39	4,119 61		213 26	448 64	2,561 36	3,000 00	7,332 87	
		5,229 10		268 49	508 64	2,561 36	3,060 00	8,557 59	
WEST WINDSOR.									
Penn's Neck	40	350 00		31 85				381 85	
Parsonage	41	364 28		46 45				410 73	
Dutch Neck	42	354 82		46 45				401 27	
Amawalk	43	350 00		31 55		325 00	325 00	675 55	
		1,469 64		156 00		325 00	325 00	1,850 64	
WASHINGTON.									
Robbinsville	44	350 00		20 80				370 80	
Union	45	350 00		15 95				365 95	
Page's Corner	46	350 00		18 94				368 94	
Sharon	47	350 00		15 95				365 95	
Allen	48	350 00		19 38				369 38	
Windsor	49	503 23		33 90				537 13	
		2,253 23		124 82				2,378 05	1

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 15 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open								
14	\$1,000	53 9.	33	...	1	5	5	21	12	3	7	56	.....	...	1	.....	\$33 00
15	800	111 10.	77	.....	7	14	15	53	29	.....	.....	50	.....	...	1	.....	33 00
16	700	57 10.5	57	.....	5	15	13	33	23	9	.....	48	.....	...	1	.....	40 00
17	1,300	167 10.	55	6	2	5	7	23	17	16	.....	56	.....	...	1	.....	45 00
18	300	53 10.	58	...	7	12	23	26	25	4	.....	40	.....	...	1	.....	36 00
19	4,000	501 9.9	280	3	29	52	67	134	100	31	46	260	.....	...	5	.....	39 54
20	156,300	9,023 10.	4,304	596	1,450	757	515	889	2,899	1,561	3,373	3,564	.....	...	4	78	117 50
21	12,000	839 10.7	359	15	56	73	74	141	174	70	.....	242	.....	...	2	4	74 50
22	800	105 10.	104	5	19	19	27	24	37	.....	1	30	.....	...	1	.....	42 00
23	300	73 10.	59	.....	5	9	6	37	22	.....	.....	40	.....	...	1	.....	36 56
24	700	70 10.	55	.....	5	9	13	30	21	1	20	48	.....	...	1	.....	35 00
25	.....	113 10.5	72	.....	9	9	10	44	25	10	37	60	.....	...	1	.....	51 90
26	1,000	45 10.5	45	.....	1	5	15	24	15	1	.....	35	.....	...	1	.....	30 00
27	2,000	408 10.2	355	5	29	49	75	169	120	12	48	213	.....	...	3	3	36 22
28	800	52 11.	64	5	.....	6	28	30	25	.....	.....	32	.....	...	1	.....	33 00
29	800	91 11.7	56	.....	.....	7	34	25	44	.....	.....	60	.....	...	1	.....	37 33
30	1,350	125 10.	97	.....	23	21	22	31	61	6	10	100	.....	...	1	.....	35 33
31	1,000	60 9.7	45	.....	.....	5	10	20	16	1	4	56	.....	...	1	.....	30 00
32	1,000	113 10.	81	.....	8	16	18	39	54	.....	.....	44	.....	...	1	.....	40 00
33	.....	89 9.1	56	.....	4	9	17	26	34	1	20	44	.....	...	1	.....	40 00
34	1,800	94 11.	57	.....	4	10	23	20	45	10	6	75	.....	...	1	.....	45 75
35	.....	82 10.	62	.....	1	.....	9	52	17	15	27	46	.....	...	1	.....	35 00
36	.....	113 10.	43	1	9	10	5	15	20	20	40	49	.....	...	1	.....	37 50
37	5,950	820 10.3	571	6	49	84	151	281	238	53	154	523	.....	...	4	6	37 16
38	42,000	2,805 10.2	1,543	30	522	899	240	467	977	380	1,079	1,138	.....	...	1	24	120 00
39	1,000	57 9.	64	.....	4	15	17	37	26	4	5	40	.....	...	1	.....	36 64
40	900	54 10.	32	.....	1	7	6	20	12	1	20	46	.....	...	1	.....	35 00
41	800	53 10.	31	.....	.....	3	6	21	9	3	.....	43	.....	...	1	.....	31 00
42	15,000	746 10.	478	30	144	96	87	121	303	125	143	426	.....	...	3	7	76 56
43	17,700	920 9.7	.....	30	149	121	117	189	360	123	168	557	.....	...	4	9	53 63
44	800	50 10.	20	.....	2	4	2	12	3	2	30	30	.....	...	1	.....	30 50
45	700	55 11.	32	.....	6	16	18	43	30	1	5	48	.....	...	1	.....	36 33
46	1,000	87 11.	53	3	10	20	15	5	24	1	15	50	.....	...	1	.....	33 33
47	800	54 10.5	54	.....	5	14	10	25	15	.....	.....	36	.....	...	1	.....	36 51
48	3,200	275 10.6	210	3	23	54	45	55	67	4	65	164	.....	...	1	5	35 33
49	800	58 10.5	47	.....	2	3	11	21	13	.....	...	50	.....	...	1	.....	33 75
50	1,800	48 9.7	38	.....	4	7	9	13	17	1	16	50	.....	...	1	.....	31 80
51	.....	57 10.5	47	.....	3	7	7	30	17	1	.....	50	.....	...	1	.....	25 38
52	300	56 10.7	41	.....	7	5	10	19	17	.....	.....	34	.....	...	1	.....	33 00
53	1,000	56 10.5	46	.....	3	11	13	30	20	2	5	32	.....	...	1	.....	33 33
54	1,300	92 10.5	56	.....	5	11	16	23	27	3	1	60	.....	...	1	.....	42 39
55	2,800	264 10.4	277	.....	20	44	46	141	94	6	24	.....	.....	...	2	5	37 03

Statistical Report, by Districts, for the County of MIDDLESEX.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-business.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Mercer. — (Con.) EAST WINDSOR.								
Hickory Corner	50	\$350 00		\$12 45				\$362 45
Locust Corner,	51	350 00		15 45				365 45
Hightstown.	52	2,156 04		118 26		\$1,300 00	\$1,300 00	3,474 29
Milford	53	350 00		15 15				365 15
Cedarville	54	350 00		12 72		111 42	111 42	474 16
		3,506 04		174 00		1,311 42	1,311 42	5,041 46
Summary.								
Hopewell		6,465 75				250 00	350 00	6,835 75
Ewing		2,427 08				100 00	100 00	2,527 08
Trenton		41,457 61				13,000 00	13,000 00	54,457 61
Millham		3,739 73				800 00	800 00	4,539 73
Lawrence		1,125 83				700 00	700 00	2,825 83
Hamilton		4,123 96			\$250 00	125 00	375 00	4,498 96
Chambersburg		12,501 94				6,000 00	6,000 00	18,501 94
Princeton,		6,229 10		265 45	508 84	2,551 36	3,060 00	8,567 89
West Windsor.		1,469 64		156 00		325 00	225 00	1,920 64
Washington		2,253 23		124 62				2,377 85
East Windsor.		3,558 04		174 00		1,311 42	1,311 42	5,041 46
		65,308 87		723 11	756 64	25,263 78	26,021 42	112,114 40
MIDDLESEX. PISCATAWAY.								
Harris Lane.	1	350 00			100 00		100 00	450 00
Dunellen,	2	786 17			1,800 00	263 87	1,883 87	2,670 04
New Market.	3	350 00			400 00		400 00	750 00
Maple Grove	4	350 00						350 00
New Brooklyn	5	350 00						350 00
Fieldville	6	350 00						350 00
Newtown	7	350 00						350 00
Union	8	350 00			100 00		100 00	450 00
Baritan Landing	9	350 00						350 00
		3,586 17			2,200 00	263 87	2,463 87	6,070 04
RARITAN.								
Friendship.	10	350 00						350 00
Mount Pleasant.	11	350 00			75 00		75 00	425 00
New Dover	12	200 00						200 00
Oak Tree	13	350 00						350 00
New Durham.	14	350 00						350 00
Metuchen	15	1,000 18			1,000 00	500 00	1,500 00	3,500 18
Laf Union	16	350 00						350 00
Piscataway	17	354 04				75 00	75 00	429 04
Bonhamtown	18	350 00				60 00	60 00	410 00
Highland Park	19	850 00			1,000 00	1,750 00	2,750 00	3,100 00
		4,004 22			2,075 00	2,825 00	4,460 00	8,464 22
WOODBIDGE.								
Locust Grove.	20	300 00						300 00
Washington,	21	350 00						350 00
Rahway Neck	22	300 00						300 00
Blazing Star	23	350 00						350 00
Uniontown	24	350 00						350 00
Woodbridge,	25	2,254 44			1,350 00	1,350 00	2,700 00	6,054 44
Fairfield Union.	26	640 16						640 16
		4,441 60			1,350 00	1,350 00	2,700 00	7,141 60

State of New Jersey, for the School Year ending August 31, 1887.

Number of districts.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.								
1	\$300	45	9.7	33	2	6	8	18	14	1	3	25	.....	1	.....	\$25 00	.....
2	900	49	9.7	39	.....	4	4	20	18	.....	5	50	.....	1	.....	.....	30 00
3	5,000	154	10.7	380	1	101	61	49	170	45	130	238	.....	1	.....	90 00	36 00
4	500	51	9.3	35	.....	4	8	7	14	4	.....	50	.....	1	.....	.....	30 00
5	800	47	9.	26	.....	7	7	5	15	9	.....	40	.....	1	.....	.....	27 25
6	7,500	646	9.4	424	1	108	86	72	157	61	187	409	.....	2	7	42 50	31 07
7	17,980	1,172	10.3	944	18	167	147	226	380	416	57	118	773	3	13	49 99	32 18
8	4,000	501	9.9	290	8	29	52	87	134	109	21	46	280	4	4	.....	35 00
9	186,500	9,053	10.7	4,204	690	1,450	757	515	887	2,800	1,591	3,373	2,564	4	78	117 50	49 74
10	12,000	839	10.7	359	18	54	73	74	141	174	75	405	242	2	4	72 50	35 00
11	3,000	408	10.2	235	8	39	49	73	169	120	13	43	212	3	2	36 22	38 41
12	6,950	820	10.3	571	6	49	84	131	281	204	83	156	532	3	8	37 16	35 76
13	43,000	2,905	10.2	1,663	30	522	399	245	467	977	320	1,079	1,138	1	24	120 00	43 26
14	17,700	836	9.7	606	30	149	121	117	189	356	133	183	667	4	9	53 83	36 49
15	2,300	276	10.6	210	3	23	54	45	85	67	4	53	164	1	5	38 33	31 49
16	3,800	364	10.4	277	.....	26	44	68	143	94	.....	24	276	1	5	37 02	31 84
17	7,500	646	9.4	424	1	108	86	72	157	232	81	137	409	2	7	62 50	31 07
18	274,680	17,794	10.2	9,673	711	2,618	1,866	1,451	3,027	5,767	2,403	5,622	3,137	25	156	67 77	44 01
19	1,000	64	10.	44	.....	9	9	6	20	23	3	25	40	.....	1	.....	33 33
20	15,000	277	10.	223	1	99	40	29	56	145	3	50	170	1	3	60 00	40 75
21	2,000	110	10.	74	5	31	12	10	18	45	11	34	84	.....	1	.....	33 56
22	1,500	81	10.	38	.....	5	8	4	21	18	2	6	40	.....	1	.....	33 33
23	2,000	114	10.	81	.....	11	7	18	45	43	.....	33	100	.....	1	.....	48 33
24	1,200	46	9.7	28	.....	4	5	4	15	12	.....	4	40	.....	1	.....	30 00
25	1,000	45	10.	25	.....	3	8	3	12	13	.....	13	30	.....	1	.....	31 66
26	500	34	10.	23	.....	11	7	6	9	19	.....	8	40	.....	1	.....	31 00
27	1,200	46	10.	25	9	6	6	3	6	13	4	11	35	.....	1	.....	30 00
28	25,400	791	9.9	573	8	181	102	82	300	331	24	170	579	1	12	60 00	34 63
29	1,200	55	10.	42	.....	16	11	6	9	25	8	6	40	.....	1	.....	33 33
30	500	53	10.5	35	.....	7	7	8	13	17	4	20	28	.....	1	.....	35 00
31	800	23	9.5	18	.....	3	6	2	8	9	3	2	26	.....	1	.....	30 00
32	1,800	56	10.	49	.....	6	6	11	26	18	.....	7	50	.....	1	.....	30 00
33	1,000	47	9.	39	.....	.....	11	8	20	18	1	9	40	.....	1	.....	33 33
34	12,000	323	10.	236	1	71	64	41	64	150	13	70	300	1	3	100 00	46 00
35	1,500	51	10.	29	.....	6	4	4	15	12	5	21	40	.....	1	.....	33 33
36	1,500	109	10.	72	.....	2	16	18	34	50	4	30	60	.....	1	.....	36 67
37	1,500	69	9.	47	.....	4	10	11	22	23	2	19	40	.....	1	.....	33 33
38	3,000	114	10.	58	5	17	6	18	8	40	23	25	65	.....	1	.....	33 33
39	43,700	902	9.8	627	9	132	137	120	231	363	62	302	707	1	12	100 00	32 83
40	1,200	27	9.	20	.....	3	6	3	9	11	1	5	40	.....	1	.....	30 00
41	1,000	45	9.	23	.....	7	10	6	11	11	8	17	40	.....	1	.....	33 33
42	800	35	10.	18	5	7	4	1	1	15	1	3	48	.....	1	.....	30 00
43	1,200	45	9.	28	.....	5	3	10	15	15	.....	14	40	.....	1	.....	33 00
44	1,000	59	10.	33	.....	5	4	4	3	14	14	10	40	.....	1	.....	30 00
45	40,000	761	10.2	452	45	157	123	78	149	397	25	120	600	10	10	.....	41 25
46	3,000	204	10.	139	.....	2	26	28	31	56	.....	.....	.....	1	1	42 00	26 00
47	48,300	1,149	.....	843	50	204	173	134	251	519	49	168	808	1	16	43 00	21 25

Statistical Report, by Districts, for the County of MIDDLESEX.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.					
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.
Middlesex.-(Con.)							
NORTH BRUNSWICK.							
Oak Hill.....	27	\$250 00					\$250 00
Milford.....	28	461 94					461 94
Red Lion.....	29	350 00					350 00
		1,361 94					1,361 94
EAST BRUNSWICK.							
Brick S. H.....	30	350 00					350 00
Washington.....	31	944 38					944 38
Lawrence Brook.....	32	350 00					350 00
Hammer Hill.....	33	350 00					350 00
Dunham's Corner.....	34	350 00					350 00
Old Bridge.....	35	350 00					350 00
Spotswood.....	36	378 99					378 99
Melmetta.....	74	350 00					350 00
		2,423 27					2,423 27
SAYREVILLE.							
Brickland.....	37	498 72			\$218 00	\$1,014 00	\$1,232 00
South River.....	76	397 80					397 80
Ernst.....	38	350 00					350 00
		1,228 22			218 00	1,014 00	1,232 00
SOUTH AMBOY.							
Park S. H.....	39	2,807 94					2,807 94
Baritan.....	39	1,506 14			690 00	965 50	1,655 50
		4,364 08				965 50	1,655 50
SOUTH BRUNSWICK.							
Six Mile Run.....	40	350 00			25 03	48 97	77 00
Sand Hills.....	41	350 00					
George's Road.....	42	350 00					
Fresh Ponds.....	43	350 00					
Ridge.....	44	350 00					
Dayton.....	45	350 00					
Rhode Hall.....	46	350 00				200 00	300 00
Mapleton.....	47	350 00					
Little Bocky Hill.....	48	350 00					
Scott's Corner.....	50	350 00					
Pleasant Hill.....	51	350 00					
Kingston.....	55	682 60			100 00	300 00	300 00
		4,502 60			125 03	448 97	577 00
CRANBURY.							
Plainboro.....	49	350 00					350 00
Cranbury Neck.....	52	350 00					350 00
North Cranbury.....	53	543 59			300 00	300 00	743 59
South Cranbury.....	54	350 00					350 00
Wyckoff's Mills.....	61	350 00					350 00
		1,943 59			300 00	300 00	2,143 59

State of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 14 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 14 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.	Number who have attended less than 6 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.					
\$1,000	68	9.5	28	3	3	6	14	11	10	22	40	40	✓	1	1	\$33 33	
4,000	238	10.	170	64	29	27	48	103	4	49	150	150	✓	1	1	\$50 00	\$3 00
800	54	9	38	8	9	7	19	16	3	18	40	40	✓	1	1		\$3 33
5,800	380	9.5	234	72	41	40	81	132	17	78	230	230	✓	1	3	50 00	\$3 88
600	46	9.	40	2	12	16	10	16	1	5	40	40	✓	1	1		\$3 33
7,000	318	10.	211	65	50	30	61	123	27	80	200	200	✓	3	3		\$4 16
800	47	9.	29	5	7	6	30	10	1	23	40	40	✓	1	1		\$3 33
1,200	49	9.	40	5	7	12	18	22	3	7	60	60	✓	1	1		\$3 33
1,200	79	9.	52	1	12	9	30	21	23	70	70	✓	1	1		\$4 00	
1,200	61	9.	57	7	28	8	16	31	6	50	50	✓	1	1		\$3 33	
3,000	120	9.7	91	21	20	13	37	45	7	80	150	150	✓	1	1		\$3 33
800	68	9.	52	3	18	21	11	27	16	50	50	✓	1	1		\$4 08	
15,800	768	9.2	572	15	104	148	134	191	294	87	183	660	✓	10	10		\$4 48
4,000	167	9.	122	12	32	29	50	64	40	113	113	✓	2	2		\$3 33	
2,500	130	9.	84	5	20	24	33	60	40	100	100	✓	2	2		\$3 33	
1,060	102	9.	49	2	9	11	28	21	3	81	60	✓	1	1		\$3 33	
7,200	399	9	255	17	60	67	131	145	3	111	273	273	✓	5	5		\$3 33
13,000	838	10.5	271	70	61	39	91	142	350	179	300	300	✓	1	4	82 00	\$3 00
13,000	500	10.5	259	68	41	49	55	164	108	135	300	300	✓	6	6		\$6 20
28,000	1,338	10.5	829	128	102	86	145	207	486	314	600	600	✓	1	9	83 00	\$2 15
1,500	89	9.7	49	9	10	11	19	27	30	75	75	✓	1	1		\$6 88	
800	53	10.	41	4	9	6	23	15	1	10	38	38	✓	1	1		\$3 33
1,000	113	9.	94	6	23	28	7	55	18	80	80	✓	1	1		\$6 33	
800	68	8.2	63	4	16	18	43	21	1	8	35	35	✓	1	1		\$3 33
500	72	9.7	54	2	10	15	25	22	2	16	36	36	✓	1	1		\$3 33
2,500	114	9.9	89	24	17	17	36	45	8	18	86	86	✓	2	2		\$4 00
1,300	60	9.	59	1	20	8	30	27	3	50	50	✓	1	1		\$3 33	
1,000	45	9.	33	8	6	10	9	11	4	9	10	10	✓	1	1		\$3 33
500	53	9.2	32	3	7	3	19	9	20	40	40	✓	1	1		\$6 00	
1,000	52	10.	49	4	10	15	20	30	12	40	40	✓	1	1		\$6 00	
300	60	10.6	56	5	4	13	34	18	2	4	40	40	✓	1	1	30 00	\$6 00
4,000	172	10.	140	34	35	19	54	70	4	23	100	100	✓	1	1	47 00	\$6 00
16,000	929	9.5	759	1	101	150	191	316	360	17	159	638	✓	3	11	34 00	\$3 73
1,500	75	10.	56	3	10	18	14	20	15	60	60	✓	1	1		\$3 33	
1,000	61	10.5	48	2	10	5	29	17	1	50	50	✓	1	1		\$6 00	
2,000	159	9.	115	8	26	18	53	57	19	47	100	100	✓	2	2		\$6 42
1,500	83	10.	63	7	16	16	24	30	10	12	60	60	✓	1	1		\$1 23
1,300	68	10.7	60	11	9	10	30	36	2	5	40	40	✓	1	1		\$3 33
7,200	448	10.1	334	81	81	67	168	160	33	83	310	310	✓	1	6	33 33	\$2 20

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, firing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Middlesex.—(Don.)								
MONROE.								
Jamestown	56	\$512 25					\$512 25	\$385 96
Machlipouix	57	350 00					350 00	65 25
Prospect Plains	58	350 00				\$100 00	450 00	7 11
Monroe	59	350 00					350 00	25 82
Gravel Hill	60	350 00				300 00	650 00	15 05
Old Church Grove	61	350 00					350 00	108 04
Pleasant Grove	62	350 00					350 00	184 62
		3,263 95				300 00	3,563 95	538 18
MADISON.								
Jacksonville	63	350 00					350 00	
Morristown	64	350 00					350 00	
Old Bridge	65	350 00					350 00	42 33
Browtown	66	350 00					350 00	
Cedar Grove	67	350 00					350 00	55 05
Millbridge	68	350 00					350 00	43 06
Hillsboro	69	350 00					350 00	165 91
		2,450 00					2,450 00	363 99
Perth Amboy	70	5,150 00			1,250 00	1,100 00	7,500 00	
New Brunswick	71	15,526 83			7,740 17	4,079 83	27,346 83	
Summary.								
Piscataway		3,584 17			2,200 00	263 87	6,048 04	270 66
Raritan		4,004 22			2,073 00	2,363 00	8,440 22	611 19
Woodbridge		4,444 60			1,350 00	1,350 00	7,144 60	935 44
North Brunswick		1,361 94					1,361 94	88 89
East Brunswick		3,423 27					3,423 27	106 00
Bayville		1,234 83			218 00	1,014 00	2,476 83	
South Amboy		4,364 08			690 08	963 80	6,018 96	308 11
South Brunswick		4,507 60			128 03	448 97	5,084 60	691 31
Oranbury		1,943 79			200 00		2,143 79	105 00
Monroe		3,263 95				300 00	3,563 95	538 18
Madison		2,450 00					2,450 00	363 99
Perth Amboy		5,150 00			1,250 00	1,100 00	7,500 00	
New Brunswick		15,526 83			7,740 17	4,079 83	27,346 83	
		55,259 57			15,881 20	11,927 17	83,087 94	1,827 77
MONMOUTH.								
ATLANTIC.								
Colt's Neck	1	635 96		\$17 41			653 37	416 87
Vandebury	2	360 69		9 87			370 56	95 85
Boyleville	3	408 14		11 17			419 31	209 01
Hillside	4	344 02		6 98			350 00	200 73
Montrose	5	460 36		12 60			472 96	361 83
Robbins	6	343 89		6 11			350 00	174 71
		3,553 06		63 14			3,616 20	1,301 79

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended in school during the year.	Number of children the school-houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the school has been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
56	\$3,000	281	10.	150	.....	18	45	25	69	123	26	97	100	.....	.....	.....	2	.....	\$35 00	.....
57	1,000	51	9.	42	.....	6	12	5	19	33	.....	9	80	.....	.....	.....	1	.....	32 33	.....
58	1,000	33	10.5	60	.....	5	9	14	32	25	.....	23	75	.....	.....	.....	1	.....	32 38	.....
59	600	97	10.5	62	.....	7	10	15	25	28	.....	30	80	.....	.....	.....	1	.....	32 38	.....
60	800	81	10	60	.....	14	11	17	36	36	.....	1	60	.....	.....	.....	1	.....	31 67	.....
61	500	69	9.7	42	.....	3	7	12	20	22	.....	.....	40	.....	.....	.....	1	.....	32 32	.....
62	800	45	10.2	40	.....	3	4	9	24	17	.....	.....	60	.....	.....	.....	1	.....	30 00	.....
63	800	51	9.	45	.....	12	10	11	12	26	.....	2	40	.....	.....	.....	1	.....	32 32	.....
	8,200	756	9.9	521	5	68	108	108	252	299	23	184	485	.....	.....	.....	9	.....	32 00	.....
64	1,300	54	9.	41	.....	1	6	8	26	23	.....	11	75	.....	.....	.....	1	.....	32 32	.....
65	500	70	9.	50	.....	.....	3	14	21	18	.....	5	60	.....	.....	.....	1	.....	32 32	.....
66	1,300	72	8.2	41	.....	.....	1	8	35	18	.....	7	50	.....	.....	.....	1	.....	35 00	.....
67	2,000	55	9.	54	.....	29	16	6	3	34	.....	3	60	.....	.....	.....	1	.....	32 32	.....
68	1,000	60	8.	37	.....	.....	6	10	21	16	.....	4	60	.....	.....	.....	1	.....	32 32	.....
69	500	47	9.	29	.....	3	3	6	7	12	.....	16	50	.....	.....	.....	1	.....	30 00	.....
70	400	62	9.	57	.....	.....	1	5	51	18	.....	5	40	.....	.....	.....	1	.....	32 32	.....
	6,800	420	8.7	312	.....	36	43	67	174	186	19	91	295	.....	.....	.....	2	.....	35 38	33 50
71	20,000	1,806	10.2	747	49	264	124	80	220	456	260	800	500	.....	.....	.....	1	9	110 00	45 77
72	160,000	5,501	10.	2,615	372	1,186	336	133	487	1,940	1,016	1,268	1,319	.....	.....	.....	4	47	156 25	41 50
73	25,400	791	9.9	573	8	181	102	82	200	351	24	170	579	.....	.....	.....	1	12	60 00	34 65
74	43,700	902	9.8	627	9	132	137	128	221	362	62	202	707	.....	.....	.....	1	12	100 00	37 63
75	48,200	1,169	9.6	642	50	204	173	134	281	519	49	168	806	.....	.....	.....	1	16	42 00	31 95
76	5,800	360	9.5	234	.....	72	41	40	81	132	.....	17	78	.....	.....	.....	1	3	50 00	32 38
77	10,800	784	9.2	572	15	104	148	114	191	294	37	182	660	.....	.....	.....	9	.....	34 43	.....
78	7,300	399	9.	255	.....	17	60	67	111	145	5	111	272	.....	.....	.....	8	.....	32 38	.....
79	28,000	1,328	10.3	529	65	188	102	88	146	307	456	314	600	.....	.....	.....	1	9	32 00	42 18
80	16,000	929	9.5	789	1	101	150	191	316	560	17	169	638	.....	.....	.....	11	38 50	32 72	.....
81	7,300	448	10.	324	.....	31	81	67	155	160	32	83	310	.....	.....	.....	5	23 23	36 30	.....
82	8,200	756	9.9	521	5	68	105	108	232	299	26	164	485	.....	.....	.....	9	.....	32 00	.....
83	6,800	420	8.7	312	.....	36	43	67	174	186	19	91	295	.....	.....	.....	2	.....	35 38	33 50
84	20,000	1,806	10.2	747	49	264	124	80	220	456	260	800	500	.....	.....	.....	1	9	110 00	45 77
85	160,000	5,501	10.	2,615	372	1,186	336	133	487	1,940	1,016	1,268	1,319	.....	.....	.....	4	47	156 25	41 50
	272,600	15,611	9.6	8,920	664	2,536	1,607	1,389	2,625	5,441	2,030	2,914	3,301	.....	.....	.....	15	162	71 14	35 98
86	1,800	119	10.2	98	.....	9	29	25	33	46	.....	5	21	.....	.....	.....	1	.....	60 00	.....
87	1,200	59	9.5	47	.....	4	11	11	31	21.3	.....	1	11	.....	.....	.....	1	.....	36 23	.....
88	1,600	84	9.	51	.....	26	5	17	3	45.6	.....	7	26	.....	.....	.....	1	.....	38 66	.....
89	1,300	48	9.	41	.....	16	12	15	18	28.	.....	2	6	.....	.....	.....	1	.....	33 40	.....
90	1,000	38	9.	38	.....	8	25	21	21	28.4	.....	1	23	.....	.....	.....	1	.....	24 23	.....
91	1,000	46	9.	38	.....	1	4	2	21	15.4	.....	.....	80	.....	.....	.....	1	.....	23 23	.....
	8,100	444	9.3	324	.....	40	78	90	121	180.7	18	104	429	.....	.....	.....	6	.....	36 62	.....

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
FREEHOLD.									
East Freehold.	6	\$185 10		\$13 73				\$477 33	\$180 39
Freehold.	7	3,374 73		92 55				2,447 08	166 61
Lokerson	8	341 55		8 45				380 00	57 55
Georgia.	9	341 55		8 45				380 00	5 98
Bloom.	10	360 69		9 87				370 56	
West Freehold.	11	474 60		12 99				487 59	82 91
Thompson	12	341 03		8 97				350 00	78
Aumack	13	344 18		6 84				380 00	59 84
		5,043 41		189 66				4,205 06	434 00
UPPER FREEHOLD.									
Allentown	14	1,048 86		28 71	\$512 67		\$512 67	1,590 34	586 30
Egglington	15	343 50		6 50				350 00	66 19
East Branch	16	408 14		11 17				419 31	126 51
Imlaystown	17	340 64		9 36				350 00	245 19
Red Valley.	18	340 77		9 23				350 00	66 61
Ocean Ridge.	19	341 08		6 97				350 00	338 28
Pleasant Ridge.	20	196 75		3 25				200 00	
Ellisdale.	21	194 54		3 46				200 00	145 95
Marl Ridge.	22	436 63		11 95				448 58	39 96
Arneytown	23	342 85		7 16				350 00	86 22
		3,993 71		101 76	512 67		512 67	4,408 13	1,772 85
MILLSTONE.									
Fair Play	24	342 33		7 67				350 00	187 52
Ferrineville.	25	563 44		18 18				581 62	266 23
Manalapan	26	465 10		12 73				477 83	302 08
Sweetman	27	417 63		11 43				429 06	196 90
Grove.	28	446 12		12 21				458 33	302 49
De Bow	29	441 39		12 08				453 46	258 43
Clarksburg.	30	465 10		12 73				477 83	84 97
Union	31	342 05		7 96				350 00	
		3,563 16		94 98				3,678 13	1,417 74
MANALAPAN									
Lafayette	32	341 68		8 33				350 00	17 06
Tennant.	33	436 63		11 95				448 58	62 06
Englishtown.	34	868 52		23 77				892 29	83 41
Manalapan.	35	342 72		7 25				350 00	66 68
Black's Mills.	36	370 16		10 18				380 31	
Mount Vernon.	37	408 14		11 17				419 31	35 80
		2,767 87		72 62				2,840 49	262 07
MARLBOROUGH.									
Pleasant Valley.	38	466 10		12 73				477 83	35 39
Morganville.	39	427 13		11 69				438 82	168 02
Robertsville.	40	343 89		6 11				350 00	317 98
Mages.	41	344 02		5 98				350 00	276 00
Marlboro	42	792 57		21 69				814 26	65 49
Bradevelt.	43	632 22		17 28				649 50	67 74
Strong's.	44	343 85		7 15				350 00	327 85
		3,347 78		82 65				3,430 41	1,207 09
MATAWAN.									
Cliffwood	45	597 99		16 37		\$125 00	125 00	739 36	268 11
Mount Pleasant.	46	563 42		15 70				579 12	264 60
Point.	47	811 56		22 22				833 78	345 48
Lower Point	48	1,162 75		21 84				1,184 59	684 30
		2,535 72		86 12		125 00	125 00	2,465 85	1,422 89

State of New Jersey, for the School Year ending August 31, 1887.

Number of districts.	Present value of the school property.	ATTENDANCE.										Number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 16 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 16 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.								
6	\$1,000	93	10.3	57	.....	0	8	5	39	18.7	30	16	60	.....	1	.....	.....	.....	.....
7	20,000	738	10.	451	.....	175	118	48	112	302.	154	118	550	.....	1	.....	.....	.....	.....
8	800	63	9.	54	.....	.....	36	18	13	25	6	3	65	.....	1	.....	.....	.....	.....
9	1,000	80	9.	50	.....	.....	3	9	17	21.	2	8	80	.....	1	.....	.....	.....	.....
10	1,200	86	9.	42	.....	6	11	13	12	19.	.....	38	80	.....	1	.....	.....	.....	.....
11	1,000	67	10.5	43	1	10	6	14	23	24.	1	23	80	.....	1	.....	.....	.....	.....
12	1,200	62	9.	65	.....	.....	3	31	39	22.	.....	.....	80	.....	1	.....	.....	.....	.....
13	900	45	10.	30	.....	5	6	10	9	12.	5	10	60	.....	1	.....	.....	.....	.....
14	36,100	1,313	9.6	800	1	201	186	143	269	445.1	188	225	1,005	.....	8	3	.....	.....	.....
15	6,000	319	11.	165	7	35	41	26	56	89.	.....	51	200	.....	1	2	.....	.....	.....
16	800	41	10.5	33	1	2	4	7	9	11.	2	16	60	.....	1	1	.....	.....	.....
17	900	77	10.	56	.....	.....	3	8	45	13.5	2	19	60	.....	1	1	.....	.....	.....
18	2,000	71	9.2	60	.....	4	12	13	31	36.3	.....	11	112	.....	1	1	.....	.....	.....
19	900	67	10.	43	.....	.....	14	14	19	19.	1	24	60	.....	1	1	.....	.....	.....
20	1,500	72	10.	49	.....	1	9	10	29	22.	.....	24	60	.....	1	1	.....	.....	.....
21	550	35	10.	23	.....	.....	.....	6	16	6.	.....	18	40	.....	1	1	.....	.....	.....
22	800	36	9.	35	.....	.....	1	3	23	9.	.....	1	60	.....	1	1	.....	.....	.....
23	2,500	97	10.	64	.....	2	12	21	29	29.	8	25	128	.....	1	1	.....	.....	.....
24	800	65	9.	44	.....	1	8	8	27	15	4	30	50	.....	1	.....	.....	.....	.....
25	16,550	787	9.9	563	5	46	96	116	391	242.8	37	207	490	.....	5	9	.....	.....	.....
26	800	59	9.5	43	.....	.....	4	12	27	14.	5	11	60	.....	1	1	.....	.....	.....
27	1,200	128	9.5	78	.....	10	10	21	22	36.	12	39	125	.....	1	2	.....	.....	.....
28	1,200	100	10.5	86	2	3	9	21	51	30.	5	9	80	.....	1	1	.....	.....	.....
29	1,200	93	9.5	83	.....	.....	10	60	12	30.2	6	5	70	.....	1	1	.....	.....	.....
30	1,000	93	9.5	69	.....	3	9	21	35	25.	.....	28	80	.....	1	1	.....	.....	.....
31	600	92	9.	88	.....	8	16	24	30	36.	.....	10	80	.....	1	1	.....	.....	.....
32	1,000	95	9.8	86	.....	7	21	27	31	31.	.....	9	80	.....	1	1	.....	.....	.....
33	600	62	9.5	53	.....	1	6	25	30	25.	.....	10	70	.....	1	1	.....	.....	.....
34	7,800	726	9.6	583	2	32	90	221	228	217.3	26	117	645	.....	3	6	.....	.....	.....
35	800	67	9.	56	.....	.....	4	12	40	12.1	2	9	70	.....	1	1	.....	.....	.....
36	1,200	107	10	67	.....	19	23	13	12	20.	5	35	80	.....	1	1	.....	.....	.....
37	4,000	187	10.	144	12	31	39	29	14	94.	6	37	150	.....	1	1	.....	.....	.....
38	1,000	64	9.	28	.....	2	2	10	14	15.	4	34	65	.....	1	1	.....	.....	.....
39	1,000	65	9.	54	.....	1	8	13	23	22.	3	6	70	.....	1	1	.....	.....	.....
40	600	95	10	66	.....	0	10	31	20	22.	4	25	70	.....	1	1	.....	.....	.....
41	8,900	687	9.8	415	12	78	86	107	132	191.1	24	148	490	.....	2	5	.....	.....	.....
42	1,000	100	10.2	64	2	7	9	19	27	31.	5	31	70	.....	1	1	.....	.....	.....
43	1,200	90	9.8	73	.....	4	4	10	45	27.4	3	14	60	.....	1	1	.....	.....	.....
44	600	48	9.	31	.....	1	4	10	16	15.	1	16	55	.....	1	1	.....	.....	.....
45	500	30	9.	20	.....	1	3	4	12	8.	.....	10	55	.....	1	1	.....	.....	.....
46	1,500	151	10.7	93	1	7	20	20	45	38.8	25	33	160	.....	1	1	.....	.....	.....
47	1,200	137	10.	85	.....	9	14	6	64	31.	13	29	130	.....	1	2	.....	.....	.....
48	600	50	9.	24	.....	1	2	4	28	15.	2	14	70	.....	1	1	.....	.....	.....
49	5,600	604	9.7	400	3	29	57	86	225	163.9	49	157	620	.....	4	5	.....	.....	.....
50	1,200	125	9.	78	.....	5	38	21	8	37.	30	27	120	.....	1	2	.....	.....	.....
51	2,500	153	10.	150	30	35	30	25	50	58.	.....	.....	100	.....	1	1	.....	.....	.....
52	1,200	170	10.	123	11	45	38	12	17	67.	36	9	128	.....	1	1	.....	.....	.....
53	2,800	237	10.	127	.....	10	30	43	45	69.	72	38	240	.....	2	1	.....	.....	.....
54	8,300	665	9.8	472	51	96	126	100	136	339.	148	69	516	.....	2	5	.....	.....	.....

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
MONMOUTH.-(Con.)									
RABITAN.									
Keyport	49	\$3,886 87		\$106 39		\$300 00	\$300 00	\$4,493 26	\$2,156 10
Union	50	342 73		7 28				350 00	16 68
Bethany	51	602 73		16 50		110 00	110 00	729 23	636 80
Keansburg	52	593 24		16 24				609 48	140 11
		5,425 56		146 41		610 00	610 00	6,181 97	2,948 49
HOLMDEL.									
Holmdel	53	602 73		16 50	\$350 00		250 00	869 23	142 75
Holland	54	342 08		7 95				350 00	89 08
Crawford	55	408 14		11 17	150 00		150 00	649 31	155 77
Centerville	56	633 23		17 29		50 00	50 00	699 50	321 34
Morrisville	57	445 12		12 21				454 33	209 08
Oak Grove	58	260 69		9 87				370 56	165 14
		2,791 95		74 98	400 00	50 00	450 00	3,316 93	1,063 09
MIDDLETOWN.									
Navasink	59	962 38		26 89		100 00	100 00	1,109 27	217 30
Chanceville	60	474 60		12 99				487 59	320 79
Harmony	61	417 63		11 43				429 06	59 28
Middletown	62	541 01		14 81				555 82	500 00
Hedden's	63	484 09		18 25				497 34	460 79
Leadville	64	400 66		12 34				413 20	339 80
Mutswamp	65	343 76		6 24				350 00	138 36
Chapel Hill	66	340 90		9 10				350 00	35 43
Highlands	67	1,025 13		29 06				1,053 19	95 33
Port Monmouth	68	641 04		14 81				655 85	283 80
Bay Shore	69	653 77		23 64	100 00	1,390 00	1,890 00	2,277 41	473 79
Brown's Dock	70	196 10		3 90	125 00		125 00	325 00	53 31
Seabrook	71	531 65		14 65				546 10	130 00
		7,192 55		192 01	225 00	1,390 00	1,615 00	8,999 86	2,997 08
SHREWSBURY.									
Oceanic	72	1,016 64		37 80	450 00		450 00	1,493 44	491 28
Fair Haven	73	1,324 12		36 27		300 00	300 00	1,741 19	371 37
Little Silver	74	773 59		31 17				794 76	341 09
Red Bank	75	4,783 84		150 96	1,350 00	800 00	2,150 00	7,064 79	983 07
Shrewsbury	76	711 90		19 49				731 39	586 78
Tinton Falls	77	882 76		24 18				906 94	
Woodlands	78	343 46		7 54				350 00	174 83
		9,834 30		267 40	1,600 00	1,150 00	2,900 00	13,062 50	2,359 82
OCEAN.									
Poplar	81	342 33		7 67				350 00	59 63
Long Branch	82	13,996 05		389 89	2,967 00	7,000 00	10,487 00	24,763 44	4,877 86
Deal	83	692 90		18 96				711 86	335 41
		14,931 28		407 02	2,967 00	7,300 00	10,487 00	25,325 30	5,075 91
NEPTUNE.									
Hamilton	84	446 12		12 21				458 33	779 38
Key East	85	553 31		16 20				570 51	629 95
Whiteville	86	669 17		18 33				687 50	
Green Grove	87	343 11		6 89				350 00	15 36
Asbury Park	88	6,446 93		181 97	7,700 00	800 00	8,300 00	15,030 90	6,108 74
		8,662 64		294 60	7,700 00	800 00	8,300 00	17,097 34	6,838 45

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per teachers paid to male teachers	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.
49	\$25,000	520	9.5	570	...	208	132	66	164	352.	154	96	800	v g	1	7	110 52	436 46
50	800	58	9.	47	...	1	12	20	14	28.	2	9	70	m	1	1	25 55	...
51	1,000	123	10.	61	...	6	20	9	26	26.5	52	10	100	v g	1	1	...	40 00
52	1,500	130	9.5	104	...	32	24	36	12	48.	...	26	120	v g	1	...	59 00	...
	26,900	1,131	9.5	782	...	247	186	131	214	466.0	206	141	1,090	...	3	6	68 25	26 28
53	1,200	121	10.5	85	2	12	5	8	8	24.	25	58	100	v g	1	1	41 66	23 33
54	800	56	9.	48	...	...	9	11	28	19.	3	6	44	v g	...	1	...	30 00
55	900	92	10.	56	...	4	9	10	24	25.	5	31	64	g	1	...	46 00	...
56	600	126	8.6	98	...	...	11	28	64	35.	6	37	80	m	1	...	60 00	...
57	1,000	92	9.6	85	...	...	18	23	46	42.	4	8	75	v g	...	1	...	43 00
58	800	77	9.	34	...	8	14	9	8	18.	12	21	65	g	...	1	...	43 00
	6,100	564	9.4	234	2	19	67	96	168	163.	55	166	238	...	3	4	48 88	34 63
59	1,700	212	10.	194	...	22	40	58	68	86	4	14	135	v g	1	2	60 00	15 00
60	1,500	194	9	76	...	4	32	20	20	56	3	25	80	g	...	1	...	50 00
61	800	34	9.	76	...	3	18	26	29	39.	1	7	80	g	...	1	...	40 00
62	2,000	125	9.8	62	...	7	16	19	20	27.	15	48	90	v g	...	1	...	41 50
63	1,000	90	9.3	66	...	6	10	16	34	10.	15	14	90	v g	1	...	45 00	...
64	1,500	97	9.	39	...	9	17	11	22	34	9	29	160	g	1	...	43 00	...
65	1,000	41	9.5	35	...	3	8	8	30	12	4	3	70	g	...	1	...	32 33
66	800	36	9.	50	...	5	14	13	18	27.7	1	35	70	g	1	...	41 66	...
67	5,500	221	10.5	193	14	65	33	19	62	85.	6	22	200	v g	1	2	53 00	30 00
68	1,400	113	9.	79	...	4	19	18	38	36.	...	34	80	v g	...	1	...	40 00
69	6,000	193	10.	129	...	29	31	32	37	70.	4	60	180	v g	...	2	...	40 00
70	400	30	9.	12	...	2	6	2	3	7.4	1	17	60	p	...	1	...	28 23
71	1,200	116	9.	90	...	16	32	12	33	57.	...	21	70	v g	1	...	55 00	...
	26,200	1,517	9.4	1,126	14	164	272	252	404	547.1	43	328	1,245	...	6	12	49 61	36 20
72	5,000	226	10.	182	...	74	37	18	63	85.	10	34	160	v g	1	1	60 00	26 00
73	6,000	273	10.	206	8	60	62	43	44	120.	26	39	215	v g	1	2	25 00	37 00
74	3,000	184	10.	96	...	9	23	28	26	51	20	68	150	v g	1	1	60 00	33 38
75	32,000	1,017	10	705	12	309	135	81	165	463.	180	164	550	v g	1	11	110 00	34 29
76	2,500	141	9.5	55	...	4	11	18	22	24.	68	28	80	v g	1	1	...	50 00
77	3,300	181	10.	150	...	16	31	23	80	61.	7	24	250	v g	...	1	...	45 00
78	800	50	9	46	...	12	8	15	11	28.	...	9	60	m	1	1	...	43 33
	62,400	2,077	9.8	1,440	21	474	308	226	411	632.	271	226	1,475	...	6	17	63 00	37 24
81	800	52	9.	29	...	...	8	9	17	11.5	...	23	70	g	1	...	35 00	...
82	130,000	2,001	9.7	1,677	...	246	342	268	441	1216.	42	1,322	1,734	v g	6	22	92 00	67 80
87	1,600	151	10.	101	...	27	51	26	17	49.	26	30	112	v g	1	1	50 00	33 23
	122,400	3,204	9.6	1,757	...	563	876	323	476	1276.5	62	1,385	1,916	...	8	25	59 17	45 42
88	1,000	91	9	44	...	...	12	18	38	22.	...	27	80	v g	...	1	...	40 00
89	21,000	121	9.	86	...	7	17	16	48	40.	...	45	100	v g	1	...	50 00	...
90	1,500	154	10.	113	0	45	19	23	21	41.0	6	20	80	v g	...	1	...	48 00
91	1,000	58	9.	47	...	9	18	14	6	25	...	11	70	g	...	1	...	36 23
92	62,000	1,496	10.	1,130	61	624	124	140	181	827.	21	345	1,000	v g	6	16	71 00	42 50
	60,000	1,920	9.4	1,440	66	665	191	211	287	905.5	27	469	1,250	...	8	19	60 60	34 41

Statistical Report, by Districts, for the County of MONMOUTH.

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth. (Con.)										
EATONTOWN.										
Loock Grove.	82	\$341 94		25 06					\$350 00	\$71 84
Eatontown.	83	1,124 79		30 79			\$300 00	\$300 00	1,405 38	341 69
Oceanport.	84	711 90		19 49					731 39	8 10
Branchport.	86	436 47		17 15					543 62	
Pine Grove.	89	340 77		9 33					350 00	9 23
		3,145 87		54 72			250 00	300 00	3,496 89	329 06
WALL.										
Allenwood.	91	427 13		11 68					438 81	
Manasquan.	93	1,518 70		41 80	\$500 00	478 00	976 00	2,635 30	76 04	
Glendale.	95	522 06		14 29				536 35	114 84	
Sea Plain.	94	987 18		27 06				1,014 23		
Ocean Beach.	94 1/2	1,252 93		34 30				1,287 23	217 34	
Laird.	95	536 80		14 68				551 48	120 33	
Hurley.	96	351 20		9 61				360 81	144 30	
Allaire.	97	191 54		5 46				200 00	306 06	
New Bedford.	98	664 77		15 46		225 00	225 00	880 33	224 17	
Blanningburg.	99	311 81		8 49				320 00	2 70	
Center.	100	343 27		8 63				350 00		
		7,039 99		189 96	800 00	700 00	1,300 00	8,436 95	1,129 27	
HOWELL.										
Blue Ball.	101	398 67		10 91				409 58	34 43	
Jerseyville.	102	579 01		16 53				595 54	232 98	
Turkey.	103	469 85		13 57				483 42	176 09	
Farmingdale.	104	768 83		21 03		400 00	400 00	1,189 85	9 44	
Fort Plain.	105	541 55		8 45				550 00	51 29	
West Farms.	106	364 42		10 53				374 95	35 79	
Squankum.	107	374 93		10 27				385 20		
Bethel.	108	517 29		14 15				531 44	191 91	
Greenville.	109	389 17		10 68				399 85	256 76	
Morris.	110	342 05		7 35				350 00	302 11	
North Farmingdale.	111	344 16		5 84				350 00	292 99	
Bedford.	112	341 94		8 08				350 00	196 42	
		5,251 89		136 56		400 00	400 00	5,788 44	1,602 96	
Summary.										
Atlantic.		2,053 06		63 14				2,616 30	1,301 79	
Freehold.		6,043 41		189 83				6,303 08	594 00	
Upper Freehold.		5,993 71		101 78	512 67		512 67	6,406 13	1,773 85	
Millstone.		3,583 15		94 98				3,678 13	1,417 74	
Marlborough.		2,767 57		72 67				2,840 24	352 07	
Marlborough.		8,347 78		83 63				8,431 41	1,307 09	
Matawan.		3,255 71		89 13		125 00	125 00	3,469 83	1,423 09	
Baritan.		5,435 56		146 41		610 00	610 00	6,191 97	2,918 49	
Holmdel.		2,791 93		74 98	400 00	50 00	450 00	3,316 93	1,062 09	
Middletown.		7,192 82		192 01	225 00	1,390 00	1,815 00	8,999 88	2,997 08	
Shrewsbury.		9,834 30		267 40	1500 00	1,150 00	2,980 80	13,062 00	2,350 02	
Ocean.		14,931 28		497 02	2967 00	7,000 00	10,467 00	25,825 30	5,075 81	
Neptune.		8,662 64		234 64	7700 00	800 00	8,200 00	17,097 24	6,338 45	
Eatontown.		3,145 87		64 72		250 00	250 00	3,420 59	338 00	
Wall.		7,039 99		188 96	500 00	700 00	1,300 00	8,428 95	1,123 27	
Howell.		5,251 89		136 56		400 00	400 00	5,788 44	1,602 96	
		89,821 08		2,806 53	14124 67	12,700 80	24,830 47	119,045 08	21,749 03	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
10	8700	56	9.	27	10	20	20	20	2	12.	10	12	50	V	1	1	33 33	
11	3,000	217	10.	126	3	20	20	20	2	73.	37	44	150	V	1	1	35 00	
12	3,000	163	10.	120	3	20	20	20	2	54.4	4	25	150	V	1	1	30 00	
13	1,000	100	10.	98	3	20	20	20	2	50.	6	55	90	V	1	1	33 33	
14	400	66	9.	55	3	20	20	20	2	17.	11	11	45	V	1	1	33 33	
15	10,100	664	9.6	443	3	55	129	115	141	212.4	43	198	495	V	2	4	33 75	
16	1,400	89	9.	76	15	30	17	31	47.	6	9	80	V	1	1	30 00		
17	6,700	320	9.	326	20	104	55	67	206.	6	23	370	V	1	3	30 00		
18	1,200	98	9.5	84	28	22	18	16	40.	14	14	115	V	1	1	45 00		
19	6,000	209	9.5	170	34	56	39	41	99.	4	35	250	V	1	2	51 46		
20	12,000	367	9.	219	19	42	59	80	115.	8	40	300	V	1	2	66 09		
21	1,000	115	9.	52	1	15	15	21	206.	11	52	80	V	1	1	45 00		
22	1,200	71	9.	50	4	9	11	26	24.	31	31	70	V	1	1	35 00		
23	300	36	9.	35	9	9	4	13	20.	1	45	45	V	1	1	41 66		
24	1,300	126	9.	106	4	17	23	63	45.	20	100	100	V	1	1	53 33		
25	600	64	8.5	48	2	25	20	11	29.	6	75	75	V	1	1	40 17		
26	1,000	47	9.	47	13	18	5	11	38.0	1	70	70	V	1	1	25 50		
27	22,400	1,476	9.	1,223	211	357	266	389	604.1	23	230	1,456	V	9	9	49 28		
28	1,600	83	9.	60	5	14	20	21	35.	3	30	70	V	1	1	36 66		
29	1,000	123	11.	94	5	7	24	65	32.	6	32	80	V	1	1	45 00		
30	1,000	87	9.	70	2	3	16	49	25.	17	17	80	V	1	1	33 33		
31	4,200	303	10.	151	16	44	38	55	65.	52	180	180	V	1	1	60 00		
32	300	66	9.5	54	2	6	13	33	20.6	11	70	70	V	1	1	33 33		
33	1,200	76	9.	64	6	30	15	18	37.	12	70	70	V	1	1	33 33		
34	1,200	95	9.	73	3	19	15	26	34.5	3	19	75	V	1	1	41 20		
35	1,000	116	9.	101	3	13	34	50	95.	15	15	80	V	1	1	50 00		
36	1,000	53	9.5	73	5	9	26	33	33.	15	80	80	V	1	1	41 44		
37	300	54	9.	38	10	30	10	8	18.	16	60	60	V	1	1	34 33		
38	300	49	9.	44	10	30	10	8	28.	5	50	50	V	1	1	36 66		
39	600	60	9.	50	25	20	20	14	17.	1	80	80	V	1	1	36 66		
40	14,600	1,096	9.2	861	56	312	239	374	440.1	12	205	935	V	6	7	44 92		
41	5,100	444	9.2	324	40	73	90	121	180.7	18	104	429	V	3	5	38 63		
42	20,100	1,213	9.6	900	201	106	143	240	445.1	155	225	1,035	V	6	8	45 00		
43	16,650	787	9.9	568	48	98	115	294	342.8	17	207	880	V	3	9	44 58		
44	7,800	739	9.8	565	33	90	221	328	217.2	20	117	645	V	3	5	39 50		
45	8,900	567	9.6	415	74	86	107	132	191.1	24	148	625	V	2	5	37 50		
46	6,800	606	9.7	400	38	57	86	225	163.9	49	137	630	V	4	5	48 11		
47	8,300	685	9.8	473	96	126	100	190	223.	143	69	510	V	3	5	48 00		
48	26,900	1,131	9.5	783	247	145	151	216	456.5	208	141	1,080	V	3	8	48 35		
49	6,100	564	9.4	364	19	67	92	163	163.	50	155	329	V	3	4	48 84		
50	25,200	1,517	9.4	1,126	184	272	252	404	547.1	68	328	1,345	V	6	12	49 81		
51	52,600	2,077	9.6	1,440	474	306	326	411	832.	271	366	1,476	V	6	17	43 00		
52	129,600	3,204	9.6	1,757	583	376	323	475	1275.5	62	1,385	1,916	V	8	23	59 17		
53	98,000	1,830	9.4	1,440	645	191	213	287	965.8	27	463	1,330	V	8	19	50 50		
54	10,100	664	9.6	443	55	129	115	141	212.4	43	198	495	V	2	4	33 75		
55	32,400	1,476	9.	1,223	211	357	266	389	604.1	23	230	1,456	V	9	9	49 28		
56	14,600	1,096	9.2	861	56	312	239	374	440.1	12	205	935	V	6	7	44 92		
57	461,800	18,711	9.6	12,004	163	3,036	2816	3728	4264.6240.	1,269	4,448	15,023	V	69	143	57 81		

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
MORRIS.									
RANDOLPH.									
Dover	1	\$3,385 72		\$228 62	1,500 00	\$2,500 00	\$4,000 00	\$7,814 34	
Mine Hill	2	910 85		57 92	200 00		200 00	1,168 77	
Succasunna	3	614 85		23 64	150 00	100 00	250 00	903 49	
Wells	4	329 04		20 96				350 00	\$17 85
Mount Freedom	5	329 04		20 96				350 00	19 68
Mill Brook	6	329 04		20 96		472 22	472 22	822 22	
Centre Grove	7	329 04		20 96				350 00	45 29
Shongum	8	188 02		11 98	45 00		45 00	243 00	
Port Oran	9	1,424 56		91 90	250 00	450 00	700 00	2,215 56	
Ironia	71	329 04		20 96				350 00	19 68
		8,369 20		683 26	2,140 00	3,523 22	5,667 22	14,569 66	102 44
ROCKAWAY.									
Union	10	329 04		20 96				350 00	19 06
Denville	11	589 30		34 60	70 00	30 00	100 00	514 10	18 37
Rockaway	13	1,242 90		79 20				1,322 10	
Mount Pleasant	14	1,146 47		73 05	100 00	200 00	300 00	1,619 52	11 58
Mount Hope	15	1,829 32		107 68				1,797 00	297 41
Lower Hibernia	16	714 33		45 50	800 00	400 00	1,200 00	1,939 83	
Beach Glen	17	188 02		11 98				300 00	
Rockaway Valley	18	329 04		20 96		117 00	117 00	467 00	229 59
*Lyonsville	19	188 02		11 98				300 00	72 01
Hibernia	20	433 73		27 78				463 49	
Greenville	21	329 04		20 96		52 00	52 00	402 00	
		6,981 21		444 83	970 00	799 00	1,789 00	9,195 04	658 98
JEFFERSON.									
Union	22	188 02		11 98				300 00	31
Russia	23	188 02		11 98				300 00	2 32
Milton	24	579 04		30 96				350 00	67 54
Walden	25	329 04		20 96				350 00	
Longwood	26	188 02		11 98				300 00	60
Hardtown	27	446 43		28 47	150 00	100 00	250 00	724 90	
Berkshire	28	329 04		20 96				350 00	31 00
Hopetcong	29	329 04		20 96				350 00	18 09
		2,326 65		148 25	150 00	100 00	250 00	2,724 90	114 70
ROXBURY.									
Spencer's	30	329 04		20 96				350 00	17 50
McCainsville	31	367 86		23 44	75 00	75 00	150 00	541 30	
Succasunna Plains	32	457 18		29 10				486 28	
Drakesville	33	425 02		27 08				452 10	97 67
Port Morris	33½	492 83		31 45				524 28	
Hill's	34	329 04		20 96				350 00	
Alpaugh	35	329 04		20 96				300 00	23 99
		2,790 01		172 96	75 00	75 00	150 00	3,063 96	163 96
MOUNT OLIVE.									
Budd's Lake	12	329 04		20 96				350 00	
Flanders	36	329 04		20 96				350 00	4 86
South Stanhope	37	757 12		48 28	510 00		510 00	1,216 40	
Cross Roads	38	329 04		20 96				350 00	
Mount Olive	39	329 04		20 96				350 00	
Bartleyville	40	329 04		20 96				350 00	32
Draketown	41	148 02		11 98	60 00		60 00	250 00	68 68
		2,590 34		163 08			580 00	3,314 40	58 68

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.										
1	\$20,000	1,015	10.	712	9	259	175	87	182	429	100	200	578	V G R	1	9	100 00	\$37 50	
2	3,500	253	10.	157	.....	30	29	26	73	72	.....	78	250	V G R	1	2	50 00	27 50
3	1,500	141	10.	93	1	23	9	20	40	42	.....	15	135	V G R	1	1	45 00	35 30
4	700	53	9.7	44	.....	8	9	5	22	23	1	11	32	H G	1	.....	33 33	.....
5	1,000	64	9.	61	.....	6	14	12	29	30	1	1	70	H G	1	.....	38 88	.....
6	1,300	73	10.5	63	.....	4	13	12	34	23	2	7	64	V G R	.....	1	.....	31 62
7	800	86	10.	48	.....	30	14	4	.....	20	4	3	44	H G	.....	1	.....	35 00
8	250	31	9.	27	.....	5	8	4	10	16	.....	4	23	H G	.....	1	.....	25 00
9	7,500	443	10.2	290	7	78	58	45	102	172	40	60	260	V G R	1	2	80 00	38 75	
71	1,800	66	9.	56	.....	7	13	19	17	20	.....	6	40	R	1	.....	36 33	.....
	38,250	2,225	9.8	1,551	17	450	342	233	509	856	148	385	1,496	.....	7	17	66 22	34 23
10	900	72	9.	55	.....	10	13	12	20	30	.....	18	60	G	.....	1	.....	35 00
11	1,000	124	10.	94	1	18	18	20	37	48	5	10	76	H G	1	.....	45 00	.....
13	12,000	343	10.	280	3	84	80	34	79	171	5	52	336	V G R	1	4	60 00	35 00	
14	3,000	342	11.	179	7	24	32	37	79	80	83	83	170	V G R	1	1	70 00	45 00	
15	Rented.	477	10.	184	1	32	30	28	43	68	350	100	240	V G R	1	1	96 75	58 00	
16	6,500	190	10.5	179	.....	25	40	45	69	87	.....	37	300	V G R	2	1	57 50	38 00
17	500	27	9.	28	.....	.....	6	3	19	11	.....	.....	40	H G	.....	1	.....	35 00
18	1,000	48	10.	34	.....	4	6	9	15	14	.....	.....	50	G	.....	1	.....	37 50
19	1,200	29	9.	23	.....	5	4	4	10	12	.....	.....	50	V G R	.....	1	.....	.....
20	6,000	129	11.	104	1	21	21	22	39	49	.....	200	150	V G R	1	1	65 00	32 50
21	1,000	97	10.	80	1	24	13	12	30	46	.....	17	60	R	1	.....	35 00	.....
	33,100	1,878	9.9	1,190	14	247	263	226	440	616	443	517	1,532	.....	8	12	71 32	39 50
22	300	32	9.	28	.....	15	7	5	1	14	4	3	30	H	.....	1	.....	.....
23	300	32	9.	24	.....	9	7	5	3	14	.....	5	35	P	.....	1	.....	30 00
24	700	50	10.	45	.....	7	6	8	24	21	.....	7	50	H	.....	1	.....	30 00
25	1,000	83	10.	59	.....	6	14	8	31	26	.....	17	100	G R	1	.....	41 00	.....
26	400	15	8.5	13	.....	.....	1	2	10	7	.....	1	30	P	.....	1	.....	21 00
27	400	128	9.	81	.....	7	16	21	37	37	.....	81	64	H	1	.....	60 00	.....
28	600	47	9.	34	.....	3	5	6	20	16	.....	3	56	H	1	.....	33 33	.....
29	600	62	9.	41	.....	9	3	7	22	15	.....	.....	60	P	.....	1	.....	37 00
	4,300	449	9.2	325	.....	56	59	62	148	150	4	117	425	.....	3	5	46 66	29 50
30	800	47	10.	35	.....	3	6	7	19	14	.....	15	50	G	1	.....	30 00	.....
31	2,500	112	10.	76	.....	5	16	36	19	45	2	20	52	V G R	1	.....	45 00	.....
32	1,500	130	10.	78	2	23	22	18	13	42	16	36	100	V G R	1	.....	47 62	.....
33	1,000	118	9.5	68	.....	17	18	11	22	39	2	40	50	G R	.....	1	.....	40 00
34	Rented.	154	10.	140	3	25	36	49	27	66	.....	14	50	V G R	2	.....	36 25	.....
35	500	50	10.	49	.....	10	7	6	26	23	1	7	50	H G	.....	1	.....	32 00
36	600	34	10.	31	2	6	5	3	15	14	3	5	50	G	.....	1	.....	32 00
	6,900	645	9.9	477	7	89	110	130	141	243	24	137	402	.....	5	8	39 72	34 80
12	900	71	9.	70	.....	18	6	10	36	33	.....	.....	60	V G R	1	1	35 00	36 00
37	2,500	61	9.	61	.....	7	17	5	32	24	1	10	64	V G R	.....	1	.....	34 00
38	2,500	201	10.	188	.....	50	40	32	66	107	.....	.....	140	V G R	1	1	77 50	30 00
39	1,000	65	10.	53	.....	7	7	9	30	21	.....	3	45	G R	.....	1	.....	32 33
40	1,000	47	9.4	35	.....	1	7	8	19	13	1	20	50	G R	1	.....	36 36	.....
41	1,600	67	9.	59	.....	8	9	13	29	28	.....	8	40	V G R	.....	1	.....	33 33
	300	46	9.	41	.....	4	8	9	20	22	3	2	50	P	.....	1	.....	33 33
	9,800	558	9.8	507	.....	95	94	86	232	248	5	43	449	.....	8	6	49 62	33 33

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Morris.---(Con.)										
WASHINGTON.										
Flock.	42	\$329 04		\$29 96				\$359 00	\$38 41	
Naumbrightville.	43	329 04		29 96				350 00		
German Valley.	44	457 10		29 18				486 28		
Schooley's Mountain.	45	329 04		20 96				350 00	6 96	
Stephensburgh.	46	329 04		20 96				350 00	2 28	
Pleasant Grove.	47	329 04		20 96				350 00		
Middle Valley.	48	329 04		20 96				350 00		
Philhower.	49	329 04		20 96				350 00		
Unionville.	50	329 04		20 96				350 00	15 00	
		3,088 43		196 80				3,285 23	75 41	
CHESTER.										
Hacklebarney.	51	329 04		20 96				350 00	29 96	
Peapack Valley.	52	329 04		20 96				350 00		
Manatic.	53	186 02		11 96				197 98		
Milittown.	54	645 06		41 18				686 24	108 50	
Chester.	55	778 60		49 02	\$500 00		\$500 00	1,428 22		
Woodhull.	56	329 04		20 96				350 00	160 26	
Forest Hill.	57	186 02		11 96				197 98	145 19	
Chester Cross Roads.	58	329 04		20 96				350 00	28 00	
		3,116 76		198 60	500 00		500 00	3,915 36	440 68	
MENDHAM.										
Maltonville.	59	329 04		20 96				350 00	14 00	
Union.	60	329 04		20 96		\$100 00	100 00	450 00	44 81	
Mendham.	61	292 85		25 05				317 90	25 96	
Mountain.	62	148 02		11 96				160 00	144 79	
Brookside.	63	367 88		22 44				390 32		
Washington Corner.	64	329 04		20 96				350 00	95 54	
		1,935 83		128 35		100 00	100 00	2,155 18	334 96	
MORRIS.										
Union Hill.	65	148 02		11 96				160 00	115 70	
Washington Valley.	66	329 04		20 96		75 00	75 00	425 00	86 81	
Morris Plains.	67	575 00		24 65		300 00	300 00	911 65		
Morristown.	68	6,275 22		406 74	25 60	6,440 00	10,080 00	16,781 46		
Mountain.	69	329 04		20 96				350 00	6 71	
		7,796 32		498 78	35 60	6,815 00	10,375 00	18,606 11	308 22	
PASSAIC.										
New Vernon.	70	329 04		20 96	100 00		150 00	500 00		
Logansville.	71	141 02		11 96	75 00		75 00	375 00		
Pleasant Plains.	72	329 04		20 96				350 00	134 77	
Millington.	73	329 04		20 96				350 00		
Long Hill.	74	329 04		20 96				350 00		
Stirling.	75	329 04		20 96				350 00		
	106	329 04		20 96				350 00		
		1,633 22		116 78	225 00		225 00	2,178 00	134 77	
CHATHAM.										
Green Village.	76	329 04		20 96				350 00		
Lountaka.	77	489 30		31 18				520 48		
Solon.	78	165 03		11 96				177 00	4 04	
Mount Vernon.	79	329 04		20 96	300 00		300 00	650 00		
Chatham.	80	571 50		56 80	780 60		700 00	1,677 90		
Union Hill.	81	329 04		20 96				350 00		
Madison.	82	1,509 00		102 00	2,000 00		2,000 00	3,762 00		
East Madison.	83	329 04		20 96				350 00		
Columbia.	84	329 04		20 96				350 00	27 49	
		4,794 62		305 46	3,000 00		3,000 00	8,099 48	41 73	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.	Number who have attended 5 months, but less than 6.	Average number who have attended school during the time it has been kept open.					
43	900	45	9.	40	.....	.....	.....	.....	.....	.....	15	.....	.....	.....	.....	.....
44	1,200	51	9.	49	.....	7	11	11	30	20	20	.....	.....	.....	.....	.....
45	1,200	123	10.	130	3	27	28	23	49	69	69	.....	.....	.....	.....	.....
46	1,200	71	9.	69	.....	8	10	17	34	27	27	.....	.....	.....	.....	.....
47	1,000	61	9.	35	.....	4	10	10	14	10	10	.....	.....	.....	.....	.....
48	800	45	9.7	50	.....	8	9	8	25	23	23	.....	.....	.....	.....	.....
49	800	72	10.	62	.....	11	21	17	18	35	35	.....	.....	.....	.....	.....
50	800	68	.....	No school during the year.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
51	800	50	9.4	67	.....	6	40	37	70	14	35	.....	.....	.....	.....	.....
52	11,000	651	9.4	545	3	71	138	121	212	255	255	.....	.....	.....	.....	.....
53	1,000	49	10.	40	2	11	4	10	13	15	15	.....	.....	.....	.....	.....
54	1,200	50	9.	40	.....	5	10	17	28	25	25	.....	.....	.....	.....	.....
55	900	23	9.	21	.....	.....	4	7	10	9	9	.....	.....	.....	.....	.....
56	1,000	145	10.	141	.....	6	30	27	78	66	66	.....	.....	.....	.....	.....
57	6,800	196	10.	145	3	43	30	27	43	82	82	.....	.....	.....	.....	.....
58	800	45	9.	33	.....	2	8	8	17	14	14	.....	.....	.....	.....	.....
59	900	45	9.	28	.....	1	4	4	17	10	10	.....	.....	.....	.....	.....
60	1,200	65	10.	28	.....	4	12	6	18	15	15	.....	.....	.....	.....	.....
61	12,000	654	9.5	504	5	72	102	104	221	236	236	.....	.....	.....	.....	.....
62	1,000	26	10.	25	.....	2	4	4	16	11	11	.....	.....	.....	.....	.....
63	1,000	59	9.	44	.....	.....	10	15	19	21	21	.....	.....	.....	.....	.....
64	1,000	106	9	51	.....	21	5	6	19	33	33	.....	.....	.....	.....	.....
65	400	43	9.	29	.....	2	5	8	12	11	11	.....	.....	.....	.....	.....
66	1,000	107	10.	86	2	14	16	10	44	40	40	.....	.....	.....	.....	.....
67	1,000	29	9.5	24	.....	2	4	12	15	14	14	.....	.....	.....	.....	.....
68	7,000	387	9.4	265	3	43	44	53	134	129	129	.....	.....	.....	.....	.....
69	1,000	26	9.	21	.....	.....	2	5	14	8	8	.....	.....	.....	.....	.....
70	3,000	62	10.	47	.....	7	12	10	17	15	15	.....	.....	.....	.....	.....
71	3,500	154	10.	115	.....	26	23	26	40	72	72	.....	.....	.....	.....	.....
72	70,000	1,391	10.	906	78	392	177	98	163	703	600	.....	.....	.....	.....	.....
73	1,000	54	10.	56	.....	14	8	5	26	28	28	.....	.....	.....	.....	.....
74	75,500	2,201	9.8	1,145	78	439	225	145	360	628	631	.....	.....	.....	.....	.....
75	1,000	68	10.	53	.....	6	11	27	9	23	23	.....	.....	.....	.....	.....
76	200	23	7.	28	.....	.....	4	11	15	16	16	.....	.....	.....	.....	.....
77	900	56	10.2	48	.....	8	11	5	24	23	23	.....	.....	.....	.....	.....
78	1,000	68	10.	40	.....	10	11	7	17	24	24	.....	.....	.....	.....	.....
79	800	65	11.	105	.....	14	13	24	54	43	43	.....	.....	.....	.....	.....
80	1,500	72	.....	No school during the year.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
81	2,300	363	9.6	279	.....	35	50	74	117	128	128	.....	.....	.....	.....	.....
82	2,000	97	10.	65	4	9	20	12	10	24	24	.....	.....	.....	.....	.....
83	2,000	184	10.	75	2	22	29	16	6	44	44	.....	.....	.....	.....	.....
84	900	19	9.	25	.....	.....	5	6	12	5	5	.....	.....	.....	.....	.....
85	1,200	81	10.	70	.....	3	17	10	25	21	21	.....	.....	.....	.....	.....
86	3,800	229	10.	133	.....	23	30	26	44	72	124	.....	.....	.....	.....	.....
87	3,000	72	9.6	35	.....	25	5	3	2	25	24	.....	.....	.....	.....	.....
88	20,000	469	10.	140	.....	39	28	38	45	83	198	.....	.....	.....	.....	.....
89	1,000	67	10.	44	1	6	10	10	15	32	32	.....	.....	.....	.....	.....
90	2,500	51	9.	41	.....	6	6	16	11	24	24	.....	.....	.....	.....	.....
91	42,380	1,244	9.7	816	7	158	159	133	173	343	420	.....	.....	.....	.....	.....

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean.—(Con.)									
OCEAN.									
Waretown.....	39	\$333 06		\$22 04	\$100 00	\$20 00	\$120 00	\$475 12	
Millville.....	40	191 06		8 64				200 00	
		524 64		30 68	100 00	20 00	120 00	675 12	
UNION.									
Cedar Grove.....	41	340 56		9 44				350 00	\$5 94
Barnegat.....	42	906 39		60 06				966 45	57 99
		1,246 95		69 50				1,316 45	123 93
STAFFORD.									
Manahawkin.....	43	514 76		34 06	300 00	2,500 00	2,800 00	3,318 81	39 15
Cedar Run.....	44	237 86		13 64				250 00	12 14
		752 62		47 70	300 00	2,500 00	2,800 00	3,568 81	51 29
EAGLESWOOD.									
West Creek.....	45	457 22		30 25				487 47	
Staffordville.....	46	194 17		5 82				200 00	2 35
Beach Haven.....	47	340 76		9 24				350 00	
		992 15		45 31				1,037 47	2 35
SUMMARY.									
Plumstead.....		1,292 72		79 14		300 00	300 00	1,741 86	589 56
Jackson.....		3,230 51		119 19		227 00	227 00	3,677 00	299 05
Brick.....		4,475 72		223 48		1,016 86	1,016 86	5,714 86	2,196 48
Manchester.....		1,633 33		72 39	675 00	4,000 00	4,750 00	6,370 72	626 20
Dover.....		3,024 43		147 81	971 48	600 00	1,571 48	4,743 23	574 12
Berkeley.....		670 82		29 48	225 00		225 00	925 00	111 00
Lacey.....		943 71		43 12				986 83	576 01
Ocean.....		524 64		30 68	100 00	20 00	120 00	675 12	
Union.....		1,246 95		69 50				1,316 45	123 93
Stafford.....		752 62		47 70	300 00	2,500 00	2,800 00	3,568 81	51 29
Eagleswood.....		992 15		45 31				1,037 47	2 35
		15,969 10		904 10	3,371 48	8,663 86	10,835 14	20,806 34	5,345 97
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk.....	1	350 00			400 00		400 00	750 00	29 75
Centreville.....	2	637 48		9 53	500 00		500 00	1,147 01	513 51
Clifton.....	3	636 19		9 79	740 00		740 00	1,405 98	361 39
North Acquackanonk.....	4	350 00						350 00	136 50
		1,993 67		19 32	1,640 00		1,640 00	3,652 99	1,051 00
PASSAIC.									
Passaic.....	5	8,091 81		135 94	1600 00	11,090 00	27,000 00	26,320 75	
LITTLE FALLS.									
Little Falls.....	6	492 25		7 37				499 62	156 00
Southwest.....	7	634 00		9 47	375 00	300 00	675 00	1,318 47	
Passaic Valley.....	8	579 18		6 53				578 71	222 61
		1,696 43		23 37	375 00	300 00	675 00	2,306 80	379 61

of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
0000	67	9.	46	.....	8	9	7	36	31	.....	50	.....	1	.....	\$35 44
1,000	100	10.	84	.....	14	9	20	41	39	.....	48	.....	1	.....	38 00
500	45	9.	32	.....	3	8	10	13	17	.....	50	.....	1	.....	32 00
800	113	10.	74	.....	25	11	18	22	42	11	75	.....	1	.....	40 00
800	46	9.	48	.....	14	14	13	14	39	1	48	.....	1	.....	36 00
800	50	9.	48	.....	2	2	8	18	17	.....	75	.....	1	.....	27 15
800	69	9.5	49	.....	3	18	5	25	25	3	60	.....	1	.....	.....
2,000	50	9.4	56	.....	5	11	10	30	18	.....	50	.....	1	.....	35 00
300	36	9.	25	.....	3	4	6	13	12	.....	32	.....	1	.....	35 00
700	37	9.	22	.....	2	7	8	10	13	.....	36	.....	1	.....	35 00
1,500	75	9.	60	.....	11	12	12	25	32	4	66	.....	1	.....	34 23
9,900	710	9.2	533	.....	51	106	113	235	384	25	580	.....	2	9	40 00
15,000	816	10.	578	3	205	141	78	151	356	37	560	.....	1	8	110 00
800	51	9.	48	.....	11	14	11	12	29	1	40	.....	1	.....	40 00
1,300	70	10.	60	.....	15	11	12	27	29	3	50	.....	1	.....	40 00
1,300	75	9.	64	.....	6	20	15	28	25	.....	70	.....	1	.....	39 00
1,000	63	10.	58	.....	11	14	7	24	33	1	60	.....	1	.....	35 00
400	50	9.	39	.....	5	8	10	18	19	.....	48	.....	1	.....	.....
6,000	309	9.4	274	.....	48	67	56	104	166	2	308	.....	2	3	37 00
800	55	9.	39	.....	2	4	6	27	15	5	44	.....	1	.....	36 79
800	54	9.	46	.....	2	11	7	25	20	.....	46	.....	1	.....	35 00
1,300	94	10.	67	.....	22	19	14	19	38	32	64	.....	1	.....	50 00
4,500	131	9.	91	.....	27	36	34	19	50	1	72	.....	1	.....	27 00
400	51	11.	43	.....	7	5	7	26	18	6	44	.....	1	.....	35 00
1,000	287	12.	130	4	17	17	23	69	80	66	60	.....	1	.....	35 00
8,700	642	10.	418	4	73	76	81	183	189	110	116	.....	2	4	58 93
28,250	2,225	9.6	1,551	17	450	342	233	509	856	148	253	1,496	7	17	66 22
33,100	1,878	9.9	1,190	14	247	263	228	440	616	442	517	1,532	8	12	71 32
4,300	449	9.2	325	36	59	62	148	100	4	117	425	2	6	46 66
6,900	645	9.9	477	7	89	110	130	141	243	24	137	402	5	3	39 72
9,800	858	9.3	507	95	94	86	232	348	5	43	449	2	6	49 82
11,000	651	9.4	548	3	71	138	171	212	255	3	59	560	6	4	56 81
13,500	654	9.5	604	6	72	102	104	221	226	26	108	534	1	9	63 00
7,000	387	9.3	265	2	42	44	53	134	129	36	60	332	1	6	37 60
73,500	2,301	9.8	1,145	78	439	223	145	280	528	531	680	1,056	3	20	81 25
6,300	363	9.6	279	38	50	74	117	126	18	57	245	4	2	34 87
43,000	1,369	9.7	616	7	162	150	132	175	243	430	219	786	6	7	61 78
9,900	710	9.2	533	81	106	113	233	264	28	90	589	2	9	40 00
15,000	816	10.	578	3	205	141	78	151	356	37	560	.....	1	8	110 00
6,000	309	9.4	274	.....	48	67	56	104	166	2	308	.....	2	3	37 00
8,700	642	10.	418	4	73	76	81	186	189	110	116	.....	2	4	58 93
391,580	18,757	9.6	9,207	140	2,153	1,664	1,695	3,352	4,906	1,237	2,751	2,530	26	114	56 09
3,000	232	9.	167	16	52	39	78	101	7	38	190	1	1	50 00
1,000	71	9.	73	.....	3	5	16	49	28	.....	72	.....	1	.....	41 66
1,500	72	7.6	55	23	33	18	1	14	100	1	32 33
6,100	875	8.5	315	21	27	78	139	145	8	32	262	2	1	41 64

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean.—(Con.)									
JACKSON.									
Midwood	6	\$182 77		97 25		\$20 00	\$20 00	\$220 00	
Prospectown.	5	334 58		13 44				368 00	
Onesville.	8	335 38		14 04				350 00	
Reesville.	7	338 06		11 04		57 00	57 00	407 00	
Helmsville.	8	338 98		11 04				350 00	
New Prospect.	9	333 56		10 44				350 00	
Jackson's Mills.	10	335 96		14 04		150 00	150 00	500 00	
Whiterville.	11	340 16		9 04				350 00	
Pleasant Grove.	12	340 96		9 04				350 00	
Cranberry.	13	339 56		10 44				350 00	
		3,230 51		119 19		227 00	227 00	3,677 00	
BRICK.									
Lakewood	14	336 08		54 06		800 00	800 00	1,681 39	
Herbertsville.	15	335 96		14 04				350 00	
Point Pleasant.	16	472 36		31 35				503 61	
Point Pleasant Bay.	17	481 45		31 35		166 64	166 64	679 96	
Burreville.	18	337 16		12 84				350 00	
Metedeconk.	19	337 86		12 64				350 00	
Osborn's.	20	337 16		12 84				350 00	
Oedar Bridge.	21	326 86		21 44				350 00	
Bunyon's.	22	340 76		9 24				350 00	
Seven Stars.	23	338 16		11 84		50 00	50 00	400 00	
Point Pleasant Beach.	24	340 16		9 84				350 00	
		4,475 72		222 43		1,016 64	1,016 64	5,714 80	
MANCHESTER.									
Horicon	25	196 37		1 63	\$75 00		75 00	273 00	
Manchester	26	499 48		48 26	300 00	4,000 00	4,300 00	5,045 73	
Ridgeway	27	195 07		4 43				200 00	
Whiting	28	238 16		11 84	300 00		300 00	600 00	
Red Oak Grove.	29	191 77		8 23				200 00	
		1,623 38		73 39	675 00	4,000 00	4,675 00	6,370 73	
DOVER.									
Kettle Creek.	30	334 56		15 44				350 00	
Cedar Grove.	31	333 86		16 04				350 00	
Gold Spring.	32	339 96		10 04				350 00	
White Oak Bottom.	33	340 96		9 04				350 00	
Howdy's.	34	339 56		10 44				350 00	
Toma River.	35	1,005 27		66 47	771 45	600 00	1,371 45	2,443 23	
Union.	36	339 76		19 34	200 00		200 00	550 00	
		3,024 43		147 31	971 45	600 00	1,571 45	4,743 33	
BERKELEY.									
Dover Chapel.	37	335 16		14 84	100 00		100 00	450 00	
Bayville.	38	335 36		14 04	125 00		125 00	475 00	
		670 52			225 00		225 00	925 00	
LACEY.									
Fargo.	39	198 77		1 23				200 00	
Cedar Creek.	40	336 16		12 84				350 00	
Forked River.	41	406 78		27 03				433 81	
		943 71		42 12				985 83	

of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
\$500	90	10.	54	.....	8	13	9	24	31	15	15	40	v	1	.....	.....	50 00	.....
600	113	10.	77	.....	14	17	13	33	40	3	33	53	v	1	.....	.....	50 00	.....
1,200	49	10.	28	.....	.....	8	8	16	11	4	16	50	v	1	.....	.....	40 00	.....
3,000	66	10.	40	.....	6	8	7	24	17	6	15	60	v	1	.....	.....	45 00	.....
4,500	217	10.	156	.....	9	49	42	55	70	9	60	150	v	1	.....	.....	50 00	500 00
9,000	535	10.	343	.....	37	92	79	160	169	40	132	265	.....	5	1	56 00	30 00	
1,500	106	10.	99	.....	14	15	36	44	45	.....	5	75	v	1	.....	.....	50 00	.....
1,000	199	10.	47	.....	11	11	15	10	26	6	36	60	v	1	.....	.....	44 00	.....
4,000	90	10.	60	.....	9	10	10	31	25	.....	30	80	v	1	.....	.....	60 00	.....
1,300	54	10.	61	.....	5	8	9	41	22	6	17	65	.....	1	.....	.....	50 00	.....
1,000	94	10.	70	5	19	13	10	23	33	.....	34	60	.....	1	.....	.....	50 00	.....
8,700	482	10.	327	5	58	56	70	149	159	13	123	340	.....	3	3	56 00	43 00	
300	66	10.	46	.....	12	9	6	18	22	6	15	40	p	1	.....	.....	33 00	.....
300	53	10.	34	.....	8	6	31	23	13	3	17	30	p	1	.....	.....	30 00	.....
1,200	49	10.	56	.....	.....	9	10	37	15	1	12	22	v	1	.....	.....	33 00	.....
300	59	10.	34	.....	4	2	7	21	14	.....	25	40	p	1	.....	.....	34 00	.....
500	87	10.	50	.....	9	16	15	17	22	.....	37	40	p	1	.....	.....	33 00	.....
2,000	123	10.	86	.....	15	6	21	44	33	.....	37	70	v	1	.....	.....	54 00	.....
4,000	290	10.	166	.....	19	33	50	64	63	64	60	200	v	1	2	70 00	31 00	
9,500	747	10.	471	.....	55	80	112	234	199	73	203	453	.....	4	6	46 50	35 00	
500	54	9.	40	.....	6	9	13	12	24	.....	14	50	m	1	.....	.....	40 00	.....
700	144	10.	102	.....	12	6	16	65	23	.....	44	80	m	1	.....	.....	50 00	.....
300	93	10.	41	.....	8	10	15	8	14	.....	52	50	p	1	.....	.....	34 00	.....
500	50	9.	37	.....	.....	14	7	16	23	.....	13	50	p	1	.....	.....	34 00	.....
1,500	114	9.	80	.....	13	13	5	29	27	.....	54	50	v	1	.....	.....	40 00	.....
300	87	10.	40	.....	12	6	8	14	17	.....	37	40	p	1	.....	.....	34 00	.....
600	54	9	43	.....	.....	9	23	11	15	.....	11	50	v	1	.....	.....	33 00	.....
1,200	95	10.	66	.....	20	7	17	44	42	.....	7	60	m	1	.....	.....	40 00	.....
300	60	9.	47	.....	7	9	6	26	21	.....	3	35	v	1	.....	.....	40 00	.....
1,000	45	10.	38	.....	7	4	6	22	17	.....	7	50	v	1	.....	.....	34 00	.....
1,000	60	10	33	.....	9	8	10	6	16	.....	17	46	v	1	.....	.....	34 00	.....
7,800	615	9.2	569	.....	94	95	124	356	247	.....	249	651	.....	4	7	40 00	36 00	
375,000	18096	10.	12336	753	5,694	1710	1236	4944	6,906	1,100	4,657	7,530	v	25	171	113 00	43 00	
11,000	535	10.	339	10	63	53	50	144	165	70	126	349	.....	3	3	53 00	36 00	
90,970	3732	10.	1718	69	306	143	625	676	1,142	400	614	1,612	.....	1	28	120 00	43 00	
11,100	532	10.	266	.....	55	49	52	110	120	106	160	140	.....	3	1	59 00	25 00	
9,600	535	10.	302	.....	37	92	79	165	169	40	132	365	.....	3	1	56 00	30 00	
8,700	463	10.	327	5	54	55	70	149	159	13	123	340	.....	3	3	55 00	43 00	
9,500	747	10.	471	.....	55	80	112	234	199	73	203	453	.....	4	6	46 50	35 00	
7,800	615	9.2	569	.....	94	95	124	356	247	.....	249	651	.....	4	7	40 00	36 00	
375,000	18096	10.	12336	753	5,694	1710	1236	4944	6,906	1,100	4,657	7,530	.....	25	171	113 00	43 00	
623,570	24476	9.9	15399	587	4,361	2276	3247	6568	9,117	1,891	6,276	11,160	.....	47	219	75 50	47 25	

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
OCEAN.—(Oon.)									
Warrenton	39	\$223 06		\$22 04	\$100 00	\$30 00	\$120 00	\$475 12	
Millville	40	191 66		8 44				300 00	
		524 64		20 48	100 00	20 00	120 00	675 12	
UNION.									
Cedar Grove	41	340 56		9 44				350 00	\$65 94
Barnegat	42	908 39		60 06				963 45	57 25
		1,248 95		69 50				1,318 45	123 20
STAFFORD.									
Manahawkin	43	514 76		34 03	300 00	2,500 00	2,800 00	3,218 61	29 31
Cedar Run	44	837 36		12 64				850 00	24 00
		852 12		46 69	300 00	2,500 00	2,800 00	3,668 61	63 40
EAGLEWOOD.									
West Creek	45	457 23		30 23				487 47	
Staffordville	46	194 17		6 83				200 00	2 56
Beach Haven	47	340 76		9 34				350 00	
		992 15		45 34				1,037 47	2 56
Summary.									
Plumstead		1,323 72		79 14		300 00	300 00	1,761 86	686 26
Jackson		5,220 81		119 19		227 00	227 00	5,577 00	230 68
Brick		4,475 12		223 48		1,016 66	1,016 66	5,714 86	2,196 48
Manchester		1,623 38		72 30	675 00	4,000 00	4,675 00	6,270 72	626 20
Dover		3,024 43		147 81	971 48	600 00	1,571 48	4,743 22	674 11
Berkeley		670 52		29 44	225 00		225 00	925 00	111 00
Lacey		943 71		42 12				985 83	576 01
Ocean		524 64		30 48	140 00	20 00	120 00	675 12	
Union		1,248 96		69 50				1,318 45	123 20
Stafford		852 12		46 69	300 00	2,500 00	2,800 00	3,668 61	63 40
Eaglewood		992 15		45 32				1,037 47	2 56
		18,969 10		904 10	2,271 48	8,663 66	10,935 14	30,806 34	5,245 07
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk	1	356 00			400 00		400 00	750 00	29 79
Centreville	2	637 48		9 53	500 00		500 00	1,147 01	513 34
Olifton	3	656 19		9 79	740 00		740 00	1,406 98	251 29
North Acquackanonk	4	350 00						850 00	126 57
		1,993 67		19 32	1,640 00		1,640 00	3,652 99	1,051 09
PASSAIC.									
Passaic	5	9,094 61		115 94	1600 00	11,090 00	27,090 00	26,220 75	
LITTLE FALLS.									
Little Falls	6	492 25		7 37				499 62	156 65
Southwest	7	634 00		9 47	375 00	300 00	675 00	1,318 47	
Passaic Valley	8	670 18		8 23				678 71	222 61
		1,800 43		25 37	375 00	300 00	675 00	2,296 80	370 26

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 16 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 16 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 6 months, but less than 10.	Number who have attended 6 months, but less than 4.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
800	\$1,000	122	9.	84	13	15	19	24	31	45	80	4	1	2	22 23	22 23
800	300	41	9.	29	13	18	22	28	10	12	40	4	1	1	25 28	25 28
800	1,200	168	9.	103	13	18	22	49	41	60	120	4	1	3	25 92	25 92
800	700	43	8.	32	13	15	17	21	21	13	50	4	1	2	25 00	25 00
800	2,500	295	9.	208	24	63	53	66	123	20	57	250	7	2	509 50	25 73
800	3,300	348	7.5	240	24	63	70	83	144	20	80	300	1	4	59 55	25 00
800	600	178	9.	139	16	46	30	47	90	39	100	4	1	1	45 00	30 00
800	700	63	8.	63	16	5	14	34	22	10	60	7	1	1	40 00	25 00
800	1,300	241	8.5	192	16	51	44	81	102	49	150	2	1	1	43 50	30 00
800	2,300	160	8.5	170	1	53	5	99	118	35	140	5	1	3	33 33	25 33
800	400	31	6.	21	1	4	4	17	10	10	60	7	1	1	33 33	25 33
800	1,000	45	.....	New District.	1	33	41	116	128	45	270	1	3	3	33 33	25 33
800	3,900	237	7.8	191	1	83	41	116	128	45	270	1	3	3	33 33	25 33
800	6,100	375	8.5	315	21	57	78	159	145	52	363	5	1	1	41 56	40 00
800	6,150	514	8.7	499	41	107	140	208	234	115	550	5	4	4	38 96	33 05
800	10,300	1,008	8.7	823	131	303	193	298	416	35	150	679	9	4	41 74	37 50
800	9,500	345	8.1	348	34	68	58	90	150	1	98	294	2	4	45 85	39 00
800	10,300	723	9.1	615	61	123	134	297	278	51	57	640	4	6	43 17	36 58
800	1,500	147	9	117	9	24	32	52	53	30	104	3	1	1	45 00	30 00
800	3,300	201	7.7	156	13	34	76	28	91	46	180	2	2	2	40 00	32 50
800	1,700	163	9.	103	13	16	23	49	41	60	130	2	2	2	25 92	25 92
800	3,300	340	7.5	240	24	63	70	83	144	20	80	300	1	4	59 55	25 88
800	1,300	241	8.5	192	16	51	44	81	102	49	150	2	1	1	42 50	30 00
800	3,900	237	7.8	191	1	83	41	116	128	45	270	1	3	3	33 33	25 33
800	26,750	4,394	8.5	3,496	367	785	687	1,439	1,777	65	511	3,649	25	29	40 41	33 58
800	3,000	97	10.	51	8	11	13	29	19	16	20	75	1	1	45 00	30 00
800	3,500	162	10.	121	41	22	16	33	75	31	40	130	1	1	60 00	40 00
800	3,580	170	10.	115	35	15	16	55	65	13	42	104	1	1	75 00	32 50
800	1,500	56	10.	42	7	5	5	27	16	20	24	40	1	1	30 00	20 00
800	11,000	835	10.	339	82	53	30	144	163	70	128	349	3	3	62 00	36 00
800	90,970	2,732	10.	1,718	300	142	625	576	1,142	400	414	1,515	1	28	150 00	43 00
800	3,000	152	10.	74	5	8	10	45	25	78	80	7	1	1	45 00	30 00
800	5,800	185	10.	158	45	30	20	63	78	6	31	100	1	1	64 00	35 00
800	2,400	196	10.	34	5	11	7	11	17	100	61	60	1	1	65 00	30 00
800	11,100	823	10.	268	55	49	63	110	130	106	260	240	3	1	25 00	25 00

Statistical Report, by Districts, for the County of PASSA

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Balance in the hands of the col.
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.		Total amount received from all sources for public school pur- poses.
Passaic — (Con.)									
MANCHESTER.									
Totawa	9	\$350 00			\$200 00	\$40 00	\$340 00	\$500 00	
Hawthorne	10	250 00			250 00		200 00	600 00	
Goffe	11	300 00			300 00		200 00	550 00	
Upper Haledon	12	350 00			100 00	200 00	300 00	650 00	
Haledon	34	706 31		\$10 55	600 00		600 00	1,318 89	
		2,106 31		10 55	1,850 00	\$40 00	1,890 00	3,708 89	1
WAYNE.									
Franklin	13	410 82		5 13	200 00		200 00	616 95	
Jefferson	14	378 95		5 65	50 00		50 00	434 61	
Franklin	15	363 30		5 51				373 81	
Washington	16	354 15		5 29	270 00		270 00	628 44	
Lafayette	17	357 70		5 33	200 00		200 00	563 05	
		1,664 93		27 94	720 00		720 00	2,617 89	
POMPTON.									
Pompton Church	18	350 00			100 00		100 00	350 00	
Wanaque	19	200 00						300 00	
Midvale	27	350 00						350 00	
Stonetown	30	350 00						350 00	
Boardville	21	350 00						350 00	
Blisswood	22	446 23		6 67	200 00		200 00	652 90	
Bloomington	23	1,080 89		15 40				1,096 29	
		2,076 82		22 07	300 00		300 00	3,398 89	
WEST MILFORD.									
Charlotteburg	24	350 00						350 00	
Lower Mockapin	25	445 20		7 24				452 44	
Upper Mockapin	26	350 00						350 00	
Postville	27	250 00						250 00	
West Milford	28	308 11		5 89		1,200 00	1,200 00	1,508 00	
Hewitt	29	350 00						350 00	
Greenwood	30	350 00						350 00	
Newfoundland	31	350 00				225 00	225 00	575 00	
Clinton	32	350 00						350 00	
Oak Ridge	33	350 00						350 00	
Stockholm	34	350 00						350 00	
		4,028 31		13 13		1,425 00	1,425 00	5,466 44	
PATERSON.									
Paterson	35	61,156 15		\$14 08	17841 73	62,260 49	60,102 22	142,172 38	
Summary.									
Acquackanonk		1,993 67		19 32	1640 00		1,640 00	3,652 99	1
Passaic		9,094 81		135 94	16000 00	11,090 00	27,090 00	36,320 75	
Little Falls		1,696 43		25 37	375 00	800 00	675 00	2,396 80	
Manchester		2,106 31		10 55	1350 00	240 00	1,590 00	3,708 89	1
Wayne		1,864 95		27 94	720 00		720 00	2,617 89	
Pompton		2,076 82		22 07	300 00		300 00	3,398 89	
West Milford		4,028 31		13 13		1,425 00	1,425 00	5,466 44	
Paterson		60,156 13		\$14 08	17841 73	62,260 49	60,102 22	142,172 38	
		85,024 43		1,168 38	33226 73	75,215 49	113,543 22	199,728 03	3

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
10	600	90	10.	94	5	13	9	24	31	13	14	40	1	1	60 00	.....
11	600	118	10.	77	14	17	15	23	40	38	38	65	1	1	60 00	.....
12	1,320	49	10.	38	6	8	8	14	17	11	16	50	1	1	40 00	.....
13	3,000	66	10.	45	9	10	7	24	47	15	15	60	1	1	45 00	.....
14	4,000	217	10.	156	9	49	42	68	70	17	9	100	1	1	90 00	(\$25 00)	
15	9,800	526	10.	368	37	92	79	136	169	40	123	365	5	1	60 00	.....
16	1,500	106	10.	99	14	15	26	44	65	6	5	75	1	1	20 00	.....
17	1,000	109	10.	47	11	11	15	10	26	6	36	60	1	1	44 00	.....
18	4,000	90	10.	60	9	10	10	31	36	20	20	80	1	1	60 00	.....
19	1,800	84	10.	61	5	6	9	41	22	6	17	65	1	1	60 00	.....
20	1,000	94	10.	70	19	13	10	23	23	23	24	60	1	1	60 00	.....
21	8,700	482	10.	327	5	56	56	70	149	150	12	123	240	2	2	55 00	48 00
22	300	66	10.	45	12	9	6	18	22	6	16	40	1	1	32 00	.....
23	300	53	10.	34	3	5	3	28	12	2	17	30	1	1	30 00	.....
24	1,300	49	10.	56	4	9	10	37	15	1	12	32	1	1	22 00	.....
25	300	89	10.	34	4	2	7	21	14	.....	25	40	1	1	34 00	.....
26	500	87	10.	50	2	16	15	17	22	.....	37	40	1	1	38 00	.....
27	3,000	123	10.	86	15	8	21	44	32	.....	37	70	1	1	54 00	.....
28	4,000	390	10.	166	19	33	50	84	82	64	60	200	1	2	70 00	31 00	
29	5,500	747	10.	471	66	80	112	224	199	73	202	482	4	5	45 00	25 00	
30	700	144	10.	103	12	8	16	68	33	.....	44	80	1	1	50 00	.....
31	300	93	10.	41	8	10	15	8	14	.....	63	50	1	1	34 00	.....
32	500	50	9.	37	13	14	7	16	22	.....	13	50	1	1	34 00	.....
33	1,500	114	9.	60	13	13	6	39	27	.....	54	50	1	1	40 00	.....
34	300	87	10.	40	12	6	8	14	17	.....	27	40	1	1	34 00	.....
35	600	54	9.	43	20	9	23	11	13	.....	11	50	1	1	32 00	.....
36	1,300	95	10.	88	7	17	14	43	43	.....	7	60	1	1	40 00	.....
37	200	60	9.	47	7	9	5	26	21	.....	8	25	1	1	40 00	.....
38	1,000	45	10.	33	7	4	5	23	17	.....	7	50	1	1	34 00	.....
39	1,000	60	10.	33	9	8	10	6	15	.....	17	46	1	1	34 00	.....
40	7,500	618	9.2	569	94	95	124	266	247	.....	249	531	4	7	40 00	36 00
41	375,000	18096	10.	12336	763	3,694	1710	1235,4944	6,906	1,100	4,657	7,530	25	171	112 00	42 00	
42	11,000	535	10.	339	83	53	50	144	165	70	126	349	3	3	63 00	36 00	
43	90,970	2733	10.	1714	306	143	625	576	1,142	400	614	1,513	1	28	150 00	42 00	
44	11,100	532	10.	366	55	49	52	110	120	106	160	140	3	1	59 00	25 00	
45	9,800	523	10.	262	37	92	79	165	169	40	123	365	3	1	55 00	30 00	
46	6,700	482	10.	327	68	53	70	149	169	12	132	340	2	3	55 00	48 00	
47	9,500	747	10.	471	66	80	112	224	199	73	202	482	4	5	45 00	25 00	
48	7,800	618	9.2	569	94	95	124	266	247	.....	249	531	4	7	40 00	36 00
49	273,000	18096	10.	12336	763	3,694	1710	1235,4944	6,906	1,100	4,657	7,530	25	171	112 00	42 00	
50	523,570	24476	9.9	16399	837	4,351	2276	2347	6058	9,117	1,501	6,278	11,100	47	219	75 50	47 25

Statistical Report, by Districts, for the County of SAL.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col.
SALEM. CITY OF SALEM. City of Salem.....	1	\$6,550 00		\$553 14		\$5,712 00	\$5,712 00	\$12,514 25	
ELAINBORO. Union.....	2	348 00		29 35				377 95	
Elainboro.....	3	573 35		48 23		120 00	120 00	741 67	
		921 95		77 70		120 00	120 00	1,119 65	
L. ALLOWAYS CREEK. Franklin.....	4	406 23		34 42				443 60	
Harmersville.....	5	350 00						350 00	
Canton.....	6	454 00		35 66				497 35	
Friendship.....	7	350 00						350 00	
Cross Roads.....	8	350 00						350 00	
		1,916 92		73 08				1,990 00	
LOWER PENN'S NECK. Harrisonville.....	10	355 30		32 45				417 75	
Finch's Point.....	11	353 18		29 75				383 94	
Centre.....	12	350 00						350 00	
Pennsville.....	13	454 59		35 66				497 35	
Church.....	14	347 77		30 16				387 93	
		1,904 94		131 06				2,036 00	
WANNINGTON. Clayville.....	15	591 70		49 85				641 55	
Wyncoop.....	16	350 00						350 00	
Red School.....	17	353 18		30 75				383 96	
Haines' Neck.....	18	490 79		41 35				533 15	
Halltown.....	19	350 00						350 00	
Concord.....	20	350 00						350 00	
Compromiss.....	21	406 23		34 42				443 66	
Mount Zion.....	22	362 56		30 54				393 90	
		3,256 26		186 96				3,443 24	1.
PILES GROVE. Laurel Hill.....	24	350 00						350 00	
Sharptown.....	25	477 88		40 36				517 29	
Woodstown.....	26	3,311 79		194 86		500 00	500 00	3,906 67	
Eldridge's Hill.....	27	350 00						350 00	
Friendship.....	28	350 00						350 00	
Union Grove.....	29	350 00						350 00	
Morgan.....	30	350 00						350 00	
Yorketown.....	31	350 00						350 00	
		4,738 82		235 14		500 00	500 00	5,473 96	1.
ALLOWAY. Horse Branch.....	32	378 13		31 70				407 23	
Friesburg.....	33	350 00						350 00	
Franklin.....	34	350 00						350 00	
Washington.....	35	350 00						350 00	
Alloway.....	36	694 45		75 25				769 83	
Pentonville.....	37	350 00						350 00	
Fisher.....	38	350 00						350 00	
		3,030 65		107 95				3,137 60	1.

Statistical Report, by Districts, for the County of SAL

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.
Salem.—(Con.)								
QUINTON.								
Independent	40		338 43		38 82			377 25
Harmony	41		371 83		31 32			403 15
Union	42		208 00					208 00
Quinton	43		761 42		64 18			825 60
			1,672 28		124 12			1,796 40
OLDMANS.								
Auburn	44		522 00		34 08			556 08
Pedricktown	45		598 29		50 36			648 65
Literary	46		350 00					350 00
Brick	47		350 00					350 00
Perkiotown	48		350 00					350 00
			2,169 19		94 34			2,263 53
UPPER PENN'S NECK.								
Central	49		385 30		32 48			417 78
Cove	50		328 67		37 14			365 81
Wright	51		330 25		27 34			357 59
Wiley	52		329 43		28 03			357 46
Pennsgrove	53		1,481 50		124 20			1,605 70
			2,869 21		241 26			3,110 47
UPPER PITTSBORO.								
Whig Lane	54		350 00					350 00
Centre	55		350 00					350 00
Independence	56		376 12		31 70			407 82
Washington	57		300 00					300 00
Jefferson	58		350 00					350 00
Friendship	59		330 25		27 34			357 59
New Freedom	60		300 00					300 00
Walnut Grove	61		350 00					350 00
Monroe	62		350 00		31 86			381 86
Union	63		300 00					300 00
			3,098 25		82 40			3,180 65
PITTSBORO.								
Elmer	64		951 69		82 74		\$1,000 00	2,034 43
Greenville	65		350 00					350 00
Centerton	66		350 00					350 00
Upper Neck	67		350 00					350 00
Lower Neck	68		438 40		32 96			471 36
Charity	69		350 00					350 00
Good Hope	70		350 00					350 00
			2,339 99		135 70		1,000 00	4,485 69
Summary.								
City of Salem			6,550 09		352 14		5,712 00	12,614 23
Elmdale			921 95		77 70		120 00	1,119 65
Lower Alloways Creek			1,916 92		73 08			1,990 00
Lower Penn's Neck			1,904 94		131 06			2,036 00
Mannington			3,354 26		165 98			3,520 24
Pittsgrove			4,738 82		333 14		500 00	5,571 96
Alloway			3,020 58		107 04			3,127 62
Quinton			1,672 28		124 12			1,796 40
Oldmans			2,169 19		94 34			2,263 53
Upper Penn's Neck			2,869 21		241 26			3,110 47
Upper Pittsgrove			2,098 25		92 40			2,190 65
Pittsgrove			3,359 99		135 70		1,000 00	4,495 69
			30,469 68		2,050 00		7,332 00	44,851 68

State of New Jersey, for the School Year ending August 31, 1887.

Number of district	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open									
1	\$300	80	9.	35	13	10	8	8	18	18			45			1		\$22 25	
2	800	76	9.3	81	3	10	16	54	25	15		15	45		1		34 25		
3	300	33	18.	30	6	7	7	10	15	1		1	35		1		22 25		
4	1,000	162	10.2	127	24	34	18	42	26	2		30	110	V	2		21 25		
5	2,300	236	9.5	277	56	60	47	114	29	4		46	225			5	30 25		
6	2,000	117	10.	108	18	21	21	48	50	1		10	112		1	1	\$50 00	80 00	
7	1,500	127	9.	127	13	48	17	49	71	4		4	160		1	1	30 00	40 00	
8	1,300	48	9.	36	5	6	6	39	19			6	69			1	25 25		
9	800	56	9	65	1	10	12	40	26	4		4	54			1	30 00		
10	1,300	45	10.5	46	1	11	9	24	16			4	60			1	36 20		
11	6,700	391	9.5	322	29	96	67	181	181	9		25	490		2	5	40 00	22 27	
12	1,000	84	9.8	77	16	12	12	26	30	1		5	62		1	1	30 09		
13	1,500	74	9.5	61	7	11	14	29	30	1		18	60		1		32 23		
14	1,000	63	9.	55	1	13	4	37	30	2		6	66			1	22 12		
15	900	72	9.5	69	2	7	16	44	24			6	60		1		34 22		
16	4,500	222	10.	214	67	61	110	80	179			12	225	V	1	3	60 00	21 46	
17	8,900	516	9.5	376	92	94	106	228	274	4		46	673		3	6	42 52	21 62	
18	800	51	9.	45	3	12	5	26	23				44		1		26 09		
19	700	62	9.7	54	13	11	16	14	32			3	40		1	1	32 08		
20	1,200	77	8.3	50	3	16	15	11	34				72		1	1	46 40	35 10	
21	300	46	9.	37	4	13	8	12	20			2	45		1	1	25 06		
22	1,000	62	10.	66	9	9	13	16	24	1		5	53		1		23 09		
23	1,000	71	8.8	66		14	20	32	30			6	70		1	1	33 34	30 00	
24	200	29	9.	34	10	9	7	8	22			2	25			1	30 00		
25	400	49	9.	44	1	13	15	17	23	2		4	40		1	1	33 22		
26	1,000	87	9.5	70	14	14	8	24	33			17	72		1	1	50 00	45 09	
27	500	19	3.	15		8	1	6	10			1	40			1	20 00		
28	7,000	543	9.3	463	62	119	107	175	251	4		25	609		4	9	41 93	22 52	
29	7,000	222	9.	190	14	48	60	68	110	13		14	192	V	3		41 67		
30	1,200	50	9.	40	3	9	14	14	22	2		3	52		1		26 04		
31	1,800	50	9.	64	8	14	14	29	32			1	68		1		32 28		
32	800	67	9.	42	3	5	19	15	22				52		1		32 22		
33	1,500	151	9	108	8	6	11	53	37			29	91		2		25 09		
34	1,500	61	9	68		6	8	34	16			14	64		1		32 22		
35	1,000	60	9.	51	7	8	9	27	23			10	70	V	1		36 00		
36	14,800	661	9.	522	41	95	135	261	262	14		71	589		3	7	41 67	23 69	
37	25,000	1,407	10.	1,122	498	169	106	283	739	116		171	1,204		4	19	55 00	28 09	
38	2,700	175	9.4	178	17	25	30	64	76	7			172		2		31 29		
39	3,400	235	9.2	256	49	62	64	161	186	3		6	234		1	4	40 00	34 27	
40	7,150	366	9.6	338	22	37	61	212	128	18		17	311		5		25 14		
41	6,300	627	9.6	446	43	43	73	283	171	64		94	414		1	6	40 00	28 61	
42	17,050	937	10.	686	106	139	143	245	336	72		185	797		2	11	47 50	32 53	
43	6,700	571	9.3	511	93	102	102	213	203	1		79	449		3	5	36 22	27 44	
44	3,300	236	9.6	277	56	60	4	114	89			46	225		5		30 24		
45	6,700	291	9.5	282	35	95	67	182	181	9		28	430		2	5	40 00	23 27	
46	8,900	516	9.3	578	92	94	156	226	274	4		46	473		3	6	42 52	21 62	
47	7,000	543	9.3	463	62	119	107	175	251	4		38	509		4	9	41 93	22 52	
48	14,800	661	9	522	41	95	135	261	262	14		71	589		3	7	41 67	23 69	
TOTAL	114,900	6,975	9.5	5,871	85	1,117	1,066	1,112	2,487	2,925	300	783	5,917		23	89	42 76	28 56	

Statistical Report, by Districts, for the County of SOMERSET.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
SOMERSET.									
BROMINSTER.									
Peapack.....	1	\$431 81		\$23 78				\$464 59	\$34 56
Union Grove.....	2	328 40		21 60				350 00	11 71
Bedminster.....	3	335 29		25 45				360 74	16 30
Cross Roads.....	4	329 95		30 08				350 00	3 87
Foot of Lane.....	5	330 23		19 67				350 00	22 70
Pottersville.....	6	452 61		35 83				519 34	66 67
Lamington.....	7	325 71		24 29				350 00	24 06
Pinckamun.....	8	355 75		27 71				383 46	
Burnt Mill.....	9	332 65		17 85				350 00	7 16
	10								
		3,262 50		225 59				3,488 09	328 56
BERNARDS.									
Bernardsville.....	11	497 86		37 79	\$200 00		\$300 00	835 64	98 00
Beaking Ridge.....	12	433 45		64 79	350 00		250 00	1,168 24	129 00
Mine Mount.....	13	332 26		17 74		\$100 00	100 00	450 00	131 00
Mine Brook.....	14	329 56		20 44				350 00	86 36
Franklin.....	15	184 19		15 31				200 00	26 24
Mount Prospect.....	16	377 25		22 75				350 00	19 75
Liberty Corner.....	17	401 32		30 46				431 78	66 66
Pleasant Valley.....	18	331 10		18 90	300 00		300 00	550 00	
		3,256 96		228 85	750 00	100 00	850 00	4,225 86	583 87
BRANONBURG.									
North Branch.....	19	550 41		50 13		3,000 00	3,000 00	3,710 54	
Cedar Grove.....	20	401 22		30 46				431 78	144 70
South Branch.....	21	416 57		31 82	100 00	70 00	170 00	618 19	25 80
Fairview.....	22	365 40		27 00		80 00	80 00	462 60	12 72
		1,833 60		139 21	100 00	3,150 00	3,230 00	6,222 11	284 62
BRIDGEWATER.									
Washington Valley.....	23	391 16		29 70				420 86	64 00
Martinsville.....	24	348 65		41 65				390 30	26 74
Adamsville.....	25	335 28		25 45				360 73	1 81
Green Knoll.....	26	330 73		19 26		75 00	75 00	435 00	13 62
Somerville.....	27	4,536 50		344 37	1,000 00	2,000 00	3,000 00	7,880 87	
Baritan.....	28	3,789 73		357 68		700 00	700 00	4,777 41	
Bound Brook.....	29	1,544 35		117 23	600 00		600 00	2,261 58	
		11,476 89		865 26	1,600 00	2,775 00	4,375 00	16,716 75	180 61
WARREN.									
South Sterling.....	30	330 23		19 67				350 00	67 00
Dead River.....	31	351 49		18 51				360 00	11 00
Mount Hope.....	32	323 79		21 31				350 00	3 00
Warrenville.....	33	523 25		39 72				562 97	
Springdale.....	34	355 25		30 08				425 33	1 00
		1,910 11		129 19				2,039 30	105 00
NORTH PLAINFIELD.									
Washingtonville.....	35	462 29		35 09				497 38	164 00
Green Brook.....	36	351 87		18 12				360 00	131 00
North Plainfield.....	37	4,323 29		325 94	4,000 00		4,000 00	8,652 23	
		5,127 45		382 16	4,000 00		4,000 00	9,509 61	206 00

of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 6 months, but less than 10.	Number who have attended 4 months, but less than 6.	Number who have attended 2 months, but less than 4.	Number who have attended less than 2 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
\$1,000	63 10.	63	2	33	16	7	21	44	3	1	76	4	1	\$31 30	\$45 00
500	51 10.	41	1	1	7	13	21	15	5	10	65	1	1	30 00	33 33
800	74 10.	33	0	0	14	11	26	25	0	14	48	1	1	30 00	30 00
900	69 10.	43	0	0	4	7	23	25	0	8	76	1	1	30 00	30 00
700	48 10.5	34	0	0	4	7	14	16	0	5	40	1	1	30 00	30 00
1,000	81 10.	67	0	0	12	14	26	27	0	20	74	1	1	30 00	34 33
600	53 10.	44	0	16	7	7	12	25	1	8	48	1	1	39 33	33 00
1,300	78 10.	52	0	14	7	11	21	27	3	9	78	1	1	39 33	33 00
200	47 10.	15	0	3	3	3	3	9	0	0	34	1	1	39 33	33 00
7,000	563 10.	423	0	92	76	79	167	209	16	62	537	3	6	40 14	34 33
2,000	102 10.	80	0	19	23	13	34	43	5	14	100	1	1	40 00	35 00
2,000	181 10.5	137	0	13	41	30	44	66	2	19	140	1	1	40 00	33 33
800	47 9.5	36	0	3	10	23	13	13	5	13	36	1	1	30 00	30 00
800	44 10.	43	0	3	14	8	17	24	1	10	50	1	1	33 33	33 33
1,300	40 9.	29	0	6	4	6	19	9	2	13	50	1	2	30 00	40 00
800	51 10.2	42	0	6	6	3	28	18	1	17	50	1	1	30 00	40 00
800	53 10.	61	2	4	10	12	22	35	0	30	50	1	1	40 00	33 33
1,000	46 9.	33	0	9	13	10	2	18	0	7	46	1	1	33 33	33 33
10,700	565 9.3	469	3	54	112	97	203	212	16	112	531	4	8	40 00	31 33
800	123 10.2	102	7	33	22	14	11	41	1	30	60	1	1	73 33	33 33
400	82 11.	71	1	7	9	19	35	29	3	8	50	1	1	35 18	33 33
2,000	74 10.5	69	0	14	13	10	16	26	2	34	72	1	1	36 09	33 33
1,000	71 11.	64	5	10	13	8	26	33	4	8	53	1	1	33 33	33 33
4,000	349 10.7	296	22	69	66	51	89	136	10	65	284	3	1	30 04	33 33
800	72 10.	66	0	5	8	12	30	23	1	23	58	1	1	40 00	33 33
1,300	102 10.	82	4	12	8	14	44	36	0	40	75	1	1	30 00	33 33
800	67 10.5	40	1	2	4	15	20	10	6	4	50	1	1	33 33	33 33
1,000	45 10.	35	0	2	2	9	22	12	4	5	50	1	1	30 00	33 33
10,000	889 10.	653	115	201	94	86	134	448	20	200	486	3	8	32 50	37 14
12,000	723 10.5	473	88	116	76	72	143	264	13	183	325	3	5	35 71	37 14
10,000	895 10.5	221	19	62	61	29	70	131	10	50	200	1	3	74 19	37 06
44,300	2,203 10.2	1,559	307	400	233	235	484	929	92	504	1,244	6	19	71 10	37 97
1,200	46 9.	35	0	5	4	7	19	16	1	11	50	1	1	33 33	33 33
1,000	52 9.	30	0	16	7	6	6	13	0	7	50	1	1	34 33	33 33
200	56 9.5	45	0	6	10	7	23	30	1	7	40	1	1	31 33	33 33
800	704 10.	54	0	16	8	9	21	30	0	40	60	1	1	41 36	33 33
800	60 10.	63	0	10	12	13	27	30	2	14	64	1	1	41 36	33 33
2,900	338 9.3	291	0	52	42	41	90	109	4	78	254	3	3	41 36	33 31
800	83 10.	50	0	2	6	13	29	19	5	14	75	1	1	48 00	30 00
800	50 10.	30	0	0	11	2	11	16	1	11	60	1	1	30 00	30 00
25,000	904 10.	673	6	251	139	77	100	487	71	700	600	1	13	140 00	48 41
26,200	1,067 10.	733	8	259	156	92	140	532	77	785	736	3	13	94 00	38 30

174 . APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of SOME.

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.					
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Somerset.-(Con.)								
HILLSBOROUGH.								
Woodville	39	\$323 85		\$17 35				\$341 20
Harmony Plains	40	365 78		27 77		\$330 00	\$330 00	713 55
New Center	41	329 26		30 44				359 70
Liberty	42	326 48		23 02				349 50
Bloomington	43	322 65		17 26				339 91
Millstone	44	360 69		27 38				388 07
Hillsborough	45	330 33		19 67				350 00
Blackwell's	46	331 10		18 90				350 00
Pleasant View	47	328 09		23 91				352 00
Mountain	48	421 65		23 00				444 65
Flagtown	50	328 56		23 14				351 70
Nashua	51	558 80		42 43				601 23
Montgomery	53	330 72		19 28				350 00
Clover Hill	55	357 25		23 75				381 00
		5,000 59		335 85		320 00	330 00	5,686 44
MONTGOMERY.								
Harlingen	54	523 20		59 72				582 92
Blaweburg	56	436 85		33 16		400 00	400 00	870 01
Rocky Hill	56	564 03		45 89		100 00	100 00	710 43
Griggstown	57	330 33		19 67				350 00
Hollow	58	355 60		26 99				382 59
Plainville	59	527 63		23 37				551 00
		2,578 23		167 80		500 00	600 00	3,246 03
FRANKLIN.								
Clinton	60	452 15		34 32	182 05	383 71	415 66	958 11
Bloomington	61	694 84		47 43		180 00	180 00	922 27
Uniondale	62	332 26		17 74				350 00
Harlan	63	329 02		21 98				351 00
Middlebush	65	467 26		35 48		150 00	150 00	652 74
South Middlebush	66	164 57		18 43	150 00		160 00	332 00
Pleasant Plains	67	331 87		18 13				350 00
Three Mile Run	68	335 28		28 45				363 73
Elm	69	336 86		23 14				360 00
Ten Mile Run	70	332 65		17 85				350 50
Upper Ten Mile Run	71	330 33		19 67				350 00
East Millstone	72	846 87		64 40				911 27
Weston	74	323 65		17 35				341 00
Griggstown	75	332 65		17 35				350 00
		5,559 84		376 22	332 95	563 71	696 66	6,831 72
Summary.								
Bedminster		3,362 80		225 80				3,588 60
Bernards		3,256 96		228 68	700 00	100 00	850 00	4,335 64
Brauchburg		1,483 90		159 21	100 00	3,150 00	3,250 00	5,293 11
Bridgewater		11,476 39		665 86	1,600 00	2,775 00	4,875 00	16,716 75
Warren		1,910 11		129 19				2,039 30
North Plainfield		5,127 45		382 76	4,000 00		4,000 00	9,509 61
Hillsborough		5,000 59		335 85		320 00	320 00	5,656 44
Montgomery		2,578 23		167 80		500 00	500 00	3,246 03
Franklin		5,559 84		376 22	332 95	563 71	696 66	6,831 72
		40,006 89		2,889 09	6,782 95	7,408 71	14,191 66	57,066 74

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.								
26	8300	46	10.	25	8	5	1	13	10	1	19	48	.....	1	.....	330 00	.....
27	1,200	70	10.	44	12	10	3	16	16	15	.....	44	.....	2	.....	40 00	.....
28	800	08	10.	28	5	1	1	26	14	.....	17	40	.....	1	.....	30 00	.....
29	800	04	9.7	45	8	7	7	11	24	2	7	50	.....	1	.....	33 33	.....
30	800	41	10.	25	3	1	1	17	6	.....	10	40	.....	1	.....	30 00	.....
31	1,000	80	9.	42	8	13	9	12	25	2	21	75	.....	1	.....	40 00	.....
32	800	46	10.	21	1	1	1	20	10	1	6	41	.....	1	.....	31 20	.....
33	800	46	9.2	33	6	6	3	4	14	2	12	36	.....	1	.....	33 33	.....
34	800	78	10.5	46	6	8	3	11	19	.....	14	48	.....	1	.....	33 33	.....
35	300	64	10.5	27	1	1	1	9	22	.....	40	42	.....	1	.....	33 33	.....
36	1,000	56	10.7	48	4	7	16	16	20	.....	30	40	.....	1	.....	31 20	.....
37	1,000	106	10.2	42	26	7	12	32	39	.....	26	60	.....	1	.....	33 66	.....
38	700	51	9.	41	2	8	7	24	19	.....	9	40	.....	1	.....	30 00	.....
39	800	54	10.	43	3	7	17	14	10	1	17	34	.....	1	.....	33 33	.....
40	12,900	827	9.9	877	96	97	122	281	279	29	218	639	.....	4	11	36 54	33 59
41	1,800	106	10.	82	10	20	32	20	36	1	30	60	V S	1	.....	45 00	.....
42	1,000	86	10.	76	18	10	20	22	35	3	10	46	V P	1	.....	45 00	.....
43	800	102	10.	67	25	8	7	6	42	.....	32	70	V P	1	.....	40 00	.....
44	100	43	10.5	36	2	3	6	20	11	2	10	30	V P	1	.....	30 00	.....
45	400	66	10	80	10	15	12	23	39	3	10	28	V P	1	.....	30 00	.....
46	100	45	9.2	38	8	13	7	10	19	.....	10	45	V P	1	.....	33 00	.....
47	1,400	462	10.	389	78	69	89	107	173	8	97	279	.....	1	5	60 00	36 60
48	1,500	78	10.	54	13	29	6	6	28	.....	30	60	V S	1	.....	50 00	.....
49	1,000	112	10.5	107	23	5	11	48	52	5	24	90	V S	1	.....	58 40	.....
50	800	50	9.6	32	1	6	4	31	11	.....	23	34	V S	1	.....	30 00	.....
51	500	50	10.	19	4	6	4	3	8	14	16	45	IN	1	.....	30 00	.....
52	1,000	82	10.	45	22	10	14	3	20	4	10	45	IN	1	.....	42 88	.....
53	700	26	10.	30	7	3	5	15	11	.....	6	36	V S	1	.....	30 00	.....
54	800	51	9.	27	2	14	4	7	17	4	30	36	V S	1	.....	33 33	.....
55	1,000	68	10.	50	4	17	15	19	34	4	16	60	V S	1	.....	30 00	.....
56	800	60	10	39	9	6	4	19	30	3	23	60	V S	1	.....	50 25	.....
57	500	45	10.5	23	7	1	2	9	13	1	21	44	IN	1	.....	33 33	.....
58	300	49	10.	37	2	6	11	18	17	1	11	36	S	1	.....	29 50	.....
59	2,000	164	10.5	104	30	14	23	29	58	11	60	125	S	1	.....	62 00	.....
60	300	43	9.	25	6	6	6	13	11	.....	16	36	V P	1	.....	30 00	.....
61	400	36	10.	29	6	3	6	15	14	.....	15	40	V P	1	.....	33 33	.....
62	12,100	914	9.9	434	719	125	115	224	314	47	290	737	.....	4	10	58 59	31 04
63	7,000	563	10.	423	92	76	79	167	300	16	83	627	.....	3	6	40 14	34 25
64	10,700	865	9.8	469	54	118	97	203	219	16	112	621	.....	4	8	45 00	31 29
65	4,800	849	10.7	266	69	66	51	86	138	10	65	234	.....	3	1	50 04	33 64
66	44,300	2,308	10.2	1,509	480	232	235	484	929	92	604	1,244	.....	8	19	71 16	37 97
67	5,900	338	9.5	231	53	42	41	95	109	4	79	254	.....	2	2	41 59	33 21
68	26,200	1,837	10.	703	359	166	92	140	523	77	185	729	.....	3	12	94 00	36 30
69	12,300	827	9.9	577	96	97	122	251	379	29	218	629	.....	4	11	56 54	33 59
70	3,400	452	10.	389	78	69	89	107	172	8	97	279	.....	1	5	60 00	36 60
71	12,100	914	9.9	434	719	125	115	224	314	47	290	737	.....	4	10	58 59	31 04
72	123,800	7,249	10	5,391	1,317	977	921	1739	2,828	299	1,827	5,160	.....	80	76	55 44	34 44

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT							Balance in the hands of the collector, exclusive of money for
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	
SUSSEX.									
MONTAQUE.									
River	1	\$186 00		\$14 00	\$65 80		\$85 80	\$280 00	\$0 00
Delaware	3	325 00		24 50	125 00		125 00	475 00	
Church	4	325 00		24 50				250 00	261 00
Clove	7	325 00		24 50				250 00	230 00
		1,161 00		87 50			165 80	1,435 00	481 00
SANDYSTON.									
Union	9	325 00		24 50				350 00	4 00
Peter's Valley	10	325 00		24 50				350 00	124 00
Centerville	11	325 00		24 50				350 00	21 00
Hainesville	12	325 00		24 50				350 00	95 00
Tuttle's Corner	14	186 00		14 00				200 00	237 00
Shaytown	15	325 00		24 50				350 00	166 00
Flatbrook Valley	17	325 00		24 50				350 00	267 00
		2,189 00		161 00				2,300 00	976 00
WALPACK.									
Flatbrookville	18	325 00		24 50				350 00	
Central	19	186 00		14 00				200 00	157 00
Walpack Centre	20	325 00		24 50				350 00	1 00
		837 00		63 00				900 00	158 00
STILLWATER.									
Yellow Frame	23	325 00		24 50				350 00	14 00
Fredon	24	325 00		24 50				350 00	142 00
Stillwater	25	325 00		24 50				350 00	98 00
Mount Pleasant	26	186 00		14 00				200 00	18 00
Mount Holly	27	341 04		25 66				366 70	73 00
Middleville	28	325 00		24 50				350 00	
Swainswood	29	325 00		24 50				350 00	
Keene's Corner	31	325 00		24 50				350 00	23 00
		2,430 04		186 66				2,616 70	337 00
GREEN.									
Tranquility	33	325 00		24 50				350 00	
Greenville	34	186 00		14 00				200 00	
Huntville	35	325 00		24 50	\$100 00		100 00	450 00	
Washington	36	186 00		14 00				200 00	
		1,023 00		77 00	100 00		100 00	1,200 00	
BYRAM.									
Stanhope	37	753 72	\$650 00	54 69	200 00	100 00	300 00	1,780 41	14 00
Waterloo	38	325 00	150 00	24 50				500 00	5 00
Roseville	39	325 00	50 00	24 50				400 00	
Brooklyn	40	186 00	100 00	14 00				300 00	
Amity	41	186 00	150 00	14 00				350 00	1 00
		1,776 72	1,100 00	123 69	200 00	100 00	300 00	2,310 41	21 00
ANDOVER.									
Andover	43	443 37	375 00	33 33				851 72	
Springdale	44	325 00		24 50				350 00	291 00
Clinton	45	186 00	100 00	14 00				300 00	6 00
Germany	46	325 00	25 00	24 50				375 00	16 00
		1,280 27	500 00	96 35				1,876 72	317 00

to of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children, between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
300	38	9.	26	1	1	3	3	10	8	.....	.....	.....	1	.....	25 00
2,300	67	10.	73	.....	16	15	12	30	17	.....	.....	1	.....	30 00	.....
800	73	10.	83	.....	8	13	20	13	11	.....	.....	1	.....	23 23	.....
1,600	60	10.2	49	1	10	5	7	36	21	.....	.....	.....	1	.....	30 00
4,800	226	9.8	200	1	26	30	42	67	81	1	25	237	2	41 67	27 50
1,200	46	10.	48	.....	.....	12	23	11	23	.....	.....	.....	2	.....	30 78
1,000	50	10.	51	.....	8	12	10	31	23	.....	.....	.....	1	31 00	27 00
800	33	9.4	40	.....	10	6	2	17	22	1	1	46	1	33 00	.....
800	56	9.	62	.....	13	16	13	21	26	.....	.....	.....	1	34 44	.....
800	39	9.	38	.....	4	1	7	26	14	.....	.....	.....	1	30 00	.....
800	66	10.	64	.....	4	8	9	36	30	.....	12	46	1	30 00	.....
200	38	10.	36	.....	5	6	2	34	13	.....	5	46	1	30 00	.....
5,200	332	9.6	329	.....	44	56	73	156	160	1	20	333	6	31 41	24 10
2,500	65	9.	59	.....	12	6	10	30	31	.....	.....	65	1	33 33	.....
800	23	9.	25	.....	2	4	9	11	13	.....	.....	60	1	25 50	26 50
50	56	9.5	56	.....	11	17	9	21	32	.....	.....	60	1	35 00	.....
3,350	134	9.2	142	.....	26	27	27	62	75	.....	.....	163	3	20 28	26 00
200	46	9.8	26	.....	4	6	6	12	12	2	2	45	1	34 00	.....
600	73	9.3	67	.....	7	5	14	41	31	.....	.....	56	1	.....	35 00
800	75	9.	64	.....	6	12	14	33	23	5	2	64	1	40 00	.....
100	10	9.	37	.....	3	5	10	19	18	.....	.....	40	.....	30 00	.....
600	10	10.	82	.....	4	4	16	58	27	.....	.....	40	.....	26 00	.....
200	63	10.	40	.....	17	9	10	24	22	.....	.....	40	.....	30 97	.....
1,500	90	9.8	67	.....	20	25	10	12	33	.....	25	60	1	32 87	.....
200	50	10.	32	2	3	7	3	17	10	.....	6	60	1	23 00	.....
4,700	515	9.6	457	2	63	73	83	216	190	8	48	388	4	34 71	31 69
1,000	52	9.	47	.....	1	8	12	26	18	.....	2	46	1	36 00	.....
1,200	34	9.	28	.....	5	4	8	10	15	.....	1	50	1	32 60	.....
2,500	50	9.	35	.....	1	8	10	16	17	.....	15	60	1	35 00	.....
2,000	38	10.	34	.....	8	5	4	17	17	2	1	46	1	30 00	.....
6,700	174	9.3	144	.....	16	25	34	69	67	3	19	192	4	33 15	.....
1,500	210	10.	199	4	77	49	21	48	127	1	25	136	1	100 00	47 50
400	70	10.	69	.....	16	7	9	37	31	.....	7	52	1	46 00	.....
300	58	10.	42	.....	2	1	14	35	15	.....	8	30	1	33 00	.....
300	44	9.	34	.....	.....	4	4	26	11	.....	.....	50	1	42 50	.....
200	42	9.	38	.....	4	5	9	30	16	.....	.....	40	1	33 23	.....
2,700	424	9.6	332	4	99	66	57	156	203	1	40	306	2	51 37	47 56
400	152	10.	134	.....	25	19	20	60	63	3	16	110	1	60 00	30 00
300	45	9.	35	.....	.....	17	2	25	14	.....	2	40	1	33 33	.....
300	20	10.	10	.....	.....	3	3	14	6	.....	2	40	1	30 00	30 00
300	58	10.	46	.....	4	6	10	26	18	.....	17	60	1	25 00	.....
1,300	275	9.8	256	.....	39	38	25	123	104	2	28	340	4	37 08	30 00

Statistical Report, by Districts, for the County of SUSSEX.

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the col-
SPARTA.										
Sparta Mt.	42		\$125 00	\$100 00	\$14 00				\$239 00	
Hopewell Mt.	43		325 00	25 00	34 00				375 00	
Ogdensburg.	50		575 27	400 00	43 33	\$120 00	\$150 00	\$270 00	1,228 73	
Sparta.	51		325 00	250 00	24 00				700 00	
West Mt.	52		125 00	100 00	14 00				239 00	
Horse's	53		325 00	50 00	34 00				409 00	
New Prospect.	54		125 00	75 00	14 00				214 00	
Fullis.	55		125 00	75 00	14 00				214 00	
Ogden Mine.	56		125 00	25 00	14 00	125 00		125 00	350 00	
			2,452 27	1,300 00	166 33	245 00	150 00	395 00	4,264 73	
HARDYSTON.										
Holland.	57		325 00	25 00	34 00				375 00	
Rudville.	58		325 00		34 00				359 00	
Hardystonville.	59		325 00	25 00	34 00		500 00	500 00	874 00	
North Church.	60		125 00	50 00	14 00				189 00	
Hamburgh.	61		549 09	200 00	41 30		500 00	500 00	1,140 39	
Snufftown.	62		325 00	50 00	24 00				400 00	
Monroe.	63		125 00	100 00	14 00				239 00	
Franklin.	64		1,014 23	425 00	74 42	550 00	150 00	1,000 00	2,517 75	
Willistown.	65		125 00	75 00	14 00				214 00	
			3,425 42	1,000 00	267 72	550 00	650 00	1,200 00	6,483 14	
VERNON.										
Cherry Ridge.	67		125 00	125 00	14 00				264 00	
Canister.	68		125 00	25 00	14 00				164 00	
Williams.	69		325 00		34 00				359 00	
Vernon.	70		325 00	150 00	24 00				499 00	
Price.	71		125 00	50 00	14 00				189 00	
Longwell.	72		325 00	25 00	34 00				375 00	
Stonewood.	73		325 00		34 00				359 00	
McAfee.	74		325 00		34 00				359 00	
Independent.	75		325 00		34 00				359 00	
Milton.	76		325 00		34 00				359 00	
Sprague.	77		125 00	125 00	14 00				264 00	
Wawayanda.	80		125 00		14 00				139 00	
			3,200 50	500 00	241 50				3,940 00	1
WANTAGE.										
Dunn.	83		325 00	50 00	34 00				409 00	
Dunning.	83		125 00	100 00	14 00				239 00	
Wolfpit.	84		325 00		34 00				359 00	
Mount Salem.	85		125 00		14 00				139 00	
Jacksonville.	86		125 00		14 00				139 00	
Ooleville.	87		325 00	100 00	34 00				459 00	
Olova.	88		125 00	50 00	14 00				189 00	
Rosecrance.	90		125 00	100 00	14 00				239 00	
Libertyville.	91		125 00	100 00	14 00				239 00	
Deckertown.	92		545 73	500 00	61 85				1,107 58	
Central.	93		325 00		34 00				359 00	
Van Sickle.	94		125 00	100 00	14 00				239 00	
Woodbourne.	95		125 00	50 00	14 00				189 00	
Lewisburg.	96		325 00	50 00	34 00				409 00	
Pond.	97		325 00		34 00				359 00	
Blooming Grove.	98		325 00		34 00				359 00	
Union.	99		125 00	100 00	14 00				239 00	
Boonerville.	100		325 00	150 00	34 00				509 00	
			4,966 22	1,000 00	373 53				6,340 75	1

its of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.	Number who have attended 5 months, but less than 6.	Average number who have attended school during the time it has been kept open.					
\$100	47	10.	45	.....	5	7	6	27	18	.....	.....	.....	1	.....	32 00
1,500	46	9.7	26	.....	15	10	6	5	25	.....	.....	.....	1	33 74	.....
5,000	143	9.7	161	.....	17	20	20	33	67	.....	.....	.....	2	50 00	36 00
1,350	92	9.	75	.....	7	25	14	32	42	.....	.....	.....	1	45 00	35 00
50	48	10.	30	.....	6	7	1	16	14	.....	.....	.....	1	35 00	27 50
400	39	10.	34	.....	7	4	7	16	16	.....	.....	.....	1	34 35	.....
550	34	10.	30	.....	4	7	6	13	14	.....	.....	.....	1	30 00	30 00
500	25	9.	22	.....	5	5	2	10	12	.....	.....	.....	1	35 00	26 00
1,100	40	10.	34	.....	8	7	2	15	18	.....	.....	.....	1	35 00	.....
13,700	516	9.7	470	.....	74	102	73	222	226	.....	.....	.....	4	43 94	36 10
500	68	9.	65	.....	4	16	10	26	27	.....	.....	.....	1	33 23	.....
500	56	10.	55	.....	2	10	6	18	15	.....	.....	.....	1	35 89	30 00
1,000	61	9.	55	.....	20	14	10	11	24	.....	.....	.....	1	35 00	30 00
700	27	10.	25	.....	1	5	5	14	9	.....	.....	.....	1	25 00	30 00
2,000	147	10.	135	1	38	18	27	54	72	.....	.....	.....	1	50 00	40 00
1,000	67	10.	61	.....	11	10	15	22	21	.....	.....	.....	1	40 00	.....
500	32	9.	34	.....	5	9	7	13	19	.....	.....	.....	1	30 00	30 00
6,000	287	10.	262	.....	57	76	44	75	147	.....	.....	.....	3	50 00	50 00
50	25	9.	28	.....	5	4	4	18	11	.....	.....	.....	1	31 00	.....
12,250	769	9.6	695	1	128	164	131	261	349	.....	.....	.....	7	45 17	33 00
500	31	9.	30	.....	1	4	4	11	8	.....	.....	.....	1	38 00	.....
400	33	10.	22	.....	5	3	3	12	9	.....	.....	.....	1	32 00	.....
400	55	10.	40	.....	7	13	8	25	25	.....	.....	.....	1	30 00	30 00
500	57	10.	45	.....	13	6	8	18	24	.....	.....	.....	1	45 00	.....
500	29	10.	26	1	3	5	1	16	10	.....	.....	.....	1	35 00	30 00
500	31	9.	26	.....	4	4	9	19	35	.....	.....	.....	1	30 00	30 00
500	62	10.	55	.....	12	13	11	19	16	.....	.....	.....	1	33 33	.....
1,700	57	10.	43	1	17	8	8	29	31	.....	.....	.....	1	35 00	.....
700	54	10.	49	.....	7	11	8	23	32	.....	.....	.....	1	35 00	.....
700	51	10.	39	.....	18	6	3	5	13	.....	.....	.....	1	35 00	35 00
300	30	9.6	29	.....	3	5	5	15	14	.....	.....	.....	1	30 00	30 00
.....	22	9.	21	.....	.....	2	.....	19	6	.....	.....	.....	1	35 00	.....
5,900	512	9.7	438	2	90	80	72	164	307	.....	.....	.....	9	51 67	33 37
500	48	10.	37	.....	14	4	5	13	21	.....	.....	.....	1	35 00	30 00
500	27	9.	27	.....	4	8	5	5	14	.....	.....	.....	1	30 00	30 00
500	50	10.	23	.....	9	7	3	5	13	.....	.....	.....	1	40 00	.....
300	24	10.	21	.....	6	2	3	10	16	.....	.....	.....	1	30 00	.....
400	29	9.	33	.....	1	2	5	25	10	.....	.....	.....	1	35 00	35 00
700	58	10.	47	.....	10	10	6	19	29	.....	.....	.....	1	40 00	.....
500	31	9.	25	.....	1	5	5	14	13	.....	.....	.....	1	30 00	30 00
500	24	10.	23	.....	4	12	4	3	12	.....	.....	.....	1	30 00	30 00
500	20	9.	20	.....	2	4	2	12	8	.....	.....	.....	1	35 00	35 00
3,000	163	10.	166	1	69	20	26	28	109	.....	.....	.....	1	50 00	35 25
500	45	10.	35	.....	7	14	4	9	23	.....	.....	.....	1	34 00	35 00
300	30	9.8	24	.....	3	8	4	12	11	.....	.....	.....	1	34 00	.....
100	26	10.	26	.....	3	7	1	17	7	.....	.....	.....	1	25 00	.....
500	50	10.3	40	.....	12	9	4	15	21	.....	.....	.....	1	33 33	.....
500	35	9.8	45	.....	11	5	5	27	21	.....	.....	.....	1	35 00	.....
400	45	10.	41	.....	3	7	3	23	17	.....	.....	.....	1	35 00	.....
1,300	32	9.	26	.....	5	13	3	7	17	.....	.....	.....	1	35 00	.....
2,000	66	10.	73	.....	12	9	16	34	38	.....	.....	.....	1	40 00	.....
13,000	630	9.7	736	1	172	149	128	265	34	.....	.....	.....	11	35 30	31 16

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-house.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pay- ment.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren.—(Con.) GREENWICH.									
Kennedyville.....	5	\$350 00	\$26 50					\$376 50	\$21 48
Still Valley.....	6	350 00	26 50					376 50	21 48
Stewartsville.....	7	707 48	83 00					790 48	54 48
		1,407 48	136 00					1,543 48	124 48
LOPATCONG.									
Uniontown.....	8	350 00						350 00	44 48
Lopatcong.....	9	481 40						481 40	154 48
Firth's.....	10	548 28						548 28	20 48
Furnace.....	10½	623 74				\$200 00	\$200 00	823 74	132 48
Marble Hill.....	11	378 75						378 75	44 48
		2,360 27				200 00	200 00	2,560 27	402 48
Phillipsburg.....	12	11,273 24			\$4,525 00	2,075 00	7,500 00	19,173 24	
HARMONY.									
Buttonwood.....	13	350 00						350 00	373 24
Lower Harmony.....	14	350 00						350 00	34 24
Upper Harmony.....	15	350 00						350 00	6 24
Pleasant Grove.....	16	350 00						350 00	112 48
Boxbury.....	17	350 00				75 00	75 00	425 00	9 24
Montana.....	18	350 00						350 00	27 48
Pleasant Hollow.....	19	350 00						350 00	41 48
		2,450 00				75 00	75 00	2,525 00	425 48
FRANKLIN.									
New Village.....	20	350 00				117 50	117 50	467 50	3 00
Broadway.....	21	430 38				150 00	150 00	580 38	27 00
Hick's.....	22	350 00						350 00	19 24
Good Springs.....	23	350 00						350 00	4 00
Franklin.....	24	350 00						350 00	12 72
Asbury.....	25	350 00			200 00	40 00	240 00	590 00	26 24
		2,180 38			200 00	207 50	207 50	2,595 38	97 24
WASHINGTON.									
Pleasant Valley.....	26	350 00						350 00	36 00
Brass Castle.....	27	350 00						350 00	31 72
Fairmount.....	28	350 00						350 00	17 28
Jackson Valley.....	29	350 00				75 00	75 00	425 00	143 72
Port Golden.....	30	418 61				150 00	150 00	568 61	106 28
		1,668 61				225 00	225 00	1,893 61	273 28
Washington (borough).....	31	2,886 08			1,000 00	4,500 00	5,500 00	8,386 08	27 28
OXFORD.									
Oxford Furnace.....	32	3,218 64			250 00	750 50	1,000 50	3,219 14	214 28
Pittengrove.....	33	1,004 68						1,004 68	20 28
Little York.....	34	350 00						350 00	106 28
Mount Pleasant.....	35	350 00						350 00	20 28
Oxford Church.....	36	350 00						350 00	24 24
Bridgeville.....	37	350 00						350 00	84 24
Sarepta.....	38	350 00						350 00	
Buttsville.....	39	350 00						350 00	17 28
Pace's.....	40	350 00						350 00	26 28
		6,673 82			250 00	750 50	1,000 50	8,673 82	606 28

ite of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 6 and 16 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 6 and 16 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
\$400	36	9.9	37	4	4	4	7	13	14	2	36	1	36	1	1	1	30 00	30 00
600	28	9.9	28	4	4	4	6	21	15	1	34	1	34	1	1	1	30 00	30 00
8,000	122	9.9	133	23	23	23	23	33	70	12	180	12	180	1	1	1	30 00	30 00
600	31	9.9	33	11	11	11	4	4	17	1	30	1	30	1	1	1	30 00	30 00
600	39	9.9	37	5	5	5	5	25	15	3	32	3	32	1	1	1	29 33	29 33
500	24	9.9	21	13	13	13	2	6	14	1	30	1	30	1	1	1	28 00	28 00
600	26	9.9	26	4	4	4	6	11	15	1	30	1	30	1	1	1	30 00	30 00
8,300	307	9.	306	63	48	55	123	160	160	1	352	18	352	1	7	7	30 00	28 95
300	30	10.	30	1	4	2	13	9	9	10	40	10	40	1	1	1	28 00	28 00
1,300	38	9.	34	7	1	7	19	17	17	1	45	8	45	1	1	1	30 00	30 00
600	61	9.5	54	4	15	7	28	25	25	6	42	6	42	1	1	1	33 33	33 33
1,250	66	10.	51	14	5	4	28	23	23	10	50	10	50	1	1	1	30 00	30 00
3,400	193	9.6	169	26	25	20	88	74	74	1	177	28	177	2	2	2	31 66	29 00
25,000	659	10.	389	128	96	44	109	237	237	90	462	175	462	1	7	7	30 00	37 15
2,500	100	9.	85	17	28	13	27	50	50	1	138	10	138	1	1	1	45 00	31 67
1,000	57	10.	46	21	10	9	6	27	27	1	52	1	52	1	1	1	32 00	32 00
1,000	46	9.	43	5	12	11	15	24	24	2	50	2	50	1	1	1	32 50	32 50
5,500	203	9.7	174	43	50	23	48	101	101	1	238	13	238	1	3	3	45 00	28 89
4,800	226	9.6	200	35	23	42	87	81	81	1	237	25	237	2	2	2	41 67	37 60
6,300	332	9.6	329	44	56	73	156	150	150	1	333	20	333	6	3	3	31 41	34 10
8,350	134	9.2	142	20	27	27	62	75	75	1	165	48	165	3	1	1	30 28	30 50
4,700	515	9.6	437	63	73	83	216	190	190	6	365	19	365	4	4	4	54 71	31 49
6,700	174	9.3	144	16	25	24	69	67	67	2	192	2	192	4	4	4	33 15	33 15
2,700	424	9.8	383	99	66	67	156	202	202	1	308	40	308	5	1	1	51 37	47 50
1,300	275	9.6	235	39	58	35	123	104	104	2	240	28	240	4	2	2	37 03	30 00
13,100	516	9.7	470	74	102	72	222	228	228	69	610	4	610	4	3	3	43 94	30 10
12,250	769	9.6	685	138	164	131	361	349	349	4	671	57	671	7	7	7	45 17	32 00
6,900	512	9.7	438	90	80	72	194	207	207	7	447	63	447	3	9	9	31 67	28 37
16,000	830	9.7	735	172	149	125	268	289	289	24	767	63	767	9	11	11	35 90	31 15
8,300	307	9.	296	63	48	56	132	160	160	1	352	18	352	1	7	7	60 04	28 95
8,400	193	9.6	169	26	25	20	88	74	74	1	177	28	177	2	2	2	31 66	29 00
26,000	659	10	389	128	96	44	109	237	237	90	462	175	462	1	7	7	30 00	37 15
6,500	203	9.7	174	43	50	23	48	101	101	1	238	13	238	1	3	3	45 00	28 89
128,900	6,071	9.6	5,327	1,046	1,044	903	2,210	2,612	2,612	143	677	677	6,584	66	67	67	46 46	31 31
15,000	167	10	115	21	31	18	46	60	60	19	110	28	110	1	3	3	30 00	35 00
1,600	54	10.	85	9	9	7	13	25	25	3	46	13	46	1	1	1	30 00	30 00
16,800	229	9.7	167	73	24	16	48	103	103	26	176	46	176	1	3	3	30 00	44 00
31,000	445	9.9	310	102	64	29	103	191	191	49	320	87	320	3	6	6	37 00	41 00
111,800	8,364	10.	3,803	1,914	379	243	779	2,691	2,691	2,096	2,665	2,665	2,665	4	68	68	35 00	33 09
1,000	89	10.	65	21	15	9	38	23	23	10	40	14	40	1	1	1	30 00	30 00
51,900	1,636	10.	1,057	371	214	166	314	671	671	233	519	1,170	1,170	4	17	17	30 00	40 00
17,000	349	10.6	258	93	52	41	63	186	186	40	280	51	280	1	4	4	30 00	30 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	
Union.-(Con.)									
WESTFIELD.									
Westfield	10	\$2,246 83			\$2410 00	\$2,045 00	\$4,455 00	\$6,701 83	\$2,246 83
Locust Grove	15	260 00			60 00	50 00	160 00	450 00	260 00
		2,506 83			2,450 00	2,095 00	4,535 00	7,151 83	\$2,506 83
FANWOOD.									
Willow Grove	11	350 00			250 00	50 00	300 00	550 00	350 00
Scotch Plains	14	1,064 78			1,000 00	800 00	1,800 80	2,864 78	1,064 78
		1,414 78			1,150 00	850 00	2,000 80	3,414 78	1,414 78
Plainfield.	12	9,803 49			14700 00	6,600 00	21,300 00	21,103 49	9,803 49
NEW PROVIDENCE.									
Paisville	16	357 70			100 00	150 00	250 00	507 70	357 70
Salem	17	350 00			100 00	100 00	300 00	650 00	350 00
New Providence	18	568 47			250 00	250 00	500 00	1,068 47	568 47
		1,264 17			450 00	500 00	950 00	2,244 17	1,264 17
SUMMIT.									
Summit	19	1,350 90			2,350 00	2,470 00	4,720 00	6,570 90	1,350 90
East Summit	20	860 97				100 00	100 00	960 97	860 97
		2,211 87			2,350 00	2,570 00	4,820 00	7,531 87	2,211 87
SPRINGFIELD.									
Branch Mills	21	350 00						350 00	350 00
Springfield	22	710 56			400 00	300 00	700 00	1,410 56	710 56
		1,060 56			400 00	300 00	700 00	1,760 56	1,060 56
UNION.									
Unionville	23	350 00			50 00	100 00	150 00	500 00	350 00
North Roselle	25	981 59			1,400 00	1,000 00	2,500 00	3,481 59	981 59
Conn. Farms	27	326 82			575 00	100 00	675 00	1,061 82	326 82
Lyons Farms	28	350 00			550 00	250 00	800 00	1,150 00	350 00
Salem	29	465 84			400 00	100 00	500 00	965 84	465 84
		2,534 25			3,075 00	1,950 00	4,625 00	7,150 25	2,534 25
Summary.									
Linden		2,009 48			2,865 00	2,900 00	4,865 00	6,924 48	2,009 48
Edsabeth		26,173 52				16,000 00	16,000 00	52,173 52	26,173 52
Clark		350 00			25 00	25 00	50 00	400 00	350 00
Rabway		7,095 79			6,500 00	1,000 00	7,500 00	14,595 79	7,095 79
Oranford		1,347 62			2,000 00	1,500 00	3,500 00	4,847 62	1,347 62
Westfield		2,506 83			2,450 00	2,095 00	4,535 00	7,151 83	2,506 83
Fanwood		1,414 78			1,150 00	850 00	2,000 80	3,414 78	1,414 78
Plainfield		9,803 49			14700 00	6,600 00	21,300 00	21,103 49	9,803 49
New Providence		1,264 17			450 00	500 00	950 00	2,244 17	1,264 17
Summit		2,211 87			2,350 00	2,570 00	4,820 00	7,531 87	2,211 87
Springfield		1,060 56			200 00	500 00	700 00	1,760 56	1,060 56
Union		2,534 25			3,075 00	1,950 00	4,625 00	7,150 25	2,534 25
		68,450 66			35875 00	25,190 00	70,865 00	129,315 66	68,450 66
WARREN.									
POHATUONG.									
Finestville	1	350 00				34 00	34 00	350 00	350 00
Hagheville	2	350 00				170 94	170 94	520 94	350 00
Carpenterville	3	350 00						350 00	350 00
Springtown	4	350 00						350 00	350 00
		1,400 00				205 00	205 00	1,605 00	1,400 00

to of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
\$20,000	549	10.2	416	4	142	86	71	118	300	63	70	360	V G	1	7	\$160	\$52	
2,000	55	10.	54	.....	8	7	14	25	24	.....	1	30	V G	.....	1	.....	30
22,000	604	10.1	470	4	150	99	85	138	234	63	71	400	.....	1	8	160	41
1,500	50	10.5	44	2	8	11	10	12	25	1	5	30	G	.....	1	.....	40
6,500	258	10.3	187	8	78	38	20	45	123	25	43	175	V G	1	3	80	25	
8,000	308	10.4	231	11	86	47	30	57	143	38	48	225	.....	1	4	90	28
129,800	2,571	10.	1,617	43	806	338	143	286	1,156	240	704	1,500	V G	1	32	120	63	
1,000	91	11.	56	1	6	14	6	29	25	10	25	60	V G	.....	1	.....	45
2,000	66	10.	47	.....	7	11	9	20	29	4	15	50	V G	1	.....	40	.....
6,000	141	10.	88	.....	55	9	10	14	54	30	23	100	V G	1	1	80	20
9,000	298	10.3	191	1	65	34	25	53	104	34	73	210	.....	2	2	50	27
17,000	453	10.	170	59	25	22	13	35	109	225	87	300	V G	1	4	140	54	
5,000	199	10.5	66	.....	17	14	2	20	20	100	43	108	V G	.....	2	.....	25
22,000	651	10.2	226	56	45	45	15	51	150	225	180	400	.....	1	6	140	45
1,000	46	9.5	40	.....	.....	14	9	17	17	2	4	80	G	.....	1	.....	20
4,500	164	10.	97	.....	23	16	24	28	46	30	27	90	G	.....	2	.....	20
5,500	210	9.8	137	.....	22	33	33	50	63	22	41	140	.....	.....	3	.....	20
2,000	74	10.	60	.....	9	11	11	29	26	2	12	60	G	1	.....	45	.....
10,000	223	10.	205	5	109	37	20	40	142	10	5	210	V G	1	4	90	45	
4,000	103	10.	76	1	31	11	10	23	48	12	14	80	V G	1	1	55	25	
6,000	48	10.	68	.....	17	13	6	27	26	.....	.....	52	V G	.....	2	.....	25
3,000	106	10.	67	.....	17	13	9	28	23	20	19	64	G	1	1	40	20
25,000	673	10.	476	6	177	90	56	147	287	44	63	470	.....	4	6	54	25
31,000	443	9.9	310	2	103	64	39	103	191	48	57	320	.....	2	8	87	41
111,500	8,364	10.	5,303	168	1,914	579	343	779	2,691	2,096	2,965	2,585	.....	4	55	168	53
1,000	89	10.	63	.....	2	10	9	29	23	10	14	40	.....	.....	1	.....	20
51,000	1,538	10.	1,047	20	371	214	164	314	671	232	319	1,170	.....	4	17	90	40
17,000	349	10.5	258	21	92	53	41	52	165	40	51	290	.....	1	4	120	28
22,000	604	10.1	470	4	150	99	85	138	234	63	71	400	.....	1	8	160	41
8,000	308	10.4	231	11	86	47	30	57	143	38	48	225	.....	1	4	90	28
129,800	2,571	10.	1,617	43	806	338	143	286	1,156	240	704	1,500	.....	1	32	120	63
9,000	298	10.3	191	1	65	34	25	53	104	34	73	210	.....	2	2	50	27
22,000	651	10.2	226	56	45	45	15	51	150	225	180	400	.....	1	6	140	45
5,000	210	9.7	137	.....	22	33	33	50	63	22	41	140	.....	.....	3	.....	20
25,000	673	10.	476	6	177	90	56	147	287	44	63	470	.....	4	6	54	25
432,900	16,630	10.1	8,871	365	3,837	1,604	986	2,069	5,965	3,303	4,566	7,760	.....	21	149	111	43
2,500	71	9.	63	.....	16	20	14	15	33	7	6	50	V G	1	.....	25	.....
1,500	76	10.	65	.....	9	19	16	24	37	.....	5	70	G	.....	1	.....	20
1,000	84	9.5	56	.....	2	4	13	37	29	1	22	60	G	1	.....	25	.....
500	79	10.	60	.....	2	9	15	23	27	.....	8	60	G	1	.....	25	.....
5,500	301	9.6	249	.....	35	52	38	104	125	2	44	310	.....	3	1	20	23

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren.—(Con.)									
GREENWICH.									
Kennedyville.....	6	\$350 00	\$35 50					\$375 00	\$31 00
Still Valley.....	6	350 00	25 00					375 00	43 00
Stewartville.....	7	707 45	83 00					790 45	54 00
		1,407 45	138 00					1,545 45	134 00
LOPATCONG.									
Ulenstown.....	8	350 00						350 00	44 00
Lopatcong.....	9	481 40						481 40	104 00
Firth's.....	10	548 35						548 35	93 00
Furnace.....	10 1/2	623 74				\$200 00	\$200 00	823 74	132 00
Marble Hill.....	11	376 75						376 75	42 00
		2,380 27			200 00	200 00	2,380 27	402 00	
Phillipsburg.....	12	11,273 24		\$4835 00	2,075 00	7,900 00	19,173 24		
HARMONY.									
Buttonwood.....	13	350 00						350 00	172 00
Lower Harmony.....	14	350 00						350 00	34 00
Upper Harmony.....	15	350 00						350 00	5 00
Pleasant Grove.....	16	350 00						350 00	118 00
Roxbury.....	17	350 82			75 00	75 00	425 82	350 00	37 00
Montana.....	18	350 00						350 00	61 00
Pleasant Hollow.....	19	350 00						350 00	
		2,450 82			75 00	75 00	2,525 82	425 00	
FRANKLIN.									
New Village.....	20	350 00			117 50	117 50	467 50	350 00	2 50
Broadway.....	21	435 36			150 00	150 00	585 36	350 00	27 00
Hick's.....	22	350 00						350 00	18 00
Good Springs.....	23	350 00						350 00	5 00
Franklin.....	24	350 00						350 00	12 75
Asbury.....	25	350 00			200 00	40 00	590 00	350 00	26 00
		2,185 36			200 00	207 50	2,592 86	57 15	
WASHINGTON.									
Pleasant Valley.....	26	350 00						350 00	33 00
Brass Castle.....	27	350 00						350 00	31 75
Fairmount.....	28	350 00						350 00	17 00
Jackson Valley.....	29	300 00			75 00	75 00	375 00	350 00	153 75
Port Colden.....	30	418 67			100 00	100 00	518 67	350 00	108 67
		1,668 67			225 00	225 00	1,893 67	573 00	
Washington (borough).....	31	3,899 06		1,000 00	4,500 00	5,500 00	8,299 06	277 00	
OXFORD.									
Oxford Furnace.....	32	3,218 64		250 00	750 00	1,000 00	5,218 64	316 18	
Pittsfordville.....	33	1,004 63						1,004 63	20 00
Little York.....	34	350 00						350 00	100 00
Mount Pleasant.....	35	350 00						350 00	26 25
Oxford Church.....	36	350 00						350 00	24 00
Bridgville.....	37	350 00						350 00	80 14
Barapia.....	38	350 00						350 00	
Hartsville.....	39	350 00						350 00	17 00
Pace's.....	40	350 00						350 00	26 00
		5,673 82		250 00	750 00	1,000 00	6,673 82	600 00	

is of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 16 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Consumption of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
					Number of children between 5 and 16 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 9 months, but less than 10.	Number who have attended 8 months, but less than 9.	Number who have attended 7 months, but less than 8.	Number who have attended 6 months, but less than 7.	Number who have attended 5 months, but less than 6.	Number who have attended 4 months, but less than 5.									Average number who have attended school during the time it has been kept open.
\$500	53	10.	51	10.2	51	1	9	6	9	25	16	16	16	3	43	4	1	1	\$33.33	
1,000	51	10.2	36	10.2	36	1	3	3	4	13	20	20	16	16	75	4	1	1	30.00	
1,500	164	10.	144	10.	144	5	57	18	27	37	62	62	3	126	126	1	1	30.00	30.00	
2,000	270	10.	231	10.	231	5	67	33	40	57	116	116	3	40	222	1	3	30.00	31.11	
2,500	52	10.	47	10.	47	1	13	7	10	21	26	26	3	3	50	1	1	30.00	30.00	
3,000	118	10.	100	10.	100	1	13	15	14	57	50	50	1	14	90	1	1	33.00		
3,500	134	10.	115	10.	115	1	53	27	14	30	80	80	10	10	90	1	1	33.00		
4,000	166	10.	110	10.	110	2	16	15	27	49	52	52	6	15	90	1	1	45.00	30.00	
4,500	103	9.5	64	9.5	64	2	2	10	15	37	39	39	5	23	50	1	1	35.00		
5,000	360	9.9	436	9.9	436	2	84	77	69	184	347	347	12	75	230	1	3	30.00	27.50	
5,500	2,574	10.	1,921	10.	1,921	48	1,042	314	166	357	1,423	1,423	75	632	1,739	1	31	33.33	30.22	
6,000	46	9.	29	9.	29	1	9	6	11	4	12	12	16	16	30	1	1	34.00		
6,500	63	9.	30	9.	30	1	8	16	11	16	28	28	9	9	50	1	1	37.50		
7,000	64	9.1	34	9.1	34	1	8	22	9	16	38	38	3	3	50	1	1	35.00		
7,500	57	10.	46	10.	46	1	14	7	3	22	24	24	9	9	50	1	1	33.33		
8,000	89	10.	72	10.	72	2	7	6	21	41	25	25	17	17	50	1	1	37.00		
8,500	71	9.4	68	9.4	68	1	14	15	20	20	20	20	4	4	20	1	1	35.00		
9,000	47	10.	36	10.	36	1	1	4	9	23	13	13	9	9	33	1	1	30.00		
9,500	437	9.5	357	9.5	357	1	41	76	79	160	163	163	69	69	365	1	2	35.00	31.50	
10,000	60	9.	53	9.	53	1	9	12	31	11	32	32	2	2	50	1	1	35.00		
10,500	103	10.2	92	10.2	92	1	9	12	28	48	37	37	12	12	75	1	1	44.00		
11,000	58	10.5	46	10.5	46	2	11	12	12	9	25	25	7	7	50	1	1	33.00		
11,500	51	10.	44	10.	44	1	6	8	5	24	18	18	7	7	45	1	1	30.00		
12,000	40	9.	31	9.	31	1	6	6	1	25	11	11	14	14	50	1	1	30.00		
12,500	76	9.6	69	9.6	69	1	14	15	15	21	42	42	3	4	50	1	1	45.00		
13,000	328	9.7	285	9.7	285	3	49	67	63	133	165	165	5	46	330	1	3	41.33	31.00	
13,500	45	10.	45	10.	45	1	3	10	9	22	30	30	12	12	60	1	1	30.00		
14,000	63	9.6	51	9.6	51	1	6	13	13	20	25	25	12	12	60	1	1	37.00		
14,500	77	10.	71	10.	71	2	24	16	13	19	15	15	6	6	50	1	1	37.00		
15,000	42	9.	34	9.	34	1	12	5	3	15	15	15	3	3	50	1	1	30.00		
15,500	92	10.	87	10.	87	5	28	22	10	12	59	59	5	5	90	1	1	50.00		
16,000	219	9.7	208	9.7	208	6	73	76	45	88	160	160	2	29	335	1	2	39.00	30.00	
16,500	563	10.	526	10.	526	15	204	99	73	137	339	339	34	111	610	1	9	100.00	35.44	
17,000	614	10.	585	10.	585	4	106	104	63	108	235	235	130	130	400	1	3	65.00	30.66	
17,500	246	10.	196	10.	196	1	54	54	45	41	116	116	34	34	150	1	1	90.00	33.43	
18,000	65	10.	62	10.	62	3	19	6	12	13	23	23	6	6	45	1	1	30.00		
18,500	45	10.	40	10.	40	1	2	8	30	15	15	15	5	5	50	1	1	30.00		
19,000	49	9.	33	9.	33	1	6	34	14	8	30	30	3	3	60	1	1	35.00		
19,500	45	9.	35	9.	35	1	3	9	3	30	17	17	9	9	60	1	1	42.00		
20,000	85	9.	46	9.	46	1	10	13	35	35	35	35	1	16	60	1	1	34.25		
20,500	69	9.	54	9.	54	1	19	10	14	11	11	11	14	14	45	1	1	30.00		
21,000	57	9.	59	9.	59	1	14	6	8	30	30	30	1	70	70	1	1	35.00		
21,400	1,156	9.4	934	9.4	934	7	221	230	180	296	519	519	4	214	539	1	5	33.00	33.00	

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school per- sons.	Balance in the hands of the ap- propriator, exclusive of money for building and repairing purposes.
Warren. — (Con.)									
Belvidere.....	41	\$2,076 32			\$750 00	\$750 00	\$1,500 00	\$2,576 32	
MANSFIELD.									
Karreville.....	42	326 00				75 00	75 00	426 00	8 41
Port Murray.....	43	368 36			100 00		100 00	468 36	17 17
Anderson.....	44	345 36						345 36	1 73
Egbert's.....	45	300 00						300 00	11 88
Hookport.....	46	350 00				250 00	250 00	600 00	
Beaumont.....	47	380 00				545 15	545 15	925 15	
		1,966 76			100 00	870 15	970 15	2,954 91	28 40
Hackettstown.....	48	2,521 45			1,500 00		1,500 00	4,321 45	1 40
INDEPENDENCE.									
Vienna.....	50	414 43			100 00	225 00	225 00	739 43	14 42
Danville.....	51	350 00						350 00	71 15
Petersburg.....	52	350 00				60 00	60 00	410 00	3 30
		1,114 43			100 00	285 00	385 00	1,499 43	88 87
ALLAMUCHY.									
Meadville.....	53	350 00				125 00	125 00	475 00	20 00
Saxton's Falls.....	55	300 00						300 00	36 36
Allamuchy.....	56	350 00						350 00	30 00
Quaker Settlement.....	57	350 00						350 00	141 00
		1,350 00				125 00	125 00	1,575 00	201 36
FELINGHUYSEN.									
Johnsonburg.....	58	350 00			150 00	150 00	300 00	650 00	
Marksboro.....	59	350 00						350 00	15 70
Ebeneser.....	61	300 00						300 00	61 71
Southtown.....	62	350 00						350 00	200 00
Howard.....	63	350 00						350 00	41 57
		1,600 00			150 00	150 00	300 00	1,900 00	420 00
HOPE.									
Hope.....	64	350 00						350 00	
Hongland's.....	65	350 00						350 00	4 30
Free Union.....	66	350 00						350 00	
Townsbury.....	67	350 00			75 00	25 00	100 00	425 00	21 25
Hazen's.....	68	350 00						350 00	13 75
Mount Harmon.....	69	350 00						350 00	
		2,100 00			75 00	25 00	100 00	2,300 00	30 40
BLAIRSTOWN.									
Paulina.....	70	350 00				235 00	235 00	675 00	21 00
Centerville.....	71	300 00						300 00	60 00
Kalamazoo.....	72	350 00						350 00	60 00
Union Brick.....	73	300 00			70 00		70 00	370 00	
Blairtown.....	74	498 15						498 15	20 70
Walnut Valley.....	75	350 00						350 00	27 77
Mount Vernon.....	76	350 00						350 00	
Jacksonburg.....	77	350 00						350 00	25 11
Washington.....	78	350 00						350 00	241 70
		3,848 15			70 00	235 00	295 00	4,243 15	420 00
HARDWICK.									
Hardwick Centre.....	79	300 00						300 00	203 00
Franklin Grove.....	80	350 00						350 00	261 00
		650 00				200 00	200 00	550 00	464 00

ite of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-bouses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
\$7,000	448 10.	360	1	119	92	59	79	125	40	68	350	■	1	1	2	90 00	27 25			
2,000	62 10.	80	.....	7	12	8	■	36	.....	2	75	✓	1	.....	28 00	.....			
1,500	98 10.	78	.....	3	12	30	34	4	.....	6	75	✓	1	.....	40 00	.....			
1,000	87 9.	57	.....	3	13	13	30	.....	.....	.....	55	✓	1	.....	25 00	.....			
800	32 9.	42	.....	3	16	22	18	.....	.....	.....	60	✓	1	.....	27 00	.....			
1,000	50 10.	48	.....	3	8	7	26	21	1	.....	50	✓	1	.....	25 00	.....			
1,000	61 10.	51	.....	18	8	10	17	26	7	3	60	✓	1	.....	35 00	.....			
7,000	364 9.6	237	.....	45	49	80	163	147	13	12	256	.....	6	.....	66 66	.....			
.....	606 10.	282	5	196	114	67	167	228	30	106	600	✓	3	3	76 00	.....			
2,000	108 10.	67	.....	51	5	3	8	44	.....	23	90	✓	1	.....	50 00	.....			
1,300	56 9.	48	.....	5	7	13	23	23	1	2	30	✓	1	.....	25 00	.....			
Rented.	57 10.	60	1	8	8	4	29	31	1	5	40	✓	1	.....	38 00	.....			
3,300	217 9.6	165	1	64	20	20	60	85	3	40	160	.....	2	1	42 50	38 00			
800	60 10.	52	3	13	7	27	2	30	.....	7	40	✓	1	.....	30 00	.....			
700	31 9.	26	.....	3	1	21	8	.....	.....	6	50	✓	1	.....	23 00	.....			
800	66 9.	68	.....	1	4	18	45	22	1	.....	50	✓	1	.....	22 00	.....			
1,300	68 11.	47	.....	10	10	27	21	21	1	10	60	✓	1	.....	38 23	.....			
2,600	207 9.	192	3	14	24	56	95	81	2	23	190	.....	1	3	22 00	31 77			
2,000	62 11	61	2	11	9	14	25	32	1	1	80	✓	1	.....	30 00	.....			
1,500	81 9	56	.....	12	18	16	10	38	.....	10	60	✓	1	.....	38 89	.....			
700	37 9	30	.....	6	7	8	10	17	2	8	35	✓	1	.....	29 00	.....			
500	47 10.5	42	3	9	6	16	22	22	.....	5	40	✓	1	.....	31 00	.....			
800	45 9.5	28	.....	5	6	7	10	15	.....	17	40	✓	1	.....	33 16	.....			
5,500	273 9.6	217	5	42	46	53	71	124	3	39	265	.....	3	2	34 96	39 07			
2,000	69 9.	53	.....	1	19	8	25	27	5	11	90	✓	1	.....	34 10	.....			
1,300	66 9.	55	.....	5	8	9	33	47	.....	3	70	✓	1	.....	26 00	.....			
1,000	61 9.5	68	.....	5	8	9	36	20	.....	3	60	✓	1	.....	23 19	.....			
1,000	69 10.	66	.....	16	14	16	20	26	.....	3	30	✓	1	.....	25 00	.....			
1,000	48 9.	40	.....	6	20	6	8	18	.....	7	50	✓	1	.....	32 00	.....			
Rented.	60 9.	45	.....	22	2	6	6	25	1	4	.....	✓	1	.....	54 31	.....			
6,200	365 9.3	217	.....	66	71	62	126	163	6	21	270	.....	2	2	42 80	33 39		
900	47 9.	44	.....	33	7	4	.....	30	3	.....	50	✓	1	.....	23 00	.....			
900	35 8.7	30	.....	8	10	3	4	15	.....	10	50	✓	1	.....	26 00	.....			
1,000	34 9.	36	.....	9	6	6	15	19	.....	.....	40	✓	1	.....	20 00	.....			
700	34 9.	31	.....	7	12	4	8	30	3	1	40	✓	1	.....	27 00	.....			
Rented.	120 10.	109	1	29	28	53	18	70	5	2	90	✓	1	1	45 00	30 00				
1,000	48 10.	47	.....	8	5	7	27	19	.....	.....	80	✓	1	.....	27 80	.....			
300	39 11	34	.....	.....	11	10	13	18	.....	.....	30	✓	1	.....	23 00	.....			
500	48 9.7	36	.....	10	4	10	14	20	3	4	50	✓	1	.....	34 00	.....			
300	45 10.	32	.....	8	5	11	14	17	.....	7	40	✓	1	.....	26 00	.....			
5,700	445 9.2	404	1	112	87	65	116	231	16	26	455	.....	5	3	33 90	29 06			
700	46 9.5	40	.....	2	11	6	22	17	.....	1	80	✓	1	.....	30 00	.....			
800	51 10.	59	.....	4	12	14	29	24	.....	.....	60	✓	1	.....	31 00	.....			
1,500	97 9.7	99	.....	6	23	19	51	41	.....	1	110	.....	.....	2	.....	30 90

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenues.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-busses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and equipment purposes.
Warren,--(Con.) PAHAQUARRY.									
Millbrook	82	\$350 00						\$350 00	25 27
Cairo	83	350 00						350 00	25 27
Brotmanville	84	300 00						300 00	25 27
		900 00						900 00	75 79
KNOWLTON.									
Water Gap	85	350 00						350 00	25 27
Hainesburg	86	350 00						350 00	25 27
Mount Pleasant	88	300 00						300 00	25 27
Walnut Corner	89	350 00						350 00	25 27
Columbia	90	350 00				\$400 00	\$400 00	750 00	63 67
Chapel Hill	91	350 00						350 00	25 27
Delaware	92	350 00						350 00	25 27
		2,300 00				400 00	400 00	2,700 00	222 66
Summary.									
Pohatcong		1,400 00				300 00	300 00	1,400 00	75 79
Greenwich		1,407 48	\$125 00					1,542 48	124 13
Lopatcong		2,280 27				300 00	300 00	2,580 27	222 66
Phillipsburg		11,273 34			\$4235 00	3,075 00	7,900 00	19,178 34	125 67
Harmony		2,165 83				75 00	75 00	2,240 83	125 67
Franklin		2,165 36			300 00	307 59	507 59	2,672 95	97 14
Washington		1,668 61				225 00	225 00	1,893 61	273 26
Washington (borough)		2,840 06			1000 00	4,500 00	5,500 00	8,380 06	277 87
Oxford		5,673 33			250 00	750 50	1,000 50	6,673 83	600 26
Belvidere		2,076 32			750 00	750 00	1,500 00	3,576 32	
Mansfield		1,936 76			100 00	870 15	970 15	2,906 91	86 00
Hackettstown		2,821 45			1500 00		1,500 00	4,321 45	1 00
Independence		1,114 43			100 00	285 00	385 00	1,499 43	21 42
Allamuchy		1,250 00				125 00	125 00	1,375 00	223 27
Frelinghuysen		1,600 00			150 00	150 00	300 00	1,900 00	120 00
Hope		2,100 00			75 00	25 00	100 00	2,200 00	30 00
Blairtown		2,848 15			70 00	225 00	295 00	3,143 15	126 26
Hardwick		550 00				300 00	300 00	850 00	625 00
Pahaquarry		900 00						900 00	25 79
Knowlton		2,300 00				400 00	400 00	2,700 00	222 66
		30,371 25	125 00		9020 00	12,573 37	21,993 37	72,599 52	4,780 00

te of New Jersey, for the School Year ending August 31, 1887.

Present value of the school property.	ATTENDANCE.										Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 16 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 16 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.					
400	26	7.	40	.....	.....	11	5	34	.....	.....	.....	1	.....	.....	.....
500	26	9.	35	.....	8	11	10	6	.....	1	.....	.....	1	.....	.....
600	24	8.	16	.....	1	5	4	6	.....	4	.....	.....	1	.....	.....
1,000	86	8.	91	.....	9	27	19	26	63	1	4	113	.....	2	28 00
700	52	9.	45	.....	6	11	15	13	30	1	6	60	.....	1	.....
1,000	51	9.	44	.....	5	19	7	13	37	.....	6	60	.....	1	40 00
800	51	9.	51	.....	5	8	9	11	18	.....	.....	45	.....	1	36 00
1,000	56	9.5	54	.....	5	11	9	20	24	.....	3	70	.....	1	30 00
800	60	9.	56	.....	7	13	7	20	25	.....	4	45	.....	1	36 00
1,200	47	10.	43	.....	3	10	8	23	13	.....	4	60	.....	1	36 00
1,600	72	10.	68	.....	19	18	15	16	40	1	3	80	.....	1	32 00
6,800	369	9.3	341	.....	48	90	70	123	170	2	25	410	.....	5	27 13
6,500	301	9.6	249	.....	28	52	58	104	125	8	44	310	.....	3	35 00
7,900	270	10.	231	.....	5	67	32	40	118	3	40	238	.....	1	30 00
7,200	550	9.9	426	.....	2	54	77	89	154	12	75	230	.....	3	30 00
72,440	2,678	10.	1,921	43	1,042	314	166	357	1,433	70	682	1,739	.....	31	33 33
6,800	437	9.5	357	1	41	76	79	160	163	.....	69	265	.....	5	34 03
7,600	388	9.7	335	2	49	67	83	123	165	2	48	320	.....	3	41 38
7,800	319	9.7	288	6	78	76	65	58	160	2	39	320	.....	3	39 00
29,000	663	10.	538	16	304	9	73	137	339	24	111	510	.....	1	100 00
18,400	1,155	9.4	934	7	231	40	180	396	519	4	214	920	.....	5	50 50
7,000	446	10.	360	1	119	92	69	79	235	40	68	350	.....	1	90 00
7,800	361	9.6	337	.....	48	49	50	163	147	12	12	255	.....	1	36 66
40,000	696	10	539	5	195	114	67	107	338	30	106	600	.....	2	75 00
3,200	217	9.6	165	1	64	20	20	60	88	2	40	180	.....	2	42 50
2,600	207	9	192	3	14	24	56	95	81	2	23	190	.....	1	33 00
6,500	272	9.6	217	5	42	46	53	71	124	2	35	255	.....	2	84 96
6,200	265	9.3	217	.....	68	71	62	128	163	6	31	370	.....	3	43 80
6,700	448	9.3	404	1	112	87	66	116	231	16	25	455	.....	5	33 90
1,600	97	9.7	99	.....	6	23	19	31	41	.....	1	110	.....	2	30 80
1,600	86	8.	91	.....	9	27	19	35	63	1	4	115	.....	2	25 00
6,800	369	9.3	341	48	90	70	123	170	2	25	410	5	27 13
245,440	10,300	9.5	8,341	96	2,537	1666	1405	2535	4,960	245	1,062	8,513	67	45 85

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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

Superintendent of Public Instruction

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st,

1888.

CAMDEN, N. J.:
S. CHEW, STATE PRINTER,
1889

2083

MEMBERS

OF THE

STATE BOARD OF EDUCATION.

1888.

ROBERT S. GREEN, GOVERNOR, Trenton.
 JOHN P. STOCKTON, ATTORNEY-GENERAL, Trenton.
 HENRY C. KELSEY, SECRETARY OF STATE, Trenton.
 EDWARD J. ANDERSON, COMPTROLLER, Trenton.
 GEORGE H. LARGE, PRESIDENT OF THE SENATE, Flemington.
 SAMUEL D. DICKINSON, SPEAKER OF THE ASSEMBLY, Jersey City.

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 WILLIAM L. NEWELL, M. D., Millville,
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 ANDREW A. SMALLEY, Newark.
 JOHN NEWMAN, Bergen Point.
 BENNINGTON F. RANDOLPH, Jersey City,
 BINGHAM WOODWARD, TREASURER OF THE NOR-
 MAL SCHOOL, Bordentown,

TRUSTEES OF THE
 STATE
 NORMAL SCHOOL.

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 VICE PRESIDENT—BENNINGTON F. RANDOLPH.
 STATE SUPERINTENDENT AND (EX-OFFICIO) SECRETARY—C. W. FULLER.

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ROBERT S. GREEN, HENRY C. KELSEY,
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 J. BINGHAM WOODWARD.

COMMITTEE ON GROUNDS AND BUILDINGS.

JOHN P. STOCKTON, HENRY C. KELSEY,
 J. BINGHAM WOODWARD.

REPORT

OF THE

STATE BOARD OF EDUCATION.

Honorable, the Senate and General Assembly of the State of Jersey :

in accordance with law, the State Board of Education has the honor to present for your information its annual report for the year ending August 31st, 1888.

The report of the State Superintendent of Public Instruction and the accompanying tables transmitted herewith give full statement concerning the working of the public school system.

At the meeting of the Board, held April 12th, 1888, the State Comptroller presented the apportionment of the State school tax to the counties for the year 1888-89 as follows :

Atlantic, \$21,038.76 ; Bergen, \$49,945.76 ; Burlington, \$81,144.26 ; Camden, \$75,557.48 ; Cape May, \$14,474.72 ; Cumberland, \$39,808.78 ; Essex, \$395,644.01 ; Gloucester, \$46,144.26 ; Hudson, \$341,734.48 ; Hunterdon, \$67,418.01 ; Mercer, \$110,144.26 ; Middlesex, \$58,830.86 ; Monmouth, \$109,525.93 ; Morris, \$66,640.52 ; Ocean, \$12,775.35 ; Passaic, \$101,819.16 ; Salem, \$11,144.26 ; Somerset, \$51,616.96 ; Sussex, \$33,693.84 ; Union, \$8,456.83 ; Warren, \$60,233.86.

A reserve fund, being ten per centum of the total amount of the school tax, was apportioned among the counties by the Board as follows :

Atlantic, \$8,903.88 ; Bergen, \$4,994.58 ; Burlington, \$8,189.42 ; Camden, \$13,555.75 ; Cape May, \$1,447.47 ; Cumberland, \$10,144.26 ; Essex, \$28,414.40 ; Gloucester, \$4,158.44 ; Hudson, \$34,144.26 ; Mercer, \$7,731.53 ; Middlesex, \$10,783.09 ; Monmouth, \$11,144.26 ; Morris, \$6,640.52 ; Ocean, \$9,152.53 ; Passaic, \$10,144.26 ; Sussex, \$3,689.38 ; Union, \$8,456.83 ; Warren, \$6,023.39.

The amount expended for public schools during the year, exclusive of the amount expended for building new school houses

and repairs, was \$2,525,424.95, an increase of \$450,732.74. The amount of district tax for building and repairing school houses was \$590,016.46, an increase of \$18,832.31. The value of the school property in the State is \$7,837,706.00, an increase of \$351,500.00. The total number of children in the State between five and eighteen years of age is three hundred and eighty-seven thousand eight hundred and forty-seven, an increase of thirteen thousand eight hundred and thirty-six. The average monthly salary paid to male teachers was \$67.24, an increase of \$3.17; to female teachers, \$42.35, an increase of \$1.01.

During the year the Board appointed the following County Superintendents:

Bergen, John Terhune, re-elected; Essex, Charles M. Davis, re-elected; Hudson, George C. Houghton, re-elected; Hunterdon, E. M. Heath, vice O. H. Hoffman; Morris, B. C. Megie, vice L. W. Thurber, resigned; Passaic, J. C. Cruikshank, re-elected; Salem, Robert Gwynne, Jr., vice R. Henry Holme.

ROBERT S. GREEN,

President_____

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December 1st, 1888.

to State Board of Education.

GENTLEMEN :—In compliance with the law, I herewith present
report of this department for the year ending August 31, 1888,
together with the reports of the County and City Superintendents.

Respectfully submitted,

CHARLES W. FULLER,
State Superintendent.

ANNUAL REPORT.

A comparison of the statistics presented in this report with those of the report for last year show a gratifying improvement. The effect of the increase of the State school tax from \$4.00 to \$5.00 per capita will not be shown until the next report; but it may be well to state that the object for which the tax was increased, viz: the increase of teachers' salaries, has been attained, and a higher compensation will be paid during the present year than ever before. A further increase of salaries is the direct result of the act passed in 1887 which provides for the re-appropriation of any balances of the State appropriation remaining in the hands of the township collectors, thereby compelling the expenditure of the full appropriation for the year during the year or which it is made.

There is an increase of twenty-nine districts, in which a special tax has been raised for building and repairing school houses. The amount so raised is \$590,016.46, an increase of \$18,832.31.

It is to be regretted that the act introduced in the last Legislature by Mr. Heppenheimer, in accordance with the suggestion of the Governor in his message, and which became a law, providing for the borrowing of the moneys of the School Fund at four per cent. was found not to be broad enough to extend its provisions to cities. A reference to Table VI will show that the great deficiency in the seating capacity of our schools is principally found in the large cities, many of which are restricted by charter provisions from increasing their present bonded indebtedness. This law should be so amended as to permit cities to take advantage of its provisions, to the end that school houses may be built, and cities permitted to borrow the money required at a low rate of interest and for long terms.

The recommendation of the Governor in his last message, and of my predecessor in his last report, that plans for school houses be prepared under the supervision of the State Superintendent, and kept in his office for reference and adoption by district officers about to build or enlarge school houses, I most heartily endorse. The State of New York has already issued a book of de-

signs for school houses, and the result has been more modern structures, with better systems of heating and ventilation. The passage of a law authorizing the preparation of such plans, requiring the approval of the State Superintendent of all plans for school houses before their construction, would do very much towards bettering the physical condition of the pupils of schools of the State.

Manual training seems to have taken a firm hold upon our educational system, as evinced by the number of applications under the law of 1888. Under the provisions of this law school districts are required to raise, by subscription or special tax, an amount not less than \$500.00 before obtaining any aid from the State School Fund. This has been done in the past year in the following districts :

District No. 44, Cumberland county—Vineland.....	\$1,000
District No. 8, Essex county—Montclair.....	1,000
District No. 44, Essex county—Orange.....	1,000
District No. 35, Passaic county—Paterson.....	2,000
District No. 5, Union county—Elizabeth.....	1,000

which, with the amounts from the School Fund, make a total of \$12,000 expended upon this very valuable adjunct to the curriculum of our public schools. In addition to the above schools already established in Newark and Hoboken, under an act of 1881, have also received from the State School Fund \$8,398.10, having raised a like amount.

Although not properly a part of this report, I deem it best to state that teachers' institutes have been held during October and November for all the counties in the State, and the results have been so very satisfactory that in my judgment they should be held regularly each year. The present amount appropriated for each institute (\$100) is not sufficient and should be increased to at least \$150.

The New Jersey Teachers' Reading Circle, which is maintained at no expense to the State, is a most useful and valuable auxiliary to our school system. This organization and the institutes have aroused a degree of zeal and enthusiasm among the teachers of the State which cannot fail to be productive of good results during the coming year.

If the Boards of Trustees of the several districts of the State could be selected more with a view to their special fitness for the duties of the office, and when so selected would take an interest in the details of the school work, very much more could be accomplished in the work of educating those who will be the future citizens of the State.

The State Superintendent desires to publicly express his thanks for the hearty co-operation of the State Association of School Superintendents. This Association has been organized under the provisions of the law and has held several meetings which were productive of great good.

The observance of "Arbor Day" is becoming very general and the importance of the work accomplished cannot be overestimated. A reference to the reports of the county superintendents will show particulars and statistics.

SUMMARY OF STATISTICS.

	1886-87.	1887-88.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,436,680 00	\$1,870,055 00	\$413,365 00 increase.
Additional State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	62,472 64	46,992 01	13,480 63 decrease.
Interest of surplus revenue.....	31,867 92	32,084 49	216 57 increase.
District and city tax for teachers' salaries	423,691 65	474,293 45	50,601 80 increase.
District and city tax for building and repairing school houses.....	571,184 15	590,016 46	18,832 31 increase.
Total amount for maintaining the schools.....	2,074,692 21	2,525,424 93	450,732 74 increase.
Total amount, including that raised for building.....	2,645,876 36	3,115,441 41	469,565 05 increase.
Value of school property	7,486,206 00	7,837,706 00	351,500 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' sal- aries	313	304	9 decrease.
Number of districts that raise tax to build or repair school houses	376	405	29 increase.
Number of districts that raise no tax.....	887	866	21 decrease.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 55	\$5 51	\$0 96 increase.
Average cost per pupil, calculated on enrolled attend- ance.....	9 21	11 25	2 04 increase.
Average cost per pupil, calculated on average attend- ance.....	15 73	18 68	2 95 increase.
NUMBER OF TEACHERS			
Males ..	825	796	29 decrease.
Females	3,177	3,325	148 increase.
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers.....	\$64 07	\$67 24	\$3 17 increase.
Average salary per month paid to female teachers.....	41 34	42 35	1 01 increase.
TEACHERS' CERTIFICATES.			
First Grade..... (Number granted to males.....	76	70	6 decrease.
(Number granted to females	82	81	1 decrease.
Second Grade..... (Number granted to males.....	64	64	.....
(Number granted to females.....	199	182	17 decrease.
Third Grade..... (Number granted to males.....	346	324	22 decrease.
(Number granted to females.....	1,165	1,144	21 decrease.
Total number granted to males	486	458	28 decrease.
Total number granted to females.....	1,446	1,407	39 decrease.
Total number granted.....	1,932	1,865	67 decrease.
Total number of applicants rejected.....	969	931	38 decrease.
Per cent. of rejections out of total number examined...	.33	.33	.....
Total number of certificates revoked.....	1	2	1 increase.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	281	285	4 increase.
Number of school districts.....	1,366	1,371	5 increase.
Number of school buildings.....	1,610	1,615	5 increase.
Number of buildings owned.....	1,559	1,568	9 increase.
Number of buildings rented.....	51	45	6 decrease.
Number of school departments.....	4,050	4,061	11 increase.
Number of unsectarian private schools.....	123	117	6 decrease.
Number of sectarian private schools ..	89	98	9 increase.
Number of school visits by county superintendents.....	4,637	4,985	348 increase.
Average number of visits for each district.....	3.4	3.5	.1 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	59	67	8 increase.
Number poor.....	91	90	1 decrease.

REPORT OF SUPERINTENDENT.

13

SUMMARY OF STATISTICS—*Continued.*

	1886-87.	1887-88.	Increase or Decrease.
Number medium.....	247	248	1 increase.
Number good.....	490	531	41 increase.
Number very good.....	723	679	44 decrease.
Number of new buildings erected	33	30	3 decrease.
Number of buildings repaired, refurnished or re- modeled	53	45	8 decrease.

VALUATION OF SCHOOL PROPERTY.

Number of buildings valued at \$100 or less.....	19	18	6 decrease.
Number valued between \$100 and \$500.....	242	236	6 decrease.
Number valued between \$500 and \$1,000.....	486	475	11 decrease.
Number valued between \$1,000 and \$5,000.....	545	568	23 increase.
Number valued between \$5,000 and \$10,000.....	94	90	4 decrease.
Number valued between \$10,000 and \$20,000.....	69	83	14 increase.
Number valued between \$20,000 and \$40,000.....	71	62	9 decrease.
Number valued above \$40,000.....	33	39	6 increase.
Average value.....	\$4,802 00	\$5,005 00	\$203 00 increase.

ATTENDANCE.

Total school census between five and eighteen years of age	374,011	387,847	13,836 increase.
Total enrollment in the public schools.....	224,107	224,398	291 increase.
Number attending the public schools ten months.....	10,804	11,075	271 increase.
Number attending between eight and ten months.....	64,453	66,187	1,734 increase.
Number attending between six and eight months.....	40,781	41,724	943 increase.
Number attending between four and six months.....	35,499	35,663	164 increase.
Number attending less than four months.....	72,510	69,749	2,761 decrease.
Average attendance upon the public schools.....	131,867	135,187	3,320 increase.
Number of children the public schools will seat.....	205,835	209,542	3,707 increase.
Number attending private schools.....	37,830	46,475	8,645 increase.
Number attending no school.....	107,007	109,790	2,783 increase.

PERCENTAGE OF ATTENDANCE.

Percentage attending ten months.....	.05	.05	
Percentage attending between eight and ten months.....	.29	.29	
Percentage attending between six and eight months.....	.18	.18	
Percentage attending between four and six months.....	.16	.16	
Percentage attending less than four months.....	.32	.32	
Percentage of average attendance.....	.59	.60	.01 increase.
Percentage attending the public schools.....	.61	.59	.02 decrease.
Percentage attending private schools.....	.10	.12	.02 increase.
Percentage attending no school.....	.29	.29	
Percentage of census the schools will accommodate .....	.55	.54	.01 decrease.

SCHOOL TERMS.

Number of districts that maintained school less than six months.....	2	11	9 increase.
Number that maintained school six months, but less than nine months	68	47	21 decrease.
Number that maintained school nine months or more.....	1,296	1,313	17 increase.
Average time the schools have been kept open.....	9 mos., 10 days.	9 mos., 12 days.	2 days increase.

DISTRICT SCHOOL CENSUS.

Number of districts with less than forty-five children ..	155	175	20 increase.
Number having between forty-five and eighty children..	644	654	10 increase.
Number having between eighty and one hundred and twenty children	244	219	25 decrease.
Number having between one hundred and twenty and two hundred children.....	146	148	2 increase.
Number having between two hundred and five hun- dred children.....	108	103	5 decrease.
Number having more than five hundred children.....	69	72	3 increase.
Average number in the districts, excluding the cities...	116	100	16 decrease.
Average number in the districts, including the cities...	274	283	9 increase.

REVENUES.

The amount raised by the State and appropriated to the public schools during the year was \$1,870,055.00, making, with the \$100,000.00 appropriated from the revenue of the State School Fund, a total of \$1,970,055.00; an increase over last year of \$413,395.00. This increase is due to some extent to the increase of the school census, but mainly to the act passed at the last session of the Legislature, which provided that the amount of the State School Tax should be equal to five dollars for each child in the State between the ages of five and eighteen, or an increase of twenty per cent., the old law providing that the tax should equal four dollars for each child of school age.

The amount of township school tax ordered to be raised was \$48,992.01, a decrease from last year of \$13,480.63. The amount received from the interest of the Surplus Revenue Fund was \$32,084.49, an increase of \$216.57. The amount of district and city tax for teachers' salaries was \$474,293.45, an increase of \$50,601.80. The total amount raised during the year for maintaining the schools was \$2,525,424.95, an increase of \$450,732.74. In addition to this amount \$590,016.46 was ordered to be raised for building and repairing school houses.

While the moneys received from the State are sufficient to pay the current expenses of nearly all the schools in the State, the cities and large towns find it necessary to raise an additional amount for that purpose. Table IV shows the number of districts in each county that raised local tax for school purposes. The amounts raised by the several districts are shown in the statistical reports in the appendix.

SCHOOL HOUSES.

The number of school houses in the State is one thousand six hundred and fifteen, an increase over last year of five. Of this number sixty-seven are rated by the county superintendents as very poor; ninety as poor; two hundred and forty-eight as medium; five hundred and thirty-one as good, and six hundred and seventy-nine as very good. The number of new buildings erected was thirty, and the number enlarged or remodeled was forty-five. The total value of the school property in the State is \$7,837,706.00, an increase of \$351,500.00. The average value of the school houses is \$5,005.00. The one hundred and fifty-seven buildings rated as poor and very poor are practically worthless and should be replaced at once by new and modern houses.

In former reports of this department the necessity for increased school accommodations has been urged, and statistics have been given showing that the accommodations are inadequate in nearly

counties, but especially in the cities. The school census is increasing from year to year, while the number of school houses is about the same. Fifty-nine per cent. of the census has been enrolled in the school during the year, and twelve per cent. attended private schools; twenty-nine per cent., or three hundred and nine thousand seven hundred and ninety children attended no school during the year. Of this number a large number are considered too young to be in school, and many children attended school during previous years but are now at home taking allowance for all these the number that should be in school but who are prevented from attending by lack of accommodations is still too large. The lack of sufficient accommodations and crowding are mainly in the cities and large towns. The following table shows the percentage of the census the schools accommodate, and compared with similar statistics for previous years:—

	1887-8	1886-7	1885-6	1884-5
County.....	.85	.86	.71	.80
.....	.84	.85	.65	.71
.....	.75	.68	.66	.65
Id.....	.72	.78	.78	.82
Arg.....	.66	.65	.65	.70
.....	.66	.71	.68	.63
l.....	.61	.58	.60	.42
ville.....	.60	.60	.60	.60
y.....	.60	.60	.60	.65
on.....	.59	.59	.43	.54
n.....	.58	.65	.66	.58
.....	.55	.59	.48	.45
l.....	.55	.57	.51	.50
City.....	.54	.50	.60	.61
own.....	.51	.50	.51	.52
unch.....	.51	.57	.54	.55
.....	.50	.57	.62	.57
.....	.48	.41	.41	.52
.....	.47	.50	.44	.49
wn.....	.46	.42	.46	.46
er City.....	.43	.43	.43	.42
nswick.....	.41	.42	.46	.50
.....	.40	.43	.41	.43
.....	.40	.40	.42	.43
.....	.35	.39	.35	.40
.....	.32	.29	.30	.30
.....	.31	.34	.34	.37
.....	.30	.46	.44	.46
boy.....	.28	.27	.30	.32
ty.....	.27	.31	.32	.33

There is an increase in the seating capacity, as shown in the above table, in the following places: Millville, Phillipsburg, Plainfield, Atlantic City, Bordentown, Paterson, Morristown, Elizabeth and Perth Amboy, and a decrease in Montclair, Salem, Bloomfield, Rahway, Bridgeton, Passaic, Princeton, Long Branch, Dover, Bayonne, New Brunswick, Newark, Hoboken, Orange, Camden and Jersey City.

The same statistics are given in the following table for the counties, including the cities and towns already reported above

Counties.	1887-8	1886-7	1885-6	1884-5
Sussex . . . . .	.94	.92	.92	.92
Cape May . . . . .	.91	.87	1.08	.97
Salem . . . . .	.87	.85	.81	.80
Ocean . . . . .	.86	.82	.81	.77
Warren . . . . .	.86	.82	.81	.83
Gloucester . . . . .	.80	.76	.81	.84
Monmouth . . . . .	.80	.81	.81	.80
Hunterdon . . . . .	.78	.73	.73	.73
Burlington . . . . .	.77	.74	.74	.74
Cumberland . . . . .	.77	.80	.77	.78
Atlantic . . . . .	.72	.72	.71	.73
Somerset . . . . .	.72	.71	.67	.68
Morris . . . . .	.69	.69	.65	.68
Bergen . . . . .	.66	.65	.70	.70
Passaic . . . . .	.51	.45	.41	.54
Union . . . . .	.51	.47	.49	.46
Middlesex . . . . .	.50	.54	.59	.44
Mercer . . . . .	.47	.46	.43	.46
Essex . . . . .	.45	.46	.46	.47
Camden . . . . .	.41	.51	.55	.56
Hudson . . . . .	.32	.34	.32	.30

As compared with last year there is an increase in the counties of Sussex, Cape May, Salem, Ocean, Warren, Gloucester, Hunterdon, Burlington, Somerset, Bergen, Passaic, Union and Mercer; and a decrease in the counties of Monmouth, Cumberland, Middlesex, Essex, Camden and Hudson.

The average seating capacity of all the school houses in the State is fifty-four per cent. of the total school census, a decrease of one per cent., while the average number of children attending the public schools was fifty-nine per cent. of the census. The average seating capacity of the school houses in the cities and towns is thirty-nine per cent. of the census and the average enrollment forty-eight per cent. In some of the cities the half-day plan has been adopted in the primary grades to prevent over-

crowding but there are many rooms that are so over-crowded as to be injurious to the health of the children and to prevent efficient work by the teacher. In the entire State there are sixty-three rooms having eighty pupils or more—a decrease of thirty-nine from last year. Of this number thirty are in the cities, as follows:

CITIES.	Number of rooms having from 80 to 90 children.	Number of rooms having from 90 to 100 children.	Number of rooms having from 100 to 110 children.	Number of rooms having from 110 to 120 children.	Number of rooms having over 120 children.
Annie City					
Barnes					
Bethfield					
Downtown					
Highton					
Kington					
Linden					
Nor					
Ozabeth					
Rosester City					
Schoen					
Tony City					
Waverlyville					
Wing Branch					
Wynneville					
Xenia					
Yarristown					
Zark					
W Brunswick					
Wing					
Wyle					
Wynon					
Rich Among					
Phillipsburg					
Shufeld					
Therich					
Way					
Winn					
Winton					
Woolbury					
Total	10	7	4	3	6

The number of overcrowded rooms in Camden has been reduced from six to five; in Elizabeth, from seven to two; in Jersey City, from twenty-three to fourteen; Atlantic City, Bayonne, Long Branch and Woodbury, have disappeared from the list, and Burlington, Gloucester City and Orange are added.

The overcrowded rooms outside of the cities are located as follows :

Counties.	No. of District.	Average number enrolled.
Atlantic.....	48	86
Bergen	35	88
Bergen	42	87
Cape May.....	16	94
Cumberland.....	18	102
Cumberland.....	52	85
Cumberland.....	53	92
Essex	31	82
Hudson	10	104
Hudson	11	85
Hunterdon.....	15	89
Middlesex.....	14	80
Monmouth.....	7	88
Monmouth.....	68	83
Monmouth.....	87	81
Monmouth.....	90½	86
Monmouth.....	90½	90
Monmouth.....	90½	104
Monmouth.....	90½	106
Morris.....	9	100
Morris.....	15	86
Morris.....	33½	118
Morris.....	65	90
Morris.....	107	88
Ocean	1	112
Ocean	16	86
Ocean	42	85
Passaic	23	87
Salem.....	52	90
Somerset	29	87
Somerset	38	108
Warren.....	10	85
Warren.....	33	89

- In the entire State there are thirty rooms having from eighty to ninety pupils, a decrease of eleven—twelve having from ninety to one hundred, a decrease of fourteen ; ten having from one hundred to one hundred and ten, the same as last year ; five having from one hundred and ten to one hundred and twenty, a decrease of one, and six having over one hundred and twenty, a decrease of three.
- The whole number of school houses in the State is one thousand six hundred and fifteen, an increase of five, classified as follows :

COUNTIES.			
	One room.	Two rooms.	More than two rooms.
Atlantic	33	7	12
Bergen	42	21	9
Burlington	90	15	16
Camden	40	11	21
Cape May	18	8	5
Cumberland	44	20	19
Delaware	13	15	60
Douglas	43	20	8
Edison	5	6	36
Essex	81	17	12
Fairfax	48	3	20
Fiddlesex	58	12	12
Grafton	87	23	13
Harris	76	21	13
Hudson	43	7	2
Madison	31	2	22
Manassas	56	11	8
Montgomery	62	5	4
Norfolk	85	9	5
Orange	7	4	23
Warren	84	6	6
Total	1,046	243	326

As compared with last year there are two more one room buildings, nine less two room buildings, and twelve more with over two rooms each.

Forty-nine school buildings in the State are rented ; of this number seventeen are in the cities.

One thousand one hundred and ninety-eight school houses are constructed of wood, three hundred and forty-five of brick and seventy-two of stone. Only three hundred and thirty-six buildings have any system of ventilation, the others depending entirely on doors and windows.

Tables I, II, VII, VIII, IX and X give full statistics as to number and condition of the school houses in the several counties and cities.

FURNITURE AND SUPPLIES.

There is a steady improvement from year to year in the furniture and apparatus in the schools. Two hundred and thirty-seven houses are still furnished with old style desks, a decrease from last year of nine ; four hundred and one are without maps and charts, a decrease of one hundred and six ; six hundred and one are without globes, a decrease of thirty-six ; two-hundred and sixty-two are without dictionaries, a decrease of five ; seven hundred and nine are without gazeteers, a decrease of thirty-four ; two hundred and sixty are without sufficient blackboard surface,

a decrease of eleven ; seven hundred and fifteen have established school libraries, a decrease of fifty-eight. While this improvement is very gratifying, the number of schools without these necessary appliances is still too large. The State has provided a means, through the school library law, by which the schools of the State can be supplied with all necessary apparatus and reference works, as well as the ordinary library books, at a very slight expense to the schools, and it should be the aim of the trustees and teachers to supply their schools with everything that will render the teaching more efficient. I hope that in the near future I may be able to report all the schools of the State as supplied.— Tables XI and XII give full statistics for the counties and cities.—

SCHOOL CENSUS.

The number of children of school age in the State has increased about .037 ; this increase is mainly in the cities and large towns ; the strictly rural counties as a rule remain about the same or show a slight decrease.

The following cities report an increase :

Atlantic City.....	.184
Bayonne.....	.006
Bloomfield.....	.011
Bridgeton.....	.004
Burlington.....	.025
Camden.....	.075
Dover.....	.11
Elizabeth.....	.021
Gloucester City.....	.019
Hoboken.....	.018
Jersey City.....	.093
Long Branch.....	.092
Montclair.....	.057
Morristown.....	.075
Newark.....	.079
Orange.....	.013
Passaic.....	.074
Paterson.....	.053
Princeton.....	.031
Rahway.....	.076
Salem.....	.031
Trenton.....	.483
Woodbury.....	.092

The large increase in Trenton is due to the act passed by the last Legislature consolidating Trenton, Chambersburg and Milham. The cities that report a decrease are :

Bordentown.....	.003
Lambertville.....	.014
Millville.....	.048
Philipsburg..	.007
Plainfield.....	.008

New Brunswick and Perth Amboy report the same census as last year. The following counties report an increase :

Atlantic.....	.049
Bergen.....	.011
Camden.....	.061
Essex.....	.062
Hudson.....	.072
Mercer.....	.044
Monmouth.....	.009
Morris.....	.033
Passaic.....	.046
Salem.....	.003
Somerset.....	.002
Union.....	.018

The following counties report a decrease :

Cape May.....	.02
Cumberland.....	.003
Gloucester.....	.009
Hunterdon.....	.029
Sussex.....	.028
Warren.....	.013

The counties of Burlington, Middlesex and Ocean report practically the same census as last year.

TEACHERS AND SALARIES.

The total number of teachers employed in the public schools of the State is four thousand one hundred and twenty-one, an increase over last year of one hundred and nineteen. Of the total number employed seven hundred and ninety-six are men, a decrease of twenty-nine, and three thousand three hundred and twenty-five are women, an increase of one hundred and forty-eight.

The number of teachers employed in the cities is one thousand nine hundred and seventy-seven, an increase of forty-nine. Of this number one hundred and thirty-nine are men, a decrease of thirteen, and one thousand eight hundred and thirty-eight are women, an increase of sixty-two.

The number of teachers too closely confined to the text-book in hearing recitations since the last time the statistics were reported in 1885 has decreased one hundred and sixty-two. The number of schools in which the children are required to study at home has increased one hundred and twenty-eight. The following tables give these statistics for the counties and cities respectively :

USE OF TEXT-BOOKS, &c.

COUNTIES.	Number of teachers too closely confined to text-books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic	33	44	67	36	16	10
Bergen	12	118	94	36	21	10
Burlington	24	167	170	31	18	10
Camden	45	186	160	77	14	10
Cape May	11	33	22	18	10	10
Cumberland	38	130	22	142	14	10
Essex	26	94	106	305	10	10
Gloucester	13	106	101	17	10	10
Hudson	22	363	266	206	10	10
Hunterdon	7	140	70	71	10	10
Mercer	1	160	167	22	13	10
Middlesex	18	151	128	41	14	10
Monmouth	4	216	214	5	17	10
Morris	50	118	64	117	16	10
Ocean	6	80	47	21	10	10
Passaic	12	241	196	66	10	10
Salem	25	61	70	28	10	10
Somerset	8	101	60	60	10	10
Sussex	69	40	38	60	10	10
Union	16	156	110	66	10	10
Warren	16	130	119	36	10	10
Total	458	3,694	2,834	1,600	16	10

REPORT OF SUPERINTENDENT.

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USE OF TEXT-BOOKS, &C.

CITIES.	Number of teachers too closely confined to text books in hearing recitations.	Number of teachers not too closely confined to text-books in hearing recitations.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
City.	5	28	14	19	9	9
Id.	46	23	18	5	10	9
OWN.	13	13	13	10	7	8
ON.	20	14	14	17	8	10
ION.	14	15	15	1	15	18
	28	121	98	50	9	7
	13	1	1	13	10	11
her City	0	57	28	25	6	5
n.	11	11	11	9	9	9
ity	109	90	90	19	10	6
ville.	19	336	304	181	9	7
anch	14	14	14	9	9	11
Ir	29	29	29	11	11	9
own	41	41	41	13	13	19
	1	1	1	9	9	5
	20	20	20	8	8	5
inawick.	2	378	93	303	9	10
	2	47	31	18	8	5
	2	31	25	8	10	7
	12	31	26	5	9	8
mbay	2	170	138	44	7	7
burg	34	7	5	8	7	8
ld	33	33	15	18	10	8
id	10	10	8	1	9	5
	21	21	21	10	10	8
	1	22	10	5	31	12
	120	106	15	10	10	10
ity	15	15	15	14	14	13
State.	115	1,530	1,089	858	9	8

The last report of this department showed a slight increase in average salaries paid to teachers. The improvement in this direction still continues and I hope in the near future the district will be able to pay such salaries as will enable them to retain their teachers from year to year. The low salaries paid heretofore have caused many of our best teachers to seek employment in other States or to leave the profession. The average salary paid to men, for the entire State, was \$67.24, an increase of \$1.01 per month; the average paid to women was \$42.35, an increase of \$1.13.

The average monthly salaries paid to men in the cities was \$52.37, an increase of 75 cents; the average to women was \$42.35, an increase of 23 cents, and the average to all was \$52.37, an increase of 39 cents. This decrease is due to the decreased number of male teachers and the corresponding increase of female teachers.

The schools in the cities were kept open an average of 10.0 months, and in the entire State an average of 9.6 months.
The yearly salaries are approximately as follows :

In the cities, average yearly salary to men.....	\$1,265 23
In the cities, average yearly salary to women.....	473 29
In the cities, average yearly salary to all.....	528 97

Compared with last year there is an increase in the average yearly salary paid to men of \$7.58; an increase in the average paid to women of \$2.33, and a decrease in the average paid to all of \$3.91.

In the entire State, average yearly salary to men....	\$645 04
In the entire State, average yearly salary to women..	406 56
In the entire State, average yearly salary to all.....	452 74

This is an increase in the yearly salary paid to men of \$36.83, an increase in the yearly salary paid to women of \$13.83, and an increase in the yearly salary to all of \$15.41.

The following tables show the average increase and decrease in the salaries in all the counties, including the cities, and in the cities alone :

COUNTIES.	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic	\$2 37	\$1 31		
Bergen.....	6 56	3 65		
Burlington	91	2 05		
Camden.....			\$0 60	\$1 38
Cape May.....	6 63	3 39		
Cumberland.	8 46	1 16		
Essex	1 68	43		
Gloucester.....		1 37	15	
Hudson	26 94	11 97		
Hunterdon	57	96		
Mercer.....			5 52	6 36
Middlesex			6 74	75
Monmouth.....			3 91	2 11
Morris.....	58	2 52		
Ocean.....	2 19	1 29		
Passaic.....	3 50			5 25
Salem.....	5 63	46		
Somerset.....		2 62	2 02	
Sussex	52			88
Union.....		1 00	10 00	
Warren	2 35	1 86		

CITIES.		Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
City		\$4 00	\$2 00	\$5 00	\$4 51
City					12
City		5 50	3 45		
City		12 00	0		1 05
City		1 42			1 63
City		20 00	8 50		1 09
City		3 84			1 59
City		25			87
City		4 25			5 17
City		6 25	3 30		
City			3 13		3 00
City			84	66 25	
City		3 80			
City		50			3 08
City					
City		3 83			1 13
City		12 83		60 00	2 08
City			1 00		6 68
City		2 50	16		
City		45 83	2 50		2 97

t year seven counties reported a decrease in the average as paid to both men and women. This year seven report rease in the average to men and six in the average to n.

TEACHERS' CERTIFICATES.

State Board of Examiners during the year issued thirty- rst grade State certificates, thirty-three second grade and een third grade. The several Boards of County Exami- ave issued one hundred and fifty-one first grade county cates; two hundred and forty-six second grade, and one and four hundred and sixty-eight third grade.

s shows an increase of thirty first grade State certificates , an increase of nine second grade State, a decrease of three grade State, a decrease of seven first grade county, a de- of seventeen second grade county and a decrease of forty- third grade county. The total number of applicants re- was nine hundred and thirty-one, or about thirty-three per of the whole number examined. Full statistics, by counties, certificates will be found in Table XX.

The grade of certificates held by the teachers employed in the schools last year are shown in the following table :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special certificates.	Without certificates.
	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.	First grade.	Second grade.	Third grade.		
Atlantic	4	2		28	28	28	1	2			
Bergen	10	20	5	23	31	31					
Burlington	6	10	2	20	28	111					
Camden	17	16	2	5	17	22	22	37	26		
Cape May	5	2		13	9	18					
Cumberland	7	3	2	25	15	23	20	15	21		
Essex	21	20	0	24	44	23	201				
Gloucester	6	5	5	14	25	23					
Hudson	22	14	1	16	41	37	210	140	11		
Hunterdon	3	0	5	21	34	78					
Mercer	10	19	8	3	9	63	77				
Middlesex	6	12	3	14	19	67	30	2	3		
Monmouth	6	12	9	20	50	100					
Morris	3	2		16	20	100	19				
Ocean	1	2	1	7	17	40					
Passaic	7	12	3	8	8	25	43	85	62		
Salem		2	3	16	17	67					
Somerset	4	3	3	22	30	39					
Sussex	1	3	2	18	23	60					
Union	14	10	2	27	25	4	40	46			
Warren	7	6		21	61	20					
Total	169	192	71	405	555	1,140	303	320	302	0	

From the above it appears that about four per cent. of the teachers hold first grade State certificates; five per cent. second grade State; two per cent. third grade State; ten per cent. first grade county; fourteen per cent. second grade county; twenty-eight per cent. third grade county; twenty-four per cent. first grade city; eight per cent. second grade city, and five per cent. third grade city.

CERTIFICATES TO GRADUATES OF STATE NORMAL SCHOOL.

February Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Emma Frances Brace	Blackwood, Camden Co.	February 2, 1888.	February 2, 1891.
Anna Dudek	Port Republic, Atlantic Co.	"	"
Ella Emlen	Florence, Burlington Co.	"	"
Cornelia Gates	High Bridge, Hunterdon Co.	"	"
Emma Lee	Elwood, Atlantic Co.	"	"
Georgia A. Justice	Five Points, Gloucester Co.	"	"
Luella T. Kelly	Woodbridge, Middlesex Co.	"	"
Margaret A. Mills	Chambersburg, Mercer Co.	"	"
Mary L. Meigh	Trenton, Mercer Co.	"	"
Lizzie M. Schmidt	Madison, Morris Co.	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
Isa Hudson	North Plainfield, Somerset Co.....	February 3, 1888.	February 3, 1896.
C. Hedges	Branchville, Sussex Co.....	"	"
A. McNamara.....	Lambertville, Hunterdon Co.....	"	"
Stratton	Trenton, Mercer Co.....	"	"
Eth Clark Snowden.....	Trenton, Mercer Co.....	"	"

June Class.

ADVANCED COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
S. Appgar.....	High Bridge, Hunterdon Co.....	June 27, 1888.	June 27, 1896.
Grace Boynton.....	Woodbridge, Middlesex Co.....	"	"
Adele Burr.....	Moorestown, Burlington Co.....	"	"
Uret A. Coudry.....	Lambertville, Hunterdon Co.....	"	"
n Comly.....	Yardley, Pa.....	"	"
a M. Hollingsworth.....	Fanwood, Union Co.....	"	"
E. Lanterman	Oxford, Warren Co.....	"	"
E. Pidcock.....	Lebanon, Hunterdon Co.....	"	"
E. Smith.....	Merchantville, Camden Co.....	"	"
Stryker	Elizabeth, Union Co.....	"	"
A. Todd.....	Paterson, Passaic Co.....	"	"
M. Valentine	Millville, Cumberland Co.....	"	"

ELEMENTARY COURSE.

Name.	Residence.	Date of issue.	Date of expiration.
K. Allen.....	Princeton, Mercer Co.....	June 27, 1888.	June 27, 1896.
e E. Alpaugh	Lebanon, Hunterdon Co.....	"	"
E. Britton	Long Branch, Monmouth Co.....	"	"
h F. Hurff	Bridgeport, Gloucester Co.....	"	"
es S. Karr.....	Trenton, Mercer Co.....	"	"
e J. McConnell	Perth Amboy, Middlesex Co.....	"	"
is J. Oglee.....	Millville, Cumberland Co.....	"	"
l F. Stryker	Beverly, Burlington Co.....	"	"

During the thirty-nine years that the Normal School has been established, there have been one thousand two hundred and twenty-three pupils graduated, five hundred and twelve of whom have graduated within the past eleven years. There are now existing in the State three hundred and thirteen graduates, or about twenty-five per cent. of the total number of graduates, and twenty-one per cent. of the graduates of the past eleven years. The following table shows the number of graduates and undergraduates of the Normal School teaching in the public schools :

COUNTIES.	Graduated.	Undergraduated.
Atlantic	2	1
Bergen.....	30	1
Burlington	18	1
Camden.....	17	1
Cape May.....	1	1
Cumberland.....	1	1
Essex	55	1
Gloucester.....	10	1
Hudson	8	1
Hunterdon.....	14	1
Mercer.....	51	1
Middlesex.....	23	1
Monmouth.....	23	1
Morris.....	4	1
Ocean.....	4	1
Passaic.....	17	1
Salem.....	9	1
Somerset.....	10	1
Sussex	8	1
Union.....	13	1
Warren.....	8	1
Total.....	313	15

TERMS OF SERVICE.

The average length of time the teachers have remained in the same school shows a slight improvement over last year. It is hoped that when the effect of the law passed last winter increasing the amount of the State School Tax is reported a further and marked improvement in this respect will be shown. The following table shows by counties the length of time the teachers have remained in the same school :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Albany	46	43	7	2				2	6	15
Albany	32	64	22	10	2			4	1	29
Albany	76	76	20	10	3	6	1	3	9	28
Albany	45	71	55	35	20	4	4	6	7	33
Albany	24	14	6		1			2	8	17
Albany	57	60	37	16	3		1	3	7	27
Albany	64	207	138	88	68	28	16	3		38
Albany	46	49	16	3	2			3	7	28
Albany	70	196	180	92	73	19	8	7	8	40
Albany	86	69	11	8	1		1	2	5	20
Albany	31	63	41	26	13	4	7	7	5	31
Albany	53	63	26	10	4	9	1	5	1	22
Albany	81	86	36	13	4			2	7	18
Albany	76	74	17	6				2	3	16
Albany	32	34	2					3		8
Albany	39	109	54	28	16	5	3	6	2	27
Albany	64	32	9	3	1	1	1	2	9	26
Albany	52	49	5	3				2	4	16
Albany	64	46	6	2	3			2	4	16
Albany	32	69	20	22	13	8	1	6	7	27
Albany	67	53	22	7	4	1		4	3	22
Total	1,108	1,529	694	382	214	87	46	5	5	

the above it appears that about twenty-seven per cent. eachers in the State have taught in the same school one less ; thirty-eight per cent. between one and five years ; ten per cent. between five and ten years ; ten per cent. between ten and fifteen years ; five per cent. between fifteen and twenty years, and three per cent. over twenty years. The average for all the teachers is five years and five months, an increase of one month. This average is exceeded in the counties of Albany, Essex, Hudson, Mercer, Passaic and Union.

Statistics for the cities are as follows :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	14	14	3	2	1	1	1	3	3	45
Bayonne.....	9	17	13	6	2	1	1	5	9	33
Bloomfield.....	6	11	2	1	1	1	1	5	3	33
Bordentown.....	1	5	4	2	1	1	1	7	1	33
Bridgeton.....	1	10	7	9	3	1	1	9	5	33
Burlington.....	4	5	2	1	1	2	1	8	3	33
Camden.....	19	40	44	30	16	3	3	8	6	33
Dover.....	4	5	4	1	1	1	1	4	5	33
Elizabeth.....	7	14	12	17	7	5	1	9	7	33
Gloucester City.....	2	1	2	2	3	1	1	11	9	33
Hoboken.....	10	30	31	16	20	2	1	8	6	33
Jersey City.....	40	110	80	59	45	14	7	8	3	33
Lambertville.....	1	2	6	3	1	1	1	9	1	33
Long Branch.....	7	11	5	5	1	1	1	5	5	33
Millville.....	1	14	21	6	1	1	1	3	2	33
Montclair.....	5	6	4	2	1	1	1	5	2	33
Morristown.....	5	9	4	3	1	1	1	5	1	33
Newark.....	22	137	99	61	47	17	13	8	3	33
New Brunswick.....	3	15	11	7	3	9	1	10	4	33
Orange.....	1	10	11	9	1	1	1	8	7	33
Passaic.....	3	17	6	4	1	1	1	5	6	33
Paterson.....	16	76	46	21	16	5	2	7	3	33
Perth Amboy.....	3	3	3	1	1	1	1	4	5	33
Phillipsburg.....	2	14	9	5	4	1	1	7	3	33
Plainfield.....	8	17	3	2	2	1	1	6	1	33
Princeton.....	1	3	2	3	1	1	1	10	4	33
Rahway.....	2	4	7	3	3	2	1	10	1	33
Salem.....	5	7	6	2	1	1	1	7	1	33
Trenton.....	12	36	30	21	12	2	7	9	1	33
Woodbury.....	4	4	4	1	1	1	1	7	6	33
Total.....	216	647	481	304	190	71	43	7	5	33

In the cities eleven per cent. of the teachers have taught in the same school one year or less ; thirty-three per cent. between one and five years ; twenty-five per cent. between five and ten years; fifteen per cent. between ten and fifteen years ; ten per cent. between fifteen and twenty years, and six per cent. over twenty years. The average time taught is seven years and five months, an increase of one month. This average is exceeded in Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Jersey City, Lambertville, Newark, New Brunswick, Orange, Princeton, Rahway, Trenton, and Woodbury. The longest time any one teacher has remained in the same school is forty years.

TOTAL EXPERIENCE OF TEACHERS.

The average total experience of the teachers in the cities is nine years and four months, the same as last year. This average is exceeded in Bloomfield, Bordentown, Bridgeton, Burlington, Camden, Elizabeth, Gloucester City, Hoboken, Lambertville,

air, Newark, New Brunswick, Orange, Plainfield, Prince-
ahway, Salem, Trenton, and Woodbury. In the entire
ere is an increase in the average total experience of nine
, being eight years and three months. This average is ex-
in the counties of Bergen, Cape May, Essex, Hudson,
, and Union. The following table shows, by counties, the
perience of the teachers :

ITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
.....	18	38	27	8	4	1	1	6	1	29
.....	10	47	32	17	13	6	5	8	8	39
.....	37	66	35	19	14	14	6	8	.....	43
.....	31	65	54	39	28	8	11	7	9	28
.....	9	12	6	6	6	3	2	9	5	28
.....	24	51	54	29	10	4	2	6	6	43
.....	35	171	151	98	72	33	28	8	9	42
.....	19	43	23	14	10	5	4	7	7	37
.....	66	177	147	89	76	25	25	9	1	51
.....	20	50	38	17	11	10	3	8	.....	30
.....	16	56	52	32	18	4	11	9	1	35
.....	21	56	47	15	10	14	3	8	1	32
.....	26	84	49	26	19	8	7	7	9	38
.....	24	67	44	18	13	2	3	7	1	47
.....	8	37	15	2	5	.....	1	5	6	36
.....	19	99	63	34	22	8	8	7	8	46
.....	25	40	23	7	6	2	3	7	3	33
.....	13	41	25	20	6	2	2	7	1	35
.....	22	49	26	10	5	2	4	6	5	36
.....	9	45	48	34	19	10	6	9	9	37
.....	25	53	40	15	16	1	4	7	3	52
.....	477	1,347	997	549	383	162	139	8	3	.....

pears from the above that twelve per cent. of the teachers
State have a total experience of one year or less ; thirty-
er cent. between one and five years ; twenty-five per cent.
n five and ten years ; thirteen per cent. between ten and
years ; ten per cent. between fifteen and twenty years ;
r cent. between twenty and twenty-five years, and three
t. over twenty-five years.
same statistics for the cities are shown in the following

CITIES	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	5	13	5	4	3	.....	.....	6	2	17
Bayonne.....	8	14	13	5	3	.....	4	7	9	17
Bloomfield.....	12	8	3	3	4	.....	1	10	1	17
Bordentown.....	.....	2	7	2	.....	.....	.....	9	9	14
Bridgeton.....	.....	5	10	4	8	.....	1	12	1	17
Burlington.....	1	6	3	2	1	.....	2	10	4	17
Camden.....	17	34	38	30	21	6	7	9	8	17
Dover.....	3	5	3	1	1	.....	.....	5	1	13
Elizabeth.....	6	12	13	16	8	3	5	11	3	17
Gloucester City.....	2	.....	3	2	2	1	1	13	.....	17
Hoboken.....	5	29	33	16	20	4	2	9	8	17
Jersey City.....	38	104	81	58	42	17	15	9	1	17
Lambertville.....	.....	2	5	3	2	2	.....	11	7	13
Long Branch.....	1	11	9	5	2	.....	1	7	4	13
Millville.....	.....	13	22	6	.....	.....	.....	3	2	14
Montclair.....	.....	5	6	4	1	1	1	10	4	13
Morristown.....	3	5	8	4	1	.....	.....	7	.....	14
Newark.....	18	124	93	66	53	24	18	10	1	17
New Brunswick.....	.....	14	14	6	4	10	1	11	5	13
Orange.....	.....	8	12	8	2	2	1	10	3	11
Passaic.....	2	13	9	5	.....	1	1	7	6	11
Paterson.....	11	71	47	25	18	5	5	7	7	15
Perth Amboy.....	3	2	2	3	.....	.....	.....	6	7	15
Phillipsburg.....	2	12	11	5	4	.....	.....	7	7	19
Plainfield.....	1	8	11	6	5	2	.....	9	6	22
Princeton.....	.....	2	2	3	1	.....	2	13	5	29
Rahway.....	.....	3	8	4	3	2	1	12	5	13
Salem.....	1	5	9	4	1	1	2	10	3	13
Trenton.....	7	30	33	22	17	3	8	10	4	13
Woodbury.....	.....	5	4	1	2	2	1	11	6	13
Total.....	137	569	520	323	229	94	80	9	4	.....

Seven per cent. of the teachers in the cities have a total experience of one year or less ; twenty-nine per cent. between one and five years ; twenty-seven per cent. between five and ten years ; sixteen per cent. between ten and fifteen years ; twelve per cent. between fifteen and twenty years ; five per cent. between twenty and twenty-five years, and four per cent. over twenty-five years. One teacher in Warren county has been teaching fifty-two years.

THE SCHOOL TERM.

The average time the schools of the State were kept open was nine months and twelve days. The longest average was in Bergen county, 10.2 months. In Hudson the average was in 10.1 months, in Essex, Mercer, Passaic, and Union ten months, in Hunterdon, 9.9 months, in Middlesex and Somerset 9.8 months, in Camden and Morris 9.6 months, in Gloucester, Monmouth, Sussex and Warren 9.5, in Salem 9.4, in Burlington 9.3, in Cape May and Cumberland nine months, in Atlantic 8.9, and in Ocean

seven districts maintained their schools less than six months, an increase of nine. This large increase is due partly to the fact that six new districts were formed during the year.

Seventeen districts kept their schools open more than six months, but less than nine, a decrease of twenty-one. These were as follows: Six in Atlantic, eleven in Burlington, two in Camden, two in Cape May, two in Cumberland, two in Gloucester, two in Hunterdon, one in Mercer, one in Middlesex, two in Monmouth, one in Ocean, one in Salem, four in Sussex and five in Union.

The average term in the cities was 10.1 months, the same as in the rural districts.

The longest terms were in Burlington, Camden, Gloucester, Perth Amboy and Trenton, 10.5 months each, and in Atlantic City 10.2 months. In Elizabeth the term was 9.9 months, in Newark and New Brunswick 9.7 months each and in Atlantic City 9.6 months. All the other cities maintained their schools ten months or more.

ATTENDANCE OF PUPILS.

The number of children between the ages of five and eighteen, according to the last school census, is three hundred and eighty-two thousand eight hundred and forty-seven, an increase of one thousand eight hundred and thirty-six. In the reports of attendance upon the public and private schools this increase is not accounted for, as the census is not taken until the first of May, or about the close of the school year. Tables I and II give the attendance upon the schools of the entire State and of the cities respectively. Tables V and VI give the percentage of attendance. The percentage for the entire State is given in the following table and compared with previous years:

	1887-8	1886-7	1885-6
Percentage of census attending the public schools.....	.59	.61	.62
Percentage of census attending the private schools.....	.12	.10	.10
Percentage of the census attending no school during the year.....	.29	.29	.28
Percentage of total enrollment attending ten months or more.....	.05	.05	.04
Percentage attending between eight and ten months.....	.29	.29	.29
Percentage attending between six and eight months.....	.18	.18	.19
Percentage attending between four and six months.....	.16	.16	.15
Percentage attending less than four months..	.32	.32	.33

The percentage of the census enrolled in the public schools in the several counties is as follows :

	1887-8	1886-7	1885-6	1884-5
Warren . . . . .	.89	.81	.82	.83
Cape May . . . . .	.88	.85	.85	.83
Ocean . . . . .	.85	.80	.78	.78
Sussex . . . . .	.85	.87	.85	.86
Cumberland . . . . .	.84	.84	.82	.83
Gloucester . . . . .	.82	.84	.79	.79
Salem . . . . .	.81	.85	.81	.81
Hunterdon . . . . .	.80	.80	.77	.84
Atlantic . . . . .	.75	.80	.75	.77
Somerset . . . . .	.75	.73	.72	.73
Monmouth . . . . .	.70	.69	.70	.68
Morris . . . . .	.68	.67	.67	.74
Bergen . . . . .	.66	.64	.64	.65
Burlington . . . . .	.66	.66	.68	.66
Camden . . . . .	.64	.69	.67	.64
Middlesex . . . . .	.62	.60	.59	.63
Passaic . . . . .	.58	.67	.66	.71
Mercer . . . . .	.56	.55	.56	.55
Union . . . . .	.54	.53	.53	.52
Essex . . . . .	.48	.50	.50	.52
Hudson . . . . .	.43	.45	.48	.43

The counties that stand at the foot of this list are the counties that contain the large cities. These cities are not providing school accommodations in proportion to the increase of their school census. In the following table the same statistics are given for the cities :

	1887-8	1886-7	1885-6	1884-5
Millville . . . . .	.87	.93	.89	.92
Woodbury . . . . .	.81	.87	....	...
Salem . . . . .	.73	.80	.67	.71
Bayonne . . . . .	.70	.71	...	...
Atlantic City . . . . .	.69	.84	.74	.78
Bridgeton . . . . .	.69	.70	.70	.68
Phillipsburg . . . . .	.69	.72	.72	.80
Montclair . . . . .	.68	.69	...	...
Rahway . . . . .	.68	.66	.68	.71
Plainfield . . . . .	.67	.63	.60	.58
Dover . . . . .	.65	.70	...	...
Camden . . . . .	.62	.69	.65	.61
Bloomfield . . . . .	.60	.59	...	...

	1887-8	1886-7	1885-6	1884-5
Passaic .....	.60	.63	.55	.51
Gloucester City .....	.59	.60	.64	.65
Paterson .....	.56	.68	.67	.74
Burlington .....	.54	.59	...	...
Princeton .....	.54	.64	...	...
Long Branch .....	.51	.54	...	...
Trenton .....	.50	.46	.50	.47
Lambertville .....	.48	.51	...	...
Morristown .....	.47	.48	.51	.50
Bordentown .....	.46	.44	...	...
New Brunswick .....	.46	.52	.52	.55
Hoboken .....	.45	.42	.44	.47
Newark .....	.44	.47	.49	.51
Elizabeth .....	.43	.43	.43	.43
Jersey City .....	.39	.43	.46	.40
Perth Amboy .....	.39	.41	.45	.46
Orange .....	.36	.35	.36	.38

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, second application, No. 5 ; third application, Nos. 1 (Texas Ave. School) and 34 ; fifth application, Nos. 1 (New Jersey Ave. and Indiana Ave. Schools) 8 and 17 ; sixth application, No. 18 ; eighth application, No. 19 (Pennsylvania Ave. School) ; ninth application, No. 16 ; tenth application, No. 15.

Bergen county, first application, Nos. 3, 26, 28 and 63 ; second application, Nos. 1, 25 and 56 ; third application, Nos. 21½ and 33 ; fourth application, Nos. 4 and 55 ; fifth application, No. 27 ; sixth application, Nos. 12 and 42 ; seventh application, Nos. 31 and 36 ; ninth application, Nos. 40 and 45 ; tenth application, No. 15 ; fifteenth application, Nos. 6 and 37.

Burlington county, first application, Nos. 8, 14, 16, 90 and 111 ; second application, Nos. 42, 53, 55, 69 and 82 ; third application, Nos. 31, 35, 50, 52 and 87 ; fourth application, Nos. 11 and 63 ; fifth application, Nos. 12 and 41 ; sixth application, No. 15 ; ninth application, No. 45.

Camden county, first application, Nos. 1 (Northeast, E. A. Stevens, Broadway, Richard Fetter's, Charles Evered's, Liberty, Ferry Avenue, J. W. Mickle, Mt. Vernon, Kaighn, I. S. Mulford, Central and Cooper Schools), 4, (School No. 2), 5 (School No. 2), and 37 ; second application, Nos. 6 and 28 ; third application, 1 (George Genge School) ; fourth application, No. 16 ; eleventh application, No. 21.

Cape May county, first application, No. 29 ; third application, No. 19 ; fifth application, Nos. 26 and 28.

Cumberland county, first application, Nos. 6 and 61 (Schools Nos. 6 and 7) ; second application, Nos. 13, 16, 19 and 61 (Schools Nos. 1, 2, 3, 4 and 5) ; third application, No. 60 ; fifth application, Nos. 31, 44 (Italian Building) and 51 ; sixth application, No. 44, (Park and East, High, Chestnut and East and Chestnut and West Schools) ; seventh application, No. 44 (Park and Second School).

Essex county, first application, No. 43 (Camden Street, Monmouth Street, Summer Avenue Annex and Hamburg Place Schools) ; second application, Nos. 14, 23 and 43 (Summer Avenue School) ; third application, No. 7 (Center Primary School) and 43 (South Street, Market Street and Burnet Street Schools) ; fourth application, Nos. 10, 30, 43 (Lawrence Street, Commerce Street, Walnut Street, Chestnut Street, South Eighth Street and Miller Street Schools) and 44 (Valley School) ; fifth application, Nos. 13 and 43 (Oliver Street School) ; sixth application, Nos. 26, 43 (Morton Street School) and 44 (Park Avenue School) ; seventh application, Nos. 7 (Berkley and Brookside Schools) 38 and 43 (Eighteenth Avenue School) ; eighth application, Nos. 43 (High, Central Avenue and Webster Street Schools) and 44 (Lincoln Avenue School) ; ninth application, No. 44 (High School) ; eleventh application, No. 7 (Center Grammar School).

Gloucester county, first application, Nos. 1 (School No. 6) and 66 ; fourth application, Nos. 31, 54 and 61 ; fifth application, Nos. 1 (Schools Nos. 4 and 5) and 57 ; sixth application, No. 1 (School No. 3) ; ninth application, No. 1 (School No. 2) ; twelfth application, No. 1 (School No. 1).

Hudson county, first application, No. 17 (School No. 1) ; third application, Nos. 6 and 13 (School No. 20) ; fourth application, No. 13 (School No. 11) ; fifth application, No. 13 (High School and School No. 12) and 15 (School No. 5) ; seventh application, No. 13 (Schools Nos. 14 and 21).

Hunterdon county, first application, Nos. 15, 24, 65½ and 107 ; second application, Nos. 3, 25, 29, 71 and 83 ; third application, Nos. 26, 94 and 98 ; fourth application, Nos. 62, 78 and 81 ; fifth application, Nos. 4 and 11 ; sixth application, No. 61.

Mercer county, first application, Nos. 41 and 42 ; second application, Nos. 13, 19 (High School) and 44 ; seventh application, No. 52.

Middlesex county, second application, Nos. 31, 36, 53 and 58 ; third application, Nos. 2 and 76 ; eighth application, No. 39 ; twelfth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 4 and 40 ; second application, Nos. 14, 75 (School No. 2) and 85 (Schools Nos. 5 and 6) ; fourth application, Nos. 58, 83 and 85 (Schools Nos. 1, 2, 3

and 4); fifth application, No. 85 (High School); sixth application, No. 38; eighth application, Nos. 59 and 75 (School No. 1); ninth application, No. 49.

Morris county, first application, Nos. 12, 36 and 108; second application, No. 95 (Schools Nos. 1 and 2); third application, Nos. 10, 58, 78 and 87; fourth application, Nos. 54, 63 and 68; fifth application, Nos. 44, 45 and 81; seventh application, Nos. 40 and 84; ninth application, No. 69; seventeenth application, No. 82.

Ocean county, first application, No. 50; fourth application, No. 23.

Passaic county, first application, No. 35 (School No. 6); second application, No. 19; third application, No. 35 (School No. 1); fourth application, No. 2; sixth application, No. 35 (High School); seventh application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 32 and 54; second application, No. 25; third application, No. 37; seventh application, No. 52.

Somerset county, first application, No. 44; second application, No. 28 (Schools Nos. 1 and 2); third application, No. 51; fourth application, No. 12; seventh application, No. 11; ninth application, No. 38; twelfth application, No. 29.

Sussex county, first application, Nos. 105 and 110; third application, Nos. 18 and 36; fourth application, Nos. 33 and 116; fifth application, Nos. 96 and 106; seventh application, No. 103.

Union county, first application, Nos. 6 and 23; second application, Nos. 5 (High School and School No. 3), 12 (Stillman, Bryant, Washington and Franklin Schools), 16, 17 and 25; third application, Nos. 5 (School No. 4) and 29; fourth application, Nos. 7 (Franklin and Columbian Schools) and 11; fifth application, No. 15; sixth application, No. 4; seventh application, Nos. 5 (Schools Nos. 1 and 2) and 20; eighth application, Nos. 14 and 27; twelfth application, No. 18.

Warren county, first application, Nos. 21, 22 and 83; second application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88 and 89; third application, Nos. 12 (High School) and 59.

The number of first applications made during the year was fifty-nine, an increase of five; of second applications, sixty-three, an increase of twenty-nine; of third applications, thirty-six, an increase of seven; of fourth applications, thirty-eight, an increase of fifteen; of fifth applications, twenty-nine, an increase of ten; of sixth applications, sixteen, a decrease of five; of seventh applications, twenty, an increase of five; of eighth applications, ten, an increase of two; of ninth applications, nine, an increase of five; of tenth applications, two, a decrease of eight; of eleventh applications, two, a decrease of three; of

twelfth applications, four, an increase of three; of fourteenth applications, none, a decrease of two; of fifteenth applications, two, an increase of two; of sixteenth application, none, a decrease of one; of seventeenth applications, one, an increase of one. The total number for the year is two hundred and ninety-one, an increase of sixty-seven.

Nine hundred schools have established school libraries, an increase of fifty-eight. Three hundred and sixty-nine have made the first application, a decrease of four; one hundred and eighty-nine have made the second application, an increase of twenty-seven; ninety-six have made the third application, a decrease of two; seventy-eight have made the fourth application, an increase of nine; forty-seven have made the fifth application, an increase of twelve; thirty-five have made the sixth application, a decrease of three; thirty-four have made the seventh application, an increase of nine; fifteen have made the eighth application, an increase of one; seventeen have made the ninth application, an increase of seven; nine have made the tenth application, the same as last year; three have made the eleventh application, a decrease of two; five have made the twelfth application, an increase of four; none have made the fourteenth application, a decrease of two; two have made the fifteenth application, an increase of two; none have made the sixteenth application, a decrease of one; one has made the seventeenth application, an increase of one. The total number of applications is two thousand five hundred and thirty-nine, an increase of two hundred and ninety-one.

Table XVII gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools :

REPORT OF SUPERINTENDENT.

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COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Total number of schools having libraries.	Total number of payments.
Adams	8	7	8	1	2	1	1	1	2	1	1	1	1	1	1	1	1	38	137
Albany	16	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	14	179	179
Albany	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	118	118
Albany	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	29	97	97
Albany	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	55	55
Albany	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	128	128
Albany	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	16	294	294
Albany	22	22	22	22	22	22	22	22	22	22	22	22	22	22	22	22	22	124	124
Albany	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	129	129
Albany	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	188	188
Albany	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	47	47
Albany	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	163	163
Albany	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	167	167
Albany	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	211	211
Albany	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	12	30	30
Albany	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	96	96
Albany	18	18	18	18	18	18	18	18	18	18	18	18	18	18	18	18	18	36	36
Albany	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	17	99	99
Albany	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	23	93	93
Albany	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	133	133
Albany	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	53	53
Total	369	180	98	78	47	35	34	15	17	9	3	5			2		1	940	2,583

CURRENT EXPENSES.

The average cost per child of supporting the schools in each county is given in the following table :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Adams	\$6.62	\$9.44	\$14.65
Albany	5.35	11.76	19.84
Albany	5.90	9.25	18.58
Albany	5.73	12.23	23.21
Albany	8.68	10.11	19.34
Albany	7.04	8.76	13.94
Albany	7.10	14.89	21.47
Albany	7.02	8.74	15.86
Albany	5.21	12.37	18.59
Albany	7.24	9.07	17.69
Albany	8.95	11.34	19.73
Albany	5.99	10.92	17.68
Albany	6.57	9.44	16.83
Albany	6.23	9.20	17.42
Albany	5.99	7.25	13.99
Albany	6.65	11.45	17.57
Albany	6.58	8.18	15.99
Albany	8.19	11.22	20.16
Albany	7.88	9.48	18.82
Albany	6.74	12.83	19.30
Albany	7.22	8.11	15.53
Total	\$6.51	\$11.25	\$18.08

SCHOOL REPORT.

As compared with the previous year there is an increase in the average cost per child based on the total school census: In Cape May, of \$2.09; in Camden, of \$1.94; in Somerset, of \$1.67; in Warren, of \$1.37; in Monmouth, of \$1.28; in Middlesex, of \$1.12; in Cumberland, of \$1.11; in Hunterdon, of \$1.09; in Passaic, of \$0.98; in Bergen, of \$0.92; in Mercer, of \$0.87; in Morris, of \$0.85; in Ocean, of \$0.82; in Atlantic, of \$0.80; in Burlington, of \$0.77; in Essex, of \$0.71; in Salem, of \$0.37; in Gloucester, of \$0.36 and in Hudson, of \$0.30. There is a decrease in Union, of \$0.61 and in Sussex, of \$0.07. The average increase for the entire State is \$0.96.

The statistics for the cities are as follows:

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City	9.5	\$18,793 67	86 78	\$10 50	\$11 25
Bayonne	10.	32,283 03	8 04	12 00	24 20
Bloomfield	10.	15,442 59	9 32	15 47	21 06
Bordentown	10.	7,400 72	4 91	11 81	20 00
Bridgeton	10.	15,785 33	5 72	9 02	12 06
Burlington	10.5	9,418 17	5 29	9 80	10 23
Camden	10.5	91,081 50	5 74	9 33	17 77
Dover	10.	7,110 57	6 31	9 06	15 36
Elizabeth	9.9	58,917 95	8 29	14 32	21 24
Gloucester City	10.5	7,152 54	4 36	7 40	13 79
Hoboken	10.	76,079 67	3 65	12 50	15 74
Jersey City	10.	232,797 92	4 05	10 40	15 64
Lambertville	10.	6,662 06	6 52	13 50	20 26
Long Branch	9.7	25,458 63	7 77	15 10	20 26
Millville	10.	18,896 30	7 25	8 45	11 06
Montclair	10.	17,607 81	13 34	19 47	27 06
Morristown	10.	18,761 41	6 70	14 20	19 79
Newark	10.	301,713 70	5 93	12 99	19 26
New Brunswick	9.7	26,505 20	4 82	11 25	15 26
Orange	10.2	27,217 10	5 46	15 29	21 06
Passaic	10.	21,402 90	7 30	12 22	15 51
Paterson	10.	106,422 00	5 60	9 97	14 73
Perth Amboy	10.5	6,315 38	3 50	8 06	14 00
Phillipsburg	10.	18,124 30	6 82	9 94	13 26
Plainfield	10.	25,119 13	9 87	14 78	20 14
Princeton	10.	5,723 97	7 44	13 06	15 06
Rahway	10.	12,812 94	7 26	10 67	17 40
Salem	10.	11,139 17	7 07	10 40	14 00
Trenton	10.5	71,541 58	5 34	10 04	18 20
Woodbury	10.	8,026 77	6 62	9 40	10 26
Total	10.1	\$1,290,760 93	\$5 37	\$11 48	\$17 20

is an increase in the average cost per pupil based on the school census: in Atlantic City, of \$2.30; in Bridgeton, of \$1.85; in Long Branch, of \$0.85; in Dover, of \$0.60; in Philadelphia, of \$0.60; in Woodbury, of \$0.48; in Orange, of \$0.39; in Jersey City, of \$0.35; in Millville, of \$0.32; in Plainfield, of \$0.30; in Salem, of \$0.30; in Morristown, of \$0.21; in Elizabeth, of \$0.20; in Newark, of \$0.19; in Montclair, of \$0.12; in Perth Amboy, of \$0.08; in Princeton, of \$0.08; in Bayonne, of \$0.01. There is a decrease, in Bordentown, of \$1.31; in Burlington, of \$0.38; in New Brunswick, of \$0.36; in Rahway, of \$0.36; in Trenton, of \$0.29; in Passaic, of \$0.27; in Camden, of \$0.27; in Bloomfield, of \$0.21; in Hoboken, of \$0.20; in Jersey City, of \$0.20 and in Lambertville, of \$0.03. The average for all the cities has increased \$0.11. Full statistics of financial transactions for the cities will be found in Table

REGULARITY AND PUNCTUALITY OF PUPILS.

COUNTIES.	Average enrollment in each room.	Average daily attendance	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	37	29	1.07	.77
Bridgeton	30	23	1.01	.83
Long Branch	28	24	1.41	.87
Dover	42	32	1.27	.77
Philadelphia	46	31	1.53	.77
Woodbury	46	32	1.09	.78
Orange	44	39	.88	.86
Jersey City	34	26	1.07	.79
Millville	43	39	.59	.89
Plainfield	35	27	1.22	.76
Salem	39	31	1.33	.79
Morristown	36	31	.80	.84
Elizabeth	44	33	1.68	.74
Newark	27	23	.96	.77
Montclair	42	29	1.62	.89
Perth Amboy	39	34	.81	.86
Princeton	36	27	1.71	.77
Bayonne	35	24	1.05	.81
Bordentown	28	21	1.66	.78
Burlington	41	35	.42	.87
New Brunswick	26	31	1.08	.83
Rahway	39	32	1.04	.82
Trenton				
Passaic				
Camden				
Bloomfield				
Hoboken				
Lambertville				

Nine counties report an average attendance of more than eighty per cent. as follows: Hudson, .89; Essex, .88; Burlington, .87; Union, .87; Passaic, .86; Middlesex, .84; Bergen, .83; Warren, .82, and Somerset, .81. The average for the State is .82, an increase of five per cent. The average enrollment for each room has decreased one; the average daily attendance has increased one and the average number of cases of tardiness per day has decreased thirty-one one hundredths.

In the following table similar statistics for the cities are given:

CITIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance report of each attendance.
Atlantic City	41	84	1.12	84
Bayonne	36	82	1.12	82
Bloomfield	34	82	1.12	82
Bordentown	33	82	1.12	82
Bridgeton	42	88	1.12	88
Burlington	43	84	1.12	84
Camden	43	84	1.12	84
Dover	41	82	1.12	82
Elizabeth	43	93	1.12	93
Gloucester City	37	84	1.12	84
Hoboken	43	84	1.12	84
Jersey City	41	90	1.12	90
Lambertville	34	82	1.12	82
Long Branch	43	88	1.12	88
Millville	43	84	1.12	84
Montclair	41	82	1.12	82
Morristown	44	84	1.12	84
Newark	41	88	1.12	88
New Brunswick	38	97	1.12	97
Orange	41	93	1.12	93
Passaic	42	88	1.12	88
Paterson	43	89	1.12	89
Perth Amboy	44	95	1.12	95
Phillipsburg	44	91	1.12	91
Plainfield	44	82	1.12	82
Princeton	35	82	1.12	82
Rahway	43	82	1.12	82
Salem	37	88	1.12	88
Trenton	43	82	1.12	82
Woodbury	44	87	1.12	87
Total	42	87	1.12	87

The average daily attendance for the cities was .87, an increase over last year of six per cent. The cities which report an average attendance above the average for all the cities are, New Brunswick, .97; Perth Amboy, .95; Elizabeth, .93; Orange, .93; Phillipsburg, .91; Bloomfield, .90; Jersey City, .90; Paterson, .89; Bridgeton, .88; Long Branch, .88; Newark, .88; Passaic, .88; Salem, .88. The average enrollment in the cities has decreased four; the average daily attendance has decreased one, and the

ge number of cases of tardiness per day has decreased sev-
ive one hundredths.

CONDITION OF THE SCHOOLS.

e statistics given in the following ten tables have not been
ted since 1885. The county and city superintendents are re-
l to grade the schools under their respective jurisdictions
ve classes in the use of blackboards and objects ; correct-
of recitations, order, cleanliness and general condition, one
the highest grade.

USE OF BLACKBOARDS AND OBJECTS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade
.....	78	17	2	.....	.....
.....	122	8	.....	.....	.....
on.....	52	131	8	.....	.....
.....	157	58	18	3	.....
.....	15	21	6	2	.....
and.....	101	62	11	.....	.....
.....	431	142	15	.....	.....
r.....	26	78	12	2	.....
.....	553	47	5	.....	.....
on.....	92	28	27	.....	.....
.....	153	28	7	.....	1
x.....	72	84	8	2	.....
h.....	80	122	17	.....	.....
.....	59	72	38	2	.....
.....	10	24	24	7	3
.....	132	96	21	2	2
.....	51	27	21	6	1
.....	70	32	7	.....	.....
.....	6	21	87	4	.....
.....	100	56	13	1	1
.....	87	53	14	.....	.....
al.....	2,447	1,207	361	31	8

e improvement in the use of blackboards and objects is very
ying. There is an increase of five hundred and ninety-nine
grade, a decrease of two hundred and twenty-four second
, a decrease of forty-nine third grade, a decrease of twenty-
ourth grade, and an increase of four fifth grade. The sta-
for the cities are as follows :

SCHOOL REPORT.

USE OF BLACKBOARDS AND OBJECTS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	33				
Bayonne	38	9	1		
Bloomfield	23				
Bordentown	3	10			
Bridgeton	23	6	2		
Burlington	5	11			
Camden	100	46	8	3	
Dover	13				
Elizabeth	23	30	9	1	
Gloucester City	2	3	6		
Hoboken	109				
Jersey City	262	76	11	6	
Lambertville	14				
Long Branch	29				
Millville	27	14			
Montclair	17	1			
Morristown	21				
Newark	273	111	12		
New Brunswick	19	29	1		
Orange	33				
Passaic	28	3			
Paterson	99	67	14		3
Perth Amboy	6	1	1	2	
Phillipsburg	34				
Plainfield	33				
Princeton	10				
Rahway	19	2			
Salem	21	2			
Trenton	102	11	7		
Woodbury	11	3	1		
Total	1,430	435	73	12	3

These statistics were given in 1885 for only a portion of the districts given in the above table. Comparing the statistics for the same cities as given at that time the following changes are noted: First grade, an increase of two hundred and seventy; second grade, a decrease of seventy; third grade, a decrease of eight; fourth grade, a decrease of twelve; fifth grade, an increase of one.

DE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	45	39	13		
	86	39	5		
	24	151	16		
	119	101	11	5	
	13	22	6	2	1
d	70	87	17		
	229	320	30	4	5
	2	91	21	4	
	345	210	41	9	
	92	28	27		
	117	59	13		
	93	56	15	2	
	72	126	21		
	93	70	8		
	6	23	26	9	4
	103	102	42	6	
	6	78	22		
	69	34	6		
	15	32	71		
	45	100	26		
	106	39	9		
	1,760	1,807	446	41	10

hown above, there is an increase in first grade of four hundred ninety-six, a decrease in second grade of one hundred eighty-three, a decrease in third grade of fifteen, an increase in fourth grade of five, and an increase in fifth grade of six.

Cape May county, first application, No. 29 ; third application, No. 19 ; fifth application, Nos. 26 and 28.

Cumberland county, first application, Nos. 6 and 61 (Schools Nos. 6 and 7) ; second application, Nos. 13, 16, 19 and 61 (Schools Nos. 1, 2, 3, 4 and 5) ; third application, No. 60 ; fifth application, Nos. 31, 44 (Italian Building) and 51 ; sixth application, No. 44, (Park and East, High, Chestnut and East and Chestnut and West Schools) ; seventh application, No. 44 (Park and Second School).

Essex county, first application, No. 43 (Camden Street, Monmouth Street, Summer Avenue Annex and Hamburg Place Schools) ; second application, Nos. 14, 23 and 43 (Summer Avenue School) ; third application, No. 7 (Center Primary School) and 43 (South Street, Market Street and Burnet Street Schools) ; fourth application, Nos. 10, 30, 43 (Lawrence Street, Commerce Street, Walnut Street, Chestnut Street, South Eighth Street and Miller Street Schools) and 44 (Valley School) ; fifth application, Nos. 13 and 43 (Oliver Street School) ; sixth application, Nos. 26, 43 (Morton Street School) and 44 (Park Avenue School) ; seventh application, Nos. 7 (Berkley and Brookside Schools) 38 and 43 (Eighteenth Avenue School) ; eighth application, Nos. 43 (High, Central Avenue and Webster Street Schools) and 44 (Lincoln Avenue School) ; ninth application, No. 44 (High School) ; eleventh application, No. 7 (Center Grammar School).

Gloucester county, first application, Nos. 1 (School No. 6) and 66 ; fourth application, Nos. 31, 54 and 61 ; fifth application, Nos. 1 (Schools Nos. 4 and 5) and 57 ; sixth application, No. 1 (School No. 3) ; ninth application, No. 1 (School No. 2) ; twelfth application, No. 1 (School No. 1).

Hudson county, first application, No. 17 (School No. 1) ; third application, Nos. 6 and 13 (School No. 20) ; fourth application, No. 13 (School No. 11) ; fifth application, No. 13 (High School and School No. 12) and 15 (School No. 5) ; seventh application, No. 13 (Schools Nos. 14 and 21).

Hunterdon county, first application, Nos. 15, 24, 65½ and 107 ; second application, Nos. 3, 25, 29, 71 and 83 ; third application, Nos. 26, 94 and 98 ; fourth application, Nos. 62, 78 and 81 ; fifth application, Nos. 4 and 11 ; sixth application, No. 61.

Mercer county, first application, Nos. 41 and 42 ; second application, Nos. 13, 19 (High School) and 44 ; seventh application, No. 52.

Middlesex county, second application, Nos. 31, 36, 53 and 58 ; third application, Nos. 2 and 76 ; eighth application, No. 39 ; twelfth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 4 and 40 ; second application, Nos. 14, 75 (School No. 2) and 85 (Schools Nos. 5 and 6) ; fourth application, Nos. 58, 83 and 85 (Schools Nos. 1, 2, 3

and 4); fifth application, No. 85 (High School); sixth application, No. 38; eighth application, Nos. 59 and 75 (School No. 1); ninth application, No. 49.

Morris county, first application, Nos. 12, 36 and 108; second application, No. 95 (Schools Nos. 1 and 2); third application, Nos. 10, 58, 78 and 87; fourth application, Nos. 54, 63 and 68; fifth application, Nos. 44, 45 and 81; seventh application, Nos. 20 and 84; ninth application, No. 69; seventeenth application, No. 82.

Ocean county, first application, No. 50; fourth application, No. 23.

Passaic county, first application, No. 35 (School No. 6); second application, No. 19; third application, No. 35 (School No. 1); fourth application, No. 2; sixth application, No. 35 (High School); seventh application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 32 and 54; second application, No. 25; third application, No. 37; seventh application, No. 52.

Somerset county, first application, No. 44; second application, No. 28 (Schools Nos. 1 and 2); third application, No. 51; fourth application, No. 12; seventh application, No. 11; ninth application, No. 38; twelfth application, No. 29.

Sussex county, first application, Nos. 105 and 110; third application, Nos. 18 and 36; fourth application, Nos. 33 and 116; fifth application, Nos. 96 and 106; seventh application, No. 103.

Union county, first application, Nos. 6 and 23; second application, Nos. 5 (High School and School No. 3), 12 (Stillman, Bryant, Washington and Franklin Schools), 16, 17 and 25; third application, Nos. 5 (School No. 4) and 29; fourth application, Nos. 7 (Franklin and Columbian Schools) and 11; fifth application, No. 15; sixth application, No. 4; seventh application, Nos. 5 (Schools Nos. 1 and 2) and 20; eighth application, Nos. 14 and 27; twelfth application, No. 18.

Warren county, first application, Nos. 21, 22 and 83; second application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88 and 89; third application, Nos. 12 (High School) and 59.

The number of first applications made during the year was fifty-nine, an increase of five; of second applications, sixty-three, an increase of twenty-nine; of third applications, thirty-six, an increase of seven; of fourth applications, thirty-eight, an increase of fifteen; of fifth applications, twenty-nine, an increase of ten; of sixth applications, sixteen, a decrease of five; of seventh applications, twenty, an increase of five; of eighth applications, ten, an increase of two; of ninth applications, nine, an increase of five; of tenth applications, two, a decrease of eight; of eleventh applications, two, a decrease of three; of

twelfth applications, four, an increase of three; of fourteenth applications, none, a decrease of two; of fifteenth applications, two, an increase of two; of sixteenth application, none, a decrease of one; of seventeenth applications, one, an increase of one. The total number for the year is two hundred and ninety-one, an increase of sixty-seven.

Nine hundred schools have established school libraries, an increase of fifty-eight. Three hundred and sixty-nine have made the first application, a decrease of four; one hundred and eighty-nine have made the second application, an increase of twenty-seven; ninety-six have made the third application, a decrease of two; seventy-eight have made the fourth application, an increase of nine; forty-seven have made the fifth application, an increase of twelve; thirty-five have made the sixth application, a decrease of three; thirty-four have made the seventh application, an increase of nine; fifteen have made the eighth application, an increase of one; seventeen have made the ninth application, an increase of seven; nine have made the tenth application, the same as last year; three have made the eleventh application, a decrease of two; five have made the twelfth application, an increase of four; none have made the fourteenth application, a decrease of two; two have made the fifteenth application, an increase of two; none have made the sixteenth application, a decrease of one; one has made the seventeenth application, an increase of one. The total number of applications is two thousand five hundred and thirty-nine, an increase of two hundred and ninety-one.

Table XVII gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools :

REPORT OF SUPERINTENDENT.

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COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Seventeenth payment.	Total number of schools having libraries.	Total number of payments.
Adams	8	7	2	1	8	1	1	1	2	1	1	1	1	1	1	1	1	36	137
Albany	16	8	4	3	3	4	1	1	1	1	1	1	1	1	1	1	1	48	179
Albany	24	9	5	3	1	1	1	1	1	1	1	1	1	1	1	1	1	36	118
Albany	29	9	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1	43	97
Albany	11	5	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1	24	88
Albany	24	13	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	54	129
Albany	16	10	8	14	3	3	6	5	2	2	2	1	1	1	1	1	1	31	296
Albany	23	5	2	6	3	3	10	2	2	1	1	1	1	1	1	1	1	44	124
Albany	9	4	2	2	3	3	4	1	1	1	1	1	1	1	1	1	1	31	120
Albany	24	19	7	4	2	2	1	1	1	1	1	1	1	1	1	1	1	60	138
Albany	10	7	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	22	47
Albany	21	11	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1	49	169
Albany	20	15	2	11	3	3	1	1	1	1	1	1	1	1	1	1	1	66	167
Albany	24	11	9	4	9	1	4	1	2	1	1	1	1	1	1	1	1	66	211
Albany	12	2	2	10	1	1	1	1	1	1	1	1	1	1	1	1	1	18	30
Albany	9	4	1	10	1	1	1	1	1	1	1	1	1	1	1	1	1	29	98
Albany	18	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	24	36
Albany	17	10	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	38	99
Albany	23	5	10	2	3	1	1	1	1	1	1	1	1	1	1	1	1	44	93
Albany	5	11	2	4	1	1	4	3	1	1	1	1	1	1	1	1	1	33	133
Albany	20	13	2	4	1	1	1	1	1	1	1	1	1	1	1	1	1	45	83
Total	369	180	96	78	47	35	34	15	17	9	3	5	1	1	1	1	1	980	2,523

CURRENT EXPENSES.

The average cost per child of supporting the schools in each county is given in the following table :

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Adams	\$6.69	\$9.64	\$14.85
Albany	7.75	11.78	19.64
Albany	5.90	9.25	15.56
Albany	7.73	12.23	23.21
Albany	6.68	10.11	19.34
Albany	7.04	8.76	13.04
Albany	7.10	14.89	21.47
Albany	7.02	8.74	15.86
Albany	5.21	12.37	18.59
Albany	7.24	9.67	17.69
Albany	6.25	11.34	19.75
Albany	5.99	10.92	17.63
Albany	6.57	9.44	16.33
Albany	6.23	9.20	17.42
Albany	5.99	7.25	13.99
Albany	6.65	11.45	17.37
Albany	6.58	8.18	15.99
Albany	5.19	11.22	20.16
Albany	7.86	9.46	18.82
Albany	6.74	12.81	19.30
Albany	7.92	9.11	15.53
Total	\$6.51	\$11.25	\$16.68

As compared with the previous year there is an increase in the average cost per child based on the total school census : In Cape May, of \$2.09 ; in Camden, of \$1.94 ; in Somerset, of \$1.67 ; in Warren, of \$1.37 ; in Monmouth, of \$1.28 ; in Middlesex, of \$1.12 ; in Cumberland, of \$1.11 ; in Hunterdon, of \$1.09 ; in Passaic, of \$0.98 ; in Bergen, of \$0.92 ; in Mercer, of \$0.87 ; in Morris, of \$0.85 ; in Ocean, of \$0.82 ; in Atlantic, of \$0.80 ; in Burlington, of \$0.77 ; in Essex, of \$0.71 ; in Salem, of \$0.37 ; in Gloucester, of \$0.36 and in Hudson, of \$0.30. There is a decrease in Union, of \$0.61 and in Sussex, of \$0.07. The average increase for the entire State is \$0.96.

The statistics for the cities are as follows :

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$18,595 67	\$6 78	\$10 59	\$17 35
Bayonne.....	10.	32,263 03	8 04	13 69	24 34
Bloomfield.....	10.	15,442 59	9 33	15 47	21 06
Bordentown.....	10.	7,406 73	4 91	11 81	20 68
Bridgeton.....	10.	15,765 33	5 72	9 02	13 68
Burlington.....	10.5	9,543 17	5 29	9 80	16 75
Camden.....	10.5	85,061 50	5 74	9 35	17 77
Dover.....	10.	7,110 57	6 31	9 66	16 36
Elizabeth.....	9.9	56,917 85	8 29	14 53	21 34
Gloucester City..	10.5	7,152 54	4 36	7 40	13 79
Hoboken.....	10.	76,079 57	5 65	12 50	18 74
Jersey City.....	10	232,797 92	4 05	10 49	15 54
Lambertville.....	10.	6,862 06	6 52	13 59	20 34
Long Branch.....	9.7	25,458 63	7 77	15 16	20 30
Millville.....	10.	18,896 30	7 35	8 45	8 45
Montclair.....	10.	17,607 81	13 34	19 47	27 43
Morristown.....	10.	13,761 41	6 76	14 26	18 79
Newark.....	10.	301,713 70	5 93	12 99	19 23
New Brunswick..	9.7	26,505 20	4 82	11 52	15 69
Orange.....	10.2	27,217 10	5 48	15 39	21 05
Passaic.....	10.	21,402 90	7 30	12 22	18 51
Paterson.....	10.	106,422 00	5 60	9 97	14 75
Perth Amboy.....	10.5	6,335 39	3 50	8 96	14 94
Phillipsburg.....	10.	18,124 30	6 82	9 94	13 28
Plainfield.....	10.	25,119 13	9 87	14 78	20 14
Princeton.....	10.	5,723 97	7 44	13 66	19 05
Rahway.....	10.	12,812 94	7 26	10 67	17 63
Salem.....	10.	11,139 17	7 67	10 40	14 85
Trenton.....	10.5	71,541 58	5 34	10 64	16 88
Woodbury.....	10.	8,026 77	6 62	9 40	16 35
Total.....	10.1	\$1,298,766 93	\$5 57	\$11 48	\$17 20

There is an increase in the average cost per pupil based on the total school census: in Atlantic City, of \$2.30; in Bridgeton, of \$1.15; in Long Branch, of \$0.85; in Dover, of \$0.60; in Phillipsburg, of \$0.60; in Woodbury, of \$0.48; in Orange, of \$0.39; in Gloucester City, of \$0.35; in Millville, of \$0.32; in Plainfield, of \$0.31; in Salem, of \$0.30; in Morristown, of \$0.21; in Elizabeth, of \$0.20; in Newark, of \$0.19; in Montclair, of \$0.12; in Paterson, of \$0.08; in Perth Amboy, of \$0.08; in Princeton, of \$0.04, and in Bayonne, of \$0.01. There is a decrease, in Bordentown, of \$1.31; in Burlington, of \$0.38; in New Brunswick, of \$0.37; in Rahway, of \$0.36; in Trenton, of \$0.29; in Passaic, of \$0.28; in Camden, of \$0.27; in Bloomfield, of \$0.21; in Hoboken, of \$0.19; in Jersey City, of \$0.20 and in Lambertville, of \$0.03. The average for all the cities has increased \$0.11. Full statistics of the financial transactions for the cities will be found in Table XIX.

REGULARITY AND PUNCTUALITY OF PUPILS.

COUNTIES.	Average enrollment in each room.	Average daily attendance	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance
Atlantic	37	29	1.97	.77
Bergen	39	33	1.01	.85
Burlington	28	24	1.47	.67
Camden	42	32	1.27	.77
Cape May	40	31	1.63	.77
Camberland	40	32	1.00	.78
Essex	44	39	.88	.86
Gloucester	34	26	1.97	.79
Hudson	43	29	.69	.89
Hunterdon	38	27	1.22	.76
Mercer	36	31	1.83	.79
Middlesex	38	31	.80	.84
Monmouth	44	33	1.58	.74
Morris	37	28	.98	.77
Passaic	42	30	1.02	.80
Warren	39	34	.81	.86
Albany	36	27	1.71	.77
Orange	35	27	1.05	.81
Rocky Hill	28	21	1.54	.78
Union	41	35	.42	.87
Warren	28	31	1.08	.82
Total	39	32	1.04	.82

Nine counties report an average attendance of more than eighty per cent. as follows: Hudson, .89; Essex, .88; Burlington, .87; Union, .87; Passaic, .86; Middlesex, .84; Bergen, .83; Warren, .82, and Somerset, .81. The average for the State is .82, an increase of five per cent. The average enrollment for each room has decreased one; the average daily attendance has increased one and the average number of cases of tardiness per day has decreased thirty-one one hundredths.

In the following table similar statistics for the cities are given:

CITIES.				
	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City	41	34	1	81
Bayonne	36	33	1	81
Bloomfield	34	31	1	82
Bordentown	33	28	1	85
Bridgeton	44	36	1	82
Burlington	42	31	1	84
Camden	43	34	1	82
Dover	41	33	1	80
Elizabeth	49	46	1	93
Gloucester City	57	44	2	77
Hoboken	43	37	1	86
Jersey City	41	36	1	88
Lambertville	34	27	1	79
Long Branch	47	36	1	77
Millville	46	34	1	73
Montclair	41	36	1	88
Morristown	46	41	1	89
Newark	49	42	1	86
New Brunswick	38	36	1	95
Orange	41	36	1	88
Passaic	42	37	1	88
Paterson	48	36	1	89
Perth Amboy	44	42	1	95
Phillipsburg	44	40	1	91
Plainfield	44	37	1	84
Princeton	36	26	2	72
Rahway	42	35	1	83
Salem	37	33	1	89
Trenton	43	35	1	81
Woodbury	44	37	2	84
Total	42	36	37	82

The average daily attendance for the cities was .87, an increase over last year of six per cent. The cities which report an average attendance above the average for all the cities are, New Brunswick, .97; Perth Amboy, .95; Elizabeth, .93; Orange, .93; Phillipsburg, .91; Bloomfield, .90; Jersey City, .90; Paterson, .89; Bridgeton, .88; Long Branch, .88; Newark, .88; Passaic, .88; Salem, .88. The average enrollment in the cities has decreased four; the average daily attendance has decreased one, and the

e number of cases of tardiness per day has decreased sev-
ve one hundredths.

CONDITION OF THE SCHOOLS.

statistics given in the following ten tables have not been
ed since 1885. The county and city superintendents are re-
to grade the schools under their respective jurisdictions
ve classes in the use of blackboards and objects ; correct-
recitations, order, cleanliness and general condition, one
the highest grade.

USE OF BLACKBOARDS AND OBJECTS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	78	17	2		
	122	8			
	52	131	8		
	157	58	18	3	
	15	21	6	2	
id	101	62	11		
	431	142	15		
	26	78	12	2	
	553	47	5		
	92	28	27		
	153	28	7		1
	72	84	8	2	
	80	122	17		
	59	72	38	2	
	10	24	24	7	3
	132	96	21	2	2
	51	27	21	6	1
	70	32	7		
	6	21	87	4	
	100	56	13	1	1
	87	53	14		
	2,447	1,207	361	31	8

improvement in the use of blackboards and objects is very
ing. There is an increase of five hundred and ninety-nine
ade, a decrease of two hundred and twenty-four second
a decrease of forty-nine third grade, a decrease of twenty-
urth grade, and an increase of four fifth grade. The sta-
for the cities are as follows :

USE OF BLACKBOARDS AND OBJECTS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City	33				
Bayonne	38	9	1		
Bloomfield	23				
Bordentown	3	10			
Bridgeton	23	6	2		
Burlington	6	11			
Camden	100	46	8	3	
Dover	13				
Elizabeth	23	30	9	1	
Gloucester City	2	3	6		
Hoboken	100				
Jersey City	262	76	11	6	
Lambertville	14				
Long Branch	29				
Millville	27	14			
Montclair	17	1			
Morristown	21				
Newark	273	111	12		
New Brunswick	19	29	1		
Orange	33				
Passaic	28	3			
Paterson	99	67	14		1
Perth Amboy	6	1	1	2	
Phillipsburg	34				
Plainfield	33				
Princeton	10				
Rahway	19	2			
Salem	21	2			
Trenton	102	11	7		
Woodbury	11	3	1		
Total	1,430	435	73	12	1

These statistics were given in 1885 for only a portion of the districts given in the above table. Comparing the statistics for the same cities as given at that time the following changes are noted: First grade, an increase of two hundred and seventy; second grade, a decrease of seventy; third grade, a decrease of eight; fourth grade, a decrease of twelve; fifth grade, an increase of one.

DE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	45	39	13		
	86	39	5		
on	24	151	16		
	119	101	11	5	
	13	22	6	2	1
nd	70	87	17		
	229	320	30	4	5
r	2	91	21	4	
	345	210	41	9	
n	92	28	27		
	117	59	13		
	93	56	15	2	
h	72	126	21		
	93	70	8		
	6	23	26	9	4
	103	102	42	6	
	6	78	22		
	69	34	6		
	15	32	71		
	45	100	28		
	106	39	9		
al	1,750	1,807	446	41	10

shown above, there is an increase in first grade of four hundred ninety-six, a decrease in second grade of one hundred eighty-three, a decrease in third grade of fifteen, an increase in fourth grade of five, and an increase in fifth grade of six.

GRADE OF SCHOOLS WITH RESPECT TO PROFICIENCY IN STUDIES.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	16	13	4		
Bayonne.....	17	27	4		
Bloomfield.....		23			
Bordentown.....	3	10			
Bridgeton.....	18	11	2		
Burlington.....	4	12			
Camden.....	74	64	10	5	
Dover.....	13				
Elizabeth.....	20	25	18		
Gloucester City.....	6	5			
Hoboken.....	100	9			
Jersey City.....	183	137	27	8	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	12	28	1		
Montclair.....		18			
Morristown.....	17	4			
Newark.....	200	159	28	4	5
New Brunswick.....	26	22	1		
Orange.....	29	4			
Passaic.....	25	6			
Paterson.....	71	74	33	4	
Perth Amboy.....	4	3	1	2	
Phillipsburg.....	34				
Plainfield.....		33			
Princeton.....	7	3			
Rahway.....	3	18			
Salem.....	6	17			
Trenton.....	57	50	13		
Woodbury.....	2	12	1		
Total.....	994	787	143	23	5

Compared with the last report for the same cities the following changes are reported : An increase of three hundred and fifty-five first grade ; a decrease of one hundred and four second grade ; a decrease of seventy-one third grade ; a decrease of four fourth grade, and an increase of four fifth grade.

REPORT OF SUPERINTENDENT.

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GRADE OF SCHOOLS WITH RESPECT TO ORDER.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	60	25	14	1	1
	188	27			
	188	5			
	149	49	11	7	
	23	11	6	3	1
	84	71	15		
	406	140	31	5	6
	46	61	6	3	
	430	129	36	9	1
	92	25	27		
	144	43	2		
	95	45	26	2	
	67	120	12		
	118	46	6	1	
	4	29	24	10	1
	108	111	36	6	
	85	13	4	1	
	91	14	3	1	
	108	18	2		
	108	35	19	5	1
	89	48	15	4	
	2,617	1,079	239	68	11

changes in the counties are as follows: First grade, an increase of four hundred and eight; second grade, a decrease of five; third grade, a decrease of thirty; fourth grade, an increase of four, and fifth grade, a decrease of eight.

SCHOOL REPORT.

GRADE OF SCHOOLS WITH RESPECT TO ORDER.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	19	7	6		1
Bayonne.....	24	18	5	1	
Bloomfield.....	15	7	1		
Bordentown.....	13				
Bridgeton.....	24	5	2		
Burlington.....	16				
Camden.....	90	50	11	6	
Dover.....	18				
Elizabeth.....	31	18	12	2	
Gloucester City.....	3	8			
Hoboken.....	109				
Jersey City.....	245	77	26	7	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	15	23	3		
Montclair.....	16	2			
Morristown.....	15	6			
Newark.....	267	89	29	5	6
New Brunswick.....	43	5		1	
Orange.....	31	2			
Passaic.....	26	5			
Paterson.....	75	83	20	4	
Perth Amboy.....	5	2	2	1	
Phillipsburg.....	34				
Plainfield.....	29	4			
Princeton.....	7	3			
Rahway.....	17	3	1		
Salem.....	21	2			
Trenton.....	80	39	1		
Woodbury.....	10	5			
Total.....	1,336	463	119	27	7

The changes for the cities are as follows : An increase of two hundred and seventy-one first grade ; a decrease of forty-six second grade ; a decrease of thirty-two third grade ; a decrease of fifteen fourth grade, and an increase of two fifth grade.

GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
	62	30	3		
	126	4			
	187	3	1		
	192	39	4	1	
	33	8	3		
	92	61	21		
	433	144	8	2	1
	69	35	11	3	
	490	96	17	2	
	92	28	27		
	164	25			
	73	70	22	1	
	121	90	8		
	139	27	5		
	11	24	24	6	3
	134	82	35	2	
	87	16	2	1	
	82	23	3	1	
	105	11	2		
	125	38	7	1	
	128	22	3		1
	2,945	876	208	20	5

is an increase of two hundred and ninety-seven first
an increase of two second grade ; an increase of nine
ide, and an increase of one fifth grade.

GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	25	8			
Bayonne.....	25	10	4		
Bloomfield.....	13				
Bordentown.....	13				
Bridgeton.....	28	3	2		
Burlington.....	16				
Camden.....	114	38	4	1	
Dover.....	13				
Elizabeth.....	34	22	7		
Gloucester City.....	11				
Hoboken.....	100				
Jersey City.....	295	30	8	2	
Lambertville.....	14				
Long Branch.....	20				
Millville.....	20	13	8		
Montclair.....	18				
Morristown.....	21				
Newark.....	123	113	7	2	1
New Brunswick.....	25	22			
Orange.....	33				
Passaic.....	27	4			
Paterson.....	103	54	25		
Perth Amboy.....	7	1	1	1	
Phillipsburg.....	34				
Plainfield.....	33				
Princeton.....	7	3			
Rahway.....	14	7			
Salem.....	22	1			
Trenton.....	98	22			
Woodbury.....	14		1		
Totals.....	1,496	380	69	6	1

In the cities there is an increase of one hundred and seventy-nine first grade ; an increase of eight second grade ; an increase of eight third grade, and a decrease of seven fourth grade.

GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
.....	44	43	9	1	.....
.....	106	23	1	.....	.....
.....	11	16	125	32	7
.....	131	89	13	3	.....
.....	8	23	10	2	1
.....	77	73	24	.....	.....
.....	387	174	40	4	3
.....	9	12	56	23	18
.....	408	165	25	7	.....
.....	92	28	27	.....	.....
.....	123	61	6	.....	.....
.....	66	59	33	8	.....
.....	83	127	9	.....	.....
.....	42	33	83	8	.....
.....	4	26	25	11	2
.....	102	121	27	3	.....
.....	55	25	26	.....	.....
.....	65	86	7	1	.....
.....	26	14	77	1	.....
.....	76	70	23	2	1
.....	81	55	16	2	.....
.....	1,975	1,278	661	108	33

e State there is an increase of four hundred and forty
de ; a decrease of thirty-nine second grade ; a decrease
ty-seven third grade ; a decrease of twenty-one fourth
nd an increase of sixth fifth grade.

SCHOOL REPORT.

GRADE OF SCHOOL WITH RESPECT TO CLEANLINESS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	25	8			
Bayonne.....	25	10	4		
Bloomfield.....	53				
Bordentown.....	13				
Bridgeton.....	28	3	2		
Burlington.....	16				
Camden.....	114	38	4	1	
Dover.....	13				
Elizabeth.....	34	22	7		
Gloucester City.....	11				
Hoboken.....	100				
Jersey City.....	295	30	8	2	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	50	13	8		
Montclair.....	18				
Morristown.....	21				
Newark.....	273	113		2	1
New Brunswick.....	25	12	10		
Orange.....	33				
Passaic.....	27	4			
Paterson.....	103	54	25		
Perth Amboy.....	7	1	1	1	
Phillipsburg.....	34				
Plainfield.....	33				
Princeton.....	7	3			
Rahway.....	14	7			
Salem.....	22	1			
Trenton.....	98	22			
Woodbury.....	14		1		
Totals.....	1,496	380	69	6	1

In the cities there is an increase of one hundred and seventy-nine first grade ; an increase of eight second grade ; an increase of eight third grade, and a decrease of seven fourth grade.

GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
.....	44	43	9	1	.....
.....	106	23	1	.....	.....
1.....	11	16	125	32	7
.....	131	89	13	3	.....
.....	8	23	10	2	1
nd.....	77	73	24	.....	.....
.....	367	174	40	4	3
.....	9	12	50	23	18
.....	408	165	25	7	.....
1.....	92	28	27	.....	.....
.....	123	61	5	.....	.....
.....	66	59	33	8	.....
1.....	83	127	9	.....	.....
.....	42	33	83	8	.....
.....	4	26	25	11	2
.....	102	121	27	3	.....
.....	55	25	26	.....	.....
.....	65	36	7	1	.....
.....	26	14	77	1	.....
.....	75	70	23	2	1
.....	81	55	16	2	.....
1.....	1,975	1,278	661	108	32

the State there is an increase of four hundred and forty
rade ; a decrease of thirty-nine second grade ; a decrease
enty-seven third grade ; a decrease of twenty-one fourth
and an increase of sixth fifth grade.

SCHOOL REPORT.

GRADE OF SCHOOL CONSIDERING ALL ITS CONDITIONS.

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	18	13	1	1	
Bayonne.....	10	34	3	1	
Bloomfield.....	18	4	1		
Bordentown.....	1	2	4	4	3
Bridgeton.....	19	8	4		
Burlington.....	2	2	5	6	1
Camden.....	81	61	12	3	
Dover.....	13				
Elizabeth.....	16	33	14		
Gloucester City.....	2	9			
Hoboken.....	109				
Jersey City.....	241	94	15	5	
Lambertville.....	14				
Long Branch.....	29				
Millville.....	11	25	5		
Montclair.....	15	3			
Morristown.....	15	6			
Newark.....	238	120	31	4	3
New Brunswick.....	32	16		1	
Orange.....	33				
Passaic.....	24	7			
Paterson.....	71	93	17	1	
Perth Amboy.....	5	2	2	1	
Phillipsburg.....	34				
Plainfield.....	29	4			
Princeton.....	7	3			
Rahway.....	9	12			
Salem.....	21	2			
Trenton.....	71	44	5		
Woodbury.....	2	1	6	3	3
Total.....	1,190	598	125	30	9

In the cities there is an increase of two hundred and forty-four first grade ; a decrease of thirty-one second grade ; a decrease of twenty-six third grade ; a decrease of nine fourth grade, and an increase of two fifth grade.

EVENING SCHOOLS.

Evening schools were held in twelve cities, an increase of one last year. The schools were maintained one hundred and seven evenings more than last year ; six hundred and thirty-one pupils were enrolled ; the average attendance increased hundred and seventy-three ; the number of teachers was one more ; the average weekly salary paid to the teachers was seventy-four cents, and the total amount appropriated for the expenses incurred in conducting the schools increased one thousand five hundred and ninety-four dollars and thirty-six cents. The following tables gives these statistics by cities :

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Albany.....	64	777	274	12	\$9 80	\$590 00
Brooklyn.....	60	199	110	4	8 33	565 00
Brooklyn.....	96	920	435	24	5 25	1,981 00
Brooklyn.....	65	536	385	47	4 00	1,000 00
Brooklyn.....	100	2,897	1,315	61	9 56	11,000 00
Brooklyn.....	29	57	50	3	6 00	205 00
Brooklyn.....	73	159	77	4	8 75	816 24
Brooklyn.....	40	265	147	5	9 50	999 15
Brooklyn.....	57	2,177	907	62	4 25	3,500 00
Brooklyn.....	80	78	40	2	9 33	185 00
Brooklyn.....	51	467	296	7	7 50	1,418 48
Brooklyn.....	75	55	17	1	10 00	230 00
Total.....	790	8,587	4,053	232	\$6 43	\$22,489 57

APPORTIONMENT OF THE RESERVE FUND.

One per cent. of the State School Tax constitutes the Reserve which is apportioned each year by the State Board of Education in its discretion. In the following table is shown the amount of tax raised and its apportionment. The rate of tax is \$62322 based on the census of 1887. The appropriation for the income of the State School Fund is \$0.26737 per child.

he sake of convenience the counties that receive more e State School Tax than they pay are denominated " Re- Counties ;" those that receive just the amount they pay im Counties ;" and those that receive less than they pay g Counties." Below, the several counties are given ac- to this classification, with the amounts they receive per r all districts receiving more than \$375.00.

RECEIVING COUNTIES.

ties.	Per Child.
sex	\$3 85
l.....	3 90
land.....	3 90
.....	4 00
.....	4 25
.....	4 35

MEDIUM COUNTIES.

.....	4 40
.....	4 49
.....	4 87
ay	5 25
.....	5 32
.....	5 67

PAYING COUNTIES.

uth	6 15
ter	6 18
.....	6 25
.....	6 25
.....	6 39
lon.....	6 49
et.....	6 91

is one less receiving county and one more medium county, ay this year being able to maintain her own schools with- from other counties. The counties of Hunterdon, Salem nerset do not receive anything from the Reserve Fund, ating all their ten per cent. for the benefit of other coun- otwithstanding this they receive the largest per capita of counties. The total amount received by the receiving s above the amount raised in such counties is \$32,070.00, tion from last year of \$1,936.43.

TECHNICAL AND MANUAL EDUCATION.

Under the act of 1881, providing for the establishment of technical schools and granting State aid of from \$3,000 to \$5,000, when the locality raises a like amount, schools for technical education have been organized in Hoboken and Newark. An act of the Legislature, passed in 1887, provides that to any district making manual training a part of its regular school course, the State will grant from \$500 to \$5,000, provided the district raises a like amount. Under the provisions of this act appropriations have been made to Elizabeth, Montclair, Orange, Paterson and Vineland. In some of these districts the appropriations were made near the close of the school year and no reports have been received from them. Reports of the others will be found in the appendix.

DISTRICT INDEBTEDNESS.

In the following table is given the interest bearing indebtedness of the several school districts in the State. The amount outstanding at the beginning of the school year was \$2,175,852.53; the amount paid off was \$354,000.08 and the amount outstanding at the close of the year was \$1,868,852.45, being a net decrease for the year of \$307,000.08 :

REPORT OF SUPERINTENDENT.

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cts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
No. 1...	\$48,000 00	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,333 34	\$42,666 66
2...	400 00	Mortgage.	1887.	1890.	6 p. c.	100 00	300 00
5...	1,000 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,000 00
9...	87 50	Bonds.	1884.	1885 to 1888.	6 p. c.	87 50	.....
15...	70 00	Bond.	1887.	1888.	6 p. c.	70 00	.....
18...	76 00	Bond.	1885.	.....	6 p. c.	76 00	.....
30...	625 00	Bonds.	1886.	1887 to 1892.	5 p. c.	100 00	725 00
39...	875 00	Notes.	1887.	1888 to 1890.	6 p. c.	265 00	610 00
46...	200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	125 00
48...	1,200 00	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	600 00

No. 2...	2,500 00	Mortgages.	1876 and 1884.	.....	6 p. c.	.....	2,500 00
4...	900 00	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	600 00
6...	1,500 00	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	1,000 00
7...	4,000 00	Mortgage.	1885.	1888.	5½ p. c.	1,000 00	3,000 00
15...	3,000 00	Mortgage.	1885.	1888.	5 p. c.	.....	3,000 00
21½	5,350 00	Bonds.	1885.	1886 to 1888.	6 p. c.	500 00	4,850 00
25...	755 00	Bonds.	1885 and 1886.	1887 and 1888.	6 p. c.	755 00	.....
29...	4,050 00	Bonds.	1886.	1887 to 1895.	6 p. c.	500 00	3,550 00
31...	15,000 00	Bonds.	1887.	1897.	6 p. c.	.....	15,000 00
32...	22,500 00	Bonds.	1878.	1887 to 1892.	6 p. c.	2,500 00	20,000 00
33...	4,000 00	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00	3,500 00
33½	1,200 00	Mortgage.	1887.	1887 to 1891.	6 p. c.	.....	1,200 00
37...	2,000 00	Mortgage.	1886.	.....	5 p. c.	.....	2,000 00
38...	1,650 00	Mortgage.	1873.	.....	7 p. c.	.....	1,650 00
39...	250 00	Bonds.	1877.	1887.	7 p. c.	250 00	.....
40...	8,150 00	{ Note. Bonds. }	1887.	1888 and 1890.	5 p. c.	650 00	7,500 00
42...	2,500 00	Bonds.	1882.	.....	5 p. c.	500 00	2,000 00
63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00

No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p. c.	400 00	3,600 00
9...	2,250 00	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00	2,000 00
15...	5,700 00	Mortgage.	.....	.....	5 p. c.	.....	5,700 00
23...	2,700 00	Bonds.	1886.	1887 to 1898.	5 p. c.	200 00	2,500 00
53...	400 00	Mortgage.	1886.	1887.	6 p. c.	100 00	300 00
57...	400 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	300 00
73...	5,300 00	Mortgages.	1874 and 1875.	.....	5 p. c.	.....	5,300 00
110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00	1,400 00
111...	1,200 00	Bonds.	1875.	.....	7 p. c.	100 00	1,100 00
112...	5,100 00	Bonds.	1881.	.....	6 p. c.	300 00	4,800 00
113...	52 30	Note.	1885.	1888.	6 p. c.	52 30	.....

No. 1...	177,825 00	{ Notes and Bonds. }	1877 to 1883.	1878 to 1903.	5 p. c.	10,000 00	167,825 00
3...	1,200 00	Bonds.	1885.	1890.	5 p. c.	.....	1,200 00
4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1888.	{ \$2,200-6 p. c. 7,500-5 p. c. }	.....	.....
5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,700 00
12...	8,000 00	Bonds.	1870 and 1883.	1888 and 1889.	5 p. c.	500 00	7,500 00
25...	400 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	300 00
43...	2,500 00	Notes.	1883.	.....	6 p. c.	300 00	2,200 00

No. 12...	550 00	Bonds.	1879 and 1880.	1886 to 1889.	6 p. c.	350 00	200 00
24...	335 00	Bonds.	1883.	1886 to 1889.	6 p. c.	35 00	300 00
26...	3,127 50	Bonds.	1886.	1886 to 1895.	5 p. c.	347 50	2,780 00
28...	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
29...	5,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	4,000 00
30...	5,600 00	{ Mortgage (and Bonds.) }	1883 and 1884.	1884 to 1894.	6 p. c.	.....	5,600 00
31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
32...	2,000 00	Bonds.	1886.	1888 to 1891.	6 p. c.	.....	2,000 00

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.
Cumberland.						
Dist. No. 4...	\$770 00	Bonds.	1886.	1887 to 1890.	5 p. c.	\$270 00
" 18...	2,300 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....
" 27...	350 00	Note.	1886.	1889 and 1890.	6 p. c.	.....
" 40...	900 00	Bonds.	1886.	1887 to 1890.	6 p. c.	300 00
" 41...	3,600 00	Notes.	1882 to 1886.	.....	{ \$2,600-5 p. c. 1,000-4 p. c. }	200 00
" 43...	378 00	Notes.	1887.	1888.	6 p. c.	378 00 ...
" 44...	22,000 00	Bonds.	1877.	1878 to 1896.	7 p. c.	2,000 00 ...
" 52...	1,400 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00
" 54...	1,900 00	Bonds.	1887.	1888 to 1891.	6 p. c.	600 00
Essex Co.						
Dist. No. 3...	8,250 00	{ Mortgage. Bonds. }	1872 and 1887.	1889 to 1895.	5 p. c.	.....
" 4...	2,800 00	Mortgage.	1880.	.....	5 p. c.	.....
" 7...	13,800 00	Bonds.	.....	.....	{ \$5,000-6 p. c. 8,300-5 p. c. }	3,000 00 1
" 8...	18,000 00	Mortgages.	1887 and 1884.	.....	5 p. c.	..... 1
" 9...	800 00	Bonds.	1880.	1881 to 1892.	6 p. c.	.....
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00
" 12...	4,733 34	{ Mortgage and Bonds. }	1881.	1887 to 1896.	6 p. c.	733 34
" 13...	1,000 00	Bonds.	1874.	1875 to 1888.	7 p. c.	500 00
" 20...	1,600 00	Bonds.	1888.	1889 to 1904.	5 p. c.	.....
" 28...	500 00	Bonds.	1881.	1887 and 1888.	6 p. c.	500 00 ...
" 31...	3,000 00	Mortgage.	1870.	1888.	7 p. c.	.....
" 37...	48,300 00	{ Notes and Bonds. }	1871 to 1887.	1887 to 1895.	{ \$30,000-7 p. c. 18,300-6 p. c. }	3,300 00 4
" 38...	20,500 00	{ Mortgage and Bonds. }	1888.	.....	{ Mort.-5 p. c. Bonds-4 1/2 p. c. }	3,000 00 1
" 42...	540 00	Bonds.	1892.	.....	6 p. c.	231 00
" 43...	607,000 00	Bonds.	1868 to 1888.	1886 to 1891.	{ 5 p. c. 4 1/2 p. c. }	240,000 00 40
" 44...	54,000 00	Bonds.	1869 to 1880.	1886 to 1900.	{ \$25,000-7 p. c. 20,000-6 p. c. }	9,000 00 4
Gloucester Co.						
Dist. No. 1...	4,000 00	Bonds.	1879 to 1888.	.....	5 p. c.	1,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....
" 16...	500 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	500 00 ...
" 28...	1,600 00	Bonds.	1888.	1889 to 1896.	5 p. c.	.....
" 29...	1,000 00	Mortgage.	1886.	1888.	6 p. c.	1,000 00 ...
" 30...	500 00	Bond.	1885.	1887.	6 p. c.	500 00 ...
" 31...	1,050 00	Mortgage.	1874.	.....	6 p. c.	.....
" 38...	800 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....
" 57...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	300 00
Hudson Co.						
Dist. No. 3...	1,500 00	Bonds.	1884.	1887 and 1888	6 p. c.	1,500 00
" 6...	41,000 00	Bonds.	1883 and 1886.	1884 to 1900.	5 p. c.	3,000 00 ...
" 8...	1,650 00	Mortgage.	1884.	1888.	6 p. c.	1,650 00 ...
" 13...	263,333 34	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	..... 26
" 15...	123,747 21	Bonds.	1869 to 1887.	.....	7 p. c. and 5 p. c.	..... 12
" 16...	18,200 00	{ Mortgage and Bonds. }	1871.	1891.	{ M rt.-6 p. c. Bonds-7 p. c. }	..... 1
" 17...	27,000 00	Bonds.	1873 to 1886.	1883 to 1896.	6 p. c.	..... 2
Hunterdon Co.						
Dist. No. 3...	777 68	Notes.	.....	1886 and 1887.	6 p. c.	281 10
" 9...	800 00	Notes.	1885.	1886 to 1888.	6 p. c.	800 00 ...
" 12...	1,200 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,200 00 ...
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00
" 54...	1,500 00	Bonds.	1888.	1890 to 1893.	5 p. c.

REPORT OF SUPERINTENDENT.

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Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.							
Dist. No. 1...	\$48,000 00	Bonds.	1887 and 1888.	1888 to 1896.	5 p. c.	\$5,333 34	\$42,666 66
" 2...	400 00	Mortgage.	1887.	1890.	6 p. c.	100 00	300 00
" 5...	1,000 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,000 00
" 9...	87 50	Bonds.	1884.	1885 to 1888.	6 p. c.	87 50	.....
" 15...	70 00	Bond.	1887.	1888.	6 p. c.	70 00	.....
" 18...	76 00	Bond.	1885.	.....	6 p. c.	76 00	.....
" 30...	825 00	Bonds.	1886.	1887 to 1892.	5 p. c.	100 00	725 00
" 39...	875 00	Notes.	1887.	1888 to 1890.	6 p. c.	285 00	610 00
" 46...	200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	125 00
" 48...	1,200 00	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	600 00
Bergen Co.							
Dist. No. 2...	2,500 00	Mortgages.	1876 and 1884.	.....	6 p. c.	.....	2,500 00
" 4...	900 00	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	600 00
" 6...	1,500 00	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	1,000 00
" 7...	4,000 00	Mortgage.	1885.	1888.	5½ p. c.	1,000 00	3,000 00
" 15...	3,000 00	Mortgage.	1885.	1888.	5 p. c.	.....	3,000 00
" 21½	5,350 00	Bonds.	1885.	1886 to 1888.	6 p. c.	500 00	4,850 00
" 25...	765 00	Bonds.	1885 and 1886.	1887 and 1888.	6 p. c.	755 00	.....
" 29...	4,050 00	Bonds.	1886.	1887 to 1895.	6 p. c.	500 00	3,550 00
" 31...	15,000 00	Bonds.	1887.	1897.	6 p. c.	.....	15,000 00
" 32...	22,500 00	Bonds.	1878.	1887 to 1892.	6 p. c.	2,500 00	20,000 00
" 33...	4,000 00	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00	3,500 00
" 33½	1,200 00	Mortgage.	1887.	1887 to 1891.	6 p. c.	.....	1,200 00
" 37...	2,000 00	Mortgage.	1888.	.....	5 p. c.	.....	2,000 00
" 38...	1,650 00	Mortgage.	1878.	.....	7 p. c.	.....	1,650 00
" 39...	250 00	Bonds.	1877.	1887.	7 p. c.	250 00	.....
" 40...	8,150 00	{ Note. Bonds. }	1887.	1888 and 1890.	5 p. c.	650 00	7,500 00
" 42...	2,500 00	Bonds.	1882.	.....	5 p. c.	500 00	2,000 00
" 63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
Burlington Co.							
Dist. No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p. c.	400 00	3,600 00
" 9...	2,250 00	Bonds.	1886.	1887 to 1896.	5 p. c.	250 00	2,000 00
" 15...	5,700 00	Mortgage.	.....	.....	5 p. c.	.....	5,700 00
" 23...	2,700 00	Bonds.	1886.	1887 to 1896.	5 p. c.	200 00	2,500 00
" 53...	400 00	Mortgage.	1886.	1887.	6 p. c.	100 00	300 00
" 57...	400 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	300 00
" 73...	5,300 00	Mortgages.	1854 and 1875.	.....	5 p. c.	.....	5,300 00
" 110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p. c.	100 00	1,400 00
" 111...	1,200 00	Bonds.	1875.	.....	7 p. c.	100 00	1,100 00
" 112...	5,100 00	Bonds.	1881.	.....	6 p. c.	300 00	4,800 00
" 113...	52 30	Note.	1885.	1888.	6 p. c.	52 30	.....
Camden Co.							
Dist. No. 1...	177,825 00	{ Notes and Bonds. }	1877 to 1883.	1878 to 1903.	5 p. c.	10,000 00	167,825 00
" 3...	1,200 00	Bonds.	1885.	1890.	5 p. c.	.....	1,200 00
" 4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	{ \$2,200-6 p. c. 7,500-5 p. c. }	.....	.....
" 5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,700 00
" 12...	8,000 00	Bonds.	1870 and 1883.	1888 and 1889.	5 p. c.	500 00	7,500 00
" 28...	400 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	300 00
" 43...	2,500 00	Notes.	1883.	.....	6 p. c.	300 00	2,200 00
Cape May Co.							
Dist. No. 12...	550 00	Bonds.	1879 and 1880.	1886 to 1889.	6 p. c.	350 00	200 00
" 24...	335 00	Bonds.	1883.	1886 to 1889.	6 p. c.	35 00	300 00
" 26...	3,127 50	Bonds.	1886.	1886 to 1895.	5 p. c.	347 50	2,780 00
" 28...	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
" 29...	5,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	4,000 00
" 30...	5,600 00	{ Mortgage and Bonds. }	1883 and 1884.	1884 to 1894.	6 p. c.	.....	5,600 00
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
" 32...	2,000 00	Bonds.	1886.	1888 to 1891.	6 p. c.	.....	2,000 00

SCHOOL REPORT.

Districts.	Amount of indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Salem Co.							
Dist. No. 1...	3,000 00	Bond.	1887.	1890.	5 p. c.		3,000 00
" 11...	100 00	Note.	1886.		5 p. c.		100 00
" 64...	4,500 00	Bonds.	1886.	1887 to 1892.	5 p. c.	1,000 00	3,500 00
Somerset Co.							
Dist. No. 11...	300 00	Note.	1886.	1887 to 1890.	5 p. c.	100 00	200 00
" 28...	4,000 00	Bonds.	1887.	1888 to 1896.	5 p. c.	500 00	3,500 00
" 29...	1,000 00	Mortgage.	1872.		5 p. c.	500 00	500 00
" 31...	6,000 00	Bonds.	1882 and 1883.	1886 to 1894.	5 p. c.	1,000 00	5,000 00
" 38...	22,500 00	Bonds.	1882.	1883 to 1902.	5 p. c.	500 00	22,000 00
" 61...	150 00	Bonds.	1878.	1879 to 1883.	7 p. c.	150 00	
Sussex Co.							
Dist. No. 64...	400 00	Note.	1886.	1888 to 1891.	6 p. c.		400 00
Union Co.							
Dist. No. 1...	4,500 00	Bonds.			7 p. c.	500 00	4,000 00
" 5...	10,000 00	Mortgage.	1885.		6 p. c.	2,000 00	8,000 00
" 9...	1,000 00	Bonds.	1884.	1886 to 1888.	6 p. c.	1,000 00	
" 10...	2,000 00	Mortgage.	1871.		6 p. c.	500 00	1,500 00
" 12...	44,000 00	{ Mortgages and Bonds. }	1875 to 1886.	1876 to 1910.	{ Mort. 5 p. c. Bonds 7 p. c. }	3,000 00	41,000 00
" 17...	550 00	Mortgage.	1883.		6 p. c.		550 00
" 19...	1,500 00	Mortgage.	1877.	1878 to 1889.	7 p. c.	1,000 00	500 00
" 25...	1,600 00	Mortgages.	1876 and 1877.		{ \$1,200-7 p. c. 400-6 p. c. }		1,600 00
Warren Co.							
Dist. No. 10 ¹ / ₂	2,600 00	Bonds.	1874.		7 p. c.		2,600 00
" 12...	29,000 00	Bonds.	1869 and 1871.		5 p. c.	4,000 00	25,000 00
" 31...	11,900 00	Bonds.	1880 to 1887.	1881 to 1899.	5 ¹ / ₂ p. c. and 5 p. c.	1,000 00	10,900 00
" 48...	18,000 00	Bonds.			7 p. c.	3,000 00	15,000 00
" 56...	800 00				6 p. c.		800 00

REPORT OF SUPERINTENDENT.

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Districts.	Amount of Indebtedness September 1st, 1887.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Proctor Co.							
Dist. No. 6...	\$5,500 00	Bonds.	1888.	1890 to 1899.	5 p. c.	.....	\$5,500 00
" 19...	23,500 00	Bonds.	1873 to 1886	1888 to 1896.	{ \$7,500-6 p. c. 12,000-5 p. c. 4,000-4 p. c. }	\$3,000 00	20,500 00
" 21...	400 00	Note.	1886.	1889.	6 p. c.	200 00	200 00
" 37...	650 00	Mortgage.	1868.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	250 00	Bond.	1885.	1887 and 1888.	6 p. c.	250 00	.....
Middlesex Co.							
Dist. No. 3...	2,050 00	Bonds.	1888.	1889 to 1909.	5 p. c.	.....	2,050 00
" 14...	500 00	Bonds.	1886.	1887 to 1889.	6 p. c.	400 00	100 00
" 24...	14,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	13,000 00
" 31...	4,500 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,000 00
" 35...	300 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	200 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	.....	2,200 00
" 39...	650 00	Bonds.	1886.	1887 to 1890.	6 p. c.	50 00	600 00
" 69...	450 00	Bonds.	1886.	1887 and 1888.	6 p. c.	.....	450 00
" 73...	19,000 00	{ Mortgage and Bonds }	1875.	1876 to 1891.	6 p. c.	3,000 00	16,000 00
" 75...	2,100 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	500 00	1,600 00
" 77...	2,000 00	Bonds.	1888.	1889 to 1898.	5 p. c.	.....	2,000 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	.....	6 p. c.	.....	500 00
" 69...	1,000 00	Bonds.	1883.	1883 to 1888.	6 p. c.	1,000 00	.....
" 73...	340 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	.....
" 85...	58,500 00	Bonds.	1877 to 1887.	1878 to 1915.	{ \$12,600-6 p. c. 43,500-5 p. c. }	2,400 00	56,100 00
" 90½	22,010 00	Bonds.	1877 to 1886.	1878 to 1901.	{ 5,000-7 p. c. 11,010-6 p. c. 6,000-5 p. c. }	1,500 00	20,510 00
" 92...	1,000 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	500 00
" 94...	2,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	500 00	2,000 00
" 94½	8,200 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	7,000 00
" 96...	300 00	Notes.	1884.	1886 to 1888.	6 p. c.	300 00	.....
" 101...	1,100 00	Bonds.	1886.	1887 to 1891.	5 p. c.	.....	1,100 00
" 104...	2,000 00	Bonds.	1871.	.....	7 p. c.	.....	2,000 00
Morris Co.							
Dist. No. 1...	6,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	5,000 00
" 13...	4,000 00	{ Mortgage and Note. }	1883 and 1886.	1889 to 1891.	{ Mort. 5 p. c. Note 4½ p. c. }	.....	4,000 00
" 44...	1,190 00	Notes.	1886.	.....	5 p. c.	690 00	500 00
" 54...	500 00	Notes.	1886.	1888.	6 p. c.	500 00	.....
" 55...	2,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	1,000 00
" 67...	14,000 00	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	12,000 00
" 81...	4,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	2,600 00
" 108...	1,600 00	Bonds.	1887.	1891 to 1894.	5 p. c.	.....	1,600 00
" 111...	5,000 00	Bonds.	1888.	1889 to 1893.	5 p. c.	.....	5,000 00
Ocean Co.							
Dist. No. 2...	1,050 00	Bonds.	1885.	1887 to 1896.	6 p. c.	400 00	650 00
" 10...	150 00	Note.	1887.	1888 to 1890.	6 p. c.	50 00	100 00
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	400 00	3,600 00
" 39...	205 00	Notes.	1884.	1885 to 1888.	5 p. c.	205 00	.....
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	500 00	2,000 00
" 45...	325 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	.....
" 49...	10,000 00	Bonds.	1887.	1897 to 1906.	5 p. c.	.....	10,000 00
Passaic Co.							
Dist. No. 3...	4,000 00	Bonds.	1888.	1891 to 1895.	{ \$2,000-7 p. c. 2,000-5 p. c. }	.....	4,000 00
" 5...	37,500 00	Bonds.	1873 to 1886.	1874 to 1893.	{ 5,000-7 p. c. 32,500-5 p. c. }	.....	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	.....	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	400 00	1,000 00
" 23...	3,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	2,000 00
" 28...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	400 00	800 00



STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

FINANCIAL STATEMENT

COUNTIES.

COUNTIES.	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	Present value of the school property
Atlantic	\$29,591 55	\$5,342 50	\$381 18	\$7,842 85	\$12,857 55	\$20,700 50	\$50,108 78	\$2,360 46	\$172.80
Bergen	52,950 57		1,785 08	28,838 00	52,222 00	81,190 00	185,914 68	26,591 98	286.30
Burlington	85,994 65		4,263 92	500 00	9,982 00	10,482 00	100,840 67	15,685 54	231.00
Camden	87,413 90		1,529 71	90,584 51	47,150 52	137,735 03	220,678 73	583 01	411.17
Cape May	15,217 22	3,204 50	740 86	4,088 32	4,440 25	8,658 67	28,221 25	2,552 83	71.00
Cumberland	40,113 90		1,768 13	31,275 80	13,452 00	44,728 52	85,608 65	4,180 01	331.10
Essex	401,082 48	13,302 16		69,050 00	177,044 50	247,354 70	602,319 34	11,072 00	1,767.00
Gloucester	47,775 25		1,811 50	4,678 80	15,894 39	20,573 19	70,159 94	6,572 83	140.00
Hudson	563,345 88	19,760 78		64,215 80	94,380 55	162,596 44	545,080 10	11,700 44	1,188.00
Hunterdon	63,320 61		2,297 44	3,174 65	8,806 93	12,841 48	79,468 53	1,798 16	265.00
Mercer	111,892 90		723 11	3,730 64	20,510 83	24,247 42	186,663 48	8,388 00	339.00
Middlesex	67,904 80			25,097 80	11,931 00	37,028 80	106,637 76	5,342 26	363.40
Monmouth	118,928 72		2,592 51	7,678 34	8,470 38	18,149 70	132,809 83	20,206 47	490.70
Morris	70,083 47		3,597 04	14,850 00	18,644 58	33,495 48	107,175 99	2,447 26	275.00
Ocean	21,825 19	719 58	904 10	2,860 16	3,278 00	6,148 16	29,757 02	2,839 16	65.00
Passaic	108,383 67		1,168 38	60,843 00	26,092 00	67,335 08	197,067 31	3,629 38	517.00
Salem	43,903 16		2,070 00		7,104 00	7,704 00	63,767 16	11,512 71	116.00
Somerset	48,365 18		2,800 00	8,200 00	1,020 00	10,275 00	61,637 27	1,681 43	125.00
Sussex	51,637 06	6,540 00	2,321 54	1,912 78	5,202 47	7,225 00	54,783 40	6,679 67	128.00
Union	89,014 72			38,090 27	38,471 73	66,562 00	185,676 72	7,309 75	442.00
Warren	63,003 63	112 00		10,716 00	9,416 70	20,132 70	83,249 03	3,839 20	232.00
Total	1,970,065 00	48,992 01	32,044 49	474,293 45	690,016 46	1,064,300 91	3,115,441 41	165,367 00	7,687.70

TABLE I—CONTINUED.

recy, for the School Year ending August 31, 1888.

and eighteen years of age		ATTENDANCE.														
Average number of months the schools have been kept open		Number of children between five and eight years of age enrolled in the school registers during the year		Number who have attended ten months or more during the year		Number who have attended eight months, but less than ten		Number who have attended six months, but less than eight		Number who have attended four months, but less than six		Number who have attended less than four months.		Average number who have attended school during the time it has been kept open		
Estimated number of children in the district attending private school.		Estimated number of children in the district who have attended no school during the year		Number of children the school house will seat comfortably.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.				
534	8.9	4,690	968	1,357	1,027	1,338	2,910	95	1,529	4,001	25	89	559	44	941	45
362	10.2	7,106	368	2,139	1,354	1,023	4,217	1,218	2,467	7,020	46	85	77	41	42	71
400	9.3	9,519	123	1,441	2,065	2,160	4,539	1,812	3,296	11,708	88	154	51	88	36	78
238	9.6	14,802	774	3,192	2,396	2,528	6,900	7,729	2,863	7,474	10	225	94	93	39	61
737	9.	2,851	284	665	579	827	1,281	66	238	2,502	35	20	55	11	32	73
672	9.	9,379	385	1,997	2,061	1,705	3,171	6,290	460	1,839	29	140	64	66	33	50
231	10.	32,571	1,782	14,513	4,951	3,323	7,701	22,125	15,311	20,846	59	586	129	66	54	76
731	9.5	6,206	313	1,176	1,433	1,193	2,093	3,422	287	1,316	34	64	56	03	34	79
666	10.1	26,972	3,049	13,800	5,534	4,956	9,209	24,172	8,057	40,593	47	580	198	37	41	73
628	9.9	7,683	90	1,546	1,639	1,462	2,906	3,987	244	1,561	53	96	46	99	22	17
576	10.	10,229	889	2,563	1,822	1,660	3,295	5,576	2,654	5,344	17	171	82	28	37	66
617	9.3	5,573	279	2,445	1,548	1,641	2,760	5,310	2,358	2,974	21	148	64	36	38	20
896	9.6	13,149	117	3,268	3,005	2,601	4,100	7,373	1,140	4,007	51	148	53	90	36	35
239	9.6	9,229	181	2,079	1,323	1,448	3,438	4,011	1,677	2,748	50	123	56	06	37	22
258	8.6	3,626	1	465	745	556	1,537	1,551	91	557	31	37	42	60	33	67
629	10.	14,576	1,118	4,360	2,729	2,868	4,413	9,699	2,775	7,087	26	222	79	00	42	00
988	9.4	5,632	106	1,043	1,046	1,162	2,324	2,832	359	975	16	91	48	39	34	01
261	9.8	5,303	296	1,304	989	885	1,728	2,052	369	1,375	29	76	53	38	37	96
697	9.5	4,902	31	1,002	1,003	912	1,854	2,466	172	674	55	70	40	90	30	48
923	10.	9,130	63	4,391	1,478	1,008	2,000	6,068	4,144	3,649	82	153	101	00	43	00
226	9.5	8,196	110	2,534	1,636	1,266	2,542	4,784	319	2,617	55	99	49	20	22	44
847	9.6	224,396	13,075	66,187	41,724	35,663	89,749	135,187	46,475	109,790	796	3,325	907	24	942	35

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES	FINANCIAL STATEMENT						
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from surplus revenue	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of the school property.
Atlantic City.....	\$9,290 04	\$201 18	\$6,000 00	\$9,723 00	\$15,723 00	\$15,214 22	\$65,440
Bayonne.....	17,013 54	.....	18,849 47	27,000 00	45,849 47	44,855 02	125,501
Bloomfield.....	10,231 72	.....	9,500 00	3,000 00	12,500 00	22,781 72	70,000
Bordentown.....	8,135 96	429 24	.....	1,000 00	1,000 00	10,165 20	15,500
Bridgeton.....	10,500 44	414 56	5,200 00	3,800 00	9,000 00	19,915 04	38,000
Burlington.....	9,444 63	493 18	.....	600 00	600 00	10,542 79	20,000
Camden.....	58,700 78	1,074 51	40,000 00	37,000 00	157,000 00	176,775 09	575,000
Dover.....	4,700 81	241 58	1,500 00	2,000 00	3,500 00	4,448 40	20,000
Elizabeth.....	42,209 04	.....	16,000 00	16,000 00	16,000 00	63,209 04	112,000
Gloucester City.....	6,131 01	112 23	1,034 51	1,200 52	2,235 03	8,473 27	90,000
Hoboken.....	59,850 67	.....	24,764 42	11,235 58	36,000 00	90,530 67	145,500
Jersey City.....	236,184 44	.....	15,000 00	47,183 97	62,183 97	295,768 41	665,730
Lambertville.....	6,355 08	354 54	385 00	815 00	1,200 00	8,100 62	32,000
Long Branch.....	18,078 32	418 87	3,000 00	2,700 00	5,700 00	24,194 19	120,000
Millville.....	9,800 02	403 84	16,425 00	1,264 33	17,689 33	28,064 39	00,000
Montclair.....	7,406 61	.....	10,000 00	2,400 00	17,400 00	20,206 61	11,000
Morristown.....	8,789 10	450 02	4,600 41	6,898 59	11,500 00	20,719 12	20,000
Newark.....	294,376 29	.....	33,263 20	143,553 24	176,816 48	471,101 67	1,200,500
New Brunswick.....	\$1,200 11	.....	13,083 25	4,912 76	18,000 00	41,202 11	136,000
Orange.....	30,620 18	.....	931 70	7,000 20	8,000 00	38,620 38	105,000
Passaic.....	11,908 11	134 78	16,968 00	2,017 08	18,985 08	30,425 85	95,070
Paterson.....	78,560 98	893 32	42,000 00	19,000 00	61,000 00	140,754 30	378,770
Perth Amboy.....	6,969 76	.....	1,250 00	1,325 00	2,575 00	9,544 76	25,000
Phillipsburg.....	15,140 74	.....	5,801 00	5,150 00	8,951 00	24,090 74	72,400
Plainfield.....	13,682 96	.....	10,100 00	8,075 00	18,175 00	31,897 96	135,000
Princeton.....	4,630 80	215 37	682 13	2,307 87	3,000 00	7,846 17	18,000
Rahway.....	8,723 88	.....	3,904 21	4,585 79	8,500 00	17,279 88	55,000
Salem.....	8,475 58	524 82	.....	3,804 00	5,804 00	14,804 40	27,000
Trenton.....	78,692 44	.....	3,000 00	17,000 00	20,400 00	90,092 44	248,000
Woodbury.....	6,605 09	257 22	.....	8,500 00	6,500 00	12,363 21	25,000
Total.....	1,105,868 92	6,621 25	329,650 30	405,730 34	734,380 64	1,346,480 61	4,001,241
							221,000

Whole number of children between five and sixteen years of age.

TABLE II—CONTINUED.

teracy, for the School Year ending August 31, 1888.

ATTENDANCE.															
	have been kept open	Number of children between five and eight years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended schools during the time they have been kept open	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
5	1,351	481	447	343	484	1,072	60	750	1,480	2	27	\$110 00	\$80 00		
	2,358	717	461	287	352	1,380	300	707	1,805	4	44	142 00	45 48		
	998	340	174	85	189	718	267	330	1,286	1	12	200 00	50 57		
	627	188	154	105	176	359	250	500	764	2	11	88 50	43 04		
	1,749	700	306	287	400	1,164	250	537	1,609	2	28	90 00	37 50		
8	870	306	250	242	225	506	390	518	1,050	1	15	130 00	41 81		
5	10,166	2,532	1,423	1,340	4,211	5,345	2,200	4,188	5,000	7	153	151 42	40 00		
	736	245	145	106	228	435	100	300	505	1	10	120 00	40 00		
9	9,915	2,064	619	404	881	2,664	2,247	2,866	2,902	4	60	160 00	51 00		
8	966	139	171	138	449	522	400	272	699	1	10	100 00	46 50		
	6,067	2,203	1,265	748	1,421	4,066	1,480	5,905	4,798	8	105	120 00	46 28		
	22,188	2,781	8,700	2,722	3,904	5,041	4,040	81,227	15,783	17	254	140 25	40 44		
	505	214	105	84	121	389	232	315	636	1	12	100 00	41 78		
7	1,679	692	329	244	416	1,254	50	1,550	1,660	8	24	98 75	32 33		
	2,236	353	402	384	408	680	125	197	1,296	5	25	76 00	40 80		
	904	467	187	70	188	642	235	181	1,110	2	18	210 00	61 25		
	964	283	186	98	212	738	575	486	970	2	20	132 50	48 75		
	23,214	1,387	10,571	3,302	2,268	1,684	11,301	10,322	20,517	20	367	150 00	57 50		
7	2,801	1,076	816	390	519	1,750	1,306	1,400	2,276	1	47	100 00	42 34		
2	1,768	189	248	161	342	1,293	1,700	1,404	1,548	2	34	150 00	49 00		
	1,752	454	418	428	440	1,156	500	831	1,512	1	30	150 00	42 50		
	10,673	1,093	3,449	1,718	1,462	2,907	7,214	2,000	6,342	15	170	110 00	42 00		
5	707	216	121	85	208	484	510	575	500	1	9	110 00	45 77		
	1,823	1,024	274	153	313	1,854	140	686	1,739	3	31	60 68	37 09		
	1,700	991	264	129	304	1,247	390	419	1,560	2	34	70 00	60 00		
	419	114	92	59	136	258	300	50	435	3	7	66 08	31 25		
	1,200	447	256	148	341	737	245	314	1,175	4	17	90 00	41 00		
	1,071	469	150	131	344	749	112	272	1,214	4	19	57 50	35 16		
6	6,723	832	2,026	1,199	955	1,718	4,237	4,562	5,290	8	113	118 33	62 38		
	654	232	213	137	257	491	79	121	680	1	14	80 00	41 54		
1	113,029	8,280	42,843	17,627	14,428	29,658	73,938	83,815	84,721	91,000	139	1,839	126 27	46 66	

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendent during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.	Average number in the districts, including the cities.
Atlantic.	11	42	197	4.6	18	16	4	4	3	2	102	126
Bergen.	14	69	245	3.5	3	15	14	20	14	2	166	188
Burlington.	30	111	355	3.2	13	50	25	8	6	6	129	139
Camden.	9	43	222	5.2	8	22	8	8	5	4	122	140
Cape May.	11	31	92	2.9	7	13	6	3	2	1	88	88
Cumberland.	12	59	216	3.6	4	34	4	16	4	3	112	126
Essex.	13	38	452	12.0	2	7	6	4	6	11	34	1,766
Gloucester.	15	66	789	2.9	11	26	17	5	3	3	119	129
Hudson.	11	14	314	22.4	1	1	1	2	5	7	1,187	2,479
Hunterdon.	10	106	300	2.8	7	37	16	10	5	1	91	91
Mercer.	9	53	93	1.9	1	22	11	4	3	1	99	120
Middlesex.	13	76	214	2.9	4	45	13	5	6	5	112	126
Monmouth.	16	115	475	4.1	7	42	30	20	11	6	104	126
Morris.	16	113	307	2.3	17	54	16	17	8	4	110	129
Ocean.	11	51	161	3.1	11	26	4	6	5	1	88	88
Passaic.	8	37	135	3.6	1	14	11	6	2	2	102	104
Salem.	12	67	159	2.4	5	38	14	6	2	3	94	104
Somerset.	9	70	210	3.	8	44	11	2	7	3	104	104
Sussex.	15	98	263	2.7	46	41	5	5	1	1	60	60
Union.	12	24	118	1.6	1	7	4	4	4	5	102	705
Warren.	20	89	231	2.6	18	61	7	4	2	4	102	113
Total.	250	1,371	4,995	3.6	175	654	219	140	109	72	109	123

TABLE IV.
School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax.
Atlantic		8	36	4	18	24
Bergen			99	42	51	15
Burlington	1	11	99	1	25	86
Camden	*1	2	40	20	23	9
Cape May		2	59	17	10	12
Cumberland		12	57	19	13	33
Essex			38	24	29	9
Gloucester		2	63	16	20	21
Hudson			16	9	12	3
Hunterdon		3	103	3	21	43
Mercer		1	52	3	6	45
Middlesex		1	75	30	18	47
Monmouth			115	5	14	97
Morris	*3	2	106	21	25	87
Ocean	†5	5	41	7	12	34
Passaic			37	9	14	23
Salem		1	66	2	13	53
Somerset			70	9	5	59
Somerset		4	94	7	9	37
Union			24	22	21	1
Warren	*1	6	83	9	26	54
Total	11	47	1,313	304	405	866

* New districts.

† One new district.

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of visits made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children	Number having between 45 and 80 children.	Number having between 80 and 120 children	Number having between 120 and 200 children.	Number having between 200 and 300 children.	Number having over 300 children.	Average number in the districts, excluding the cities	Average number in the districts, including the cities
Atlantic.	11	42	197	4.8	13	18	4	4	3	2	92	126
Bergen	14	60	245	3.6	3	15	14	20	14	3	105	106
Burlington	30	111	265	3.6	13	50	25	8	9	6	120	130
Camden	9	48	222	5.4	3	22	3	3	3	4	123	130
Cape May	11	31	91	2.9	7	13	6	3	2	—	88	96
Cumberland	12	50	216	2.8	4	31	4	10	4	3	115	109
Essex	13	38	452	12.8	2	7	5	4	6	11	111	1,735
Gloucester.	15	65	189	2.9	11	28	17	5	3	3	119	119
Hudson	11	16	314	22.4	—	—	—	4	6	7	1,127	5,613
Hunterdon	15	108	300	2.8	7	57	16	10	6	1	91	91
Mercer.	9	53	95	1.9	1	32	11	4	3	2	89	90
Middlesex	13	76	214	2.9	4	45	11	5	6	4	112	105
Monmouth	16	115	475	4.1	7	42	30	30	11	5	164	164
Morris.	16	111	307	2.8	17	54	18	11	9	4	110	119
New Jersey.	11	51	161	3.1	11	26	4	5	5	—	86	86
Passaic	8	37	185	3.6	—	14	11	8	2	2	102	99
Salem	12	67	159	2.4	6	38	14	5	2	2	84	104
Somerset	9	70	210	3.	3	44	11	3	1	3	104	104
Sussex	15	98	265	2.7	45	41	3	5	1	1	60	60
Union.	12	24	118	1.6	—	7	4	4	4	3	163	765
Warren	20	89	231	2.6	13	61	3	4	2	4	96	113
Total.	285	1,371	4,995	3.5	175	654	219	148	103	72	100	265

TABLE IV.

School Terms and District Tax.

COUNTIES	Length of time the schools have been kept open	Number of districts in which the schools have been kept open less than 6 months	Number in which they have been kept open 6 months, but less than 9	Number in which they have been kept open 9 months or more	District school tax.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax
Adams	1	11	2	36	8	10	24	
Albany	1	11	2	36	48	51	18	
Albany	1	11	2	36	3	33	69	
Albany	1	11	2	36	30	25	9	
Albany	1	11	2	36	17	10	12	
Albany	1	11	2	36	10	18	33	
Albany	1	11	2	36	22	29	8	
Albany	1	11	2	36	16	39	21	
Albany	1	11	2	36	9	13	2	
Albany	1	11	2	36	5	21	63	
Albany	1	11	2	36	3	8	48	
Albany	1	11	2	36	30	18	47	
Albany	1	11	2	36	8	14	97	
Albany	1	11	2	36	31	35	67	
Albany	1	11	2	36	7	13	34	
Albany	1	11	2	36	9	14	33	
Albany	1	11	2	36	2	12	53	
Albany	1	11	2	36	9	5	59	
Albany	1	11	2	36	7	9	87	
Albany	1	11	2	36	22	31	1	
Albany	1	11	2	36	9	30	64	
Total	11	47	1,918	304	406	806		

* New districts.

† One new district.

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic	.05	.21	.29	.22	.28	.02	.75	.01	.24	.23
Bergen	.01	.30	.19	.15	.31	.50	.06	.11	.23	.23
Burlington	.01	.15	.21	.22	.41	.50	.06	.12	.22	.23
Camden	.05	.22	.18	.16	.42	.02	.84	.12	.24	.24
Cape May	.04	.12	.28	.28	.25	.54	.08	.08	.26	.26
Cumberland	.04	.21	.23	.19	.34	.47	.04	.04	.12	.27
Essex	.05	.48	.15	.10	.24	.67	.05	.02	.20	.20
Gloucester	.05	.19	.23	.19	.34	.18	.02	.03	.15	.23
Hudson	.10	.38	.15	.14	.25	.65	.03	.08	.08	.23
Hunterdon	.01	.21	.21	.19	.38	.51	.00	.04	.14	.23
Mercer	.09	.25	.18	.16	.32	.57	.06	.18	.29	.29
Middlesex	.03	.29	.18	.18	.32	.62	.02	.17	.21	.29
Monmouth	.01	.28	.24	.19	.31	.66	.00	.06	.24	.29
Morris	.02	.22	.21	.15	.37	.53	.05	.12	.20	.29
Ocean	.02	.15	.21	.24	.42	.52	.05	.02	.13	.29
Passaic	.07	.29	.18	.18	.30	.65	.05	.11	.21	.29
Salem	.02	.19	.19	.21	.39	.51	.01	.05	.14	.29
Somerset	.07	.28	.19	.17	.32	.56	.05	.06	.20	.29
Sussex	.01	.26	.20	.19	.40	.51	.03	.03	.18	.24
Union	.01	.47	.18	.11	.23	.66	.04	.25	.21	.24
Warren	.01	.32	.20	.18	.31	.59	.09	.04	.07	.25
Total	.05	.29	.18	.18	.32	.60	.09	.12	.25	.24

TABLE VI.

Percentage of Census Attending the Schools in the Cities.

CITIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 6 and 10 months.	Percentage in attendance between 0 and 6 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the school census in public schools will accommodate.
ic City		.25	.25	.20	.25	.51	.60	.02	.29	.64
ne	.01	.26	.26	.12	.15	.50	.50	.09	.21	.47
field		.30	.17	.09	.19	.41	.60	.16	.24	.53
ntown	.01	.30	.24	.17	.28	.57	.48	.18	.30	.51
ion	.01	.40	.17	.15	.25	.60	.59	.10	.21	.58
ington	.01	.26	.26	.21	.15	.53	.54	.17	.29	.50
ed.	.01	.25	.14	.12	.41	.52	.62	.13	.25	.56
	.01	.34	.20	.14	.31	.58	.65	.09	.26	.56
meth.		.53	.16	.10	.21	.68	.43	.25	.30	.32
ester City.	.01	.14	.18	.14	.47	.64	.59	.24	.17	.43
cen.	.06	.36	.21	.11	.24	.67	.46	.11	.44	.38
City	.13	.30	.12	.13	.23	.67	.39	.07	.54	.27
ertville		.42	.21	.13	.24	.67	.48	.22	.30	.60
Branch		.41	.20	.11	.25	.73	.51	.02	.47	.61
lle	.10	.38	.17	.16	.31	.55	.67	.06	.08	.75
lair.	.01	.52	.18	.08	.21	.71	.68	.18	.14	.86
stown	.10	.41	.17	.10	.22	.76	.47	.26	.25	.46
rk	.06	.46	.14	.10	.23	.67	.44	.23	.33	.40
Brunswick.		.47	.14	.17	.20	.76	.46	.28	.28	.41
se	.08	.40	.14	.00	.19	.72	.36	.34	.30	.31
ic	.01	.28	.24	.24	.25	.60	.60	.17	.23	.56
son	.10	.33	.16	.14	.27	.67	.56	.11	.33	.48
Amboy.		.33	.17	.13	.29	.60	.39	.29	.22	.28
psburg	.03	.58	.10	.09	.17	.74	.60	.05	.26	.66
field.	.01	.55	.11	.06	.18	.73	.67	.15	.18	.61
eton	.04	.27	.22	.14	.33	.61	.54	.40	.06	.77
ay	.01	.37	.21	.12	.29	.60	.68	.14	.18	.66
l	.06	.41	.13	.12	.23	.70	.73	.06	.19	.84
on.	.12	.30	.18	.14	.26	.65	.50	.18	.34	.40
bury	.04	.27	.25	.16	.26	.57	.81	.08	.11	.60
Total	.07	.38	.16	.13	.26	.65	.49	.15	.36	.59

TABLE VII.
School Property in the Counties.

COUNTIES.	Number of school buildings.			Material.			Number of class rooms.	Ventilation		Number of school-houses erected during the year	Number of school houses enlarged, refurnished or remodelled.	Private schools	
	Number owned	Number rented	Number owned	Wood.	Brick.	Stone.		Number of buildings having a system of ventilation	Number of buildings without a system of ventilation			Number of nonsectarian schools having 25 pupils or more.	Number of sectarian schools having 25 pupils or more.
Atlantic	82	58	2	86	2		104	9	43				
Bergen	72	72		54	18		122	40	33				
Burlington	121	110	11	87	32		268	4	117				
Camden	73	69	3	45	20	4	242	31	41				
Cape May	31	31		31			65		24				
Cumberland	68	82	1	50	24		185	15	68				
Essex	88	79	9	34	62	2	600	67	31				
Gloucester	71	89	2	64	4	3	123	12	59				
Hudson	47	42	5	13	34		144	17	30				
Hunterdon	110	108	1	83	7	20	184	8	107				
Mercer	71	68	3	44	24	3	157	17	54				
Middlesex	82	82		65	17		170	23	61				
Monmouth	123	122	1	104	13		206	26	83				
Morris	110	104	2	89	14	8	183	23	87				
Ocean	32	51	1	51	1		63	4	45				
Passaic	55	55		32	23		278	12	43				
Salem	75	73	2	64	11		115	3	72				
Somerset	71	71		61	8		193	4	67				
Summit	90	90	1	80	10	9	114	4	65				
Union	34	33	1	22	12		173	21	13				
Warren	90	92	4	60	19	17	132	4	92				
Total	1,616	1,566	49	1,190	345	72	4,061	336	1,279	36	46	117	6

TABLE VIII.

School Property in the Cities.

CITIES.	Number of school buildings.	Number owned.	Number rented.	Material			Number of class rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurnished or remodeled.	Private schools.	
				Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic City.....	4	4		2	2		25	4					
Bayonne.....	1	1		1	4		33	1	4			1	1
Bloomfield.....	4	4			4		25	4				1	1
Bordentown.....	2	2		1	1		14		2			1	1
Bridgeton.....	4	4		2	2		24	2	2				
Burlington.....	6	6		1	5		21	1	5		1	1	1
Camden.....	15	15		1	11	3	156	15		2	2	5	2
Dover.....	1	1		1			11	1				1	1
Elizabeth.....	3	4	1	1	4		30	4	1		1	10	6
Gloucester City.....	4	4		1	3		11	4				1	1
Hoboken.....	5	5			5		112	5	2	1		6	2
Jersey City.....	23	19	1	5	18		322	9	14		1	5	4
Lambertville.....	3	3			2		15		3				
Long Branch.....	6	6		4	2		20	6			1	1	1
Millville.....	12	12		4	8		41		12				
Montclair.....	2	2			2		22	2				1	1
Morristown.....	2	2			2		16					3	2
Newark.....	41	32	8	9	31		375	17	24	2	1	5	6
New Brunswick.....	6	6		1	5		50	1	5			2	5
Orange.....	4	4		1	3		33	4				4	3
Passaic.....	5	5		1	4		31	2	3			1	1
Paterson.....	15	15			15		208	5	10	2		20	4
Perth Amboy.....	2	2		1	1		9	2				4	1
Phillipsburg.....	6	5	1	1	5		16	1	5			3	1
Plainfield.....	4	4			4		32	4				6	
Princeton.....	2	2		1	1		10	1	1			4	2
Rahway.....	4	4		2	2		22	4				2	
Salem.....	6	4	2	1	5		26	1	5			2	1
Trenton.....	18	16	2		18		89	16	2	1		2	3
Woodbury.....	6	4	2		1		14	1	5			1	1
Total.....	222	201	17	47	172	3	1,854	117	156	8	9	93	62

TABLE IX.

School Property in the Counties—(Continued.)

COUNTIES.	VALUATION								CONDITION.					
	Number of school-houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic	2	10	16	15	2	3	1	1	\$3,447	6	11	11	10	10
Bergen	1	1	12	45	1	4	1	1	4,183	2	3	15	27	27
Burlington	1	28	22	41	1	2	1	1	2,288	13	11	27	41	27
Camden	1	10	14	24	3	8	6	1	7,408	1	1	6	26	26
Cape May	1	5	7	16	1	1	1	1	2,301	1	2	3	3	3
Cumberland,	1	5	19	47	1	2	1	1	2,819	1	3	9	23	23
Essex	1	2	5	17	10	8	14	22	22,320	1	5	4	21	27
Gloucester	3	15	19	39	1	1	1	1	2,033	5	6	32	26	1
Hudson	1	1	12	4	4	4	11	11	28,977	3	7	11	16	16
Hunterdon	1	10	32	52	4	2	1	1	1,880	10	3	6	14	26
Mercer	1	10	39	11	4	14	1	1	4,099	1	1	8	24	26
Middlesex	1	11	26	32	4	6	2	1	4,309	6	4	27	25	2
Monmouth	1	4	51	50	7	6	4	1	3,804	1	3	6	27	71
Morris	1	18	39	43	2	4	1	1	2,657	2	7	19	39	63
Ocean	1	13	24	12	2	1	1	1	1,310	1	1	10	13	26
Pasamuc	1	9	7	19	4	8	7	1	9,415	2	7	8	12	26
Salem	1	18	28	28	3	1	1	1	1,601	3	3	13	39	13
Somerset	2	13	27	15	1	9	1	1	1,789	7	2	4	14	44
Sussex	5	38	36	18	2	1	1	1	1,391	6	14	30	26	26
Union	1	4	5	8	6	7	8	1	13,408	1	7	17	26	13
Warren	1	14	38	83	4	1	2	1	2,741	1	7	17	26	46
Total	13	236	475	568	90	83	62	39	5,005	67	90	219	331	679

TABLE X.

School Property in the Cities—(Continued.)

CITIES	VALUATION						CONDITION					
	Number of school-houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000	Number valued between \$10,000 and \$20,000	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Ac City				1	1	1	\$2,336				4	
ne				1	1	1	23,100		1	2	1	1
field				1	1	1	17,600					4
stown		1		1			7,750				1	1
ton		2		2			9,500			1	1	2
glon	1	1		1			8,000				2	4
n				1			26,000					16
				1			20,000					1
th					4		23,000		1		3	1
ster City		1	4				7,230				4	
en					3	2	31,700			1	2	2
City		3	1	1	6	8	25,030	3	3	6	6	5
rtville			12	1			11,000					3
branch		1	12	2		1	30,000					6
le	1	4	2				6,000		1	1	10	
air					2		2,500					2
town				1		1	35,000					2
k		1	2	6	9	14	37,800	1	4	3	14	10
unswick				2	1	1	22,600		1		4	1
			1	1	3		20,250					4
			1		2		19,194					5
on			1	6	5	1	29,878		1	2	12	
Amboy	1			1			17,500				1	1
mburg		2	2			1	14,488					6
eld					4		33,750					4
ton		1		1			9,300					2
J			2	2			13,750				2	2
		3		1			6,350			1	2	3
n			3	13			16,800		1	1	16	
ury		3		1			6,450	1		1	4	
total	3	29	34	64	49	32	\$22,776	5	18	19	50	26

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		CLOSET.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic...	45	10	43	9	38	14
Bergen	66	8	61	11	55	10
Burlington	95	28	83	28	73	33
Camden	75	...	60	3	55	...
Cape May	25	6	23	3	22	...
Cumberland	87	16	85	16	78	23
Essex	47	1	45	...	40	...
Gloucester	68	6	64	17	58	13
Hudson	46	2	41	4	41	...
Hunterdon	101	9	94	26	88	10
Mercer	66	5	66	16	60	11
Middlesex	72	10	74	8	64	26
Monmouth	94	29	87	36	71	23
Morris	104	6	81	29	53	27
Ocean	42	16	30	22	17	28
Passaic	49	6	38	16	40	13
Salem	56	19	72	3	46	19
Somerset	71	...	44	27	50	...
Sumner	51	48	31	68	49	...
Union	34	...	34	...	34	...
Warren	73	23	67	9	27	...
Total	1,378	287	1,214	401	1,014	164

TABLE XI.—CONTINUED.

Schools of the Counties.

DICTIONARIES.		GAZETTES.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT BOOKS.			
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
46	3	47	3	\$1,994 00	36	16	26	16	31	11	41	1
57	15	34	33	2,425 00	57	15	48	24	10	64	62	7
102	19	47	54	449 00	119	2	50	71	4	107	102	5
60	13	38	34	1,171 50	60	21	48	24	17	30	43	10
29	3	24	7	1,060 00	18	13	24	7	17	14	21	12
73	10	34	40	1,838 00	72	11	54	29	11	48	47	1
77	11	55	33	6,627 00	81	7	71	17	5	30	37	6
83	18	26	46	1,084 50	66	3	43	27	16	49	89	14
48	4	34	13	3,470 00	30	8	31	18	15	1	16	13
100	10	82	28	1,540 00	107	3	60	50	2	104	92	12
63	8	54	17	935 00	64	7	22	49	1	82	88	6
74	8	37	45	2,450 00	56	26	49	23	3	78	83	5
108	17	112	11	2,948 00	68	54	66	57	4	111	115	4
61	29	39	51	385 00	80	38	66	44	4	107	87	20
81	21	21	31	145 00	50	2	18	34	3	48	38	10
47	8	24	31	1,210 00	43	12	39	26	2	38	36	2
56	17	36	39	1,355 00	62	13	24	51	4	63	61	2
58	13	42	29	507 00	66	6	28	23	16	55	65	10
72	28	44	58	150 00	61	18	44	55	2	66	74	8
34	...	24	10	4,453 00	31	3	23	1	19	5	24	24
86	10	23	73	90 00	67	9	45	51	...	69	88	1
1,353	282	906	709	24,877 00	1,265	290	900	715	283	1,206	1,224	147

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City	4		4		4	
Bayonne	4	1	3	2	4	1
Bloomfield	4		4		4	
Bordentown	2		2		2	
Bridgeton	4		4		2	1
Burlington	6		1	5		6
Camden	15		15		15	
Dover	1		1		1	
Elizabeth	5		5		5	
Gloucester City	4		4		2	1
Hoboken	5		5		5	
Jersey City	23		23		23	
Lambertville	3		3		3	
Long Branch	6		6		6	
Millville	12		12		7	5
Montclair	2		2		2	
Morristown	2		1	1	2	
Newark	40	1	41		34	7
New Brunswick	6		6		6	
Orange	4		4		4	
Passaic	5		5		5	
Paterson	15		15		13	2
Perth Amboy	2		2		2	
Phillipsburg	6		6		6	
Plainfield	4		4		4	
Princeton	2		2		2	
Rahway	4		4		4	
Salem	6		6		6	
Trenton	16	2	17	1	18	
Woodbury	4	2	6		6	
Total	216	6	213	9	198	24

TABLE XII.—CONTINUED.

Schools of the Cities.

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		2	2	\$440 00	4		4		Yes.	
4	1	3	2	180 00	4	1	5		Yes.	
4		1	3	240 00	4		4		Yes.	
2		2		20 00	2		1	1	Yes.	
4			4		4		4		Yes.	
5	1	5	1		6			6	Yes.	
15		15			15		14	1	Yes.	
1			1	125 00	1		1		Yes.	
5		4	1	185 00	4	1	5		Yes.	
2	2	2	2		4			4	Yes.	
5		4	1	465 00	5		4	1	Yes.	
23		23		2,085 00	18	5	13	10	Yes.	
3		3		200 00	3		1	2		Yes.
6		6		725 00	6		6			Yes.
12		7	5	200 00	12		7	5	Yes.	
2		2		2,000 00	2		2		Yes.	
2		2		50 00	2		2		Yes.	
37	4	32	9		36	5	30	11	Yes.	
6		2	4	450 00	5	1	6		Yes.	
4		4		2,150 00	4		4			Yes.
5		2	3	200 00	5		5		Yes.	
15		8	7	1,010 00	15		12	3	Yes.	
2		2		40 00	2		1	1	Yes.	
6		6			6		4	2		Yes.
4		4		400 00	4		4			Yes.
2		2		110 00	2			2		Yes.
4			4		4		4		Yes.	
6		6		580 00	6		1	5		Yes.
18		17	1	415 00	18		3	15	Yes.	
6		1	5	435 00	6		6		Yes.	
214	8	167	55	\$12,715 00	209	13	153	69	23	7

TABLE XIII.

Ages of School Children in the Counties.

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic	612	442	622	530	498	622	510	545	429	517	426	417	467
Bergen	760	850	876	922	857	922	890	942	866	797	845	869	864
Burlington	1,121	1,161	1,271	1,194	1,165	1,175	1,098	1,209	1,160	1,209	1,140	1,177	1,222
Camden	2,182	1,749	1,045	1,949	1,974	1,766	1,819	1,631	1,927	1,700	1,487	1,464	1,827
Cape May	144	217	220	220	228	226	216	190	222	224	171	291	164
Cumberland	990	946	950	884	874	970	870	937	936	914	869	788	790
Essex	5,078	5,774	6,914	6,500	5,904	5,682	5,488	5,043	4,647	4,815	4,000	3,586	3,586
Gloucester	562	607	630	614	555	573	607	607	633	555	569	528	528
Hudson	8,395	8,832	7,554	7,838	7,409	7,308	6,234	7,076	5,983	6,264	5,689	6,137	5,381
Hunterdon	664	716	740	718	741	787	707	800	714	792	753	734	681
Mercer	1,715	1,836	1,596	1,635	1,510	1,493	1,345	1,558	1,286	1,395	1,345	1,202	1,100
Middlesex	1,420	1,214	1,284	1,253	1,209	1,189	1,208	1,252	1,200	1,160	1,166	1,083	1,084
Monmouth	1,386	1,428	1,422	1,501	1,354	1,496	1,329	1,474	1,528	1,480	1,496	1,500	1,424
Morris	1,041	1,058	1,158	1,085	1,103	1,115	1,029	1,141	1,060	1,161	1,112	1,044	1,106
Ocean	312	359	331	344	369	368	330	370	341	346	326	294	279
Passaic	2,204	1,937	2,116	1,843	2,104	1,991	1,985	2,006	1,948	2,110	1,949	1,947	1,779
Salem	480	531	517	536	530	604	543	556	552	671	516	310	546
Somerset	470	487	525	535	576	535	390	608	571	638	538	503	502
Sussex	412	458	460	481	447	450	450	461	464	470	469	460	429
Union	1,226	1,354	1,275	1,416	1,315	1,325	1,377	1,341	1,327	1,329	1,196	1,146	1,220
Warren	794	821	742	811	757	820	809	783	707	828	796	682	779
Total	32,012	31,134	32,977	32,841	31,472	33,224	29,462	30,645	28,619	29,406	26,882	28,566	25,542

TABLE XIV.

Ages of School Children in the Cities.

CITIES.	Number of children in the cities between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.	332	294	233	222	200	220	197	228	181	185	179	167	160
Bayonne.	368	344	326	359	348	352	306	327	304	290	280	242	164
Bloomfield.	122	115	141	115	125	144	183	189	136	137	145	107	86
Bordentown.	40	100	140	83	100	120	43	140	120	81	160	200	180
Bridgeton.	225	220	210	213	201	202	215	235	216	218	214	186	186
Burlington.	165	116	130	155	129	163	131	166	126	129	138	138	124
Camden.	1,718	1,306	1,406	1,304	1,430	1,193	1,325	1,438	1,142	1,159	990	1,031	1,144
Dover.	106	76	97	97	86	99	63	101	79	90	75	68	90
Elizabeth.	724	762	710	769	711	715	706	748	668	665	617	596	626
Gloucester City.	124	156	121	140	118	126	115	135	119	118	168	104	134
Hoboken.	1,212	1,269	1,180	1,282	1,189	1,066	1,070	1,033	957	928	788	642	762
Jersey City.	5,066	4,966	5,073	5,062	4,946	4,866	4,445	4,489	4,271	3,818	3,507	3,477	3,463
Lambertville.	104	81	95	65	73	84	67	86	84	67	67	73	106
Long Branch.	307	294	309	313	303	222	199	209	215	249	212	217	230
Millville.	262	230	201	204	185	219	169	197	164	202	167	171	166
Montclair.	110	92	114	113	93	103	90	106	87	101	97	119	98
Morristown.	158	139	170	160	157	154	177	160	135	161	150	158	149
Newark.	2,810	5,830	6,585	5,080	4,562	4,216	4,164	3,510	3,350	3,448	2,684	2,640	2,376
New Brunswick.	731	679	498	474	472	394	393	380	375	377	283	341	304
Orange.	392	474	383	413	392	390	368	396	377	391	345	336	317
Passaic.	262	230	249	246	201	240	242	210	215	200	211	226	201
Paterson.	1,774	1,463	1,553	1,416	1,596	1,484	1,387	1,516	1,287	1,489	1,346	1,217	1,518
Perth Amboy.	144	163	148	147	170	157	145	164	139	164	111	96	96
Phillipsburg.	271	197	201	201	183	196	207	199	200	197	207	174	217
Plainfield.	130	220	194	228	181	209	215	192	208	205	169	179	169
Princeton.	38	51	60	57	49	50	64	77	63	62	74	70	55
Rahway.	139	112	118	130	139	125	145	151	148	124	129	142	146
Roseland.	112	115	114	116	106	120	124	111	99	127	99	97	111
Trenton.	1,235	1,106	1,114	1,111	1,064	1,053	1,013	1,042	963	983	916	905	921
Woodbury.	100	96	96	93	90	89	89	96	93	92	86	95	92
Total.	20,400	20,388	20,983	20,420	19,612	18,805	17,936	18,102	16,459	16,467	14,673	14,230	14,456

TABLE XV.

Percentage of Ages of Children in the Counties.

COUNTIES.	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic.	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Bergen	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Burlington	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Camden	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Cape May.	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Cumberland	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Essex	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Gloucester	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Hudson	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Hunterdon	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Mercer	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Middlesex.	.09	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01
Monmouth	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Morris	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Ocean	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Passaic	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Salem	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Somerset	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Sussex.	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Union.	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01	.01
Warren.	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01
Total	.08	.07	.06	.05	.04	.03	.02	.01	.01	.01	.01	.01	.01

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES	Percentage of the school census between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City ..	.12	.08	.06	.08	.08	.06	.07	.08	.07	.07	.06	.06	.07
Bayonne ..	.09	.08	.08	.08	.08	.09	.08	.08	.08	.07	.06	.06	.06
Bloomfield ..	.07	.09	.09	.07	.08	.08	.08	.08	.08	.08	.08	.08	.06
Bordentown ..	.08	.07	.11	.06	.07	.08	.08	.08	.08	.08	.11	.13	.10
Bridgeton ..	.08	.08	.08	.08	.07	.07	.08	.08	.08	.08	.08	.07	.07
Burlington ..	.09	.08	.08	.09	.07	.09	.07	.09	.07	.07	.07	.08	.07
Camden ..	.10	.07	.09	.08	.09	.07	.08	.09	.09	.07	.08	.08	.07
Dover ..	.09	.07	.08	.08	.08	.09	.08	.08	.07	.08	.07	.06	.08
Elizabeth ..	.08	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07	.07	.07
Gloucester City ..	.08	.08	.07	.09	.07	.08	.07	.08	.07	.07	.10	.06	.08
Hoboken ..	.10	.09	.09	.09	.09	.08	.08	.08	.07	.07	.08	.06	.08
Jersey City ..	.09	.09	.09	.09	.08	.08	.08	.08	.07	.07	.06	.08	.08
Lambertville ..	.10	.08	.09	.07	.07	.08	.08	.08	.08	.06	.06	.07	.10
Long Branch ..	.09	.09	.09	.10	.09	.07	.08	.08	.07	.08	.08	.07	.07
Millville ..	.10	.09	.08	.08	.07	.09	.07	.08	.07	.08	.06	.07	.08
Montclair ..	.08	.07	.09	.08	.07	.08	.07	.08	.07	.08	.07	.09	.07
Morristown ..	.08	.07	.08	.08	.08	.07	.09	.08	.07	.08	.07	.08	.07
Newark ..	.08	.10	.11	.10	.09	.08	.08	.07	.07	.07	.05	.06	.05
New Brunswick ..	.13	.09	.09	.09	.09	.07	.07	.07	.07	.07	.06	.08	.05
Orange ..	.08	.10	.07	.08	.08	.08	.07	.08	.08	.08	.07	.07	.08
Passaic ..	.09	.08	.09	.08	.07	.08	.08	.07	.07	.07	.07	.08	.07
Paterson ..	.09	.08	.08	.08	.08	.08	.08	.08	.07	.08	.07	.06	.08
Perth Amboy ..	.08	.09	.08	.08	.10	.09	.08	.09	.08	.07	.08	.06	.06
Phillipsburg ..	.10	.07	.08	.08	.07	.07	.08	.07	.08	.07	.08	.07	.08
Plainfield ..	.05	.09	.08	.09	.07	.08	.08	.08	.08	.08	.07	.07	.08
Princeton ..	.05	.07	.08	.08	.06	.07	.08	.10	.08	.08	.09	.09	.07
Rahway ..	.08	.08	.07	.08	.08	.07	.08	.08	.08	.08	.07	.08	.08
Salem ..	.08	.08	.08	.08	.07	.08	.08	.08	.07	.09	.07	.07	.07
Trenton ..	.09	.08	.09	.08	.08	.08	.08	.08	.07	.07	.07	.07	.07
Woodbury ..	.08	.08	.08	.08	.07	.07	.07	.08	.08	.08	.07	.08	.08
Totals. ....	.09	.09	.09	.09	.09	.08	.08	.08	.07	.07	.06	.06	.06

TABLE XVII.

Age of Children Enrolled in Schools of the Cities.

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City ..	89	146	161	174	184	189	196	197	173	102	107	63	11
Bayonne ..	214	231	269	285	277	281	246	215	197	127	63	26	11
Bloomfield ..	32	84	98	93	86	97	117	93	94	83	68	22	12
Bordentown ..	44	15	63	75	70	69	63	60	59	38	20	9	1
Bridgeton ..	112	154	178	210	180	234	207	161	131	94	58	21	1
Burlington ..	61	87	97	101	103	106	97	99	80	79	35	18	4
Camden ..	316	917	1,094	1,238	1,182	1,105	1,081	1,142	830	616	280	105	80
Dover ..	79	78	77	78	74	69	64	68	63	44	32	4	1
Elizabeth ..	197	316	329	428	391	431	385	419	402	324	188	79	26
Gloucester City ..	62	85	75	93	124	125	115	100	60	46	49	23	7
Hoboken ..	188	508	650	843	778	790	717	680	497	276	115	29	16
Jersey City ..	1,189	2,275	2,214	2,667	2,444	2,468	2,431	2,234	1,901	1,268	636	269	26
Lambertville ..	48	45	38	60	58	46	46	54	50	95	17	11	0
Long Branch ..	173	107	174	166	181	120	119	114	117	124	60	63	22
Millville ..	236	208	203	233	220	225	208	204	153	107	67	45	12
Montclair ..	39	54	66	88	90	84	82	84	80	27	61	56	20
Morristown ..	80	94	80	104	84	108	91	89	99	60	55	25	9
Newark ..	1,103	2,746	2,902	2,816	2,628	2,704	2,477	2,250	1,620	981	537	242	100
New Brunswick ..	156	221	220	238	277	275	222	227	172	130	93	46	21
Orange ..	79	136	180	186	208	214	187	203	147	118	50	20	10
Passaic ..	192	160	209	199	167	192	160	160	137	102	47	15	9
Paterson ..	1,104	1,208	1,171	1,283	1,253	1,245	1,162	936	634	380	167	62	67
Perth Amboy ..	7	60	71	81	78	91	73	78	78	40	25	51	1
Phillipsburg ..	194	164	180	188	192	181	190	179	160	112	48	26	10
Plainfield ..	.....	133	165	174	203	201	160	183	146	130	92	46	26
Princeton ..	36	32	42	35	40	30	40	34	45	35	28	17	7
Rahway ..	102	108	114	127	109	139	140	93	99	64	52	31	20
Salerno ..	84	85	110	102	107	82	93	83	108	80	56	44	20
Trenton ..	517	904	722	834	759	785	674	666	523	358	193	80	46
Woodbury ..	47	79	82	90	96	102	85	76	69	64	27	21	12
Total ..	6,738	11,228	11,981	12,253	12,026	12,957	11,967	11,163	8,963	6,087	3,406	1,768	990

TABLE XVIII.

Percentage of Ages of Children Enrolled in the Schools in the Cities.

(CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age	Percentage between 6 and 7 years of age	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age	Percentage between 15 and 16 years of age	Percentage between 16 and 17 years of age	Percentage between 17 and 18 years of age.
ic City ..	.05	.08	.09	.10	.11	.10	.11	.09	.10	.08	.08	.04	.01
ne..	.09	.10	.09	.11	.12	.10	.10	.09	.09	.09	.08	.07	.01
Seld..	.03	.08	.10	.09	.10	.10	.12	.09	.10	.09	.09	.08	.01
stown ..	.07	.09	.10	.12	.11	.11	.14	.10	.09	.08	.03	.02	
ton ..	.07	.09	.10	.12	.10	.13	.12	.09	.09	.08	.03	.01	.01
ton ..	.06	.09	.10	.11	.11	.11	.10	.10	.09	.08	.04	.02	
n ..	.03	.09	.11	.12	.12	.12	.11	.11	.11	.08	.03	.01	.01
n ..	.11	.10	.10	.11	.10	.09	.08	.09	.08	.07	.04	.01	.01
eth ..	.05	.08	.08	.11	.10	.11	.10	.11	.10	.08	.06	.02	.01
star City	.08	.09	.08	.10	.13	.13	.12	.10	.08	.08	.05	.02	.01
en ..	.03	.08	.11	.14	.13	.13	.12	.10	.08	.06	.02	.01	.01
City ..	.05	.10	.10	.12	.11	.11	.11	.10	.08	.08	.03	.02	
rtville ..	.09	.09	.08	.12	.11	.08	.09	.11	.10	.05	.03	.02	
Branch	.10	.10	.10	.10	.09	.07	.07	.07	.07	.08	.05	.05	.05
lle..	.10	.10	.09	.11	.10	.13	.10	.10	.07	.05	.03	.02	.02
lair ..	.04	.08	.09	.10	.10	.09	.09	.08	.08	.09	.07	.08	.03
town ..	.06	.10	.09	.11	.09	.11	.09	.08	.10	.07	.06	.03	.01
k ..	.05	.12	.12	.12	.11	.12	.11	.10	.07	.04	.02	.01	.01
runswick ..	.07	.10	.09	.10	.12	.12	.10	.10	.07	.06	.04	.02	.01
s ..	.04	.08	.10	.11	.12	.12	.11	.13	.08	.07	.03	.02	.01
c ..	.11	.09	.12	.13	.09	.11	.09	.09	.08	.06	.03	.01	.01
on..	.10	.11	.11	.12	.12	.12	.11	.09	.08	.03	.01	.01	.01
Amboy ..	.01	.09	.10	.11	.11	.13	.10	.11	.11	.07	.05	.01	
eburg.	.11	.09	.08	.10	.10	.10	.11	.10	.09	.08	.02	.02	.01
eld ..	.05	.08	.10	.10	.12	.12	.10	.11	.09	.08	.05	.03	.02
ton ..	.06	.08	.10	.08	.10	.07	.10	.08	.11	.08	.09	.04	.01
ty ..	.08	.09	.09	.11	.09	.12	.12	.08	.08	.05	.04	.03	.02
..	.03	.08	.10	.10	.10	.08	.09	.08	.10	.08	.05	.04	.02
on ..	.08	.09	.11	.12	.11	.11	.10	.10	.08	.05	.03	.01	.01
ury..	.06	.09	.10	.11	.10	.12	.10	.09	.08	.05	.05	.03	.01
Total ..	.06	.10	.11	.12	.11	.11	.11	.10	.08	.08	.03	.01	.01

TABLE XIX.

Financial Report

CURRENT EXPENSES.						
CITIES.	Amount expended for teachers salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.
Atlantic City.....	\$15,516 00		\$1,338 00		\$1,207 53	\$534 14
Bayonne.....	27,221 02	\$500 00	2,265 00	\$750 00	1,208 83	318 15
Bloomfield	13,011 13		824 00	115 00	696 50	795 96
Bordentown.....	6,551 23		219 96	50 00	194 99	390 55
Bridgeton.....	13,682 50	100 00	947 41		892 84	142 58
Burlington.....	7,572 48		395 00	90 00	668 64	777 06
Camden.....	77,000 00	900 00	11,000 00	1,200 00	4,878 00	83 50
Dover.....	5,052 50		480 00		218 07	1,360 00
Elizabeth.....	47,956 63	750 00	3,120 83	325 00	1,771 66	2,993 83
Gloucester City	6,055 00		528 00	50 00	320 46	198 86
Hoboken	65,912 37	290 00	6,470 20	500 00	2,500 00	400 00
Jersey City.....	200,722 97	2,828 00	15,909 60	1,824 97	9,412 65	2,299 73
Lambertville.....	6,010 00		426 16	25 00	287 70	111 20
Long Branch.....	19,470 00		2,120 00	200 00	1,370 00	2,298 63
Millville.....	16,428 00	450 00	978 00		938 94	101 36
Montclair.....	14,969 62		860 00	100 00	766 75	911 44
Morristown.....	11,871 25		960 00	150 00	633 17	146 99
Newark	260,791 34	2,800 00	20,190 57	5,478 00	9,582 38	2,871 41
New Brunswick.....	20,900 00	2,000 00	1,700 00	250 00	1,270 55	384 65
Orange.....	20,300 37	2,198 75	1,589 94	349 92	1,010 72	1,767 40
Passaic	16,946 17		1,990 00	250 00	1,021 97	1,194 76
Paterson	87,613 54	2,000 00	9,539 33	1,200 00	4,772 01	1,297 12
Perth Amboy.....	5,319 59	100 00	400 00	125 00	143 75	247 05
Phillipsburg	12,866 00	1,440 00	786 00	480 00	499 77	2,052 53
Plainfield.....	20,679 00		2,080 00	150 00	967 25	1,242 88
Princeton.....	5,025 00		305 00	40 00	189 00	164 97
Rahway	10,859 00	275 00	775 00	200 00	555 96	147 98
Salem.....	9,580 00	140 70	588 00	93 95	388 27	348 25
Trenton.....	61,602 92	500 00	4,644 00	416 41	2,460 87	1,927 28
Woodbury.....	6,815 00		690 00	60 00	461 77	
Total.....	\$1,094,307 63	\$17,072 45	\$94,120 00	\$14,473 25	\$51,281 22	\$27,512 38
						\$1,296,766 96

TABLE XIX—CONTINUED.

Titles.

PERMANENT EXPENSES.							
	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.
10 00	\$2,255 31		* \$3865 94			\$110 54	\$48,061 49
15 50	2,653 20	\$194 15		\$1,744 92	\$465 00	200 00	15,453 57
10 00	516 41			722 94	54 00	60 00	4,653 35
	1,193 39	99 40		195 00	17 90	60 28	1,545 97
	1,523 13			1,203 98		78 33	2,805 42
19 81	478 26	309 26	74 00	42 09	13 50	89 90	2,046 82
20 22	10,000 00	4,000 00		13,000 00	700 00	553 48	36,238 70
	159 00			190 87	16 00	56 36	423 22
15 00	6,802 64	1,522 98		4,254 18	726 15	807 11	14,267 98
	254 77	150 43		299 93	10 65	65 52	681 20
	3,259 00		2,000 00	1,704 43	250 00	532 18	7,835 58
	5,937 96	1,248 84		4,116 40	1,216 30	1,723 65	14,243 15
	128 65	215 49				63 10	397 24
	615 97	1,658 00	100 00	501 76	1,6 80	300 00	3,152 53
	1,107 17	157 36	227 00	904 51	69 70	100 00	2,555 74
20 00	1,555 93	411 70	264 00	1829 85		60 00	4,521 53
39 47	994 23			541 12	84 18	95 25	4,564 22
14 45	15,564 77	5,181 07	2,368 70	114,826 05		2,354 90	82,029 97
10 00	867 63	473 30	84 21	294 75	170 60	162 51	5,869 00
	4,492 92	255 58		386 90	35 75	146 97	5,321 19
22 84	1,112 18	904 88		1,559 25	154 00	146 65	5,348 90
11 76	2,735 66			4,943 53	1,168 90	723 40	27,183 26
10 90	108 48			401 34	51 50	89 00	4,212 82
	716 41	526 74	63 15	160 52	78 00	108 36	1,851 18
35 99	427 67	184 25	32 18	491 00	90 00	127 45	6,869 44
	254 01			178 24	20 00	41 70	494 45
	770 00			712 24		70 62	1,553 09
07 05	308 10	577 12		396 77	38 49		9,827 53
26 96	4,932 39	703 43	86 65	4,277 91	297 07	693 04	16,017 45
46 36	1,297 22	320 00		612 52	34 50	60 55	8,971 15
96 31	\$74,054 19	\$19,087 01	\$2,965 83	\$59,433 09	\$5,235 86	\$9,504 52	\$366,446 81
							\$1,065,213 74

* Includes amount expended for furniture, books and stationery

† Includes amount expended for printing and advertising.

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.				Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.	Total to males.	Total to females.						
Atlantic.....	6	12	1	13	6	29	13	54	67	8	32	46	1	
Bergen	5	5	4	16	5	55	14	76	90	2	18	20		
Burlington.....		3	5	13	17	86	22	102	124	6	25	104		
Camden		3	2	10	8	44	10	57	67	5	21	26		
Cape May	4			5	12	9	16	14	30	3	8	13		
Cumberland	4	2	4	5	13	54	21	61	82	3	10	13		
Essex.....	2	1	1	13	6	53	9	67	76	3	45	48		
Gloucester	1	1	2	5	11	64	14	70	84	19	41	60		
Hudson	2	3	2	16	2	74	6	93	99		66	66		
Hunterdon.....	5	1	11	2	38	83	54	86	140	28	47	73		
Mercer		1			6	63	6	64	70	2	30	32		
Middlesex.....	2	6	1	9	5	52	8	67	75	2	16	18		
Monmouth		14	2	5	23	76	32	95	127	11	33	44	1	
Morris	1	3		3	34	129	35	135	170	28	81	109		
Ocean	4	2	8	4	20	33	32	39	71		2	2		
Passaic	8	1	2	5	12	22	22	28	50	8	15	23		
Salem.....	2	2	1	8	10	36	13	46	59	8	28	36		
Somerset	1	11	2	11	16	45	19	67	96	8	30	38		
Sussex.....	6	1	5	5	35	49	46	55	101	26	51	77		
Union.....	4	5	4	8	4	22	12	35	47		15	15		
Warren.....	6	4	7	26	41	66	54	96	150	17	54	71		
Total	70	81	64	182	324	1,144	458	1,407	1,865	190	741	931	2	.33

TABLE XXI.

Condition of School Libraries in Atlantic and Bergen Counties.

NOTE - The Library year coincides with the State fiscal year, beginning Nov. 1st and ending Oct. 31st.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ATLANTIC.										
1-Penna. Av. School	\$10 00	\$333 11	\$10 00	\$40 00	64	804	\$23 20	\$24 35	500	3,425
1-N. J. Av. School	10 00	80 25	10 00	50 00	15	28	5 30	83 02	28	48
1-Ind. Av. School	26 00	231 00	10 00	50 00	46	221	30 00	104 07	280	1,423
1-Texas Av. School	20 00	30 00	10 00	30 00	12	7	12 50	54 70	19	23
2	35 00	30 00	30 00	30 00	48	48	15 00	15 00	29	25
3	20 00	20 00	20 00	20 00	37	37	10 00	10 00	10	8
4	15 00	84 00	10 00	60 00	17	130	29 00	29 00	95	68
5	22 00	62 00	10 00	40 00	84	180	12 00	12 00	125	240
11	40 30	40 30	40 30	40 30	47	47	10 00	10 00	40	18
12-School No. 1	62 00	62 00	60 00	60 00	73	73	84 00	84 00	60	65
13-School No. 2	32 00	32 00	30 00	30 00	30	30	60 00	60 00	30	65
14	20 00	20 00	20 00	20 00	36	36	5 00	5 00	20	65
15	10 00	198 75	10 00	100 00	26	202	117 25	117 25	229	442
16	11 00	340 00	10 00	90 00	21	381	215 00	215 00	282	1,070
17	11 44	82 37	10 00	50 00	48	113	3 25	5 00	150	754
18	12 25	92 30	10 00	60 00	44	94	11 60	11 60	118	242
19	200 00	200 00	50 00	50 00	89	89	155 00	155 00	70	151
20	121 00	121 00	40 00	40 00	130	130	26 50	26 50	125	240
21	32 00	32 00	30 00	30 00	64	64	5 00	5 00	27	142
22	224 00	224 00	60 00	60 00	233	233	70 00	70 00	125	378
23	31 00	31 00	40 00	40 00	72	72	41 00	41 00	71	60
24	40 00	40 00	40 00	40 00	68	68	45 00	45 00	68	13
25	20 00	20 00	20 00	20 00	44	44	10 00	10 00	28	25
26	21 00	21 00	20 00	20 00	29	29	25 00	25 00	28	4
27	43 19	43 19	30 00	30 00	98	98	1 50	1 50	84	242
28	30 60	30 60	30 00	30 00	87	87	7 50	7 50	87	66
29	82 50	82 50	20 00	20 00	58	58	5 00	5 00	58	40
30	85 50	85 50	80 00	80 00	183	183	11 00	11 00	150	120
31	80 70	80 70	50 00	50 00	39	91	8 18	115 45	100	125
32	20 00	20 00	20 00	20 00	65	65	20 00	20 00	15	38
33	30 00	30 00	30 00	30 00	55	55	10 00	10 00	50	28
34	69 00	69 00	40 00	40 00	90	90	115 00	115 00	108	146
35	155 00	155 00	60 00	60 00	135	135	140 00	140 00	65	24
36-Main Road, No. 2	138 00	138 00	100 00	100 00	175	175	46 50	46 50	180	246
	157 89	3,393 97	114 00	1,610 00	428	4,286	84 73	2,231 74	3,818	10,191
BERGEN.										
1	10 00	20 00	10 00	20 00	59	59	53 00	53 00	30	
2-School No. 1	40 00	40 00	30 00	30 00	105	105	35 25	35 25	105	75
2-School No. 2	20 00	20 00	20 00	20 00	80	80			80	120
3	30 00	30 00	20 00	20 00	53	199	45 00	45 00	252	409
4	25 00	140 00	10 00	40 00	33	143	5 00	5 00	143	40
5	10 00	150 75	10 00	150 00	621	621	58 00	58 00	621	400
6	64 00	64 00	60 00	60 00	169	169	54 00	54 00	135	135
7	20 00	20 00	20 00	20 00	43	43			43	215
8	20 00	20 00	20 00	20 00	40	40	40 00	40 00		
11	20 00	200 00	10 00	60 00	34	413			451	970
12	65 00	65 00	50 00	50 00	224	224	25 00	25 00	224	694
13	10 00	171 38	10 00	100 00	21	382			327	80
14	20 75	20 75	20 00	20 00	67	67			67	80
15	51 00	51 00	50 00	50 00	78	78			78	78
16	20 00	20 00	20 00	20 00	48	48	48 00	48 00		
17	30 00	30 00	30 00	30 00	150	150			150	
18	15 00	39 75	10 00	30 00	43	43	25 40	25 40	48	272

TABLE XXI.—CONTINUED.

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
BERGEN—(Con.)										
22		20 00		20 00		38			38	
25	15 00	24 36	10 00	20 00		41	25 00	20 00	41	9
26	25 00		20 00				40 00			
27	25 00	64 93	10 00	50 00		177	35 00	29 17	188	100
28	20 00		20 00							
29		20 00		20 00		10		35 00	10	
30		72 00		60 00		211			152	60
31	25 45	99 43	10 00	70 00		17	45 45	162 02	17	
32		148 01		50 00		144		188 55	100	
33	33 90	64 83	10 00	30 00	42	96			140	92
33½		20 00		20 00				40 00		
35½		33 96		30 00		96		15 00	96	179
36	10 00	195 48	10 00	70 00	27	288		102 79	253	154
37	10 00	172 76	10 00	150 00	2	159	35 90	186 45	153	167
39—School No. 1		173 70		70 00		228		2 90	149	197
39—School No. 2		20 00		20 00		63			65	197
40	11 21	282 82	10 00	100 00		1,233	21 21	173 50	1,000	69
40½		144 39		40 00		19		143 79	19	
41		32 60		50 00		107			107	
42	40 00	66 00	10 00	60 00	9	148			215	45
42½		30 00		30 00		40		30 00	60	9
44		20 00		20 00		39			39	
45	10 00	99 00	10 00	80 00	14	189		25 50	213	180
46	12 00	42 75	10 00	40 00	50	170			220	
46½	20 00	20 00	10 00	30 00	33	25			49	9
47		15 00		40 00		127			127	120
48		20 00		20 00		6			6	
49		20 00		20 00		50			50	29
51		71 00		50 00		60		5 00	60	
52		77 86		70 00		196		17 00	165	16
53	20 00		20 00							
	402 56	3,233 00	200 00	2,050 00	379	6,781	204 85	1,538 94	6,437	3,233
BURLINGTON										
3		20 00		20 00		45			38	
5		109 35		40 00		26		99 85	12	
8	20 00		20 00							
9		20 00		20 00				35 00		
11	15 00	40 00	10 00	40 00		153	16 25	4 00	134	18
12	10 34	55 23	10 00	50 00		107	17 20	6 00	99	123
13		42 30		30 00		33		1 25	62	
14	20 00		20 00		1		84 00		1	
15	10 00	60 00	10 00	60 00	2	28	25 00	40 00	12	
16	20 00		20 00							
19		20 47		20 00		1		14 75	1	
22		20 00		20 00				40 00		
24		50 00		50 00		225		20 00	217	76
25		61 50		50 00		158		7 00	119	
29		360 80		20 00		159		181 00	75	75
30		30 00		20 00		2		25 00		
31	10 00	30 00	14 00	30 00	17	2		35 00	19	
35	10 00	30 00	10 00	30 00		150			150	
40		20 00		20 00				40 00		
41	10 00	58 50	10 00	50 00		325	20 00	10 00	156	100
42	12 50	29 50	10 00	20 00		36			12	
43		55 90		30 00		64		50 00	64	87

TABLE XXI.—CONTINUED.

Condition of School Libraries in Burlington and Camden Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library	Amount previously raised	Amount received from the State during the year	Amount previously received from the State	Number of books purchased during the year	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library	Number of books taken out during the year.
BURLINGTON—(Con)										
44		20 00		20 00				22 01	2	
45	10 00	30 00	10 00	20 00		170	20 00	23 50	175	90
46		30 00		20 00				50 00		
47		20 00		20 00				40 00		
48		20 00		20 00				40 00		
49		20 00		20 00				40 00		
50	20 00	35 00	10 00	30 00	125	4		40 00	32	28
51	10 00	50 32	10 00	30 00		3	20 00	50 32	3	
52		20 00	10 00	20 00		5		40 00	9	
53	10 00	20 00	10 00	20 00		4	25 00	40 00		
54		20 00		20 00				40 00		
55	10 00	20 00	10 00	20 00			20 00	40 00		
56		20 00		20 00				40 00		
57		20 00		20 00				40 00		
58		20 00		20 00				40 00		
59	10 00	40 00	10 00	40 00		125	20 00	12 00	125	
60		70 00		70 00		58		20 00	63	
61		24 21	24 21	20 00		324	23 00	20 00	260	7
62		20 00		20 00				40 00		
63		20 00		20 00				40 00		
64		20 00		20 00				40 00		
65		20 00		20 00				40 00		
66		20 00		20 00				40 00		
67		20 00		20 00				40 00		
68		20 00		20 00				40 00		
69		20 00		20 00				40 00		
70		20 00		20 00				40 00		
71		20 00		20 00				40 00		
72		20 00		20 00				40 00		
73	School No. 1	20 00		20 00				40 00		
74	School No. 2	20 00		20 00		57		28 00	27	
75		20 00		20 00				40 00		
76		20 00		20 00				40 00		
77		20 00		20 00				40 00		
78		20 00		20 00				40 00		
79		20 00		20 00				40 00		
80		20 00		20 00				40 00		
81		20 00		20 00				40 00		
82		20 00		20 00				40 00		
83		20 00		20 00				40 00		
84		20 00		20 00				40 00		
85		20 00		20 00				40 00		
86		20 00		20 00				40 00		
87		20 00		20 00				40 00		
88		20 00		20 00				40 00		
89		20 00		20 00				40 00		
90		20 00		20 00				40 00		
91		20 00		20 00				40 00		
92		20 00		20 00				40 00		
93		20 00		20 00				40 00		
94		20 00		20 00				40 00		
95		20 00		20 00				40 00		
96		20 00		20 00				40 00		
97		20 00		20 00				40 00		
98		20 00		20 00				40 00		
99		20 00		20 00				40 00		
100		20 00		20 00				40 00		
101		20 00		20 00				40 00		
102		20 00		20 00				40 00		
103		20 00		20 00				40 00		
104		20 00		20 00				40 00		
105		20 00		20 00				40 00		
106		20 00		20 00				40 00		
107		20 00		20 00				40 00		
108		20 00		20 00				40 00		
109		20 00		20 00				40 00		
110		20 00		20 00				40 00		
111		20 00		20 00				40 00		
	262 05	1,912 78	260 00	1,420 00	63	2,440	373 45	1,625 85	2,024	620
CAMDEN.										
1—Liberty	20 00		20 00							
1—Cooper	20 00		20 00							
1—George Geuge	10 00	61 67	10 00	20 00						
1—Stevens	20 00		20 00							
1—Fetters	20 00		20 00							
1—I Mulford	20 00		20 00							
1—Kaighn	20 00		20 00							
1—Mt. Vernon	20 00		20 00		600	60			660	
1—Mickle	20 00		20 00							
1—Ferry Road	20 00		20 00							
1—Central	20 00		20 00							
1—Chas. K. Evered	20 00		20 00							
1—North East	20 00		20 00							
1—Broadway	20 00		20 00							
3—No. 1		21 00		20 00		30		15 00	30	
3—No. 2		20 00		20 00		3		20 00	3	
4—No. 1		20 00		20 00		2		40 00	2	
4—No. 2	25 00		20 00							
5—No. 1		107 50		20 00		11		109 50	11	
6—No. 2	20 00		20 00							
6—No. 3	20 00	20 00	10 00	20 00	57		50 00	65 00	37	195
7—No. 1	40 00		20 00	20 00		100	49 00	65 00	55	100
8—No. 2	20 00		20 00			54		18 00	21	
10—No. 1	20 00		20 00			48		6 00	21	

TABLE XXI - CONTINUED.

Condition of School Libraries in Camden and Cape May Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now counted in the library.	Number of books taken out during the year.
CAMDEN—(Con.)										
11		42 00		30 00		72	75 00	150 00	30	
12—No. 1.		83 00		40 00	6	74	111 16	348 75	80	
13		48 00		30 00		58		8 95	58	
16	30 00	118 70	10 00	40 00	6	100	7 80	54 16	106	
17		30 00		30 00		100		4 00	25	
18		98 00		50 00	14	75	41 45	145 25	59	
19		40 00		40 00		119		32 00	51	
20		20 00		20 00		2		22 00		
21	10 00	205 99	10 00	110 00	4	144	15 00	105 42	148	
24		25 19		20 00		2		45 18		
26		80 00		80 00	45	142		11 50	150	
27		70 00		60 00		190	87 00	40 00	190	
28	10 00	21 00	10 00	20 00		36			47	
30		90 00		90 00		222			222	
31		25 00		20 00		2		30 00	2	
34		21 15		20 00		88				
37	30 00		20 00		45	2		4 00	50	
38		20 00		20 00		1			1	
39		50 00		50 00		124			115	
40		31 00		30 00		63			63	
41—No. 1		42 31		40 00		18	24 00	60 00	18	
42		20 00		20 00		62		37 52	32	
44		4 00		30 00		44		61 00	70	
	386 00	1,554 02	370 00	1,090 00	789	2,117	483 41	1,481 90	2,467	3,677
CAPE MAY.										
1		30 00		20 00		75		10 00	75	25
2		20 00		20 00		41		6 00	25	
3		20 00		30 00		40			22	
4		125 00		80 00		108	40 00	20 00	108	
5		71 00		50 00		74		105 00	70	
6		35 00		20 00		140		5 00	1 60	
11		30 00		20 00		40		10 00	36	
12		40 85		30 00				5 00	43	
13		20 00		20 00		20			30	
14		20 00		20 00		28			40	
16		50 00		50 00		55			62	
17		20 00		20 00						
18		70 00		30 00						
19	10 25	60 00	10 00	30 00		21		20 00	21	
20		40 00		40 00		26			30	
21		20 00		20 00		2			3	
22		20 00		20 00		49			49	
24		30 00		30 00		1		31 50	1	
25		30 00		30 00		63			23	
26	10 00	60 15	10 00	50 00	6	153	4 85	11 50	60	
27		116 00		40 00		40		116 00	91	
28	10 00	78 80	10 00	50 00	35	94			117	
29	20 00		20 00						26	
31		20 00		20 00		100			146	
	50 25	984 61	50 00	740 00	41	1,123	44 85	340 90	1,244	20
CUMBERLAND.										
3		20 00		20 00		11		16 10	11	
6	20 00		20 00							

TABLE XXI—CONTINUED.

ion of School Libraries in Cumberland and Essex Counties.

OT OR OL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
D--(Con.)										
		20 00		20 00		13		19 75	13	
	10 00	22 05	10 00	20 00	44	19		12 75	63	40
		20 00		20 00		18		17 00	18	
		58 05		40 00		55		41 00	55	
	10 00	20 00	10 00	20 00		17	20 00	14 00	17	
D. 1.		30 00		30 00		135		15 25	135	
		20 00		20 00				40 00		
	20 15	20 00	10 00	20 00		29	30 15		29	
		21 13		20 00		27		22 77	27	
D. 1.		91 00		20 00				111 00		
		39 00		20 00		17		40 00	17	
		20 00		20 00		17		28 00	13	
		20 00		20 00		12		23 75	12	
		41 36		30 00		24		20 00	24	
		20 00		20 00		34		17 50	15	
	10 00	51 50	10 00	50 00	23	102		11 50	125	65
		32 00		30 00		41		17 00	41	
		20 25		20 00		10		32 75	10	
		20 15		20 00		23		16 00	25	
		20 00		20 00		15			15	
		20 00		20 00		25		1 00	25	11
		43 55		30 00				18 25		
D. 1.		40 00		40 00		116			138	
D. 2.		30 00		30 00		74			69	
		82 45		80 00		199		10 00	133	
ool	10 00	70 00	10 00	70 00						
and East	10 00	70 00	10 00	70 00						
and West	10 00	70 00	10 00	70 00						
Second	10 00	70 00	10 00	70 00						
East	10 00	60 00	10 00	60 00						
chool	10 00	50 00	10 00	50 00						
D. 7.		60 00		60 00						
		30 34		30 00		57		17 25	57	
		40 35		40 00		20		20 00	20	
		50 00		50 00		127			115	84
		30 00		30 00						
	10 00	58 10	10 00	50 00		58			58	
		20 00		20 00		28			28	10
		20 00		20 00						
		20 00		20 00				40 00		
		20 00		20 00		26		16 10	26	
	10 00	30 85	10 00	30 00		25		16 00	25	
D. 1.	25 00	20 00	10 00	20 00			35 00			
D. 2.	25 00	20 00	10 00	20 00			35 00			
D. 3.	25 00	20 00	10 00	20 00			35 00			
D. 4.	25 00	20 00	10 00	20 00			35 00			
D. 5.	25 00	20 00	10 00	20 00			35 00			
D. 6.	20 00		20 00				40 00			
D. 7.	20 00		20 00				40 00			
School		20 00		20 00		50			53	
School		20 00		20 00						
School		53 45		40 00		97		30 50	97	
	315 15	1,805 58	230 00	1,640 00	67	1,521	310 15	685 52	1,609	210
EX.										
		45 85		30 00		124			124	
		220 18		140 00		351			345	1,173

TABLE XXI—CONTINUED.

Condition of School Libraries in Essex County.

DISTRICT OR SCHOOL.	Amount raised during the year for library	Amount previously raised	Amount received from the State during the year	Amount previously received from the State	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year from library funds	Amount previously expended for apparatus from library funds	Number of books now containing the library	Number of books taken out during the year
Essex (Con.)										
Centre Gram. School	502 58	387 27	10 00	110 00	3	219	10 00	309	400	1,228
Berkeley School	10 61	71 83	10 00	70 00	3	177	7 75	170	104	94
Brookside School	47 00	70 84	10 00	70 00	6	161	11 29	163	74	16
Centre Prim. School	80 21	30 00	10 00	30 00	1	73	94 91	74	16	16
School No. 1		644 30		130 00		302	578 50	302		
School No. 2		170 51		80 00		88	20 00	88		
	15 00	40 00	10 00	40 00		230	2 00	200	23	
		217 63		100 00		367	30 00	367		
		92 00		20 00						
	13 50	74 15	10 00	50 00	25	34	71 75	34		
	20 63	20 00	10 00	20 00	80	45		125		
		20 00		20 00						
	10 00	20 00		60 00	50	123		200	24	
		110 00		110 00		643	10 00	643		
		50 00		50 00		75	23 00	75		
		70 00		50 00						
	10 00	20 00	10 00	20 00		40		40		
		30 00		30 00						
	41 94	07 00	10 00	50 00	99	350	8 86	421		
		141 00		110 00		255	151 45	244	40	
School No. 1		60 00		60 00		221		221	7	
School No. 2		20 00		20 00		14		14		
		58 49	10 00	40 00		128	7 75	129		
		20 00		20 00		60		60		
		30 00		30 00		79		79		
		20 00		20 00						
School No. 1		75 00		30 00		116		116		
	10 00	160 00	10 00	70 00		26	60 00	26		
School No. 1		108 73		00 00		503	15 00	503		
School No. 2		31 04		30 00		42		42		
		40 19		40 00		97	7 00	97		
		30 00		0 00		150		150		
		50 00		40 00		160		160	136	
High School	13 25	42 27	10 00	80 00	19	151		170		
Barnet St. School	33 00	50 00	10 00	30 00	20	37		37		
Market St. School	10 03	30 00	10 00	30 00	43	70		110		
Washington St. Sch'l		20 00		20 00		48		48		
Lawrence St. School	10 00	40 00	10 00	40 00	32	123		175		
Commerce St. School	10 00	40 00	10 00	40 00	55	68	2 50	123		
Lafayette St. School		30 00		30 00		93		93		
Newton St. School		52 31		40 00		64		64		
S. Tenth St. School		20 17		20 00		45		45		
Wickliffe St. School		31 07		30 00		113		113		
Webster St. School	10 00	80 35	10 00	80 00	21	129		150		
Summer Av. School	10 00	20 00	10 00	20 00	60	10		70		
Chestnut St. School	10 00	40 00	10 00	40 00	1	28		28		
Oliver St. School	17 00	50 00	10 00	50 00	8	110		110		
Walnut St. School	10 00	40 00	10 00	40 00	41	163		206		
Thomas St. School		40 00		40 00		90		90		
S. Eighth St. School	10 00	91 30	10 00	40 00		77		77		
S. Market St. School		20 50		20 00		37		37		
Morton St. School	14 50	51 75	10 00	50 00	21	376		397		
18th Av. School	10 05	74 13	10 00	70 00	14	396		310		
18th Av. Annex		20 00		20 00		6		6		
Central Av. School	15 10	80 00	10 00	80 00	22	255		277		
Houston St. School		30 00		30 00		25		25		
Miller St. School	11 94	40 00	10 00	40 00	11	95		106		
Marshall St. School		20 00		20 00		48		48		

TABLE XXI—CONTINUED.

Condition of School Libraries in Essex and Gloucester Counties.

DISTRICT OR SCHOOL	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State	Number of books purchased during the year	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consolidated the library.	Number of books taken out during the year.
ESSEX (Con.)										
42—South St. School	10 00	20 00	10 00	20 00	37	23			80	
43—Camden St. School	20 00		20 00		150				150	
43—Monmouth St. School	140 00		20 00		28				28	
43—Sussex Av. Annex	20 00		20 00		24				24	
43—Hawthorn Pl. School	68 00		20 00		126				126	
44—High School	10 04	185 87	10 00	90 00	24	334	125 00		358	
44—Park Av. School	10 12	64 96	10 00	80 00	28	256			274	1,367
44—Lincoln Av. School	10 22	187 44	10 00	80 00	26	347	75 00		363	1,466
44—Valley School	10 03	40 34	10 00	40 00	53	171			204	505
	307 76	4,533 79	390 00	3,270 00	1,175	9,354	746 89	1,195 30	10,720	6,249
GLOUCESTER.										
1—School No. 1	10 00	207 53	10 00	120 00		267	20 00	240 96	267	
1—School No. 2	10 00	91 24	10 00	80 00		71	20 00	59 25	71	
1—School No. 3	10 00	60 00	10 00	60 00		78	20 00	28 00	73	
1—School No. 4	10 00	53 83	10 00	50 00		58	20 00	29 88	56	473
1—School No. 5	10 00	51 80	10 00	50 00		57	20 00	34 00	56	
1—School No. 6	20 00		20 00		52				62	
2—School No. 1		35 88		30 00		72		27 00	30	20
2—School No. 2		20 81		20 00		1		31 80	1	
2—School No. 3		62 00		50 00		77		40 00	77	70
2—School No. 4		34 51		30 00		82		33 00	27	32
2—School No. 5		50 00		20 00		2		60 00	2	
2—School No. 6		50 00		20 00		1		32 00	1	
2—School No. 7		20 00		20 00				40 00		
2—School No. 8		20 00		20 00				40 00		
2—School No. 9		20 00		20 00				40 00		
2—School No. 10		20 00		20 00				40 00		
2—School No. 11		20 00		20 00				40 00		
2—School No. 12		20 00		20 00				40 00		
2—School No. 13		20 00		20 00				40 00		
2—School No. 14		20 00		20 00				40 00		
2—School No. 15		20 00		20 00				40 00		
2—School No. 16		20 00		20 00				40 00		
2—School No. 17		20 00		20 00				40 00		
2—School No. 18		20 00		20 00				40 00		
2—School No. 19		20 00		20 00				40 00		
2—School No. 20		20 00		20 00				40 00		
2—School No. 21		20 00		20 00				40 00		
2—School No. 22		20 00		20 00				40 00		
2—School No. 23		20 00		20 00				40 00		
2—School No. 24		20 00		20 00				40 00		
2—School No. 25		20 00		20 00				40 00		
2—School No. 26		20 00		20 00				40 00		
2—School No. 27		20 00		20 00				40 00		
2—School No. 28		20 00		20 00				40 00		
2—School No. 29		20 00		20 00				40 00		
2—School No. 30		20 00		20 00				40 00		
2—School No. 31		20 00		20 00				40 00		
2—School No. 32		20 00		20 00				40 00		
2—School No. 33		20 00		20 00				40 00		
2—School No. 34		20 00		20 00				40 00		
2—School No. 35		20 00		20 00				40 00		
2—School No. 36		20 00		20 00				40 00		
2—School No. 37		20 00		20 00				40 00		
2—School No. 38		20 00		20 00				40 00		
2—School No. 39		20 00		20 00				40 00		
2—School No. 40		20 00		20 00				40 00		
2—School No. 41		20 00		20 00				40 00		
2—School No. 42		20 00		20 00				40 00		
2—School No. 43		20 00		20 00				40 00		
2—School No. 44		20 00		20 00				40 00		
2—School No. 45		20 00		20 00				40 00		
2—School No. 46		20 00		20 00				40 00		
2—School No. 47		20 00		20 00				40 00		
2—School No. 48		20 00		20 00				40 00		
2—School No. 49		20 00		20 00				40 00		
2—School No. 50		20 00		20 00				40 00		
2—School No. 51		20 00		20 00				40 00		
2—School No. 52		20 00		20 00				40 00		
2—School No. 53		20 00		20 00				40 00		
2—School No. 54		20 00		20 00				40 00		
2—School No. 55		20 00		20 00				40 00		
2—School No. 56		20 00		20 00				40 00		
2—School No. 57		20 00		20 00				40 00		
2—School No. 58		20 00		20 00				40 00		
2—School No. 59		20 00		20 00				40 00		
2—School No. 60		20 00		20 00				40 00		
2—School No. 61		20 00		20 00				40 00		
2—School No. 62		20 00		20 00				40 00		
2—School No. 63		20 00		20 00				40 00		
2—School No. 64		20 00		20 00				40 00		
2—School No. 65		20 00		20 00				40 00		
2—School No. 66		20 00		20 00				40 00		
2—School No. 67		20 00		20 00				40 00		
2—School No. 68		20 00		20 00				40 00		
2—School No. 69		20 00		20 00				40 00		
2—School No. 70		20 00		20 00				40 00		
2—School No. 71		20 00		20 00				40 00		
2—School No. 72		20 00		20 00				40 00		
2—School No. 73		20 00		20 00				40 00		
2—School No. 74		20 00		20 00				40 00		
2—School No. 75		20 00		20 00				40 00		
2—School No. 76		20 00		20 00				40 00		
2—School No. 77		20 00		20 00				40 00		
2—School No. 78		20 00		20 00				40 00		
2—School No. 79		20 00		20 00				40 00		
2—School No. 80		20 00		20 00				40 00		
2—School No. 81		20 00		20 00				40 00		
2—School No. 82		20 00		20 00				40 00		
2—School No. 83		20 00		20 00				40 00		
2—School No. 84		20 00		20 00				40 00		
2—School No. 85		20 00		20 00				40 00		
2—School No. 86		20 00		20 00				40 00		
2—School No. 87		20 00		20 00				40 00		
2—School No. 88		20 00		20 00				40 00		
2—School No. 89		20 00		20 00				40 00		
2—School No. 90		20 00		20 00				40 00		
2—School No. 91		20 00		20 00				40 00		
2—School No. 92		20 00		20 00				40 00		
2—School No. 93		20 00		20 00				40 00		
2—School No. 94		20 00		20 00				40 00		
2—School No. 95		20 00		20 00				40 00		
2—School No. 96		20 00		20 00				40 00		
2—School No. 97		20 00		20 00				40 00		
2—School No. 98		20 00		20 00				40 00		
2—School No. 99		20 00		20 00				40 00		
2—School No. 100		20 00		20 00				40 00		
	142 65	2,147 66	130 00	1,590 00	112	2,273	142 75	1,715 30	2,174	1,812

TABLE XXI—CONTINUED.

Condition of School Libraries in Hudson and Hunterdon Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUDSON.										
1.....		200 00		20 00		306		35 00	306	89
2.....		20 00		20 00						
3.....		50 00		30 00		109			66	
6.....	40 89	1,178 98	10 00	30 00	06	885	9 00	369 74	951	4,376
7.....		30 00		30 00		330			275	251
8.....		71 85		30 00		76		17 50	288	280
10.....		20 67		20 00		45			58	
11.....		249 00		20 00		330		12 50	646	2,000
12—School No. 1.....		145 74		100 00						
12—School No. 2.....		145 20		100 00		903		275 00	903	2,000
12—School No. 3.....		155 00		100 00						
12—School No. 4.....		95 00		70 00						
13—School No. 1.....		100 00		20 00		140			125	
13—School No. 3.....		170 00		20 00		200			132	
13—High School.....	10 00	228 71	10 00	50 00		139		208 25	157	
13—School No. 6.....		50 00		20 00		22			28	
13—School No. 7.....		771 00		110 00		703		65 00	703	
13—School No. 8.....		216 08		50 00		283			283	
13—School No. 10.....		102 50		90 00		231			186	21,075
13—School No. 11.....	10 00	67 80	10 00	40 00		66		125 00	66	
13—School No. 12.....	11 93	109 00	10 00	50 00	22	162		8 00	184	
13—School No. 13.....		65 34		30 00		55			55	
13—School No. 14.....		492 83	10 00	70 00		789			789	
13—School No. 20.....		30 00	10 00	30 00		51			51	
13—School No. 21.....		75 50	10 00	70 00		260			260	
15—School No. 1.....		81 17		40 00				121 17		
15—School No. 2.....		81 55		40 00		72		27 50		
15—School No. 3.....		20 00		20 00				40 00		1,538
15—School No. 4.....		45 50		40 00		114		40 00		
15—School No. 5.....	13 53	76 34	10 00	50 00	17	34		64 32	51	
17—School No. 1.....	70 30		20 00		199				109	
	156 65	5,144 76	100 00	1,410 00	214	6,286	9 00	1,408 98	6,579	34,000
HUNTERDON.										
3.....	10 00	24 00	10 00	20 00		31	20 00	11 00	20	11
4.....	10 00	50 35	10 10	50 00		99	20 00	23 00	97	
5.....		20 00		20 00		2		24 00	2	
6.....		20 00		20 00		12		2 25	12	
8.....		33 00		30 00		45		19 50	45	
9.....		35 00		30 00		50		25 00	30	
11.....	35 00	50 00	10 00	50 00		76			40	
12.....		43 67		30 00		4		60 00	4	
13.....		74 37		70 00		114			115	
14.....		20 00		20 00		20		29 00	20	
15.....	37 00		20 00		37		14 00		37	107
16.....		20 14		20 00		43			43	
24.....	20 00		20 00		60		20 00		63	
25.....	60 41	33 00	10 00	20 00	130	30	19 00		160	
26.....	15 00	58 00	10 00	30 00		36	25 00	30 00	12	4
28.....		20 00		20 00				40 00		
29.....	10 00	20 00	10 00	20 00		40	20 00		25	
30.....		30 00		30 00		41		37 50	45	
32—No. 1.....		64 38		30 00		3		104 38	72	
32—No. 2.....		84 38		50 00		74		63 38	3	
35.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66		2 60	63	

TABLE XXI—CONTINUED.

dition of School Libraries in Hunterdon and Mercer Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
HUNTERDON (Con.)										
...		\$41 00		\$40 00		22		\$25 00	20	
...		20 00		30 00		41			123	
...		33 41		30 00		23			75	
...		20 00		20 00				40 00		
...		51 80		30 00		111			111	
...		49 54		40 00		100	\$10 00	12 50	125	
...		20 00		20 00				40 00		
...	\$10 00	60 00	\$10 00	00 00		5	40 00	31 50	3	
...	23 00	42 00	10 00	40 00	38	50		31 80	88	
...		20 00		20 00		35		15 80	80	20
...	25 00		20 00				45 00			
...		146 41		100 00		391		23 00	391	
...		30 64		30 00		1		31 64	1	
...		30 00		30 00		97		6 40	87	
...	16 20	20 00	10 00	20 00			26 20	40 00		
...		20 00		20 00		11		23 55	11	
...		27 50		20 00				47 40		
...		20 00		20 00		48			20	
...		42 38		40 00		104		4 60	104	
...	11 00	4 00	10 00	40 00		62	21 00	29 00	36	
...	10 00	50 00	10 00	40 00	32	40			82	
...	13 00	31 34	10 00	20 00			23 00	51 55	1	
...		20 00		20 00				40 00		
...		40 00		30 00		141		20 00	141	
...		30 00		30 00		23			23	
...		128 00		00 00		130		60 00	130	
...		30 00		30 00		55		12 00	35	
...		20 00		20 00		18		1 30	55	
...		20 00		20 00				40 00		
...	11 00	30 00	10 00	30 00	14	26	14 00	12 50	40	
...		20 00		20 00		3		16 00	3	
...	10 00	30 00	10 00	30 00		8		40 00	9	
...		30 00		30 00				37 50		
...		30 00		30 00		58		15 00	58	
...		123 15		40 00		59		70 75	59	
...	25 25		20 00		46		5 25		60	50
...		20 00		20 00		18		30 00	18	
	350 86	2,153 56	200 00	1,700 00	377	2,624	323 45	1,280 10	2,870	192
MERCER										
...		20 00		20 00						
...		30 00		30 00		20			20	
...		00 00		00 00				66 00		
...		32 00		30 00		75		7 00	80	
...	15 00	20 00	10 00	20 00			25 00			
...		21 90		20 00		38			38	
...		20 00		20 00		21			22	
School	10 00	20 00	10 00	20 00				105 00		
...		35 00		20 00						
...		136 34		80 00		170		37 16	160	
...		40 00		40 00						
...		24 65		20 00		157		75	201	
...		20 00		20 00						
No. 1		20 00		20 00				40 00		
...		20 00		20 00						
...		53 17		40 00		91			91	

TABLE XXI—CONTINUED.

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library	Amount previously raised	Amount received from the State during the year	Amount previously received from the State	Number of books purchased during the year	Number of books previously purchased	Amount expended for apparatus during the year, from library funds	Amount previously expended for apparatus, from library funds	Number of books now on hand in the library	Number of books taken out during the year
MERCER—(Con.)										
40		\$40 00		\$40 00						
41	\$26 00		\$26 00							
42	30 00		30 00							
44	10 43	20 00	10 00	20 00	14	36			49	
46		80 00		30 00		47		\$10 00	47	
52	10 00	70 00	10 00	70 00		44		1 00	44	
	85 43	843 06	80 00	610 00	14	732	\$25 00	267 81	32	
MIDDLESEX.										
1		20 00		20 00						
2	10 00	43 50	10 00	30 00				53 40		
3		20 00		20 00						
4		20 00		20 00						
5		40 00		40 00						
6		20 00		20 00						
11		20 00		20 00						
12		30 00		30 00				12 00	79	31
13		20 00		20 00		74			49	12
14		20 00		20 00		30		16 00	36	
15		80 00		80 00		150	31 50		130	20
16		20 00		20 00		2		28 50	1	
17		30 00		30 00		47		2 00	29	
18		20 00		20 00		22		26 50	22	
19		20 00		20 00		350			440	20
20		82 54		40 00		90			90	
21		20 00		20 00		47		20 00	72	
22		50 00		50 00		26			26	
23		20 00		20 00		72			72	
24		20 00		20 00		18			20	
31	10 00	20 00	10 00	20 00		16	30 00	80 43	30	
32	17 50	43 00	10 00	20 00		14	2 15	64 30	18	
33		72 00		40 00		156		20 00	123	
34		80 00		80 00		620	3 73	83 00	634	1,000
35	77 50	540 44	10 00	80 00	29	46			30	
41		20 00		20 00		30			26	
42		20 00		20 00		10	36 51		10	
53	26 51	92 80	10 00	20 00		16		16 00	16	
54		20 00		20 00		22		33 50	32	
55		20 00		20 00		45		2 50	35	
56		43 50		20 00		23		12 75	54	
57		20 00		20 00		10		29 50	10	
58	16 00	30 00	10 00	20 00	32	72			61	
59		40 00		20 00		59		6 25	50	
60		20 00		20 00		47			42	
61		35 74		30 00		120		40 00	132	100
62		31 90		30 00		33		5 00	36	
63		20 00		20 00		45			45	
64		30 00		30 00		358	35 00		358	100
65		79 78		50 00						
66		20 00		20 00						
67		20 00		20 00						
72		178 00		60 00						
73—Payard St. School.	10 00	456 07	10 00	120 00						
73—Livingston Av. Sch'l		317 82		110 00						
73—Carman St. School		317 62		110 00						
73—Gould St. School.		317 62		110 00	3	2,654	84 21	336 74	2,657	2,300
73—French St. School.		317 62		110 00						
73—Hale St. School		24 18		20 00						
74		20 00		20 00		1		31 00	1	
78	25 00	34 00	10 00	30 00	66	56	10 00	10 35	122	
	192 61	4,197 88	80 00	1,900 00	130	5,527	243 32	900 91	14,776	4,356

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TABLE XXI.

Condition of School Libraries in Monmouth County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MONMOUTH.										
1		\$31 57		\$20 00		38			50	160
2		30 00		20 00		30			20	40
3		121 81		80 00		158			180	200
4	\$27 50		\$20 00		185		\$17 50		185	120
5		20 00		20 00		30				
6		150 00		30 00		30	\$145 00		45	
7		20 00		20 00		0	20 00		12	
8		20 00		20 00		41	2 00		40	45
9		20 00		20 00		0	35 00	20 00	12	
14	25 00	30 00	10 00	20 00		40			70	100
15		50 00		20 00		40			40	100
16		60 00		30 00		40	80 00		40	50
22		20 00		20 00		45			20	30
23		26 00		20 00		28				
25		20 00		20 00		45				
27		40 00		20 00						
28		55 50		40 00		106				
29		50 00		30 00		6	30 00		6	
34		62 50	10 00	60 00	40	188			100	160
35	10 25	30 00		30 00		114			100	280
36		20 00		20 00		117			117	150
40		80 00		70 00		116			116	150
42		25 27		20 00		48			48	70
43		65 00		60 00		126	28 45		117	300
47		78 13		60 00		109	212 00		109	
48	25 00	506 41	10 00	200 00	50	534	16 00	41 00	344	2,000
51		31 31		30 00		74			80	100
53		40 00		30 00		50	10 00		75	70
54		23 00		20 00		50	5 00		50	60
56		30 00		20 00		28	5 00		25	30
58	10 00	40 00	10 00	40 00	50	125	6 00		175	230
59	14 00	237 72	10 00	40 00		203	28 00	77 50		
62		30 00		30 00	15	51	30 00		75	70
64		68 00		50 00		184			170	200
65		20 00		20 00		60			50	60
67		64 95		60 00		232			200	250
68		20 00		20 00		28	5 00		28	30
69		40 00		30 00		48			42	60
71		20 00		20 00		70			70	100
72		20 00		20 00		42			38	30
73		85 00		50 00		48	25 00		48	30
75	School No. 1.	23 50	202 12	10 00	80 00	20	343	33 50	303	200
75	School No. 2.	10 00	34 31	10 00	20 00		30	20 00	30	35
76			20 00		20 00		60		60	50
78		42 00		40 00		65	3 50		45	250
83		10 00		0 00	25	47			107	125
84		60 00		50 00		160			85	90
85	School No. 1.	20 00	150 00	10 00	50 00					
85	School No. 2.	10 00	40 00	10 00	40 00					
85	School No. 3.	10 00	60 70	10 00	40 00					
85	School No. 4.	10 00	30 00	10 00	40 00	75	220	225 00	225	
85	School No. 5.	10 00	50 00	10 00	40 00					
85	School No. 6.	10 00	20 00	10 00	20 00					
85	School No. 7.	10 00	20 00	10 00	20 00					
87		20 00		20 00		52	6 50		35	20
90	School No. 1.		20 00		20 00		40 00			
90	School No. 2.		20 00		20 00		40 00			
90	School No. 3.		20 00		20 00		40 00			
92		23 93		20 00		14	10 00		14	
93		20 00		20 00		54	5 71			

TABLE XXI.—CONTINUED.

Condition of School Libraries in Monmouth and Morris Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MONMOUTH—(Con.)										
94 ¹		\$61 75		\$30 00				\$61 75		
95.....		20 25		20 00				40 25		
101.....		20 00		20 00		54		8 00		
102.....		133 00		70 00		227		3 00		
104.....		21 83		20 00		33		90 80	80	120
106.....		30 00		30 00		66			50	35
	\$267 25	3,846 80	\$190 00	2,140 00	557	4,614	\$148 00	1,465 13	4,399	6,410
MORRIS.										
1.....		60 00		60 00		163		70 00	140	140
2.....		30 00		30 00		83			132	
4.....		20 00		20 00		60			60	
9.....		55 00		20 00		68			150	
10.....	21 70	30 62	10 00	30 00	33	99			132	122
11.....		20 00		20 00		68			68	
12.....	20 00		20 00		11		15 00		12	
13.....		30 00		30 00		80			50	
14.....		20 00		20 00						
16.....		20 00		20 00		65				
20.....	10 00	129 46	10 00	70 00		169		34 38	175	
29.....		59 00		50 00		104		5 70	81	
31.....		20 00		20 00		36			26	
32.....		40 00		40 00		150		2 00	130	126
33.....		20 00		20 00		24			24	
33 ¹		30 00		30 00		86			86	
36.....	20 00		20 00		99				99	
37.....		41 35		20 00		2			3	
42.....		20 00		20 00		49		3 70	49	
43.....		20 00		20 00		154			38	17
44.....	14 00	50 00	10 00	50 00	10	140	35 00		132	154
45.....	10 00	50 00	10 00	50 00	40	159		5 00	198	
47.....		20 00		20 00		46			46	50
48.....		63 47		60 00		121		20 00	121	
52.....		65 25		60 00		159		5 75	125	2
53.....		20 00		20 00		59			59	
54.....	10 00	40 00	10 00	40 00		103	20 00		65	
55.....		20 00		20 00		55			55	
58.....	10 00	30 33	10 00	30 00	57	95			152	60
59.....		70 00		70 00		172			154	250
62.....		20 00		20 00		42			65	
63.....	10 00	81 50	10 00	40 00	53	93		90 00	103	
64.....		60 00		20 00		104			90	
65.....		30 00		30 00		63			63	
66.....		50 00		40 00		323			466	
67—School No. 1.....		245 00		00 00		214		100 00	214	
67—School No. 2.....		30 00		30 00						
68.....	10 00	49 16	10 00	40 00	19	128	10 00	7 68	132	471
69.....	10 00	186 54	10 00	90 00	24	271			284	
72.....		120 97		80 00		263		50 00	140	
73.....		30 00		30 00		95			91	73
74.....		81 95		60 00		104			80	120
75.....		33 45		30 00		96		5 00		
76.....		90 00		90 00		420			420	
77.....		20 00		20 00		44			44	16
78.....	10 00	45 00	10 00	30 00	24	81		12 00	105	120
79.....		130 50		100 00		287		4 35	200	150

TABLE XXI—Continued.

ition of School Libraries in Mercer, Ocean and Passaic Counties.

DISTRICT OR SCHOOL	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State	Number of books purchased during the year	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
R14- (CON.)										
		70 00		80 00		209			155	125
	10 00	82 26	10 00	50 00		173			55	
	10 00	278 91	10 00	170 00	31	450	15 00		480	
		27 00		20 00		56			26	
	10 00	120 00	10 00	70 00		279	50 00		214	
		48 00		30 00		85	4 00		86	
		80 00		80 00		194			191	
	10 00	60 00	10 00	30 00	24	77	2 00		101	
		43 00		40 00		185			120	
		45 00		40 00		143			143	
		20 00		20 00		70			70	
		40 00		40 00		97			53	
ool No. 1	21 85	108 51	10 00	20 00	50	140	82 34		180	100
ool No. 2	10 00	20 00	10 00	20 00	16	46			83	68
		53 80		34 00		50	3 00		48	
		20 00		20 00		51			51	40
		20 00		20 00		60			80	
		20 00		20 00		51			30	
	20 00		20 00		76				70	50
	267 35	3,580 72	220 00	2,550 00	569	7,455	80 00	571 40	7,450	2,515
OCEAN										
		20 00		20 00			40 00			
		30 00		30 00						
		20 00		20 00		55			35	
		48 17		40 00						
		52 48		20 00		41			41	
		20 00		20 00						
	17 00	59 25	10 00	40 00	2	25	39 25		27	
		20 00		20 00			40 00			
		30 00		20 00						
		20 00		20 00						
		20 00		20 00						
		42 50		30 00			32 40			
		20 00		20 00		60			40	
		50 00		50 00			100 00			
		20 00		20 00					48	
		40 00		40 00		45			45	
		20 00		30 00						
	23 00		20 00			45 00				
	40 00	532 40	30 00	450 00	2	247	86 00	251 85	250	
'ABSAIC.										
	15 75	47 83	10 00	40 00	15	114			130	765
		45 00		40 00		50	7 80		65	
ool No. 1		380 00		40 00		300	300 00		204	40
		20 00		20 00						
		54 00		40 00		102			28	84
		22 50		50 00		150			87	
		78 00		70 00		131	3 75		136	
	117 00			70 00		228	16 00		229	460
	80 87			40 00		109			180	

TABLE XXI—CONTINUED.

Condition of School Libraries in Passaic, Salem and Somerset Counties.

DISTRICT OR SCHOOL	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now con- taining the library.	Number of books taken out during the year.
PASSAIC—(Con.)										
18.....		133 25		80 00		237	19 74	237		
19.....	10 00	20 00	10 00	20 00	39	49			75	134
20.....		89 75		40 00		135			175	1,137
21.....		25 00		20 00		44	6 00		20	
22.....		40 00		40 00		65	4 00		84	121
23.....		20 00		20 00		48			48	
24.....		20 00		20 00		45	10 00		14	3
25.....		24 75		20 00		52	6 50		48	80
26—High School.....	59 25	317 75	10 00	60 00	39	1,000			1,540	2,540
27—School No. 1.....	10 00	65 05	10 00	30 00		214	75 50		193	453
28—School No. 2.....	10 00	57 72	10 00	70 00		427	254 00		413	332
29—School No. 3.....		40 00		20 00		350			300	73
30—School No. 4.....		187 48		30 00		401			358	
31—School No. 5.....		62 61		30 00		327			243	180
32—School No. 6.....	61 41		20 00		44				44	
33—School No. 7.....		41 00		30 00		179			170	540
34—School No. 8.....		42 75		20 00		63			50	230
35—School No. 9.....		112 00		50 00		183	2 50		154	473
36—School No. 10.....	12 48	95 48	10 00	70 00	39	232	2 50		238	1,000
37—School No. 11.....		250 00		20 00		355	20 00		365	4,300
	178 92	2,634 90	50 00	1,110 00	169	5,294	727 00		5,679	14,003
SALEM.										
1—High School.....		40 00		20 00			60 00			
2.....		20 00		20 00						
3.....		24 50		20 00		23	14 00		25	
4.....		20 00		20 00		41			35	
5.....		20 00		20 00		80			80	
6.....		20 00		20 00		50			45	
7.....	10 00	40 00	10 00	20 00	41	56			94	
8—No. 1.....		30 00		30 00		62	47 33		62	151
9—No. 2.....		20 00		20 00		30	3 00		30	
10.....		20 00		20 00		1	40 00		1	
11.....	20 00		30 00		40				40	
12.....	40 00	95 00	10 00	30 00	47	31	15 00	99 00	56	
13.....		20 00		20 00		12		18 60	12	
14.....		51 35		30 00		45	10 00		45	
15.....	25 00	88 00	10 00	70 00		251	25 00	88 00	25	
16.....	20 00		20 00				30 00			
17.....		20 00		20 00		1		20 00	1	
18.....		20 40		20 00		1		20 40		
19.....		20 40		20 00		11		22 00	11	
20.....		20 00		20 00		19		34 00	10	
21.....		20 00		20 00		58			50	
22.....		20 00		20 00		11		22 00	11	
23.....		30 00		20 00				40 00		
24.....		40 00		30 00		81			83	
	115 00	679 25	70 00	530 00	128	608	70 00	560 25	608	151
SOMERSET.										
1.....		20 00		20 00		40			12	
7.....		30 00		30 00		104			104	
8.....		48 00		40 00		115			104	33

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TABLE XXI.—CONTINUED.

Condition of School Libraries in Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
SOMERSET—(Con.)										
9		88 00		30 00		79		75	79	30
10		20 00		20 00		85			80	
11	10 00	128 20	10 00	70 00	23	128	9 00	145 00	100	120
12	10 00	40 00	10 00	40 00	22	78			92	
13		20 00		20 00				40 00		
14		45 75		20 00		60		5 00	50	
15		22 00		20 00		8		5 20	2	
16		61 78		60 00		106			106	
17		90 30		50 00		122		20 00	122	
18		40 00		20 00		58		50 00	58	80
19		30 80		30 00		94		27 00	94	
20		82 75		60 00		123			123	140
21—School No. 1.	40 60	40 15	10 00	20 00	6	68	70 00	45 10	72	
22—School No. 2.	10 00	20 00	10 00	20 00						
23	20 00	168 20	10 00	120 00	2	254	21 90	172 39	253	117
24		50 00		20 00		56		41 75	56	200
25		30 00		20 00		49		555	49	30
26		30 00		30 00		83			71	35
27		35 00		30 00		98			98	250
28		20 00		20 00		47			47	
29		100 00	10 00	90 00	50	267			200	306
30	10 00	22 50		20 00		11		22 00	11	
31	20 67		20 00		72		1 15		72	12
32		65 50		30 00		104			110	73
33		123 43		70 00		200		12 00	200	
34		20 00		20 00		40			30	
35	15 00	30 00	10 00	30 00		100	25 00	15 00	30	
36		20 00		20 00		55			55	
37		20 00		20 00		50		5 00	34	
38		28 00		20 00		58			60	
39		22 00		20 00		2		24 00	3	
40		90 11		70 00		161		3 00	161	30
41		20 00		20 00				40 00		
42		20 75		20 00				40 75		
	136 27	1,658 09	90 00	1,280 00	174	2,909	126 90	724 59	2,806	1,500
SUSSEX										
1		45 70		40 00		36		45 70	36	50
2		20 00		20 00						
3		20 00		20 00		12			6	
4		20 00		20 00		17	9 00	12 00	34	
5	14 00	34 00	10 00	30 00	17	84			84	50
6		40 00		40 00		78		15 25	78	25
7		31 90		30 00		44		28 00	15	
8		45 15		40 00		110			90	80
9		49 68		40 00		28			28	58
10		20 00		20 00		45			45	163
11		20 00		20 00		61			61	157
12		20 00		20 00		105			100	105
13	10 00	40 00	10 00	40 00	15	54		10 00	48	19
14		80 00		30 00		86	10 00		112	
15	25 75	35 00	10 00	30 00	23	219			180	36
16		145 00		60 00		40		5 60	25	
17		20 00		20 00		47			44	91
18		57 80		40 00		64				
19		20 00		20 00		125				
20		40 00		40 00						

TABLE XXI—CONTINUED.

Condition of School Libraries in Sussex and Union Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
SUSSEX. (Con.)										
50		\$73 00		\$90 00		50	\$95 35		17	
51		51 00		40 00		51	2 00		84	
61		80 00		30 00		51			21	
62		50 00		20 00		51	1 25		48	
64		20 65		30 00		137			63	100
70		20 00		20 00		44			40	10
71		70 00		20 00		48	4 00		20	20
72		30 00		30 00	1	34			76	25
74		20 00		20 00		48			62	25
83		20 00		20 00		76			78	25
85		40 00		40 00		83	55 00		2	
86		50 00		40 00		65			16	
90	\$10 00	50 00	\$10 00	50 00		300	\$20 00	5 00	300	
97		20 00		20 00		42			42	20
101		20 00		20 00		58	12 50		40	25
102		20 00		20 00		37	10 00		31	20
103	25 00	70 55	10 00	70 00		157	25 00	10 00	130	140
105	30 00		20 00		61				61	25
106	10 00	60 00	10 00	50 00		90	14 00		34	20
110	20 00		20 00		71		12 50		71	20
114		38 25		20 00		160			160	200
115		20 00		20 00		20			20	
116	10 00	40 00	10 00	40 00		96			90	
117		20 00		20 00		30	5 00		25	
118		23 94		30 00		44	15 00		44	
	144 75	1,523 55	110 00	1,280 00	157	2,026	56 50	223 05	2,581	2,405
UNION.										
1		456 76		20 00		379	55 00		370	200
2		156 62		50 00		176	27 50		174	212
3	56 56		10 00	50 00	71	204	63 45		275	261
4—High School.	10 00	121 23	10 00	20 00		155			155	71
5—School No. 1.	182 21	275 23	10 00	70 00	172	458	10 00		686	2,085
6—School No. 2.	36 81	689 10	10 00	70 00	238	708	5 00		867	3,126
6—School No. 3.	20 12	129 93	10 00	20 00	21	132			132	1,129
6—School No. 4.	155 28	136 35	10 00	30 00	167	150	41 25	24 00	336	1,457
8	20 56		20 00				11 50			
7—Washington School.		20 00		20 00				40 00		
7—Franklin School.	14 07	43 50	10 00	40 00	22	40	68 50		72	
7—High School.		20 00		20 00			40 00			
7—Columbian School.	20 00	42 50	10 00	40 00	21		52 50		21	
10.		217 74		80 00		311	25 50		282	1,015
11	10 25	58 78	10 00	40 00	17	68	10 00	21 50	55	201
12—Stillman School.	10 00	70 00	10 00	20 00						
12—Bryant School.	10 00	70 00	10 00	20 00						
12—Washington School.	10 00	70 00	10 00	20 00						
12—Franklin School.	10 00	70 00	10 00	20 00						
13		20 00		20 00						
14	32 51	277 10	10 00	30 00	20	265	85 00	100 00	278	1,100
15	10 00	51 25	10 00	50 00	10	119	10 00	21 00	47	120
16	10 00	20 25	10 00	20 00		110	30 00	3 00	109	102
17	10 00	20 00	10 00	20 00		62	20 00		62	122
18	22 05	221 73	10 00	120 00	63	474	65 00		537	2,104
19		278 08		100 00		306	196 94		251	679
20	15 00	123 55	10 00	70 00		154	40 00		149	215
22		62 00		20 00		60	7 00		19	14

TABLE XXI—CONTINUED.

Condition of School Libraries in Union and Warren Counties.

STRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now contain- ing the library.	Number of books taken out during the year.
MION--(Con)										
	\$41 80		\$20 00		75		\$18 80		75	161
	10 00	\$24 80	10 00	\$20 00	80		114		164	550
	10 00	172 00	10 00	80 00	226		20 00	\$63 00	226	159
		30 78		80 00	107				107	108
	10 97	52 00	10 00	30 00	34			13 00	30	171
	718 08	4,164 75	280 00	1,400 00	991	5,147	186 80	1,018 80	5,630	15,059
WARREN.										
		20 00		20 00		4			4	
		20 00		20 00		48		50 00		
		20 00		20 00						
		20 00		20 00						
Immar School		20 00		20 00						
ondary School		20 00		20 00						
mary School		20 00		20 00						
h School	10 00	20 00	10 00	20 00						
		45 00		20 00		75		30 00	13	
		20 00		20 00		40		50 00	26	
	20 00		20 00			19		8 80	15	
		27 08		20 00		13		29 58	26	
		20 00		20 00						
		20 00		20 00		14		50 00		
		50 00		50 00		177			177	100
		110 85		50 00		80		40 75		56
		20 00		20 00						
		30 00		20 00		22				
ool No. 1		20 00		20 00				40 00		
ool No. 2	10 00	20 00	10 00	20 00	5	10			15	
		30 00		20 00		68			40	20
		32 00		20 00		40			46	
		78 40		60 00		125			104	80
	10 25	22 25	10 00	20 00	49	62	9 00		123	
		20 00		20 00		64				
		20 00		20 00		47			46	20
		20 00		20 00		74				
		80 00		50 00		121			108	97
	10 00	30 00	10 00	30 00		61			61	50
	14 00	30 00	16 00	20 00	43	47			108	159
	10 00	20 00	10 00	20 00	5	10		20 00	20	39
		20 00		20 00		8				
	10 00	40 00	10 00	20 00	1	13			13	16
	10 00	20 00	10 00	20 00		18			14	
		20 00		20 00		88				
	10 00	40 00	10 00	20 00	10	15			20	
			20 00							
	10 00	20 00	10 00	20 00	5	10			15	
		56 88		50 00		130				27
	10 00	20 00	10 00	20 00	8	15			20	
	10 00	20 00	10 00	20 00	8	15			20	
		20 00		20 00	5	18			14	
		37 20		30 00		23		24 86	24	46
	154 25	1,290 58	180 08	1,180 08	167	1,808	17 80	279 19	1,075	672

TABLE XXI—CONTINUED.

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now containing the library.	Number of books taken out during the year.
Atlantic.....	\$187 89	\$5,399 97	\$110 00	\$1,610 00	428	4,286	\$84 73	\$2,231 74	5,613	16,151
Bergen.....	402 56	3,323 90	250 00	2,050 00	879	6,761	204 86	1,523 94	8,457	7,223
Burlington.....	222 05	1,912 78	260 00	1,420 00	53	2,449	373 45	1,525 88	2,034	820
Camden.....	385 00	1,554 02	376 00	1,080 00	783	2,117	483 41	1,581 99	2,487	3,677
Cape May.....	50 25	984 81	50 00	740 00	41	1,123	44 85	346 99	1,344	36
Cumberland.....	215 13	1,806 58	230 00	1,640 00	67	1,521	210 15	885 52	1,800	219
Essex.....	807 76	4,833 79	390 00	3,270 00	1,178	9,834	746 89	1,196 30	10,790	4,340
Gloucester.....	142 68	2,147 66	130 00	1,530 00	112	2,273	142 78	1,713 30	2,174	1,812
Hudson.....	156 65	5,144 75	100 00	1,400 00	214	6,286	9 00	1,408 98	6,579	24,900
Hunterdon.....	330 88	2,183 56	200 00	1,760 00	377	2,624	323 43	1,280 10	1,879	182
Mercer.....	85 43	303 06	80 00	610 00	14	732	25 00	287 81	732	—
Middlesex.....	192 61	4,107 58	80 00	1,900 00	130	5,327	243 23	900 01	14,778	4,554
Monmouth.....	267 25	3,546 80	190 00	2,140 00	557	4,614	148 00	1,465 13	4,396	6,000
Morris.....	257 35	3,530 72	220 00	2,560 00	569	7,455	60 00	571 40	7,456	3,315
Ocean.....	40 00	522 40	30 00	450 00	2	247	05 00	251 85	229	—
Passaic.....	178 92	2,854 90	80 00	1,110 00	169	6,294	727 00	5,570	14,002	131
Salem.....	115 00	679 25	70 00	530 00	128	609	70 00	460 22	696	—
Somerset.....	136 27	1,658 09	00 00	1,280 00	174	2,909	196 00	724 59	2,806	1,000
Sussex.....	144 75	1,522 53	110 00	1,260 00	157	3,023	89 50	223 23	2,581	1,000
Union.....	718 08	4,164 85	200 00	1,400 00	991	5,147	146 60	1,015 89	5,530	15,600
Warren.....	164 28	1,290 58	130 00	1,100 00	147	2,508	17 50	279 19	1,075	672
Total.....	5,340 76	52,205 81	3,480 00	30,530 00	6,697	76,930	2,773 36	20,594 36	85,823	116,000

TABLE XXII.

Apportionment of State School Money for the School Year beginning September 1st, 1888.

Amount of State School Tax.....	\$1,870,055 80
Amount of State appropriation.....	100,000 00
Number of School Children in the State, according to the School Census of 1887.....	374,011
Amount apportioned to each Child from \$100,000 appropriation.....	.267371

COUNTIES.	Number of children according to census of 1887.	Apportionment from appropriation of \$100,000	Amount appropriated to the Counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State sch. of tax.	Total amount appropriated by the State.
Atlantic.....	6,219	\$1,683 79	\$15,884 88	\$8,908 88	\$27,526 76	\$29,861 55
Bergen.....	11,372	3,013 81	44,961 18	4,984 58	49,945 76	52,089 57
Burlington.....	15,338	4,100 41	73,704 82	3,189 42	81,894 24	85,994 66
Camden.....	21,904	5,866 51	68,001 73	13,536 78	31,557 48	87,413 98
Cape May.....	2,777	742 50	13,027 25	1,447 47	14,474 72	15,217 22
Cumberland.....	11,707	3,130 12	36,827 90	10,186 88	46,983 78	49,113 90
Essex.....	84,312	17,168 47	356,079 81	23,414 40	334,494 01	401,663 48
Gloucester.....	7,804	2,066 57	41,529 34	4,138 84	45,668 08	47,776 25
Hudson.....	80,829	21,811 40	307,661 08	34,173 45	341,734 45	363,345 88
Hunterdon.....	9,824	2,653 40	60,676 21	6,078 21	66,754 42	69,329 61
Mercer.....	17,794	4,757 61	99,103 76	7,781 83	106,885 59	111,562 90
Middlesex.....	15,011	4,173 94	52,947 77	10,783 08	63,730 85	67,904 80
Monmouth.....	18,711	5,002 79	66,573 34	10,362 89	108,936 93	113,939 72
Morris.....	18,767	5,078 23	59,784 72	6,640 52	66,425 24	70,063 47
Ocean.....	4,304	1,174 84	11,497 82	9,162 33	20,660 15	21,835 19
Passaic.....	24,476	6,544 19	91,637 71	10,161 97	101,819 68	108,368 87
Salem.....	6,875	1,864 92	42,123 34	4,123 34	46,246 68	48,393 18
Somerset.....	7,248	1,937 92	40,455 26	4,455 26	44,910 52	46,893 18
Somerset.....	6,071	1,633 23	30,324 46	3,689 38	34,013 84	36,697 66
Union.....	16,630	4,448 39	76,111 50	8,456 83	84,568 33	89,014 72
Warren.....	10,360	2,788 97	54,210 47	6,023 39	60,233 86	63,008 83
Total.....	374,011	100,000 00	1,683,049 50	187,005 80	1,870,055 80	1,870,055 80

TABLE XXIII.
COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen	JOHN TERHUNE.....	Hackensack.....	835 90
Burlington	EDGAR HAAS.....	Bordentown.....	1,200 00
Camden	F. R. BRACE.....	Blackwood	776 50
Cape May.....	VINCENT O. MILLER.....	South Dennis.....	500 00
Cumberland.....	JOSEPH MOORE	Bridgeton	577 70
Essex	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury	734 70
Hudson.....	GEORGE C. HOUGHTON.....	Hoboken.....	1,200 00
Hunterdon.....	OLIVER H. HOFFMAN.....	Lebanon.....	1,083 70
Mercer	LLOYD WILBUR.....	Hightstown	682 00
Middlesex.....	H. BREWSTER WILLIS.....	New Brunswick.....	840 70
Monmouth	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	B. C. MEGIE.....	Dover	1,200 00
Ocean.....	EDWARD M. LONAN.....	Toms River.....	500 00
Passaic	J. C. CRUIKSHANK....	Little Falls.....	500 00
Salem.....	ROBERT GWYNNE, JR.....	Salem.....	640 00
Somerset.....	WILLIAM T. F. AYERS.....	Somerville	681 90
Sussex	LUTHER HILL.....	Andover.....	783 00
Union	N. W. PEASE	Elizabeth.....	500 00
Warren.....	ROBERT S. PRICE.....	Hackettstown	1,096 90

TABLE XXIV.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
ic City.....	LEVI C. ALBERTSON.
eton	DANIEL SHARP.
en	MARTIN V. BERGEN.
eth.....	J. AUGUSTUS DIX.
ester City	J. C. STINSON.
ten.....	DAVID E. RUE.
City.....	A. B. POLAND.
lle.	J. W. NEWLIN.
stown.....	W. L. R. HAVEN.
k.....	WILLIAM N. BARRINGER.
runswick.....	CHARLES JACOBUS.
e.....	U. W. CUTTS,
on	ORESTES M. BRANDS.
Amboy.....	C. C. HOMANN.
psburg.....	EDWIN C. BEERS.
ield.....	J. L. HURLBUT.
ay.....	ELIHU B. SILVERS.
.....	ROBERT GWYNNE, JR.
on.....	CHARLES H. DUNHAM.



FIRST ANNUAL REPORT
OF THE
BOARD OF TRUSTEES, NEW JERSEY INDUSTRIAL EDUCATION,
CITY OF HOBOKEN,
TO THE
STATE SUPERINTENDENT.

HOBOKEN, N. J., November 27th, 1888.

To the Honorable Charles W. Fuller, State Superintendent of Public Instruction :

DEAR SIR—"The Board of Trustees, New Jersey Industrial Education, City of Hoboken," in accordance with the requirements of the act of 1881 for the establishment of industrial education, under which law the said Board is constituted, has the honor to submit its first annual report.

The Board was regularly organized in the city of Hoboken February 20th, 1888, by his Excellency, Governor Robert S. Green.

The following properly authorized representatives from the various public bodies were duly accredited :

From the State Board of Education :

Hon. Charles W. Fuller, State Superintendent,
Prof. Archibald Alexander.

From the Board of Education of Hoboken :

Mr. John Reid,
Mr. David E. Rue, City Superintendent of Schools.

From the Mayor and Council of Hoboken :

Mr. Thomas H. McCann.

From the Industrial Education Association of New Jersey (the subscribers to the funds) :

Mrs. Martha B. Stevens,

Rev. G. C. Houghton, County Superintendent.

The Governor, by virtue of his office, being President, *ex officio*, of the Board, the following other officers were duly elected :

Vice President..... Rev. G. C. Houghton.

Treasurer..... Mr. T. H. McCann.

Secretary..... Mr. David E. Rue.

The following are the By-Laws adopted :

BY-LAWS OF THE BOARD OF TRUSTEES NEW JERSEY INDUSTRIAL
EDUCATION, CITY OF HOBOKEN.

“I. *Title*.—The name of this Board is: Board of Trustees, New Jersey Industrial Education, City of Hoboken.

“II. *Objects*.—The objects are :

“First.—To study and devise methods and systems of industrial and mechanical training, and secure their introduction into schools, and especially to maintain the work in all its branches in the public and other schools of Hoboken ; also, when expedient, to form day and night classes for such instruction.

“Second.—To disseminate information upon industrial education and to stimulate public opinion in its favor.

“Third.—To train women and girls in domestic economy and to promote the training of both sexes in such industries as shall enable those trained to become self-supporting, and to grant certificates of graduation.

“Fourth.—To provide instruction for schools and classes in technical training.

“III. *Election of Members*.—When any vacancy occurs in the Board, the secretary shall notify that body from which the original appointment was made, and if there is any neglect in filling the vacancy within sixty days, then this Board shall fill said vacancy.

“IV. *Officers*.—The officers of the Board shall be (ex-officio the Governor of the State) President, a Vice-President, a Treasurer and Secretary, who shall hold office until their successors are elected.

“The Board shall elect the Vice-President and other officers.

"Nothing shall be published in the name of the Trustees without the consent of a majority of the Board.

"This Board shall hold five meetings a year, and oftener if desirable. Four members shall constitute a quorum.

"A full report of the affairs and funds of the Board shall be made annually to the State Board of Education.

"*V. President and Vice-President.*—The President shall preside at all meetings; shall call special meetings at discretion, or upon the written request of four members; and shall appoint all committees.

"The Vice-President shall, in the absence of the President, perform all the duties of the President.

"*VI. Treasurer.*—The Treasurer shall be charged with the custody of all securities and funds; shall keep an account, in the name of the Board, in an institution approved by the Trustees, in which he shall immediately deposit all moneys received. He shall keep an account of all receipts and disbursements, and no money shall be paid out of the treasury, except on a warrant signed by the presiding officer or the chairman of the committee authorizing the expenditure.

"The Treasurer shall present a written report on the 31st of October, on which date the financial year of this Board shall end.

"*VII. Secretary.*—The Secretary shall call the roll, keep the minutes of the proceedings of the Board, shall notify committees of their appointment, shall give notice of all meetings of the Board, and receive and file all reports of committees, keep an accurate account of all organizing and other work, write the annual report, and perform all other duties usually pertaining to the office of a secretary.

"*VIII. Standing Committees.*—There shall be three or more standing committees, as follows:

"*a* Committee on Industries.

"*b* Committee on Domestic Economy.

"*c* Committee on Books and Printing.

"The committees shall submit written annual reports of their work on the 31st of October. Estimates or expenditures by standing committees, other than for petty expenses, must be approved by the Board.

"*IX. Committee on Industries.*—It shall be the duty of the

Committee on Industries to study, devise and present, for the consideration and approval of the Board, methods and systems calculated to develop industrial education, and to use all available means to introduce the same into schools, and such other institutions of Hoboken as may offer a suitable field.

"In all schools where industrial work shall come under the direct supervision of this committee, the sessions shall be from October to May, inclusive.

"X. *Committee on Domestic Economy.*—It shall be the duty of the Committee on Domestic Economy to encourage the study of this subject and to promote the thorough training of women and girls in every department of housework. In securing this end opportunities offered by cooking schools or other existing organizations shall be used; classes and such other agencies as may best promote this object shall be established.

"It shall be the duty of the committee to promote an intelligent interest in the housework system, and to further its introduction whenever it may be beneficial.

"XI. *Committee on Books and Printing.*—It shall be the duty of this committee to collect such literature on the subject of manual training as may be useful in the furtherance of the work of this Board, and to order and supervise all printing.

"XII. *Meetings.*—The annual meeting of the Board shall be held on the second Monday in the month of November. Other regular meetings shall be held on the second Monday of the months of January, March, May and September.

"XIII. *Amendments.*—The by-laws may be amended by a two-thirds vote of members present at any regular meeting of the Board, intention to move the proposed amendment having been sent to the secretary at a previous meeting.

"XIV. *Order of Business of the Board.*—1. The Secretary shall read the minutes of the last meeting. 2. Secretary's Report. 3. Report of Treasurer. 4. Report of Committees. 5. New Business. 6. Unfinished Business. 7. Adjournment."

The Board decided to continue the instructions which the Industrial Education Association had been conducting in the public schools since December, 1885, and the teacher employed by that body was re-engaged.

The Treasurer of the Industrial Education turned over to us the entire balances in his hands, being \$871.55 belonging to the

association; \$1,800 appropriated by the city of Hoboken in 1887, and \$4,079 appropriated by the State, making in all \$5,879.55. The city of Hoboken appropriated since June 1, 1888, further \$500, which has since been duly paid, but has not been applied by the State. As it was not contemplated using all the funds during the year, \$5,000 was deposited on call in secure banking institutions at interest.

Full particulars as to the organization and equipment of the schools now in operation, under the authority of this Board, are given in the following report in detail of the special committee appointed to organize the industrial classes.

*To the Board of Trustees, New Jersey Industrial Education,
City of Hoboken:*

"Your committee, appointed to organize the industrial classes, would respectfully report that the following teachers have been engaged until June 1st, 1889, with the privilege on the part of the Board to dismiss them at any time if in your decision it is for the interest of the school so to do:

"Mrs. D. E. Rue. Salary, \$60 per month. Teacher in plain sewing.

"Miss Amelia Harms. Salary, \$20 per month. Teacher in embroidery.

"Miss Jeannette Palen. Salary, \$50 per month. Teacher in drawing, modeling in clay, wood carving.

"Miss Elizabeth Huger. Salary, \$50 per month. Teacher in domestic economy.

"The position of teacher in domestic economy was first offered to Miss Mary Seward, but she resigned after serving a short time; we paid her \$25 for services.

"Mr. Edward Healy. Salary, \$75 per month. Teacher in wood working.

"Mr. Patrick Sullivan. Salary, \$5 per month. Janitor.

"Mrs. Drewes. Salary, \$10 per month. Janitress.

"Mrs. Rue teaches plain sewing to second, third, fourth and fifth classes in each of the grammar schools, devoting an hour to each class and visiting one public school each day.

"Miss Harms teaches two classes, composed of young ladies of the High School, giving each class one lesson a week. Her days of tuition are Monday and Thursday from 3 until 5 P. M. Her class is held in the basement of Public School No. 4.

"Miss Jeannette Palen teaches in the basement of Public School No. 4, boys sent to her from each of the four grammar schools. She gives to the boys studying wood working under Mr. Healy, every other week, a lesson in mechanical drawing,

which is intended to be complementary to his lessons in wood working.

“ Mr. Healy gives lessons in wood working in a room in Martha Institute. This room has been fitted up by your committee with eighteen benches of approved model ; to each is allotted a complete set of tools, thus enabling the teacher to instruct a class of eighteen. The boys are sent to this class from each of the four Grammar Schools, each pupil receiving two lessons a week.

“ The class in domestic economy is held by Miss Huger in a room adjoining the wood working. Ten complete miniature kitchens have been arranged and fully equipped, and on each school day at 1.30 and 3.30 P. M., Miss Huger receives a class of girls from the four public schools.

“ Each Friday is devoted to the instruction of the pupils of private schools.

“ All the classes are in full operation, and both the teachers and children evince the liveliest interest and enthusiasm in the new work. The pupils for the industrial school are selected from the various classes of the public schools with reference to their standing and grade, preference being given to those most advanced.

“ It is the testimony of the teachers that the hour devoted to the industrial instruction in no way interferes with the progress of the pupils in their ordinary public school work, but on the contrary, the change of method and subject seems rather to refresh and invigorate the children.

“ The following is the number of pupils of the public schools now being taught in industrial studies :

Mechanical drawing.....	150
Clay modeling.....	75
Wood carving.....	75
Plain sewing.....	630
Embroidery	70
Domestic economy.....	300
Wood working.....	150
<hr/>	
Total.....	1,450

“ In the arranging and equipping of the classes and in the selecting of the teachers, your committee was very kindly and ably assisted by Dr. Nicholas Murray Butler, president of the New York Industrial Education Association.

“ With some few exceptions, all the apparatus, appurtenances and tools have been purchased. It was found necessary to do some needed repairs to the rooms and to rearrange the plumbing and gas in the Martha Institute so as to conform with the re-

irements of the school in domestic economy ; but all the furni-
re and apparatus have been so constructed that they can be
sily removed.

“ The following is a statement of the expenses incurred by your
oard to date :

or furniture, tools and apparatus.....	\$915 84
or salaries and material.....	669 59
or rent, stationery and miscellaneous.....	197 59
	<hr/>
	\$1,783 02

“ Application has been made by your committee to the trustees
the Martha Institute for another room in which to place Miss
alen's class ; the basement room, now used in School No. 4, is so
orly lighted that we recommend the removal of her class as
on as other quarters can be secured.

“ Respectfully submitted,
REV. G. C. HOUGHTON,
JOHN REID,
T. H. McCANN,
Committee.”

The curriculum now in complete operation is as follows :

COURSE IN PLAIN SEWING.

1. Even running and stitching stitch. These stitches are
ught on a square of unbleached muslin ; the child draws a de-
gn, and follows the lines with even and regular stitches ; on this
odel the initial of the child is drawn and stitched. An explan-
ion of the materials used and the growth and manufacture of
otton is taught.

2. Paper cutting and folding on squares of colored paper.
- a. Folding and cutting of the true bias.
 - b. Folding and cutting of the fell bias.
 - c. Turning down of a quarter of an inch fold on the four
des of the paper.
 - d. A narrow fold is turned down and this fold is turned over
gain on the four sides ; the cut out and mitred corners are taught
n this model.

An object lesson on colors is taught in this grade.

3. Overhanding on striped calico. The child is first taught to
ld over the raw edges, and then to baste these folds together with
an even basting stitch. The striped calico is used because the
ripes aid the child's eye to turn a perfectly straight fold.

4. Hemming on unbleached muslin. The child was taught on the paper how to turn the folds evenly. Red thread is used on this model, and all the stitches must slant in the same direction; great care is taken in basting the folds.

5. Hemming on white muslin. The child first turns two narrow hems, then measures, bastes and sews an inch wide.

6. One back and two running stitches, and overcasting seam on unbleached muslin. This seam is basted a quarter of an inch from the edge, and under this the back stitch and two running stitches. The ravellings are cut from the edges and they are overcast with stitches not too close together. Red thread is used on this model.

7. Running by a thread on the unbleached hemming model. In running two threads are taken up and two skipped.

8. Felling on unbleached muslin. A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel. The first seam is basted, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is turned under an inch at a time with the needle.

9. Gathering. The gathering stitch is taught by taking up two threads and skipping four, then stroking the gathers. There are two ways of putting on the band: first, hemming band on both sides, taking up one gather to a stitch; second, stitching a band on, holding the gathers toward the sewer, then turning the band over and hemming on other side.

10. Buttonholes and sewing on a button. The child is taught to cut the button-hole by a thread, to overcast the hole, work it with a button-hole stitch and work a bar at the inner end. The button is sewed on the same model.

11. Gusset.

12. Herring bone stitch on flannel.

13. Darning stockings. This is taught on stockinet. The hole is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of the cotton at the ends to allow for shrinkage.

14. Darning on cashmere. Four darns are taught—a criss-cross darn, cut darn, the usual three-cornered darn and the torn darn, which is darned with the ravellings of the material.

15. Patching. This is taught on striped calico because the patch will be exact if the stripes match.

16. Hem-stitching and feather-stitching on linen. Four kinds of feather-stitching are taught on this model.

17. A child's drawers. In making this garment nearly all the stitches taught in the course are used. The child is taught to cut the garment by a pattern.

COURSE IN FANCY SEWING AND EMBROIDERY.

1. Outlining stitch.
2. To outline after pattern.
3. French knots.
4. Single feather stitch.
5. Double feather stitch.
6. Solid embroidery on linen.
7. Solid embroidery on flannel.
8. To embroider on felt.
9. To embroider on plush.
10. Cross stitch on canvas.

COURSE IN DOMESTIC ECONOMY.

1. Heat, fuel and fire.
2. Making and care of a fire.
3. Names of and care of kitchen utensils.
4. Food ; its classification and chemistry.
5. Boiling.
6. Lesson in meat.
7. Broiling.
8. Roasting.
9. Frying.
10. Baking.
11. Invalid cookery.
12. Caring for invalids.
13. Care of food.
14. Laying the table.
15. Waiting on the table.
16. Table manners.

COURSE IN CLAY MODELING.

Constructing cubes, squares and many geometrical forms upon which a simple design is built, the whole class working from drawings made on the blackboard as the work progresses.

After facility has been acquired in the use of the clay and construction of forms, leaves from nature and simple designs to model from cast are given.

COURSE IN WOOD CARVING.

In wood carving, squares, triangles, &c., are first given to be cut in soft wood ; it might be called an exercise in the use of tools.

2. Geometrical figures suggesting leaf forms.
3. Branches with leaves in hard wood.
4. Leaf and flower forms.
5. Borders in simple Greek forms and scrolls, followed by the carving of simple objects, boxes, foot-stools, book-racks, &c.

COURSE IN MECHANICAL DRAWING.

Students are first required to make drawings of simple objects, giving three views, afterward cutting and making the object in pasteboard from plans drawn.

Practical problems in constructive geometry are next given, gradually leading the student forward and at the same time facilitating his knowledge and use of the instruments required in mechanical drawing.

The problems are followed by the drawing of plans, sections, elevations and details of buildings and machinery.

COURSE IN WOOD WORKING.

The whole course includes twenty-five lessons. At each lesson a drawing is used, representing in plan and section the object to be constructed, and the pupil is instructed in the application of the various problems involved and in the use and care of the tools.

1. Sawing.

First, lessons are given in the use of the rule, square, chalk line, then follows the use of the cross cut and rip saws, and the manner of filing and setting them.

2. Planing.

Instruction and practice with the jack and smooth planes, and the sharpening and setting of the same. The use of the gauge, getting boards to size and treating boards in wind and out of wind.

3. Chisel work.

Instruction and practice with the chisel, the use of the gauge, compasses and problems in circles and angles.

4. Mitre frame.

Instruction and practice in the use of the mitre in mouldings.

5. Butt and mitre joints.
6. Cross lap joint.
7. End lap joint.
8. Mitre lap joint.
9. Slip mortise and tenon.
10. Through mortise and tenon.

- . Relished end mortise.
- . Blind mortise joint.
- . Keyed dovetail mortise.
- . Brace joint.
- . Tusk and tenon.
- . Legs and rails.
- . Door frame and panel.
- . Timber scarf.
- . Dowel joint.
- . Half blind dowel joint.
- . Half lap dovetail.
- . Half blind dovetail.
- . Through end dovetail.
- . Half blind dovetail.
- . Box dovetailing.

the following report of the Treasurer is respectfully submit-

HOBOKEN, N. J., November 26th, 1888.

the Board of Trustees, New Jersey Industrial Education, City of Hoboken :

have the honor to submit the following report of the funds of the Board from May 7, 1888, (organization) to date.

RECEIPTS.

from Industrial Education Association New Jersey.....	\$871.55	
of Mayor and Council, City of Ho- boken.....	2,300 00	
of State Comptroller.....	4,079 00	
	<hr/>	\$7,250 55

DISBURSEMENTS.

for salaries and materials.....	\$669 59	
for furniture, tools and fixtures.....	915 84	
for rents, stationery and sundries.....	197 59	
for balance.....	5,467 53	
	<hr/>	\$7,250 55

ASSETS.

cash deposit, First National Bank of Hoboken.....	\$467 53
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SCHOOL REPORT.

On deposit, Hoboken Land and Improvement Co., on call at interest.....	\$3,000 00	
On deposit, Hoboken Savings Bank, on call at interest.....	2,000 00	
Due from State, (duplicate of Hoboken City appropriation, 1888).....	500 00	
Value of furniture, tools and fixtures, say.....	900 00	
	<hr/>	\$6,867 53

LIABILITIES.

"Salaries, and rent due December 1st.....	\$283 33	
Outstanding bills, say.....	150 00	
Balance, (net assets).....	6,434 20	
	<hr/>	\$6,867 53

Respectfully submitted,

T. H. McCANN,
Treasurer.

In conclusion, we desire to testify to the able assistance and kind encouragement rendered our board by all the city officials, and the prompt manner in which we were paid by the City Treasurer and the State Comptroller the moneys due from them.

The various classes are working harmoniously and efficiently, and from the expressions of commendation of citizens, teachers, parents and pupils, we feel certain the opinion is fast gaining ground with the public that this important branch of education is an indispensable adjunct to the public school system.

We are now discussing several important matters in relation to the extension of Industrial methods, and feel certain of reporting in our Second Annual Report much greater advancement.

ROBERT S. GREEN,
President.G. C. HOUGHTON,
Vice President.DAVID E. RUE,
Secretary.T. H. McCANN,
Treasurer.

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To Charles W. Fuller, State Supcrintendent :

I herewith submit my written report, in connection with my statistical reports, of the schools of Atlantic County, for the school year ending August 31st, 1888. It will show, I am sure, marked advancement in all respects, in some more than has been made in any one year before.

I would call especial attention to the number of our teachers, who have received higher grades of certificates during the past year.

Again our census report shows a still greater increase than last year—an increase in the number registered and in general attendance.

The people still give their hearty support to the school work. The school officers and teachers have worked hard to advance the good cause and have been rewarded with good results. Our method of grading the schools continues in favor with a large majority of the people.

COMPARISON OF CENSUS, ATTENDANCE, FINANCE, &C.

The following comparison of this year with last year will show what has been done during the past year :

APPENDIX TO SCHOOL REPORT.

Number of children in census of 1887.....	6,219
Number of children in census of 1888.....	6,524
An increase of.....	305
Number of children enrolled in 1887.....	4,460
Number of children enrolled in 1888.....	4,690
An increase of.....	230
Average number in attendance in 1887.....	2,466
Average number in attendance in 1888.....	2,910.6
An increase of.....	444.6
Number of male teachers in 1887.....	2
Number of male teachers in 1888.....	2
A decrease of.....	3
Average salary of male teachers in 1887.....	\$57 07
Average salary of male teachers in 1888.....	59 44
An increase of.....	2 37
Number of female teachers in 1887.....	55
Number of female teachers in 1888.....	69
An increase of.....	14
Average salary of female teachers in 1887.....	\$39 64
Average salary of female teachers in 1888.....	41 45
An increase of.....	1 81

The number of districts in the county, in 1887, was forty-two; in 1888, forty-three; one having been formed at Somers' Point.

Number of districts that receive \$275 is twelve; the number that receive \$375 is twenty; the number that receive more than \$375 is eleven.

The financial comparison shows that in 1887 we received \$24,444.42, and in 1888 we are to receive \$29,501.55—from surplus revenue the same both years, \$538.18.

The amount raised by the townships in 1887 was \$7,034; in 1888, \$5,942.50, a decrease of \$1,091.50.

The amount for teachers' salaries was \$7,527.14; in 1888, \$7,842.95, an increase of \$315.81. Amount for building, &c., in 1887 was \$14,832.48; in 1888, \$12,887.55, a decrease of \$1,944.93.

Value of school property in 1887.....	\$151,700.00
Value of school property in 1888.....	172,350.00
An increase of.....	20,650.00
Balance in the collector's hand, 1887.....	5,755.12
Balance in the collector's hand, 1888.....	2,380.48
Showing a decrease of.....	3,374.64

The above shows an increase in nearly all of the essentials.

ANNUAL COMMENCEMENT.

The annual commencement of the class of 1887, held at Hammonton, was pronounced by all to be the best ever held in the county.

The people of Hammonton, with their usual generosity, again entertained the teachers, graduates and their friends free.

The original essays show, at least, that the graduates were up to any who have graduated in preceding classes.

The commencement will again be held at Hammonton, Friday evening, November 23, 1888.

TEACHERS' EXAMINATIONS.

Besides the regular quarterly examinations during the past year, the Board of Examiners has held two special examinations, for the purpose of encouraging those teachers who showed a strong desire to procure certificates of higher grades. The result has been very satisfactory to all.

During the year four first grade State certificates have been granted; also eighteen first grade, fourteen second grade and thirty-five third grade county certificates. Forty applicants failed to receive certificates. The following are names of those who received first grade State certificates: W. B. Matthews, of Hammonton; B. F. Harding, of Smith's Landing; C. E. Morse, and Frank Hanson, of Atlantic City.

Those who received first grade county, are: George Gould, F. H. Hanson, D. H. Steelman, E. H. Kelmar, E. E. Goff, H. B. Whitney, Ida Messer, Lue Conover, Sophie B. Holmes, Hattie Frambes, Carrie Adams, Annie Adams, Ella C. Hilton, Lizzie A. Cook, Annie A. Conover, Mary M. Murray, Hannie M. Price, Georgie K. Wright. There are now teaching in the county, who hold first-grade State certificates, 5; second-grade State, 3; first-grade county, 34; second-grade county, 31; third-grade county, 21, and three hold city certificates.

The reason that so many of our teachers hold high-grade certificates is that I have so graded my schools that teachers holding low-grade certificates cannot teach in high-grade schools. In this way our best teachers are afforded protection. I have been assisted by A. G. Masius, W. B. Matthews and B. F. Harding, who hold first-grade State certificates and are first-class examiners.

TEACHERS.

Again, I have to extend my thanks to the teachers and school officers for their hearty support.

I doubt if there is another county in the State that has as many teachers holding high-grade certificates in comparison to the number of teachers in the county as Atlantic.

DISTRICT BOUNDARIES.

There have been few changes in the boundaries during the past year. No. 20, Somers' Point, has been divided. That which was Somers' Point borough was taken from No. 20 and created No. 6 Somers' Point, while the balance remains as No. 20, now named Seaview.

The name of No. 22 has been changed to Scullville and No. 23 has been changed to English Creek.

New Germany, No. 34, has also been changed to Folsom to correspond to the name of their post-offices.

NEW SCHOOL HOUSES AND REPAIRS.

No. 1, Atlantic City, voted \$16,000 to build a brick addition to Texas Avenue school house and to put in the new heating and ventilating system into the Texas avenue and New Jersey buildings, the same as are already in the Pennsylvania and Indiana avenue houses. Also to put in slate black boards and other necessary improvements.

This, in a city of ten thousand inhabitants, was voted at a public school meeting without a vote in the negative. Atlantic City has now four of the most convenient, best heated and ventilated school buildings in the State. Still they need more room, the city is growing so rapidly.

No. 5, Port Republic, voted to remove one of its school buildings to a more central location, rebuild it and demolish the other. I am sorry to say the work of rebuilding was not done in a proper manner, and the house is not such as it should be.

No. 10, Oceanville, will soon have to erect a new building or have the district abolished.

No. 12, Absecon, is in need of a new house, and some of the best citizens are in favor of it. I trust they will soon succeed in their desires to have one.

No. 14, South Absecon, still seems to be satisfied with a house that is wholly unfit for their children.

No. 20, Seaview, being a portion of the divided district of Somers' Point, is left with the school building on the west side of the district. Some arrangement will probably be made to have it in a more central position.

No. 6, Somers' Point, is very creditably building a two-room house containing all of the modern improvements, to cost \$2,500. They deserve much credit.

No. 22, Scullville, has made some necessary repairs in its school building.

No. 24, Estellville, is sadly in need of a new house.

Necessary repairs have been made in the most of the school buildings in the other districts. In the Central School, No. 48, Hammonton, is needed at least one more department, as some of the rooms are too full and the town is rapidly growing. The trustees in this district are awake to the needs of the district.

TEACHERS' ASSOCIATION.

Meetings have been held during the year and much benefit has been derived therefrom.

We have received valuable instruction from Dr. Raub, editor of the *Educational News*; Principal B. C. Gregory, of Newark; Dr. John Peters, of May's Landing, formerly of Princeton College, and from many of our own teachers.

The Reading Circle has done good work, but not such as I wish to see done. I shall not be satisfied till every teacher in Atlantic county is an active member. I consider this one of the best avenues for the advancement of our teachers. With a higher mental culture we may look for better results in the school-room. Let the good work be pushed on.

TEACHERS' INSTITUTE.

The Teachers' Institute was held in Atlantic City, in the new brick school building on Pennsylvania avenue. The evening lectures were, by kindness of trustees, held in the Presbyterian Chapel. This institute is conceded by all to be the best ever held in Atlantic county. All of the teachers were present. The day sessions were conducted by Dr. Edward Brooks, Prof. Austin Apgar, of the State Normal School; A. B. Horne, editor of the *National Educator*, Allentown, Pa.; Miss Van Helden, of Philadelphia, and our own teachers. Dr. Hunt and A. B. Horne delivered lectures on Wednesday and Thursday evenings. All of the work done by conductors and lecturers was excellent. The teachers were disappointed that the State Superintendent was not with them. We hope that future institutes may prove as profitable, and that no less time than a week be given to this work. The usual reunion was held Friday evening.

ARBOR DAY.

Nearly all of our schools held appropriate exercises on Arbor day and planted a large number of trees, shrubs, flowers and

vines. The most of those planted in former years are doing well. I would suggest that the exercises might be made more interesting if the graduating class in the schools plant a class tree.

BERGEN COUNTY.

JOHN TERHUNE, COUNTY SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent :

SIR :—The time having arrived for rendering my annual report for the school year ending August 31st, 1888, I take pleasure in presenting the following compilation from the year's work, for collation with what has previously been furnished :

Our State appropriation, district taxes, and balances, to constitute the School Fund for 1888 and 1889 are as follows :

From State School tax.....	\$49,945 76	
From \$100,000 appropriation.....	3,013 81	
From interest of surplus revenue.....	1,795 08	
		\$54,754 65
From district tax for teachers' salaries.	\$28,938 00	
From district tax for other purposes...	52,222 00	
		81,160 00
From balances due the districts.....		26,591 06
Total resource.....		\$162,505 71
This is an increase over last year of.....		39,522 59

OTHER COMPARISONS.

		Inc.	Dec.
School census.....	11,382	110	
Total enrollment.....	7,105	58	
Number attended ten months or more.	368	12	

		Inc.	Dec.
or attended eight months but less ten.....	2,139	142	
or attended six months but less eight.....	1,359		45
or attended four months but less six.....	1,023		93
or attended less than four months.	2,219	88	
Attendance.....	4,217	36	
Time the schools were open...	10.22	.08	
or attending private schools.....	12.13		31
or attending no school.....	2,457		258
Capacity.....	7,520	202	
or of male teachers employed...	46	same	
or of female teachers employed.	85		3
Salary to male teachers.....	\$77.41	\$6.56	
Salary to female teachers.....	42.71	3.65	
Valuation to school property....	301,200.00	8,850.00	

showing is very encouraging to me, and it is evident that trustees have made some efforts to reduce the number attending schools, as advised by me in my last report. It is an imperative, incumbent upon trustees, to investigate cases of non-attendance, and I trust they will continue to do so.

It must also be gratifying to the teachers to observe, that notwithstanding an increased census of one hundred and ten, the number reported as attending private schools has diminished by one. It is ample proof that the standard of our public schools is in the ascendancy, and the credit for their elevation will be a soothing balm to your overworked mind.

Contribute the increase of time that the schools have been open, to the unloading of balances illegally accumulated, and to the confiscation.

LETTER WRITING.

The following circular was issued for the purposes therein :

DEPARTMENT OF PUBLIC INSTRUCTION,
OFFICE OF THE COUNTY SUPERINTENDENT,
HACKENSACK, N. J., Oct. 11th, 1887.

Teachers of Bergen County :

Order that the pupils of the public schools of this county not be deficient in knowledge of the proper forms of letter writing, and also to improve their composition and penman-

ship in a practical way, I am desirous of having pupils of schools of corresponding grades communicate with each other, under the supervision of their teachers.

To prevent confusion, I have paired the schools for this year. Teachers of each department will make a list of the names and ages of the pupils under their charge, capable of participating, and the principal will forward it to the principal of the school with which he is to co-operate. Those on the left hand will begin the correspondence, the teacher assigning each pupil a name from the list received from the school on the right hand. The first letters are to be written and mailed on the last Friday in October, and answered on the last Friday in November; so that each pupil shall write and receive one letter each month. The letters should be of a social and descriptive character. They are to be opened and read by the pupils, and errors in spelling, capitalization, punctuation and language, indicated by pencil marks, and then left with the teacher for inspection, without further comment, until the time arrives for answering it, after which it remains in possession of the pupil.

Raub's "Punctuation and Letter Writing" to be considered authority.

Dist. No. 1 with Dist. No. 10			Dist. No. 20 with Dist. No. 44		
15	"	37	21	"	42½
3	"	35	21½	"	42
4	"	29	30	"	33½
4½	"	24	31	"	40
5	"	26	23	"	46
63	"	47	6	"	36
7	"	32	34	"	49
8	"	22	35½	"	57
9	"	41	School 1 39	"	School 1 2
11	"	56	" 2 39	"	" 2 2
12	"	61	40½	"	33
13	"	27	43	"	58
14	"	38	44	"	52
16	"	48	50	"	60
17	"	45	51	"	25
18	"	55	53	"	59
19	"	58	54	"	28
			62	"	School 2 7

Teachers not knowing how to address their first letters can send them in care of the District Clerks, which information can be had from the clerks of their own District.

QUOTATIONS :

“Slate work for the youngest pupils, consisting of copying sentences and paragraphs from their readings, is valuable ; dictation exercises for older pupils are good ; but the special kind of exercise to which we desire to direct attention is letter writing. It is officially stated that from four to five thousand letters reach the Dead Letter Office daily. Teachers are largely responsible for this condition of things. Teach letter writing by all means.”—*Holbrook*.

“The writing of letters enters so much into all the concerns of life, that no gentleman can avoid showing himself in compositions of this kind, which lay open his breeding, his sense, his abilities, and his disposition to a severer examination than any oral discourse.”—*Locke*.

JOHN TERHUNE, Co. Supt.

Fifty-five schools and six hundred and eight pupils took part in the work, and the teachers were enthusiastic over the beneficial results.

Seven schools anxious to participate could not do so on account of not receiving responses from those with which they were paired. One school had no pupils far enough advanced, and one was opposed to the idea. The principals, with this one exception, acknowledged the action to be a movement in the right direction.

I am satisfied the experiment was successful and accomplished its mission, as the subject was given special attention by every school in the county.

TEACHERS' EXAMINATIONS.

The four quarterly examinations were held at the times designated by law. In addition to these the Board of Examiners held a special meeting July 14th for the accommodation of seven applicants, and to permit six to finish for first grade certificates, that were unable, on account of illness and want of time, to do so at the May examination.

CERTIFICATES GRANTED.

First grade,	to males, 5 ; to females, 5 ; total, 10.
Second grade,	to males, 4 ; to females, 16 ; total, 20.
Third grade.	to males, 5 ; to females, 55 ; total, 60.
Applicants rejected,	males, 2 ; and females, 18 ; total, 20.

TEACHERS' ASSOCIATION.

Five meetings have been held during the year. Following is the attendance at each meeting of the one hundred and thirty-one teachers in the county :

Saturday, September 14th, 1887, 33. Stormy.

Saturday, November 12th, 1887, 65.

Saturday, January 14th, 1888, 40. Stormy.

Saturday, March 10th, 1888, 91.

Saturday, May 12th, 1888, 64.

making an average of nearly forty-five per cent. for the year.

In addition to methods and schemes for instruction in the various branches, conducted by members of the association, the following instructors have favored us with valuable lectures :

Prof. G. W. Latimer, Principal of Paterson's successful business college, "How to Write." Prof. A. J. Devoe, meteorologist, "Movements of the Moon and the Effects Upon the Weather." Principal B. C. Gregory, of Newark, "Professional Reading." Principal William M. Giffin, of Newark, "Teaching a Profession."

I have distributed educational journals at some of these meetings, and regularly furnished copies of the *North Atlantic Pilot Chart* as an aid in studying meteorology and physical geography.

The charts are published monthly by the United States Hydrographic office, Navy Department, Washington, D. C., from data collected by the branch office, from vessels coming to our ports.

They show the direction and force of the prevailing winds, direction of ocean currents, regions of icebergs, fogs and equatorial rains, limits of trade winds, ocean routes, position and drift of abandoned vessels, &c.

SCHOOL HOUSES.

District No. 11 has voted \$6,300 for the purchase of land and the erection of a new building.

District No. 7 has consented to be bonded in the sum of \$15,000 for additional land and a complete remodeling of the building.

District No. 40 has raised \$8,250 for land and a new building, to be used exclusively for primary work. The structure is in a different part of the borough from the present school-house. This arrangement has several commendable features.

District No. 42 has partitioned its primary room, added new furniture and employed another teacher.

District No. 61 has finished and furnished a new room from the hall above, and engaged the third teacher.

District No. 32, at an expense of \$2,500, has made a beautiful assembly room of its entire fourth floor.

SCHOOL VISITATIONS.

I began my first visit to the schools October 11th, and finished February 9th. I notified the District Clerks a few days in advance of my intended visit, and requested the presence of the board of trustees. Thirty-three boards were represented. My object in doing this was to call their attention to the condition of the property, want of apparatus, and to induce them to continue these visits.

That this course was looked upon with favor, is evident from the numerous requests to again receive notice, and the numerous excuses and regrets for unavoidable absences.

I examined and marked each school for position, enunciation and expression, in reading; for position, pen holding, movement, and adherence to principles in writing. In arithmetic, I made a specialty of rapid fundamental calculations and some applied arithmetic. For convenience in testing the pupils in rapid addition, I had an example printed on a number of cards. After placing a card before each pupil with instructions to commence adding at a given signal, and to rise promptly when finished, I was enabled to take the time of each pupil and record the average. I then copied the example on the blackboard and gave them an illustration of rapid adding, which interested the pupils very much. Comparing their results, I then marked the school for accuracy, after which I gave them the following example in multiplication: 689754 by 86975.

Only pupils working in fractions and above were permitted to participate. The average time for the one thousand three hundred and thirty-five pupils examined was one hundred and twenty-five seconds in addition and two hundred and six seconds in multiplication. The relative degree of accuracy was eighty per cent. in addition and seventy per cent. in multiplication. Thirty-four per cent. had the correct result in addition and eighteen per cent. in multiplication.

I also observed that at least twenty-five per cent. resorted to finger counting, or dotting the card around the character in the process of addition; which fault I attribute to the unnecessary continuation of object-counting, during fundamental instruction. While objects should be used until the value of a digit or number is thoroughly perceived and comprehended, if their use is abused,

the injurious habit of counting instead of naming results is acquired, and becomes a fixed method.

I commenced my second tour in March and completed it June 29th. The proof that the pupils had profited by my last visit was exemplified in their anxiety to have another trial at rapid addition, in order to show their improvement, and not a little disappointment was seen pictured in their countenances when I informed them that I had prepared questions for a short written examination in orthography and orthoepy, grammar and local geography, in the intermediate, grammar and advanced grades.

To the advanced and grammar grades, I pronounced each twenty-five words for them to write, and wrote twenty words each for syllabication and accentuation; while to the intermediate grade I gave a short dictation exercise. All of the above was selected from the columns of our local papers.

In grammar, I gave each of the higher grades two sentences for analysis and parsing; ten masculine nouns to write the corresponding feminine names; a few words for comparison, and writing the plural possessive; and a few unfinished sentences to insert one of two words named, with reasons for their selections; and for the intermediate grade I had a short language lesson.

In local geography, ten questions for all grades were given, relating to the counties in the State; townships, rivers, railroads and industries in the county, &c.

From one hundred and forty-four pupils of the advanced grade, four hundred and eighty-seven of the grammar grade, and six hundred and ninety-three of the intermediate grade, making a total of one thousand three hundred and twenty-four pupils, written manuscript, covering nearly three thousand pages of legal-cap paper was collected. This involved considerable labor on my part; but I feel that I can direct and advise more intelligently in the future, from the knowledge gained.

I am glad to report a decided improvement in the uniformity of text-books. A few teachers still assume the responsibility of introducing books not recommended, without consulting those authorized by law to make the prescription.

ANNUAL EXAMINATION.

The following constitute the directions and questions for the annual examination:

Questions for the Annual Examination of the Pupils of the Public Schools of Bergen County.

In Graded Schools it may take the place of the regular Quarterly examination.

Direction to Pupils.

1. Use legal cap paper, writing only on one side, and not to left of the red marginal line.

2. Write your name, age, No of District, and subject distinctly at the top of each page.

3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.

4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."

5. In answering questions in Mathematics, give the work as well as the result.

6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification: "I have neither given nor received any assistance."

To the Teacher.

You will conduct the examination in your own room, and in the order arranged. Bind the pages of each pupil together, and forward, without delay, to the Township Board of Examiners, hereafter to be appointed.

You will also report to the Township Board of Examiners, the names of those pupils observed communicating or referring to books.

Township Boards of Examiners.

1. Each Board shall consist of three teachers.

2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.

3. Examine the answers and mark the same on the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.

4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me. (Blanks will be furnished.)

5. Pupils of the third grade will receive a certificate of merit. Those successful in eight subjects of the second grade will receive a second grade diploma.

Those successful in all the first grade subjects will receive a first grade diploma.

Report no subject below seventy per cent.

6. In order to encourage this grade of pupils, I would advise

the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work.

In rural districts two or more adjacent townships might unite in conducting the exercises, if thought best.

7. In order to have the diplomas and certificates in time for closing exercises, it will be necessary for the secretary to inform me the number of each grade required for the township, the week following the examination.

JOHN TERHUNE,
County Superintendent.

Hackensack, N. J., May 21, 1888.

EXAMINATION FOR CERTIFICATES OF MERIT.

May 28th, Morning. Orthography—Third Grade.

1. Write five monosyllables ; five dissyllables ; five trisyllables ; five polysyllables.
2. Separate fifteen of the above words into syllables and mark the accented syllable.
3. Show the pronunciation of the five monosyllables by using the diacritical marks.
4. How many vowel sounds in a syllable ? What vowel is always silent at the end of a word ?
5. Write ten words containing digraphs.

Afternoon.

6. Write words illustrating the soft and hard sounds of "c" How do you mark them ? When is "k" silent ? "b" ? Give examples.

7. Make derivative words of the following by using prefixes and suffixes : man, large, die, swim, rest.

Write five compound words.

8, 9, 10. Michael, breadth, ankles, knuckles, ceiling, laundry, ribbon, cinders, furnace, pitcher, vases, cushion, grammer, obeying, ragged, hearken, cigar, autumn, jealous, iceberg, extinct, moral, woolen, luncheon, Christmas, fortieth, wrenching, antarctic, besiegers, multiplicand.

May 29th Morning. Language—Third Grade.

1. Write the following with three contractions : "Do you not think he will say it is too much ?"
2. Copy, filling blanks with the right words, selected from these three : too, two, to :

I had . . . apples that were . . . green . . . eat.

. . . much cake is apt . . . make one ill.

. . . scholars were . . . minutes . . . late . . . recite.

Jane is going . . . school, and I am going . . .

3. Write a sentence asking a question.

Change the sentence just written into a statement.

Write one expressing a command.

4. Write abbreviations for the following :

Post-office, namely, superintendent, governor, Benjamin, Charles, professor, and so forth, that is, take notice.

5. Write these out in full : etc., Capt., Geo., Treas., Thos. Holt, Jr., Rev., Pres., Co., St., Mr.

Afternoon.

6. Tell why each capital letter and each punctuation mark is used in these sentences :

How many lbs. in a cwt. ?

Julius Ceasar wrote, "I came, I saw, I conquered."

The houses in Annapolis are low, narrow, and dingy.

Prof. Chas. O. Dewey, Englewood, N. J.

7. Write each of these names so that it will mean more than one : knife, lily, mosquito, gulf, woman, child, match, bridge, gentleman.

8. "He put a basket of apples . . . his wagon." Use *in* or *into*.

"Tell . . . children to be still." Use *them* or *those*.

Use *an* or *a* in the following :

"She had . . . hysterical fit." "This is . . . hard saying." "He is . . . honorable man." This statement is merely . . . hypothesis."

9. Write a word of directly opposite meaning to each of the following : open, smooth, begin, sweet, crooked, shorten, honest, careful, clear, even.

10. Define the following words : adds, adz ; bough, bow ; cent, sent, scent ; pare, pair, pear ; stake, steak ; sun, son.

May 31st, Morning. Geography—Third Grade.

1. What is a State ? County ? Township ? Write the name of each in which you live.

2. Name the divisions of land and give an example of each.

Name the divisions of water and give an example of each.

3. What is a City ? Town ? Village ?

Give an example of each.

4. What is a river ? What are small rivers called ? What do

you understand by the source and mouth of a river? Which is the right bank of a river?

5. ₁ What is the farthest point north called?
- ₂ A boy walking early in the morning had the sun at his back; in what direction was he going?
- ₃ In what latitude do you live? (North or south?)
- ₄ In which hemisphere do you live? (Northern or Southern, Eastern or Western?)

Afternoon.

6. Name the Middle Atlantic States, and the capital of each. Name a large city in each State of this group.
7. In what direction is New York City from you?
In What direction are you from Paterson?
8. Where and what are the West Indies? What do we get from there in large quantities?
9. What large country in the eastern part of South America? What is its capital? What are the principal productions?
10. What are the leading States in the following articles? Sugar, rice, tobacco, corn, wheat, wool, cotton?
Which States are largely engaged in the raising of fruit and vegetables for the markets of New York, Philadelphia, Newark, &c.?

June 1st, Morning. Arithmetic—Third Grade.

1. Find the sum of the five largest and the five smallest numbers that can be expressed by the figures 9, 8, 3 and 1.
5. From MDCCCLXXXVIII. take 1492 and write the result in the Roman notation.
3. Find the total value of the following farm products :
213 lbs. of butter @ 22c.
102 lbs. of cheese @ 18c.
24 doz. of eggs @ 15c.
232 qts. of milk @ 6c.
127 bushels of potatoes @ 65c.
132 bushels of carrots @ 68c.
4. Divide the product of 3942 and 5876 by the difference between nineteen score and fourteen dozens.
5. If you had one each of the different pieces of money coined in the U. S., how much would you have?

Afternoon.

6. Find the sum of all the prime numbers between 1 and 50, and then resolve this sum into its prime factors.

7. How many quarts of berries at 27 cents a quart will pay for $14\frac{2}{3}$ yds. of carpet at $\$1.87\frac{1}{2}$ a yard?

8. How many vests, each containing $\frac{3}{4}$ of a yard, can be made out of 24 yards?

9. Add $\frac{5}{6}$ of a dozen to $\frac{2}{3}$ of a hundred, and subtract the sum from $\frac{19}{25}$ of a thousand.

10. $.05 + .025 = ?$

$.05 - .025 = ?$

$.05 \times .025 = ?$

$.05 \div .025 = ?$

June 4th, Morning. Writing—Third Grade.

1. Make the twenty-six small letters.

2. Make the ten characters used in expressing numbers.

Which figures extend below the base line?

3. How high are figures in a medium handwriting?

How far does the 6 extend above the base line?

4. Give the analysis and construction of the following small letters: f, h, o, p, s.

5. At what angle do you slant the letters? Which letters are called semi-extended?

Afternoon.

6. Make and name the principles used in the formation of the capital letters.

7. Make the capital letters.

8. How many spaces between the letters of a word? How far should the words be apart?

9. Write a line of small u's, all connected. Write a line of small r's, all connected.

10. Write this copy:

I have done my work honestly.

Annual examination for First and Second grade diplomas in the public schools of Bergen county, for the year 1888.

May 28th, Morning. Orthography and Etymology—First and Second grade.

1. Separate the following words into syllables and mark the accented syllable: rarity, realizing, memorial, moneyed, occurrence, conference, essayist, wanderer, respectful, traveler.

2. Give rules for spelling the above words.

3. How many powers has "a"? Illustrate.

4. What do you understand the radical part of a root word to be?

Give the root, radical, prefix and suffix of "revolution."

5. Name five euphonic variations of each of the prefixes "ad" and "sub."

6. Give the etymological analysis of the following words: circumference, immortal, contradiction, intercession, elocution.

7. Give a synonym for each of the following words: outward, thick, barren, outside, mistakes.

8, 9, 10. License, censure, scarcity, leopard, crevice, sturgeon, medicine, onions, thorough, nieces, tourist, foreign, biscuit, irrigate, paralysis, courier, equalize, picturesque, initial, anniversary, architect, pinning, macadamizing, anxiety, Tennessee, assassins, Cincinnati, dynamite, twenty-fifth, Passaic.

May 28th, Afternoon. Reading—Second Grade.

1. Upon what does good reading depend?

2. Name the three principal degrees of force, and state the kinds of expression to which each is applicable.

3. Name the three principal rates of utterance, and tell when each should be used.

4. What is an *elocutionary* or *rhetorical* pause?

5. Upon what does the length of a pause depend?

6. Name and define the three kinds of emphasis?

7. Do good readers stop at every grammatical pause?

8. What is a parenthetical clause, and how should it be read?

9. When is the compound slide used?

10. State what you understand to be the difference between accent and emphasis.

May 28th, Afternoon. Science of Common Things—First Grade.

1. Into how many classes may all natural bodies be divided?

2. Where will a body weigh the most on the surface of the earth?

Where will a body weigh the least on the earth's surface?

What would a body weigh if raised to the centre of the earth?

Give reasons for your answers.

3. What is the rule by which the height from which a body falls may be found, the time consumed in falling being known?

4. How do we know that air is elastic?

When is air said to be rarefied?

5. Why is it often painful and difficult to breathe on a mountain top?

6. Why is our breath visible in winter and not in summer?

7. How is the common pump constructed?
How does the common pump operate?
8. Why do we hear sounds better by night than by day?
9. Explain the manner in which an echo is produced.
10. Show the wisdom of the Creator in making grass, the leaves of trees, and all vegetables, excellent radiators of heat.

May 29th Morning. Grammar and Composition—First and Second Grades.

1. Give the rule for forming the possessive case of nouns. Write the singular possessive and the plural possessive of the following: ox, buffalo, beau, lily, attorney, I, you, he, she, it.

Write a sentence containing a verb in the Indicative mood. Potential, Subjunctive, Imperative.

3. Write sentences illustrating the different tenses.

4 and 5. Diagram or analyze the following sentence, and parse the italicized words: *The fact that* mould, mildew, and yeast *are plants* is wonderful.

6 and 7. "Between you and....there is a little difference of opinion." Use *I* or *me*.

"The wisest man....ever lived made mistakes." Use *who*, *which* or *that*.

"Next Anger rushed forth,....eyes on fire." Use *his* or *its*.

"A jury of six....selected." Use *was* or *were*.

"He....study well." Use *don't* or *doesn't*.

"Let us worship God,....who created us." Use *he* or *him*.

"The tongs....not here." Use *is* or *are*.

"Neither he nor you....mentioned." Use *was* or *were*.

"I think it is..." Use *they* or *them*.

"The tongue is like a race-horse, which runs the faster the less weight....carries." Use *it* or *she*.

Complete the above sentences, giving the REASON.

8. Write a letter to the District Clerk of your school district, inviting the Board of Trustees to be present at your closing exercises.

9. Give reasons for the *capitalization* and *punctuation* in the above letter.

10. Wanted. A boy in a hardware store to learn the business. Must be honest, willing to work, and ready to give up the use of tobacco if desired. Address, stating age, residence, qualifications, and references, Frank Purington & Co., 294 Hudson St., Albany, N. Y.

Geo. Hamilton, who lives in Passaic, N. J., answers this advertisement.

Write his letter.

(The average in writing will be marked from the letters in questions, 8 and 10.

May 29th, Afternoon. Geography—First and Second grades.

1. Why does the climate of Labrador differ so materially from that of England?

2. What is longitude? How many degrees west of Greenwich is Washington? Through what States does the meridian at Washington pass?

3. Which of the grand divisions is the largest? Smallest? Most populous? Richest in fertility?

4. What country produces the most cotton? Sugar? Coffee? Rice? Tea?

5. To what State does the island of Mt. Desert belong? Rhode? Nantucket? Staten? Isle of Royale?

6. Name the States and Territories, with their Capitals, that border on British America.

7. What seas and gulfs wash the shores of Russia? In what does the principal wealth of Russia consist?

8. Name five of the principal articles exported by the people of the United States. Name five of the principal articles imported.

9. Name the five largest cities in the United States. Name the five largest in New Jersey.

10. Name the Counties of New Jersey, and the Townships of Bergen County.

May 31st, Morning. Arithmetic—First and Second Grades.

1. If $\frac{5}{8}$ of a mill is worth \$5,225, what is $\frac{3}{4}$ of the remainder worth?

2. Find the cost of 20 miles of telephone wire at 35 cents a pound, supposing one pound stretches 80 feet?

3. Find the total value in American currency of the following:

Three pounds sterling,

Twenty-five shillings,

One hundred and eight pence,

Twenty-three guineas.

4. A merchant pays \$8.96 for butter at 26 cents a pound, but in buying uses a weight of $16\frac{1}{2}$ ounces instead of a pound. In selling he uses a weight $\frac{1}{4}$ of an ounce less than a pound. How much *dishonest* profit does he make by retailing butter at 27 cents a pound?

5. From a lot 80 rods square I sold 80 square rods. What is the value of the remainder at \$150 an acre?

6. A merchant buys furniture at 20 per cent. and 10 per cent. from list prices, and sells it at 10 per cent. and 5 per cent. from list prices. What per cent. profit does he make?

7. A sewing machine agent buys \$60 machines at a discount of 30 per cent. and $16\frac{2}{3}$ per cent. He sells them at an advance of 5 per cent. on the list prices. Find his profit on each.

8. A merchant's sales for one week showed an increase of 10 per cent. each day on the sales of the previous day. His total sales for the week amounted to \$3,857.80 $\frac{1}{2}$. Find his sales on the first day.

9. What sum in 8 months at 6 per cent. will amount to the interest of \$1,000 for 13 years at 4 per cent.?

10. Find the proceeds of the following note: Face, \$2,400. Time, 120 days. Rate of discount, 8 per cent. Date of note, August 13. Date of discount, August 29. This note bears interest at 5 per cent.

11. A gentleman wishes to invest in U. S. bonds at $4\frac{1}{2}$ per cent. selling at 102, so as to provide a permanent annual income of \$1,620 for his invalid son. How much should he invest?

12. The sum of the interest, amount, true discount and present worth is \$2,400. The principal is \$1,000. What is the interest?

13. If a grocer sells a tub of butter at 22 cents a pound, he will gain 168 cents, but if he sells at 17 cents a pound he will lose 112 cents.

Find the weight of the tub and the cost per pound.

14. How much does a grocer who gives only $15\frac{3}{8}$ ounces for a pound, cheat a customer who buys goods amounting to \$64?

(Second Grade solve any ten of the first twelve, and the First Grade any ten of the last twelve.)

May 31st, Afternoon. Physiology—First and Second Grades.

1. Name the divisions of the alimentary canal.
2. Name certain cautions to be observed in bathing.
3. Name some causes of short sight. What is best to do with a person who has fainted, and why?
4. Give three reasons why cooking our food is useful.
5. What is insensible and sensible perspiration?
6. What is the natural heat of the inside of the body? What is the harm of too thick clothing?
7. Name some of the hindrances to digestion.
8. What causes snoring?
9. Where is the liver situated? What three offices does it perform?
10. What part of the body is water? What would be the result if the supply should stop?

June 1st, Morning. Algebra—First and Second Grades.

1. Multiply $(a+b)+(x+y)$ by $(a+b)-(x+y)$.
2. Expand $(m^{16}+1)(m^8+1)(m^4+1)(m^2+1)(m+1)(m-1)$.
3. Divide $(1-x)-(1-x)^2$ by $(1-x)$.
4. Factor m^9-m^5 .
5. What is the least common multiple of x^2-y^2 , x^2y-xy^2 , and x^2y+xy^2 ?
6. Reduce $\frac{a+b}{x}$, $\frac{x}{a-c}$, and $\frac{a}{b}$, to a common denominator.
7. A and B together can do a piece of work in 48 days; A and C together can do it in 30 days; B and C together can do it in $26\frac{2}{3}$ days. How long will it take each to do the work?
8. $\sqrt{x+15} + \sqrt{x-15}$.
9. A surveyor lays out a piece of land in a rectangular form, so that its perimeter is 100 rods, and its area 589 square rods. Find the length and breadth.
10. The product of the ages of A and B is 120 years. If A were 3 years younger and B 2 years older, the product of their ages would still be 120. How old is each?

June 1st, Afternoon. History and Constitution—First and Second grades.

1. Who was Columbus's best friend? Why? Who named the natives of America Indians? Why? What great injustice was done to Columbus?
2. Who were the Huguenots? When and where did they settle?
3. Tell who the following were, for what they were noted, and with what events they were connected: Braddock, Marquette, Cortez, Canonicus, Santa Anna.
4. Name the thirteen original States, and those admitted during Washington's administration.
5. Name the wars with their causes and treaties, with which General Jackson was connected.
6. How many representatives has New Jersey in Congress? How many in each house?
7. Describe how an alien can become a citizen of the U. S., and what the process is called.
8. What shall the United States guarantee to every State in this Union?
9. For what shall the President, Vice President, and all civil officers of the U. S. be removed from office on impeachment? How far shall judgment in case of impeachment extend?
10. How can amendments to the Constitution be made.

June 4th, Morning. Bookkeeping—First and Second Grades.

1. Write a non-negotiable note.
2. Began business with cash, \$2800 ; merchandise, \$3200. I owe Robert Brown \$900, and my note is outstanding for \$500.
Make Journal entry.
3. For mutual accommodation, I have exchanged notes with Erastus Smith, each drawn at 60 days for \$500. Journalize.
4. John Jones gives Thomas Hunter a draft at 60 days sight on James Thompson, Paterson, N. J. Write draft accepted.
5. April 10, 1886. Cheap Cash Store, Williamsburg. John Hopkins buys of Alfred Hunt, on account, 13 yds. silk at \$1.95 ; 42½ yds. sheeting at 18c.; 32 yds. muslin at 12½c.; 6 pair kid gloves at \$1.37 ; 42 yds. print at 9½c.; 22½ yds. drilling at 14c.
May 12, 1886. John Hopkins pays his account in full.
Render an itemized bill, April 30.
Receipt the bill in full, May 12.
6. What is an inventory ?
7. Give rule for journalizing.
8. Why cannot the credit side of Cash account be larger than the debit ?
9. When will Bills Payable Account balance ?
10. Which side of Profit and Loss Account will be the larger if business has been prosperous ?

June 4th, Afternoon. Practical Mensuration—Second Grade.

1. Find the total length in feet of: 189 rods, 22 yards, 3 miles, 55 inches, 16 hands, 8½ fathoms, 12 chains, 3 leagues, 150 links.
2. How many garden plots, each containing 15 square yards, can be made out of a half-acre lot, allowing ¼ of the lot for walks ?
3. If a man walks ¾ of a mile due north, then 1½ miles due west, then in a straight line to the point of starting, around how many acres has he walked ?
4. A triangular field whose base is 80 rods contains 25 acres. What will it cost at 65 cents a rod to build the shortest fence from the opposite angle to the base ?
5. How many feet of lumber in the following bill: 24 joists, 18 feet by 10 inches, and 2 inches thick ; 4 beams, 20 feet long and 9 inches square ; 200 pieces of siding, 12 feet long and 4 inches wide.
6. How many perches of stone-work are there in a wall 168 feet long, 10 feet high and 18 inches thick ?
7. Find the cost of the carpet for a stair of seventeen 12-inch steps, each rising 8 inches, at 90 cents a yard.

8. Find the cost of carpeting a room 12 feet by 13 feet, with carpet $\frac{3}{4}$ of a yard wide, at 75 cents a yard.

9. A bin is 8 feet by 10 feet; how deep will the wheat be in it when it contains 400 bushels?

10. How many gallons of water in a 3 by 4 cistern, the water in which is 11 feet deep?

11. A ditch 10 feet wide at the top and 6 feet wide at the bottom is to be dug 4 feet deep. Find the quantity of earth thrown out per rod of length?

12. It requires 14 turns of the handle to raise a bucket from the bottom of a well, and the axle on which the chain is coiled is $10\frac{1}{2}$ inches in diameter. How deep is the well?

(Solve any ten of the above.)

June 4th, Afternoon. Geometry and Mensuration.—First Grade.

1. Define Polygon, Rhomboid, Trapezium, Lemma, Extension.

2. Demonstrate: If any side of a triangle is produced, the exterior angle is equal to the sum of the two interior opposite angles.

3. Prove that similar triangles are to one another as the squares of their homologous sides?

4. Prove that in the same circle, or in equal circles, equal chords are equally distant from the center.

5. Show how to find the center of a given circle.

6. A road runs round a circular shrubbery; the outer circumference is 600 feet and the inner circumference is 480 feet: find the breadth of the road.

7. A triangular field contains exactly one acre of land, and its perpendicular measures 40 yards. Find the length of its base.

8. Find the cost of digging a drain 48 rods long, 3 feet deep, $3\frac{1}{2}$ feet wide at the top, and $2\frac{1}{2}$ feet wide at the bottom, at 4 cents a cubic yard.

9. How many cubic yards in a mound shaped like the frustum of a cone, and having a diameter of 85 feet at the top, with a circumference of 392.7 feet at the bottom?

10. A mirror 5 feet square is to be cut into the largest possible circular mirror. What is the area which will be wasted?

ARBOR DAY.

In compliance with the law approved April 14, 1884, to secure the observance of the annual Arbor Day in schools, I issued the following circular and programme:

Department of Public Instruction.—Superintendent's Arbor Day circular for 1888.

To the Teachers, Pupils, and Citizens of Bergen County :

The question of the destruction of our forests has been taken up by scientists who are showing various scientific and practical necessities for their preservation. In a report issued by the Ohio State Forestry Bureau, the position is taken that *wood*, and not *gold*, is the true basis of national wealth, and that the planting of forests is recommended for the following reasons :

1. To ameliorate the climate by sheltering the ground, keeping it warmer in winter and cooler in summer. 2. To regulate, to a certain degree, the water supply of streams. 3. To shelter fields, farm animals and homes against the trying winds of winter. 4. To furnish materials for the various industries. It is an interesting fact that, as far back as colonial times, New England legislators were alarmed about the exhaustion of the lumber supply, and prizes were offered for timber planting as early as 1801. It was an adage of antiquity that, "The tree is the father of the rain and the mother of the fountain."

We must wake up the people of this country to the value of their forests, and prevent the fulfillment of the prediction of Bryant's Indian at the burial place of his fathers :

"But I behold a fearful sign,
To which the white man's eyes are blind.
Before these fields were shorn and tilled,
Full to the brim our rivers flowed,
The melody of waters filled
The fresh and boundless wood,
And torrents dashed and rivulets played,
And fountains sported in the shade.
The springs are silent in the sun,
The rivers, by the blackened shore,
With lessening currents run ;
The realm our tribes are crushed to get
May be a barren desert yet."

Let the hills be deprived of the rest of the protection which the forests afford, and half the area of our State will be sterile in less than fifty years. "The wealth, beauty, fertility, and healthfulness of the country," as Whittier justly says, "largely depend upon the conservation of our forests and the planting of trees." How can these truths be impressed most effectively upon the minds of our people? In the first place, forestry associations should be organized in every city, town, village, and country school district in the State, whose object shall be to plant trees along streets, by the road sides, in parks and commons, around public buildings, in waste places ; to distribute information in re-

gard to trees and forests among the people, and to encourage tree-planting in every way possible. These associations, in conjunction with the schools, should hold tree-planting celebrations from year to year, but where such associations are not formed, the schools should conduct the exercises. The youth of our State must be instructed in the value and utility of forests—their influence upon climate, soil, production, etc. Correct sentiment in regard to trees must be implanted in them if the best interests of the State in regard to forestry are to be subserved; and the most impressive and attractive means of imparting the instruction, and of interesting the pupils in the subject, is through the celebration of tree-planting. It is also the surest and best way of calling the attention of the people at large to it. The object of the celebration is to instill into the minds of children and older citizens, correct sentiments in regard to trees, and to store their minds with information relating to forestry, and to the distinguished individuals in whose honor or memory each tree or group is planted, for we would have all the trees, around which the celebrations take place, dedicated to great authors, statesmen, soldiers—in brief, to famous men and women, whose lives have reflected honor upon our country; to the pioneers and distinguished citizens of each township, village, or city, as the case may be, and thus “make trees,” as Holmes says, “monuments of history and character.”

It is not too late to repair all the damage that has been done in America by the devastation of our natural forests. A regulation of the use of timber may be effected without any injury to the legitimate lumber trade, and the replanting, as well as the establishment of artificial forests, may undoubtedly be made profitable for private as well as for public enterprise. If it is remunerative to acclimatize and extensively raise American trees in Germany and France, where the soil is much higher in price than here, why should it not be lucrative to cultivate them in those parts of the United States in which the timber is scarce and precious? They grow quicker here and to greater perfection than anywhere else. Nature has lavishly provided this country with an uncommonly large number of the most valuable species of trees.

There are not more than thirty-five species and distinct varieties of native trees in France which attain a height of over thirty feet, not more than sixty-five in Germany, but over one hundred and fifty in the upper part of the Mississippi Valley alone. All Europe possesses not a single native walnut tree—the so-called English walnut is of Asiatic origin. We have nine varieties of hickory and two of walnut proper. You may search all the world over in vain to find a sort of timber, which, in general use-

ulness, can rival our hickory tree. Our walnut and oak varieties alone out-number all the varieties of trees native to France and Spain.

A benign nature has lavishly provided for this country ; but does that give us a right to waste these blessings, destined for the human race of all future ages, within the short life of a few generations, like spendthrifts ? Shall we adopt the most detestable motto of "anticipating everything and leaving nothing" for those who will come after us ? Will America's pride bear the humiliating prospect of having the immense work of culture, which so far has been achieved in this country by the most intelligent, independent, progressive, and energetic of all nations, frustrated by the unavoidable consequences of our greedy mismanagement of the natural country ? Shall the future of this great republic be made uncertain by a gradual deterioration of soil and climate, or shall it forever remain the happy and comfortable home of the free ? Is not the care for future generations one of the most solemn duties imposed upon us by laws of humanity and morality ?

We are not worthy to enjoy the bequest of our forefathers if we are not just and liberal enough to provide for our descendents.

To the Teachers : The programme is issued in advance so as to give you ample time for preparation. You will be informed of the day appointed by the Governor as soon as official notice is received at this office.

Give a general invitation to the inhabitants of the district to be present, and to report to me the following week, stating the number present, a description of what has been planted, and a copy of the information collected for the "eighth pupil," under "Lessons from History about Trees."

Please use legal cap paper in making your reports, as I wish to file them.

In case the day named should again conflict with the annual examination, you will postpone the examination in the subjects called for on this day, until the following day.

Arbor Day—Programme for Bergen County.

1. Song—"Forest Song."
2. Reading Circular of Superintendent.
3. Concert Piece—"The Rivulet."

Swinton's Fourth Reader, Page 138.

4. *Lessons from History about Trees.*

First Pupil—Let us look at Sicily, once the great grain reservoir for Rome. Since the island of plenty was despoiled of its forests, it gradually lost its fertility and the mildness of its clim-

ate. The ruins of proud and opulent Syracuse lay in a desert, covered by sand, which the hot sirocco carried over the Mediterranean Sea from Africa. A few isolated, well-watered, and carefully cultivated districts of very limited extension is all that is left to remind the tourist of the by-gone glory of Sicily.

Second Pupil—The desolation of mountain regions by the clearing of forests is strikingly illustrated in the Pyrenees. Formerly the plains were cultivated, and inundations were much less frequent and less destructive than nowadays. As roads came to be opened the profit from sheep and cattle became greater, and the clearing of forests was begun to make room for pasturage and, to some extent, for timber, until by degrees the slopes of the mountains were denuded, and the rains, having nothing to hinder, began to form eroding torrents, the south slopes suffering most, because first cleared and directly exposed to the sun's heat. The extremes of flood and drouth became excessive, and extensive tracts have been ruined for present occupation from this source.

Third Pupil—The Island of Ascension furnishes another remarkable instance. The island, some seven and a half miles long and six wide, was entirely barren when first occupied in 1815, and so destitute of water that supplies were brought from England and the Cape of Good Hope. Means have since been taken to plant trees and to introduce agriculture on the island, though not to any great extent. The effect has been remarkable. The island grows forty kinds of trees where but one grew in 1843, owing to want of water. The water supply is excellent, and the garrison and ships visiting the islands are supplied in abundance with vegetables of various kinds.

Fourth Pupil—Hon. Cassius M. Clay, of Kentucky, said: "I remember when the forests were hardly broken here, that springs of water were very frequent and perennial. The rivulets and creeks and rivers had a perpetual flow. These have now changed. The rivulets and creeks are now dried up in summer, and the fish so often caught by me in earlier years are gone. Not one spring in a thousand remains. Indian corn was generally planted in March, and the rains and exhalations of moisture from surroundings made crops successful every year. Corn can hardly be planted in safety till late in April, and drouth too often ruins all in spite of our best efforts."

Fifth pupil—Southern Ohio has ceased to be the great fruit country it was formerly known to be. Why is it that they cannot raise any more peaches in that State, while they used to bring sure crops not more than a quarter of a century ago? What is it that makes their climate, once so favorable to mankind and vegetation, more unsteady from year to year? Look at the woodless hills of Southern Ohio and you have the answer.

Sixth Pupil—In the remembrance of the older settlers the climate of Wisconsin and Minnesota was remarkably steady, the winters were long and cold, the supply of snow ample and regular, and late frosts in the spring were unusual. Now the inhabitants complain of abrupt changes of temperature in all seasons of the year, and of the irregularity of the snow-fall. Water-powers, which were formerly deemed to be inexhaustible, have been abandoned, or their failing motive power has been replaced by steam. The legislature of Wisconsin has already paid attention to these alarming facts, and has taken the preservation of existing forests, and the establishment of artificial ones, in earnest consideration.

Seventh Pupil—In France the aristocrats had preserved the forests, but when Jacques Bonhomme had overthrown their tyranny he proceeded to destroy the groves and forests, and in a short time he succeeded in almost staying crop growth in the fields adjacent. Wiser counsels now prevail; experience has borne its fruits and the French forests, particularly near the sea, bear witness how rapidly Providence assists a liberal, how sternly she repays a greedy and grasping, cultivator.

Eighth Pupil—For this pupil the teacher will consult some of the oldest residents in the district and ascertain to what extent the streams have diminished, how the woodlands have decreased, what changes have been noted in climate and production. From this information write up a local illustration.

5. Song—"Beautiful Spring."

6. *Lessons from Nature about trees.*

Teacher—What proof have we that an immense amount of moisture is given out by trees?

First Pupil—In some trees the upward rush of moisture from the roots is very powerful. The workmen in shipyards frequently find in the centre of a teak log a core of sand fifty or sixty feet long, an inch in diameter and hardened to a marble-like consistency, which has been carried and deposited there by the sap in its upward course.

Teacher—Describe why the influence of forests on the healthfulness of the atmosphere demands thoughtful attention.

Second Pupil—Plants imbibe from the air carbonic acid, and other gaseous and volatile products, exhaled by animals or developed by the natural phenomena of decomposition. These the trees, more than the smaller plants, absorb, and instead of them pour into the atmosphere pure oxygen, essential to the life of animals. The carbon, the very substance of wood, is taken from the carbonic acid thus absorbed. "Humid air," says Bequeral, "charged with maismata, is deprived of them in passing through the forest."

Teacher—What are natural protections against the wind ?

Third Pupil—A mountain cliff, a wall, or a forest. In this respect the forest cannot be without beneficial effect on the adjacent country ; the young growth of trees flourishes, screened from the force of the wind, the arable land develops itself better, sands meet an impassable barrier, and the noxious influence of the dry winds is turned aside.

Teacher—What other conditions depend on forests ?

Fourth Pupil—It is indisputable that the forests exercise a salutary influence on the temperature of a country. The sanitary condition of man and the domestic animals, as well as the growth of cultivated plants, depends on the climate of the locality. The fertility of a country depends on its supply of forest land ; for on this depend the foundation of soil, the precipitation of dew, the fall of rain, the steady current of rivers, the mitigation of the evil influences of unhealthy winds, and the growth of vegetables in the fields and meadows.

Teacher—To arrest a pestilence by quarantine, the State sternly interrupts trade, travel and pleasure. By what gentler means could far greater mortality from the increasing fickleness and cruelty of our climate be arrested ?

Fifth Pupil—It is only needed that our broad States shall have one-fourth or one-fifth of their surface covered with trees, which, by the way, may be so distributed as to increase the value and producing power of lands. It is needed only that the road sides shall be well planted, that all hills shall be fixed forever with woods, that the rivulets shall be fringed with appropriate species, and that woods shall be wood, in fact, and not struggling collections of the dying monarchs of the primeval forest.

Sixth Pupil—Along with a better climate will come, not only the better health and longer lives, but forgotten spring will gush anew from the hills, the attenuated streams will fill their banks again, and yield us a better fish supply, and will cease to drown the valleys with floods after every rain.

7. Song.—“ May Flowers,”

8. *Famous Historical Trees.*

Teacher—In addition to the famous trees spoken of on last Arbor Day, the class will mention a few others that have become conspicuous in our natural history.

First Pupil—The wide spreading oak tree of Flushing, Long Island, under which George Fox, the founder of the Society of Friends, or Quakers, preached.

Second Pupil—The lofty cypress tree in the Dismal Swamp, under which Washington reposed one night in his young manhood.

Third Pupil—The huge French apple tree near Fort Wayne, Ind., where Little Turtle, the great Miami chief, gathered his warriors.

Fourth Pupil—The tulip tree on King's Mountain battlefield, in South Carolina, on which ten bloodthirsty tories were hung at one time.

Fifth Pupil—The tall pine tree at Fort Edward, N. Y., under which the beautiful Jane McCrea was slain.

Sixth Pupil—The magnificent black walnut tree near Haverstraw, on the Hudson, at which General Wayne mustered his forces at midnight, preparatory to his gallant and successful attack on Stony Point.

Seventh Pupil—The grand magnolia tree near Charleston, S. C., under which General Lincoln held a council of war previous to surrendering the city.

Eighth Pupil—The great pecan tree at Villiere's plantation, below New Orleans, under which a portion of the remains of General Pakenham was buried.

Ninth Pupil—The pear trees planted, respectively, by Governor Endicott, of Massachusetts, and Governor Stuyvesant, of New York, more than two hundred years ago.

Tenth Pupil—The Cary tree, a large and beautiful sycamore, which one sees in passing along the Hamilton turnpike from College Hill to Mt. Pleasant, Hamilton county, Ohio. This tree was planted in 1832, when Alice was twelve years old and Phoebe only eight. These two sisters, afterwards renowned poets, never returned to their old home without paying a visit to the tree that they had planted, and that was scarcely less dear to them than the friends of their childhood days.

9. Recitation—"How an Apple Tree Grows."

Swinton's Advanced Fourth Reader, page 42.

10. Song—"The Seasons."

11. Recitation—"Wild Flowers."

Swinton's Advanced Fourth Reader, page 111.

12. Song—"The Flowers are Blooming."

13. Planting of Trees.

JNO. TERHUNE,
County Superintendent.

I have received written reports from fifty-five districts, all of which are very interesting and instructive.

In those districts not affected by tide water the information from the oldest residents is almost universal in saying that the woodlands have decreased about one-third and the streams have diminished in volume in the same ratio. District No. 36 reports

but two natural springs remaining in the district, each of which has diminished in its discharge, within the recollection of the oldest citizens, less than one-half of its former volume.

The little brooklet near the western boundary of the district, now so small as to be scarcely perceptible in a drought, was a large trout stream in the boyhood days of Mr. Henry Brinkerhoff.

Those districts located in the Ramapo valley report that the forests along the mountains had been nearly all cut down about twenty-five years ago, and the river became very low. The forests have been replaced by a new growth and the river has assumed its original size, or, in the language of an old resident, "it looks the same as when I first came here."

In other townships in the northern part of the county may be seen the relics of mills that were amply supplied with water power fifty years ago by unfailing streams, which to-day can be traced only by their dry, stony pathways.

Climate—The climate is reported as being more changeable, with later and colder springs and more frequent drouths.

Chills and fever, or fever and ague, was the prevailing disease thirty years ago, but has been supplanted by the more malignant forms, malaria and pneumonia.

Productions—The soil is said to require more thorough working and at least one-third more fertilizing to produce the same results. The apricot quite extensively raised forty years ago is now a rarity. Plums, peaches and the harvest apple are fast disappearing and what is left has very much depreciated in quality. Strawberries a quarter of a century ago were shipped in car loads from every station along the line of the N. Y., L. E. & W. R. R., in Bergen county, to the New York market, besides supplying the markets of Paterson and Newark. In those days large quantities were allowed to waste upon the fields on account of the low prices. Now the local markets look to New York for their supply, and this delicious berry is a luxury to the poorer class of people. The production in this county is said to have shrunk at least seventy-five per cent. The yield of grain has also decreased about twenty-five per cent.

The increase of crop destroying insects is noticed and complained of by our farmers. The borers and other insects destructive of fruit trees have become especially troublesome and numerous. The cut worm has made the growing of tomatoes, cabbage, and beans to some extent uncertain. The corn, potato, currant and onion, which forty years ago were grown without the least injury from insects, are now universally attacked by these pests. The cause is directly applicable to the destruction of trees. The wood is the natural shelter for our insectivorous birds and as

these asylums are withdrawn the birds decrease in number. The laws passed by our legislature forbidding the direct destruction of birds will not prevent their extinction. It is no figure of speech to say that the woodman's axe is destroying our birds and not the sportsman's gun.

From a summary of the reports received, I find that 539 visitors were present in the various schools to witness the exercises, and in some sections they were spoken of as being more interesting and valuable than the usual commencement or closing exercises.

In addition to vines, shrubs, etc., ninety-four trees were planted on school property, and the children were encouraged to continue the work at home. The majority of the trees were planted in honor of Washington, Lincoln and Grant. Our worthy Governor selected a very suitable day for the occasion, it being the 66th anniversary of the birthday of Gen. Grant. Henceforth, three faces will shine out from the history of this Arbor Day to encourage the young, to inspire the patriot, to enthuse the brave. Naturally, instinctively, inevitably, these three faces will come up together in these children's thoughts and unite in the picture—the benignant face of Washington, the sad and tender face of Lincoln, the quiet, earnest, determined face of Grant.

One, the "Father of his Country," rests peacefully at Mount Vernon, almost beneath the shadow of a monument which overtops and looks down upon every work of human art. Another yielded up his life upon the cross of martyrdom as the "Saviour of his Country," and was carried reverently back to the bosom of that great West which loved him so fondly and so well, and which first whispered in his ear the story of his coming fame. And the last of this immortal three, the "Defender of his Country," was laid tenderly away in the greatest park of America's greatest city, while on the casket rests the simple wreath of oak leaves made by the General's grandchildren while on Mt. McGregor, from the leaves which grew in the forest and fluttered in the breezes while the General was dying.

Let him rest there in peace beneath the shadow of the Egyptian obelisk which points back to a time before the sun of Liberty had arisen, and beneath Bartholdi's statute which points forward to the time when Liberty shall have enlightened the world and nations shall have learned to war no more. He was in many respects a typical American. Especially so, in that he was a friend of popular education.

Because he loved the people, he hated ignorance and superstition. In his celebrated speech at Des Moines he gave utterance to that noble sentiment, which, let us hope, shall forever remain the settled policy of our nation. Said he: "Encourage free

schools. Resolve, that the State or nation, or both combined, shall support institutions of learning sufficient to afford to every child growing up in the land the opportunity of a good common school education, unmixed with sectarian, pagan, or atheistic tenets."

The principals of Districts No. 36 and 37, in addition to the work prescribed by me, exemplified the principles of grafting and budding, doing the work in the presence of the pupils.

The principal of District 37, in order to impress on the minds of his class the immense destruction of forests for the supply of railroad ties, gave them some practical questions for solution and styled them

"Arbor Day Problems."

1. The dimensions of a railroad tie are, in the average, 8 feet x 7 inches x 8 inches; what part or per cent. of a C. is a tie, and how many ties are needed to make a C.?

2. Average number of ties per mile is 2,500, which equals how many C.?

3. How many ties were in the hundred thousand miles of railroad in the United States in 1882?

4. How many C. will they equal?

5. If they all were piled C. fashion, how long would that pile be?

6. The average life of a tie being six and a half years, how many new ties are needed every year for 120,000 miles of railroad?

7. An acre of regular wood land, yielding 500 ties, how many acres of woodland are needed every year to supply the want?

8. To grow trees to the size necessary for ties will require an average of about thirty years; how many acres of forest are therefore necessary to keep up the supply of ties for all the railroads of the United States?

9. Ohio has 4,000,000 acres of woodland; what per cent. is that of its area?

10. If all the woodland in the United States equals 35 per cent. of the area, how many acres does that equal?

11. If the leaves of the Washington elm cover 200,000 square feet of surface, how many acres does that equal?

12. If one-third of the area of New Jersey be woodland, how many acres does that equal?

13. How many acres of regular woodland are needed to keep up a constant supply of ties for all the railroads in New York? (1,700 miles in 1881.)

14. In 1872, New Jersey had 1,265 miles of railroad in opera-

tion, in 1881, 1,700 ; if the same ratio of construction is kept up, how many ties are needed in 1890 ?

15. If the United States in 1880 used 145,000,000 C. for fuel, how many acres of woodland, allowing an average yield of forty cords per acre were required ?

16. 75,000,000 C. used for charcoal in that year required how many acres ?

17. Delaware producing three million baskets of peaches per year, what is their value to the State at fifty cents a basket ?

18. If the fruit grown on New Jersey soil has a value of \$1,500,000 per year, what portion of this, according to its area, would come to Bergen county ?

DIPLOMAS AND CERTIFICATES OF MERIT.

Three hundred and eighty-eight pupils from forty-six schools were recommended by the Township Boards of Examiners to receive diplomas and certificates of merit, to wit :

28 First Grade Diplomas, an increase of 18.

92 Second Grade Diplomas, an increase of 55.

268 Certificates of Merit, an increase of 33.

This is an increase of two schools and one hundred and six pupils over the previous year.

The time for holding the examination was ordered later by a vote at the Teachers' examination, and, although it prevented a few schools from participating, on account of being closed, it has given better satisfaction, and will have a tendency toward keeping these schools open longer.

LIBRARIES.

Districts 3, 33½ and 63 have made their first application. Districts 1, 4, 6, 12, 25, 27, 28, 31, 33, 36, 37, 40, 42, 45, 55, 56 and 21½ have made additions.

COMMENCEMENTS.

Commencements and closing exercises are held in nearly every district. The largest churches and halls will not seat those seeking admission.

This change has been a great factor in arousing the people to interest themselves in our public schools. Less trouble is experienced in raising money by district tax, as the patrons and taxpayers attend these local exercises, and appreciating them become more liberal.

It also prevents that jealous rivalry heretofore existing among

the higher schools, in competing for the leading essays at a county commencement.

District No. 31 held its promotion exercises for the junior grades on the 27th of June, and their commencement for the graduates on the 28th. On both days its large assembly room was filled with different auditors.

District No. 32 secured the new opera house, with a seating capacity for 600, and notwithstanding the pouring rain, the halls and stairways were packed, and crowds could not reach the entrance.

Englewood, Rutherford, Ridgewood, Closter and other places, experienced the same overcrowded audiences.

CONCLUSION.

I mentioned in my last report that in the near future, some of the subjects then forming part of the curriculum for rural schools would be omitted. This prophecy is being fulfilled. We have erased the subject of geometry from our program; reduced the study of natural philosophy to the science of common things; elementary algebra through quadratics is all that is required, and it is no longer essential for a pupil to cram his memory with a host of definitions in rhetoric in order to pass an examination in English composition, but we do exact some knowledge of punctuation, capitalization and letter-writing.

Superintendent Hoffman's remarks, in his report of 1887, with reference to country schools, are sound, sensible, scholarly and conscientious. "We do attempt too much in rural and ungraded schools." The pupils carry books beyond their capacity; the teachers know it; parents are not ignorant of the fact, and unless we correct this skimming through books, this superficial teaching, and hap-hazard supervision, they will eventually condemn us.

But the question arises, what shall we teach? How much of it? And who shall determine this?

I answer, a uniform course of study for our common schools should emanate from the State Board of Education. Make it simple, practical and psychological, and to a certain grade compulsory. Our present sixty-day compulsory act is a humbug in theory as well as practice.

If this could be accomplished, our annual examinations would have better effect, the confusion attending a change of teachers would be remedied, and a superintendent could assimilate his supervision with consistency.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Supcrintendent :

SIR :—My thirteenth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1888, is herewith most respectfully submitted.

The finances for the coming year are as follows :

Amount of interest from surplus revenue	\$4,363.92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills district of Atlantic county, containing twenty-nine children	8.24
Amount from State appropriation of \$100,000	4,100.41
Amount apportioned out of the reserve fund by the State Board of Education	8,189.42
Amount reserved by the county, being ninety per cent. of the State school tax	73,704.82
Total amount apportioned among all the dis- tricts of the county	90,358.57
Amount apportioned to each child from the sur- plus revenue . . . . .	.284016
Amount apportioned to each child from the State appropriation of \$100,000 . . . . .	.267371
Amount apportioned to each child from the re- serve fund of ten per cent. of the State school tax . . . . .	.533999
Total amount apportioned to each child in those districts that have more than sixty-six children	5.668562
Amount of District School Tax voted to be used for the payment of teachers' salaries . .	500.00

Amount of District School Tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.....	\$9,982.00
Balance in the hands of the Township Collectors, to be used for building, repairing, &c..	2,680.69
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes.....	15,665.54
Total amount for teachers' salaries, fuel and incidentals.....	106,524.11
Total amount for building, repairing, &c.....	11,662.69
Total amount for all school purposes.....	118,186.80

Number of children in the county, according to the school census of 1887, upon which the apportionment above was made.....	15,336
Number of districts that must receive \$275...	10
Number of districts that must receive \$375...	37
The average monthly salary for male teachers.	\$51.98
The average monthly salary for female teachers.	\$36.78
The value of the public school property in the county	\$251,650 00
The school census.....	15,400
The number of children enrolled in the school register.....	9,818
Average number of children in attendance during the year.....	4,889
Estimated number of children attending private schools.....	1,812
Estimated number of children who attended no school.....	3,296
Number of children the school-houses of the county will seat.....	11,706
Number of male teachers in the county.....	38
Number of female teachers in the county.....	154

From the table above it will be seen that the enrollment in the school register is but sixty-three and eight-tenths per cent. of the census, and the average attendance during the year is but forty-nine and eight-tenths per cent. of the enrollment. The estimated number attending private schools is eleven and seven-tenths per cent. of the census, and the estimated number attending no school is twenty-one and four-tenths per cent. of the census. The seating capacity of the school houses of the county is seventy-six per cent. of the census. The average time for which the schools were kept open during the year is nine

and three-tenths months. One was kept open for twelve months ; two for eleven months ; fifty-one for ten months and upward ; the one in District No. 4 for eight and a half months ; the one in District No. 98 for seven and three-tenths months ; the one in District No. 89 for seven and a half months ; those in Districts Nos. 13 and 109 for seven months ; those in Districts Nos. 94 and 103 for six and a half months ; those in Districts Nos. 33, 83, 88, 100, 101 and 104 for six months ; and the one in District No. 54 for five months.

The school in District No. 4 was closed for two weeks on account of the resignation of the teacher and the delay in getting another in his stead ; those in Nos. 13 and 88 were closed for want of sufficient funds, they being but \$200 districts. Those in Nos. 33, 54, 83, 89, 94, 100, 101, 103, 104 and 109, were closed for want of sufficient attendance to warrant the employment of a teacher for a longer time.

At the examination for teachers' certificates there were two hundred and twenty-eight applicants, 45.61 per cent. of whom were rejected. The result is as follows :

NUMBER OF CERTIFICATES GRANTED.

First grade to females.....	3
Second grade to males.....	5
Second grade to females....	13
Third grade to males.....	17
Third grade to females.....	86
Total.....	124

NUMBER OF APPLICANTS REJECTED.

Males in all grades.....	9
Females in all grades.....	95
Total.....	104

The schools at Beverly, Bordentown and Mount Holly had pupils to pass the county diploma-grade examination.

Districts Nos. 11, 12, 14, 15, 31, 35, 41, 42, 45, 50, 52, 53, 55, 63, 69, 82, 87, 90, and 111 received library aid during the year. All of them, with the exception of Nos. 31 and 50, purchased books of reference and apparatus ; Nos. 31 and 50 purchased the regular library books ; Nos. 14, 90 and 111 drew the aid for the first time.

Ivins District, No. 6, repaired and refurnished her house by

putting in a new floor and new desks. The house is now comfortable and convenient, but it needs a new blackboard. The house in Georgetown District, No. 10, is in very poor condition, and so poor is it, both in structure and furniture, that it is almost impossible to keep a teacher in it; the present one is about resigning for this cause.

It is to be hoped that next year will see the District in possession of a new house and well fitted up with modern furniture. District No. 33 voted money to repair her house. Districts Nos. 38 and 39 should unite and form one district, and at Jacksonville build a new house for a graded school of two teachers. Mount District, No. 40, should replace her old furniture with other of modern style. The time has also come for Buddtown to build a new house; the present one is very far from being convenient and commodious. District No. 72 needs a new house, or her present one repaired and refurnished. Districts 91, 92 and 94 need new houses and new furniture. The house in Harrisville District, No. 104, has not been rebuilt, and the school is still taught in one of the private dwellings of the place. New Gretna District, No. 107, made general repairs to her building, and it is now in good condition.

Arbor Day was spent with a good deal of enthusiasm. The exercises consisted mainly of appropriate singing, recitations, readings and lectures. Thirty-eight districts sent reports of their doings; twenty-nine of these planted trees. In some cases the people turned out and brought with them an abundance of refreshments for the children.

Township meetings were held as usual for the settling of accounts, and the discussion of matters of interest to the cause; among others was the law relating to the refunding of the balances of money in the hands of the Township Collectors to the County Collector for reapportionment. Although there was some opposition to it at first, the trustees now accept it as a matter of course. It is a good thing, for now the increase of money will have the effect of raising the teachers' salaries.

The teachers' association held ten meetings during the year, and under the superior efforts of Mr. Wilbur Watts, County Examiner, Burlington, the members as a class were thoroughly taught double entry book-keeping. So highly did they appreciate his instruction and general treatment that they presented him with a very fine gold watch and chain. He is generally self-possessed; but on this occasion he was so entirely overcome by his emotions that he was scarcely able to respond a word. The members all enjoyed it as the best joke of the season. They felt that for once he was nonplussed.

The aim of the association is to do real substantial work, and

to this end they are willing to forego the presentation of specious methods. Next year the course of study will be English grammar, higher algebra and the use of logarithms. The County Superintendent will be the sole instructor; and he is determined that his efforts shall be commensurate with those of the authors themselves. Higher work would have been determined upon had it not been for the great influx of young and inexperienced teachers among us. In a great measure these have been taught to believe that there is everything in the methods of the new departure, and very little or nothing in the subject. But they soon learn from experience that subject must come first, must come last, must come all the time; for if taken in the proper spirit, it suggests its own method, and the only one that is applicable. Were it not that from time to time, on account of the inexperienced, we have to battle with the idea of methods, all our members would now be on their way rejoicing over the possession of great essentials.

For our justification in this opposition to the methods that are unwittingly pronounced so very good, we will directly see in what method consists.

In general our schools do fair work, but they could do very much better, were they provided with greater instructive talent. This will never be given until there is a universal demand at the instance of those having charge of the matter; but it seems as though these are content, and are not willing to break up, through a rigorous return to philosophic conservatism, the smooth, gentle, flowing tide of new departure, although they certainly know that all that passes current is not of transparent purity. They seem to fear to fathom the tide, lest through commotion the seeming transparency of the silvery surface be lost in the opacity of the oozy depths. But thanks to the inherent power and gravity of truth, that every flow has its corresponding ebb, and from the signs of the times, the crisis of a lull is approaching, when soon, through the swift ebb of thought, we may behold the complete devastation of the mushroom growth of method lining the bare banks of the new departure, coursing the virgin soil and heavily wooded shades of eternal philosophic fixity. Then and not till then will the popular will, through the sad lesson of reversion, become wise and conservative, and demand genuine instructive talent for her school-rooms.

Let us now see in what method consists. First we must know that method, if it is to be worth anything, must be definite, fixed and consistent in its notation; general in its application to all the topics of the subject, whether their dependence be simple and close or abstruse and distant; comprehensively powerful for ease and mastery; and as abiding as the subject—even eternal, as truth itself; in a word it must be rigorously scientific.

As an example, we will take for our subject the grammar of common language. In it there can be but one method, from the fact that the fundamental definitions must meet the demand of the syntactical and monotactical structure of each and every word in any composition. And since there are but seven kinds of the former, and really only one of the latter, there can be but eight definitions of structure. These words in structure are termed parts of speech, hence these definitions are those of the parts of speech. And for the sake of the particular relation, dependence, government and agreement of these parts of speech among themselves, there must follow the sub-definitions of etymology, and the obligatory rules of syntax, when the subject is complete.

Now to learn it with little or no difficulty, it must be studied in the order or method in which it is written.

First then must come the syntactical and monotactical structure of each word, and this can generally be taught in a half dozen lessons. This once known, the fundamental definitions will be at once received and appreciated as so much corollary matter. As the general syntax was learned first to suggest the fundamental definitions, so the obligatory rules of syntax for the conditions of relation, dependence, government and agreement, must next be taken as so many independent propositions to suggest and demand the particular definitions in rigorous parsing. A little practice in this suggestive method of parsing will beget the ability and confidence of the most exact critics, for the detection of erroneous, and the employment of correct syntax. In this way no step is learned until it is immediately needed in application, thus avoiding labor in vain through loss of memory of previously committed matter. Any change in this treatment for the sake of a new departure would be the destruction of method and an imposition upon the unwary credulous.

As a second example we shall consider arithmetic. In it we have but one method, and that is called the Arabic. It is so simple, consistent, comprehensive and powerful, that even the little child may run and read. Beyond the notation it chiefly consists of the art of applying the six fundamental rules of addition, subtraction, multiplication, division, involution and evolution. The general topics are fractions, ratio, proportion, per centum and series; while the special or particular ones are denominate numbers, interest, discount, annuities, stocks, &c., &c.

The first thing to be taught to the child is the easy passage from the concrete to the abstract, in the four fundamental rules, in order that he may properly appreciate the abstract existence of the tables. In this teaching there should be nothing apish on the part of the teacher; on the contrary he should assert his

own individuality by drawing from his own original resources, and this would stamp his character both as a man and a teacher. Then comes the thorough committing to memory, line by line, of these tables—the privilege and duty of the child alone; and for verification and expertness he should perform a great number of appropriate abstract examples.

In this way he would gain intellectual confidence commensurate with his advancement, no mean or trifling acquisition, yet an acquisition wholly lost sight of by all those trying to ape some others given up to the concrete of the kindergarten. Such teachers should be driven from the ranks of the profession as incapable of individual, manly thought. Having in this way learned the tables, and at the same time gradually used them in the application of the rules to greater numbers, the child is prepared to enter upon simple analysis, or the relation of simple integral concrete numbers. After a few simple examples of reduction from unity to plurality, and vice versa, you would be astonished to hear him suggest the passage from the concrete to the abstract. With the practice on a number of simple examples, both concrete and abstract, for expertness, he is forever in possession of the basis for fractional analysis, which differs from the other only in the magnitude of the units; these being fractional, they, integral. Here, again, without particular dictation or command, the topic just finished suggests and demands fractions, the next immediate topic. In this, for the introduction of the subject to the mind of the child, there must be certain necessary definitions, and they are given and illustrated in the text-book or treatise. These gone over and committed to memory through the appreciation of the illustration, are for the time being his; and in order that their abstract worth may become part and parcel of his intellectual nature, he must have the privilege of individually making some illustrations in similar examples.

Now perfectly prepared, he goes on from conquering to conquer. With his acquired principle of reduction, together with the fundamental rules, applied under the limitations of the definitions, he easily masters fractions. And since ratio, and proportion, the equality of ratios, depend upon fractions limited in form and meaning by a few definitions, there is nothing new to be learned save in the latter, the application of a single simple abstract principle immediately resulting from a reduction of the ratios to a common consequent, a reduction already gone over in fractions. The problems under this topic, both concrete and abstract, are the same as those in analysis, and it is not long ere the child sees the great advantage of proportional over fractional form in the aggregation of the simple steps of the gradation.

Per centum differs nothing from analysis, except the limitation in the reduction, by virtue of the definition requiring the constant basis to be hundredths, and so long as there is an adherence to this base, the child discovers no difficulty, but when the new departure substitutes variability for constancy of base, double reduction is required, and both teacher and child become lost in the maze.

By virtue of the definitions, series are very explicit and have laws and rules unto themselves, and so long as the definitions are kept in view, there is nothing but ease in the deduction of the few given rules of each kind. And here it is to be observed that these rules are nothing more than the formal expression of the suggestions that the closely connected steps of the solutions of problems beget, and were it not for a demand of formal solution, the rules would be unnecessary to the topic. Whenever the principles and rules of general topics are subjected in application to the definitions and restrictions of concrete problems, in denominate numbers, interest, discount, annuities, &c., &c., special arithmetic is the result, and in this there is no method to be followed except the fixed nature of the subject.

Now from the examination of arithmetic we see that the steps of the topics, and the topics themselves, are so consecutively and closely written that it is wholly impossible to interpolate another step or topic in the whole gradation. This is the only method of arithmetic known, and it is inherently written in every text book on the subject. And any attempt through lecture or teaching effort, different from this scientific one, and wanting in the essential conditions of the definitions, is a sham and a fraud.

As a third and more comprehensive subject, we will slightly consider geometry. In it we have three methods; the common, the analytic and the vector. Each and every one of them has its own notation and language, and although they separately employ algebra in deducing results each one has its own vocabulary to define its signs as to extension or restriction of meaning. As an example of the extension of meaning attaching to the signs, take the sign plus. In the common method it merely signifies aggregation; in the analytic method it signifies not only aggregation but direction also; in the vector method, in addition to aggregation and direction, it sometimes signifies nullification, as in the sum of the vectors of the sides of any polygon taken in the same order or direction of contour; or it signifies that the sum of the vectors of any number of sides of a polygon taken in one order or direction is equal to the sum of the vectors of the remaining sides taken in the opposite order or direction; or the subtraction of a sum of negative vectors from a sum of positive ones is, in the case of the polygon, a sum of positive vectors,

which is equal to zero. This is sufficient to show the distinctive difference in method. The work in any one of these methods is the same throughout, no matter how simple or complex the nature of the problems considered. So different are these three methods from each other that they seem to have nothing in common; they are so different that a person may know all about one of them and nothing of the other two. From this we see that in teaching common geometry but one method is followed; and to be strong in effort, one must academically know the subject in its every step—must know it in all its fullness.

In this we see that as method follows method, so their generality, comprehensiveness and power ascend in the scale of value. It could not have been otherwise, for the weakness of the comparative limitation of one suggested and demanded the strength of the extension of another, through the geometrical group. And the time has come when a fourth one of almost unlimited power should be added to it. Should the functional be soon completed to form the fourth of the group, comprehensiveness would be so great that volumes would be condensed into chapters, and chapters into lines. How different this spirit of method *after* method, ever ascending to infinity, from that of the new departure, that of method *in* method, a mere maze, rashly descending to the low level of the kindergarten!

What is true of these three subjects, grammar, arithmetic and geometry, is true of all others, and from the examination of these three it appears that to teach any subject from a given text-book or treatise, there is but one method to follow, and that is the one that the fullness of the subject suggested to the author. Hence, the teacher must put himself in the mood and spirit of the author at the time of writing, and reproduce the different steps in their consecutive order, in the presence and hearing of his interested pupils. And any one not in the possession of the subject in its entirety, cannot similarly reproduce the treatment, and the method will be vitiated in proportion to his imperfect phases of the topic.

In my reports of previous years, I made the general averages for the county of the monthly salaries of the teachers and of the number of months the schools were kept open during the year, by townships. I should have made them by districts, as I have in this report. And by looking over the reports for the year 1887 I find that I am not alone in the error, for nearly every superintendent in the State is with me, all with the exception of one, in the average number of months the schools were kept open; and every one except four in the averages of the monthly salaries of the teachers. In the case of the time the schools were kept open, the error is but small, but in that of the monthly

salaries of the teachers the error is sometimes quite considerable. I believe that the form of the summary by townships suggested the method, and was the sole cause of the error, and I mention it that hereafter the superintendents may be on their guard to prevent its recurrence.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent :

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1888, is herewith presented.

FINANCES.

The amount of money from the State is \$87,413.98 ; the amount of surplus revenue is \$1,529.71 ; the amount of district tax ordered to be raised is \$137,735.03, a total amount of \$226,678.72 for all school purposes. The amount per pupil from the State moneys is \$3.99. Taking out the \$375.00 and the \$275.00 districts the amount per pupil is \$3.81. The amount of district tax is \$12,053.16 larger than that of last year. It will be seen by the size of the district tax that the people understand the value of the public school system.

NEW DISTRICTS.

By the formation of two boroughs during the year two new districts have been made, Chesilhurst and Collingswood. In Chesilhurst a new school house is in course of erection ; in Collingswood it was thought best to let the old arrangement stand for another year.

SCHOOL CENSUS.

The number of children of school age is 23,238, an increase of 1,334. The main increase is in the city of Camden and the township of Stockton, the increase in these being 1,298. Winslow township shows a decrease of forty and Delaware of thirty-three.

The rapid growth of the population in Stockton township and the establishment and settlement of villages and towns along the lines of the railroads make it necessary to erect more school-houses. The old centres of population are no longer centres; they belong to the sparsely settled portion. Indeed this gathering of the people in the villages along the railroads is working great changes, making valuable school-houses almost worthless for the purpose for which they were built. This is notably true of No. 3. It is also true of No. 24, in Gloucester township.

SCHOOL-HOUSES.

A very neat, commodious school-house has been built in Gibbsboro, No. 27. A room in a hall has been rented in No. 24, in the growing village of Clementon, to accommodate the increasing population. The upper room of the school-house in No. 31 has been furnished, and now two teachers are regularly employed. The people in Rosendale, No. 4, have voted to build another school-house, making the fifth in that district. With very few exceptions all our school buildings are suitable for school purposes and some are excellent.

SCHOOLS.

The work of the year has been very satisfactory, except in two or three instances. Our course of study and the examination towards the end of the year act as wholesome stimuli to teachers and pupils. Nearly all our teachers want to stand in the front rank, and the pupils want their schools to rank among the best. While the work we wish accomplished during the year is marked out, the teacher is left independent to accomplish that work by his own methods. No one method will answer every teacher.

Twenty-seven pupils passed a first-grade examination and received their diplomas. Twelve finished the advanced course and received certificates of honor. In Haddonfield an attempt will be made to introduce sewing and clay-modeling the coming year. Drawing has been taught in this and the other schools of the county for some years. Physiology and hygiene have also been subjects of study in all our schools for years.

LIBRARIES.

In some districts the teachers have been very earnest in adding to their libraries, so that now the nucleus of very valuable libraries has been formed. This is especially true of Nos. 12, 16, 18, 21, 26, 27, 30 and 39.

TEACHERS.

Outside of Camden and Gloucester cities, seventy teachers have been employed. With those cities two hundred and forty-one teachers have been employed. As a body they have been a very faithful, earnest, conscientious band of men and women, doing good work in training the boys and girls for future citizenship. Their work is their best praise.

At the meetings of the teachers' associations, attended by nearly all the teachers, very excellent lectures and addresses have been given by Principal W. M. Giffin, of Newark, on the "New Education;" Principal B. C. Gregory, of Newark, on "Reading Circle Work;" Dr. Nicholas Murray Butler, of the State Board of Education, on "Manual Training," and Dr. A. N. Raub, of Philadelphia, on "Language." At the last meeting State Superintendent C. W. Fuller was present and spoke warm words of encouragement to the teachers. The teachers' institute was held in Haddonfield. Efficient and very valuable aid was given to the teachers assembled by Dr. Edward Brooks, of Philadelphia; Superintendent William N. Barringer, of Newark; Professor Kenworthy, of Philadelphia, and Professor Glenn, of New York. Lectures were delivered in the evening by Rev. William Pittenger, of Haddonfield, on "Shakspeare's Play of Julius Cæsar," and by Superintendent William N. Barringer on "The Relation of the School to Society."

A very large proportion of the teachers are members of the Reading Circle and find the course of reading marked out a great help to them in their work. I think it would be difficult to find a live teacher indifferent to the claims of the Reading Circle.

The new rule adopted by the State Board of Education, permitting teachers to strive for higher grades of certificate without being subjected to perpetual examinations in branches in which a successful examination has already been passed, will prove to be very advantageous to the teachers. Already all the third grade teachers are looking forward to a second grade and the second grade teachers to a first grade. The stimulus given to the teachers to prepare themselves for the highest grade will help to make them better and brighter for all their work.

ARBOR DAY.

Arbor Day was celebrated in all of the schools of the county. In some districts trees were planted ; in others where plenty of trees already surrounded the school house, exercises were engaged in, intended to teach something about tree culture, the addition to the beauty of the landscape by lines or groves of trees and the influence of forests on the rainfall and consequently on the fertility of the land.

EXAMINERS.

My assistants on the Board of Examiners have been Mrs. R. H. Strong, of Berlin, and Mr. C. S. Albertson, of Magnolia, both very faithful.

TRUSTEES.

The trustees of some of the schools have been very diligent in visiting their schools, but some have failed to make one visit.

CONCLUSION.

Acknowledgment must be made of the courtesy of the Board of Education of Camden City in granting the use of the E. A. Stevens school house for examinations and teachers' gatherings and of the Young Men's Christian Association of the same city in granting the use of their hall for the meeting of the teachers' association.

Both the pulpit and the press have been valuable allies in pushing forward the work of education. Too much praise cannot be given them.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent :

I herewith present my annual report for the school year ending August 31st, 1888 :

We have received from State School Tax and \$100,-	
000.00 appropriation.....	\$15,217 22
Township Tax.....	3,204 50
Surplus Revenue.....	740 96
District Tax, (teachers' salaries)	4,609 32
District Tax, (building and repairs).....	4,449 25
<hr/>	
Total school money received.....	\$28,221 25
An increase over last year of.....	\$3,911 62

The average salary paid to male teachers is \$55.11, an increase over last year of \$6.63 per month ; to female teachers \$32.71, an increase of \$3.49 per month.

Our school houses are, with a few exceptions, in good condition, and some of these are being replaced with new ones, or extensively repaired. The poorest house in the county, District No. 23, is to be superseded by a modern structure.

Despite the fact that the examination questions were harder than ever before, the graduating class was unusually large, and the commencement exercises by the pupils were of a highly creditable character.

Indeed, there has been gratifying progress made by the schools in almost every instance.

Forty-three candidates for teacher's certificates presented themselves during the year, thirteen of whom were rejected; four candidates received first-grade certificates; five received second-grade and twenty-one third grade.

ESSEX COUNTY.

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Messrs. D. C. Vanaman, of No. 26, and E. C. Cole, of No. 13, are still on the examining board.

All the schools in the county have been visited at least twice during the year.



CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

Dr. Moore died before this report was due.



ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent :

In obedience to law, I have the honor to present this report concerning the public schools of Essex county.

The schools in Newark city are under the charge of Superintendent William N. Barringer ; in Orange, of Superintendent U. W. Cutts ; those of the townships are under the immediate supervision of the County Superintendent.

The children are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll.....	50,847	4,962	12,419	68,228
On school register.....	23,214	1,768	7,589	32,571
Average attendance.....	15,687	1,293	5,145	22,125
In private schools.....	11,301	1,700	2,310	15,311
Attending no school.....	16,332	1,494	2,520	20,346

The percentage of attendance of the children of school age is as follows :

	Newark.	Orange.	Townships.
On school register.....	45	35	61
Average attendance.....	30	26	41
In private schools.....	22	34	18
In no school.....	32	30	20

The “ private schools ” are chiefly parochial, which have steadily increased for several years, the authorities in the Roman Catholic Church insisting that all parents in that communion shall send their children to the parish school.

About thirty per cent. of the children in the county are in “ no school.” The so-called compulsory law seems to be altogether inoperative.

Permit me to call your attention to the high “ average attendance ” in the townships. Great efforts are constantly made to prevent tardiness and absence, and with increasing success. I have occasionally mentioned schools that have succeeded in this respect. Another one now deserves this notice. District No. 13, Caldwell, a large country district, reports an average attendance of ninety-five and four-fifths per cent. for the six departments, while the academic department attained an average of one hundred per cent.

The following amounts have been received to maintain the schools during the year :

	Newark.	Orange.	Townships.	Total.
From the State..	\$226,798 51	\$23,126 52	\$58,906 62	\$308,831 65
From district and township tax..	33,670 58	1,352 13	42,920 00	77,942 71
Total.....	260,469 09	24,478 65	101,826 62	386,774 36

East Orange is the only township that raises a township tax for the support of schools. It regularly votes five dollars for each child of school age.

For reasons that were not only satisfactory but almost imperative, I used the discretionary power given the County Superintendents regarding balances, and directed the collectors of the several townships to retain to the credit of the districts the balances of State moneys due them. These balances were in all cases small, and the school officers had not managed to save the money by paying small salaries to the teachers. Besides, it is very desirable that a balance should stand to the credit of a district at the beginning of the school year, in order to pay the salaries of teachers until the district tax has been collected.

There are four \$375 districts in this county, and one \$275 district. These are in the outlying parts of the county, where the population has not increased for twenty years. In fact, in two districts the number of children has decreased twenty per cent.

As regards school houses: In the cities they are "very good." In the thirty-five districts there are forty-three houses, none of which are "very poor" or even "poor;" two are "medium;" seven are "good;" thirty-four are "very good." One new one has been built, and one enlarged. All are kept in good condition. But all are not well ventilated. The chronic difficulty of supplying fresh air to school children without inflicting dangerous draughts upon them, is increased in those buildings that are heated by steam pipes. As no fresh warm air is regularly supplied to the rooms, the teacher and pupils breathe the same air over and over again, with results too well known to need description. Successful methods of ventilation have been introduced into a few schools, but the great majority suffer from lack of it more than they do from the winter's cold.

In the schools of the townships there are one hundred and sixty-three teachers employed. Most of these are well educated for their work, as the following statement will show:

Number of graduates from college.....	21
Number of graduates of New Jersey State Normal School.....	19
Number of undergraduates.....	6
Number of graduates from Normal Schools elsewhere....	37
Number of graduates from high schools and academies...	47
Number not graduates.....	33

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I have spoken in former reports of the high degree of efficiency in the school-room shown by most of these teachers. I

wish to repeat and emphasize this statement, for the past year, and to express the hope that the day may not be far distant when this efficiency may be recognized in the granting of teachers' certificates.

Mention should also be made of the large number of teachers who are making progress in their profession by special reading and study. They avail themselves of the opportunities offered in New York City, on Friday afternoons and Saturday mornings, for attending lectures addressed especially to teachers, for which they pay regular tuition fees.

Progress has been made in manual training in several of the larger schools. Montclair still leads the van, and is every year making advances. Others of the large schools are progressing finely, while others are conservatively waiting to see what will be the final success of their neighbors.

From this brief report, and from a study of the statistical tables for the county, it will be seen that there is a steady and substantial growth in our school work, while at the same time there are important problems presenting themselves for our solution.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To Hon. C. W. Fuller, State Superintendent :

I have the honor to submit my twenty-second annual report of the schools in Gloucester county. The following is a condensed statement of my statistical report :

Amount of money received from the State..... \$47,775 25

GLOUCESTER COUNTY.

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Amount of money received from surplus revenue...	£1,811 50
Amount of money received from district tax for salaries.....	4,678 80
Amount of money received for building and running expenses.....	15,894 39
Amount of money received from all sources.....	70,159 94
Value of school property.....	140,310 00
Number of children included in census.....	7,731
Average number of months the schools have been open	9.5
Number of children enrolled.....	6,208
Number of male teachers employed.....	34
Number of female teachers employed.....	84
Number of districts in the county.....	65
Number of \$275 districts.....	11
Number of \$375 districts.....	18
Average monthly salary of male teachers.....	\$56 03
Average monthly salary of female teachers.....	34 75

SCHOOL-HOUSES.

A new building was erected in District No. 1, (Woodbury), during the summer, for the benefit of the colored people residing in Jericho, a part of the district too far from the other schools. A very neat and comfortable building has taken the place of the old eight square in No. 28, (Harmony), located in the upper part of Mullica Hill. Arrangements have been made to build an addition to the house at Pitman Grove, No. 38, but it has not been done on account of some trouble in the district.

Glassboro, No. 41, has furnished four rooms with new modern furniture during the summer vacation, and now we can report the entire building (eight rooms) seated with modern furniture.

SCHOOLS.

The attendance at the schools was not as good as last year, owing to sickness of both teachers and pupils, and the excessively bad roads during the winter and spring.

The examination of the schools was held in March. The number of pupils graduated was thirty-nine. Seven of these were in District No. 1, three in No. 17, three in No. 27, one in No. 30, eight in No. 31, one in No. 33, two in No. 41, four in No. 43, four in No. 54, four in No. 57, one in No. 64, and one in No. 65.

Commencement exercises were held in many of the districts, which were largely attended by the friends of the graduates. The crowd was so great in Woodbury that the City Hall was

found to be too small, and at the last moment the Opera House was secured and that was soon filled.

Night schools were successfully conducted in Woodbury, Glassboro, Clayton, Williamstown and Swedesboro, and one at Janvier by private subscription and volunteer teachers, in order that those who are compelled to work during the day might receive instruction in the common branches.

TEACHERS.

We have some very excellent teachers, and as good as can be found in the State, earnest, conscientious workers; these are all members of the reading circle and faithful in their attendance at the meetings of the association.

Two more of our good teachers have been called to better positions, one to Moorestown and one to Bridgeton—Mr. David Davis and Mr. E. J. Hitchner. These gentlemen did good work in their respective fields of labor, and were always willing and on hand to assist in all work that would advance the educational interests of their county.

No institute was held during the year, but our associations were regularly held and were well attended. Much interest is taken in the N. J. S. T. R. Circle. We have nearly one hundred members now.

Every Saturday during the winter about forty teachers met in the morning for the purpose of being better prepared to teach book-keeping. Prof. Kenworthy, through the kindness of the President of the College of Commerce, was sent without any cost to the teachers.

ARBOR DAY.

Arbor Day was well observed this year, although very few trees were planted, on account of the grounds surrounding most of our schools having already a large number of them.

Teachers' Examinations.—These were regularly held at the proper time. We have examined during the year one hundred and forty-four candidates for teachers' certificates. Eighty-four certificates were issued—two of the first grade, seven of the second grade and seventy-five of the third grade. There were sixty who failed to receive certificates.

HUDSON COUNTY.

GEORGE C. HOUGHTON, SUPERINTENDENT.

To the Hon. C. W. Fuller, State Superintendent :

DEAR SIR :—Submitting herewith my Third Annual Report of Hudson county, I take great pleasure in assuring you that the Department of Public Instruction has every reason to rely with confidence upon the efficiency of the corps of teachers engaged in the several districts of the county. There is a manifest determination on the part of the principals to bring their schools to the standard work and keep them well up to the work. “Book-teachers” find themselves holding their positions by the slightest tenure, and losing caste in their profession. The most approved methods in primary and other work are the *sine qua non* in the majority of cases, and I am looking forward to the institute which you have appointed for the 16th and 17th of November, in this county, with great hopefulness, assured, as I am, that it will very materially aid in pushing to the front those who design to teach by imparting knowledge rather than by making the pupils learn lessons. In this work the Reading Circle was very helpful, and I regret that the younger teachers have not so generally made use of the Reading Circle during the past year as they ought. I have issued a circular letter to all teachers of the third-grade, who have been teaching for three years, urging them to prepare themselves for the second-grade examination, and those of the second-grade, who have taught under a second-grade certificate for six years, to prepare for a first-grade examination. I hope by this to induce them to apply themselves even more studiously to their profession than heretofore. Some have already placed themselves under a systematic course of instruction for this promotion.

In the First District Mr. Philips and his assistant are doing very much to raise the standing of their school, although there are many difficulties in their way. I can commend most fully the efficient management of this school.

District No. 2, Secaucus, under Mr. Brower and his teacher, has greatly improved during the last two years. The annex at the "Furnace" is no more than kept alive by reason of the uncertainty and irregularity of the pupils.

In South New Durnam (No. 3) Mr. Ferens, a progressive teacher, is ably assisted in his work in both schools, and the neatness and orderliness of the school-houses and pupils are very commendable. The No. 2 school-house has been enlarged and greatly improved.

North New Durham (No. 4) has not a suitable building, and is by no means an easy field to work in, but Miss Carmody is faithful, and the Trustees have made the school room somewhat more inviting than it was formerly.

East New Durham (No. 5) is another difficult post, but Mr. Phelen is a hard worker, and the school has improved during the past year.

District No. 6, Town of Union, has one of the largest and best equipped school-houses in the county—in the State. I have, in a former report, spoken more fully of this admirable school, and commend it as coming as near to an ideal school (building and management) as it has been my good fortune to visit. Mr. Otto Ortel is one of our foremost teachers, and Miss Curry and the assistants are most competent instructors.

Weehawken (District No. 7) under Mr. Kernan, and Miss Havens and other assistants, is doing excellent work in a wretched building. I am glad to report that the Trustees are looking forward to a new and suitable building, to be erected during the coming year, so that all the classes may be under one roof and have proper heating appliances and ventilation.

Guttenberg (No. 8), under Mr. Smith, has a fairly good building, with spare room for an increase of pupils. Mr. Smith is a laborious man, and his school is the only one in the county that extends its hours of instruction to four o'clock in the afternoon.

District No. 9 has closed doors. It has been for years in an unfortunate condition, and I do not see any remedy. There is a considerable amount due from the larger tax-payers of that part of the township, and no appropriation is made for school purposes—the State appropriation is not sufficient to keep the school open for the year, and the township has absorbed even that in order that past indebtedness may be reduced. I have communicated with you separately from this report, in regard to this matter, and I strongly recommend a consolidation of the two Districts (9 and 10) in the township, with a centrally situated school-house that will accommodate the five hundred and fifty children that are in the township.

District No. 10 (Mr. Opdyke) is doing well—much better than for several years past. There has been added a new room to the building, and a new teacher to the corps.

West Hoboken School (No. 11) has now an annex, and Mr. Waters (a progressive man) is doing a most commendable work, and is ably assisted by Miss Neafie and an efficient and large number of teachers.

Bayonne, with its six schools (a new building having been erected during the past year) is advancing in its excellent work, and numbers many very superior instructors in its corps. I can commend most fully the primary and kindergarten work, and without disparagement to any of the other teachers in the least, I add the opinion that Bayonne is fortunate in possessing the valuable services of Miss Schafer.

Harrison District No. 16, needs more school-room accommodation. The building is overcrowded, and half sessions in the primary department are made necessary. Mr. Dwyer has the assistance of some very excellent teachers, and his design is to make the work throughout the school uniform.

Kearney District No. 17, is certainly making progress, although they are hampered by the abolishment of the Board of Education.

School No. 1, under Mr. VanAken, has greatly improved during the past two years. School No. 2, under Mr. Musgrave, in their new building, is doing better work this year, and School No. 3 (Arlington) is very steadily advancing in methods and results under Mr. Keynton.

The superintendents of Jersey City and Hoboken, in their separate reports, will not fail, I presume, to speak of the great necessity in those two cities for more school-house accommodations. Jersey City certainly needs three new buildings, and Hoboken must have *one* new building immediately, and will need another very soon.

I desire to add, as in my last report, an account of the introduction of industrial education in the city of Hoboken, and to say that the town of Union has begun the work of manual training in a minor way, and is preparing to introduce it on a larger scale. Other districts are now considering the subject, and it is expected that the new building in Weehawken will be erected with properly appointed space and appliances for some of the more important features of industrial education.

Last year I reported the successful introduction of manual training in Hoboken through the munificence and under the direction of "The Industrial Education Association of New Jersey."

In accordance with the requirements of the State law (1888), under which manual training is now established, "The Board of

Trustees" was regularly organized, February 20th, 1888, by his Excellency, Governor Robert S. Green.

The following properly authorized representatives from the various public bodies were duly accredited :

From the State Board of Education—Hon. Charles W. Fuller, State Superintendent ; Prof. Archibald Alexander.

From the Board of Education of Hoboken—Mr. John Reid ; Mr. David E. Rue, City Superintendent of Schools.

From the Mayor and Council of Hoboken—Mr. Thomas H. McCann.

From the Industrial Education Association of New Jersey, the subscribers to the funds—Mrs. Martha B. Stevens, Rev. G. C. Houghton, County Superintendent.

The Governor, by virtue of his office, being president, *ex-officio*, of the Board, the following other officers were duly elected :

Vice-President—Rev. G. C. Houghton.

Treasurer—Mr. T. H. McCann.

Secretary—Mr. David E. Rue.

The Board decided to continue the instructions which the Industrial Education Association had been conducting in the public schools since December, 1885, and the teacher employed by that body was re-engaged.

The Treasurer of the Industrial Education Association turned over the entire balances in his hands, being \$871.55 belonging to the Association, \$1,800 appropriated by the city of Hoboken in 1887, and \$4,079 appropriated by the State, making in all \$6,750.55. The city of Hoboken appropriated, since June 1, 1888, a further \$500, which has since been duly paid but has not been duplicated by the State. As it was not contemplated using all the funds during the year, \$5,000 was deposited on call in secure banking institutions at interest.

Full particulars as to the organization and equipment of the schools now in operation under the authority of this board, are given in the following report in detail of the special committee appointed to organize the industrial classes :

" To the Board of Trustees, New Jersey Industrial Education Association, City of Hoboken :

" Your committee appointed to organize the industrial classes, would respectfully report that the following teachers have been engaged until June 1st, 1889, with the privilege on the part of the Board to dismiss them at any time if in your decision it is for the interest of the school so to do.

" Mrs. D. E. Rue. Salary, \$60 per month. Teacher in plain sewing.

“ Miss Amelia Harms. Salary, \$20 per month. Teacher in embroidery.

“ Miss Jeannette Palen. Salary, \$50 per month. Teacher in drawing, modeling in clay, wood carving.

“ Miss Elizabeth Huger. Salary, \$50 per month. Teacher in domestic economy.

“ Mr. Edward Healy. Salary, \$75 per month. Teacher in wood working.

“ Mr. Patrick Sullivan. Salary, \$5 per month. Janitor.

“ Mrs. Drewes. Salary, \$10 per month. Janitress.

“ Mrs. Rue teaches plain sewing to 2nd, 3rd, 4th and 5th classes in each of the grammar schools, devoting an hour to each class and visiting one public school each day.

“ Miss Harms teaches two classes composed of young ladies of the high school, giving each class one lesson a week. Her days of tuition are Mondays and Thursdays, from three until five P. M. Her class is held in the basement of public school No. 4.

“ Miss Jeannette Palen teaches, in the basement of public school No. 4, boys sent to her from each of the four grammar schools. She gives to the boys studying wood working under Mr. Healy, every other week, a lesson in mechanical drawing which is intended to be complementary to his lessons in wood working.

“ Mr. Healy gives lessons in wood working in a room in Martha Institute. This room has been fitted up by your committee with eighteen benches of approved model; to each is allotted a complete set of tools, thus enabling the teacher to instruct a class of eighteen. The boys are sent to this class from each of the four grammar schools, each pupil receiving two lessons a week.

“ The class in domestic economy is held by Miss Huger, in a room adjoining the wood working. Ten complete miniature kitchens have been arranged and fully equipped, and on each school day at 1.30 and 3.30 P. M. Miss Huger receives a class of girls from the four public schools.

“ Each Friday is devoted to the instruction of the pupils of private schools.

“ All the classes are in full operation, and both the teachers and children evince the liveliest interest and enthusiasm in the new work. The pupils for the industrial school are selected from the various classes of the public schools with reference to their standing and grade, preference being given to those most advanced.

“ It is the testimony of the teachers that the hour devoted to the industrial instruction in no way interferes with the progress of the pupils in their ordinary public school work; but on the

contrary, the change of method and subject seems rather to refresh and invigorate the children.

“ The following is the number of pupils of the public schools now being taught in industrial studies :

Mechanical drawing.....	150
Clay modeling.....	75
Wood carving.....	75
Plain sewing.....	630
Embroidery.....	70
Domestic economy.....	300
Wood working.....	150
Total.....	<hr/> 1450

“ In the arranging and equipping of the classes and in the selecting of the teachers, your Committee was very kindly and ably assisted by Dr. Nicholas Murray Butler, President of the New York Industrial Education Association, and a member of the State Board of Education of New Jersey.

“ With some few exceptions, all the apparatus, appurtenances and tools have been purchased. It was found necessary to do some needed repairs to the rooms and to re-arrange the plumbing and gas in the Martha Institute so as to conform with the requirements of the school in domestic economy ; but all the furniture and apparatus have been so constructed that they can be easily removed.

The following is a statement of the expenses incurred by your Board to date :

For furniture, tools and apparatus.....	\$915.84
For salaries and material.....	669.59
For rent, stationery, and miscellaneous.....	197.59
	<hr/> \$1,783.02

“ Application has been made by your committee to the Trustees of the Martha Institute for another room in which to place Miss Palen’s class ; the basement room now used in school No. 4 is so poorly lighted that we recommend the removal of her class as soon as other quarters can be secured.

Respectfully submitted,
G. C. HOUGHTON,
JOHN REID,
T. H. McCANN,
Committee.”

The curriculum now in complete operation is as follows :

COURSE IN PLAIN SEWING.

1. Even running and stitching stitch.

These stitches are taught on a square of unbleached muslin ; the child draws a design, and follows the lines with even and regular stitches ; on this model the initial of the child is drawn and stitched. An explanation of the materials used and the growth and manufacture of cotton is taught.

2. Paper cutting and folding on squares of colored paper.

- a. Folding and cutting of the true bias.
- b. Folding and cutting of the fell bias.
- c. Turning down of a quarter of an inch fold on the four sides of the paper.

d. A narrow fold is turned down and this fold is turned over again on the four sides ; the cut out and mitred corners are taught on this model.

An object lesson on colors is taught in this grade.

3. Overhanding on striped calico.

The child is first taught to fold over the raw edges, and then to baste these folds together with an even basting stitch. The striped calico is used because the stripes aid the child's eye to turn a perfectly straight fold.

4. Hemming on unbleached muslin.

The child was taught on the paper how to turn the folds evenly. Red thread is used on this model, and all the stitches must slant in the same direction ; great care is taken in basting the folds.

5. Hemming on white muslin.

The child first turns two narrow hems, then measures, bastes and sews an inch wide.

6. One back and two running stitches, and overcasting seam on unbleached muslin.

This seam is basted a quarter of an inch from the edge, and under this the back stitch and two running stitches. The ravelings are cut from the edges and they are overcast with stitches not too close together. Red thread is used on this model.

7. Running by a thread on the unbleached hemming model. In running, two threads are taken up and two skipped.

8. Felling on unbleached muslin.

A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel. The first seam is basted, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is turned under an inch at a time with the needle.

9. Gathering.

The gathering stitch is taught by taking up two threads and skipping four, then stroking the gathers. There are two ways of putting on the band ; first, hemming band on both sides, taking up one gather to a stitch ; second, stitching a band on, holding the gathers toward the sewer, then turning the band over and hemming on other side.

10. Buttonholes and sewing on a button.

The child is taught to cut the button-hole by a thread, to over-cast the hole, work it with a button-hole stitch and work a bar at the inner end. The button is sewed on the same model.

11. Gusset.

12. Herring-bone stitch on flannel.

13. Darning stockings.

This is taught on stockinet. The hole is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of the cotton at the ends to allow for shrinkage.

14. Darning on cashmere.

Four darns are taught—a criss-cross darn, cut darn, the usual three-cornered darn, and the torn darn, which is darned with the ravellings of the material.

15. Patching.

This is taught on striped calico because the patch will be exact if the stripes match.

16. Hem-stitching and feather-stitching on linen.

Four kinds of feather stitching are taught on this model.

17. A child's drawers.

In making this garment nearly all the stitches taught in the course are used. The child is taught to cut the garment by a pattern.

COURSE IN FANCY SEWING AND EMBROIDERY.

1. Outlining stitch.
2. To outline after pattern.
3. French knots.
4. Single feather stitch.
5. Double feather stitch.
6. Solid embroidery on linen.
7. Solid embroidery on flannel.
8. To embroider on felt.
9. To embroider on plush.
10. Cross stitch on canvass.,

COURSE IN DOMESTIC ECONOMY.

1. Heat, fuel and fire.
2. Making and care of a fire.
3. Names of and care of kitchen utensils.
4. Food ; its classification and chemistry.
5. Boiling.
6. Lesson in meat.
7. Broiling.
8. Roasting.
9. Frying.
10. Baking.
11. Invalid cookery.
12. Caring for invalids.
13. Care of food.
14. Laying the table.
15. Waiting on the table.
16. Table manners.

COURSE IN CLAY MODELING.

Constructing cubes, squares and many geometrical forms upon which a simple design is built, the whole class working from drawings made on the blackboard as the work progresses.

After facility has been acquired in the use of the clay and construction of forms, leaves from nature and simple designs to model from cast are given.

COURSE IN WOOD CARVING.

In wood carving, squares, triangles, &c., are first given to be cut in soft wood ; it might be called an exercise in the use of tools.

2. Geometrical figures suggesting leaf forms.
3. Branches with leaves in hard wood.
4. Leaf and flower forms.
5. Borders in simple Greek forms and scrolls, followed by the carving of simple objects, boxes, foot stools, book racks, &c.

COURSE IN MECHANICAL DRAWING.

Students are first required to make drawings of simple objects, giving three views, afterward cutting and making the object in pasteboard from plans drawn.

Practical problems in constructive geometry are next given, gradually leading the student forward and at the same time facili-

tating his knowledge and use of the instruments required in mechanical drawing.

The problems are followed by the drawing of plans, sections, elevations and details of buildings and machinery.

COURSE IN WOOD WORKING.

The whole course includes twenty-five lessons. At each lesson a drawing is used, representing in plan and section the object to be constructed, and the pupil is instructed in the application of the various problems involved and in the use and care of the tools.

1. Sawing.

First, lessons are given in the use of the rule, square, chalk line ; then follows the use of the cross-cut and rip saws, and the manner of filing and setting them.

2. Planing.

Instruction and practice with the jack and smooth planes, and the sharpening and setting of the same. The use of the gauge, getting boards to size, and treatment of boards in wind and out of wind.

3. Chisel work.

Instruction and practice with the chisel ; the use of the gauge, compasses, and problems in circles and angles.

4. Mitre frame.

Instruction and practice in the use of the mitre in mouldings.

5. Butt and mitre joints.

6. Cross lap joint.

7. End lap joint.

8. Mitre lap joint.

9. Slip mortise and tenon.

10. Through mortise and tenon.

11. Relished end mortise.

12. Blind mortise joint.

13. Keyed dovetail mortise.

14. Brace joint.

15. Tusk and tenon.

16. Legs and rails.

17. Door frame and panel.

18. Timber scarf.

19. Dowel joint.

20. Half-blind dowel joint.

21. Half-lap dovetail.

22. Half-blind dovetail.

23. Through-end dovetail.

24. Half blind end dovetail.

25. Box dovetailing.

The following report of the treasurer is respectfully submitted :

HOBOKEN, N. J., November 26th, 1888.

“ To the Board of Trustees, New Jersey Industrial Education Association, city of Hoboken :

“I have the honor to submit the following report of the funds of the Board, from May 7, 1888, (organization) to date.

RECEIPTS.

“ From Industrial Education Association of New Jersey.....	\$871 55	
From Mayor and Council, city of Hoboken.	2,300 00	
From State Comptroller.....	4,079 00	
	<hr/>	\$7,250 55

DISBURSEMENTS.

“ For salaries and materials.....	\$669 59	
For furniture, tools and fixtures.....	915 84	
For rents, stationery and sundries.....	197 59	
Balance.....	5,467 53	
	<hr/>	\$7,250 55

ASSETS.

“ On deposit, First National Bank of Hoboken.....	\$467 53	
On deposit, Hoboken Land and Improvement Company, on call at interest....	3,000 00	
On deposit, Hoboken Savings Bank, on call at interest.....	2,000 00	
Due from State, (duplicate of Hoboken city appropriation, 1888.).....	500 00	
Value of furniture, tools and fixtures, say.	900 00	
	<hr/>	\$6,867 53

LIABILITIES.

“ Salaries and rent due December 1st....	\$283 33	
Outstanding bills, say.....	150 00	
Balance, (net assets).....	6,434 20	
	<hr/>	\$6,867 53

Respectfully submitted,

T. H. McCANN,

Treasurer.

In conclusion we desire to testify to the able assistance and kind encouragement rendered our Board by all the city officials, and the prompt manner in which we were paid by the City Treasurer and the State Comptroller the moneys due from them.

The various classes are working harmoniously and efficiently, and from the expressions of commendation of citizens, teachers, parents and pupils, we feel certain the opinion is fast gaining ground with the public that this important branch of education is an indispensable adjunct to the public school system.

We are now discussing several important matters in relation to the extension of industrial methods, and feel certain of reporting in our second annual report much greater advancement."

You will, therefore, see by this account that great care has been taken in the establishment of this very important part of the public educational system of the Twelfth District (Hoboken) of this county, and it is my hope that like care will be manifested in other districts in the incorporation of manual training in the schools.

HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

No report has been received from this county.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent :

SIR :—I mentioned in my last report (which was also my first) that I did not deem it necessary to restate therein the particulars of the financial branch of my department of the county administration, as the figures were fully set forth in my statistical report which accompanied the written. For a still stronger reason I now repeat the intimation of a smaller need of fullness in the written report, as I have this time been able to prepare additional tables, supplemental to my regular statistical table, far more full and complete than I could furnish last year on account of lack of material then that I have this year been able easily to obtain.

For the sake of easy reference I will, however, here insert a very condensed synopsis of our present financial condition.

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships.....	\$723.11
Amount from State appropriation of \$100,000.	4,757.61
Amount apportioned out of the reserve fund by the State Board of Education....	7,731.53
Amount reserved by the county, being ninety per cent. of the State School Tax.....	99,103.76
Whole amount of State money.....	111,592.90
Whole money, including surplus revenue.....	112,316.01
Amount apportioned to each child from State appropriation of \$100,000.....	.267371
Amount apportioned to each child from the reserve fund of ten per cent. of State School Tax .....	.434502
Amount apportioned to each child from the whole amount of State money in those dis- tricts that have more than sixty children....	6.2075

The number of children in the county according to the school census of 1887	17,794
The number of children in the four surplus revenue townships—Princeton, West Windsor, Washington and East Windsor.	2,216

The year that has just passed has been one of almost uninterrupted prosperity. There has been a general awakening, and I am happy to be able to state that the new renaissance has largely taken the form of looking after the physical comfort and convenience of teachers and pupils. Many improvements and repairs—some larger, some smaller—such as new floors, new roofs, new walls, &c., have been made on the school buildings; and one of the districts, namely, No. 6, Hopewell, has been enriched by the construction of a school building of such surpassing excellence and merit that I feel that I cannot put the brief space to which this report must be limited to a better use than to largely occupy it in giving a somewhat particular description of the admirable structure. The dimensions of the building are 32 by 47 feet, with a lobby at each end 13 by 22 in size, thus giving a separate entrance to each school-room. It is two stories high and so divided as to give four rooms. On each side of each room there is a group of five windows, making the interior of the rooms as light as it is possible for rooms to be. There are two windows side by side in the lower part of the rear lobby and two similar ones on a side of each room of the second story. The lower rooms are divided by four doors which swing in the center so that the whole can be thrown into one. Set in each door there is a slate ground on both sides so that each slate answers for both rooms. The upper rooms are divided by five doors arranged with slates with double surfaces as below. Only one of these doors is set on hinges. The rest can be entirely removed when necessary. There is a cellar under the whole building in which there are both cold and foul air chambers for the Smead & Rutan system of heating and ventilation.

One of the teachers assures me that although she was troubled with a constant headache while in the old school-house she has been entirely free from that complaint since the removal to the new building. There is ample play-room in the large basement for the children on a cold or stormy day. The building and ground on which it stands cost the district fifty-five hundred dollars.

There are at least three other districts in the county that need just such a building and I have so minutely described what has, this year, been done in this one enterprising district, not only for the purpose of bestowing the meed of praise where it so justly

belongs, but also to give to those other three a sly hint to go and do likewise.

The observance of Arbor Day was universal and enthusiastic throughout the county, and after it was over I received delightfully written reports from forty-three different teachers descriptive of the pleasant doings of the day, which I transmitted to the State Superintendent as showing the alacrity with which the teachers respond to his orders and requests. The influence of Arbor Day, permit me to remark, reaches much beyond the mere planting of trees. It manifests itself in a more general interest in the good looks of the school grounds, felt by both old and young, and indeed crops out as a stimulant to an interest in the study of botany and kindred subjects. The effect of Arbor Day is decidedly civilizing.

The great utility and advantage of the Reading Circle seem at last to have fully dawned on the minds of our teachers; and they have lately waked up to its importance, though it must be admitted that in our county it has been a plant of rather tardy growth. In this, as in the adoption of every other means of improvement, our teachers meet with ready encouragement and counsel from our board of trustees everywhere, which, I must be allowed just here to remark, are, as a rule, made up of most admirable men—capable, earnest, honest, and in no way do they more clearly demonstrate their qualities than in the care and impartiality with which they select their teachers; and the result we see in a body of teachers that cannot be surpassed in fitness for their position and an honest desire to do their whole duty. They readily accept suggestions that promise any improvement in their methods or any benefit to their pupils, and they apply them with perseverance.

On the whole, I am sure that in general merit the schools of our county are fully abreast with the most progressive. In one respect only is their condition unsatisfactory, that is, in the matter of libraries. In this department, it must be confessed, there is a serious delinquency, and it extends both to the possession of suitable books and to a faithful use of those they have, and as to reports concerning them, that also is very seriously neglected. I hope, however, for great changes in this matter for the coming year.

Another year of testing of the operation of the law concerning balances has convinced me that the law is one of the best on the statute book. It begins to accomplish what no other law has done or could do. It is beginning, in the right way, that is, gradually to raise the salaries of deserving teachers everywhere; and of laws, as of men, I suppose it must be said "by their fruits ye shall know them."

Still in treading the tell-tale lines of that wilderness of figures constituting the statistical report, I cannot but regret to find too many large balances recorded.

As Scott says in speaking of the highwayman of the forest :

“ For in these wilds do those abound
That are much better missed than found.”

Still in some of the districts that have these large balances a second teacher will soon be needed, and that will supply a healthy depletion of the surplus.

I cannot close these hastily written lines without taking occasion to thank the district clerks and township collectors throughout the county for their unvarying promptness and attentiveness to all of the many matters, concerning which, during the year that is passed, I have had official relations with them ; and, as every friend of the schools must, I am sure, feel like doing. I also thus publicly thank the press of the county for the space they habitually so kindly give to all matters relating to the important department whose welfare we all have so much at heart.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

C. W. Fuller, State Superintendent of Public Instruction :

In compliance with the requirement of law, I herewith respectfully submit my annual report of the condition of public schools in Middlesex county, for the year ending August 31, 1888.

STATE APPROPRIATION.

The increased amount of the State appropriation for the com-

ng year, and the prospect of its continuance for successive years, have infused new life and energy into teachers and school officers.

CENSUS.

The census reports were, with a few exceptions, promptly rendered, showing, however, in the aggregate, a diminished number compared with the former year.

FINANCES.

The amount of money voted for teachers' salaries exceeds that of last year, as also the amount voted for repairing and furnishing school houses. The report shows a large amount of balances in the hands of collectors of the townships; yet upon examination it will be found that the money due to any district, from the State appropriation, at the end of the year, barely suffices to pay teachers' orders for the first quarter's salary of the year following. Without such balances trustees are much perplexed as to ways and means of fulfilling their contracts with teachers.

REPAIRS.

During the last year a goodly number of school houses have been substantially repaired and painted; while a few have received additional furniture.

CERTIFICATES.

Four regular county examinations of teachers have been held. A larger number than usual of first and second grades were issued, in consequence of inducements offered, similar to those decided upon by the State Board in June last.

LIBRARIES.

By the official record in my office, forty-eight districts have received the State money for the establishment of school libraries.

ARBOR DAY.

In compliance with the School Law, due notice was given for the observance of Arbor Day. Suitable exercises were held in the schools, and in many instances the exercises were instructive and highly entertaining.

MUSIC.

Upon careful inquiry, it is ascertained that of the seventy-six schools, only twenty-six have singing at the opening exercises; and of these only seventeen have instruction in vocal music.

About thirty schools have each an instrument (organ or piano), but in many cases the instrument in the school-house belongs to the Sabbath-school, and its use is not allowed in the day-school for fear of injury by the pupils.

About one-half of the teachers of the county are capable of leading the children in singing; perhaps one-third have some knowledge of instrumental music. It is to be regretted that more than one-half of the schools of the county are deprived of the cheerful and controlling influence of song—an influence potent upon the susceptibilities of the young, so softening to their minds, and so promotive of good order.

A teacher at the organ or the piano, leading the children in song, in which they can all join, has them in better command as a rule and succeeds better in the government of the pupils, than do those whose only resource is the rod or other punishments. Instruction and practice in music in our public schools is of sufficient importance to command the attention of school boards, if not of State legislation. An adequate knowledge of the principles of music deserves a place in the list of subjects included in a teacher's certificate.

CONTRACTS AND REGULATIONS.

Only fifteen teachers in the county have a contract in writing with the trustees, and only thirteen (including Perth Amboy and New Brunswick,) have written regulations for the government of the school adopted by the Board of Trustees. It goes without saying, that much annoyance and dispute would be prevented and much trouble saved to the State Superintendent and County Superintendent, were contracts between the teacher and trustees in writing, also the rules and regulations for the management of the school duly considered and signed by the Board of Trustees.

JANITORS.

Of the seventy-six districts, twenty-four provide a janitor for the care of the school building; thirty-three require the teacher to do janitor service, and seventeen compel the children to do the janitor work. In this progressive age it is not pleasant to see a teacher carrying coal or ashes as a preparatory part of her em-

ployment, and the requirement of it on the part of any community betrays a lamentable want of respect, both for the teacher and the school.

VISITATIONS.

In neglect of parents and school officers, in regard to school visitation and inspection, is a long standing complaint; but it should not on that account be unnoticed. Figures show that not more than one parent or guardian out of every hundred, and not more than one trustee out of every forty have, in this county, visited their school during the past year. This is an unfortunate condition of affairs; since, as a consequence, faithful and efficient teachers labor on without appreciation and encouragement, and incompetent teachers are retained in the position in spite of manifest unfitness. • A public school to be successful must have something more than a building, enclosing teacher, scholars and desks. It must be aided and strengthened by public sentiment and by the hearty co-operation of parents and school officers.

VISITS BY COUNTY SUPERINTENDENT.

All the public schools of the county have been visited by me twice during the year; meetings of township boards have been held as required by law, and the various duties of my office carefully discharged.

In closing my report I wish to express my thanks to the trustees, teachers and the press for assistance rendered and encouragement given during the year.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

SIR :—I have the honor to report to you another year's work, for the school year ending August 31, 1888. Suffering under a sudden attack of illness when finishing my annual statement, I must ask to be allowed to make this preliminary as brief as possible.

As is my usual custom, for the sake of making more general the information which a place in the State report secures, I reproduce the factors which enter into my distribution of the school money, as in my schedule served upon the district clerks and the town collectors :

APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY FOR
THE YEAR BEGINNING SEPTEMBER 1ST, 1888, AND
ENDING AUGUST 31ST, 1889.

Number of children in the county, according to census of 1887.....	18,711
Interest from surplus revenue.....	\$2,592.51
State appropriation from the \$100,000.....	\$5,002.79
Appropriation from the \$5, or State School tax..	\$108,925.93
Total amount of school moneys.....	\$116,521.23
\$375 districts, having not more than sixty children nor less than forty-five each.....	18
Districts receiving each \$275, having less than forty-five children each.....	7
Number of children in these twenty-five districts.	1,211
Amount appropriated to the children of these thirty-seven districts.....	\$10,675.00
Average per child, for the above.....	\$8.0815
Number of children in the districts which number more than sixty.....	17,500

Amount from all sources to each child in the above districts.....	\$6.1627
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The schools have, I think, quite sustained the excellence attained. That of Long Branch has enlarged its curriculum and increased its teaching force in a building not inferior to any in the State. This district has also put up a new school edifice at Seabright. Keyport has also increased its facilities and enlarged its teaching numbers. Asbury Park has enlarged its accommodations, and the enlargement is already almost fully occupied. The Freehold school has also received generous and handsome improvement, both of building and grounds.

Though my annual visitation of the School Trustees was as complete as ever, the lateness of the spring, and in consequence the harvest coming with "snatchy weather" proved adverse.

I think, in respect to the Library Reports, it might be wise to constitute, by regulation, the teacher as librarian, under obligation to report to the County Superintendent when the register report is rendered. The chief difficulty lies in the fact that the time would not be coincident with the close of the State fiscal year. But no possible interest could be adversely affected if the library act should limit the payment of appropriations to the period included between the last day of July and the first day of November. As the case now stands, owing to the inability of some of the clerks to furnish the correct figures, some of these reports cannot be regarded as trustworthy.

For the first time in my long experience, the painful duty has befallen me to serve on a teacher a writ of revocation of license issued by the State Department, the reason assigned being bigamy. Of course as a teacher this closed against him the doors of every public school in the State, yet for some time he continued to use the rural school-house for temperance exhortations, on which occasions with vehement and solemn protestations he would protest his innocence. The effect was a disastrous though temporary agitation of the little community. With the sober second thought came the better judgment of the people, upon which the man suddenly disappeared for parts unknown.

Three Reading Circles have been sustained by the teachers. Though with a small divergence from the same line the work has been done in the same spirit, and I think it due to the officers appointed by the State Circle to say that their zeal and labors deserve commendation.

As to such figures as enter into so-called statistics, all these being furnished the State in the minutest detail in my report, I shall refrain from reiteration in this place even by allusion.

MORRIS COUNTY.

B. C. MEGIE, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent :

My first annual report of the condition of public schools in Morris county, for the year ending August 31st, 1888, is herewith respectfully submitted.

The New Jersey State School Laws provide for the education of all the children between the ages of five and eighteen years. Of this class in Morris county there are fourteen thousand two hundred and twenty. The one hundred and twelve school buildings will comfortably seat nine thousand eight hundred and twenty, but as the names of only nine thousand two hundred and eighty-nine were entered on the school register, room remained for the accommodation of five hundred and thirty-one more. Sixteen hundred and seventy-seven prefer private school instruction. The remaining three thousand two hundred and fifty-four have not attended school at all. Of those who have not attended school during the year, many were too young to walk to the school house when far from their homes, particularly during the past winter, which was one of unexampled severity. For some time before the great snow storm in March the country roads were almost impassable. A large number of children, however, have been employed in the various mills and factories of the county.

One hundred and seventy-three competent teachers, many of them of long experience, have been employed to instruct these nine thousand two hundred and eighty-nine pupils for a period of nine and a half months, at an expense of eighty-six thousand five hundred and seventeen dollars, including furnishing and repairing school buildings.

The regular attendants at school, with these advantages, have made commendable progress, and even the irregular and tardy ones we may hope have made some acquisitions above the permanent absentees.

LIBRARIES.

Sixty-six libraries, containing five thousand seven hundred and thirty books, adapted to the needs of the districts, have furnished suitable and useful reading matter and afforded valuable aid to further improvements.

EXAMINATIONS.

Two hundred and seventy-nine teachers and candidates have attended the quarterly examinations and one hundred and seventy certificates have been given: to males thirty-five; to females one hundred and thirty-five. One hundred and nine applicants failed to pass their examinations; males, twenty-eight; females, eighty-one.

SCHOOL-HOUSES.

Two new school-houses have been erected during the year—one, No. 29, at Hopatcong, and one in the new district of Mt. Tabor. Two others, not yet completed, are in course of construction—one in District 49, to take the place of an old stone building which for years has been unfit for use; the other in the new district of Butler, at a cost of \$5,000 for a graded school, to accommodate the growing population of that flourishing village, a need which has been felt for some years past. Other buildings have been repaired and some furnished with new seats. The total value of the school property of the county is estimated at \$287,000.

TEXT BOOKS.

With few exceptions, the text books in use in the several districts are uniform.

ARBOR DAY.

Arbor Day was generally observed throughout the county; choice trees were set out on school premises, and scholastic exercises held in the school rooms, consisting of compositions, music and declamations. Some of the compositions were exceptionally good.

CONCLUSION.

The closing examinations of a few of our graded schools, espe-

cially of Morristown, Boonton, Dover and Mt. Hope, were largely attended, and the graduates acquitted themselves with credit to their teachers and promise to themselves and satisfaction to their parents and friends.

On the whole, the school system is doing a good work in Morris county, preserving and advancing the substantial interests of the State, and justifying the amount of money and labor annually expended.

OCEAN COUNTY.

E. M. LONAN, COUNTY SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent :

Again in obedience to law I have the honor to make the following report for the year ending August 31, 1888.

With one exception we have good school houses in our county. The inhabitants seem to vie with each other in regard to building first-class school-houses.

Last year we built three elegant houses, viz : at Manchester, Manahawkin and Point Pleasant. Point Pleasant school-house is a perfect gem. They have all the improvements and everything needful to conduce to the comfort of teachers and pupils. The building and furniture cost about ten thousand dollars.

The citizens of that rapidly growing summer resort (Island Heights), situated in District No. 32, have shown considerable zeal in the cause of education the present year. They have secured a lot and are erecting a very neat building, which will soon be ready for occupancy. They also voted to raise by special assessments sufficient funds to carry on their school for one year in order to become a separate district. I am still very much an-

noyed at the tardiness of District Clerks in forwarding their financial reports. At the time of my writing (September 28th), fifteen District Clerks have failed to respond to my request. I have written to them and am in hopes of receiving their reports very soon.

Examinations have been regularly held. I still retain my very efficient board of examiners.

Many applications are made for private examinations, but I have adopted a rule refusing any interference with the regular examinations.

I feel called upon to make mention of the marked progress made by some of our teachers in raising the standard of efficiency for school-room work. I would also call attention to the evil practice still existing to a certain extent of appointing persons (it may be a friend or some relative of a member of the school board) to teach who possess no qualification other than an amiable disposition and do not intend to become permanent teachers but act as stumbling blocks in the way of those who expect to make it a profession and have complied with the law. There are two classes of teachers in the ranks who usually fail of success, viz.: the very old ones who learn nothing new and forget nothing old, and who are too conservative to conform to the methods of the present mode of instruction.

The very young teachers may be earnest and zealous in their efforts, but owing to their juvenility they fail in most cases to appreciate their great responsibility.

During the year we have granted seventy-one certificates, viz :

To males, first grade.....	4
To females, first grade.....	2
Second grade, to males.....	8
Second grade, to females.....	4
Third grade, to males.....	20
Third grade, to females.....	33
Total.....	71

Arbor Day was generally observed by planting trees and appropriate exercises.

Our county teachers' association met monthly, as did also our reading circle, each of which seemed to impart a new impetus among our teachers, judging from the enthusiasm of some of them, individually and professionally.

No institute has been held during the year. This year Prof. Lockwood and myself anticipate joining our forces and hold our institute at Asbury Park.

The schools have all been visited, and in some cases I have to report five visitations.

What a most excellent law was passed in regard to balances. Why, in many cases trustees employed teachers at an inadequate salary, while they were hoarding up the money for some indefinite purpose. Now they understand if they persist in letting their money accumulate they will lose it.

The State furnishes the money for teachers' salaries. We have a most excellent corps of teachers in our county; in fact we have a surplus and quite a number have secured positions in other counties. Our supply far exceeds the demand.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent:

The time to interview the progress of educational gains in the county, during the school year just floated from existence, has arrived. What is the record? What is the interest manifested by the people in the public schools? How efficient have the teachers been? How enthusiastic in their work? Have the school accommodations been made better and enlarged?

When the new school law went into effect, in 1868, the county had a school census of ten thousand seven hundred and forty-seven, and the total amount of State funds appropriated was \$4,660.37. The school census of the city of Paterson was seven thousand and ninety-three and the townships three thousand six hundred and fifty-four. The State School fund was only a *nibble* to the teachers. Two decades have passed away, and the school

census of the county now numbers twenty-five thousand six hundred and twenty. The State apportionment fund increased to \$108,363.87. The apportionment to the city of Paterson from the State fund is now \$78,860.98, and to the country, \$29,502.89. The school census of the city of Paterson to-day is nineteen thousand and fifteen, and that of the country, six thousand six hundred and five. Within the year 1888, there have passed beyond the limit, *in age*, of the benefits of free State education, one thousand seven hundred and twenty. Another generation, numbering two thousand two hundred and four, have taken their places, are honored with a dignified position, the advantages of *free State education*. "The amount received from all sources," to sustain the public schools in the county, is \$197,067.31. The estimated value of the school property in 1868 did not exceed \$15,000, but the county can to-day point to an estimated value of \$533,270.

The number of school districts in the county is thirty-seven ; of school houses, sixty-five ; male teachers employed, forty-five ; female, two hundred and sixty ; school departments, two hundred and fifty-five.

The school registers (valuable index to consult) record the attendance of fourteen thousand eight hundred and seventy-eight school children of school age. The estimated number attending private schools, two thousand seven hundred and seventy-seven ; attending parochial schools, two thousand three hundred, and attending no school, two thousand nine hundred and ninety. In this table, every child in the county of school age is in estimation.

The reports made of the seating capacity of the county school-houses is worthy of attention.

In Acquackanonk the deficiency is.....	240
In Passaic City.....	1,320
In Little Falls.....	255
In Manchester.....	189
In Wayne.....	185
In Pompton.....	194
In West Milford.....	228
In City of Paterson.....	9,769
	<hr/>
	12,380

Deducting the number attending parochial schools, 2,300, and the number attending private schools, 2,777, making 5,077, the deficiency in the seating capacity will be 7,303. This may be reduced still more, for many children do not attend the public schools at the age of five, nor do they continue beyond the age of sixteen.

SCHOOL VISITATION.

The schools have been visited twice in regular visitation, and a few, from circumstances, oftener. It is a pleasure to meet the school children—to see their cheeks aglow and brighten up with smiles—to hear the hearty salutation “glad to see you; glad you have come.” It is gratifying to hear their recitations, to mark progress, to observe order and cleanliness. They expect to be encouraged, and to have the opportunity to exhibit talent, and let off some oddities and fun.

I am admonished county reports should be “concise,” not lengthy, nor empty, nor egotistical in the recording of examination programs. The great interest in the cause of education is manifested in the districts in which, year after year, assessments are made, to supplement the amount of money received from the State. Education has a low place in the mental thermometer of school districts in which the teacher is squeezed down to the sum of \$375 or less. Some such exist—exceptions. The teachers of the county and the schools, in their character of success and usefulness, are not to be misrepresented. They may have their peers, but not superiors. A modest, true and upright judge does not speak from *hearsay* but from *evidence*.

SCHOOL-HOUSES.

School-houses have been repaired, beautified, and grounds ornamented with trees and shrubbery. Arbor Day was utilized for embellishment. The school building in West Milford village has been completed—an ornament to the place. The one at Clifton enlarged by an additional wing. Still, relics of the past are found in the north part of the county.

LIBRARIES.

School libraries have been enlarged, but no new libraries have been added.

EXAMINATIONS.

First grade granted to males, eight; to females, one. Second grade granted to males, two; to females, five. Third grade granted to males, twenty-two; to females, twenty-eight. Rejected male applicants, eight; female applicants, fifteen.

CONCLUSION.

In conclusion, I have been the unworthy recipient of respect, attention and favor from members of the State Board, and I feel deeply my obligations to the Board of Freeholders of Passaic county for their continued expressions of confidence. Time cannot obliterate from memory their beneficence, nor statute of limitation bar my expressions of gratitude.

SALEM COUNTY.

R. GWYNNE, JR., SUPERINTENDENT.

Hon. C. W. Fuller, State Superintendent :

DEAR SIR :—I mail to you, herewith, the statistical report for Salem county. I have endeavored to send to you each one of the many reports as nearly correct as possible. But to have them correct I have had to “edit” census reports, school registers, register reports, district clerks’ reports, library reports, &c., &c., &c., until I have become possessed with a most unwholesome opinion of the mathematical ability of some clerks and many teachers.

As superintendent I have had to succeed in office a gentleman whose ability and industry had left a marked impression on our schools. The school buildings were most materially improved, and the grade of the schools themselves advanced perceptibly even to novices in educational matters. If I, at the end of my term of office, can show as proportionate an improvement in the condition of our schools and in the cause of education in our county as he was able to do, I shall be highly gratified.

My first official act was to conduct examinations in the district

schools. They were more successful than we anticipated, and we are hoping for even better results in the future. Out of sixty-nine schools in the county, papers were received from fifty-seven. Three advanced grade certificates, fifteen first grade, one hundred and twenty-three second grade, and three hundred and twenty-five third grade were granted to pupils receiving the required average. In several instances, where records of recitations were not kept by the teachers, I graded the schools in my annual report by their record in the examination.

In my report to you early in the summer, I gave the number of schools participating in Arbor Day exercises. The observance was general, much more so than in preceding years, and much interest was taken in the exercises, not only by the pupils but also by their parents and friends.

I find too many of our schools deficient in the necessary equipment of maps, charts, globes, dictionaries, gazetteers and books of reference, but I hope to decrease the number in the coming year. Districts No. 25, 26, 32, 37, 52 and 54 have taken advantage of the library fund this year. Districts No. 41 and 42 have purchased some equipment out of their own funds. During the coming year I shall urge upon all districts, which so sadly need the equipment, to take advantage of the liberal aid offered by the State. Districts No. 52 and 26 are probably as well equipped with apparatus as are any schools of their size in the State, and they make most practical use of it.

District No. 52, Pennsgrove, has made a noticeable and praiseworthy improvement to its school building. A new wing has been built and furnished with modern desks and equipment, and the older portion thoroughly overhauled. As a result, there are sittings in the building for every child of school age in the district. District No. 26 has constructed a cistern to supply the pupils with pure water, the former supply from pumps having been condemned as impure by the State Board of Health. District No. 34 has finished its new building, a most creditable improvement to the locality. Districts No. 40 and 45 have furnished their school-room with modern desks.

There is a general disposition among trustees to pay larger salaries to teachers, not alone to escape the forfeiture of their balances, but to raise the grades of their schools and secure better teachers for their children. While they are doing this I sincerely think that the State should aid them by placing at their command a better supply of teachers. I heartily approve of the action of the State Board of Education in raising the age limit in third grade to eighteen years. I think the time has come for another step in advance. I decidedly think that no person should be eligible for the position of principal of a graded school

unless he or she hold at least a first grade county certificate. And I also think that no person should be permitted to take charge of an ungraded school, where the average enrollment is fifty or over, unless he or she hold at least a second grade county certificate. I base my opinions on the results of the several teachers' examinations which I have held. I have examined papers of teachers in charge of most excellent schools, and about the only conclusion I could reach was that they should be pupils instead of teachers. Too many teachers follow the profession as a makeshift. They pass the third-grade examination as best they can, secure a school, but thereafter make no effort to advance themselves. It is needless to say that the schools do not show any improvement under their care.

During the past summer the Board of Education of the city of Salem has thoroughly revised its curriculum, and its schools are now working under it. We are hopeful that the efforts made will be crowned with success, and the efficiency of the schools greatly increased.

During the past year the county has had its share of epidemics. Scarlet fever, whooping-cough, diphtheria and typhoid fever are responsible for the low average of attendance of some of our schools.

SOMERSET COUNTY.

W. T. F. AYERS, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent :

I take great pleasure in reporting the progress and condition of the schools in Somerset county for the school year ending August 31st, 1888.

In many respects, the practical work of our schools is much in advance of previous years. I attribute this progress to the earnest efforts of the school officers in the performance of their duties, and increased interest on the part of employers. Never before, in my official experience as County Superintendent, has such determined co-operation characterized the educational workers of our public schools. As a result, while our census shows an increase of only thirteen over the previous year, the average attendance shows an increase of sixty-nine.

Another feature which shows decided growth is the care and appearance of school grounds and out-buildings. The neglected squalor that so generally prevailed a few years since in many rural districts is giving way to neatly kept and well shaded grounds. In some cases the yards have well kept flowered gardens. The sanitary condition of the out-buildings is more generally looked after. I think that much of the interest in this direction is due to the observance of Arbor Day, which has become quite general. The smaller schools still lack apparatus with which to experiment and illustrate the subjects taught. The districts do not avail themselves of provisions made by the State for libraries, which might include much that is essential in the line of apparatus, and the libraries already started are not made as effective as should be. Some one should be made responsible for its preservation, and report annually to county and State authorities. Districts No. 11, 12, 28, 29, 38, 44 and 51 have added to their libraries during the year.

The deficiency, caused by decrease in our census, was promptly met in several districts by special tax for teachers' salaries, amounting to \$8,250, an increase of \$1,468 over the preceding year.

This, of course, does not mean that all districts met the decrease by increased appropriations, but several did so; among the smaller schools deserving special mention are Districts Nos. 44, 60 and 66, and the great falling off in balances shows how many others maintained the school without lowering the salary of the teacher. I regret to say that in a few instances the term was shortened to avoid special taxation; and to the shame of some, the mere pittance of salary was still further lowered, in order to make the appropriations of the State meet all the expenses of the school.

The average time that the schools have been kept open is a small fraction less than last year.

The whole number of teachers employed in the county for the year is one hundred and five, of whom twenty-nine are males and seventy-six are females. The average salary paid male teachers is \$2.08 less per month, and that paid female teachers

\$2.62 greater per month than the previous year. As the number of female teachers employed exceeds the number of males, these figures show an average increase of twenty-seven cents per month.

The Somerset County Teachers' Association has held its regular meetings, and given opportunity for discussing the best methods of instruction, and has been and is a source of great benefit to all teachers of greater or less experience. It has been very cordially supported and has drawn together greater numbers of teachers and friends of education than at any previous year of its existence. A very large percentage of our teachers are also members of the State Teachers' Reading Circle, and I feel that its influence has added greatly to the efficiency of the work in the schools. While much of the work has not been wholly satisfactory, I feel a degree of satisfaction in the conscientious endeavor of the teachers to avail themselves of every opportunity for improvement. The uncertainty of the teacher's position frequently prevents the accomplishing of desired results. The teacher is often unable or unwilling to take up the work on the line or by the methods of his predecessor, and much of the former's work is lost.

The usual quarterly examinations were held, at which one hundred and twenty-four applicants for certificates presented themselves. Of these eighty-six received certificates and thirty-eight were rejected.

The following shows the number of certificates issued in each grade :

First grade, males.....	1
First grade, females.....	11
Second grade, males.....	2
Second grade, females.....	11
Third grade, males.....	16
Third grade, females.....	45

I have, during the past year, made one hundred and forty visits in one hundred and seventy-three class rooms, and have been cordially received, and all suggestions heartily endorsed by both teachers and school officers.

SUSSEX COUNTY.

LUTHER HILL, COUNTY SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent :

I beg leave to supplement my thirteenth annual report, (for the year ending August 31, 1888,) herewith enclosed, with the following statements :

Teachers and school officers generally have faithfully performed their several duties.

Reports were duly received from all the teachers but one, and from all the district clerks but two. The greatest delinquency is with the township collectors, five of whom have totally failed to send in their financial statements ; and of the reports received some are unreliable; owing not to any fault of the collector, but to a condition of his office. Collectors are elected by the townships in March of each year, and, where changes are made, the new officer receives at once all balances of school funds from his predecessor. These balances are paid over, sometimes, in bulk, without any definite statement as to which districts they belong, and without being verified, the old collector retaining his vouchers and accounts. Thus the work of disbursing the funds is disarranged in the midst of the school year, and when the time for the incumbent to make his annual report arrives, he is without the facts and figures embracing the greater portion of the school year. If the law should be changed so as to allow all collectors, so far as school moneys are concerned, to hold over until the first of September following the election, then each collector could report his own work for the entire year, and his balances, if any, could be paid over to his successor, properly verified by the financial reports of the district clerks.

Most of the schools observed the last Arbor Day with appropriate exercises and some excellent programmes were carried out. There is a growing interest in this feature of school work and many important facts pertaining to trees and plants, forests and forestry are taught. To this extent, at least, are we engaged in

industrial education. As to school houses, *time* has been busier than the carpenter, and there is consequently a decline in the valuation of school property. Two districts have made important repairs and several others have repaired temporarily. A new school house is in process of erection in Springdale district, No. 44, and a tax of two thousand dollars was voted in Andover district, No. 43, for a new school house, but the trustees have been prevented from building by a *certiorari* at suit of three taxpayers of the district. Two new libraries have been established and additions have been made to seven others since November last. Since these libraries, if properly managed, may become excellent sources of knowledge, it is to be regretted that in some cases they are wholly neglected, the teachers manifesting no interest in them and are often unable to send in an intelligible report.

Maps, charts, globes, reference books and better blackboards are greatly needed in a number of schools. A mechanic may be expected to do good work without proper tools as well as to look for the best results from a teacher deprived of necessary school apparatus.

Less than the usual number of certificates have been granted during the year. The change in the law limiting the age of beginners to eighteen years, thus giving aspirants two years more for better preparation is an improvement.

The school census is five thousand eight hundred and ninety-seven, a loss of two thousand, less one, since 1870, a period of eighteen years. The decline for the present year is one hundred and seventy-four. The number of pupils enrolled in the school registers and the average attendance is less than last year. The loss in the attendance is fully accounted for by the unprecedented severity of the past winter. Twice during the season many of the schools were compelled to close for one or two weeks on account of the impassable condition of the roads, consequently the average time the schools were kept open has been slightly reduced.

I have made at least two hundred and seventy-five school visits during the year and have performed the duties pertaining to the office to the best of my ability, and am obliged to the State Superintendent for assistance and advice, and to the teachers and school officers, the people and press of my county for their support.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent :

In compliance with custom, I have the honor to briefly report another year's work, for the year ending August 31, 1888.

Having transmitted complete tabulations of reports from the various cities and districts of the county, as required by law, I shall now merely present a few general remarks, and thus, if possible, avoid being either prolix or tedious.

First, it may prove interesting to note facts concerning individual districts to some extent.

Much interest has been shown in District No. 1, Linden. The school has been fairly maintained, additional apparatus provided, and the school buildings and grounds kept in good condition.

Under the wise and efficient management of the principal, Irving P. Town, seconded by an enterprising board of trustees, the school in No. 4, S. Roselle, has been markedly successful and deservedly popular. The neat and attractive school-rooms and well kept grounds afforded great pleasure, not only to the pupils, but to visitors as well. Too much attention to such details cannot well be given. In fact there is generally a manifest need on this line.

During the year a fine library has been established in the little ungraded school at No. 6, Scudder. All honor to the enterprising teacher. Her wise and timely labors are appreciated.

No. 9, Cranford, has fully maintained her accustomed place and rank in the county. The work in this school has been especially gratifying to me. The management, instruction and discipline have been of a high order.

Notwithstanding adverse conditions, the school in Westfield, No. 10, has made a showing fully equal to that of former years. In September the school opened under the direction of Principal Marcus A. Weed, formerly of Brooklyn. Unfortunately Mr. Weed's health failed and he was soon obliged to resign. For several weeks the school was thus deprived of a principal. In January, how-

ever, the Board secured the services of Superintendent Edwin Francis, of Bedford, Pa., under whose skillful management and advanced methods of instruction the most gratifying results were reached. As evidence of this fact it is only necessary to add that near the close of the year, the accommodations being insufficient, the people cheerfully voted an appropriation of \$15,000, with which to erect a new and elegant high school building. The outlook for the schools of this district is propitious in the highest degree.

Mr. Ernest A. Chapman was appointed principal of No. 19, Summit, August, 1887. The year's work in that school has been very satisfactory. With a well organized and efficient kindergarten department, coupled with a judicious grading of the more advanced classes, ably supervised, and, under the instruction of an efficient corps of assistants, the school takes a high rank. A liberal and intelligent Board has constantly devised and executed liberal things.

No. 25, North Roselle, has done good efficient work as usual. A school library has been established and other advanced steps taken. District No. 23, Unionville, has also founded a school library.

Mr. R. Howell Tice took charge of No. 27, Conn. Farms, in September, 1887. It has afforded me much pleasure to note the thorough, solid work done in that school.

Lyons' Farms, No. 28, has set an example worthy of imitation. The trustees, placing a just estimate upon the value of the best aids, have liberally provided the finest and most expensive set of maps to be found in the county, each map being mounted separately in a case with spring barrel. Other valuable appliances will soon be furnished.

In justice to the teachers under my supervision, I can truly say they have proved themselves the most conscientious, efficient and successful I have found during my twenty years of continuous service. With perhaps only two exceptions, this general commendation is merited.

Usually pupils are happy in their work and enjoy their school life and occupations more than aught else.

Instances of tardiness have been less frequent, attendance more regular and an increasing interest and pride in these matters generally shown.

A sort of enthusiasm heretofore lacking, to a great extent, is now manifest in every detail of school work.

Parents take more interest in the schools and co-operate more cordially with teachers. They are coming to understand more fully their obligations in this respect. They seem to recognize the fact that the teacher's work is a delicate one.

and of primeval importance and value. Expressions indicative of this are often made to the superintendent and kind solicitude evinced.

Chief among the needs of every class-room is proper apparatus which teachers may use for the purpose of illustration.

I am happy to say deficiencies in this particular are being gradually remedied. Still some of our schools suffer because such appliances are not furnished. It seems to me there can be no good reason why every school-room in the county should not be supplied with whatever is necessary for the health, use and advantage of the children.

A uniform series of text-books is a necessity. In most districts this fact is justly estimated.

Generally, trustees buy and furnish all supplies to schools, free of charge to pupils. In a few districts, I am sorry to say, parsimony still obtains, but it is confidently expected, however, that in those *few* instances wiser counsel and action will soon prevail.

As a rule, trustees and school officers have been prompt and painstaking in the performance of their duties. The annual reports, with three exceptions, were delivered before the time required by law. The superintendent can but acknowledge the consideration and courtesy so freely accorded him.

Good school libraries are of great value. They furnish to pupils that mental food which stimulates, nourishes and strengthens their taste for good, wholesome reading. Very few families have extensive libraries, fewer still have standard books for reference, so much needed by pupils. The poor are often destitute of books of any sort, save perhaps such as are absolute mental and moral poison.

School libraries of judiciously selected books, taken care of and distributed as they should be, would prove of great value to all classes.

This powerful and direct source of intelligence and culture should be opened in every district and kept constantly flowing. Only three districts in the county have failed in this good work thus far, and that number will undoubtedly be reduced to *two* in a few days.

The adoption of a graded course of study, several years since, has produced better results than even the most sanguine had dared to hope. Once such a course of study was deemed impracticable, yet experience has proved that it is not only practicable but even essential. Before this step was taken pupils had no aim, no incentive, no goal to reach. Not so now. Every student has a course laid out, a goal to reach, attainable alike to all. Pupils graduate from little ungraded country schools as well as from the larger and better graded. Formerly those leav-

ng our schools had no adequate preparation for a higher course of study. Now our graduates are admitted to the advanced course in normal schools without examination and also to colleges, in the English course. The advantages of a uniform course of study have been fully demonstrated in this county. In June of each year lists of questions are prepared in three grades, primary, grammar and supplementary or high school. The papers, when written, are carefully examined and graded, thus determining the status of each pupil. Certificates of merit are then awarded to successful scholars of the primary and grammar grades, and diplomas to those of the supplementary or high school grade who reach a certain standard. That much care and labor are required cannot be denied, but it pays. The pupils of our schools, the teachers and the people correctly estimate the value of the system thus briefly summarized. That there are defects we frankly admit, but the system is helpful and highly prized. In thus reporting this phase of our work, we lay no claim to aught new or superior. Doubtless others are doing far better than we. It is believed that they are. But no course of study, however full or well executed, embraces all the material required by the teacher. A great variety of important facts, a vast fund of interesting information, is scattered all around us daily in the progress of invention and discovery in science, literature and art. These, as teachers, it is in our province to gather up and utilize for our pupils.

School exercises and work of an industrial trend must be employed judiciously by every instructor. The training of the eye and the hand is too important to be overlooked. Indeed, the era of a more practical education is fully upon us, teachers are becoming more conscious of the fact and are beginning to realize its necessity. Still, while industrial work in our schools is demanded the danger lies in leaving all the old land-marks and gravitating to the opposite extreme. Already this demand for a really needed reform is bringing those to the front whose knowledge of the true aim and end of education is, to say the least, very limited, and whose professional ability and experience are evidently insufficient to warrant their assumed leadership. Unfortunately the profession of teaching is not guarded by statute as are those of law, medicine and the like. No teacher or supervisor, however intelligent or capable, would be permitted for a moment to enter either of what is styled the learned professions or be recognized by its members until he had the requisite credentials; yet there are many having little claim to the title of instructor who enter the rank as such. Hence, unwisdom often wears a garb not its own and poses for what it is not.

In a movement of this sort, in directing educational reform,

wise, able counsellors are imperatively demanded—men whose ripe scholarship and long professional services pre-eminently qualify them to act as leaders. Little actual knowledge, experience or ability, coupled with much speaking and oft-ventilated opinions, frequently attract and influence the superficial and unthinking most injuriously. Many really desirable, beneficent reforms have been thus ruined almost at their inception. The combined wisdom of the ages past cannot be safely discarded or undervalued. The science of education, the methods of instruction, the principles employed in human culture during the centuries past, are worthy of and demand consideration. Evidently care, caution and wisdom are essential now, else this preciously freighted scheme for improvement may, like the wild rushing train, soon to be wrecked, encompass its own destruction. Thoughtful men see danger ahead and are already hoisting the signals. We do not undervalue the importance of industrial school work by any means, but we do claim that to “make haste slowly,” is better than to take up the cry of “reform” until we really understand what it means and where it is to lead. An intelligent public will discriminate wisely and in the end will decide justly, but it will not long be driven blindly. To lead and educate it is certainly wiser than to disregard its right and power.

The routine work of the superintendent has been rendered peculiarly pleasant because of the kindness, assistance and co-operation so cordially and considerately accorded him.

Forty-seven visits were made upon individual schools and one hundred and thirty-one visits in separate class-rooms during the year. In most instances those visits were gratifying, pupils being quiet, orderly, attentive and industrious, teachers wise and skillful in their management.

The number of graduates from our supplementary classes was less than in the previous year, amounting to twenty-two. The graduates were from districts Nos. 1, 4, 9, 10, 14, 18, 19 and 23.

Interesting graduating exercises were held in all those schools.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To Hon. Chas. W. Fuller, State Superintendent of Public Instruction :

In addition to my annual statistical reports, forwarded to you as the law requires, for the year commencing September 1st, 1887, and ending August 31st, 1888, it is my pleasure to submit this supplementary statement of the educational work in Warren county.

The teachers, district clerks and township collectors, with very few exceptions, have rendered me valuable assistance in compiling my reports, by promptly sending me their annual reports.

There seems to be an annual decrease in the number of school children in the county, and this year our school census shows one hundred and thirty-four less than last year. Warren, being an agricultural county, this decrease can largely be attributed to the farmer's ability, by the use of improved machinery and agricultural implements, to till the soil and reap the harvest with less hired help than in former years, and many who were employed by our farmers have now removed with their families to the manufacturing towns and cities where there is a greater demand for labor.

Most of the schools were kept open ten months, and the average time made was more than nine and a half months. About eighty per cent. of all the children of school age in the county were enrolled on the registers.

Most of our school houses have a seating capacity for all the children who attend school, and the number reported that the school houses will seat comfortably exceeds the enrollment in the school registers, but while we have sufficient seating capacity for the total attendance in the county, it is not equally distributed. At District No. 9, Lopatcong, District No. 12, Phillipsburg, and District No. 33, Oxford, there is a demand for more room and better accommodations. These districts are all agitating the question

of new buildings or additions to the old ones, and we hope soon to be able to report them with ample room for all their school children.

District No. 15, in Upper Harmony, has abandoned its old stone school-house and erected a new and commodious one meeting fully the demands of the district. In the new district established last spring, known as Delaware Park, a new and comfortable house has been built and well furnished. District No. 79, Hardwick township, was unfortunate in losing by fire its new school-house, that had been occupied only a few months. The people, however, were energetic, and determined to retrieve their loss as soon as possible, and in less than five months after the fire, they completed and furnished a better building than the one burned, and put their school again in operation. In Allamuchy District, No. 57, where the new school-house question had been agitated for two or three years, they at last called a meeting, made the necessary appropriation and proceeded to the erection of a new building, and they are all now proud of their school property, affording excellent educational advantages to their children.

Stewartsville, No. 7, was greatly in need of new furniture, and the spirit of enterprise also reached it, a meeting was called and a sufficient sum appropriated to put both apartments of the school-house in first-class condition.

It has been a progressive year with us, especially in the line of improving the condition of school buildings, and adding to the necessary facilities for successful school-room work.

We have reached a time in Warren county when money can be raised for school purposes with less contention and opposition than in former years.

Teachers' examinations have been held as the rules of the State Board of Education require. Total number of applicants for certificates was two hundred and four, of whom six males and four females received first grade certificates, seven males and twenty-six females received second grade certificates, and forty-one males and sixty-six females received third grade certificates. Seventy applicants failed to reach the required grade and were rejected.

The change in the law, so often recommended by the county superintendents, requiring applicants for teachers' certificates to be not less than eighteen years of age, is a wise one, for while they may be able to pass in the branches required for a certificate at sixteen, they certainly are not sufficiently mature in judgment and experience to successfully discipline the average school.

We employed during the year one hundred and fifty-four

teachers, fifty-five males and ninety-nine females. They have been devoted to their work, and deserve credit for the progress made in their schools.

Permit me to suggest again, that teachers, who have been faithful students and have passed the examination necessary for the first grade county certificate, and proven by five years' successful work in the school-room their ability as teachers and disciplinarians, should not be required, at the expiration of their certificates, to be re-examined for certificates of the same grade, but the county superintendent should be authorized to renew such certificates for another term of five years, and continue to renew them from time to time so long as the teachers remain in active service in the school room, and do not bring dishonor to their certificates and profession. Adopting such a rule, and adding to the first grade county certificate, pedagogics, school government, and such branches as a knowledge of which will prove that the teachers know something of the science of the vocation chosen by them as a profession, will meet partly the question so frequently discussed as to what is the best method of examining and certificating teachers. No first grade county certificate should be granted unless the applicant can pass with a general average of not less than seventy in all the branches required, and not less than sixty in any special branch. Teachers desiring to secure state certificates, and coming properly vouched for, should not be compelled to be re-examined in the branches already passed in securing the first grade county certificate.

My annual circular, calling the attention of our teachers and trustees to the importance of observing Arbor Day, in accordance with the Governor's proclamation, was issued, and heartily responded to by nearly every school in the county. Trees were planted, appropriate exercises held and the occasion made one of pleasure and profit.

A new school library has been established in District No. 22 during the year, and Districts 32, 41, 59, 67, 69, 72, 73, 79, 85, 88, 89 and 90 have added new volumes to theirs.

Our list of principals employed for the year commencing September 1st, 1888, is nearly the same as last year. The most important change was in the resignation of Mr. A. B. Caldwell, of the Hackettstown graded school, and the appointment to the vacant position of Mr. A. H. Skinner, of the Oxford graded school, where he had presided for ten years with marked success. Mr. Charles S. Aitkin, a thoroughly competent young man, who held the position of Vice Principal at Oxford, was appointed to the principalship. Superintendent E. C. Beers, of Phillipsburg, has

raised the schools of that city to a high standard, but is greatly hindered in his work by inadequate school accommodations. Washington has one of the very best schools in the county, over which Mr. J. D. Reynolds has the honor of presiding. The graded school at Belvidere is in a good condition, but might be made much better, if the proficient principal, Ephraim Dietrich, was provided with a new and commodious school house, such as the requirements of the school and city demand. The second school at Oxford, District No. 33, where Franklin T. Atwood is principal, is in an excellent condition, and all that is needed to make it one of the very best schools in the county is an addition to the school house, making room for another assistant teacher. Mr. R. M. VanHorn, who has presided for seven years at Mt. Hermon, District No. 69, has raised that school to a position which, for efficiency and a high grade of work, is unsurpassed by any in the county. This school is one of the favored ones, having been endowed a number of years ago by Rev. — Honeywell, with a sufficient sum to keep the school building, known as Honeywell Academy, presented to the district by him, in good repair, and about three hundred dollars a year to defray the expenses of employing a teacher. This sum, with the three hundred and fifty dollars received from the State, enables the district to retain their superior teacher. William Durling, principal at Stewartsville, Frank Hankinson, principal at Blairstown, and A. H. Vanatta, principal at the Furnace, District No. 10½, are conducting their schools with encouraging success.

With our graded schools ably conducted, and a good corps of teachers managing our district schools, we hope to make a creditable showing at the close of our next school year.

Two hundred and twenty-five school visits were made during the year, and such aid rendered the teachers as time and my ability enabled me to give.

The following data from our apportionment, issued in May, 1888, may be of some interest to the readers of this report:

Total amount of State school moneys.....	\$63,003.83
Amount received from State school tax.....	60,233.86
Apportionment from State appropriation.....	2,769.97
Amount to each child from State appropriation.....	.267371
Rate per child in districts receiving more than \$375 each.....	\$5.386378
Number of children, according to the census of 1887..	10,360
Number of children in districts receiving more than \$375 each.....	7,394
Number in districts receiving \$375.....	2,521
Number in districts receiving \$275.....	445

number of districts in the county.....	89
number of districts receiving \$375 each.....	47
number of districts receiving more than \$375 each...	29
number of districts receiving \$275.....	13

My work during the year has been conducted with as little unpleasantness as a faithful and impartial discharge of the try-duties of the office would permit.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

LEVI C. ALBERTSON, SUPERINTENDENT.

Hon. C. W. Fuller, State Superintendent of Public Instruction,

SIR: I have the honor to submit my annual report of the public schools of Atlantic City, N. J., for the year ending August 31st, 1888.

The new building (brick, sixteen rooms) at Pennsylvania and Arctic avenues was completed and occupied for school purposes September 26th, 1887, and has proved satisfactory in all its departments. The system of heating and ventilation with dry closets, introduced into this and the Indiana avenue building (eight rooms), works admirably, and the same system is now being placed in the Texas avenue building (eight rooms) and in the New Jersey avenue building (four rooms.) Our capacity is being increased by the addition to Texas avenue building of four rooms, of brick, and the New Jersey avenue building has been raised and improved. All this at a cost (estimated) of sixteen thousand (\$16,000) dollars, which amount was unanimously voted at a special district meeting, called in May of this year. When these improvements are completed, our school properties will compare favorably in all respects with the best in the State.

Our teachers are zealous in the discharge of their duties and have all been re-engaged for the coming school year.

The acquirements of our scholars have improved and we hope by a system of supervision to further raise the standard in the higher grades.

My thanks are due the School Board for active sympathy and support in all matters looking to the improvement of our schools.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent :

The matter of increased school accommodations is still before us, but I am happy to be able to report some progress during the past year.

In my last report I stated that land had been secured and plans adopted for a new building in the Second ward, but that nothing further had been done on account of lack of available funds. In April, 1888, new plans, prepared by Mr. D. B. Provost, of Elizabeth, were adopted and the committee authorized to advertise for bids, it then being supposed that money could be borrowed from the State School Fund under an act recently passed. It was subsequently learned that this could not be done, and at a meeting of Common Council, held in June, the Mayor and Comptroller were authorized to borrow the sum of \$20,000 on bonds to be secured by a mortgage, the same method resorted to when School No. 4, in Cherry street, was built. In this way the money has been readily obtained, and the building is now being erected. It is to be a brick structure, two stories high, containing eight class rooms and a principal's room, and will be used as a primary school.

At the regular meeting of the Board of Education, in January, a committee was appointed " to consider and report on an addi-

tional primary school in the Eighth ward." In April they reported that in their opinion it was "of the utmost importance that a primary school should be established in the southwest part of the ward, it being impossible for the smaller children to reach the schools to which they now belong in rainy or bad weather, especially in winter." They further stated that the rent of a building would be light and that not more than three teachers would be required. In June the house, No. 518 Grier Avenue, was secured at a rental of \$300 per annum, from September 1st, and in August Miss Georgie S. Whitney, of Rahway, was appointed principal, at a salary of \$600 a year. The school is placed under the supervision of Mr. Pease, the principal of school No. 2, and will accommodate at least one hundred and fifty pupils.

At the January meeting of the board a committee was also appointed to inquire into the feasibility of providing primary school accommodations in the Fifth ward. They subsequently made a report, in which they stated that there was most urgent need of a primary school, as children living in some parts of the ward are compelled to walk from one to two miles, while others are unable to attend school at all on account of the distance, and that a majority of the citizens of the ward do not favor any temporary accommodations, as they believe it would only delay the erection of a suitable school building. They also recommend that the lot now owned by the city be disposed of, deeming it not well located. The committee subsequently met with a number of representative citizens of the ward and various sites were considered. They reported that the attendance and the interest shown made it evident that the people of the ward were thoroughly aroused to the necessity for immediate action, but so far the board has not found a way to move in the matter.

A central high school was established in 1887, in place of the scattered high school departments, as stated in my last report, and the experience of the first year has fully satisfied me of the wisdom of the change, notwithstanding the inconveniences incident to a building not intended for school purposes. From the report made to me by Miss Sayre, the principal. I quote the following :

"The work of the Central High School began Tuesday, September 13, 1887, with a principal and three assistants. The number of pupils was one hundred and forty-eight, who were divided into three classes, the lowest or third class being in two divisions for convenience in recitations. It was soon apparent that the number of teachers was not adequate to the work to be done, and another assistant was appointed October 1st. Each teacher was assigned a special branch of work, thus making a change of

teachers in every class every forty minutes, or at the close of each recitation period. Whether this plan is conducive to the best discipline, particularly in the lower classes, one year's experience, perhaps, will hardly determine, especially with the disadvantage under which we have labored.

The instruction given has of necessity been to a great extent class work, as it is impossible to give the individual help that could be given when the classes were smaller; still every effort has been made to assist those who needed special help, some of the teachers making it a rule to be at their desks for an hour after dismissal to aid any who chose to come to them."

The first commencement of the high school took place on the evening of June 27th, in the Temple Opera House, in the presence of a large audience, who fully appreciated the well selected programme of music and addresses. The number of graduates was twenty-four.

Our course of study was in great need of revision, and some time ago I referred the matter to a committee of principals and teachers, whose report, after much delay, was presented to the Board of Education in December, 1887, and June 13, 1888, the course recommended by them was adopted by the Board, to go into effect at the beginning of the present term. It is, we think, a decided improvement upon the old course of study, although in general plan much the same. It enters into greater detail, however, and considerable attention is given to industrial drawing, which was introduced into our schools long after the old course was prepared. The part of our course of study relating to manual training has received the approval of the State Board of Education and we have secured money from the State to aid us in this department, which has enabled us to appoint an assistant to Miss Habberton, at a salary of \$600, and we hope this year to greatly extend the work. A separate report as to manual training in our schools during the past year is sent you herewith.

In December, 1887, the Committee on Teachers was directed to take into consideration the adoption of a system for the preparation and examination of applicants for teachers [positions] in the public schools." At a meeting held December 30th, they reported that they had not had time to formulate a plan and the matter must lie over for the action of the Board of 1888, but they were satisfied that "existing methods were radically deficient and wholly unsuited to secure such teachers as our schools require" and recommended the adoption of some plan by which "appointments may be made from candidates who have qualified themselves by pursuing some course of instruction specially adapted to fit them for teaching." The mat-

ter was taken up by the new board, and in July the committee on teachers presented a plan which was finally adopted in September, and a normal class of ten members has been organized and work begun. To put the plan in operation an addition to our rules and regulations was necessary and the following section was inserted :

“ Sec.—Normal Class.

OBJECT.

To train members of the class to become teachers in the public schools of this city.

CONDITIONS OF MEMBERSHIP.

Applicants for admission must be recommended by the Committee on Teachers, after consultation with the Superintendent ; must be graduates of the high school, or must pass an examination in the subjects required to secure a high school diploma and obtain the same percentages ; and must, in writing, express their desire and intention to accept such appointments as may be tendered them to teach in the public schools of Elizabeth.

During the first year the class shall review the studies required for a third grade teacher's certificate, together with United States History ; and their continuance the second year will depend upon their passing a satisfactory examination in these studies, attaining the standard required by the rules and regulations of candidates for teachers' certificates and conducting themselves to the satisfaction of the teacher in charge, the superintendent and the committee on teachers.

COURSE OF STUDY.

The course shall cover a period of two years, and embrace the following subjects :

Psychology as applied to teaching.

The Science of Education and Art of Teaching.

History of Education and lives and methods of great educators.

School Laws of New Jersey.

School Government.

Lesson Plans in Natural History.

Laws of Health.

Methods to be developed from principles taught.

GENERAL PLAN.

The members of the class shall be required to spend as much time in observing, taking notes, assisting and teaching as their progress may warrant, and may be granted special certificates by the superintendent and committee on teachers, authorizing them to teach as substitutes.

GRADUATION.

The members of the class who shall have finished the prescribed course of study to the satisfaction of the teacher in charge, the Superintendent and the Committee on Teachers, and shall have passed satisfactory examinations in the required studies, and whose work while students shall have demonstrated their fitness to become teachers, shall, upon the recommendation of the Committee on Teachers, be granted diplomas which shall be equivalent to, and entitle the holders to, all privileges of first grade teachers' certificates."

The growth of our school libraries merits attention, as by means of these libraries I believe great good is accomplished. The pioneer in the movement was school No. 2, where a library was established some six or seven years ago, but it was followed within a year or two by school No. 1, which indeed had prior to that time a very small collection of books. When school No. 4 was organized, a library was at once begun, and during the past year the high school and school No. 3 have each started one, while the other schools have largely added to theirs, the amount expended being some \$700 to \$800, the proceeds of an entertainment at the Temple Opera House, in October, together with the funds provided by the State. The library report for the last school year shows 2,166 volumes in the five libraries, and a circulation of 7,808.

The school census was taken this year by the secretary, and the work was very satisfactorily done. His report is as follows:

REPORT OF CENSUS TAKER.

ELIZABETH, June 13, 1888.

To the Board of Education:

GENTLEMEN:—As Census Taker, I respectfully present the following report:

WARDS.																		
	Between 5 and 6 years of age.	Between 6 and 7 years of age.	Between 7 and 8 years of age.	Between 8 and 9 years of age.	Between 9 and 10 years of age.	Between 10 and 11 years of age.	Between 11 and 12 years of age.	Between 12 and 13 years of age.	Between 13 and 14 years of age.	Between 14 and 15 years of age.	Between 15 and 16 years of age.	Between 16 and 17 years of age.	Between 17 and 18 years of age.	Total between 5 and 18 years of age.	Total in 1887	Increase.	Decrease.	Number of children attending private schools.
First.	140	105	162	176	139	165	146	154	139	138	128	123	115	1876	1868	12	312	
Second.	145	102	155	164	180	143	164	151	144	145	149	126	146	1078	1903	20	745	
Third.	170	146	136	142	138	188	107	138	102	114	101	92	94	1607	1461	166	352	
Fourth.	34	45	46	46	46	54	40	40	34	39	34	29	43	502	465	54	31	
Fifth.	96	66	66	126	97	113	111	109	115	110	76	96	107	1344	1331	13	304	
Sixth.	20	41	36	42	36	52	43	59	41	49	37	36	40	553	566	13	110	
Seventh.	36	30	39	39	36	40	39	33	28	35	39	30	37	456	456	1	139	
Eighth.	61	50	59	44	60	45	59	63	66	61	61	53	57	739	733	6	146	
Total.	724	702	710	769	711	715	706	748	609	686	617	606	639	6061	5804	187	2247	

Respectfully submitted,

W. H. RYAN.

In my last report I mentioned the fact that our city's fiscal year had been moved forward three months, beginning April 1st instead of January 1st. This year another move has been made and it now begins July 1st, making it more nearly correspond with the school year.

By request of the Board of Education, I was in Washington, D. C., February 14, 15 and 16, in attendance upon the meeting of the Department of Superintendence of the National Educational Association.

From reports made to me by the principals, I make the following extracts :

School No. 2, Mr. N. W. Pease, principal. "In all the rooms of the primary, [department] good, efficient work was done. Rooms one and two gave more attention to the Grube method of teaching numbers and to kindergarten than ever before. Still we had hindrances in room one, which very materially retarded the latter from January to July. The long table should have been ruled in inch squares for block-building, stick-laying and ring-laying, but we were unable to get it done properly.

* * * It is our purpose to introduce more kindergarten work during next year. * * *

The training of the eye, the hand and power of observation and comparison we consider important. During the past year, in addition to my regular work, I instructed three primary classes in writing and am measurably satisfied with results. During next year, if you approve, I purpose giving special attention to voice culture in all classes of the grammar department personally. I am much dissatisfied with the tame, spiritless and indistinct manner and tone of pupils in reading and recitation, and shall endeavor to infuse some vigor and train them to express themselves with some force and animation."

School No. 4, Mr. W. F. Robinson, Principal.

GEOGRAPHY.

* * * "In the higher grades the teachers are beginning to supplement the brief mention of important features in the text-book with more frequent use of our numerous reference books. I have in mind for the coming year some features that I hope to see advanced as rapidly as teacher and class will permit, viz., to train the pupils to rapidly sketch an outline of the localities to which their lessons may relate. There is certainly no better means for determining a child's knowledge of the shape or position of a place than to have him quickly draw it on paper, slate or blackboard ; and this work should accompany the daily recitation and not be set aside as a special lesson in map

ing, where the principal object is to produce a pretty drawn attractive colors, etc.

HISTORY OF THE UNITED STATES.

I have recently awakened to the fact that the history of our country does not get the attention it should have in many public schools. As our public school system owes its existence to the popular belief that they best subserve the interests of the State in promoting good citizenship, it would then seem a natural consequence that the history and constitution of the United States should be the most prominent features in a grammar school curriculum. With these thoughts in mind I introduced a new feature into this department of our school and have carefully watched its effects, which were in general very satisfactory. I refer * * to the use of the stereopticon. *

* We have one hundred views selected with great care so as to illustrate the most important events, and around each of these events the pupil is encouraged to group such facts as lead up to their cause and the consequent effect. We have found through the use of the stereopticon the pupils have grown enthusiastic and will voluntarily search by the hour through the reference works, while heretofore this subject was the *bete noir* of the class and but few could be induced to use the reference books.

* *

OBJECT LESSONS, ETC.

I have endeavored to economize time by combining an object lesson in natural history with supplementary reading in two classes in the primary department. Knowing that a child will learn best when interested in the subject matter, our modern book publishers have introduced many fine pictures into their readers in order to induce an interest, but if the child can be shown, not only the picture but the real object, too, his interest will often be carried into enthusiasm and then is the moment to have him read. Guided by this principle, I spent many hours (out of school) in collecting and classifying shells for one room and insects for another. I have also placed a case of minerals in one of the grammar rooms. During the coming year oral instruction will be given on these by the teacher, and the pupils will be required to prepare abstracts.

In the lowest grammar room I have asked for supplementary lessons on birds and in another room I hope soon to go on with the collection of local woods that we have begun.

HOBOKEN.

DAVID N. RUE, SUPERINTENDENT.

To the Hon. C. W. Fuller, State Superintendent :

The following brief report of the progress and condition of the public schools of this city is respectfully submitted.

The past year has, in many respects, been one of the most difficult ever encountered in the history of our schools. In order to meet the inadequate appropriation by the Tax Commissioners, of which mention was made in last year's report, the Board of Education was compelled to reduce the salaries of our teachers five per cent., and to discontinue the normal and evening schools. The supplies, including books and stationery, as well as many repairs, we cut down to suit the appropriation. The result of this narrow-minded policy has been exceedingly disastrous to our schools. This spring the Tax Board again reduced the appropriation \$5,000, which will require extreme economy on the part of the Board of Education to avoid reducing the salaries the coming year. The normal and evening schools cannot be resumed, and no additional classes can be formed to meet the overcrowding that is sure to follow the opening of the schools in September. It is to be hoped that a more liberal policy will prevail another year.

The German language is taught in sixteen (16) classes, including the high school. The instruction is conducted under the management of a principal and one assistant teacher. It is intended that the study should be made as practical as possible, and with this end in view, a large part of the time is spent in conversation on topics beginning with those suggested by the school room. As a mercantile language the German in New York and vicinity has become well-nigh indispensable. The drawing department still remains under the charge of Prof. Hostmann. We find this instruction useful to both sexes. At this time, when industrial education is taking such hold on the public mind, we find drawing more in line with progressive ideas than at any time heretofore. Many of our pupils can do very clever

work, when the small opportunity afforded is taken into consideration. The cost to our department is about \$1200 per year.

HIGH SCHOOL.

The work in this department of our school system for the past year has been successful and satisfactory. The teachers have labored faithfully, and the pupils, with few exceptions, have shown, by their study and deportment, that they appreciate the advantages afforded them. The graduating exercise of the Class of '88, composed of twenty members, were held at Jacobs' Opera House, on Thursday afternoon, June 28th, and were highly creditable to the school. Heretofore, the Commencements have been held in the evening, and some fear was entertained that this new departure would affect the attendance and interest in the exercises. The building was well filled, however, notwithstanding that a severe storm raged all the afternoon. The principal, William H. Elston, will be assisted by the same efficient corps of teachers during the coming year.

TEACHERS' ASSOCIATION.

The teachers have met regularly every month during the year in grammar school No. 4, and much good work has been done. The exercises have consisted of lectures, discussions, answering questions relative to school work, and the presentation of methods.

Special mention should be made of the following able and instructive lectures, viz.: "The Teacher and Teaching," by Supt. Barringer, of Newark; "Elementary Principles of Education," by Dr. Nicholas Murray Butler, President New York Industrial Association; "Temperament," by Dr. Jerome Allen, of the New York School Journal, and "Music in our Public Schools," by Miss Dunning, of Boston. The Teachers' Association has a well selected library, which is added to from time to time as new works on teaching and school work appear among the catalogues of the publishers.

INDUSTRIAL EDUCATION.

Industrial education, as a part of our school system, is now an established fact. Under the provisions of the State law, a Board of Trustees has been organized, and a prescribed course of work has been laid out, comprising carpentering, wood carving, clay modelling, cooking, embroidering and sewing, under the guidance of four teachers especially qualified for the work. Lessons in sewing were given to upwards of six hundred girls last year, and

instruction in the other branches will commence on the first of October.

In conclusion, I may say the present year opens more auspiciously than the last did, and thus offers better opportunities for doing more satisfactory work. Our teachers, as a rule, are faithful to their trusts, and are laboring zealously, with one common motive for the advancement of educational interest in our midst. It is to be hoped that their faithfulness and efficiency will be fully recognized in the near future in a more substantial manner, and that our citizens will see that ample means are provided for the proper equipment of our schools, and thus obviate the many drawbacks of the past.

MILLVILLE

J. W. NEWLIN, SUPERINTENDENT.

To Hon. C. W. Fuller, State Superintendent :

In presenting my report for the school year of 1887-8, I wish to say that the schools have run smoothly, the attendance has been very large and the progress made satisfactory. There has been a better showing in the attendance, a higher average than for several years past in the examination averages, and larger classes for promotion.

COMMENCEMENT.

The High School Commencement was held June 29th, in Wilson's Opera House, which was decorated for the occasion. The stage was handsomely set with flowers and in the centre the class motto—"VOLENS ET POTENS"—was suspended. On the platform

sat the members of the Board of Education, City Council, Clergy, Press, and a number of invited guests, with Principal T. D. Sensor, Supt. J. W. Newlin and the Class of '88. The junior class occupied a private box. The large auditorium was densely crowded.

At 8 o'clock the orchestra rendered a beautiful selection, and Rev. J. H. Mickle, of Trinity M. E. Church, offered prayer. The quartette sang "Friendship, Love and Song."

Miss Annie M. Conover gave the salutatory and essay, "A Rift in the Clouds." It was well written and gracefully delivered, and made a fine impression upon the audience, who rewarded the fair essayist with a hearty round of applause.

Miss Lillie M. Chew followed with an essay—"There is Work for All." The subject was well handled. Somewhere, in some line, there is something for all to do. The scarlet thread running through the essay was that God put us in the world to work for Him and for humanity. We should find our place and fill it.

Music by the orchestra. Essay—"The Unexplored," Miss May C. Vanaman. Well written, well spoken. There is much in the world in territory, in the realms of science, art and literature. The world is old, but by no means exhausted.

Essay—"Think Right or Think Wrong, but Think for Yourself," Miss Louella D. Wheat. This essay was full of excellent thought, and showed that the fair graduate had well studied her theme. Miss Wheat has a good voice, and her essay was successful in composition and delivery.

Violin Solo—"Mocking Bird." Essay—"Only a Quarter," Miss Kate A. Campbell. Tracing the work done by a coin from the pocket of poverty to the purse of a king. Miss Campbell made a good hit in reference to the proposed new High School building, which provoked applause.

Essay—"Woman's Past, Present and Future," Miss Clara L. Swing. A very excellent plea for woman, gracefully delivered and winning applause. Miss Swing secured the first honor in the class.

Quartette—"Sunrise." Valedictory—Essay—"Men of Destiny," Miss Mand Mulford. Miss Mulford's essay was an excellent one, and was delivered in good style. Her closing words to teachers, school officers and classmates were well and feelingly expressed. Miss Mulford secured the second honor in the class. The third honor was divided, Miss Conover and Miss Chew having attained the same average.

IMPROVEMENTS.

No school buildings have been erected this year, but much has

been done in the way of improvement. The suburban schools have been thoroughly repaired. A belfry has been placed upon the South Millville building, and in it a three hundred and fifty pound bell, of remarkably clear, sweet tone. The high school has had over \$3,000 expended upon it. New floors have been laid, new single desks placed in the principal's room, a steam heater put in, and the building repainted inside and out, and a tin roof put on, and that is about equivalent to the erection of a new building.

STATISTICS.

The following from my annual statement to the board of education, gives the exhibits of receipts, expenditures and statistics for the school year :

DR.

To unexpended balance of 1886-7.....	\$1,226 27
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Regular Appropriations by City Council.

For Teachers' salaries.....	\$16,760 00	
Janitors' salaries.....	988 00	
Superintendent's salary.....	550 00	
Repairs.....	1,000 00	
Supplies.....	1,000 00	
Fuel.....	1,050 00	
Printing and advertising.....	50 00	
Freight, express and postage.....	35 00	
High school expenses.....	40 00	
Night schools.....	1,000 00	
Furniture, South Millville.....	150 00	
	<hr/>	\$21,123 00

Special Appropriations.

For repairs Culver School.....	\$3,500 00	
Bell and belfry, South Millville....	150 00	
	<hr/>	\$3,650 00

Deposited by Superintendent to credit of board.....		\$103 64
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Total from all sources,.....		<hr/> \$26,102 91
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CR.

By amount paid for teachers' salaries...	\$16,428 00	
For salaries of the janitors.....	978 00	
For salary of Superintendent and census.	550 00	
For repairs to school property.....	1,107 17	
For supplies for schools, including night schools	1,131 50	
For coal and wood for schools.....	938 94	
For printing and advertising.....	59 70	
For freight, expressage and postage....	56 09	
For expenses of high school commencement.....	45 27	
For expenses of night schools, exclusive of books.....	682 00	
For furniture for South Millville School.	157 36	
	<hr/>	\$22,134 04
Balance to account 1888-9.....		\$3,968 87

Statement of Appropriation.

Of the appropriations there were received from all sources as follows :

State appropriation	\$718 91	
Surplus revenue.....	400 49	
Reserve fund.....	2,288 54	
School tax, ninety per cent.....	5,499 90	
	<hr/>	
Total from State.....	\$8,907 84	
Raised by city.....	17,091 43	
	<hr/>	\$25,999 27
Of this amount city paid school tax....	6,743 95	
And there was appropriated by Council.	17,091 43	
	<hr/>	23,835 38
		<hr/>
Net from State.....		\$2,163 89
Total all receipts.....		26,102 91
Total all expenditures.....		22,134 04
		<hr/>
Balance cash on hand.....		\$3,968 87
Of this there was expended for day schools	\$21,452 04	
For night schools..	682 00	
Amount unexpended.....	3,968 87	
	<hr/>	\$26,102 91

Statistics.

Estimated value of school property.....	\$60,000 00
Number of teachers employed.....	41
Number of male teachers.....	5
Number of female teachers.....	36
Number of school buildings.....	12
Number of departments.....	41
Number of children between five and eighteen, census of 1888.....	2,558
Decrease from census of 1887.....	120
Total seating capacity of all buildings.....	1,936
Number enrolled in day schools.....	2,032
Number enrolled in night schools.....	536

With hearty thanks to you for the courteous treatment received from you since your accession to the office of State Superintendent, and best wishes for the success of your administration.

NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

To Charles W. Fuller, State Superintendent of Public Instruction :

MY DEAR SIR :—I submit the following statement as a fair presentation of the condition and progress of the schools under my care.

A commendable interest is manifested by the Board of Educa-

tion and the citizens generally in the schools of our city. By common consent, the schools must be well cared for.

SCHOOL ACCOMMODATIONS.

The Board of Education is making steady progress in its efforts to furnish ample school room for the school population of our city. The growth of Newark is rapid, which, in connection with the popularity of the schools, makes it difficult to meet the demands for more school room.

The city now owns thirty-three buildings and rents nine, a total of forty-two, with a seating capacity of twenty thousand five hundred and seventeen.

In addition to these buildings the Board has completed an addition to Miller street school building; also has about completed two new buildings, one in Thirteenth avenue and one in Hawkins street.

The seating capacity is distributed as follows :

Normal school.....	36
High school.....	846
Grammar schools.....	5,065
Primary schools.....	14,072
Colored schools.....	218
Industrial schools.....	280
	<hr/>
Total.....	20,517

ATTENDANCE.

The enrollment and attendance show a steady increase from year to year.

The following table shows the enrollment, attendance, etc., in the different schools, from September, 1887, to September, 1888 :

Day schools.....	23,214
Evening schools.....	2,897
	<hr/>
Total.....	26,111

SCHOOL.	Enrollment.	Average Enrollment.	Average Attendance.	Per cent. of Attendance.
Normal School.....	35	33	31	93.9
High School	817	720	647	89.8
Grammar Schools.....	5,073	4,362	3,953	90.6
Primary Schools.	16,637	12,267	10,732	87.4
Industrial Schools.....	410	234	196	84.7
Colored School.....	242	157	128	81.5
Total.....	23,214	17,773	15,687	87.9

AGES OF PUPILS.

The following table, exhibiting the number of pupils of different ages attending our schools, is one of peculiar interest. It shows the early age at which the pupils begin to drop out of school. The largest attendance is seen to be from seven to eight. Notwithstanding the child labor law these young children, for some cause, are withdrawn from school. After several years of careful investigation I am forced to the conclusion that many of these infants are employed in the shops and various manufacturing establishments. It seems to me some way should be devised to remove this difficulty, and stop this "murder of the innocents."

TABLE.

Of the twenty-three thousand two hundred and fourteen pupils enrolled—

- 1,103 were between 5 and 6 years of age.
- 2,746 were between 6 and 7 years of age.
- 2,902 were between 7 and 8 years of age.
- 2,816 were between 8 and 9 years of age.
- 2,628 were between 9 and 10 years of age.
- 2,704 were between 10 and 11 years of age.
- 2,477 were between 11 and 12 years of age.
- 2,258 were between 12 and 13 years of age.
- 1,620 were between 13 and 14 years of age.
- 981 were between 14 and 15 years of age.
- 537 were between 15 and 16 years of age.
- 242 were between 16 and 17 years of age.
- 123 were between 17 and 18 years of age.
- 77 over 18.

Of this number 21,254 were under 14.

Following shows the enumeration of children between 5
for 1888 :

ard.....	2,334	Eleventh ward.....	2,665
ward.....	2,151	Twelfth ward.....	6,050
ard.....	1,641	Thirteenth ward.....	8,105
ward.....	2,012	Fourteenth ward.....	1,106
ard.....	1,662	Fifteenth ward.....	2,223
ard.....	7,843		
ward.....	2,486	Total.....	50,847
ward.....	5,097	Enumeration, 1887....	47,098
ard.....	1,520		
ward.....	3,851	Increase.....	2,749

TEACHERS.

number of day school teachers in the employ of the
their classification and distribution, and the increase for
, are shown in the following table :

	Male.	Female.	Total.
School.....	...	1	1
chool.....	7	12	19
ur Schools....	15	101	116
Schools.....	6	244	250
al School.....	...	5	5
School.....	1	3	4
Teachers.....	...	2	2
Teachers.....	1	...	1
	<hr/>	<hr/>	<hr/>
al.....	30	368	398
386.....	29	359	389
	<hr/>	<hr/>	<hr/>
rease	1	9	10

nstruction in all the departments and grades of the
was generally satisfactory, as was shown by the results at
of the year. The attendance and health of the teach-
good.

most encouraging fact concerning our schools is the great
manifested by the great body of teachers in their profes-
here is a general awakening all along the line and an un-
ple determination, by nearly all, to take a high position in
ool work. This activity takes the direction of a better
ge of the fundamental principles of education, as based
e nature of the mind, the nature of knowledge and the re-
etween them.

EVENING SCHOOLS.

These were continued during five months with the usual success. While these schools are doing an excellent work they are subjected to many difficulties that the day schools are free from, or very nearly so. Among these I may name irregular attendance, tardiness, truancy, short sessions, imperfect classification, and more or less physical exhaustion, in consequence of long hours of labor in the shop or factory. These troubles are not easily removed, though with proper means and effort long enough continued, much may be done.

I am satisfied that the child labor law does not receive its merited attention and is not enforced as it should be.

SUMMER SCHOOLS.

These have established themselves as a part of the public school instruction of our city. Their success during the past three seasons has surpassed the expectations of their most sanguine friends. They meet the needs of a large class unable to leave the city during the usual summer vacation.

These schools have become very popular, and are well attended from beginning to end. The most surprising fact brought out in this experiment was that children love to go to school, and that when schools are well and properly managed they had rather be in school than anywhere else.

The health of teachers and pupils was good throughout the term. The strongest objection made to the establishment of these schools was that they would prove detrimental to the health of all engaged in them. This fear has been effectually set aside.

The first season we established three of these schools, the second season four, the third season six. We shall probably organize eight or ten next summer. I think no money expended by our Board for educational purposes is better appreciated or returns better results than that expended for these schools.

I submit the following tabulated statement:

SUMMER SCHOOLS.

The following tabulated statement shows the number and location of the classes, the number of male and female pupils enrolled and the average attendance:

SCHOOL	No. of Classes.	Number of Pupils Enrolled.			Average Attendance.
		Males.	Females.	Total.	
ewton Street.....	8	258	229	487	327
Wickliffe Street.....	3	77	78	155	104
Webster Street.....	4	141	142	283	151
outh Street.....	3	71	67	138	77
lamburg Place.....	6	203	173	376	260
orton Street.....	7	209	201	410	294
Total.....	31	959	890	1,849	1,213

The following exhibits the various ages of the children attending :

SCHOOL.	7 to 8.	8 to 9.	9 to 10.	10 to 11.	11 to 12.	12 to 13.	13 to 14.	Over 14.
ewton Street.....	109	112	72	96	44	42	9	3
Wickliffe Street.....	36	34	32	31	11	11	3	.....
Webster Street.....	48	55	47	50	27	27	22	11
outh Street.....	24	33	22	24	17	17	7	5
amburg Place.....	97	76	57	55	43	43	5	2
orton Street.....	94	80	83	80	37	37	9	2
Total.....	409	390	313	336	179	145	55	23

NEW BRUNSWICK.

CHARLES JACOBUS, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent:

I herewith present the following report concerning the New Brunswick public schools. The progress of the classes in the higher grades has been, I think, a little little more substantial than in the lower grades. It is here that the most experienced teachers are placed, and the results are naturally in accordance therewith.

The practical policy in past years has been against the putting of experienced teachers in the lowest grades, and although teachers have worked faithfully as best they knew, unsatisfactory progress has frequently resulted as evinced by the preparation of those annually promoted.

Teachers of more advanced grades find pupils coming forward with a lack of thoroughness that requires immediate attention before the work usually mapped out for the year can be entered upon.

This lack of thoroughness can be easily traced back to previous years, and its effect runs forward and forestalls further future excellence. The lack of more satisfactory progress in many cases is easily traceable to the lack of interest on the part of the parents in not heartily seconding the efforts of the teacher.

The record of our schools in punctuality is, and has been, excellent, favorably comparing with any city in the State, or even in other States. The per cent. of attendance the past year has been 96. That of the previous year was 95.6.

By prompt attendance the scholar is unconsciously strengthening an important feature of character, that in later life will bear abundant fruit. During the past year there has been on an average only one case of tardiness in the attendance of 1,200 pupils, the same as last year.

No important additions have been made to the library or apparatus during the current year. The entire number of volumes

in the library is two thousand eight hundred and forty-five, from which scholars of the high and grammar schools are permitted to take books. About two thousand and three hundred volumes have been taken out the past year by scholars. It would be a great desideratum could a library of suitable books or reading matter be procured for every school. A foundation might be laid for an abiding love of reading that would prove of incalculable benefit in future years.

The interest taken in libraries throughout the country by men of means and culture is constantly increasing, believing, as they do, that "their educational influence on the community, and especially the rising generation, is inestimable."

While so much money is sought for and obtained for colleges and higher institutions of learning, whose shelves are already nearly over-burdened with costly volumes, would it not be well to remember and emphasize the need of those who, in numbers a hundredfold as great, actually suffer all their lives through for the lack of simple and inexpensive reading material which might be so easily supplied in the morning of their lives?

The course of study has been subject to special criticism from time to time, and suggestions made relative thereto, but it remains practically unchanged. The order of some of them, in the course, might, it is thought, be changed with profit. The study of Latin in the last year of the English course has been somewhat abbreviated. Neither French nor German has yet found a place in the studies pursued. To put these, and possibly some others, on the list as optional studies, as is done in many places, would present advantages of which many would like to avail themselves, though it would call for teachers qualified to teach these branches. There are other suggestions which cannot be compressed within the limits of a brief notice.

It is the desire and intention of the superintendent, with the sanction of the board, to prepare a manual for the use of teachers, especially in the grades below the high school, showing the portions of the various topics for instruction allotted to any particular term or year, with suggestions as to reviews, methods of teaching and additional topics relating to the mental, moral and physical welfare of pupils. Such a manual would lead to more definite, efficient and uniform instruction and make each year's work stand out—so to speak—in bolder relief. With reference to the introduction of music I quote a carefully collated statement.

"This would be an addition in name, but would tend to make lighter and more pleasant the bearing of the burden of the others. 'The uplifting power of music has long been acknowledged as one of the most potent influences for good which can be brought to

bear on mankind.' Its effects on the general health ; its aid to memory ; its quickening influence upon the mental faculties in general ; its assistance in the disciplinary features of the school ; its practical usefulness in later life ; its great social and ethical value ; the ease of the acquirement of its principles in early life ; its naturalness ; 'its tendency to preserve and continue the blameless delights of childhood ;' the moral precepts embodied in the language of song ; the effects of song upon the mind, temper, behavior, bodily habits and health of growing children ; and especially the inexpensive features connected with thorough and systematic instruction therein—all unite in urging its introduction into the public schools of New Brunswick.

EVENING SCHOOLS

Were commenced January 16 and continued until the end of March, three evenings in a week. Three classes only were formed. The method adopted of requiring a deposit, as a pledge of faithful work and punctual attendance (the forfeiture of same to depend upon faithfulness) served as an excellent check against the delinquencies of former years. The number registered was 57, and the per cent. of attendance was 88. Although the number was not large the results were satisfactory.

Teachers have been discreet and exercised constant and uniform care concerning the daily discipline of the school. Along with the improvement in discipline has come, as prophesied, increased attention to studies and consequent higher rank therein. Parents have, for the most part, heartily co-operated, and active parental interest paves the way to good results. The discipline throughout the schools, with few exceptions, bears witness to the tactful management of teachers. The lack of more satisfactory progress in many cases is easily traceable to the lack of interest on the part of parents in not heartily seconding the efforts of the teachers.

The monthly reports and the evening study hour are disregarded, and street education is allowed to supplant that which is labored for in the schools.

The cases of non-promotion are easily prophesied. They lie at the door of careless pupils and uninterested parents.

I am pleased to bear witness to the general attention and earnestness of teachers in their work during the past year. A diligent study of the best methods and professional reading would doubtless add to efficiency in many cases.

One of the best means of increasing the efficiency of our schools is the following: The requiring of all teachers whose services shall hereafter be engaged to have, in addition to apti-

tude for teaching, the benefit of a normal course in some training school for teachers, or an experience in successful teaching, which may be regarded as an equivalent.

An attempt to economize at the time of sowing is sure to be accompanied with disastrous results in the harvest. Expenditure of much money may be the greatest wisdom. Channing said, "There is no office higher than that of a teacher of youth, for there is nothing on earth so precious as the mind, soul, character of the child. * * * There should be no economy in education. Money should never be weighed against the soul of the child."

Manual training is receiving just now a great deal of attention, and its advocates are strongly urging its claims. The question is at the door with us. It serves to quicken and increase intellectual activity and is naturally one of the means of securing harmonious development of all parts of the child-nature. So far as anything may be secured through drawing, I am much in hopes that increased attention may be given thereto another year, but to enter as fully into industrial education as have some schools seems just now impracticable.

The twentieth graduating class held their commencement exercises in the Opera House at the close of the year, in June last, when thirteen scholars received testimonials of a satisfactorily completed course.

The excellence of the exercises was attested by all present.

I could add examination papers showing progress of classes by this index as compared with former years, but have already perhaps trespassed upon your space.

PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

To Hon. Charles W. Fuller, State Superintendent :

The management of the public schools of Plainfield is somewhat different from that prevailing elsewhere; and for this reason I would state the plan and method of our system.

1. The Board of Education consists of five members, holding office for five years, so that one is elected each year. It is independent, both of the County Superintendent and of the city government, making its own appointments and deciding the amount necessary to be assessed for school purposes, without outside control, except that of the State law regulating school taxation.

2. The City Superintendent of Schools is not a salaried officer, but one of the members of the Board, serving without compensation, and giving only such time to the supervision of the schools as his other duties will admit. In many respects his superintendency is nominal, and the active duties of his office are performed by the Principal, though he is consulted on all matters pertaining to the management of the schools, the engagement of teachers and the course of study.

3. All the public schools in our city are under the charge of one principal, Miss Julia E. Bulkley. She is the executive officer of our school system, and is directly responsible to the Board of Education. She gives personal attention, even to the details of work, to all the schools. In the management of the schools, she is assisted by four vice-principals, who conduct their several schools under her direction.

4. In the selection and appointment of teachers, the board aims to obtain the best teachers, wherever they may be found. In our city there is no foolish clamor that the choice of teachers shall be restricted to our own graduates or our own residents. The people are with the Board in the determination to make our schools as efficient as possible. Therefore they are willing to have the best teachers brought to us from any place where they can be ob-

tained. Teachers are appointed for one year only, and re-elected so long as the board, by the recommendation of the committee on teachers, regard them as efficient; but each year there is a new application and a new appointment. We do not appoint our youngest and most inexperienced teachers to the lowest grades of the primary department and then promote them to fill vacancies above. Believing that the lowest classes require the most thorough grounding in the foundations, we seek for these classes specialists trained for these grades and expecting to remain in them permanently. Hence with us, promotion does not always mean advancement to a higher class, for we aim to place each teacher where that teacher can do the best work for the school. It is due to our teachers to say, that but for the earnestness, fidelity and *esprit du corps* of this noble band of workers, the high ideals of our school could never be attained. Without exception, they are in accord with the board and the principal in the determination to place our schools in line with the best. They are thoroughly devoted to their work and they spare no endeavor to do it well.

5. But while we are ready to recognize ability in teaching wherever it is to be found, we are not unmindful of our own constituency, and we seek to give it special privilege. We have established a normal training class for such of our own graduates as desire to fit themselves for becoming teachers in our schools. This class is composed exclusively of our own graduates, and is designed to hold out before them the opportunity of obtaining positions when they are qualified for them. It is under the charge of the principal, and embraces a course of study for two years, in both the theory and practice of teaching. During the second year the students may act as substitute teachers, and at the completion of the course they are eligible to appointment as teachers in such grades as are adapted to their abilities. Three years' experience of this class has shown it to be no longer an experiment, but a valuable adjunct to our schools. It enables us to recruit our force from our own constituency; it supplies us with good substitutes for absent teachers; it gives to our graduates the opportunity of special training; and it holds out to them the prospect of places in our school.

6. In order to increase the efficiency of our work, regular teachers' meetings are held fortnightly through the school year. In these addresses are given on methods of work, plans are compared, methods are discussed, and a course of study in the principles of psychology and pedagogy has been continued.

7. One feature of our schools is the prominence given to moral training. The public school should also help to make good citizens; and citizenship requires character no less than intelli-

gence. We impart lessons in morals with every grade, and according to a regular system. These lessons are a part of the course and are reported regularly by the teachers in their accounts of work done.

Our high school gives a full preparation for college, both scientific and classical.

On commencement day, June 21, 1888, nineteen graduates received diplomas. The address was given by Hon. I. H. Maynard, Assistant Secretary of the United States Treasury. Our own State Superintendent of Public Instruction, Hon. Charles W. Fuller, was also one of the speakers, and the advice to graduates was given by Bishop J. H. Vincent.

Among the noteworthy events of the school year we may mention the following :

By an entertainment given by the schools \$350.00 was raised for the science department, and was expended in the equipment of a science room, with apparatus and library. We have quite an extensive scientific collection, which has received frequent additions through the generosity of our former pupils.

We have revised our course of study from time to time in past years, and this year we have published it in a pamphlet. The course as now printed is an outgrowth of plans tested by the experience of former years. In methods of instruction advance was made in the introduction of a connected plan in language and literature, including every grade, from the lowest primary to a four years' instruction in the study of the best authors in the high school course.

The teaching of penmanship began this year with the use of ink in the lowest grades, and its result shows a marked advantage in the early training in holding the pen.

The observation lessons of the primary grade were made more systematic and comprehensive, were extended into the grammar grade, and were more largely based upon the objects furnished by the collections of the classes.

Our plans for the improvement of our schools have been hindered in former years by two difficulties—the rapid growth of our city, requiring new buildings and more teachers, and the small rate of taxation for school purposes. During the past year all our schools have been overcrowded, classes have been larger than the teachers could instruct to advantage, and our Assembly Halls in two schools have been given up to classes. Only in the face of great difficulties could the work of several grades be made efficient. We have been compelled also to refuse admission to children under six years of age, though the State law regards those five years old as of school age.

These difficulties, however, have been overcome. Our citizens

have always sought to promote the plans of the Board for strengthening and extending our work ; and in the fall election of 1887 they gave us a new proof of their confidence and generosity by empowering the Board to make a higher assessment for school purposes. The funds which this will place at our disposal another year will greatly aid us in our plans.

We have commenced the erection of a new school building in the suburb of our city known as Evona, a portion rapidly increasing in population, and more than a mile from our nearest school. We hope to open this building in November next, and thus to relieve the pressure upon the other buildings in our city. When this new school shall be opened we expect to provide education for every person in our city between the ages of five and eighteen years desiring to attend the public school.

RAHWAY.

ELIHU B. SILVERS, SUPERINTENDENT.

Hon. C. W. Fuller, State Superintendent :

In presenting to you my annual report, I desire to say that having entered upon my duties of the superintendency but a short time prior to the closing of our schools, there has been but little in my limited administration to call for special mention.

I found the schools in fair condition and a commendable unanimity of action on the part of the teachers. This is largely due to their Reading Circle. Its usefulness cannot be questioned. Its success has been achieved by earnest, persistent, faithful efforts on the part of our teachers to better fit themselves by a course of reading in professional literature for the responsibilities of their office. Questions of much importance have been discussed.

Eighteen out of the twenty-one teachers are members. Our corps of teachers, with one exception, will be continued the coming year and this vacancy was due to the marriage of the incumbent. We have reason to believe that the frequent exchange of social courtesies, together with frequent consultations of our teachers, gives us a systematic plan and one fertile with success. I am able to see thus far that the weeding process need be often applied—there is too much chaff in proportion to the wheat—a better cleansing process introduced.

OUR SCHOOL BUILDINGS

Are being carefully overhauled and put in fine condition, their sanitary condition being specially noted.

BOARD OF EDUCATION

Is composed of gentlemen fully alive to the responsibility of their position and such outlays as are consistent with the needs are freely given. Their judicious course has the effect to strengthen the hands of the superintendent and teachers. We are satisfied that the plan adopted for the coming year will add to the social and intellectual repute of our schools. The liberal sprinkling of colored pupils does not lead to the expected discord and I have taken especial pains to commend this harmony.

MANUAL TRAINING.

ELIZABETH.

REPORT AS TO MANUAL TRAINING IN PUBLIC SCHOOLS OF ELIZABETH,
N. J., FOR THE YEAR ENDING AUGUST 31ST, 1888.

To Hon. Charles W. Fuller, State Superintendent.

The industrial work in the public schools of Elizabeth during the year was necessarily confined to drawing and cutting and making. The drawing was industrial in character, half the year being given to mechanical drawing, the other half to decoration and original design.

In the primary department the mechanical drawing was combined with free hand object-drawing, the familiar objects of the class room frequently serving as models, i. e., books, desks, door, windows, &c. In decoration, specimens of simple historic borders and figures were given as studies, and original designs made weekly. Facility in designing was much aided by paper cuttings and their arrangements, known as parquetry.

In the lower grammar grades the development of surfaces was practically taught by drawing, cutting and pasting geometrical solids from wooden models.

In the higher grammar grades working drawings were introduced, i. e., plans and elevations to scale from wooden models and various features of the class room, as door, window, side or end of room, &c.

The decorative work throughout the grammar department included study of historic forms and designing from the same, for borders, figures and surfaces, floral decoration receiving special attention during the spring months, when studies were made from natural forms.

The mechanical work in the high school embraced a thorough

course in geometrical construction and perspective, both parallel and angular.

Designing for decoration was made a specialty. The designs, both from historic and floral motives, were of an unusually high character. Ornamental lettering was also taught.

All good designs were executed in India ink, with pen or brush.

Respectfully submitted,
M. E. HABBERTON,
Instructor.

MONTCLAIR.

Charles W. Fuller, Superintendent of Public Instruction of State of New Jersey.

SIR:—I have the honor herewith to forward the report of the principal of our public school as to the manual training pursued during the years 1887-8.

The cost of the school for the year was \$667.96. One special teacher has been employed, the balance of the work being done by the regular teachers of the school.

The special teacher is a gentleman who instructs the boys in plaster work, clay modeling, carpenter work and wood carving. Salary, \$500 per year.

Respectfully,

JOHN J. H. LOVE,
District Clerk.

REPORT OF MANUAL TRAINING IN THE MONTCLAIR PUBLIC SCHOOL FOR THE YEAR 1887-8.

The children are instructed in manual training from the beginning of school life through all the grades of the primary department. The work consists in various kindergarten employments,

adapted to the primary age, and in the construction of putty maps. Manual training under special instruction is begun with the sixth year of school life and is continued through the seventh and eighth years.

SIXTH YEAR.

Thirty-seven boys received instruction in the shop. During the first month they had practice in drawing on card-board the various geometrical forms, and in cutting the same so as accurately to fit models. These forms were then made in clay. The pupils then modeled natural objects, such as fruit, leaves, flowers, parts of the human form, such as the face, hand and foot, also various domestic articles. Lastly, they had practice in architectural work ; in forming some of the bases and capitals of columns used in the orders of architecture, with their ornamentation.

Besides modeling, the boys were taught the making of moulds from their work and the reproducing of copies in plaster.

Twenty-seven girls in this grade were taught needle-work. They were first taught the use of the thimble and needle. The first work was overhanding on striped calico and white muslin, two seams being taught. First, the seaming together of two raw edges. Second, of one raw edge and one selvedge.

The children were first taught to fold over the two raw edges, and then were accustomed to the use of the needle by basting these two folds together, which was done with the even basting stitch. Then followed turning hems on colored paper for practice, after which hemming, running by a thread, stitching and overcasting a seam on unbleached muslin with red thread, and bleached muslin with white thread were taught.

SEVENTH YEAR.

Forty-six boys in this grade received instruction in the shop. After some initiatory practice in planing, sawing, boring, striking straight with the hammer, driving nails, using the chalk-line and chisels, the boys were taught to make the different joints used in carpentry, and the method of constructing boxes and other articles. Some of the class were able to duplicate certain pieces, there being a very great difference in the natural aptitude of the boys.

During this year, forty-five girls were instructed in needle work. They made one colored apron each, learned to stitch, overcast, make the brown fell and bleached fell, shirr, and sew into band. At the close of the year each girl made some article—fancy apron, splasher or scarf, which she decorated with an original design in outline embroidery, hem-stitching and fringing.

EIGHTH YEAR.

Thirty-four boys were instructed in the shop in the art of wood-carving. Work was at first confined to straight line carving. The pupils were then advanced to cutting scroll and leaves. During the year they executed panels, inkstands, book-racks and other articles. They drew their own designs, under the supervision of the special drawing teacher.

During this year twenty-nine girls were instructed in needle-work. They were taught backstitching, overcasting and felling on both bleached and unbleached muslin, gathering and both methods of basting, button-holing, the gusset, herring-bone and feather stitches, darning and patching. Aprons were cut and made with original embroidery designs applied; also flannel skirts, which involved the use of fancy stitches.

It is the intention to carry manual training into higher grades, but this has not yet been done.

RANDALL SPAULDING,
Principal.

PATERSON.

Hon. C. W. Fuller, State Superintendent of Schools.

DEAR SIR:—Enclosed you will please find the report of manual training in the public schools of Paterson, N. J.

The sources from which appropriations were received, together with the amount in each instance, are as follows:

1888.		
March	5.	Contributed by Board of Trade..... \$1,000 00
April	7.	Contributed by Board of Trade..... 1,000 00
July	25.	Appropriation received from State..... 2,000 00
Total.....		\$4,000 00

The expenditures mentioned in the enclosed report are those incurred from March 1st, 1888, (the date of opening,) to Septem-

ber 1st, 1888, (the end of school year,) leaving a balance of the appropriation to be carried over to the school year of 1888-9.

Respectfully,

EDWIN ROYLE,
Secretary,

REPORT OF MANUAL TRAINING IN THE PUBLIC SCHOOLS, FOR THE
SCHOOL YEAR 1887-8.

1. Special characteristics of system: The special characteristics of the system are that the branches are intended to develop thought while training the hand, hand and brain being co-laborers.

2. Year of introduction of industrial drawing, 1887. Of manual training, 1887.

3. Name the branches of manual training provided for, and give in order the number (a) of instructors in each, (b) of pupils in each, (c) lessons a week in each, (d) time devoted to lessons in each? The branches are drawing, mechanical and industrial wood-working, on the basis of "working drawings," clay moulding, sewing and Kindergarten work as preliminary to all. Instructors in drawing, two; wood-working in shop, one; in other branches the regular class teachers (170) give the instruction.

4. In what grades is each subject taught? Drawing in all grades. Mechanical drawing in high school grades. Wood-working in grammar school and high school grades. Sewing, etc., (contemplated) in grammar grades and higher primary.

5. Do pupils leave their regular building? Yes.

6. How many pupils are necessary (a) to form a class, and (b) how many classes are there in each subject? (a) In shopwork about twenty-four form a class; and (b) there are sixteen (16) classes in a shop. In other departments, as in drawing, all the classes of our schools receive instruction.

7. Number of different pupils who receive manual training: In shop, 378. In the regular schools, 7,913.

8. Cost of introducing the plant, \$197.93.

9. Cost for 1887-88: (a) Of teachers, \$940; janitor, \$44.84; (b) of materials, \$439.97; (c) of new tools and repairs, \$424.12; (d) of incidentals, \$44.44; rent, \$37.50.

10. Is it contemplated to enlarge the scope of instruction? Specify. We may enlarge the scope of instruction, but we think that for a first introduction our course is quite elaborate. The problem is, how to work the whole in connection with the usual round of studies without undue interference with the essentials of the ordinary course.

The results attained in wood working, etc., in the training shop have been very encouraging. The pupils have been enthusiastic in their interest, and many have exhibited natural skill or mechanical genius which should serve to point a moral, i. e., that such pupils should be allowed to follow the "bent" with which nature has endowed them rather than to take up professions or employments for which they have no aptitude, and in which they would prove to be mediocre and lead a precarious existence. Better an expert mechanic than a fourth-rate lawyer, doctor or teacher.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic.								
Atlantic City	1	\$9,290 04		\$201 18	\$600 00	\$5723 00	\$15,723 00	\$25,214 22
GALLOWAY								
Brigantine	2	275 00	\$76 00	2 10		150 00	150 00	502 16
Leeds' Point	3	375 00	138 00	8 13				519 13
Smithville	4	375 00	111 00	4 92				490 92
Port Republic	5	562 30	262 00	12 17		300 00	300 00	1,136 47
Germania	6	446 63	224 00	9 07		30 00	30 00	710 30
Centerville	9	375 00	112 00	4 24				491 24
Oceanville	10	275 00	78 00	2 83				355 83
N. Absecon	11	275 00	78 00	2 76				355 76
*Pomona	12	375 00	72 00	5 87		45 00	45 00	497 67
*Egg Harbor City	47		50 00					50 00
		3,383 93	1,200 00	50 85		525 00	525 00	5,108 78
ABSECON.								
Absecon	13	502 47	500 00	10 87				1,013 34
EGG HARBOR.								
*Pomona	13		34 50					34 50
S Absecon	14	375 00	72 00	410 00				451 15
Pleasantville	15	496 02	183 00	10 53				690 05
Smith's Landing	16	985 02	370 50	21 32		225 00	225 00	1,601 84
Bakersville	17	420 70	162 00	9 32	40 80	60 00	100 00	632 02
Bargaintown	18	375 00	97 50	5 61				477 11
Linwood	19	375 00	118 50	6 79	2 95	122 05	125 00	625 29
Beavertown	20	375 00	87 00	5 00				467 00
Steelmanville	21	375 00	69 00	3 97				447 97
Scullyville	22	634 07	238 50	13 72		100 00	100 00	985 29
English Creek	23	375 00	80 00	4 32				459 32
		4,746 31	1,522 50	84 73	42 95	507 05	550 00	6,943 54
WEYMOUTH.								
Estellville	24	375 00	95 00	4 15				474 15
Hawkinsville	25	275 00	80 00	1 82				356 82
Tuckahoe	26	375 00	115 00	5 80				495 80
Head of River	27	275 00	10 00	1 73				286 73
		1,300 00	300 00	13 50				1,613 50
BUENA VISTA.								
East Vineland	28	275 00	130 00	3 62				408 62
Oak Road	29	375 00	48 00	5 26		100 00	100 00	525 26
Richland	30	275 00	95 00	3 28		200 00	200 00	573 28
Buena Vista	31	375 00	80 00	5 09				440 09
Newtonville	32	275 00	120 00	2 74				397 74
Folsom	34	375 00	80 00	4 60				459 60
†Vine Road			25 00					25 00
†Downtown			25 00					25 00
		1,850 00	600 00	24 67		300 00	300 00	2,874 67
HAMILTON.								
*De Costa	35	275 00	80 00	3 37				358 37
Weymouth	36	375 00	105 00	4 92				479 92
May's Landing	38	1,100 09	490 00	23 82		200 00	200 00	1,814 81
*Gravelly Run	39	375 00	80 00	4 60		300 00	300 00	700 60
Carmantown	40	275 00	40 00	1 21				316 21
		2,400 09	800 00	37 83		500 00	500 00	3,738 83

*In two or more townships.

†In two counties.

ATLANTIC COUNTY.

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State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in a school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$88,440	2,706	9.5	1,755	481	447	343	484	1,072	60	756	1,480	V G	2	27	110 00	\$50 00	
2	2,800	24	9.	30	.....	15	3	2	18	.....	4	44	V G	1	.....	\$42 00
3	2,000	64	9.	54	.....	13	23	10	8	32	.....	52	V G	1	.....	\$50 00
4	1,000	66	9.	61	.....	1	13	17	20	28	.....	64	V G	1	.....	48 00
5	1,200	151	9.	110	.....	6	31	29	45	21	.....	78	MD	1	.....	80 00
6	1,500	107	9.	59	.....	8	22	23	5	40	14	72	MD	1	.....	70 00
7	900	47	9.	42	.....	4	9	12	17	22	.....	64	G	1	.....	50 00
8	200	29	8.5	29	.....	5	16	6	7	15	.....	38	V P	1	.....	30 00
9	600	33	9.	31	.....	2	9	5	14	17	.....	44	MD	1	.....	30 00
10	400	59	9.	31	.....	2	4	8	17	23	.....	34	MD	1	.....	45 00
47	8,100	570	8.7	425	40	136	114	135	219	16	131	500	4	6	57 50	30 00
12	650	124	9.	96	26	35	13	22	66	2	100	MD	1	1	60 00	37 50	
13	150	40	9.	37	.....	.....	8	12	17	14	.....	50	V P	1	.....	42 00
14	4,600	127	9.	108	.....	17	37	19	30	87	.....	150	V G	2	.....	35 00
15	6,500	219	9.	192	29	54	65	44	164	200	V G	1	3	65 00	30 00	
16	2,500	89	9.	78	10	49	13	6	64	50	MD	1	1	68 00	20 00	
17	3,500	53	9.	46	.....	6	8	16	15	23	.....	44	MD	1	.....	48 00
18	2,500	67	9.	71	.....	10	20	14	27	40	.....	5	G	1	.....	53 33
19	300	62	9.	87	.....	3	20	40	24	45	.....	60	V P	1	.....	50 00
20	4,000	46	9.	45	.....	3	13	11	21	23	.....	76	G	1	.....	45 00
21	4,500	151	9.	138	.....	10	67	32	28	84	.....	190	V G	2	60 00	30 00
22	1,800	54	9.	44	.....	4	8	17	15	23	.....	70	V G	1	.....	43 00
27	27 350	938	9.	843	100	280	248	225	570	141	800	G	7	10	52 06	32 70
24	230	47	9.	23	.....	11	6	6	15	.....	.....	30	V P	1	.....	40 00
25	350	19	9.	18	.....	6	8	4	11	.....	.....	50	MD	1	.....	30 00
26	1,200	66	9.	50	.....	6	25	17	11	25	.....	84	G	1	.....	50 00
27	100	19	7.	14	.....	.....	1	13	4	.....	.....	20	V P	1	.....	30 00
29	1,800	151	8.3	114	6	43	32	34	64	14	184	2	2	40 00	35 00
28	800	45	9.	31	.....	1	4	10	16	15	.....	40	G	1	.....	36 00
29	700	49	9.	32	.....	4	13	15	20	37	.....	50	G	1	.....	40 00
30	1,250	42	9.	24	.....	.....	9	8	11	13	.....	38	V G	1	.....	35 00
32	700	40	9.	62	.....	11	13	10	28	40	.....	43	V G	1	.....	45 00
33	500	19	9.	15	.....	.....	7	6	8	8	.....	40	V G	1	.....	32 00
34	900	56	9.	39	.....	3	11	14	11	22	.....	56	MD	1	.....	47 00
36	4,750	358	9.	227	16	67	58	94	142	41	272	2	4	41 50	36 25
35	400	34	9.	20	.....	2	6	4	8	11	.....	24	MD	1	.....	32 00
36	1,900	46	9.	76	.....	7	12	7	10	22	.....	46	G	1	.....	40 00
38	4,000	269	9.	172	.....	21	42	46	63	97	.....	164	G	3	74 00	33 33
39	1,000	52	9.	30	.....	8	19	7	7	25	.....	40	V G	1	.....	35 00
40	100	14	8.	11	.....	.....	2	2	7	5	.....	1	P	1	.....	30 00
42	6,700	416	8.8	278	26	81	66	96	160	126	276	1	7	74 00	33 71

Statistical Reports, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenues.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)									
MULLICA.									
Pleasant Mills	43	375 00	90 00	1 08	.....	.....	.....	466 08	40 20
Elwood	44	375 00	180 00	7 85	100 00	50 00	150 00	712 85	29 12
Agricultural	45	375 00	60 00	3 60	.....	.....	.....	338 60	139 11
Weeksville	46	375 00	50 00	1 04	.....	82 50	82 50	408 54	157 50
*De Costa	55	.....	40 00	.....	.....	.....	.....	40 00	.....
		1,500 00	420 00	14 47	100 00	132 50	232 50	1,966 97	347 00
EGG HARBOR CITY.									
*Egg Harbor City	47	1,674 90	.....	36 25	800 00	800 00	1,600 00	3,311 15	.....
HAMMONTON.									
*Hammonton	48	2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 33
SOMERS' POINT BOR.									
Somers' Point	8	375 00	.....	4 83	.....	200 00	200 00	579 83	.....
SUMMARY.									
Atlantic City		9,250 04	.....	201 18	0,000 00	9,723 00	15,723 00	25,214 22	.....
Galloway		3,325 95	1,500 00	50 83	.....	525 00	525 00	5,109 78	855 41
Absecon		502 47	500 00	10 87	.....	.....	.....	1,013 34	16 72
Egg Harbor		4,786 71	1,522 40	54 73	42 05	507 05	550 00	6,943 34	700 37
Weymouth		1,300 00	500 00	15 50	.....	.....	.....	1,815 50	564 77
Buena Vista		1,980 00	800 00	24 67	.....	300 00	300 00	2,874 67	230 44
Hamilton		2,400 69	800 00	37 32	.....	500 00	500 00	3,724 51	230 26
Mullica		1,300 00	420 00	14 47	100 00	132 50	232 50	1,966 97	347 00
Egg Harbor City		1,674 90	.....	36 25	800 00	800 00	1,600 00	3,311 15	539 26
Hammonton		2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 33
Somers' Point		375 00	.....	4 83	.....	200 00	200 00	579 83	.....
		29,301 55	5,342 50	554 18	1,742 05	12,887 55	20,730 50	56,108 73	2,804 45
Bergen.									
RIDGEFIELD.									
Edgewater	1	1,083 23	.....	37 58	500 00	500 00	1,000 00	2,120 80	895 88
Port Lee	2	1,877 27	.....	65 13	500 00	500 00	1,000 00	2,942 40	1,114 00
Cortelyou	3	500 00	.....	20 70	525 00	300 00	825 00	1,442 39	66 86
Fairview	4	721 62	.....	25 00	700 00	300 00	1,000 00	1,745 62	720 00
Ridgefield	4 ¹	367 67	.....	7 33	250 00	100 00	350 00	725 00	1,025 26
Lower Teaneck	5	685 21	.....	11 79	175 00	125 00	300 00	675 00	833 00
Leonia	6	954 70	.....	33 13	600 00	400 00	1,000 00	1,987 83	604 16
Ridgefield Park	6 ²	493 91	.....	14 01	.....	.....	.....	417 92	.....
		6,367 20	.....	214 67	3,250 00	2,225 00	5,475 00	12,056 96	4,064 76
ENGLEWOOD.									
Englewood	7	3,802 24	.....	135 04	2,500 00	16,542 00	18,830 00	22,977 29	1,723 79
Highland	8	610 40	.....	21 18	.....	200 00	200 00	831 64	52 00
Upper Teaneck	9	732 34	.....	28 28	200 00	200 00	400 00	1,185 62	793 86
New Bridge	10	795 64	.....	27 71	250 00	150 00	400 00	1,220 35	112 55
		6,040 62	.....	212 21	2,950 00	17,132 00	19,930 00	26,215 80	2,711 40
PAULISADE.									
Schraalenburg	11	737 34	.....	26 28	650 00	6,500 00	6,850 00	7,733 62	41 30
Tenafly	12	906 01	.....	34 26	500 00	500 00	1,000 00	2,430 57	906 50
Cresskill	13	602 38	.....	22 30	200 00	200 00	400 00	1,064 64	47 65
		2,245 73	.....	83 14	1,350 00	7,000 00	8,350 00	10,629 07	1,105 45

*In two or more townships.

ite of New Jersey for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
900	37	9.	51	.....	.....	8	9	26	16.	.....	4	38	m	1	.....	45 00	.....
2,250	21	9.	35	.....	10	30	25	24	58	.....	10	110	v g	1	1	45 00	30 00
400	29	8.	12	.....	4	4	5	1	12	.....	11	30	v g	1	.....	35 00	35 00
400	8	8.	13	.....	.....	8	1	9	5	.....	11	20	v g	1	.....	35 00	35 00
3,950	156	8.8	155	.....	6	45	40	64	92	.....	25	196	.....	2	3	45 00	33 33
12,000	427	9.5	278	.....	139	77	28	33	208	10	150	300	v g	2	2	73 75	36 84
11,000	672	9.	521	.....	117	167	95	152	317	8	142	485	v g	2	7	65 00	40 00
2,500	66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
31,440	2,756	9.5	1755	.....	451	447	343	484	1,072	80	750	1,480	.....	2	27	110 00	60 00
8,100	570	8.7	425	.....	40	136	114	125	2,197	15	131	800	.....	4	6	67 50	38 83
650	124	9.	96	.....	26	35	13	22	65	2	4	100	.....	1	1	60 00	37 50
27,350	238	9.	643	.....	100	260	230	225	870	.....	141	898	.....	7	10	68 05	32 70
1,800	151	8.8	114	.....	8	42	32	34	84	.....	14	184	.....	2	2	40 00	35 00
4,750	258	9.	227	.....	13	67	60	94	142	.....	41	272	.....	2	4	41 50	38 25
6,700	418	8.8	278	.....	38	61	60	94	159	.....	126	276	.....	1	7	74 00	33 71
3,850	156	8.8	155	.....	8	45	40	64	92	.....	25	196	.....	2	3	45 00	38 33
12,000	427	9.5	278	.....	139	77	28	33	208	10	150	300	.....	2	2	73 75	36 84
11,000	672	9.	521	.....	117	167	95	152	317	8	142	485	.....	2	7	65 00	40 00
2,500	66	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
172,340	6,824	8.9	4,690	.....	948	1267	1027	1338	2,910	85	1,529	4,091	.....	25	69	64 44	41 45
3,000	248	10.8	121	4	42	19	15	41	71	60	68	79	g	2	2	.....	70 00
11,700	407	9.9	178	.....	36	41	22	77	90	33	69	197	v g	2	1	60 00	25 80
3,500	136	10.	80	.....	22	22	17	19	48	27	29	86	m	1	1	65 00	37 50
3,000	149	10.5	108	5	32	21	17	33	59	16	50	80	g	1	1	100 00	35 00
4,500	55	10.5	25	.....	8	7	4	8	15	15	12	68	v g	1	.....	55 00	.....
1,250	79	10.	41	9	8	10	7	13	21	10	26	42	g	1	1	.....	45 00
5,000	218	10.7	139	80	37	19	17	38	85	28	57	126	v g	1	1	93 00	37 90
6,000	86	10.5	58	6	19	14	6	14	35	12	29	64	v g	1	1	.....	30 77
37,950	1,876	10.3	750	48	206	153	104	239	432	198	311	755	.....	6	8	78 83	42 65
20,000	850	10.5	378	57	146	49	30	87	265	303	234	540	m	1	8	160 00	47 50
1,000	119	10.	34	8	15	10	5	3	25	.....	40	96	m	1	1	.....	50 00
3,000	156	10.5	78	14	20	8	7	29	46	45	40	108	g	1	1	75 00	30 60
1,000	159	10.	93	.....	11	23	19	40	46	30	31	80	v p	1	1	70 00	25 00
25,000	1,284	10.2	887	76	192	90	70	159	382	378	305	778	.....	3	11	101 67	44 09
1,200	155	10.7	89	.....	22	30	14	23	33	8	2	94	m	1	1	74 25	39 60
10,000	235	10.5	100	18	37	16	14	16	60	92	47	150	v g	1	1	85 71	45 71
2,000	121	10.7	62	14	15	12	8	18	35	40	18	86	g	1	1	.....	62 33
13,290	511	10.4	251	32	74	67	31	67	187	137	62	300	.....	2	3	79 80	45 90

Statistical Report, by Districts, for the County of BERGEN

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen—(Con.)								
HARRINGTON.								
Demarest.....	14	\$362 60		\$12 58	\$100 00	\$100 00	\$200 00	\$575 18
Closter.....	15	766 51		26 60	800 00	400 00	1,200 00	1,993 11
Alpine.....	16	408 50		14 17	250 00		250 00	672 67
Old Closter.....	17	371 75		12 90	460 00	300 00	760 00	1,144 68
Norwood.....	18	647 18		22 45	100 00	100 00	200 00	869 63
Old Tappan.....	19	431 45		14 97	250 00		250 00	686 42
		2,988 02		103 67	1,960 00	900 00	2,860 00	5,951 69
WASHINGTON.								
River Vale.....	20	651 77		22 61				674 38
Old Hook.....	21	468 17		16 24	150 00	100 00	250 00	734 41
Westwood.....	21½	491 12		17 04	725 00	250 00	975 00	1,483 16
Hilldale.....	22	578 33		20 07	100 00	200 00	300 00	898 40
Pascack.....	23	716 03		24 84	325 00	375 00	700 00	1,440 87
		2,905 42		100 80	1,300 00	925 00	2,225 00	5,231 22
MIDLAND.								
Paramus.....	26	440 63		15 29	200 00	50 00	250 00	706 92
Arcola.....	27	417 68		14 40	100 00	150 00	250 00	682 17
Spring Valley.....	24	463 58		16 08	150 00	150 00	300 00	779 66
Oradell.....	29	573 74		19 91	500 00		500 00	1,093 65
River Edge.....	30	445 23		15 45	270 00	30 00	300 00	760 68
		2,340 86		81 22	1,220 00	380 00	1,600 00	4,022 08
NEW BARBADOES.								
State Street.....	31	2,097 59		72 78	2,800 00	2,000 00	4,800 00	6,970 37
Union Street.....	32	2,418 87		83 93	2,600 00	2,700 00	5,300 00	7,802 80
Hudson Street.....	33	1,510 08		52 39	400 00	400 00	800 00	2,362 47
		6,026 54		209 10	5,800 00	5,100 00	10,900 00	17,135 64
LODI.								
Little Ferry.....	33½	605 86		21 02		700 00	700 00	1,326 88
Moonachie.....	34	413 09		14 32	100 00	50 00	150 00	577 42
Lodi.....	35	1,376 97		47 78		200 00	200 00	1,624 75
Corona.....	35½	363 22		11 78	150 00	355 00	505 00	880 00
Woodridge.....	36	982 24		34 08	1,100 00	400 00	1,500 00	2,516 32
Carlstadt.....	37	1,459 59		50 64	1,900 00	550 00	2,450 00	3,960 23
		5,200 97		179 63	3,250 00	2,255 00	5,505 00	10,885 60
UNION.								
Kingsland.....	38	454 40		15 76	150 00	200 00	350 00	820 16
North Belleville Bridge.....	39	1,409 10		48 89	1,200 00	600 00	1,800 00	3,257 99
Rutherford.....	40	2,198 56		76 28	3,000 00	10,750 00	13,750 00	16,024 84
North Rutherford.....	40½	1,156 66		40 13	1,000 00	650 00	1,650 00	2,846 79
East Passaic.....	41	872 08		30 26	400 00	600 00	1,000 00	1,902 34
		6,090 80		211 32	5,750 00	12,800 00	18,550 00	24,852 12
SADDLE RIVER.								
Garfield.....	42	982 24		34 08	1,000 00	1,150 00	2,150 00	3,166 32
Dundee Lake.....	42½	371 78		12 90	100 00	100 00	200 00	564 68
Fair Lawn.....	43	364 97		10 03				375 00
		1,718 99		57 01	1,100 00	1,250 00	2,350 00	4,126 00
RIDGEWOOD.								
Ridgewood Grove.....	44	569 14		19 75	150 00	100 00	250 00	838 89
Paramus Church.....	45	559 97		19 43	100 00	200 00	300 00	879 40
Ridgewood.....	61	1,165 83		40 45	400 00	1,550 00	1,950 00	3,156 28
		2,294 94		79 63	650 00	1,850 00	2,500 00	4,874 57

BERGEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
14	\$1,000	71 10.6	41	2	14	0	9	30	24	18	27	50	2	1	1	1	\$28 10	
15	9,000	118 10.6	115	0	45	16	9	20	66	37	51	124	2	2	2	2	37 50	
16	1,200	88 11.	57	2	16	6	12	19	30	16	23	63	2	1	1	1	54 54	
17	2,800	74 9.6	53	0	10	17	13	13	31	10	23	56	2	1	1	1	65 00	
18	1,000	161 10.6	89	0	7	18	17	47	34	19	53	60	2	1	1	1	65 00	
19	680	96 10.7	79	2	23	13	16	15	40	10	25	56	2	1	1	1	68 12	
	16,900	667 10.4	426	12	114	78	75	146	227	75	176	406	8	3	3	3	64 53	37 70
20	1,500	137 11.	82	0	5	16	19	45	35	1	54	60	2	1	1	1	56 00	
21	2,800	93 10.2	66	1	8	15	15	21	32	0	36	60	2	1	1	1	46 73	
21 1/2	4,000	115 10.2	95	4	30	18	12	32	60	2	12	148	2	1	1	1	60 00	30 80
22	1,100	131 10.7	51	0	19	14	18	30	35	6	38	54	2	1	1	1	42 85	
23	2,500	166 10.7	133	0	31	17	24	61	68	2	30	96	2	1	1	1	65 12	27 91
	11,100	642 10.6	432	5	96	80	85	166	233	11	160	423	8	3	3	3	57 46	33 50
26	2,600	98 10.	50	0	10	13	18	9	30	10	38	50	2	1	1	1	50 00	
27	2,000	76 10.	61	0	21	11	17	12	35	0	12	63	2	1	1	1	50 00	
28	2,000	95 10.	78	1	12	19	17	25	36	0	0	52	2	1	1	1	50 00	
29	4,800	122 10.8	82	4	30	23	13	12	53	3	40	118	2	1	1	1	66 67	26 57
30	2,500	89 11.	54	17	4	10	4	19	32	1	44	90	2	1	1	1	56 00	
	14,900	475 10.3	325	22	75	76	69	80	186	14	126	374	8	3	3	3	67 22	42 85
31	25,000	491 10.1	314	14	174	46	20	51	290	75	75	380	2	2	2	2	117 80	47 00
32	25,000	531 10.1	436	22	210	67	44	73	301	0	0	600	2	2	2	2	125 00	56 00
33	12,000	362 10.	230	0	56	43	40	91	121	0	123	280	2	1	1	1	80 00	35 00
	62,000	1,384 10.1	980	36	440	176	113	216	683	75	190	1,240	8	3	3	3	117 00	46 54
33 1/2	3,000	138 10.	100	2	28	20	16	34	53	5	33	76	2	1	1	1	60 00	
34	1,000	90 9.	53	0	6	4	6	17	16	0	39	40	2	1	1	1	40 00	
35	3,000	307 10.	217	1	44	42	40	90	124	0	0	174	2	1	1	1	63 00	45 00
35 1/2	2,000	66 10.7	50	10	15	11	2	9	34	2	14	65	2	1	1	1	48 51	
36	8,500	225 10.6	155	25	62	24	14	40	95	6	65	132	2	2	2	2	96 24	42 86
37	14,000	311 10.7	237	42	92	36	21	46	161	13	61	300	2	2	2	2	83 02	41 86
	31,500	1,137 10.1	792	80	240	137	90	236	483	26	232	787	4	3	3	3	86 07	43 96
38	3,000	90 10.	44	0	7	9	12	16	21	12	28	50	2	1	1	1	50 00	
39	9,000	327 9.8	247	0	54	55	53	106	131	8	72	163	2	2	2	2	85 00	50 00
40	20,000	539 10.	339	4	191	63	25	54	243	60	150	346	2	2	2	2	107 50	51 66
40 1/2	16,000	277 10.	155	7	71	25	14	35	107	60	72	250	2	2	2	2	100 00	45 00
41	3,000	196 10.7	154	11	24	33	12	64	78	14	24	104	2	1	1	1	69 77	37 21
	45,000	1,429 10.1	939	22	357	135	96	279	545	160	344	916	8	3	3	3	89 26	49 01
42	5,500	360 10.6	187	19	53	28	16	73	104	12	61	175	2	2	2	2	75 00	32 50
42 1/2	1,800	79 10.	60	0	27	14	19	19	31	2	17	44	2	1	1	1	40 00	
43	2,500	66 10.	38	1	6	5	7	19	19	5	27	50	2	1	1	1	42 00	
	9,900	405 10.1	285	20	59	56	37	111	154	19	105	269	2	2	2	2	75 00	36 75
44	1,500	123 9.7	92	0	13	17	21	41	43	7	16	60	2	1	1	1	45 00	
45	3,500	123 10.	64	0	36	8	6	20	41	12	15	82	2	1	1	1	62 50	
51	5,000	209 10.5	120	15	36	26	17	26	76	25	25	112	2	1	1	1	76 19	45 49
	10,000	498 10.	276	16	79	51	44	87	160	44	66	283	2	1	1	1	61 23	43 00

The results attained in wood working, etc., in the training shop have been very encouraging. The pupils have been enthusiastic in their interest, and many have exhibited natural skill or mechanical genius which should serve to point a moral, i. e., that such pupils should be allowed to follow the "bent" with which nature has endowed them rather than to take up professions or employments for which they have no aptitude, and in which they would prove to be mediocre and lead a precarious existence. Better an expert mechanic than a fourth-rate lawyer, doctor or teacher.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of BURLINGTON.

FINANCIAL STATEMENT.

TOWNSHIP AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
MANFIELD.									
Grove.	8	\$356 53		\$16 47				\$375 00	\$65 25
Columbus.	9	826 14		48 85				874 99	255 25
Georgetown.	10	366 15		19 31				385 46	85 95
Manfield.	11	357 96		17 03				375 00	78 94
Three Luns.	12	446 92		23 57				470 49	23 96
		2,455 70		125 24				2,580 94	367 24
HORDENTOWN.									
Manfield square.	13	302 22		12 78				375 00	
Fieldsborough.	14	936 91		49 42				986 33	145 86
Hordentown.	15	8,136 96		429 24		\$1,600 00	\$1,600 00	10,165 20	1,811 84
		9,435 09		491 44		1,600 00	1,600 00	11,526 53	1,958 90
BEVERLY.									
Beverly.	16	3,279 18		172 99		900 00	900 00	4,352 15	
River.	17	357 39		17 61				375 00	6 50
Belanco.	18	678 44		35 79				714 23	
		4,315 01		226 37		900 00	900 00	5,441 38	6 50
CINNAMINSON.									
New Albany.	21	383 07		20 73				413 80	254 18
Riverton.	22	1,125 37		59 36				1,184 73	
Cinnaminson.	23	2,003 05		105 65		500 00	500 00	2,608 70	
Westfield.	24	1,033 83		54 58				1,088 41	222 96
		4,553 32		240 27		500 00	500 00	5,293 59	487 06
DELRAN.									
Riverside.	19	1,615 37		85 20		300 00	300 00	2,000 57	78 56
West Chester.	20	442 30		23 56				475 86	49 56
Bridgeboro.	25	705 37		37 21				742 58	
Chesterville.	26	360 66		19 45		100 00	100 00	479 60	19 45
		3,133 70		165 30		400 00	400 00	3,699 00	147 57
CHESTER.									
Chesterford.	27	261 37		13 63				375 00	45
Chester Brick.	28	358 81		16 19				375 00	46 15
Monroestown.	29	3,327 65		175 62				3,503 27	208 57
Poplar Grove.	30	357 96		17 04				375 00	23 96
		4,405 79		222 38				4,628 17	271 94
WILLINGBORO.									
Town House.	31	511 53		26 96				538 49	361 57
Hancocas.	32	747 43		39 46				787 89	226 90
		1,259 78		66 46				1,326 24	628 78
WESTHAMPTON.									
Timbuctoo.	33	263 64		11 36		100 00	100 00	375 00	16 76
Union.	34	361 94		13 06				375 00	62 37
		625 58		24 42		100 00	100 00	750 00	61 22
EASTAMPTON.									
Smithville.	35	596 91		34 65	\$350 00	100 00	450 00	1,141 56	
EWAN.	36	361 06		13 92				375 00	
		1,017 99		48 57	350 00	100 00	450 00	1,616 56	

ATLANTIC COUNTY.

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State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	\$85,440	2,786	8.5	1,755	...	481	447	348	484	1,072	60	750	1,430	v g	2	27	110 00	\$50 00	
2	2,500	24	7.	20	.....	16	3	2	16	.....	2	44	v g	1	1	.....	\$42 00	
3	2,000	64	9.	54	.....	13	23	10	8	32	.....	7	62	v g	1	1	50 00	40 00
4	1,000	56	9.	51	.....	1	13	17	20	28	.....	6	84	v g	1	1	60 00	40 00
5	1,200	151	9.	110	.....	6	31	29	45	23	.....	40	78	m	1	1	70 00	40 00
6	1,500	107	9.	58	.....	8	22	23	6	40	14	24	72	m	1	1	50 00	30 00
9	400	47	9.	42	.....	4	9	12	17	22	.....	8	64	v g	1	1	30 00	30 00
10	200	39	8.5	28	.....	6	10	8	7	18	.....	3	36	v p	1	1	30 00	30 00
11	600	33	9.	31	.....	2	9	5	14	17	1	4	44	m	1	1	45 00	30 00
13	400	59	9	31	.....	2	4	6	17	23	.....	37	34	m	1	1	.....	45 00
47	8,100	570	8.7	426	.....	40	136	114	135	219	16	131	500	.....	4	6	67 50	39 00
12	650	124	9.	90	.....	26	35	13	22	65	2	4	100	m	1	1	60 00	37 50
13	150	40	9.	37	.....	8	12	17	14	.....	11	50	v p	1	1	42 00	35 00	
14	4,600	127	9.	103	.....	17	37	19	30	87	.....	19	150	v g	1	2	65 00	30 00
15	6,500	219	9.	192	.....	29	54	65	44	184	.....	25	200	v g	1	3	55 00	30 00
16	2,500	60	9.	78	.....	10	49	13	6	68	.....	31	80	m	1	1	55 00	20 00
17	3,600	53	9.	45	.....	6	9	15	15	23	.....	1	44	m	1	1	53 33	45 00
18	2,000	87	9.	71	.....	10	20	14	27	40	.....	2	8	g	1	1	50 00	30 00
19	300	62	9.	87	.....	3	20	40	24	45	.....	25	60	v p	1	1	45 00	30 00
20	4,000	46	9.	48	.....	3	13	11	21	23	.....	4	76	g	1	1	60 00	30 00
21	4,500	151	9.	138	.....	18	62	32	26	84	.....	14	190	v g	1	2	48 00	30 00
22	1,600	54	9.	44	.....	4	8	17	15	22	.....	6	70	v g	1	1	48 00	30 00
23	27,350	938	9.	843	.....	100	280	234	225	870	.....	141	808	g	7	10	53 05	32 70
24	250	47	9.	23	.....	11	6	6	15	.....	.....	36	v p	1	1	40 00	30 00	
25	350	19	8.	18	.....	6	8	4	11	.....	.....	50	m	1	1	50 00	30 00	
26	1,200	66	9.	69	.....	6	25	17	11	35	.....	10	84	g	1	1	30 00	30 00
27	100	10	7.	14	.....	.....	1	13	4	.....	.....	4	20	v p	1	1	.....	36 00
28	800	45	9.	31	.....	1	4	10	16	13	.....	6	40	g	1	1	36 00	40 00
29	700	49	9.	62	.....	4	13	15	20	37	.....	9	60	g	1	1	35 00	35 00
30	1,250	42	9.	28	.....	.....	9	8	11	13	.....	7	38	v g	1	1	45 00	33 00
32	700	48	9.	62	.....	11	13	10	26	49	.....	3	48	v g	1	1	47 00	30 00
33	500	18	9.	16	.....	.....	.....	6	8	8	.....	13	40	v g	1	1	.....	30 00
34	800	56	9	39	.....	3	11	14	11	22	.....	4	66	m	1	1	.....	30 00
35	4,750	258	9	227	.....	10	67	58	94	162	.....	41	272	.....	2	4	41 50	38 25
36	400	34	9.	20	.....	2	6	4	8	11	.....	13	24	m	1	1	40 00	30 00
38	1,200	48	9.	30	.....	7	12	7	10	22	.....	21	48	g	1	1	74 00	33 33
39	4,000	269	9.	172	.....	21	42	40	63	95	.....	90	164	g	1	3	35 00	30 00
40	1,000	52	9.	39	.....	6	19	7	7	26	.....	40	v g	1	1	.....	30 00	
40	100	14	8.	11	.....	.....	2	2	7	6	.....	1	p	1	1	.....	30 00	
41	6,700	416	8.8	278	.....	34	81	68	96	169	.....	125	276	.....	1	7	74 00	33 71

Statistical Reports, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Atlantic—(Con.)									
MULLICA.									
†Pleasant Mills.....	43	375 00	90 00	1 98	.....	.....	.....	468 98	48 30
Elwood.....	44	375 00	180 00	1 85	100 00	88 00	150 00	712 85	26 12
Agricultural.....	45	275 00	90 00	2 60	.....	.....	.....	835 60	122 11
Weeksville.....	46	275 00	60 00	1 04	.....	82 50	82 50	408 54	157 80
*Da Costa.....	35	.....	40 00	.....	.....	.....	.....	40 00	.....
		1,300 00	420 00	14 47	100 00	132 50	232 50	1,968 87	347 43
EGG HARBOR CITY.									
*Egg Harbor City.....	47	1,674 90	.....	38 25	800 00	800 00	1,600 00	3,311 15	.....
HAMMONTON.									
*Hammonton.....	48	2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 85
SOMERS' POINT BOR.									
Somers' Point.....	5	375 00	.....	4 83	.....	200 00	200 00	579 83	.....
SUMMARY.									
Atlantic City.....		9,290 04	.....	201 14	6,000 00	0,723 00	15,723 00	25,214 22	.....
Galloway.....		3,333 03	1,200 00	59 85	.....	525 00	825 00	5,109 78	654 41
Albion.....		602 47	500 00	10 87	.....	.....	.....	1,013 34	16 72
Egg Harbor.....		4,786 31	1,522 40	84 73	42 85	507 05	550 00	6,943 54	300 37
Weymouth.....		1,300 00	300 00	13 50	.....	.....	.....	1,613 50	568 77
Buena Vista.....		1,950 00	600 00	24 67	.....	300 00	300 00	2,874 67	220 44
Hamilton.....		2,400 09	800 00	37 82	.....	500 00	500 00	3,738 91	259 88
Mullica.....		1,300 00	420 00	14 47	100 00	132 50	232 50	1,968 87	347 43
Egg Harbor City.....		1,674 90	.....	38 25	800 00	800 00	1,600 00	3,311 15	.....
Hammonton.....		2,588 21	.....	55 11	900 00	200 00	1,100 00	3,743 32	61 85
Somers' Point.....		375 00	.....	4 83	.....	200 00	200 00	579 83	.....
		29,501 55	5,342 50	534 16	7,842 85	12,857 55	29,730 50	50,106 73	2,360 45
Bergen.									
RIDGEFIELD.									
Edgewater.....	1	1,083 22	.....	37 58	600 00	500 00	1,000 00	2,120 80	505 88
Fort Lee.....	2	1,877 27	.....	45 13	500 00	500 00	1,000 00	2,942 40	1,114 03
Coyteville.....	3	590 69	.....	20 70	625 00	300 00	825 00	1,442 59	68 45
Fairview.....	4	720 62	.....	25 00	700 00	300 00	1,000 00	1,745 62	750 08
Ridgefield.....	4½	367 67	.....	7 33	250 00	100 00	350 00	725 00	1,228 26
Lower Tenneck.....	5	365 21	.....	11 79	175 00	125 00	300 00	675 00	333 92
Leonia.....	6	954 70	.....	33 13	600 00	400 00	1,000 00	1,997 83	604 16
Ridgefield Park.....	6½	403 91	.....	14 01	.....	.....	.....	417 92	.....
		6,367 29	.....	214 67	3,250 00	2,225 00	5,475 00	12,066 96	4,064 76
ENGLEWOOD.									
Englewood.....	7	3,492 24	.....	135 04	2,368 00	16,892 00	16,850 00	22,977 28	1,722 79
Highland.....	8	619 46	.....	21 18	.....	200 00	200 00	831 64	82 60
Upper Tenneck.....	9	757 34	.....	26 28	200 00	200 00	400 00	1,183 62	793 46
New Bridge.....	10	788 64	.....	27 71	250 00	150 00	400 00	1,228 35	112 55
		6,055 68	.....	210 21	2,818 00	17,132 00	19,050 00	26,218 89	2,711 40
PALISADE.									
Schraalenburg.....	11	757 34	.....	26 28	650 00	6,300 00	6,950 00	7,783 62	81 39
Tenafly.....	12	906 61	.....	34 56	500 00	500 00	1,000 00	2,030 57	936 56
Trenskill.....	13	642 58	.....	22 30	200 00	200 00	400 00	1,064 84	27 65
		2,306 53	.....	83 14	1,350 00	7,000 00	8,350 00	10,820 07	1,105 54

*In two or more townships.

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended to school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
43	900	27	9	57	..	..	8	9	29	16	..	4	56	m	1	..	45 00	..
44	2,250	51	9	25	..	..	30	25	23	68	..	10	110	g	1	..	45 00	30 00
45	400	29	8	120	..	..	4	4	5	12	..	..	36	g	1	..	..	35 00
46	400	9	8	12	..	..	3	1	..	5	..	..	20	g	1	..	..	35 00
47	3,950	156	8.8	155	..	6	45	40	64	92	..	25	196	..	2	3	45 00	33 33
48	12,000	427	9.5	276	..	138	77	28	33	206	10	160	300	g	2	2	73 75	36 84
49	11,000	672	9	521	..	117	167	95	182	317	..	142	485	g	2	7	65 00	40 00
50	2,500	56	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
51	93,440	2,766	8.6	1750	..	461	447	343	444	1,072	60	760	1,480	..	2	27	110 00	50 00
52	8,100	570	8.7	425	..	46	136	114	135	2,197	16	131	500	..	4	6	57 50	34 83
53	650	124	9	96	..	26	35	13	22	65	..	4	100	..	1	1	60 00	37 50
54	27,850	988	9	843	..	100	240	238	225	570	..	141	808	..	7	10	53 05	32 70
55	1,900	161	8.3	114	..	6	42	32	34	64	..	14	184	..	2	2	40 00	35 00
56	4,750	258	8	227	..	18	57	53	94	142	..	41	272	..	2	4	41 50	38 25
57	6,700	416	8.8	278	..	36	81	68	93	159	..	125	276	..	1	7	74 00	33 71
58	3,950	166	8.8	165	..	6	45	40	64	92	..	25	196	..	2	3	45 00	38 33
59	12,000	427	9.6	276	..	138	77	28	33	206	10	160	300	g	2	2	73 75	36 84
60	11,000	672	9	521	..	117	167	95	182	317	..	142	485	g	2	7	65 00	40 00
61	2,500	56	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
62	172,340	6,524	8.9	4,600	..	966	1367	1027	1238	2,910	96	1,529	4,001	..	26	69	59 44	41 45
63	3,000	248	10.6	121	4	42	19	15	41	71	90	68	79	g	2	2	80 00	70 00
64	11,700	407	9.9	178	..	26	41	22	77	98	32	89	197	g	2	1	80 00	25 00
65	3,500	136	10	80	..	22	22	17	19	48	27	29	88	m	1	1	65 00	37 50
66	3,000	149	10.6	108	6	32	21	17	33	59	16	30	99	g	1	1	100 00	35 00
67	4,500	65	10.6	25	..	8	7	4	6	15	16	12	68	g	1	..	55 00	..
68	1,250	79	10	41	..	8	10	7	13	21	10	26	42	g	1	1	45 00	..
69	5,000	218	10.7	120	30	37	19	17	36	85	26	57	138	g	1	1	93 00	27 80
70	6,000	86	10.6	69	6	19	14	6	14	35	12	20	54	g	1	1	..	30 77
71	37,950	1,378	10.3	750	48	206	163	164	239	432	198	311	785	..	6	8	78 83	42 66
72	20,000	650	10.5	378	57	146	49	39	67	265	303	234	540	m	1	8	160 00	47 50
73	1,000	119	10	38	6	18	10	6	3	23	46	40	48	m	1	1	..	60 00
74	3,000	156	10.5	79	14	20	8	7	29	46	46	40	108	g	1	1	75 00	30 00
75	1,000	169	10	83	..	11	23	19	40	46	30	51	80	g	1	1	70 00	25 00
76	25,000	1,284	10.2	687	76	192	90	79	150	382	378	306	778	..	3	11	101 67	44 09
77	1,200	165	10.9	89	..	22	30	14	23	53	6	..	94	m	1	1	74 25	39 60
78	10,000	295	10.5	100	18	37	16	14	16	89	93	47	150	g	1	1	85 71	45 71
79	2,000	121	10.7	62	14	15	12	3	18	36	40	18	56	g	1	..	..	52 38
80	13,200	511	10.4	251	32	74	57	31	57	167	187	63	309	..	2	3	79 00	45 00

Statistical Report, by Districts, for the County of BERGEN

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen—(Con.)									
HARRINGTON.									
Demarest.	14	\$302 00		\$12 83	\$100 00	\$100 00	\$300 00	\$575 16	\$22 91
Closter.	13	760 51		38 60	300 00	400 00	1,300 00	1,993 11	26 25
Alpine.	16	498 50		14 17	250 00		250 00	672 67	26 24
Old Closter.	17	371 78		12 90	400 00	300 00	700 00	1,144 68	24 31
Norwood.	15	647 18		32 45	100 00	100 00	300 00	869 63	15 74
Old Tappan.	19	431 45		14 97	250 00		250 00	696 42	20 16
		2,965 02		103 67	1,300 00	800 00	2,800 00	5,951 60	305 46
WASHINGTON.									
River Vale.	20	651 72		22 51				674 23	2 99
Old Hook.	21	468 17		18 24	150 00	100 00	250 00	734 41	144 60
Westwood.	21½	491 12		17 04	725 00	250 00	975 00	1,483 16	435 25
Milldale.	22	578 33		20 07	100 00	200 00	300 00	898 40	
Pascack.	23	718 03		24 84	325 00	375 00	700 00	1,440 87	17 66
		2,905 42		100 80	1,300 00	925 00	2,925 00	5,231 22	616 09
MIDLAND.									
Paramus.	26	440 63		15 29	200 00	80 00	280 00	705 92	14 11
Arcoia.	27	417 68		14 49	100 00	150 00	250 00	682 17	39 79
Spring Valley.	24	483 59		16 08	150 00	150 00	300 00	779 60	66 12
Oradell.	29	573 74		19 91	500 00		500 00	1,093 65	66 34
River Edge.	30	445 23		15 45	270 00	30 00	300 00	760 68	389 97
		2,340 86		61 22	1,220 00	360 00	1,600 00	4,022 06	565 83
NEW BARBADOS.									
State Street.	31	2,097 60		72 78	2,800 00	2,000 00	4,800 00	6,970 37	578 64
Union Street.	32	2,418 87		83 83	2,600 00	2,700 00	5,300 00	7,802 80	274 04
Hudson Street.	33	1,510 08		52 39	400 00	400 00	800 00	2,362 47	863 63
		6,026 54		209 10	5,800 00	6,100 00	10,900 00	17,135 64	1,736 50
LODI.									
Little Ferry.	33½	605 86		21 02		700 00	700 00	1,326 88	100 47
Moonachie.	34	413 09		14 32	100 00	50 00	150 00	577 42	54 23
Lodi.	25	1,378 97		47 78		200 00	200 00	1,624 75	60 30
Corona.	35½	869 22		11 78	150 00	355 00	505 00	880 00	4 87
Woodridge.	36	982 24		34 06	1,100 00	400 00	1,500 00	2,516 32	41 90
Carlstadt.	37	1,450 59		50 64	1,200 00	550 00	2,450 00	4,960 23	1,603 77
		5,200 97		179 63	3,250 00	2,255 00	5,505 00	10,685 60	1,674 17
UNION.									
Kingland.	38	464 40		15 76	150 00	200 00	350 00	820 16	333 30
North Belleville Bridge.	39	1,409 10		48 89	1,200 00	800 00	1,800 00	3,267 99	4,835 81
Rutherford.	40	2,198 56		76 28	3,000 00	10,750 00	13,750 00	16,994 64	6,331 66
North Rutherford.	40½	1,156 60		40 13	1,000 00	650 00	1,650 00	2,846 79	82 06
East Passaic.	41	872 08		30 26	400 00	600 00	1,000 00	1,902 34	24 27
		6,090 60		211 32	5,750 00	12,800 00	18,650 00	24,682 12	11,477 61
SADDLE RIVER.									
Garfield.	42	982 24		34 08	1,000 00	1,150 00	2,150 00	3,166 32	130 94
Hundee Lake.	42½	871 78		12 80	100 00	100 00	200 00	584 68	13 68
Fair Lawn.	43	364 97		10 03				375 00	165 02
		1,718 99		57 01	1,100 00	1,250 00	2,350 00	4,126 00	317 65
RIDGEWOOD.									
Ridgewood Grove.	44	569 14		19 75	150 00	100 00	250 00	538 89	18 13
Paramus Church.	45	559 97		19 43	100 00	200 00	300 00	879 40	246 00
Ridgewood.	61	1,165 83		40 46	400 00	1,550 00	1,950 00	3,156 28	97 32
		2,294 94		79 64	650 00	1,850 00	2,500 00	4,674 57	280 45

BERGEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.									
14	\$1,600	71	10.5	41	2	14	6	9	10	24	16	27	60	R	1	1	\$88 10	\$38 10
15	8,000	118	10.6	115	0	45	18	9	30	85	37	51	124	V G	1	2	\$80 00	\$7 50
16	1,200	88	11.	57	2	16	8	12	19	30	10	23	63	R	1	1	54 54	
17	2,500	74	9.5	53	.....	10	17	13	13	31	.....	.....	56	R	1	1	55 00	
18	1,000	151	10.5	89	.....	7	18	17	47	34	10	62	80	R	1	1	55 00	
19	600	85	10.7	79	2	22	15	15	15	40	.....	25	55	M	1	1	55 12	
	16,900	667	10.4	425	12	114	78	75	146	237	74	178	408	.....	5	3	64 53	\$7 70
20	1,500	127	11.	82	.....	5	16	19	42	35	1	54	60	M	1	.....	56 00	
21	2,000	98	10.2	69	1	8	15	15	21	32	.....	35	60	R	1	.....	45 78	
21 1/2	4,000	115	10.2	95	4	30	18	12	32	60	2	12	148	V G	1	1	60 00	\$0 00
22	1,100	121	10.7	81	.....	19	14	15	20	38	6	35	54	R	1	1	.....	42 86
23	2,500	166	10.7	138	.....	31	17	24	51	68	2	36	96	M	1	1	65 12	\$7 91
	11,100	642	10.6	442	6	98	80	58	185	233	11	169	422	.....	4	3	57 45	\$3 50
24	2,600	98	10.	80	.....	18	13	18	9	30	10	39	50	R	1	.....	50 00	
25	2,000	76	10.	61	.....	21	11	17	12	35	.....	12	63	R	.....	1	.....	50 00
26	2,000	95	10.	75	1	13	19	17	28	36	.....	.....	62	R	.....	1	.....	50 00
27	4,800	122	10.5	82	4	26	23	13	12	53	8	40	115	V G	1	1	66 67	\$5 57
28	2,500	89	11.	54	17	4	10	4	19	32	1	44	80	R	1	.....	55 00	
	14,900	478	10.3	325	22	75	76	69	80	166	14	126	374	.....	3	3	57 23	42 85
29	25,000	491	10.1	314	14	174	46	29	51	266	75	75	360	V R	2	5	117 50	47 00
30	25,000	531	10.1	436	22	210	57	44	78	301	.....	.....	600	V R	2	6	135 00	50 00
31	12,000	362	10.	230	.....	55	43	40	91	121	.....	123	229	V R	1	2	80 00	\$3 00
	62,000	1,384	10.1	960	36	440	176	113	215	688	75	196	1,240	.....	6	13	117 00	46 54
32 1/2	2,000	125	10.	106	2	28	20	16	34	53	6	33	76	V R	.....	1	.....	50 00
33	1,000	90	9.	33	.....	6	4	6	17	16	.....	59	40	V R	.....	1	.....	40 80
34	2,000	307	10.	237	1	44	42	40	90	124	.....	.....	174	M	1	1	63 00	45 00
35 1/2	2,000	68	10.7	50	10	18	11	2	9	34	2	14	65	V R	1	1	.....	46 51
36	8,500	225	10.5	154	25	52	24	14	40	68	5	65	132	V R	1	2	95 24	42 90
37	14,000	311	10.7	227	42	92	35	21	46	161	13	61	300	V R	2	2	93 03	41 85
	31,500	1,187	10.1	792	80	240	157	89	236	483	25	232	787	.....	4	5	84 07	43 96
38	3,000	90	10.	44	.....	7	9	12	16	21	13	26	60	M	.....	1	.....	50 00
39	9,000	327	9.8	247	.....	54	55	33	105	131	8	72	165	M	1	3	65 00	50 00
40	20,000	529	10.	329	4	191	53	25	56	248	66	156	346	V R	2	6	107 50	51 60
40 1/2	10,000	277	10.	185	7	71	25	14	35	107	65	72	250	V R	1	3	100 00	45 00
41	2,000	196	10.7	154	11	34	33	12	64	78	14	24	104	R	1	1	69 77	\$7 21
	45,000	1,429	10.1	939	22	367	185	96	279	585	160	344	915	.....	5	13	89 85	49 01
42	5,600	280	10.5	187	19	53	26	16	73	104	12	61	175	V R	1	2	75 00	\$2 50
42 1/2	1,800	78	10.	60	.....	27	14	19	19	31	2	17	44	R	.....	1	.....	40 00
43	2,500	66	10.	38	1	6	5	7	19	19	5	27	50	R	.....	1	.....	42 80
	9,900	406	10.1	285	20	59	55	37	111	154	19	106	289	.....	1	4	76 00	\$6 75
44	1,500	129	9.7	92	.....	13	17	21	41	43	7	16	69	M	1	.....	45 00	
45	2,500	123	10.	64	.....	30	5	6	30	41	12	15	82	R	1	.....	62 50	
46	5,000	209	10.5	120	15	35	26	17	26	76	25	25	112	V R	1	1	75 19	43 60
	10,000	406	10.	276	15	79	51	44	87	180	44	56	263	.....	3	1	61 23	43 80

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from municipal revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance to the hands of the col- lector, exclusive of money for building and repairing purposes.
Bergen—(Con).									
FRANKLIN.									
Midland Park	46	\$1,292 56		\$41 72				\$1,244 27	\$48 22
Union	47	363 53		11 47				375 00	
Wyckoff	48	367 04		7 96				375 00	
Nicomac	49	368 74		5 26				374 00	28 17
Western	50	363 53		11 47		\$75 00	\$75 00	430 00	51 09
Franklin Lake	51	268 31		6 00				275 00	
Oakland	52	468 17		16 24				484 41	26 34
Campgaw	53	366 40		8 00		100 00	100 00	475 00	
		2,690 27		109 41		175 00	175 00	3,063 68	110 21
ORVIL.									
Chestnut Ridge	24	365 13		9 87	\$30 00	40 00	70 00	445 00	39
Saddle River Valley	25	413 09		14 38				427 42	17 56
Hohokus	54	486 53		10 88				503 41	23 42
Allendale	55	638 00		22 14	210 00	40 00	250 00	910 14	
Upper Saddle River	56	364 17		10 83				375 00	26 45
		2,266 92		74 05	240 00	80 00	320 00	3,080 97	61 65
HOBOKUS.									
Ramseys	56	702 26		24 87	250 00	50 00	300 00	1,026 63	125 65
Ramapo Valley	57	589 14		19 75		100 00	100 00	689 89	87 67
Mahwah	58	628 82		21 82				650 64	63 06
Masonicus	59	367 52		7 48				375 00	216 56
Riverdale	60	367 20		7 80				375 00	56 57
		2,654 94		81 22	250 00	150 00	400 00	3,116 16	495 74
SUMMARY.									
Ridgefield		6,367 29		214 87	3,250 00	2,225 00	5,475 00	12,056 96	4,864 26
Englewood		6,058 58		210 21	2,818 00	17,132 00	19,950 00	26,218 89	2,711 40
Palisade		2,395 93		89 14	1,350 00	7,000 00	8,350 00	10,629 07	1,166 54
Harrington		2,964 42		101 87	1,900 00	900 00	2,800 00	5,961 69	302 46
Washington		2,905 42		100 80	1,300 00	925 00	2,225 00	8,231 22	619 09
Midland		2,340 86		81 22	1,220 00	380 00	1,600 00	4,022 06	555 83
New Barbadoes		6,026 54		208 10	5,800 00	5,100 00	10,900 00	17,135 64	1,796 36
Lodi		5,200 97		179 63	1,250 00	2,255 00	5,505 00	10,855 60	1,674 17
Union		6,090 80		211 32	5,750 00	12,800 00	18,550 00	24,832 12	11,677 01
Saddle River		1,718 99		57 01	1,100 00	1,250 00	2,350 00	4,128 00	317 65
Ridgewood		2,204 94		79 03	650 00	1,850 00	2,500 00	4,874 57	389 45
Franklin		3,609 27		109 41		175 00	175 00	3,953 64	110 21
Orvil		2,266 92		74 05	240 00	80 00	320 00	2,640 97	61 65
Hobokus		2,654 94		81 22	250 00	150 00	400 00	3,116 16	495 74
		62,959 57		1,795 08	28,038 00	62,232 00	81,160 00	135,914 65	36,501 06
Burlington.									
BURLINGTON.									
Union	1	9,444 63		490 16		600 00	600 00	10,542 79	2,044 29
Irick	2	576 15		30 39				606 54	91 91
Mitchell	3	308 45		21 02				419 47	102 11
Oakland	4	358 53		16 47				375 00	94 72
		10,777 76		546 04		600 00	600 00	11,943 80	2,353 03
FLORENCE.									
Florence	5	1,984 58		103 10		300 00	300 00	2,387 68	215 65
Ivins	6	357 11		17 89		125 00	125 00	500 00	31 31
Lower Mansfield	7	359 10		15 00				375 00	
		2,690 79		136 99		425 00	425 00	3,232 68	247 14

BERGEN—BURLINGTON.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school registers during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
46	\$1,000	268 10.	182	44	27	37	74	93	114	8	1	1	865 00	338 00				
47	1,000	58 10.3	50	9	10	14	19	19	50	7	1	1	36 20	36 20				
48	800	49 10.3	30	1	4	1	10	17	20	17	1	1	31 67	31 67				
49	1,000	29 9.	18	3	8	11	21	17	40	18	1	1	36 67	36 67				
50	1,000	70 10.	43	8	3	12	12	11	36	1	1	31 50	31 50					
51	50	41 10.	27	8	11	11	20	25	54	60	1	1	33 33	33 33				
52	1,200	103 10.	59	12	7	4	7	20	56	6	1	1	39 50	39 50				
53	1,000	46 10.	30	86	77	86	194	209	414	2	7	48 35	36 02	36 02				
24	500	55 10.	37	1	6	15	16	14	40	10	1	1	36 00	36 00				
25	1,800	82 9.2	59	11	26	5	9	31	60	43	1	1	34 36	34 36				
54	1,700	110 10.	55	10	12	14	19	28	48	34	1	1	45 00	45 00				
55	1,600	132 10.	75	17	19	14	25	41	48	50	1	1	70 00	70 00				
59	1,200	75 10.	59	2	12	14	31	24	54	16	1	1	33 33	33 33				
6,500	454 9.3	276	41	73	62	160	135	27	142	250	2	3	52 15	35 11				
56	3,000	147 10.	118	37	10	19	44	67	120	21	1	1	60 00	15 00				
57	1,200	122 10.	65	19	10	11	15	36	49	50	1	1	40 00	40 00				
58	1,000	139 10.	81	16	21	10	34	40	58	40	1	1	56 50	56 50				
60	1,000	47 11	37	2	9	1	19	20	40	10	1	1	33 33	33 33				
62	1,000	41 10.	33	6	7	2	15	20	50	9	1	1	26 50	26 50				
7,200	496 10.2	324	80	65	49	130	183	42	130	317	1	5	60 00	34 67				
37,960	1,378 10.3	750	48	206	163	104	239	432	755	311	6	8	78 83	42 65				
25,000	1,284 10.2	587	78	192	90	70	159	362	776	308	3	11	101 67	44 09				
13,200	511 10.4	251	32	74	57	51	67	157	300	83	2	3	79 08	45 00				
16,900	667 10.4	425	12	114	78	75	146	227	408	178	5	3	64 53	37 70				
11,100	642 10.6	452	5	91	90	88	186	233	422	189	4	3	67 48	33 50				
14,900	475 10.3	325	22	76	76	69	80	186	374	126	3	3	57 22	42 86				
62,000	1,384 10.1	890	38	440	178	113	215	606	1,240	196	5	18	117 00	46 54				
31,500	1,137 10.1	792	80	240	137	99	236	483	787	232	8	8	86 07	43 98				
45,000	1,429 10.1	939	22	367	185	105	279	583	915	344	5	13	89 95	49 01				
8,900	405 10.1	295	20	88	58	37	111	154	269	105	1	4	75 00	36 75				
10,000	480 10.	278	15	79	51	44	87	160	263	34	3	1	61 23	43 00				
10,050	662 9.9	443	44	86	77	86	194	269	414	98	7	4	48 25	36 02				
8,500	454 9.8	276	41	73	62	100	178	27	142	250	1	3	52 18	38 11				
7,200	496 10.2	324	80	65	49	130	183	42	130	317	1	5	60 00	34 67				
301,300	11,382 10.2	7,105	368	2,139	1,356	1,025	2,219	4,217	1,218	2,457	7,520	46	85	77 41	42 71			
36,000	1,798 10.5	970	45	206	250	242	225	506	300	518	1,050	1	15	150 00	41 81			
1,600	82 10.	55	14	8	8	28	25	25	70	9	1	1	44 00	44 00				
1,000	75 9.	70	8	14	49	21	21	21	64	4	1	1	38 00	38 00				
800	45 8.6	45	3	14	28	23	23	23	60	2	1	1	33 91	33 91				
39,300	2,000 9.5	1,141	45	222	267	278	329	576	314	627	1,244	2	17	81 95	41 64			
7,800	371 10.	251	1	62	50	47	91	135	300	60	1	3	80 00	35 00				
500	68 10.	46	4	4	8	29	16	16	40	19	1	1	35 00	35 00				
1,800	58 10.	40	4	4	8	24	16	16	68	3	1	1	36 90	36 90				
9,000	491 10.	237	1	68	63	63	144	166	406	72	2	4	45 45	35 00				

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of BURLINGTON.

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington—(Con.)								
MANSFIELD.								
Grove.	8	\$356 53		\$16 47			\$373 00	\$46 22
Columbus.	9	926 14		48 85			974 99	283 25
Georgetown.	10	366 16		19 31			385 46	65 55
Mansfield.	11	367 96		17 04			375 00	76 44
Three Runs.	12	446 92		23 57			470 49	53 98
		2,465 70		125 24			2,590 94	997 24
BORDENTOWN.								
Mansfield Square.	13	362 22		12 75			375 00	
Fleetsborough.	14	936 91		49 42			986 33	145 86
Bordentown.	15	6,135 96		429 24	\$1,800 00	\$1,800 00	10,165 20	1,611 04
		9,435 09		491 41	1,800 00	1,800 00	11,526 53	1,866 90
BEVERLY.								
Beverly.	16	2,279 18		172 99		900 00	4,352 15	
River.	17	367 39		17 61			375 00	8 51
Belanco.	18	678 44		35 79			714 23	
		4,315 01		226 37		900 00	5,441 38	8 51
CINNAMINSON.								
New Albany.	21	383 67		29 73			413 40	264 18
Riverton.	22	1,125 37		59 36			1,184 73	
Cinnaminson.	23	2,003 05		106 65	500 00	500 00	2,609 70	
Westfield.	24	1,053 63		64 53			1,068 36	222 86
		4,555 32		240 27		500 00	5,295 59	487 06
DELRAN.								
Riverdale.	19	1,615 37		85 20		300 00	2,000 57	78 53
West Chester.	20	442 30		22 26			474 56	49 56
Bridgeboro.	25	705 37		37 21			742 58	
Chesterville.	26	360 06		19 03	100 00	100 00	479 09	19 43
		3,123 70		163 30		400 00	3,626 00	147 53
CHESTER.								
Chesterford.	27	361 37		13 63			375 00	47
Chester Brick.	28	358 61		16 19			375 00	46 13
Moorestown.	29	3,327 65		175 52			3,503 17	966 27
Poplar Grove.	30	357 96		17 04			375 00	28 06
		4,405 79		222 38			4,628 17	277 94
WILLINGBORO.								
Town House.	31	511 53		26 98			538 51	381 77
Jacobson.	32	747 43		39 46			787 89	236 99
		1,259 78		66 46			1,326 44	618 76
WESTHAMPTON.								
Timbuctoo.	33	263 64		11 86	100 00	100 00	375 00	18 86
Union.	34	361 94		13 06			375 00	62 37
		625 58		24 42		100 00	760 00	81 22
EASTAMPTON.								
Smithville.	35	656 91		34 65	\$350 00	100 00	1,141 56	
Ewan.	36	361 06		13 92			375 00	
		1,017 99		48 57	350 00	100 00	1,516 56	

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year	Number who have attended ten months or more during the year	ATTENDANCE.				Average number who have attended school during the time it has been kept open	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.									
8	\$500	66 10.	43	2	28	27	14	22	17	3	10	26	IN	1	1	\$51 50
9	3,000	174 10.8	128	26	No	28	27	21	14	23	20	30	120	VG	1	1	950 00	25 00
10	600	65 10.	VG	30 00
11	600	54 10.5	58	1	8	8	7	13	24	23	1	13	80	IN	1	30 00
12	600	90 10.	51	8	8	9	7	29	20	8	12	60	IN	1	31 57
	5,100	455 10.3	270	36	42	14	56	89	153	38	71	346	.....	1	5	50 00	29 80
13	500	53 7.	No	3	2	40	IN	1	25 00
14	3,000	171 10.5	149	3.	25	25	29	65	65	65	3	34	296	VG	2	35 00
15	15,000	1,607 10.	627	6	186	154	105	176	350	350	350	500	764	VG	2	11	85 50	43 04
	19,000	1,731 9.3	776	9	214	179	128	241	424	284	538	1,010	.....	2	14	65 50	40 60
16	22,000	605 10.	328	.....	65	80	48	113	192	120	100	500	VG	1	6	90 00	33 00
17	600	56 9.	51	.....	2	13	14	22	25	7	10	50	VG	.....	1	.....	35 00
18	1,800	124 9.	85	.....	20	21	12	32	50	10	35	90	VG	.....	2	.....	35 00
	24,400	785 9.7	472	.....	117	114	74	167	267	137	145	640	.....	1	8	90 00	26 87
21	1,800	74 9.3	44	.....	2	10	12	20	21	15	25	70	VG	1	.....	40 00	.....
22	3,500	210 10.	107	.....	9	26	17	63	50	60	45	100	VG	1	1	60 00	30 00
23	5,000	451 10.	247	.....	32	44	31	90	134	85	114	220	VG	.....	4	.....	37 50
24	4,000	176 10.5	112	.....	12	25	28	44	55	35	28	140	VG	1	1	45 00	50 00
	14,300	911 10.	510	.....	105	110	68	207	263	190	210	520	.....	3	8	45 00	38 23
19	3,000	303 10.	140	.....	18	41	25	53	68	100	55	140	VG	1	1	70 00	55 00
20	1,000	72 9.	57	.....	1	19	23	23	24	11	15	60	VG	.....	1	.....	25 00
25	1,800	119 10.	96	.....	5	20	24	30	60	4	22	120	VG	1	1	50 00	50 00
26	2,000	58 9.5	48	.....	3	8	3	29	19	11	7	50	VG	.....	1	.....	25 33
	7,800	650 9.5	335	.....	27	89	78	141	160	138	99	370	.....	2	4	60 00	36 23
27	1,500	55 9.5	33	.....	1	7	6	19	14	10	10	50	VG	.....	1	.....	25 00
28	700	46 10.	37	.....	5	5	11	16	15	8	2	60	VG	.....	1	.....	30 00
29	12,200	612 9.5	329	.....	60	66	82	131	161	141	139	296	VG	2	4	50 00	26 25
30	1,200	55 8.5	40	.....	7	6	8	19	17	15	4	50	VG	.....	1	.....	20 00
	15,600	768 9.7	439	.....	68	84	107	185	207	174	153	446	.....	2	7	50 00	31 42
31	600	107 10.	71	.....	14	19	17	21	39	15	7	46	VG	.....	1	.....	40 00
32	6,000	141 10.	102	.....	8	19	23	52	45	6	.....	200	VG	.....	2	.....	37 50
	6,600	248 10.	173	.....	22	38	40	79	64	21	7	246	.....	.....	3	.....	35 80
33	200	41 6.	15	.....	.....	.....	6	9	10	.....	10	50	VG	.....	1	.....	30 00
34	1,500	54 9.	38	.....	.....	1	12	25	14	8	1	60	VG	1	.....	37 80	.....
	17,080	97 7.5	53	.....	.....	1	18	34	24	8	11	110	.....	1	1	37 00	30 00
35	2,000	126 10.	107	.....	26	26	30	35	77	2	8	104	VG	.....	2	.....	35 00
36	800	48 9.	29	.....	2	5	5	17	21	6	.....	40	VG	.....	1	.....	33 85
	2,800	174 9.5	136	.....	28	31	25	52	98	8	6	144	.....	.....	3	.....	34 82

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$10,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington—(Con.)									
SPRINGFIELD.									
Scott	37	\$382 30		\$29 17				\$462 47	\$131 11
Willow Grove.	38	358 81		18 19				378 00	43 36
Old Springfield.	39	367 22		12 78				378 00	21 30
Mount.	40	357 96		17 04				375 00	91 46
Juliestown	41	611 53		26 98				638 51	
Jobstown	42	518 91		27 27				544 18	
Springfield	43	380 80		14 20				375 00	5 14
		2,640 53		124 63				2,965 16	297 37
CHESTERFIELD.									
Sykesville	44	382 30		20 17				402 47	109 11
Mecklestown	45	500 77		24 41		\$50 00	\$50 00	577 18	78 58
Black's Bridge	46	500 23		14 77				515 00	22 90
Crosswicks	47	1,184 60		62 48				1,247 08	150 43
Eatonville	48	478 22		21 59				499 81	224 76
		2,837 12		145 42		50 00	50 00	2,932 54	755 98
NEW HANOVER.									
Harrison	49	361 94		13 66				375 60	157 79
Jacobstown	50	463 07		24 48				487 55	111 89
Cookstown	51	649 27		28 97				678 24	16 36
Cranberry.	51½	478 22		23 29		50 00	50 00	551 50	7 64
Wrightstown	52	511 53		26 98				538 51	10 16
Pointville.	53	430 67		22 72		300 00	300 00	753 46	
		2,793 76		141 44		350 00	350 00	2,887 19	363 97
PEMBERTON.									
New Hanover	54	285 63		9 37				275 00	20 08
Brown's Mills.	55	459 09		25 85				515 84	93 14
New Lisbon.	56	387 09		20 43		50 00	50 00	458 14	58 25
Coates.	57	403 84		21 30		174 00	174 00	599 14	
Pemberton.	58	1,453 83		76 68		718 00	718 00	2,248 51	
Magnolia	59	624 60		32 95				657 55	481 61
Birmingham	60	420 00		22 16				442 15	16 63
		4,043 58		205 75		942 00	942 00	5,196 33	691 63
SOUTHAMPTON.									
Lane	61	420 00		22 15				442 15	88 36
Buddtown.	62	468 45		24 71				493 16	254 83
Vincentown	63	1,358 91		71 67				1,429 58	10 55
Retreat	64	356 82		18 18				375 00	21 56
Heaver Dam.	65	357 68		17 32				375 00	249 69
Freedom	66	360 80		14 20				375 00	
		3,320 66		168 13				3,488 79	687 60
LUMBERTON									
Rayrestown.	67	359 38		15 62				375 00	230 09
Lumberton.	68	764 83		40 33		100 00	100 00	904 85	182 34
Fosterstown	69	382 22		12 78				375 00	139 68
Hainesport.	70	646 15		34 08				680 23	17 69
Easton	71	357 68		17 32				375 00	233 37
		2,490 06		120 13		100 00	100 00	2,710 19	823 10
NORTHAMPTON.									
Mount Holly	72	6,262 23		330 31		3,000 00	3,000 00	9,592 54	

BURLINGTON COUNTY.

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State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended each month during the time it has been kept open.	Estimated number of children in the district attending private school.					
37	\$1,000	62 10.8	66	...	10	7	14	35	26	...	...	...	...	...	...	...
38	300	56 10.	45	...	10	5	...	31	20	...	...	...	...	...	...	...
39	300	40 10.	37	...	4	3	10	20	15	...	...	...	...	...	...	...
40	800	51 10.	43	...	3	7	12	26	20	...	...	...	...	...	...	...
41	1,200	78 10.	73	...	11	12	18	34	33	...	...	...	...	...	...	...
42	2,000	101 10.	73	...	9	15	10	44	31	...	...	...	...	...	...	...
43	300	51 10.	40	...	...	...	11	11	18	...	...	...	...	...	...	...
	5,900	448 10.	387	...	39	60	80	208	163	...	19	47	414	1	6	45 00
44	800	61 10.	45	...	1	7	13	24	16	...	3	13	60	1	...	35 00
45	1,200	81 11	64	...	11	8	12	33	27	...	8	3	80	1	...	40 01
46	500	55 10.3	38	...	3	7	7	21	1	...	5	6	40	1	...	30 00
47	1,000	210 10.	105	...	12	17	23	53	40	...	35	85	118	3	...	35 00
48	500	77 10.8	42	...	3	5	8	26	18	...	6	15	50	1	...	33 33
	3,500	484 10.4	294	...	30	44	61	157	113	...	69	122	348	...	7	34 39
49	500	47 10.	33	...	9	10	8	6	12	...	3	2	50	1	...	30 00
50	400	35 10.	32	6	19	20	10	21	28	...	3	10	50	1	...	30 50
51	500	104 11	42	1	7	13	22	39	3	...	2	20	60	1	...	50 00
51 1/2	1,200	70 9.	41	...	2	1	10	28	14	...	...	30	80	1	...	37 50
52	1,400	100 10.	88	...	12	15	16	45	2	...	2	7	80	1	...	41 00
53	1,000	81 9.	59	...	1	6	17	35	1	...	...	19	88	1	...	45 00
	5,000	497 10.8	385	7	50	65	89	174	106	...	10	88	408	3	3	42 00
54	200	24 6.	9	...	...	...	...	9	5	...	...	14	40	1	...	30 00
55	600	90 10.	70	...	5	7	15	43	28	...	...	12	80	1	...	50 00
56	500	62 10.	48	...	5	5	14	24	24	...	5	19	62	1	...	33 33
57	800	76 9.	50	...	10	20	10	10	21	...	13	10	40	1	...	40 00
58	5,000	279 9.7	203	...	29	67	47	92	110	...	20	54	350	1	2	66 66
59	800	112 9.	80	...	...	13	18	49	30	...	...	32	70	1	...	40 00
60	1,500	91 9.	42	...	2	7	9	24	20	...	1	22	80	1	...	45 00
	9,400	734 8.8	504	...	51	119	113	221	244	...	41	163	742	3	6	56 88
61	1,000	87 10.	58	...	4	4	11	33	5	...	7	22	60	1	...	35 00
62	800	83 10.	58	...	1	15	11	30	24	...	2	20	60	1	...	40 00
63	5,000	279 10.	147	...	32	28	...	42	7	...	40	86	170	1	2	41 00
64	900	77 9.8	44	...	...	...	6	42	2	...	...	17	70	1	...	30 00
65	1,500	83 9.	38	...	1	...	12	20	10	...	...	23	70	1	...	35 00
66	1,200	50 9.	38	...	...	4	9	25	14	...	4	6	64	1	...	30 00
	10,400	635 9.6	385	...	41	114	88	202	178	...	59	164	509	1	7	41 00
67	800	57 10.5	38	...	1	6	6	23	17	...	1	17	50	1	...	31 43
69	2,000	139 10.	116	...	28	30	27	31	62	...	10	13	180	2	...	30 00
70	1,000	38 9	30	...	3	12	6	9	21	...	3	19	60	1	...	33 00
71	2,000	116 10.	79	...	20	32	15	12	31	...	3	30	88	1	...	48 00
72	200	61 10.	40	...	1	6	7	26	19	...	13	10	60	1	...	32 00
	6,000	411 9.9	303	...	...	80	61	101	148	...	30	89	416	2	4	39 72
73	18,200	1,199 10.	783	...	89	223	186	285	425	...	125	300	692	2	13	81 25

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Burlington--(Con.)									
MOUNT LAUREL.									
Centerton.....	74	\$452 30		\$23 66				\$476 16	\$100 15
Hartford.....	76	403 84		21 30		\$40 00	\$40 00	465 14	84 15
Green Grove.....	77	430 78		22 72				453 48	365 40
Fellowship.....	78	441 53		23 29				464 42	320 17
Mount Laurel.....	80	786 15		41 46				827 61	825 36
		2,514 58		132 43		40 00	40 00	2,607 21	1,363 22
EVESHAM.									
London Grove.....	79	543 84		28 69				572 53	80 27
Pine Grove.....	81	560 14		28 70				588 84	607 77
Marlton.....	82	791 53		41 75		300 00	300 00	1,133 28	
Jacques' Bridge.....	83	361 37		13 63				375 00	6 17
Millford.....	84	538 46		28 40				566 86	164 96
		2,741 34		139 17		300 00	300 00	3,180 81	879 10
MEDFORD.									
Cross Roads.....	85	440 02		23 57				470 49	253 31
Eastern.....	86	354 24		18 70				375 00	130 83
Medford.....	87	1,572 30		82 92				1,655 22	
Chairville.....	88	263 07		11 93				275 00	14 06
Oak Grove.....	89	360 80		14 20				375 00	10 23
		3,001 33		140 38				3,150 71	406 23
SHAMONG.									
Tabernacle.....	90	414 61		21 87				436 48	267 90
Free Soil.....	91	361 04		13 06				375 00	119 97
Hartford.....	92	347 00		20 45				400 14	28 99
Union.....	93	354 24		16 76				375 00	264 72
Atsion.....	94	267 62		7 34		20 00	20 00	301 00	1 52
		1,780 10		79 52		30 00	20 00	1,865 62	643 10
WOODLAND.									
Jones' Mill.....	95	361 65		13 35		60 00	60 00	444 00	53 60
Woodmansie.....	96	307 11		17 89				375 00	
		718 76		31 24		60 00	60 00	619 00	53 60
WASHINGTON.									
Batsto.....	97			8 21				8 24	
Crowleytown.....	98	265 01		9 49				275 00	1 20
Green Bank.....	99	361 04		13 06				375 00	
		627 05		30 39				650 24	1 20
RANDOLPH.									
Bridgeport.....	100	266 77		8 23				275 00	9 06
Lower Bank.....	101	265 68		9 87				275 00	13 63
Washington.....	103	269 99		5 11				275 00	5 06
		802 29		22 71				825 00	27 69
BASS RIVER.									
Harrisville.....	104	267 62		7 39				275 00	
Union Hill.....	105	359 10		15 90		25 00	25 00	400 00	80 46
Bass River.....	106	356 54		18 46				375 00	34 04
New Gretna.....	107	359 38		15 62		90 00	90 00	465 00	28 40
East Bass River.....	108	359 10		15 90				375 00	3 16
		1,791 74		73 26		115 00	115 00	1,890 00	143 73

BURLINGTON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school building.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
74	1,310	98	8.	70	.....	15	13	42	22	.....	18	70	g	.....	1	.....	\$37 10		
76	1,500	98	9.	61	.....	8	25	27	35	.....	4	50	m	.....	1	.....	35 00		
77	980	98	9.	64	.....	15	29	15	5	15	25	52	v p	.....	1	.....	\$53 33		
78	1,200	75	9.8	57	.....	4	6	22	27	23	2	16	50	m	.....	1	.....	35 00	
80	2,000	135	10.	100	.....	16	22	24	36	45	2	25	60	v g	.....	2	.....	54 75	
	7,900	478	9.4	352	.....	42	92	101	117	140	41	70	282	.....	1	5	33 33	43 32	
79	600	109	9.8	51	.....	3	7	18	53	39	4	11	65	m	.....	1	.....	49 15	
81	1,000	104	9.	71	.....	1	10	6	54	26	15	25	60	m	.....	1	.....	50 00	
82	5,300	144	10.	117	.....	21	26	26	42	83	2	24	136	v g	.....	2	.....	40 00	
83	600	49	8.	35	.....	.....	.....	9	28	15	.....	5	40	g	.....	1	.....	30 00	
84	1,200	107	8.5	82	.....	5	13	18	40	33	5	3	100	m	.....	1	.....	40 00	
	8,000	513	8.9	346	.....	28	56	79	223	186	26	72	401	.....	2	5	45 00	37 08	
85	1,400	78	10.	51	.....	8	13	12	18	26	2	3	50	g	.....	1	.....	30 00	
86	500	55	10.	44	.....	8	4	.....	26	17	5	1	60	m	.....	1	.....	30 00	
87	6,000	283	9.	200	.....	11	48	50	100	104	47	67	258	v g	.....	3	.....	49 28	
88	800	30	8.	30	.....	.....	.....	3	27	14	1	4	50	v p	.....	1	.....	25 00	
89	500	53	7.8	40	.....	.....	.....	16	26	17	.....	20	72	v p	.....	1	.....	40 00	
	11,750	489	8.5	374	.....	27	66	67	193	178	49	95	480	.....	.....	7	.....	38 98	
90	1,000	54	10.	61	.....	5	6	14	36	25	.....	12	62	v g	.....	1	.....	50 00	
91	500	46	9.	29	.....	4	5	8	14	17	.....	17	60	p	.....	1	.....	35 50	
92	300	73	9.	60	.....	.....	15	22	16	26	.....	10	60	p	.....	1	.....	35 00	
93	300	69	9.	36	.....	.....	2	3	31	10	.....	33	50	p	.....	1	.....	35 00	
94	900	25	6.5	24	.....	.....	.....	9	15	12	.....	12	40	v p	.....	1	.....	30 00	
	2,400	203	8.7	210	.....	16	23	54	112	89	.....	64	272	.....	1	4	35 00	37 13	
96	800	42	9.	30	.....	.....	6	11	13	14	.....	10	50	g	.....	1	.....	30 00	
98	1,800	47	12.	35	.....	.....	4	5	26	16	.....	10	70	g	.....	2	.....	30 00	
	2,600	89	10.6	65	.....	.....	10	16	39	30	.....	20	120	.....	.....	3	.....	30 00	
96	500	33	7.3	29	.....	.....	6	5	18	13	.....	3	60	g	.....	1	.....	30 00	
99	500	34	9.	26	.....	1	9	11	5	17	5	15	60	p	.....	1	.....	37 77	
	1,000	67	8.2	55	.....	1	16	16	23	30	5	16	120	.....	1	1	37 77	30 00	
100	400	28	6.	26	.....	.....	.....	10	16	14	.....	.....	50	m	.....	1	.....	30 00	
101	300	23	6.	25	.....	.....	.....	10	15	16	.....	2	40	p	.....	1	.....	30 00	
103	500	23	6.5	14	.....	.....	3	9	2	11	.....	11	40	p	.....	1	.....	30 00	
	1,200	73	6.2	45	.....	.....	3	29	33	41	.....	13	136	.....	2	1	30 00	30 00	
104	500	30	6.	25	.....	.....	.....	13	12	6	.....	2	25	m	.....	1	.....	25 00	
106	300	36	9.	35	.....	1	3	11	20	13	.....	11	50	v p	.....	1	.....	25 00	
108	700	80	9.	55	.....	2	13	10	30	26	.....	4	100	g	.....	1	.....	35 00	
107	1,800	59	9.	52	.....	1	4	14	33	22	.....	4	64	g	.....	1	.....	35 00	
109	700	50	9.	50	.....	1	8	4	37	20	.....	5	56	p	.....	1	.....	35 00	
	3,700	253	8.4	217	.....	5	26	62	132	86	1	20	295	.....	1	4	35 00	33 25	

Statistical Report, by Districts, for the County of CAMDEN

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington—(Con.)								
LITTLE EGG HARBOR.								
Shore and Islands.....	109	264 49		10 51				275 00
Gifford.....	110	478 22		25 28				504 50
W. Tuckerton.....	111	565 38		29 82	150 00	365 00	515 00	1,110 20
Tuckerton.....	112	1,173 83		61 92				1,235 75
Parkertown.....	113	359 10		13 80				373 00
		2,842 12		143 43	150 00	365 00	515 00	3,505 45
SUMMARY.								
Burlington.....		10,777 78		566 04		600 00	1,166 00	11,043 80
Florence.....		2,670 79		136 89		423 00	423 00	3,230 68
Mansfield.....		2,453 70		125 24				2,578 94
Bordentown.....		8,435 09		491 44		1,600 00	1,600 00	11,526 53
Beverly.....		4,315 01		228 37		900 00	900 00	5,443 38
Cinnaminson.....		4,555 32		240 27		500 00	500 00	5,295 59
Delran.....		3,133 70		165 80		400 00	400 00	3,699 00
Chester.....		4,405 70		232 38				4,638 17
Willingboro.....		1,259 78		66 46				1,326 24
Westampton.....		625 38		24 42		100 00	100 00	750 00
Eastampton.....		1,017 99		48 07	350 00	100 00	450 00	1,516 06
Springfield.....		2,840 53		134 03				2,974 56
Chesterfield.....		2,837 12		145 42		50 00	50 00	3,032 54
New Hanover.....		2,790 75		141 44		250 00	250 00	3,237 19
Pemberton.....		4,045 58		208 75		942 00	942 00	5,196 33
Bouthampton.....		3,320 60		163 13				3,483 73
Lumberton.....		2,400 00		120 13		100 00	100 00	2,710 13
Northampton.....		6,262 23		320 31		3,000 00	3,000 00	9,582 54
Mount Laurel.....		2,614 58		132 03		40 00	40 00	2,786 61
Evesham.....		2,741 34		139 17		300 00	300 00	3,180 51
Medford.....		3,001 35		149 38				3,150 73
Shamong.....		1,700 10		79 52		25 00	25 00	1,804 62
Woodland.....		718 76		31 24		60 00	60 00	810 00
Washington.....		627 85		30 39				658 24
Randolph.....		862 20		32 71				894 91
Bass River.....		1,761 74		78 26		115 00	115 00	1,895 00
Little Egg Harbor.....		2,842 12		143 43	150 00	365 00	515 00	3,505 45
		83,091 65		4,363 92	500 00	9,982 00	10,482 00	108,840 57
Camden								
Camden.....	1	58,700 58		1,074 51	800 00	37,000 00	117,000 00	176,775 09
Gloucester City.....	2	6,131 01		112 23	1,034 51	1,200 62	2,235 03	8,478 27
Merchantville.....	5	1,205 00		22 07	850 00	1,000 00	1,850 00	3,077 07
STOCKTON.								
Union.....	3	1,136 93		20 81	100 00	400 00	500 00	1,657 74
Rosendale.....	4	2,048 78		37 60	940 00	1,000 00	2,000 00	4,086 38
Greenville.....	6	208 44		6 56	300 00		300 00	515 00
Wrightsville.....	43	1,015 36		19 14	600 00	400 00	1,000 00	2,084 50
		4,399 40		84 01	1,940 00	1,860 00	3,800 00	8,483 50
DELAWARE.								
Ellisburg.....	2	408 23		7 47	350 00	400 00	750 00	1,165 70
Hillman.....	8	272 28		2 72	300 00		300 00	575 00
Horner.....	9	371 09		3 91	50 00		50 00	425 00
		1,051 60		14 10	700 00	400 00	1,100 00	2,165 70

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school, register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
109	500	40	2	23	26	.....	.....	.....	3	24	.....	8	50	.....	1	.....	35 00	.....
110	1,800	91	9	87	.....	3	16	23	28	31	.....	26	80	v g	1	.....	50 00	.....
111	3,500	96	9	103	.....	3	28	25	29	45	1	.....	140	v g	2	.....	35 00	.....
112	5,000	219	9	169	.....	53	60	23	33	106	.....	49	240	v g	1	2	65 00	27 50
113	800	69	9	54	.....	2	12	16	34	16	.....	6	55	Di	1	.....	35 00	.....
	11,600	516	8.6	411	25	61	113	87	125	222	1	83	685	.....	2	4	45 00	35 00
.....	29,300	3,600	9.6	1,141	45	222	267	278	329	576	314	627	1,244	.....	2	17	81 96	40 37
.....	9,000	491	10.	337	1	66	63	63	144	166	63	72	406	.....	2	4	45 45	35 00
.....	5,100	455	10.3	270	38	42	48	55	89	153	38	71	246	.....	1	5	50 00	29 80
.....	19,000	1,731	9.3	776	9	214	179	133	241	424	266	536	1,010	.....	2	14	68 50	34 24
.....	24,400	785	9.7	473	.....	117	114	74	167	267	137	148	640	.....	1	8	90 00	36 00
.....	14,300	911	10.	610	.....	105	110	88	207	283	196	210	630	.....	3	6	45 00	39 15
.....	7,800	560	9.5	335	.....	27	49	76	141	160	136	99	370	.....	2	4	60 00	37 08
.....	15,600	768	9.7	439	.....	63	84	107	185	207	174	155	446	.....	2	7	50 00	22 81
.....	6,600	248	10.	173	.....	22	38	40	73	84	21	7	248	.....	1	3	.....	36 26
.....	1,700	97	7.5	53	.....	.....	1	16	34	24	6	11	110	.....	1	1	37 00	30 00
.....	2,800	174	9.5	136	.....	28	31	25	52	95	8	6	144	.....	1	3	.....	34 43
.....	5,900	443	10.	387	.....	39	60	60	208	163	19	47	414	.....	1	6	45 00	33 21
.....	3,800	484	10.4	294	.....	30	44	63	137	113	56	122	348	.....	1	7	.....	34 86
.....	5,000	497	10.8	385	7	60	65	89	174	160	10	88	406	.....	3	3	42 00	39 18
.....	9,400	734	8.8	604	.....	51	119	113	221	244	41	163	742	.....	3	8	58 88	37 76
.....	16,400	635	9.6	386	.....	41	54	88	202	173	59	164	509	.....	1	7	41 00	33 66
.....	5,000	411	9.9	305	.....	55	86	61	101	148	30	89	416	.....	2	4	39 72	31 66
.....	18,200	1,199	10.	783	.....	69	223	186	285	425	125	300	692	.....	2	13	81 25	36 43
.....	7,200	478	9.4	352	.....	42	92	101	117	140	41	70	282	.....	1	5	33 34	40 46
.....	8,900	613	8.9	386	.....	26	56	79	223	196	26	72	401	.....	2	5	45 00	36 28
.....	8,760	499	8.6	374	.....	27	65	87	185	178	49	95	490	.....	1	7	.....	34 85
.....	2,400	293	8.7	210	.....	16	28	64	112	89	.....	84	272	.....	1	4	35 00	37 00
.....	2,600	89	10.6	85	.....	.....	10	16	39	30	.....	50	120	.....	1	3	.....	30 00
.....	1,000	67	8.2	55	.....	1	15	16	23	30	5	13	120	.....	1	1	37 77	30 00
.....	1,200	73	6.2	65	.....	.....	3	29	33	41	.....	13	138	.....	2	1	30 00	30 00
.....	3,700	265	8.4	217	.....	5	28	52	132	86	1	26	296	.....	1	4	35 00	33 25
.....	11,600	615	8.6	411	25	61	119	87	125	222	1	83	685	.....	2	4	45 00	36 80
	261,850	16,400	9.3	9,818	123	1,441	2065	2160	4009	4,889	1,812	3,296	11,706	.....	38	154	61 96	36 78
1	375,000	16,546	10.5	10,126	689	2,532	1423	1340	4211	5,346	2,290	4,158	6,000	v g	7	163	161 42	48 00	
2	29,000	1,038	10.5	966	69	139	171	138	449	622	400	272	699	v g	1	10	100 00	46 50	
3	10,000	332	9.5	281	.....	30	74	78	68	157	30	60	309	v g	1	3	49 00	38 33
4	4,000	301	9.5	194	.....	5	85	36	118	81	5	100	150	v g	1	2	27 50	40 00
5	12,000	559	10.	392	.....	53	70	70	106	162	10	95	386	v g	6	.....	.....	35 61
6	2,500	100	10.	50	.....	19	4	13	14	30	11	39	64	v g	1	.....	.....	60 00
42	4,560	381	10.6	291	12	40	51	49	99	127	25	80	200	v g	3	.....	.....	40 00
	28,000	1,341	10.	894	12	117	100	173	424	420	54	314	800	.....	1	12	27 50	37 64
7	4,000	86	9.5	62	.....	8	15	17	22	34	8	18	104	v g	2	.....	.....	49 00
8	rented	34	10.	35	.....	4	7	5	10	14	.....	44	med	.....	1	.....	.....	35 00
9	1,000	49	9.	36	.....	9	6	21	16	16	12	1	60	g	1	.....	.....	49 00
	5,000	169	9.8	133	.....	12	71	29	62	64	20	19	206	.....	4	.....	.....	38 75

Statistical Report, by Districts, for the County of CAMDEN.

TOWNSHIP AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Camden—(Con.)								
HADDON.								
Champion.	10	415 85	2 61	600 00	600 00	1,021 46		
Westmont.	11	641 77	11 80	500 00	500 00	1,658 57		
Haddonfield.	12	2,048 55	32 50	2,000 00	3,200 00	7,286 25		
		3,106 97	56 91	3,100 00	3,700 00	9,986 28		
CENTRE.								
Mt. Ephraim.	13	438 75	3 03	600 00	600 00	1,046 78		
Greenland.	15	931 80	17 47	150 00	200 00	1,321 37		
Irish Hill.	16	370 39	4 81	100 00	100 00	475 00		
		1,742 94	30 11	850 00	200 00	2,843 05		
GLOUCESTER.								
Bermerville.	17	360 97	5 03	50 00	50 00	425 00		
Chew's Landing.	18	371 58	3 42	50 00	50 00	425 00		
Laurel.	19	371 16	3 84	50 00	50 00	425 00		
Mechanicsville.	20	371 72	3 28			375 00		
Blackwood.	21	545 59	10 00	500 00	500 00	1,055 59		
Spring Mills.	22	370 85	4 05	100 00	75 00	550 00		
Darbyville.	23	371 79	3 21			375 00		
Clementon.	24	439 75	8 03	100 00	100 00	646 78		
Cheesman.	25	371 86	3 14			375 00		
Union Valley.	44	371 65	3 35	25 00	50 00	450 00		
		3,955 02	47 35	825 00	275 00	5,102 37		
WATERFORD.								
Glendale.	26	370 67	4 33	100 00	100 00	575 00		
Gibbsboro.	27	308 61	6 38	150 00	250 00	775 00		
Milford.	28	371 51	3 40		125 00	500 00		
Berlin.	30	327 90	15 15	700 00	700 00	1,543 05		
Atco.	31	369 62	5 38	100 00	225 00	700 00		
Jackson.	32	371 44	3 56			375 00		
Waterford.	33	369 97	5 03	100 00	100 00	475 00		
Parkdale.	42	275 04	1 90	75 00	50 00	400 00		
		3,322 79	45 26	1,125 00	850 00	5,343 05		125 23
WINSLOW.								
Tansboro, North.	34	370 74	4 20			375 00		135 96
Sicklerville.	35	371 58	3 42			375 00		30 43
Tansboro.	36	370 46	4 54			375 00		164 34
Pump Branch.	37	371 58	3 42			375 00		35 40
Bates' Mill.	38	371 58	3 14	100 00	100 00	475 00		
Ancora.	39	272 14	2 86	50 00	50 00	375 00		
Pine Grove.	40	369 90	5 10	10 00	115 00	500 00		
Winslow.	41	705 81	12 93			718 74		15 30
Chestlhurst.	45	371 51	3 49		500 00	875 00		
		3,575 58	43 18	160 00	605 00	4,443 74		437 79
SUMMARY.								
Camden.		58,700 59	1,074 51	8000 00	37,000 00	117,000 00	176,775 10	
Gloucester City.		8,131 01	112 23	1,034 51	1,200 52	2,225 03	8,478 27	
Merchantville.		1,265 60	22 07	850 00	1,000 00	1,850 00	3,077 67	
Stockton.		4,599 40	84 01	1,940 00	1,800 00	3,800 00	8,453 50	
Delaware.		1,651 60	14 10	700 00	400 00	1,100 00	2,165 70	
Haddon.		3,106 97	56 91	3,100 00	3,700 00	6,800 00	9,986 28	
Centre.		1,742 94	30 11	850 00	200 00	1,050 00	2,843 05	
Gloucester.		3,955 02	47 35	825 00	275 00	1,100 00	5,102 37	
Waterford.		3,322 79	45 26	1,125 00	850 00	1,975 00	5,343 05	125 23
Winslow.		3,575 58	43 18	160 00	605 00	825 00	4,443 74	437 79
		87,413 99	1,529 71	90584 51	47,150 52	137,735 03	226,678 73	843 01

CAMDEN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of District.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten months.	Number who have attended six months, but less than eight months.	Number who have attended four months, but less than six months.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
10	4,500	120 9.	75	.....	7	27	20	21	44	.....	35	106	.....	.....	.....	.....	35 00	.....
11	3,500	169 10.	165	.....	24	84	16	30	86	.....	42	120	.....	.....	.....	.....	47 45	.....
12	20,000	638 10.	406	.....	130	86	82	118	242	.....	60	428	.....	.....	.....	.....	67 50	39 16
	28,000	847 9.0	548	.....	161	147	93	169	342	.....	101	137	652	.....	2	10	67 50	40 00
13	1,200	125 10.	94	.....	20	33	16	24	56	.....	6	20	76	.....	.....	.....	35 00	.....
14	5,000	252 9.	197	.....	9	31	45	112	78	.....	.....	.....	200	.....	.....	.....	50 00	38 00
15	1,700	86 9.	41	.....	20	8	5	10	28	.....	5	20	48	.....	.....	.....	40 00	.....
	7,900	437 9.3	332	.....	49	70	66	146	169	.....	11	47	324	.....	1	8	60 00	37 20
17	700	72 9.	57	.....	2	9	12	34	24	.....	3	13	64	.....	.....	.....	37 00	.....
18	1,500	50 9.	51	.....	11	12	10	14	30	.....	1	.....	54	.....	.....	.....	50 00	.....
19	1,800	62 9.	50	.....	11	14	12	13	30	.....	.....	12	54	.....	.....	.....	40 00	.....
20	1,700	49 9.	40	.....	7	7	13	13	22	.....	.....	9	48	.....	.....	.....	33 33	.....
21	4,000	140 10.	111	.....	86	29	11	31	75	.....	.....	32	107	.....	.....	.....	38 76	.....
22	1,200	65 9.	51	.....	6	19	22	14	30	.....	.....	.....	50	.....	.....	.....	42 50	.....
23	175	41 9.	23	.....	.....	5	3	17	11	.....	.....	20	35	.....	.....	.....	34 00	.....
24	400	128 9.	93	.....	2	10	21	60	32	.....	1	33	52	.....	.....	.....	35 00	.....
25	1,000	48 9.	39	.....	.....	7	5	17	20	.....	.....	19	40	.....	.....	.....	33 33	.....
44	1,000	52 9.	44	.....	.....	3	10	31	18	.....	1	12	48	.....	.....	.....	38 00	.....
	12,375	695 9.1	551	.....	75	115	113	249	200	.....	9	157	676	.....	1	10	36 00	38 35
26 church	57 9.	37	.....	8	12	9	8	23	.....	.....	.....	20	48	.....	.....	.....	46 00	.....
27 basem't	76 9.7	68	.....	15	12	17	24	33	.....	.....	.....	12	58	.....	.....	.....	46 00	.....
28	800	46 9.	20	.....	3	7	8	14	14	.....	.....	13	70	.....	.....	.....	37 50	.....
29	7,000	225 10.	177	.....	27	30	30	43	91	.....	.....	45	157	.....	.....	.....	35 00	.....
31	1,500	102 9.	76	.....	3	27	24	22	39	.....	1	26	58	.....	.....	.....	28 00	.....
32	600	61 9.	42	.....	2	12	9	10	20	.....	.....	6	42	.....	.....	.....	35 00	.....
33	700	72 9.	64	.....	6	10	15	27	23	.....	3	10	64	.....	.....	.....	38 66	.....
42	800	27 8.	15	.....	.....	3	2	10	5	.....	.....	12	24	.....	.....	.....	35 00	.....
	12,600	635 9.1	490	.....	84	119	114	201	248	.....	16	143	501	.....	.....	.....	36 11	.....
34	45	52 9.	44	.....	4	5	6	33	18	.....	.....	13	62	.....	.....	.....	32 73	.....
35	1,200	49 9.	30	.....	.....	8	12	10	14	.....	.....	19	50	.....	.....	.....	35 55	.....
36	700	33 9.	57	.....	5	8	11	33	26	.....	1	.....	50	.....	.....	.....	33 33	.....
37	800	59 9.	32	.....	.....	8	8	16	16	.....	.....	23	40	.....	.....	.....	33 33	.....
38	1,200	45 9.	50	.....	2	10	13	25	20	.....	.....	.....	42	.....	.....	.....	40 00	.....
39	1,000	43 7.	30	.....	.....	4	18	8	19	.....	.....	15	50	.....	.....	.....	36 00	.....
40	1,200	76 9.	61	.....	2	12	17	20	25	.....	1	25	50	.....	.....	.....	40 00	.....
41	1,750	140 9.	54	.....	.....	15	22	47	33	.....	9	40	100	.....	.....	.....	37 50	.....
45 build'n'g	57	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	4,300	578 8.7	382	.....	13	70	107	192	169	.....	11	137	440	.....	.....	.....	35 27	36 71
.....	375,000	16,546 10.5	10,180	680	2,632	1423	1340	4211	5,348	2,200	4,185	5,000	.....	.....	7	163	151 42	40 00
.....	20,000	1,638 10.5	964	00	139	171	138	449	522	400	372	000	.....	.....	1	10	100 00	46 50
.....	10,000	332 9.5	281	.....	30	74	79	98	157	30	60	200	.....	.....	1	3	40 00	38 33
.....	23,000	1,341 10.	688	12	117	180	173	434	430	54	314	800	.....	.....	1	12	27 50	37 64
.....	6,000	109 9.8	143	.....	12	31	28	62	64	20	19	208	.....	.....	.....	.....	38 75	.....
.....	28,000	847 9.6	540	11	161	147	98	169	342	101	137	652	.....	.....	2	10	67 50	40 00
.....	7,900	437 9.3	332	1	49	70	66	146	169	11	47	324	.....	.....	1	8	60 00	37 20
.....	12,375	695 9.1	551	.....	75	115	113	249	200	9	157	676	.....	.....	1	10	36 00	38 35
.....	12,600	635 9.1	490	.....	84	119	114	201	248	16	143	501	.....	.....	.....	.....	36 11	.....
.....	4,300	578 8.7	382	.....	13	70	107	192	169	11	137	440	.....	.....	.....	.....	35 27	36 71
.....	375,000	16,546 10.5	10,180	680	2,632	1423	1340	4211	5,348	2,200	4,185	5,000	.....	.....	7	163	151 42	40 00
.....	20,000	1,638 10.5	964	00	139	171	138	449	522	400	372	000	.....	.....	1	10	100 00	46 50
.....	10,000	332 9.5	281	.....	30	74	79	98	157	30	60	200	.....	.....	1	3	40 00	38 33
.....	23,000	1,341 10.	688	12	117	180	173	434	430	54	314	800	.....	.....	1	12	27 50	37 64
.....	6,000	109 9.8	143	.....	12	31	28	62	64	20	19	208	.....	.....	.....	.....	38 75	.....
.....	28,000	847 9.6	540	11	161	147	98	169	342	101	137	652	.....	.....	2	10	67 50	40 00
.....	7,900	437 9.3	332	1	49	70	66	146	169	11	47	324	.....	.....	1	8	60 00	37 20
.....	12,375	695 9.1	551	.....	75	115	113	249	200	9	157	676	.....	.....	1	10	36 00	38 35
.....	12,600	635 9.1	490	.....	84	119	114	201	248	16	143	501	.....	.....	.....	.....	36 11	.....
.....	4,300	578 8.7	382	.....	13	70	107	192	169	11	137	440	.....	.....	.....	.....	35 27	36 71
.....	375,000	16,546 10.5	10,180	680	2,632	1423	1340	4211	5,348	2,200	4,185	5,000	.....	.....	7	163	151 42	40 00
.....	20,000	1,638 10.5	964	00	139	171	138	449	522	400	372	000	.....	.....	1	10	100 00	46 50
.....	10,000	332 9.5	281	.....	30	74	79	98	157	30	60	200	.....	.....	1	3	40 00	38 33
.....	23,000	1,341 10.	688	12	117	180	173	434	430	54	314	800	.....	.....	1	12	27 50	37 64
.....	6,000	109 9.8	143	.....	12	31	28	62	64	20	19	208	.....	.....	.....	.....	38 75	.....
.....	28,000	847 9.6	540	11	161	147	98	169	342	101	137	652	.....	.....	2	10	67 50	40 00
.....	7,900	437 9.3	332	1	49	70	66	146	169	11	47	324	.....	.....	1	8	60 00	37 20
.....	12,375	695 9.1	551	.....	75	115	113	249	200	9	157	676	.....	.....	1	10	36 00	38 35
.....	12,600	635 9.1	490	.....	84	119	114	201	248	16	143	501	.....	.....	.....	.....	36 11	.....
.....	4,300	578 8.7	382	.....	13	70	107	192	169	11	137	440	.....	.....	.....	.....	35 27	36 71
.....	375,000	16,546 10.5	10,180	680	2,632	1423	1340	4211	5,348	2,200	4,185	5,000	.....	.....	7	163	151 42	40 00
.....	20,000	1,638 10.5	964	00	139	171	138	449	522	400	372	000	.....	.....	1	10	100 00	46 50
.....	10,000	332 9.5	281	.....	30	74	79	98	157	30	60	200	.....	.....	1	3	40 00	38 33
.....	23,000	1,341 10.	688	12	117	180	173	434	430	54	314	800	.....	.....	1	12	27 50	37 64
.....	6,000	109 9.8	143	.....	12	31	28	62	64	20	19	208	.....	.....	.....	.....	38 75	.....
.....	28,000	847 9.6	540	11	161	147	98	169	342	101	137	652	.....	.....	2	10	67 50	40 00
.....	7,900	437 9.3	332	1	49	70	66	146	169	11	47	324	.....	.....	1	8	60 00	37 20
.....	12,375	695 9.1	551	.....	75	115	113	249	200	9	157	676	.....	.....	1	10	36 00	38 35
.....	12,600	635 9.1	490	.....	84	119	114	201	248	16	143	501	.....	.....	.....	.....	36 11	.....
.....	4,300	578 8.7	382	.....	13	70	107	192	169	11	137	440	.....	.....	.....	.....	35 27	36 71
.....	375,000	16,546 10.5	10,180	680	2,632	1423	1340	4211	5,348	2,200	4,185	5,000	.....	.....	7	163	151 42	40 00
.....	20,000	1,638 10.5	964	00	139	171	138	449	522	400	372	000	.....	.....	1	10	100 00	46 50

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex (Con)									
BLOOMFIELD.									
Brookdale.....	6	631 30				300 00	200 00	831 30	151 00
Central Union.....	7	10,231 73			9,500 00	3,000 00	12,500 00	23,731 73	231 25
		10,863 03			9,500 00	3,300 00	12,700 00	23,563 03	582 02
MONTCLAIR.									
Montclair.....	8	7,806 61			10,000 00	7,400 00	17,400 00	25,206 61	128 74
Washington.....	9	2,281 36				800 00	800 00	3,081 36	160 14
Upper Montclair.....	10	850 04			1,200 00		1,200 00	2,050 04	115 04
		10,938 01			11,200 00	8,200 00	19,400 00	30,338 01	505 92
CALDWELL.									
Cedar Grove.....	11	817 54			300 00	85 00	385 00	1,222 54	97 00
Verona.....	12	1,036 30			500 00	1,017 34	1,517 34	2,573 64	27 36
Caldwell.....	13	1,612 78			2,100 00	100 00	2,200 00	4,012 78	67 20
North Caldwell.....	14	500 02			180 00	70 00	250 00	750 02	74 07
Fairfield.....	15	463 77						463 77	232 00
Clinton.....	16	375 00						375 00	83 90
		3,076 21			3,080 00	1,272 34	4,352 34	9,427 55	635 62
LIVINGSTON.									
Roseland.....	19	812 54			100 00	147 00	247 00	1,059 54	83 60
Livingston.....	20	535 28				1,850 00	1,850 00	2,416 28	107 04
Squelertown.....	21	375 00						375 00	156 06
Northfield.....	22	431 27			50 00	167 00	217 00	648 27	87 12
Washington Place.....	23	375 00			160 00		160 00	525 00	64 21
		2,530 00			300 00	2,164 00	2,464 00	5,614 00	449 45
MILLBURN.									
White Oak Ridge.....	24	275 00				100 00	100 00	375 00	218 40
Short Hills.....	25	693 78						693 78	343 36
Washington.....	26	1,487 16				200 00	200 00	1,687 16	332 17
		2,456 36				300 00	300 00	2,456 36	800 25
SOUTH ORANGE.									
Maple Wood.....	27	1,243 81			1,000 00		1,000 00	2,243 81	484 05
Columbia.....	28	5,844 62			2,760 00	1,750 00	4,500 00	10,344 62	579 32
Hilton.....	30	637 52			750 00	200 00	950 00	1,487 52	297 00
		7,621 35			4,500 00	1,950 00	6,450 00	14,075 35	1,271 29
CLINTON.									
Livington.....	31	3,931 44			1,600 00	600 00	2,000 00	5,931 44	753 30
Lyons Farms.....	33	375 00			165 00		165 00	540 00	43 38
Waverley.....	34	450 02			200 00	210 00	410 00	860 02	55 34
		4,756 46			1,965 00	710 00	2,675 00	7,331 46	851 04
EAST ORANGE.									
Eastern.....	36	4,043 06	3,977 90			1,947 78	1,947 78	10,868 56	210 33
Ashland.....	37	8,000 42	8,945 80		3,900 00	2,000 00	5,800 00	21,646 22	381 14
Franklin.....	38	2,934 39	2,378 56			1,000 00	1,000 00	6,334 95	59 35
		16,800 70	13,302 16		5,800 00	4,947 78	8,747 78	36,850 73	644 24
WEST ORANGE.									
St Marks.....	39	4,433 96			1,900 00	600 00	1,800 00	8,233 96	2,122 37
Pleasant Valley.....	40	537 52			800 00	250 00	450 00	987 52	14 30
West Orange.....	41	562 53				200 00	200 00	782 53	477 30
South Mountain.....	42	825 04			120 00	830 00	950 00	1,775 04	29 64
		6,419 05			1,320 00	1,880 00	3,400 00	9,819 05	2,644 21

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.					Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.								
1	\$400	41	9.	37	4	7	13	13	20	8	50	v p	1	1	1	\$43 00	.....
2	800	39	9.	47	6	16	11	15	33	3	48	g	1	1	1	50 00	.....
3	600	70	9.	68	10	22	12	25	38	5	48	m	1	1	1	45 00	.....
4	2,000	57	9.	63	10	24	10	19	37	.....	60	v g	1	1	1	44 00	.....
5	3,000	101	9.	99	9	30	33	25	61	.....	128	v g	1	1	1	50 00	\$25 00
6	800	50	9.	28	.....	12	4	7	20	.....	50	p	1	1	1	40 00	.....
	7,600	358	9.	340	35	111	88	108	209	26	382	.....	6	1	1	\$45 33	\$25 00
8	800	40	9.	42	21	10	3	8	26	.....	62	g	1	1	1	52 88	.....
9	400	14	8.	17	.....	6	4	7	10	4	25	v p	1	1	1	28 12	.....
10	1,200	48	9.	43	8	19	11	6	25	1	46	m	1	1	1	50 00	.....
11	3,000	80	9.	54	13	21	16	9	42	.....	64	v g	1	1	1	50 00	.....
12	3,000	67	9.	58	9	20	21	8	37	.....	128	v g	1	1	1	45 00	.....
13	1,000	87	9.	78	.....	25	36	17	60	.....	60	m	1	1	1	63 00	.....
14	700	65	9.	57	7	15	11	24	29	1	60	g	1	1	1	55 00	.....
	10,700	401	8.8	353	58	115	101	79	229	6	26	435	.....	6	9	54 15	26 66
16	300	26	9.	25	6	3	3	13	13	.....	40	v p	1	1	1	32 32	.....
16	4,000	162	9.	147	43	47	17	40	94	5	44	164	v g	1	2	72 00	30 00
17	2,080	78	9.	58	9	11	10	22	30	.....	10	65	v g	1	1	40 00	.....
18	8,800	149	9.	129	12	41	21	55	35	2	10	144	v g	1	1	50 00	19 00
19	2,000	70	9.	77	8	24	14	31	41	.....	80	v g	1	1	1	45 00	.....
20	2,000	83	9.	80	.....	23	36	21	33	.....	4	110	v g	1	1	40 00	30 00
21	600	74	9.	67	.....	11	21	35	37	.....	50	p	1	1	1	45 00	.....
	14,400	642	9.	563	78	160	127	218	291	7	59	643	.....	6	6	48 67	25 31
22	2,000	66	9.	57	.....	11	11	35	37	.....	8	70	v g	1	1	38 88	.....
23	250	42	9.	39	.....	10	9	20	14	.....	1	45	v p	1	1	30 00	.....
24	1,800	84	8.8	58	.....	4	15	39	22	.....	15	82	v g	1	1	40 00	.....
25	300	91	9.	68	1	8	24	35	40	.....	13	70	v p	1	1	33 00	.....
	4,060	263	8.8	232	1	33	59	129	113	.....	37	267	.....	2	2	39 44	31 50
26	3,500	210	9.	174	12	57	36	69	98	.....	28	166	v g	1	2	66 66	22 50
27	10,000	431	9.	373	66	125	91	91	231	40	.....	336	v g	2	5	61 69	38 50
28	1,800	59	9.	57	1	8	23	25	12	.....	45	v g	1	1	1	50 00	.....
29	6,000	107	9.	75	15	14	20	26	68	.....	26	80	v g	1	1	60 00	30 00
30	6,000	181	10.	94	10	16	17	51	36	12	15	54	v g	1	1	75 00	.....
31	6,000	47	9.	47	6	16	8	17	28	.....	1	45	v g	1	1	35 00	.....
32	2,600	36	9.	33	2	10	8	13	16	1	1	60	v g	1	1	45 00	.....
	7,600	358	9.	340	35	111	88	108	209	.....	26	382	.....	6	1	45 33	25 00
	10,700	401	8.8	353	58	115	101	79	229	6	26	435	.....	6	9	54 15	26 66
	14,400	642	9.	563	78	160	127	218	291	7	59	643	.....	6	6	48 67	25 31
	4,060	263	8.8	232	1	33	59	129	113	.....	37	267	.....	2	2	39 44	31 50
	3,500	210	9.	174	12	57	36	69	98	.....	28	166	v g	1	2	66 66	22 50
	10,000	431	9.	373	66	125	91	91	231	40	.....	336	v g	2	5	61 69	38 50
	1,800	59	9.	57	1	8	23	25	12	.....	45	v g	1	1	1	50 00	.....
	6,000	107	9.	75	15	14	20	26	68	.....	26	80	v g	1	1	60 00	30 00
	6,000	181	10.	94	10	16	17	51	36	12	15	54	v g	1	1	75 00	.....
	6,000	47	9.	47	6	16	8	17	28	.....	1	45	v g	1	1	35 00	.....
	2,600	36	9.	33	2	10	8	13	16	1	1	60	v g	1	1	45 00	.....
	71,650	2,737	9.	2,351	284	665	579	823	1,291	66	238	2,502	.....	25	20	56 11	32 71

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Cumberland.								
DEERFIELD.								
Centre.	1	\$368 21		\$6 79			\$375 00	\$364 61
Union.	2	364 29		10 71			375 00	
Friendship.	3	367 81		7 39			375 00	326 48
Woodruff.	4	368 71		8 29		\$337 50	712 50	228 66
Jackson.	5	368 06		9 94		90 00	465 00	
Cohansey.	6	363 64		11 36			375 00	54 97
Rosenhain.	7	442 56		17 93	150 00	250 00	400 00	890 53
Northville.	8	366 71		8 29			375 00	115 46
		8,007 81		77 72	150 00	677 50	3,913 03	843 29
DOWNR.								
Newport Neck.	9	367 81		7 39			375 00	
Newport.	10	911 20		38 96	300 00	300 00	500 00	1,448 15
Turkey Point.	11	364 68		10 41			375 00	
Dividing Creek.	12	401 67		18 29			417 96	
Tom's Bridge.	13	360 86		8 14			375 00	
		2,411 93		79 16	300 00	200 00	500 00	2,001 11
COMMERCIAL.								
N. Port Norris.	14	332 03		12 97			375 00	
Haleyville.	15	427 71		17 84	400 00		400 00	845 03
Mauricetown.	16	520 00		21 11	450 00		450 00	981 00
Buckshutem.	17	366 10		8 90	100 00		100 00	475 00
Port Norris.	18	1,376 10		56 80	700 00	600 00	1,300 00	3,621 90
		8,052 63		116 12	1,650 00	600 00	2,340 00	6,508 76
FAIRFIELD.								
Fairton.	19	621 11		25 18	628 14		628 14	1,272 43
Back Neck.	20	365 35		9 63		75 00	75 00	450 00
Herring Row.	21	367 91		7 08				375 00
		1,354 77		42 52	628 14	75 00	701 14	2,087 43
LAWRENCE.								
Central.	22	367 01		7 99	300 00		300 00	575 00
Cedarville.	23	1,188 32		44 94	1,486 61		1,486 61	2,639 57
Centre Grove.	24	366 06		6 94				375 00
Sayre's Neck.	25	366 56		8 44				375 00
Jones Island.	26	270 48		4 52				275 00
		2,480 43		72 83	1,686 61		1,686 61	4,230 57
GREENWICH.								
Greenwich.	27	367 95		16 14	400 00	196 00	596 00	1,010 00
Bacon's Neck.	28	362 33		12 67	125 00		125 00	500 00
Head Greenwich.	29	368 10		8 90				375 00
Springtown.	30	360 52		14 48				375 00
		1,484 90		52 19	525 00	196 00	721 00	2,300 00
HOPEWELL.								
Dutch Neck.	31	364 44		16 56				375 00
Lower Hopewell.	32	367 01		7 99				375 00
Bowentown.	33	363 23		11 77				375 00
Roadstown.	34	365 50		9 50				375 00
Shiloh.	35	520 69		21 11	520 00	520 00	1,041 80	
Beebe Run.	36	269 57		6 43				275 00
Harmony.	37	269 72		5 38				275 00
West Branch.	38	367 16		7 84				375 00
		2,887 32		79 48	520 00	520 00	3,486 80	500 57

CUMBERLAND COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888

Number of district	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.				Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number who have attended eight months, but less than ten	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six	Number who have attended less than four months.									
1	\$400	46	8	4	17	10	12	23	2	7	36	in	1		\$31 50	
2	800	74	9	1	11	21	30	26		8	88	v g				\$35 00
3	600	82	9	1	8	10	33	39		8	42	v g				36 25
4	1,500	55	9	13	8	19	29	30			72	v g				33 33
5	1,000	48	9	12	14	12	10	27			51	v g	1		37 00	
6	1,000	58	9	57	13	15	26	48	2	5	68	v g				33 33
7	1,800	142	9	94	15	19	54	40		25	84	v g				33 33
8	700	47	9	48	10	10	24	20			40	v	1		33 33	
	7,000	529	9	470	45	91	218	366	3	48	442		3	6	34 00	32 60
9	300	45	9	46	3	4	9	18	2		40	p	1		33 33	
10	3,500	240	9	200	80	40	30	170		50	200	v g	2		49 00	33 00
11	600	67	9	60	3	11	37	25		18	40	v g				36 11
12	2,800	114	9	103	19	29	28	85	1	3	140	v g	2	1	39 50	25 00
13	700	51	9	53	21	15	9	30	1	7	48	v g	1		37 25	
	7,100	617	9	483	96	139	105	306	4	76	468		6	4	39 50	28 00
14	700	74	9	60	9	12	10	30	2	30	50	p	1		36 00	
15	2,400	122	9	98	6	21	15	57		38	90	v g	1		50 00	27 00
16	1,300	129	9	118	28	46	18	77		24	144	v g	1	1	63 75	33 33
17	750	55	9	45	7	10	6	23			46	v		2		32 50
18	4,900	403	9	358	68	119	60	216	3		327	v g	2	3	47 75	33 33
	9,950	783	9	675	115	208	109	243	5	92	659		8	7	49 33	31 50
19	2,500	161	9	140	17	47	24	52			162	v g		3		34 66
20	600	70	9	62	6	6	13	27	1	6	45	p		1		33 33
23	1,300	50	9	52	3	4	13	32		6	48	v g				33 33
	4,300	281	9	244	28	57	50	111	1	12	255			6		33 75
21	2,600	83	9	78	16	11	15	22	1	7	64	v g	1		44 50	
22	6,250	289	9	248	40	40	50	76	3		297	v g	1	4	68 75	33 33
24	1,000	44	9	43	6	17	9	11		3	60	v g	1		35 00	
25	500	63	9	55	3	11	12	19		3	36	m	1		36 50	
26	500	31	7	29		10	7	12		3	36	m		1		23 33
	10,750	480	8.7	431	49	139	93	140	4	16	493		4	5	45 66	33 33
27	2,500	100	9	105	15	25	21	44	3		86	v g	1	1	50 00	25 00
28	2,800	74	9	62	5	18	11	28			80	v g		1		40 00
29	800	51	9	57	8	12	11	29	1	2	52	v g		1		33 33
30	600	105	9	68	9	13	21	25		37	80	m	1	1	30 00	20 09
	6,400	336	9	292	34	68	64	136	4	39	298		2	4	40 00	29 50
31	1,600	58	9	55	3	19	19	14	2	5	58	v g		1		34 44
32	750	60	9	48	6	6	15	19			64	v g	1		35 50	
33	1,600	76	9	54	2	10	12	30	4	6	64	v g		1		33 00
34	1,600	52	9	46	1	13	5	29			48	v g	1		45 00	
35	5,800	159	9	125	6	46	24	49		32	80	v g	1	2	40 00	37 50
36	700	37	9	28	9	14	4	1			44	v g	1	1	40 00	25 00
37	1,000	46	9	43	2	3	12	28	1	3	54	v		1		27 00
38	900	52	9	47	1	6	11	27	1		70	v		1		31 66
	12,850	589	9	446	39	119	102	193	6	47	472		4	7	40 25	31 50

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of ESSEX.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase furnishing, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Cumberland—(Con.)									
Gouldtown	39	725 06		29 56		100 63	100 63	985 18	
LANDIS.									
Pleasantville	40	364 00		10 10	364 00		368 00	743 00	5 10
Spring Road	41	505 81		20 31	1,200 00		1,300 00	1,728 82	37 85
S. Vineland	43	676 89		27 45	907 65		907 65	1,111 99	5 80
Vineland	44	4,079 06		15 43	1,800 00	3,400 00	7,300 00	11,543 89	1,842 22
Vine Road	46	505 45		9 95				375 00	
Cooper's Mills	47	365 50		9 60				375 00	102 10
Kingman	48	366 10		8 90		100 00	100 00	475 00	153 76
N. Vineland	49	269 12		6 88				275 00	11 25
		8,993 33		257 72	3,875 65	5,500 00	9,375 65	16,826 70	1,912 33
MAURICE RIVER.									
Budds	50	388 25		8 75				375 00	213 25
Port Elizabeth	51	509 63		20 06	304 86		304 86	925 06	
Leesburg	52	621 04		33 24	300 00	420 00	720 00	1,575 27	
Heisterville	53	416 55		16 89				433 44	86 19
Ewing's Neck	54	362 63		12 37				375 00	102 70
West Creek	55	271 58		3 47				275 00	108 06
Belle Plain	57	307 18		7 84				375 00	185 65
		3,115 59		103 34	694 86	420 00	1,114 86	4,333 76	818 15
STOW CREEK									
Buttonwood	58	401 39		16 44	139 60		139 60	561 43	
Union	59	365 05		9 05				375 00	68 90
Town Hall	60	364 29		10 71				375 00	
		1,134 73		37 10	139 60		139 60	1,311 43	68 90
Bridgeton	61	10,500 46		414 56	5,200 00	3,800 00	9,000 00	19,915 04	
Millville	62	9,960 02		403 84	16428 00	1,264 53	17,692 53	28,066 39	
SUMMARY									
Deerfield		3,007 81		77 72	150 00	677 50	827 50	3,913 03	846 99
Downs		2,311 83		79 18	300 00	200 00	500 00	2,891 11	
Commercial		3,042 03		116 12	1,650 00	690 00	2,340 00	5,604 75	
Fairfield		1,375 77		42 52	628 14	75 00	701 14	2,007 49	12 00
Lawrence		2,460 43		72 87	1,666 61		1,666 61	4,239 87	8 76
Greenwich		1,486 90		42 19	525 00	196 00	721 00	2,200 00	17 91
Hopewell		2,847 32		79 48		320 00	320 00	3,496 80	500 00
Gouldtown		728 96		29 56		100 63	100 63	808 15	
Landis		8,991 33		257 72	3,875 65	5,500 00	9,375 65	16,826 70	1,912 33
Maurice River		3,115 59		103 34	694 86	420 00	1,114 86	4,333 76	818 15
Stow Creek		1,134 73		37 10	139 60		139 60	1,311 43	68 90
Bridgeton		10,500 46		414 56	5,200 00	3,800 00	9,000 00	19,915 04	
Millville		9,960 02		403 84	16428 00	1,264 53	17,692 53	28,066 39	
		49,113 90		1,768 13	31,275 86	13,462 68	44,728 52	85,606 15	4,189 61
Essex.									
HELLEVILLE									
Montgomery	2	756 28						756 28	38 67
Second River	3	4,800 22				1,250 00	1,250 00	6,050 22	1,273 57
		5,556 50				1,250 00	1,250 00	6,806 50	1,312 24
FRANKLIN									
East Franklin	4	2,512 61				500 00	500 00	2,812 61	618 43
West Franklin	5	1,112 55				400 00	400 00	1,512 55	642 02
		3,625 16				900 00	900 00	4,325 76	1,260 45

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.					Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
39	1,500	172 10.	128	12	15	30	41	30	33	.....	20	182	W	1	1	45 00	35 00
40	1,500	67 8.	51	.....	2	5	11	33	18	.....	17	64	V R	1	1	.....	33 33
41	4,800	136 9.	112	.....	21	20	26	45	20	.....	6	160	V R	3	3	.....	32 33
43	3,000	172 9.	118	.....	35	54	20	16	42	3	.....	100	V R	2	2	.....	36 66
44	48,000	1,208 9.	925	.....	277	235	113	300	576	45	127	934	V R	1	17	100 00	35 00
46	1,200	65 9.	60	.....	7	8	13	22	20	4	11	50	W	1	1	.....	40 00
47	1,300	76 9.	65	.....	5	8	12	40	29	.....	.....	50	V R	1	1	.....	35 00
48	1,800	57 9.	38	.....	3	12	8	13	10	.....	5	48	V R	1	1	.....	30 00
49	1,000	45 9.	37	.....	5	8	8	16	14	2	.....	38	V R	1	1	.....	36 00
	60,600	1,818 9.	1,394	.....	345	347	212	487	736	56	166	1,494	.....	1	27	100 00	35 20
50	300	54 10.	49	3	3	5	2	30	16	.....	10	32	W	1	1	.....	40 00
51	1,800	142 9.	112	.....	16	30	28	38	70	.....	30	190	R	1	1	50 00	35 00
52	1,800	237 9.	244	.....	23	44	75	104	133	.....	.....	210	V R	1	2	55 00	27 25
53	1,900	121 9.	98	.....	51	10	10	17	56	.....	19	78	V R	1	1	41 66	.....
54	400	77 7.	71	.....	10	27	34	40	40	.....	6	66	W	1	1	.....	35 00
55	300	16 8.	22	.....	6	12	4	15	15	.....	.....	30	P	1	1	.....	25 00
57	1,500	47 9.	37	.....	7	12	6	12	22	.....	12	60	R	1	1	33 33	.....
	8,900	694 8.4	636	3	100	128	169	245	354	.....	77	646	.....	4	6	45 20	32 50
58	2,000	96 9.	99	.....	8	26	24	44	47	.....	4	80	V R	2	2	.....	33 25
59	1,200	73 9.	69	.....	4	13	15	37	28	.....	.....	50	R	1	1	.....	32 13
60	1,900	60 9.	48	.....	18	6	9	15	23	.....	.....	64	R	1	1	.....	36 75
	5,000	229 9.	218	.....	27	45	48	96	98	.....	4	184	.....	4	4	.....	35 11
61	35,000	2,755 10.	1,749	17	709	306	257	489	1,154	250	537	1,609	V R	3	28	90 00	37 50
62	60,000	2,558 10.	2,236	35.3	402	384	406	689	2,236	125	197	1,936	V R	5	35	76 00	40 98
...	7,000	620 9.	470	.....	45	91	113	218	256	3	46	374	.....	3	6	34 00	32 00
...	7,100	517 9.	482	.....	98	139	105	122	300	4	76	408	.....	6	4	39 50	28 00
...	9,950	783 9.	675	.....	115	208	109	243	292	5	92	650	.....	5	7	49 33	31 50
...	4,200	281 9.	244	.....	26	57	50	111	132	1	12	255	.....	6	6	.....	33 75
...	10,750	480 8.7	431	.....	59	139	93	140	259	4	16	493	.....	4	5	45 48	33 33
...	6,400	336 9.	292	.....	34	64	64	126	148	4	39	298	.....	2	4	40 00	29 50
...	12,870	529 9.	446	.....	30	119	102	105	190	8	47	472	.....	4	7	40 25	31 50
...	1,500	172 10.	126	12	1	30	41	30	30	.....	30	132	.....	1	1	45 00	35 00
...	60,600	1,818 9.	1,394	.....	348	347	212	487	736	56	166	1,494	.....	1	27	100 00	35 50
...	6,900	694 8.4	636	3	100	128	169	245	354	.....	77	646	.....	4	6	41 20	32 50
...	5,000	229 9.	218	.....	27	45	48	96	98	.....	4	184	.....	4	4	.....	39 11
...	39,000	2,755 10.	1,749	17	709	306	257	489	1,154	250	537	1,609	.....	3	28	90 00	37 50
...	60,000	2,558 10.	2,236	35.3	402	384	406	689	2,236	125	197	1,936	.....	5	35	76 00	40 98
	231,150	11,672 9.	9,379	38.6	1,907	2061	1765	3171	6,209	460	1,339	9,020	.....	35	140	54 66	33 50
2	1,000	106 10.	70	.....	35	20	5	10	35	16	22	70	R	1	1	.....	50 00
3	15,000	756 10.2	317	19	136	61	45	56	212	284	165	450	V R	1	6	125 00	50 00
	19,000	864 10.1	387	19	171	61	50	66	247	300	177	600	.....	1	6	120 00	50 00
4	7,000	363 10.	221	6	60	35	24	97	160	25	117	200	V R	1	2	100 00	40 00
5	6,000	301 10.	131	20	57	10	14	30	85	6	65	160	V R	1	1	80 00	40 00
	18,000	564 10.	352	25	197	45	48	127	245	30	182	360	.....	2	3	90 00	40 00

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex (Con)									
BLOOMFIELD.									
Brookdale ..	6	631 39				200 00	200 00	631 39	351 08
Central Union ..	7	10,231 73			9,500 00	3,000 00	12,500 00	22,731 73	231 93
		10,863 02			9,500 00	3,200 00	12,700 00	23,563 03	563 02
MONTCLAIR.									
Montclair ..	8	7,806 61			1000 00	7,400 00	17,400 00	25,206 61	229 76
Washington ..	9	2,281 36				800 00	800 00	3,081 36	180 16
Upper Montclair ..	10	850 04			1,200 00		1,200 00	2,050 04	115 54
		10,938 01			11200 00	8,200 00	19,400 00	30,338 01	506 46
CALDWELL.									
Cedar Grove ..	11	837 74			300 00	85 00	285 00	1,222 54	97 50
Verona ..	12	1,036 30			300 00	1,017 34	1,517 34	2,573 64	27 46
Caldwell ..	13	1,812 78			2,100 00	100 00	2,200 00	4,012 38	67 26
North Caldwell ..	14	300 02			180 00	70 00	250 00	750 02	76 87
Fairfield ..	15	483 77						483 77	322 49
Clinton ..	16	375 00						375 00	63 80
		5,076 21			3,050 00	1,272 34	4,322 34	9,427 65	635 92
LIVINGSTON									
Roseland ..	19	812 74			100 00	147 00	247 00	1,059 74	63 68
Livingston ..	20	456 26				1,850 00	1,850 00	2,406 26	107 68
Spartanburg ..	21	375 00						375 00	156 86
Northfield ..	22	431 27			50 00	167 00	217 00	648 27	57 12
Washington Place ..	23	375 00			150 00		150 00	525 00	44 21
		3,560 09			300 00	2,164 00	2,464 00	5,014 09	449 45
MILLBURN									
White Oak Ridge ..	24	275 00				100 00	100 00	375 00	218 46
Short Hills ..	25	603 78						603 78	343 26
Washington ..	26	1,887 38				200 00	200 00	1,887 38	332 17
		2,656 36				300 00	300 00	2,956 36	498 22
SOUTH ORANGE.									
Maple Wood ..	27	1,243 81			1,000 00		1,000 00	2,243 81	461 05
Columbia ..	28	3,844 02			2,750 00	1,750 00	4,500 00	10,744 02	729 52
Hilton ..	30	537 72			750 00	200 00	950 00	1,487 32	207 00
		7,625 35			4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
CLINTON									
Irvington ..	31	3,931 44			1,500 00	500 00	2,000 00	5,931 44	752 30
Lyons Farms ..	33	375 00			165 00		165 00	540 00	43 36
Waverley ..	34	450 02			200 00	210 00	410 00	660 02	66 36
		4,756 46			1,865 00	710 00	2,575 00	7,331 46	851 04
EAST ORANGE.									
Eastern ..	36	4,943 96	3,977 90			1,947 78	1,947 78	10,869 56	210 35
Ashland ..	37	8,900 42	8,945 80		3,800 00	2,000 00	5,800 00	21,648 22	381 14
Franklin ..	38	2,956 39	2,378 56			1,000 00	1,000 00	6,334 95	53 35
		16,800 79	13302 16		3,600 00	4,947 78	8,747 78	38,850 73	644 74
WEST ORANGE.									
St Marks ..	39	4,493 96			1,200 00	500 00	1,800 00	6,293 96	2,132 27
Pleasant Valley ..	40	537 52			200 00	250 00	450 00	907 52	14 90
West Orange ..	41	560 53				300 00	300 00	763 53	487 36
South Mountain ..	42	825 04			120 00	530 00	650 00	1,775 04	29 04
		6,419 05			1,520 00	1,380 00	3,400 00	9,819 05	2,084 21

ESSEX COUNTY.

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State of New Jersey for the School Year ending August 31, 1888.

Number of District.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
6	\$2,500	92 10.		54		11	15	4	19	80	5	23	109	V R		1	1	\$45 00
7	70,000	1,656 10.		996		549	174	88	189	713	267	380	1,236	V R	1	22	\$200 00	50 27
	72,500	1,747 10.		1,052		560	189	90	208	743	272	423	1,386		1	23	\$200 00	50 04
8	51,000	1,320 10.		944	8	467	167	76	168	642	236	161	1,116	V R	2	16	\$210 00	61 25
9	4,250	347 10.		141		43	27	19	42	73	129	77	200	V R	1	2	\$79 00	52 50
10	8,000	149 10.		113		37	27	20	29	70	20	16	116	V R	1	2	\$70 00	37 60
	63,250	1,816 10.		1,168	8	547	221	115	267	785	354	274	1,426		4	20	\$142 25	57 90
11	4,500	113 10.2		83		23	14	14	32	45	6	24	75	V R	1	1	\$60 00	30 00
12	12,000	172 10.2		112		52	19	14	27	69	7	58	112	V R	1	1	\$76 00	45 00
13	20,000	276 10.2		241	72	97	27	18	27	190	15	20	270	V R	1	5	\$110 00	42 28
14	1,500	61 10.2		57		14	10	8	25	30	4		56	V R	1		\$53 00	
15	1,000	67 9.		52		11	10	11	20	24	3	12	100	R	1		\$47 50	
16	1,000	48 10.		38		12	8	9	9	21	1	9	50	R		1		\$5 00
	40,000	737 10.		582	72	309	88	74	140	379	26	118	662		5	8	\$9 10	40 12
19	2,500	124 10.2		90	2	16	17	22	31	23	11	23	110	R	1	1	\$56 00	27 50
20	2,800	90 9.6		57		28	11	6	12	25	2	30	60	V R		1		\$40 00
21	1,200	47 9.2		38		9	12	7	10	26	1	8	50	R	1		\$50 00	
22	1,500	63 10.2		45		18	8	10	9	25		18	40	R	1		\$40 00	
23	500	36 10.2		34		15	3	4	12	20		4	45	R		1		\$30 00
	8,500	272 9.9		264	2	88	61	49	74	128	15	98	306		3	8	\$46 67	32 50
24	300	35 10.		23		9	3	3	8	13		12	30	R		1		\$28 00
25	1,000	119 10.		25		13	7	5	10	20	60	24	44	V R		1		\$40 00
26	2,500	265 10.2		111	2	42	20	20	27	65	60	68	106	V R	1	1	\$80 00	40 00
	3,800	419 10.		189	2	64	30	23	45	101	146	104	182		1	3	\$90 00	36 00
27	4,000	204 10.		121	16	29	21	12	32	81	20	53	200	V R	1	1	\$120 00	40 00
28	28,000	968 10.		443	3	290	78	51	111	291	214	201	500	V R	2	9	\$85 00	62 00
30	5,000	81 10.		71	2	26	14	6	23	43	2	5	112	V R	1	1	\$50 00	40 00
	35,000	1,243 10.		825	23	254	128	60	166	415	348	262	812		4	11	\$90 00	49 51
31	24,000	670 10.3		493	11	216	106	69	92	317	50	127	450	V R	1	7	\$160 00	40 00
32	1,000	59 10.		23		5	9	4	5	14	12	24	40	R		1		\$40 00
34	3,000	70 10.		53	3	25	6	11	8	38	7	10	64	V R		1		\$56 00
	28,000	799 10.1		549	14	246	120	84	105	380	69	161	554		1	9	\$150 00	41 67
36	43,000	706 10.		606	3	335	89	67	111	486	75	118	650	V R	1	12	\$200 00	66 00
37	65,000	1,423 10.		961	56	451	199	106	129	701	324	160	1,000	V R	2	21	\$160 00	47 13
38	36,000	627 10		345		149	60	32	104	212	66	117	350	V R	1	6	\$140 00	49 00
	146,000	2,756 10.		1,901	59	935	348	201	364	1,290	484	385	1,900		4	39	\$165 00	50 16
39	16,000	796 10.		349	26	111	82	62	78	287	175	272	300	V R	1	7	\$120 00	44 30
40	2,000	59 10.		55		21	5	10	9	30	14	20	100	V R		1		\$55 00
41	5,000	95 10.		36	2	16	4	4	10	20	23	36	60	V R		1		\$50 00
42	1,500	128 10.		79	4	22	14	11	27	47	36	13	75	V R	1	1	\$65 00	25 00
	24,000	1,106 10.		519	32	181	106	77	124	334	246	341	535		2	10	\$93 50	44 09

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex—(Con)									
Newark .	43	294,376 29			33263 20	143,552 38	176,815 58	471,191 87	
Orange	44	30,620 18			931 70	7,068 30	8,000 00	38,620 18	
SUMMARY									
Newark .		294,376 29			33263 20	143,552 38	176,815 58	471,191 87	
Orange		30,620 18			931 70	7,068 30	8,000 00	38,620 18	
Belleville		5,556 40				1,250 00	1,250 00	8,806 50	1,312 44
Franklin		3,425 16				900 00	900 00	4,325 16	1,282 04
Bloomfield		10,863 04			9,500 00	7,300 00	12,700 00	23,563 03	563 62
Montclair		10,938 01			11,200 00	8,200 00	19,400 00	30,338 01	745 46
Caldwell		5,077 21			2,080 00	1,272 34	4,352 34	9,427 55	655 02
Livingston		2,540 00			300 00	2,164 00	2,464 00	5,014 00	449 41
Millburn		7,656 96				300 00	300 00	2,916 36	889 92
South Orange		7,625 35			4,500 00	1,950 00	6,450 00	14,075 35	1,271 24
Clinton		4,756 46			1,845 00	710 00	2,555 00	7,331 46	551 04
East Orange		16,800 78	13302 16		3,800 00	4,947 78	8,747 78	38,850 73	644 74
West Orange		6,419 05			1,520 00	1,800 00	3,400 00	9,819 05	2,664 21
		401,682 48	13302 16		60069 90	177,394 80	247,844 70	622,319 34	11,672 66
Gloucester.									
Woodbury	1	6,605 99		257 22		6,500 00	6,500 00	13,363 21	251 16
DEPTFORD.									
Almonesson	2	714 77		27 85		125 00	125 00	867 62	51 09
Monongahela	3	983 13		15 32		190 00	190 00	508 45	168 39
Wenonah	54	601 59		28 44		772 00	772 00	1,397 03	90 55
Westville	61	750 51		29 24	500 00	100 00	600 00	1,379 75	130 49
		2,460 00		90 84	500 00	1,097 00	1,597 00	4,162 85	470 11
WEST DEPTFORD.									
Mantua Grove	4	446 73		17 40				464 13	163 15
Thoroughfare	5	720 72		28 08	200 00	30 00	230 00	978 80	54 41
Red Bank	6	399 08		15 45				414 53	59 39
		1,566 53		61 03	200 00	30 00	230 00	1,817 56	247 36
MANTUA									
Mantua	9	920 20		36 21		550 00	550 00	1,516 41	246 65
Knight's Run	10	602 01		12 99	30 00	200 00	230 00	606 00	4 43
Emlin	11	265 26		8 74	87 50		87 50	342 59	138 41
Barnsboro	12	361 08		13 92	100 00	50 00	150 00	526 00	23 86
Pitman	38	661 16		25 76		800 00	800 00	1,486 92	153 43
		2,578 71		98 62	197 50	1,000 00	1,797 50	4,474 92	606 43
EAST GREENWICH									
Berkley	13	393 13		15 32		50 00	50 00	458 45	37 33
Greenwich	14	353 95		21 38		50 00	50 00	625 53	434 36
Clarkaboro	17	446 71		17 40		200 00	200 00	664 11	283 44
		1,393 79		54 10		300 00	300 00	1,748 09	675 34
GREENWICH									
Gibbstown	15	708 82		27 62		100 00	100 00	836 44	34 55
Paulsboro	16	2,191 95		85 42	476 21	700 00	1,176 21	3,463 97	
		2,900 77		113 04	476 21	800 00	1,376 21	4,299 41	34 55

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children, between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
43	1,200,500	50,847	10.	23,214	1287	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	v g	29	367	150 00	57 50			
44	105,000	4,965	10.2	1,768	139	878	246	161	342	1,293	1,700	1,494	1,548	v g	2	24	150 00	49 80			
.....	1,200,500	50,847	10.	23,214	1287	10,573	3302	2268	5684	15,687	11,301	16,332	20,517	.....	29	367	150 00	57 50		
.....	105,000	4,965	10.2	1,768	139	878	246	161	342	1,293	1,700	1,494	1,548	.....	2	24	150 00	49 80		
.....	19,000	884	10.1	387	19	171	81	50	68	247	309	177	500	.....	1	8	120 00	50 00		
.....	13,000	564	10.	352	25	107	45	48	127	240	30	182	360	.....	2	3	90 00	48 00		
.....	72,800	1,747	10.	1,062	.....	660	189	96	308	743	272	423	1,386	.....	1	23	200 00	50 04	
.....	68,250	1,818	10.	1,168	.....	647	221	115	267	785	384	274	1,426	.....	4	20	142 25	57 90	
.....	40,000	737	10.	583	72	209	86	74	140	879	58	118	663	.....	5	8	89 10	40 12		
.....	8,500	372	9.9	284	2	88	51	49	74	128	15	93	303	.....	3	3	48 87	32 50		
.....	3,800	419	10.	169	2	64	30	28	45	101	146	104	132	.....	1	3	90 00	58 00		
.....	25,000	1,243	10.	835	23	284	123	69	166	415	246	282	812	.....	4	11	90 00	49 81		
.....	28,000	799	10.1	569	14	246	120	84	108	369	69	161	554	.....	1	9	150 00	41 67		
.....	146,000	2,750	10.	1,901	59	935	348	206	354	1,399	484	285	1,900	.....	4	39	165 00	50 18		
.....	24,000	1,108	10.	619	32	181	106	77	124	334	248	241	526	.....	2	10	93 50	44 80		
.....	1,767,640	68,231	10.	32,571	1782	14,818	4861	3323	7708	22,126	15,311	20,346	20,685	.....	59	586	129 65	54 75		
1	25,800	1,212	10.	654	35	212	218	137	237	491	79	121	630	g	1	14	80 00	41 54			
2	1,000	119	9.	90	.....	5	19	19	47	85	.....	10	64	g	1	1	60 00	20 00	
3	2,000	85	9.5	43	.....	3	5	5	30	15	8	28	44	g	1	.....	40 00	.....		
64	3,500	113	10.	94	.....	37	24	11	22	69	2	6	92	g	2	.....	42 50	.....		
61	3,000	121	10.	89	.....	26	19	18	28	56	5	20	120	g	1	1	60 00	35 90		
.....	9,500	421	9.6	316	.....	71	67	63	125	167	15	56	320	.....	3	4	53 33	32 50	
4	2,400	66	10.	53	.....	6	9	17	23	25	3	17	92	g	.....	1	.....	40 00
5	3,000	113	10.	104	.....	7	49	29	27	48	6	7	108	g	1	2	50 00	23 64		
6	800	68	9.	49	.....	10	11	9	19	29	2	3	64	g	1	.....	40 00	.....		
.....	6,280	247	9.6	297	.....	23	60	56	69	182	11	27	254	.....	2	3	45 00	34 33	
9	5,000	150	10.	132	1	38	33	25	35	75	2	18	229	g	1	1	55 00	43 00			
10	1,000	62	9.	61	.....	6	10	18	23	30	1	6	64	g	1	.....	40 00	.....		
11	1,000	48	9.	37	.....	3	13	8	13	21	2	2	46	g	.....	1	.....	31 46
12	1,400	58	10.	50	1	16	10	7	16	29	4	10	50	g	1	.....	45 00	.....		
29	1,600	109	10.	110	45	6	9	9	41	69	1	.....	70	g	.....	1	.....	45 50
.....	10,000	418	9.6	399	47	70	75	65	133	214	16	41	499	.....	3	4	46 66	40 65		
13	1,000	66	10.	54	1	11	16	13	19	29	3	9	64	g	.....	1	.....	35 00	
14	1,800	85	10.	57	1	4	2	9	41	21	19	15	64	g	.....	1	.....	40 00	
17	3,000	77	9.7	66	.....	6	16	17	28	33	6	3	80	g	1	.....	50 00	.....		
.....	7,800	231	9.9	177	2	31	27	39	38	83	28	25	208	.....	1	2	50 00	37 50		
15	3,000	118	10.	92	.....	16	10	13	64	28	3	24	72	g	1	1	55 00	25 90		
16	8,000	396	10.	297	4	91	53	64	96	174	15	90	285	g	1	4	75 00	36 25			
.....	10,000	516	10.	389	4	106	63	67	149	212	16	114	367	.....	2	6	65 80	30 62		

Statistical Report, by Districts, for the County of GLOUCESTER,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Gloucester—(Con.)								
HARRISON.								
Five Points	2	361 31		13 80		250 00	250 00	625 00
Jefferson	8	530 13		20 65		175 00	175 00	725 73
Washington	18	363 63		11 37		80 00	80 00	425 00
Clem's Run	20	363 17		11 83		150 00	150 00	525 00
Union	27	513 95		21 58		450 00	450 00	1,025 53
Harmony	28	360 85		14 15		280 00	280 00	855 00
Good Will	29	607 55		23 67	100 00	150 00	250 00	881 22
		3,146 59		116 94	100 00	1,805 00	1,805 00	4,862 53
SOUTH HARRISON.								
Fairview	21	361 54		13 46		65 00	65 00	440 00
Oak Grove	22	267 81		7 19				275 00
Cedar Grove	23	265 72		9 28				275 00
Harrisonville	24	440 76		17 17		325 00	325 00	762 85
Columbia	25	265 26		9 74				275 00
		1,601 11		56 84		390 00	390 00	2,047 85
WOOLWICH.								
Poplar Grove	19	422 80		16 48				439 28
Clover Dale	25	387 17		15 08	50 00		50 00	412 25
Battentown	30	625 42		24 37		537 00	537 00	1,186 79
Swedesboro	31	1,715 44		66 85		680 00	680 00	2,382 29
		3,150 93		122 78	50 00	1,137 00	1,187 00	4,469 71
LOGAN.								
Repaupo	32	661 16		25 76		75 00	75 00	781 92
Bridgeport	33	702 20		30 67		200 00	200 00	1,022 07
Madison	34	362 01		12 99				375 00
Centre Square	35	362 70		12 30		100 00	100 00	475 00
Jackson	36	268 27		6 73	75 00	25 00	100 00	375 00
Lincoln	37	361 77		13 23				375 00
Nortonville	38	265 91		9 05	100 00		100 00	375 00
		3,074 08		110 93	175 00	400 00	575 00	3,759 98
GLASSBORO.								
Glassboro	41	4,264 77		166 19	700 00	400 00	1,100 00	5,530 90
CLAYTON.								
Unionville	42	583 73		22 74				606 47
Clayton	43	3,621 48		141 13	1,700 00		1,700 00	5,462 61
Hardingville	44	265 26		9 74				275 00
Pries' Mill	51	364 10		10 90		150 00	150 00	525 00
		4,834 57		184 51	1,700 00	150 00	1,850 00	6,640 06
FRANKLIN.								
Franklinville	45	821 99		32 03		350 00	350 00	1,204 02
Malaga	46	503 37		35 23				540 60
Lake	47	363 86		13 14	50 00	10 00	40 00	415 00
Downtown	48	268 04		6 96				275 00
Chewsville	49	267 81		7 19				275 00
Hopewell	50	482 47		18 80				501 27
Forest Grove	52	354 56		10 44	50 00	50 00	100 00	475 00
Newfield	53	736 06		20 89		200 00	200 00	756 97
		4,010 13		142 73	80 00	610 00	690 00	4,842 91

te of New Jersey, for the School Year ending August 31, 1888

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1,500	61 10.	87	5	13	19	38	29	.....	.....	.....	.....	118	m	1	.....	49 00	.....
1,000	91 9.5	82	1	17	16	48	37	.....	.....	.....	.....	64	p	1	.....	50 00	.....
500	47 9.	36	4	9	7	18	18	.....	.....	.....	.....	44	v p	1	.....	40 00	.....
500	50 9.	42	4	4	8	28	19	.....	.....	.....	.....	36	v p	1	.....	33 33	.....
2,000	84 10.	98	24	10	19	38	47	.....	.....	.....	.....	100	g	1	.....	58 00	80 00
1,800	85 9	44	11	11	16	6	26	.....	.....	.....	.....	56	v g	1	.....	40 00	.....
2,000	101 9.	100	7	28	22	46	50	.....	.....	.....	.....	90	g	1	.....	50 00	25 00
9,400	489 9.3	468	1	56	95	110	206	220	1	62	506	.....	6	4	49 60	32 06	.....
1,200	58 9.	61	8	10	11	32	27	.....	.....	.....	.....	75	g	1	.....	38 33	.....
500	28 7	26	.....	6	8	12	16	.....	.....	.....	.....	30	p	1	.....	26 00	.....
1,200	30 9.	28	.....	4	11	10	19	.....	.....	.....	.....	52	g	1	.....	30 00	.....
1,200	80 10.	70	12	11	15	17	42	.....	.....	.....	.....	96	m	1	.....	47 50	25 00
400	46 9.5	28	.....	6	6	6	17	.....	.....	.....	.....	42	v p	1	.....	33 33	.....
4,500	234 8.9	210	12	26	43	51	79	113	19	35	280	.....	1	5	47 50	28 83	.....
900	28 9.	28	.....	1	12	17	26	26	.....	.....	.....	46	p	1	.....	40 00	.....
900	28 10	26	.....	7	7	25	20	.....	.....	.....	.....	56	p	1	.....	35 00	.....
2,000	96 10.	73	.....	16	18	27	46	.....	.....	.....	.....	92	g	1	.....	45 00	.....
5,000	266 10.	216	1	49	50	44	72	119	1	70	102	g	1	3	75 00	30 00	.....
8,400	498 9.7	491	1	72	87	81	170	208	12	125	380	.....	1	6	75 00	37 50	.....
1,600	112 9.	101	.....	3	13	31	54	46	.....	.....	.....	96	g	2	.....	38 00	.....
1,700	129 9.5	107	.....	19	25	18	44	59	.....	.....	.....	100	g	2	.....	40 00	.....
2,000	10 9.	39	.....	1	6	8	24	16	.....	.....	.....	62	g	1	.....	36 00	.....
600	11 9.	40	.....	1	6	17	17	18	.....	.....	.....	54	p	1	.....	35 00	.....
40	23 9.	16	.....	.....	7	8	6	8	.....	.....	.....	24	v p	1	.....	30 00	.....
1,200	42 9.	41	.....	7	11	8	19	22	.....	.....	.....	58	g	1	.....	35 00	.....
200	46 9.	43	.....	1	15	11	13	37	.....	.....	.....	60	v p	1	.....	40 00	.....
7,300	461 9.	391	.....	32	88	94	177	206	12	52	454	.....	2	7	50 00	33 83	.....
5,000	717 10.	644	210	107	104	76	7	456	4	61	306	m	1	7	85 00	35 71	.....
2,000	103 9.	98	.....	10	29	30	35	46	.....	.....	.....	106	g	2	.....	42 50	.....
9,000	522 10.	413	1	154	117	51	90	251	7	60	417	g	1	6	90 00	29 18	.....
400	39 9	43	.....	.....	18	7	21	26	.....	.....	.....	46	p	1	.....	33 33	.....
750	46 9.	32	.....	5	10	5	12	18	.....	.....	.....	35	m	1	.....	30 55	.....
12,150	760 9.2	683	1	169	162	93	158	341	6	91	606	.....	2	9	61 66	37 40	.....
1,800	127 10.	91	.....	11	24	27	29	46	.....	.....	.....	50	m	1	.....	52 00	20 00
2,500	148 10.	126	.....	17	21	49	38	57	.....	.....	.....	120	m	1	.....	50 00	30 00
400	45 9.	30	.....	.....	6	6	18	30	.....	.....	.....	32	p	1	.....	35 00	.....
300	28 7	20	.....	.....	8	8	12	12	.....	.....	.....	7	m	1	.....	30 00	.....
200	30 9.	27	.....	1	3	13	10	14	.....	.....	.....	40	p	1	.....	30 00	.....
1,200	95 10.	41	.....	4	11	5	21	16	.....	.....	.....	42	g	1	.....	45 00	.....
2,800	40 9.	32	.....	2	4	1	19	13	.....	.....	.....	64	m	1	.....	30 00	.....
1,000	92 9.	79	.....	13	17	17	32	41	.....	.....	.....	56	g	1	.....	45 00	.....
9,400	883 9.1	445	.....	45	86	132	179	229	3	133	532	.....	4	6	46 00	29 18	.....

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of HUDSON,

FINANCIAL STATEMENT

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase of, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Gloucester—(Con)									
MONROE.									
Cross Keys	56	384 18		10 90				375 00	167 85
Williamstown	57	2,281 29		88 80	425 00	375 00	800 00	3,171 19	46 71
New Brooklyn	58	800 61		14 39				375 00	
Washington Grove	59	538 08		20 89				556 97	189 97
Cole's Mill	60	266 42		8 58				275 00	4 92
Downer	63	269 20		5 80				275 00	37 93
		4,077 70		150 46	425 00	375 00	800 00	5,028 16	256 48
WASHINGTON.									
Bethel	64	643 80		25 08		500 00	500 00	1,168 88	9 86
Bunker Hill	65	387 17		15 06	75 00		75 00	477 23	33 44
Chestnut Ridge	66	362 83		12 07		100 00	101 00	475 00	37 36
Deptford	67	361 77		18 23				375 00	7 59
Mt. Pleasant	68	380 38		14 62				375 00	56 66
		2,115 55		80 06	75 00	600 00	675 00	2,870 61	144 11
SUMMARY.									
Woodbury		6,606 00		257 22		6,500 00	6,500 00	13,363 21	251 14
Deptford		2,400 00		85 85	500 00	1,097 00	1,597 00	4,152 85	476 13
West Deptford		1,566 33		81 03	200 00	30 00	230 00	1,837 36	247 88
Mantua		3,576 71		96 62	197 50	1,608 00	1,797 50	4,474 92	608 62
East Greenwich		1,393 79		64 30		300 00	300 00	1,748 09	675 33
Greenwich		2,990 77		118 04	476 21	800 80	1,278 60	4,290 41	34 37
Harrison		3,140 59		116 94	100 00	1,505 00	1,805 00	4,862 53	757 78
South Harrison		1,601 11		56 84		890 00	390 00	2,047 95	721 32
Woodlawn		3,170 93		122 78	50 00	1,137 00	1,187 00	4,469 71	331 03
Logan		3,074 00		110 93	175 00	400 00	575 00	3,759 99	436 93
Glenboro		4,284 77		166 19	700 00	400 00	1,100 00	5,530 00	250 00
Clayton		4,874 57		184 51	1,700 00	150 00	1,850 00	6,669 08	638 79
Franklin		4,010 18		142 73	60 00	610 00	660 00	4,842 91	464 92
Monroe		4,077 70		150 46	425 00	375 00	800 00	5,028 16	556 48
Washington		2,115 55		80 06	75 00	600 00	675 00	2,870 61	144 11
		47,775 25		1,811 50	4,675 80	15,894 39	20,573 19	76,159 94	6,372 53
Hudson.									
NORTH BERGEN.									
Bull's Ferry	1	1,087 86		708 80	150 00	850 00	1,896 79	150 76	
North Bergen	2	1,119 32		1,000 40	350 00	1,750 00	2,550 04	306 29	
South New Durham	3	2,072 30		406 80	450 00	850 00	6,361 56	446 72	
North New Durham	4	566 40			100 00	100 00	890 47	165 67	
East New Durham	5	840 61			500 00	500 00	1,026 82	302 23	
		5,686 49		2,186 40	1,550 00	3,650 00	9,336 49	1,461 73	
Town of Union	6	11,435 90	8,080 08		4,000 00	290 00	4,290 00	20,094 97	3,293 63
Weehawken	7	1,977 91	3,580 00			3,500 00	3,500 00	6,693 72	1,713 09
Guttenberg	8	2,247 62	406 78			700 00	700 00	1,796 80	
UNION									
Township of Union	9	665 80	1,335 37		1,500 00		1,500 00	1,169 49	
West New York	10	1,501 43						2,975 82	122 64
		2,166 72	1,335 37		1,500 00		1,500 00	5,002 09	122 64
West Hoboken	11	11,391 05	6,518 65		2,000 00	2,000 00	4,000 00	15,775 30	3,649 11

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
56	300	63	9.	33	.....	.....	13	10	15	30	.....	15	36	p	1	.....	33 33	.....
57	5,000	383	9.7	202	.....	49	72	45	96	133	4	54	204	g	1	3	79 00	38 31
58	1,000	92	9.7	49	.....	.....	6	6	26	14	.....	22	50	g	1	1	.....	35 00
59	1,000	82	9.	62	.....	.....	10	13	37	36	.....	20	60	g	1	.....	43 33	.....
60	800	31	9.	25	.....	5	6	4	10	20	.....	6	38	p	1	.....	35 00	.....
61	400	26	9	24	.....	.....	4	2	16	9	.....	2	27	m	1	.....	30 00	.....
.....	8,300	617	9.2	451	.....	56	111	86	202	232	4	119	415	.....	3	6	46 80	34 58
64	3,000	99	10.	112	.....	21	25	19	47	61	1	6	132	g	1	1	65 00	28 00
65	1,500	49	10.	49	.....	3	10	11	25	22	.....	8	50	g	1	.....	41 67	.....
66	1,200	40	9.	47	.....	7	10	11	18	29	.....	1	40	g	1	.....	.....	35 00
67	2,000	53	9.	54	.....	2	8	15	29	22	2	10	60	g	1	.....	33 33	.....
68	800	57	9.	38	.....	3	9	4	14	14	.....	10	60	g	1	.....	.....	5 00
.....	8,500	317	9.4	292	.....	30	62	60	134	165	3	41	332	.....	3	8	46 66	32 66
.....	25,800	1,312	10.	654	35	232	213	137	227	491	79	121	630	g	1	14	80 00	41 54
.....	9,500	421	9.6	316	.....	71	67	52	125	167	15	45	320	g	3	4	63 33	32 76
.....	6,200	247	9.6	207	.....	23	60	35	69	102	11	27	264	g	2	3	45 00	4 32
.....	10,000	418	9.6	390	47	70	76	65	133	214	10	31	480	g	3	3	48 00	40 00
.....	5,800	231	9.9	177	2	31	27	30	88	83	28	28	208	g	1	2	50 00	37 50
.....	10,000	518	10.	389	4	108	83	67	149	212	18	114	387	g	2	5	85 00	30 62
.....	9,400	469	9.3	468	1	58	95	110	205	229	1	62	306	m	5	4	49 00	32 08
.....	4,500	234	8.9	210	12	25	43	51	79	112	10	35	284	m	1	5	47 50	29 33
.....	8,400	498	9.7	391	1	72	87	81	150	269	32	125	730	m	1	6	75 00	37 40
.....	7,380	461	9.	291	.....	32	58	94	177	206	12	52	434	m	2	7	38 00	35 83
.....	5,000	717	10.	644	210	167	194	76	7	456	4	81	296	m	1	7	85 00	55 71
.....	12,150	760	9.2	563	1	100	162	93	156	341	6	91	606	m	2	9	61 00	37 40
.....	9,400	663	9.1	445	.....	46	86	132	179	229	3	123	532	m	4	6	48 00	29 16
.....	8,300	617	9.2	451	.....	58	111	80	202	222	4	119	415	m	2	6	48 88	34 88
.....	8,500	317	9.4	292	.....	36	62	60	134	146	3	41	332	g	3	3	46 66	32 66
.....	140,810	7,731	9.5	6,208	313	1,176	1433	1198	2083	3,422	227	1,116	8,169	.....	34	84	56 63	34 75
1	3,000	233	10.	90	1	23	20	21	33	63	75	56	100	g	1	1	100 00	48 00
2	2,500	268	10.4	178	14	47	37	24	54	94	6	87	156	g	1	2	100 00	45 00
3	11,300	695	10.	392	14	82	65	39	102	156	50	143	190	g	1	2	75 00	35 00
4	1,800	141	10.	65	.....	20	8	7	30	35	16	60	63	p	1	.....	.....	45 00
5	2,500	188	10.4	106	.....	14	32	19	41	48	24	68	109	m	1	.....	60 00	.....
.....	20,800	1,325	10.	747	29	186	162	110	260	386	170	404	609	.....	4	6	84 00	41 00
6	60,000	2,596	11.	1,683	602	393	186	136	368	1,174	400	606	1,450	v g	3	24	100 00	31 70
7	4,500	448	10.	393	4	54	94	75	168	171	35	5	178	p	1	5	90 00	62 00
8	10,000	466	10.	295	.....	84	83	30	96	170	42	86	230	g	1	2	90 00	27 50
9	6,000	162	10.	90	.....	8	16	15	51	40	26	22	116	m	1	1	.....	53 00
10	3,000	381	10.7	214	13	50	39	32	110	116	6	141	140	p	1	1	80 00	35 00
.....	8,000	553	10.3	334	13	68	55	47	161	166	26	163	258	.....	1	2	80 00	44 00
11	25,000	2,745	10.	1,251	5	435	218	348	244	801	460	841	675	g	2	19	135 00	36 50

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hudson—(Con.)									
Hoboken.....	12	50,350 67			24764 42	11,235 58	36,000 00	52,353 18	
Jersey City.....	13	236,184 44			15000 00	47,183 97	62,183 97	248,862 20	
Bayonne.....	15	17,913 54			18849 47	27,600 00	46,449 47	58,600 00	
Harrison.....	16	9,570 37				400 00	400 00	11,164 66	2,189 17
Kearney.....	17	5,511 17						11,445 97	
SUMMARY.									
North Bergen.....		5,684 49			2,100 00	1,860 00	3,960 00	9,326 49	1,431 78
Town of Union.....		11,445 80	3,000 00		4,600 00	200 00	4,200 00	23,635 80	3,393 63
Weehawken.....		1,677 91	3,500 00			3,500 00	3,500 00	3,977 91	1,713 08
Guttenberg.....		2,247 82	406 76			700 00	700 00	3,354 38	
Township of Union.....		2,180 72	1,333 37		1,500 00		1,500 00	5,003 49	122 68
West Hoboken.....		11,801 05	0,618 68		2,000 00	2,000 00	4,000 00	21,819 70	3,040 11
Hoboken.....		50,830 67			24764 42	11,235 58	36,000 00	96,350 67	
Jersey City.....		236,184 44			15000 00	47,183 97	62,183 97	298,368 41	
City of Bayonne.....		17,913 54			18849 47	27,600 00	46,449 47	64,363 01	
Harrison.....		9,570 37				400 00	400 00	9,970 37	2,189 17
Kearney.....		5,511 17						6,511 17	
		363,345 83	19,760 78		66313 89	94,368 55	162,563 44	545,680 10	13,709 41
Hunterdon.									
LEBANON.									
Mt. Lebanon.....	1	652 91		29 90				682 81	80
Little Brook.....	2	349 72		15 28				375 00	2 45
Lower Valley.....	3	442 33		23 92		381 66	381 66	847 91	
Changewater.....	4	645 16		34 89				680 05	
Mt. Airy.....	5	356 29		18 61				375 00	48 15
White Hall.....	6	368 61		19 04				388 55	
Spruce Run.....	7	284 36		10 64				275 00	70
New Hampton.....	8	620 48		33 86				654 04	13 28
Junction.....	9	2,125 64		114 08		966 35	966 35	3,225 95	163 01
Clarksville.....	10	423 90		22 93				446 83	12
Mondalia.....	11	800 08		45 52		199 41	199 41	1,106 01	
		7,019 48		371 15		1,666 42	1,366 42	8,957 05	234 13
BETHLEHEM									
Bloomsburg.....	12	1,258 28		67 79		1,394 85	1,394 85	2,715 90	49 49
Valley.....	13	1,165 92		39 81				1,165 83	
South Ansbury.....	14	491 48		26 58				518 06	
Charlestown.....	16	260 38		14 62				275 00	
Mountain View.....	17	360 05		14 95				375 00	1 15
Hickory.....	18	360 05		14 95				375 00	11 74
		3,831 04		198 70		1,394 85	1,394 85	5,424 59	62 92
ALEXANDRIA									
Little York.....	21	589 77		31 90		46 95	46 95	666 62	
Everittstown.....	23	399 33		21 59				420 92	66 61
Winchel's Grove.....	29	358 39		16 61				375 00	26 94
Pittstown.....	30	380 90		20 60				401 50	
Old Church.....	31	359 05		16 95				375 00	73 21
		2,087 44		106 65		46 95	46 95	2,241 04	169 77

State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
12	156,609	13,492	10.	6,067	450	2,203	1365	748	1421	4,056	1,469	5,905	4,736	g	8	105	129	43	46 28
13	666,730	57,458	10.	22,188	2761	8,700	2722	2364	5041	14,977	4,040	31,227	15,783	en	17	354	149	25	46 48
15	136,501	4,010	10.	2,326	23	717	461	287	808	1,739	309	707	1,006	g	4	44	142	00	46 43
16	15,000	2,296	10.3	661	42	171	148	86	214	340	1,000	625	500	g	3	7	132	00	60 00
17	30,000	1,332	10.	977	20	299	164	126	368	609	125	331	1,148	v g	3	12	103	00	37 00
.....	20,800	1,325	10.	747	29	168	162	110	280	336	170	404	600	.....	4	6	84	00	41 00
.....	60,000	2,580	11.	1,063	602	393	186	138	308	1,174	490	500	1,450	.....	3	24	100	00	31 77
.....	4,000	448	10.	393	4	54	94	73	168	171	35	6	175	.....	1	5	90	00	62 00
.....	10,000	486	10.	305	.....	84	83	30	108	170	42	93	250	.....	1	2	90	00	27 50
.....	8,000	513	10.8	334	12	68	55	47	161	166	26	163	256	.....	1	2	80	00	44 00
.....	25,000	2,745	10.	1,251	5	435	218	349	244	801	430	541	675	.....	2	19	135	00	36 90
.....	156,500	13,462	10.	6,067	450	2,203	1365	748	1421	4,056	1,469	5,905	4,736	.....	8	105	129	43	46 28
.....	666,730	57,458	10.	22,188	2761	8,700	2722	2364	5041	14,977	4,040	31,227	15,783	.....	17	354	149	25	46 48
.....	136,501	4,010	10.	2,326	23	717	461	287	808	1,739	309	707	1,006	.....	4	44	142	00	46 43
.....	15,000	2,296	10.3	661	42	171	148	86	214	340	1,000	625	500	.....	3	7	132	00	60 00
.....	30,000	1,332	10.	977	20	299	164	126	368	609	125	331	1,148	.....	3	12	103	00	37 00
.....	1,133,031	86,638	10.1	36,972	3049	12,210	5656	4956	9200	24,172	8,067	40,808	27,670	.....	47	580	126	37	41 73
1	1,500	75	9.	72	.....	1	7	14	50	24	.....	18	30	v g	1	.....	38	00	.....
2	800	46	10.5	50	.....	7	13	8	22	23	.....	.....	50	v g	.....	1	.....	30	00
3	1,000	70	10.	64	.....	5	14	10	25	27	.....	.....	19	v g	.....	1	.....	47	45
4	1,500	94	10.	83	.....	16	16	19	30	43	.....	.....	12	v g	1	.....	43	89	.....
5	500	54	9.	52	4	8	12	14	14	30	.....	.....	4	v g	.....	1	.....	33	73
6	500	62	10.	43	.....	1	7	5	32	15	.....	.....	15	g	.....	1	.....	31	00
7	800	24	9.3	20	.....	.....	7	16	6	10	.....	.....	28	v g	.....	1	.....	23	74
8	2,000	104	10.	64	.....	20	22	26	26	55	1	7	56	v g	1	.....	45	00	.....
9	6,000	339	10.	290	1	74	68	39	87	149	.....	70	257	v g	1	3	70	00	31 67
10	3,000	60	9.4	50	.....	8	16	9	17	27	1	4	62	v g	.....	1	.....	36	00
11	3,000	139	9.9	132	.....	34	28	23	49	79	1	20	150	v g	1	1	46	25	32 08
.....	20,600	1,074	9.7	230	5	176	208	183	356	475	3	100	838	.....	5	10	48	80	32 08
12	7,000	195	10.	162	1	37	39	32	53	80	8	7	160	v g	1	2	56	00	26 23
13	600	185	10.	126	.....	9	50	29	58	64	2	30	75	no	1	1	61	30	20 00
14	500	72	10.4	60	2	11	12	11	30	35	.....	14	60	g	.....	1	.....	35	00
16	300	55	9.5	43	.....	3	9	10	21	30	.....	15	36	p	1	.....	33	00	.....
17	500	50	11.	38	.....	4	2	6	26	12	.....	7	50	g	1	.....	38	83	.....
18	2,500	51	10.3	39	.....	2	6	4	28	11	.....	6	50	v g	1	.....	32	50	.....
.....	11,400	588	10.2	474	3	.....	97	92	216	222	10	38	401	.....	6	4	47	04	27 06
24	1,200	80	10.	75	2	21	18	16	18	43	.....	20	56	v g	1	.....	50	00	.....
26	1,200	67	10.	59	.....	10	14	20	15	25	.....	8	50	v g	.....	1	.....	33	33
29	500	45	11	36	7	12	5	9	3	15	.....	12	60	g	.....	1	.....	28	00
30	800	54	10.	41	.....	10	16	9	6	20	1	17	54	v g	.....	1	.....	30	00
31	800	48	9.8	47	.....	6	5	10	24	21	.....	3	46	v g	.....	1	.....	32	56
.....	4,500	317	10.2	258	9	61	58	64	66	130	1	60	255	.....	1	4	50	00	30 97

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hunterdon - (Con.)									
HOLLAND.									
Mt. Joy	19	626 03		31 89	159 45		190 45	819 97	
Holland	20	466 90		25 24				492 15	86 73
Spring Mills	21	358 72		16 28				375 00	78 62
Millersville	22	350 38		15 62				375 00	46 46
Hawk's	23	356 05		16 85				375 00	
Mt. Pleasant	25	387 08		20 83				407 96	
Milford	26	1,061 25		58 48	375 10		375 10	1,514 83	
		3,637 96		187 40	534 55		534 55	4,350 91	214 65
Frenchtown	32	1,730 89		94 70		225 00	225 00	2,070 59	39 75
KINGWOOD.									
Oak Summit	34	359 36		15 82				375 00	
Baptistown	35	356 33		19 37				375 00	
Union	36	260 08		8 97				275 00	
Independence	37	261 71		13 29				275 00	
Spring Hill	38	261 04		18 96		123 61	123 61	388 61	106 96
Scott's	39	336 35		19 27				375 00	13 80
Rock Ridge	40	358 39		16 61				375 00	56 44
Warren	41	265 37		9 83				275 00	6 22
		2,494 68		118 62		123 61	123 61	2,734 51	106 67
FRANKLIN									
Franklin	42	360 05		14 95				375 00	
Quakertown	43	359 04		15 96				375 00	
Sunnyside	44	339 75		15 28				375 00	27 30
Cherryville	45	360 05		14 95				375 00	
Sidney	46	358 05		16 96		619 13	619 13	994 13	1 51
		1,796 91		78 09		619 13	619 13	2,404 13	66 61
HIGH BRIDGE.									
Calton	55	792 51		42 86		782 24	782 24	1,617 61	
Rocky Run	56	411 61		23 26				433 97	
Silverthorne	57	749 50		40 54	100 00	40 00	140 00	890 04	
High Bridge	61	1,812 32		98 02		200 00	200 00	2,110 34	19
Cokesbury	65	405 47		21 83				427 40	
Mount Grove	65½	359 72		16 28				375 00	
		4,831 13		240 89	100 00	1,022 24	1,122 24	5,894 26	76
UNION.									
The Union	47	495 47		21 83				427 40	5 57
Van Sickle's	48	393 18		21 36				414 44	
Pattemburg	49	563 83		31 57				615 20	7 94
Mechling's	50	509 91		27 08				537 40	
Cook's	51	561 38		13 62				575 00	86 44
Newstone	52	557 72		17 28				575 00	34 11
		2,511 29		153 24				2,664 53	136 46
Clinton (town)	53	1,443 71		78 09	800 00	500 00	1,300 00	2,821 80	

HUNTERDON COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
19	1,000	186 9.4	85	28	21	12	24	26	4	120	18	120	V G	1	2	40 00	32 28		
20	1,200	75 9.	86	2	13	16	24	31	18	60	6	60	V G	1	1	35 00	25 00		
21	2,500	50 10.	39	4	2	11	22	14	12	60	12	60	V G	1	1	30 00	25 00		
22	300	39 10.4	25	5	6	6	17	33	29	9	50	50	V G	1	1	30 00	25 00		
23	500	50 10.3	93	5	9	13	29	29	18	9	50	50	V G	1	1	33 75	22 00		
25	900	85 10.	82	4	25	28	35	83	2	18	180	180	V G	2	1	50 00	32 00		
26	5,000	169 10.	142	93	98	92	170	227	10	75	555	555	V G	5	5	38 44	32 06		
28	4,500	356 10.	223	75	44	32	67	142	22	228	228	228	V G	1	3	55 00	30 00		
34	1,200	45 10.	30	5	2	8	23	16	6	30	30	30	V G	1	1	30 00	20 00		
35	980	52 9.6	44	12	13	8	16	27	5	50	50	50	V G	1	1	32 63	20 00		
36	800	31 9.	23	3	6	6	16	12	14	30	30	30	V G	1	1	30 00	20 00		
37	280	45 9.	31	3	5	7	21	14	4	30	30	30	V G	1	1	30 00	20 00		
38	200	46 10.	36	1	8	7	41	22	6	35	35	35	V G	1	1	30 00	20 00		
39	1,300	50 9.	87	5	16	8	18	34	4	44	44	44	V G	1	1	35 00	30 00		
40	800	56 10.6	54	5	3	8	8	13	4	45	45	45	V G	1	1	30 00	20 00		
41	1,000	38 8.8	24	5	3	8	8	13	4	45	45	45	V G	1	1	30 00	20 00		
42	1,900	47 9.8	38	2	6	9	22	14	3	7	44	44	V G	1	1	31 28	26 28		
43	1,200	47 9.	49	12	18	9	10	27	1	3	52	52	V G	1	1	33 74	26 28		
44	580	50 10.5	41	3	1	17	20	15	3	3	29	29	V G	1	1	33 23	26 28		
45	1,200	45 10.	31	4	11	16	21	21	1	6	45	45	V G	1	1	31 34	26 28		
46	1,500	71 9.8	56	2	4	9	39	29	17	50	50	50	V G	1	1	30 00	26 28		
47	1,500	123 10.	125	21	40	26	36	67	3	72	72	72	V G	1	1	46 63	36 04		
48	400	65 9.8	60	1	8	15	26	20	15	40	40	40	V G	1	1	40 00	36 04		
49	1,300	118 9.6	102	9	38	20	35	63	1	18	84	84	V G	1	1	40 00	36 04		
50	4,000	271 10.	222	31	50	44	67	110	3	70	308	308	V G	4	4	32 75	36 04		
51	1,500	67 10.	50	6	8	7	29	19	16	64	64	64	V G	1	1	45 47	36 04		
52	1,600	47 8.5	29	2	8	2	17	14	17	50	50	50	V G	1	1	30 00	36 04		
53	12,000	241 10.	193	79	49	28	35	123	12	30	182	182	V G	1	3	72 50	33 00		
54	1,200	58 10.	30	7	4	13	13	16	11	8	70	70	V G	1	1	30 00	20 00		
55	1,000	55 9.5	85	10	7	9	40	29	9	42	42	42	V G	1	1	33 83	20 00		
56	200	30 9.7	35	8	12	21	44	37	10	50	50	50	V G	1	1	45 41	20 00		
57	1,200	76 10.8	89	12	8	12	47	32	2	1	60	60	V G	1	1	34 80	20 00		
58	600	41 9.	34	7	3	3	24	117	1	6	48	48	V G	1	1	31 67	20 00		
59	1,200	46 9.6	49	4	5	9	31	16	1	48	48	48	V G	1	1	30 00	20 00		
60	5,400	374 9.7	353	41	43	67	201	144	14	34	316	316	V G	4	2	26 10	30 07		
61	12,000	241 10.	193	79	49	28	35	123	12	30	182	182	V G	1	3	72 50	33 00		

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.	
Hunterdon—(Con.)										
CLINTON										
Annandale	54	761 79		41 20		185 90	185 90	887 89		
Bray's Hill	55	265 03		9 87		182 90	182 90	427 99		
Lebanon	56	823 23		44 62	290 00	100 00	300 00	1,167 75		
Round Valley	57	546 77		29 57				576 34		
Hamden	58	368 61		19 84				388 45		
		2,765 43		145 20	290 00	437 90	687 90	2,546 53		
TEWKSBURY.										
Fairmount	62	780 22		42 20				822 42		
Farmersville	63	350 06		15 86				375 92	1 00	
Mountainville	64	540 63		29 24				569 87		
Apgar's Corner	65	430 18		22 59				452 77		
North Germantown	67	577 48		31 23				608 71		
The Centre	68	358 72		18 28				375 00	34 17	
		3,062 23		156 49				3,218 77	34 17	
READINGTON.										
Stanton	69	571 35		30 90				602 25		
Three Corners	70	380 05		14 95				375 00	50	
The Station	71	792 51		42 86	250 00	250 00	1,085 37			
White House	72	663 63		31 57				615 20	15 30	
Cold Brook	73	366 39		18 61				375 00		
Pleasant Run	74	491 49		26 58				518 08	54 41	
The Ridge	75	358 72		16 28	140 50	140 50	524 50			
Readington	76	571 83		30 90				602 73	23 14	
Centerville	77	368 61		19 94				388 55	2 57	
Three Bridges	78	595 91		32 23				628 14		
The Grove	79	282 71		12 29	75 00	75 00	359 00			
		5,312 69		277 11	75 00	290 50	474 50	4,064 30	93 17	
RABITAN										
Klineville	80	362 46		19 60				382 06	61 48	
Oak Grove	81	887 03		20 98				407 98	60 13	
Voorhees	82	358 72		18 28				375 00	1 16	
Beaville	83	356 33		19 27	483 24	483 24	966 48		66 32	
Pleasant Ridge	84	358 04		15 96				375 00	19	
Nashanic	86	359 72		15 28				375 00		
Flemington	87	2,807 58		151 84	940 00	1,000 00	3,808 80	5,859 40		
Wagoner's	88	369 38		15 62				375 00		
Harmony	89	367 06		17 94				375 00	6 06	
Summit	90	269 04		15 96				375 00	6 54	
		6,066 34		308 68	940 00	2,428 44	3,386 24	9,768 28	191 74	
DELAWARE.										
Higgins'	95	257 72		17 28				375 00		
Locktown	91	479 20		25 82				505 12		
Croton	92	387 03		20 93	200 00	200 00		516 95	3 39	
Sand Brook	93	368 61		19 94				388 55	25 32	
Moore's	94	368 61		19 94				388 55		
Sergeant's	95	786 37		42 53				828 90		
Vandolah's	96	652 91		29 90				682 81	50 82	
Reading's	97	552 91		29 90				682 81	60 19	
Stockton	98	1,802 41		70 44				1,872 85	100 00	
		5,155 77		276 78		200 00	200 00	5,646 64	223 40	

of New Jersey, for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eight years of age enrolled in school (repeats) during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
1,200	138 8.	101	27	21	17	36	54	4	23	150	✓	1	1	56 00	27 00					
1,800	46 10.	40	29	8	3	33	33	3	3	3	3	3	3	3	3	3	3	3	3	
4,000	130 10.	104	24	25	31	24	54	16	106	✓	1	1	56 00	26 00						
4,000	79 10.3	52	19	16	11	6	30	13	94	✓	1	1	56 00	39 00						
800	67 9.	50	26	10	14	27	27	4	4	42	✓	1	40 00	.....					
11,000	421 8.7	347	89	96	72	80	197	8	56	300	3	4	48 00	36 31					
1,400	116 10.3	103	5	16	16	86	34	.....	17	75	✓	1	.....	.....				
1,500	50 10	50	5	7	6	32	20	.....	50	✓	1	.....	.....					
800	84 9.5	68	4	12	16	24	20	.....	14	40	✓	1	.....	.....				
900	64 10.	50	2	11	7	30	19	.....	21	50	✓	1	.....	.....				
2,500	86 10.9	75	24	18	15	13	43	2	15	100	✓	1	.....	.....				
1,800	47 10.	32	5	10	6	11	16	.....	15	32	✓	1	.....	.....				
8,100	447 10.1	376	45	74	68	186	162	2	82	353	4	2	44 50	39 97					
600	90 11.	72	8	7	9	46	25	.....	20	50	✓	1	.....	.....				
1,500	50 10.3	47	12	6	9	20	23	.....	2	40	✓	1	.....	.....				
4,000	138 10.	99	30	16	11	38	54	.....	26	160	✓	1	.....	.....				
2,500	100 10.8	71	15	15	23	16	36	.....	24	60	✓	1	.....	.....				
1,200	55 10.	39	7	5	9	18	24	.....	10	45	✓	1	.....	.....				
1,500	60 10.	60	4	15	22	19	28	.....	23	60	✓	1	.....	.....				
600	46 10.3	38	8	17	5	10	17	.....	16	44	✓	1	.....	.....				
800	88 10.	51	41	23	10	7	36	.....	12	45	✓	1	.....	.....				
800	70 9.5	58	2	8	19	29	24	.....	3	56	✓	1	.....	.....				
1,500	87 10.5	73	24	12	15	18	42	.....	9	75	✓	1	.....	.....				
600	49 9.	34	.....	11	7	16	15	.....	15	28	✓	1	.....	.....				
16,600	853 10.1	672	140	135	159	237	326	9	173	683	4	7	35 31	41 15					
800	58 10.5	46	5	12	15	18	23	1	8	40	✓	1	.....	.....				
1,200	58 10.	53	8	16	10	24	17	3	8	60	✓	1	.....	.....				
800	48 10.	46	8	20	7	13	27	.....	45	✓	1	.....	.....					
1,400	47 10.5	44	13	7	7	17	22	.....	62	✓	1	.....	.....					
1,000	46 10.3	27	6	3	4	14	12	.....	20	40	✓	1	.....	.....				
800	46 10.	36	6	6	7	17	16	.....	10	38	✓	1	.....	.....				
13,000	427 10.	334	141	83	44	65	221	12	61	350	✓	1	.....	.....				
2,800	47 10.	45	8	7	8	24	20	.....	8	40	✓	1	.....	.....				
300	49 10.3	43	2	4	13	24	15	.....	40	20	✓	1	.....	.....				
600	46 10.5	38	2	5	5	21	13	.....	15	40	✓	1	.....	.....				
21,800	872 10.1	707	189	163	110	237	348	16	127	738	5	11	43 45	33 79					
2,000	49 11	46	5	6	10	25	18	3	3	30	✓	1	.....	.....				
1,400	71 10.	68	16	22	14	10	30	1	2	50	✓	1	.....	.....				
1,200	58 10.	58	5	10	12	31	26	.....	5	50	✓	1	.....	.....				
1,200	58 10.3	60	14	30	10	3	30	.....	40	✓	1	.....	.....					
1,200	56 10.5	50	5	10	9	26	21	.....	10	40	✓	1	.....	.....				
1,000	151 10.	115	4	12	26	73	50	.....	13	72	✓	2	.....	.....				
400	65 10.2	79	20	22	30	7	28	1	3	40	✓	1	.....	.....				
1,000	92 9.8	68	3	16	20	29	34	.....	43	✓	1	.....	.....					
5,000	197 10.	164	52	39	26	47	109	3	35	180	✓	1	.....	.....				
14,400	797 10.2	708	134	167	167	251	337	8	71	590	4	8	39 13	23 35					

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of districts	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Hunterdon—(Con)									
EAST AMWELL.									
Westville.....	100	411 61		22 26				433 87	
Mountain.....	101	262 37		12 63				275 00	4 62
Unionville.....	102	262 46		19 60				282 06	
Ringoes.....	103	466 00		26 25				492 25	14 25
		1,503 84		79 74				1,583 58	22 97
WEST AMWELL.									
Rocktown.....	104	369 72		15 28				375 00	22 96
Mt. Airy.....	105	552 91		20 00				562 91	
High Valley.....	106	358 71		16 89				375 60	80 77
Mount Range.....	107	562 91		29 00				592 91	19
		1,824 25		81 37				1,915 62	112 91
Lambertville.....	108	6,555 08		354 84	366 00	515 00	1,300 00	8,109 61	
SUMMARY									
Lebanon.....		7,019 40		371 15		1,506 42	1,506 42	8,967 05	234 13
Bethlehem.....		3,631 04		198 70		1,304 85	1,304 85	5,429 59	62 02
Alexandria.....		2,067 44		108 65		46 83		2,341 04	160 77
Holland.....		3,637 98		187 40	534 58		534 58	4,859 91	214 56
Frenchtown.....		1,760 89		94 70		225 00	225 00	2,070 89	30 35
Kingwood.....		2,484 56		116 62		123 61	123 61	2,724 81	130 42
Franklin.....		1,796 91		78 09		619 13	619 13	2,494 13	68 61
High Bridge.....		4,631 13		240 80	100 00	1,022 24	1,122 24	5,804 20	76
Union.....		2,511 29		133 24				2,644 53	135 46
Clinton (town).....		1,443 71		78 09	300 00	500 00	500 00	2,821 80	
Clinton township.....		2,785 48		146 20	200 00	437 90	637 90	3,449 58	
Tewksbury.....		3,062 28		168 49				3,230 77	34 17
Readington.....		5,312 89		377 11	75 00	399 50	474 50	6,064 50	43 17
Raritan.....		6,068 34		306 68	940 00	2,448 24	3,388 24	9,763 26	191 76
Delaware.....		3,165 77		276 78		208 09	208 09	5,640 64	322 46
East Amwell.....		1,803 34		79 74				1,883 08	22 97
West Amwell.....		1,824 25		81 37				1,915 62	112 91
Lambertville.....		6,555 08		354 84	366 00	515 00	1,300 00	8,109 62	
		63,329 61		3,297 44	3,084 56	8,806 23	13,641 48	79,468 53	1,703 15
Mercer.									
HOPEWELL.									
Pleasant Valley.....	1	375 00						375 00	
Harbourtown.....	2	375 00				75 00	75 00	450 00	5 31
Woodville.....	3	440 73						440 73	198 29
Tidd's.....	4	490 39						490 39	323 91
Stoutsburg.....	5	442 11						442 11	10 65
Columbian.....	6	1,253 91			44 41	255 50	300 00	1,553 91	
Mount Rose.....	7	533 65						533 65	67 16
Centerville.....	8	375 00						375 00	84 67
Federal City.....	9	275 00						275 00	27 36
Pennington.....	10	1,315 89						1,315 89	68 57
Marshall's Corners.....	11	440 73						440 73	67 69
Woodsmonsie.....	11½	375 00						375 00	164 50
Bear.....	12	459 38						459 38	208 11
Titusville.....	13	440 73				84 00	84 00	524 73	
		7,512 80			44 41	414 50	499 00	8,091 50	1,250 12

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	ATTENDANCE.																
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
100	1,200	68 10.	55	.....	7	7	9	32	21	1	11	62	V R	1	.....	31 33	
101	300	33 8.6	25	.....	5	5	10	10	21	.....	12	30	in	1	.....	27 00	
102	1,200	54 10.	49	.....	6	6	10	27	19	2	8	46	V R	1	.....	32 71	
103	1,500	68 9.6	50	.....	3	9	11	27	30	6	14	60	V R	1	.....	37 00	
	4,200	222 9.	179	.....	16	27	40	90	82	9	45	196	.....	1	3	37 00	31 01
104	1,900	45 10.6	41	.....	5	8	4	23	29	1	1	50	V R	1	.....	28 67	
106	2,500	71 10.5	59	4	10	8	15	22	35	.....	8	52	V R	1	.....	40 67	
108	800	54 10.	23	.....	2	10	8	13	15	.....	10	30	in	1	.....	30 00	
107	800	56 10.5	64	12	13	6	3	28	35	.....	10	34	R	1	.....	30 72	
	4,900	268 10.4	197	16	30	25	30	86	106	1	17	108	.....	2	3	40 38	36 67
108	25,000	1,052 10.	508	1	214	105	64	121	220	222	316	636	V R	1	12	100 00	41 75	
.....	20,000	1,074 9.7	339	5	175	208	183	238	475	3	160	836	.....	5	10	46 80	32 08
.....	11,400	568 10.2	474	3	85	97	92	216	222	10	66	401	.....	5	4	47 04	27 06
.....	4,500	317 10.2	278	9	61	56	64	66	130	1	60	253	.....	1	4	50 00	30 07
.....	11,400	544 9.9	451	3	98	93	92	170	227	10	73	355	.....	6	5	38 44	32 06
.....	4,500	256 10.	233	14	70	44	32	67	142	.....	23	228	.....	1	3	58 00	30 00
.....	6,100	355 9.8	306	2	35	53	50	106	188	.....	41	288	.....	3	5	21 67	26 33
.....	5,800	266 9.8	214	.....	23	40	60	91	107	5	18	209	.....	2	5	32 54	31 56
.....	10,400	686 9.6	578	.....	70	152	114	242	283	4	129	518	.....	2	6	43 34	26 04
.....	5,400	374 9.7	353	1	41	43	67	201	144	14	34	316	.....	4	2	38 10	30 07
.....	12,000	241 10.	193	2	79	49	28	35	128	12	30	192	.....	1	4	72 50	33 00
.....	11,000	421 9.7	347	.....	90	96	72	80	197	8	56	290	.....	3	3	42 66	30 91
.....	8,100	447 10.1	378	5	45	74	65	184	162	2	82	363	.....	4	2	44 50	30 97
.....	16,500	628 10.1	672	12	148	135	139	237	326	9	173	682	.....	4	7	35 31	41 18
.....	21,000	672 10.3	707	8	180	163	110	237	380	16	127	753	.....	5	11	43 45	32 70
.....	14,400	797 10.2	706	9	124	167	157	251	337	8	71	550	.....	4	8	39 12	23 86
.....	4,200	223 9.	179	.....	10	27	40	98	82	9	45	198	.....	1	3	37 00	31 01
.....	4,900	268 10.4	197	16	30	25	30	86	106	1	17	164	.....	2	3	40 38	36 67
.....	25,000	1,052 10.	508	1	214	105	64	121	220	222	316	636	.....	1	12	100 00	41 75
	265,000	9,828 9.9	7,583	99	1,866	1639	1402	2806	3,987	344	1,561	7,616	.....	53	96	46 03	32 17
1	500	52 9.	23	.....	9	7	6	11	14	.....	10	45	R	1	.....	33 19	
2	1,000	50 10.	45	.....	3	5	16	21	18	.....	32	50	R	1	.....	30 00	
3	1,000	54 10.5	61	.....	2	12	9	35	23	1	32	63	in	1	.....	33 33	
4	800	50 11.	59	2	8	17	6	22	20	.....	27	40	in	1	.....	35 75	
5	1,000	56 10.	57	.....	1	7	13	36	22	1	16	46	V R	1	.....	34 60	
6	5,800	223 10.6	203	11	17	30	47	96	96	15	63	300	V R	1	.....	33 33	
7	1,250	79 10.	73	1	24	22	16	10	24	4	11	40	V R	1	.....	34 50	
8	400	45 10.	25	.....	5	2	8	13	12	3	9	45	R	1	.....	30 00	
9	500	45 9.7	25	.....	1	7	6	14	12	4	2	36	R	1	.....	30 09	
10	3,080	210 10.5	163	2	24	29	29	79	71	23	24	130	R	1	1	50 52	35 71	
11	1,120	66 10.5	56	.....	12	3	15	26	25	4	11	42	V R	1	.....	29 56	
11½	900	54 10.	46	.....	8	1	19	20	29	.....	6	40	V R	1	.....	31 46	
12	800	79 10.5	64	.....	1	7	12	44	24	1	13	44	R	1	.....	34 06	
13	rented	63 10.	61	6	19	3	7	26	27	2	7	60	R	1	.....	31 06	
	16,038	1,101 10.1	970	22	129	159	209	458	412	58	228	861	.....	2	15	50 52	33 09

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Mercer—(Con.)								
EAST WINDSOR								
Hickory Corner.	50	375 00		12 15				387 15
Locust Corner.	51	375 00		12 20				387 20
Hightstown.	52	2,815 21		122 25				2,937 46
Milford.	53	375 00		12 74				387 74
Cedarville.	54	375 00		12 86				387 86
		4,310 21		174 00				4,484 21
SUMMARY.								
Hopewell.		7,572 80			44 41	414 50	459 00	8,081 51
Ewing.		8,155 96				100 00	100 00	8,255 96
Trenton.		78,882 48			3,000 00	17,400 00	20,400 00	99,282 48
Lawrence.		2,828 33				212 42	212 42	3,040 75
Hamilton.		6,144 83				75 00	75 00	6,219 83
Princeton.		5,818 98			268 48	892 13	1,160 61	6,979 59
West Windsor.		1,815 12			156 00			1,971 12
Washington.		2,446 09			124 82			2,570 91
East Windsor.		4,310 21			174 00			4,484 21
		111,582 90		722 11	3,736 54	20,516 55	24,247 42	136,563 43
Middlesex.								
PISCATAWAY.								
Harris Lane.	1	375 00				100 00	100 00	475 00
Dunnellen.	2	1,067 82			1,700 00	250 00	1,950 00	3,017 82
New Market.	3	424 07			500 00		500 00	924 07
Maple Grove.	4	375 00			15 00	10 00	25 00	400 00
New Brooklyn.	5	439 46			175 00		175 00	614 46
Fieldville.	6	375 00						375 00
Newtown.	7	375 00				50 00	50 00	425 00
Union.	8	275 00			150 00		150 00	425 00
Raritan Landing.	9	375 00						375 00
		4,081 33			2,640 00	410 00	3,050 00	7,081 33
RARITAN.								
Friendship.	10	375 00						375 00
Mount Pleasant.	11	375 00			75 00	75 00	150 00	525 00
New Dover.	12	275 00						275 00
Oak Tree.	13	375 00			150 00	150 00	300 00	675 00
New Durham.	14	375 00						375 00
Metuchen.	15	1,252 84			1,690 00	1,000 00	2,690 00	3,942 84
Laf Union.	16	375 00						375 00
Piscataway.	17	420 00						420 00
Bonhamtown.	18	375 00						375 00
Highland Park.	19	439 46			50 00	550 00	600 00	1,039 46
		4,837 51			1,740 00	1,085 00	2,755 00	7,402 51
WOODBIDGE.								
Locust Grove.	20	275 00			50 00	50 00	100 00	375 00
Washington.	21	375 00						375 00
Rahway Neck.	22	275 00						275 00
Blazing Star.	23	375 00						375 00
Uniontown.	24	2,896 07			2,250 00	1,063 00	3,313 00	6,259 07
Woodbridge.	25	786 41						786 41
Fairfield Union.	26							
		6,256 46			2,310 00	1,083 00	3,393 00	9,649 46

MERCER COUNTY.

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State of New Jersey for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
14	1,000	58 10.	33	.....	3	9	4	14	13	6	17	76	V G	1	.....	35 33	.....
15	800	121 10.	77	.....	7	14	18	28	29	3	24	50	EG	1	.....	.....	.....
16	700	87 10.	61	.....	1	4	16	40	19	7	17	48	EG	1	.....	40 00	.....
17	1,200	173 10.	54	5	10	17	8	14	29	18	22	56	V G	1	.....	80 00	.....
18	480	87 10.	59	1	9	13	24	12	35	6	11	40	G	1	.....	35 00	.....
	4,100	524 10.	283	6	30	67	70	120	117	40	101	280	.....	.....	5	.....	42 20
19	246,000	13,402 10.5	6,722	832	2,025	1192	965	1715	4,237	2,132	4,562	5,300	G	6	112	116 33	52 32	
21	1,000	112 10.7	68	2	23	11	6	26	40	3	35	109	V G	1	.....	43 00	.....
22	500	68 10.	50	.....	2	12	8	20	21	.....	21	44	G	1	.....	30 00	.....
23	700	56 10.	46	2	2	4	11	27	16	1	20	46	G	1	.....	27 44	.....
24	2,000	118 10.	66	.....	14	13	11	28	31	8	30	60	V G	1	.....	54 00	.....
25	1,000	46 10.	38	.....	.....	2	10	24	15	1	.....	25	G	1	.....	30 00	.....
	6,280	397 10.1	266	4	41	42	46	123	123	13	106	197	.....	2	3	36 00	40 00
26	1,000	56 11.	31	2	5	5	6	13	16	3	21	26	V G	1	.....	25 33	.....
27	800	88 10.4	60	.....	2	10	16	41	27	.....	.....	66	EG	1	.....	23 54	.....
28	1,350	136 10.	118	.....	7	23	18	67	64	10	11	109	G	1	.....	36 00	.....
29	900	61 10.5	41	.....	7	6	14	14	19	.....	4	58	V G	1	.....	30 00	.....
30	1,000	104 10.	85	.....	9	19	12	45	38	1	20	64	V G	1	.....	50 00	.....
31	500	78 10.	63	.....	4	19	5	32	27	1	25	44	V G	1	.....	42 00	.....
32	1,900	104 11.	58	.....	9	4	10	35	20	9	4	75	V G	1	.....	50 00	.....
33	600	98 10.	47	.....	.....	3	5	30	13	25	25	40	G	1	.....	25 00	.....
34	1,000	128 10.6	48	.....	10	6	8	24	21	21	45	39	V G	1	.....	46 00	.....
	9,060	629 10.8	557	3	58	95	97	310	235	70	156	606	.....	3	8	32 40	38 40
36	1,000	69 10.	48	1	7	19	13	13	23	3	6	40	V G	1	.....	36 00	.....
37	900	51 6.	36	.....	2	4	9	21	13	1	29	48	V G	1	.....	35 00	.....
38	800	68 10.5	39	2	4	6	4	22	18	4	.....	70	V G	1	.....	29 34	.....
39	16,600	769 10.	419	18	114	92	89	136	256	300	60	425	V G	3	7	66 00	31 26	
	19,300	836 9.1	541	21	127	114	85	194	312	306	76	683	.....	3	10	60 00	23 06
40	800	45 10.	20	.....	2	4	2	12	8	10	26	30	G	1	.....	23 33	.....
41	780	77 11	76	.....	3	13	28	31	17	3	8	48	EG	1	.....	33 06	.....
42	1,000	76 11.	38	.....	5	15	10	8	19	8	13	50	V G	1	.....	23 33	.....
43	850	82 10.8	36	.....	7	3	7	18	14	.....	13	36	V G	1	.....	32 06	.....
	3,360	250 10.6	166	.....	17	35	47	69	58	16	61	164	.....	.....	4	.....	32 06
44	250	60 10.5	27	.....	4	4	7	22	15	.....	1	50	G	1	.....	23 15	.....
45	1,000	40 9.	36	.....	1	9	4	22	26	2	1	50	V G	1	.....	23 78	.....
46	1,200	56 9.7	46	.....	.....	4	11	31	17	.....	8	46	V G	1	.....	28 00	.....
47	300	56 10.5	41	.....	6	5	13	18	19	.....	.....	54	EG	1	.....	22 00	.....
48	1,000	46 10.	41	.....	8	6	9	21	19	2	.....	32	V G	1	.....	30 00	.....
49	1,200	96 10.6	64	2	11	22	11	16	23	2	33	60	V G	1	.....	45 00	.....
	4,040	353 10.	267	2	29	49	55	122	129	6	43	274	.....	1	6	32 78	33 43

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and tuition.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Middlesex—(Con.)									
NORTH BRUNSWICK.									
Oak Hill	27	375 00						375 00	6 58
Milltown	28	300 77						300 77	25 39
Red Lion	29	375 00						375 00	137 48
		1,050 77						1,050 77	431 45
EAST BRUNSWICK									
Brick S. H.	30	375 00						375 00	124 47
Washington	31	1,225 28			300 00	770 00	1,070 00	2,295 68	
Laurence Brook	32	375 00						375 00	134 39
Summer Hill	33	375 00						375 00	7 99
Dunham's Corner	34	375 00						375 00	7 28
Old Bridge	35	375 00						375 00	9 23
Spotswood	36	102 00			100 00	60 00	200 00	662 59	
Helmetta	37	375 00						375 00	
		3,038 47			400 00	820 00	1,220 00	5,208 47	272 34
SAYREVILLE.									
Brickland	38	643 78			333 00		333 00	976 78	
South River	39	591 15			350 00		350 00	851 13	63 43
Ermon	40	393 21						393 21	131 62
		1,628 14			683 00		683 00	2,221 14	194 68
SOUTH AMBOY									
Park S. H.	38	3,250 45				400 00	400 00	3,650 45	461 32
Raritan	39	1,927 43			690 00	75 25	765 25	2,692 73	230 36
		5,177 88			690 00	475 25	1,165 25	6,323 18	691 68
SOUTH BRUNSWICK.									
Six Mile Run	40	375 00			75 00		75 00	450 00	
Sand Hills	41	375 00						375 00	58 77
George's Road	42	375 00				75 00	75 00	510 61	
Fresh Ponds	43	375 00						375 00	167 13
Hedge	44	375 00						375 00	21 46
Dayton	45	400 46			150 00		150 00	589 46	9 66
Rhode Hall	46	375 00						375 00	26 23
Mapleton	47	375 00						375 00	145 66
Little Rocky Hill	48	375 00						375 00	138 94
Scott's Corner	49	375 00						375 00	166 67
Pleasant Hill	50	375 00						375 00	241 51
Kingston	51	663 05			100 00	200 00	300 00	963 05	
		4,013 12			225 00	275 00	500 00	5,513 12	988 79
CRANBURY.									
Plainboro	49	375 00						375 00	66 30
Cranbury Neck	52	375 00						375 00	18 95
North Cranbury	53	612 94			243 62		243 62	856 56	72 12
South Cranbury	54	375 00						375 00	
Wyckoff's Mills	55	375 00						375 00	1 35
		2,112 94			243 62		243 62	2,356 56	212 60

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
50	300	46 10.	35	3	3	8	28	16	3	3	35	3	3	35	3	1	1	28 00	
51	1,080	45 10.3	32	3	3	7	16	12	3	10	36	3	10	36	3	1	1	30 00	
52	5,000	450 9.7	320	101	63	66	190	190	5	5	50	5	5	50	5	1	4	90 00	38 00
53	500	52 9.3	37	3	3	4	22	16	5	5	50	5	5	50	5	1	1	33 13	
54	800	46 9.	30	1	6	10	13	15	5	5	44	5	5	44	5	1	1	33 33	
	7,800	672 9.6	454	111	68	90	161	230	11	13	179	11	13	179	11	1	6	90	32 22
18,030	1,191 10.1	970	22	129	152	209	458	413	58	226	581	58	226	581	58	15	58	52	32 00
4,800	526 10.	283	6	30	57	70	120	117	40	191	209	40	191	209	40	5	5	42 23	
248,000	13,403 10.6	6,723	632	2,036	1,192	1,556	1,718	4,237	2,132	456	5,390	456	2,132	456	456	6	113	118	33
5,200	397 10.1	286	4	41	42	49	133	123	13	106	197	13	106	197	13	3	3	36 00	40 00
9,050	849 10.3	567	2	58	96	97	310	236	70	156	560	70	156	560	70	2	2	32 49	33 00
19,300	926 9.1	541	21	127	114	85	194	312	306	75	563	306	75	563	306	3	10	66 06	33 06
3,350	250 10.6	168	17	17	36	47	69	58	16	61	164	16	61	164	16	4	4	33 33	
4,960	353 10.	267	3	29	49	55	132	129	43	43	274	43	43	274	43	1	6	32 75	33 45
7,600	672 9.6	454	111	68	90	161	230	230	11	13	179	11	13	179	11	1	6	90 00	32 22
319,500	18,676 10.	10,239	688	2,568	1,622	1,600	3,295	5,974	2,654	5,344	5,503	2,654	5,344	5,503	2,654	17	171	62 25	37 06
1	1,800	64 10.	42	10	10	10	12	23	17	45	37	17	45	37	17	1	1	37 54	
2	11,600	277 10.	236	121	35	21	44	167	34	248	248	34	248	248	34	4	4	38 00	30 00
3	1,500	110 10.	33	24	7	7	25	30	10	72	72	10	72	72	10	1	1	35 00	22 50
4	1,300	51 9.3	37	11	4	6	18	21	5	40	40	5	40	40	5	1	1	35 00	
5	2,400	114 10.	79	16	14	22	27	49	5	100	100	5	100	100	5	2	2	45 25	
6	1,300	46 9.7	39	7	4	5	13	14	3	24	24	3	24	24	3	1	1	36 04	
7	800	45 9.7	32	5	4	4	9	10	4	23	23	4	23	23	4	1	1	33 06	
8	700	38 10.	27	6	5	7	9	12	4	34	34	4	34	34	4	1	1	33 23	
9	1,300	46 10.	31	2	5	2	10	9	4	26	26	4	26	26	4	1	1	30 06	
21,600	791 9.9	509	21	201	58	54	175	347	31	161	629	31	161	629	31	2	12	58 00	32 06
10	1,300	56 10.	42	16	11	6	9	25	7	36	36	7	36	36	7	1	1	35 06	
11	500	23 10.	25	11	4	4	8	15	7	21	21	7	21	21	7	1	1	35 00	
12	800	63 10.	30	7	7	3	3	12	7	36	36	7	36	36	7	1	1	20 00	
13	1,100	56 10.	45	4	9	10	22	19	7	40	40	7	40	40	7	1	1	30 00	
14	2,000	47 10.	40	3	12	9	16	17	1	49	49	1	49	49	1	1	33 23		
15	10,000	325 10.	244	78	48	28	56	186	25	43	230	25	43	230	25	1	3	80 00	41 66
16	1,000	51 10.	25	7	8	3	7	15	8	29	29	8	29	29	8	1	1	32 33	
17	1,400	109 10.	69	2	16	17	35	30	23	66	66	23	66	66	23	1	1	36 07	
18	1,300	69 10.	47	14	7	10	16	23	1	31	31	1	31	31	1	1	33 23		
75	2,000	114 10.	61	22	7	7	14	40	16	30	60	16	30	60	16	1	1	35 06	
21,300	902 10.	618	46	164	128	97	184	384	75	189	603	75	189	603	75	1	12	90 00	33 33
19	1,000	27 9.	20	1	4	6	9	10	1	5	40	1	5	40	1	1	1	30 00	
20	1,080	48 10.5	28	6	3	5	12	14	6	10	35	6	10	35	6	1	1	33 33	
21	500	35 10.	17	3	6	3	5	14	6	10	50	6	10	50	6	1	1	30 00	
22	1,100	45 9.	23	1	8	5	11	8	2	44	44	2	44	44	2	1	1	41 08	
23	1,000	59 10.	37	11	6	7	14	19	6	19	30	6	19	30	6	1	1	30 00	
24	40,000	751 10.3	505	161	98	64	117	33	156	156	156	156	156	156	156	1	9	96 75	35 50
25	2,300	204 10.	149	25	38	35	63	65	15	24	348	15	24	348	15	1	1	37 00	26 00
45,800	1,109 10.	764	47	308	180	148	221	164	15	24	348	15	24	348	15	2	16	66 57	32 26

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Middlesex—(Con.)									
NORTH BRUNSWICK.									
Oak Hill	27	375 00					375 00	375 00	6 30
Milbtown	28	900 77					900 77	900 77	237 30
Red Lion	29	875 00					875 00	875 00	137 40
		1,650 77					1,650 77	1,650 77	421 00
EAST BRUNSWICK									
Brick S. H.	30	375 00					375 00	375 00	124 07
Washington	31	1,325 88			300 00	770 00	1,070 00	2,295 88	
Laurence Brook	32	375 00					375 00	375 00	134 39
Summer Hill	33	375 00					375 00	375 00	7 30
Dunham's Corner	34	375 00					375 00	375 00	7 30
Old Bridge	35	375 00					375 00	375 00	9 25
Spotswood	36	362 50			100 00	50 00	200 00	662 50	
Helmetta	37	375 00					375 00	375 00	
		3,938 47			400 00	820 00	1,270 00	5,208 47	272 54
SAYREVILLE.									
Brickland	37	643 78			223 00		333 00	976 78	
South River	38	501 15			350 00		350 00	851 15	63 43
Ernstson	39	390 21						390 21	131 02
		1,535 14			573 00		573 00	2,221 14	194 45
SOUTH AMBOY.									
Park S. H.	38	3,230 45				400 00	400 00	3,630 45	461 32
Raritan	39	1,927 48			690 00	75 25	765 25	2,692 73	230 36
		5,157 93			690 00	475 25	1,165 25	6,323 18	691 68
SOUTH BRUNSWICK									
Six Mile Run	40	375 00			75 00		75 00	450 00	
Sand Hills	41	375 00						375 00	58 27
George's Road	42	435 61				75 00	75 00	510 61	
Fresh Ponds	43	375 00						375 00	167 13
Ridge	44	375 00						375 00	22 46
Dayton	45	430 46			150 00		150 00	580 46	9 10
Rhode Hall	46	375 00						375 00	96 23
Mapleton	47	375 00						375 00	145 06
Little Rocky Hill	48	375 00						375 00	138 94
Scott's Corner	49	375 00						375 00	106 67
Pleasant Hill	50	375 00						375 00	241 51
Kingston	55	603 05			100 00	200 00	300 00	903 05	
		4,940 12			325 00	275 00	600 00	5,515 12	980 79
CRANBURY.									
Plainsboro	49	375 00						375 00	80 30
Cranbury Neck	52	375 00						375 00	58 96
North Cranbury	53	612 94			243 02		243 02	855 96	78 12
South Cranbury	54	375 00						375 00	
Wyckoff's Mills	61	375 00						375 00	1 32
		2,112 94			243 02		243 02	2,355 96	213 00

MIDDLESEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between five and sixteen years of age residing in the district	Average number of months the schools have been kept open	Number of children between five and eight years of age enrolled in school register for 1 year	Number who have attended ten months or more during the year	Number who have attended eight or more, but less than ten	Number who have attended six months or more, but less than eight	Number who have attended four months or more, but less than six	Number who have attended less than four months	Average number who have attended school during the time it has been kept open	Estimated number of children in the district attending private school	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.				
27	1,100	98	10.2	31	..	3	6	9	11	16	..	25	40	m	1	33 33	
28	3,500	236	10.	179	..	55	37	41	46	106	..	72	m	1	50 00	32 00	
29	500	50	9.5	60	..	1	1	22	22	30	3	4	45	v p	1	35 33	
	5,100	300	10.	270	..	59	60	72	79	142	3	41	157	..	3	50 00	33 56
30	500	46	9.	29	..	14	6	4	1	24	1	10	30	m	1	33 33	
31	7,500	313	10.	211	3	71	51	36	34	131	18	50	273	v g	1	40 00	25 00
32	600	47	9.	32	..	5	4	13	13	10	..	25	50	m	1	34 00	34 00
33	1,200	49	9.	37	..	9	8	12	8	25	..	10	36	g	1	37 22	37 22
34	1,200	79	9.	47	..	4	18	19	19	33	..	..	70	g	1	35 56	35 56
35	1,200	61	9.	54	..	4	19	15	15	32	4	..	60	m	1	35 14	35 14
36	3,000	120	10.2	86	6	8	15	26	30	59	0	..	73	m	2	31 75	31 75
74	1,000	64	10.	47	..	2	4	4	10	30	..	21	25	v g	1	41 67	41 67
	16,200	788	9.4	605	8	134	120	119	135	304	32	116	629	..	1	50 00	34 21
37	4,500	167	9.	145	..	9	26	27	73	69	..	..	160	v g	1	42 50	42 50
76	3,000	130	9.5	129	..	19	19	35	17	85	..	20	96	g	1	40 00	25 00
15	1,000	102	9	53	..	3	..	18	27	32	..	..	30	m	1	35 00	35 00
	8,500	399	9.1	318	..	31	60	80	147	176	..	20	306	..	1	40 00	34 16
38	15,000	838	10.7	271	10	74	65	70	93	145	209	..	400	g	1	42 00	38 00
39	12,000	500	10.7	266	64	61	57	51	75	167	124	126	324	g	5	43 30	43 30
	27,000	1,338	10.7	547	74	135	102	70	168	312	334	126	624	..	1	42 00	40 65
40	1,500	69	9.2	38	..	6	1	..	31	25	2	3	75	g	1	36 67	36 67
41	700	53	10.	36	..	4	10	..	19	15	..	16	34	g	1	33 33	33 33
42	1,100	113	9	64	..	..	24	24	16	43	..	20	40	m	1	33 33	33 33
43	300	60	8	44	..	..	12	9	25	20	..	22	20	v p	1	34 44	34 44
44	700	72	9	48	..	6	8	16	18	20	..	30	40	g	1	30 00	30 00
45	2,000	114	9.6	54	..	10	2	19	36	41	..	26	90	m	2	40 00	40 00
46	1,500	60	9	49	..	1	11	10	24	21	..	20	50	g	1	33 33	33 33
47	1,000	45	10	31	3	..	..	6	10	12	1	14	32	m	1	33 33	33 33
48	400	53	9	44	..	2	1	6	32	11	..	12	34	v p	1	33 33	33 33
49	800	62	10	46	..	..	..	12	25	15	..	6	40	g	1	30 00	30 00
51	800	60	10.3	40	..	..	..	5	36	16	..	10	40	g	1	30 00	30 00
55	4,500	172	10.	165	..	22	18	26	39	25	..	..	56	g	1	40 00	30 00
	15,300	929	9.4	663	3	62	148	137	315	264	9	179	651	..	3	35 92	33 00
49	1,500	75	10	78	..	40	21	6	11	32	1	7	60	g	1	30 91	30 91
52	1,000	61	10.	45	..	1	8	11	25	16	..	5	40	g	1	30 00	30 00
53	1,500	159	10	102	9	13	22	13	40	40	..	..	39	g	1	41 76	16 68
54	1,500	85	10	64	..	9	8	1	32	28	8	10	60	m	1	33 33	33 33
61	1,000	68	9.	4	..	7	6	15	26	24	..	17	40	g	1	33 33	33 33
	8,500	448	10.	245	9	7	65	60	134	595	9	29	238	..	3	35 33	26 66

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of districts.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
FREEHOLD									
East Freehold.	6	560 23		12 88				573 12	54 21
Freehold.	7	4,335 50		100 18				4,435 68	36
Lokerson.	8	373 49		8 59				382 08	39 48
Georgia.	9	386 09		8 31				395 40	5 38
Silicon.	10	481 92		11 09				493 01	1 48
West Freehold.	11	524 09		12 05				536 14	21 28
Thompson.	12	879 51		8 78				888 29	76
Aumack.	13	308 77		6 23				315 00	
		7,410 30		168 07				7,578 37	379 62
UPPER FREEHOLD.									
Allentown.	14	1,319 28		30 34	253 34		253 34	1,602 96	684 54
Eglington.	15	209 32		3 68				213 00	79 99
East Branch.	16	463 85		10 67				474 52	
Imlaystown.	17	427 70		9 84				437 54	182 21
Red Valley.	18	403 62		9 28				412 90	17 89
Cream Ridge.	19	439 76		10 11				449 87	282 41
Pleasant Ridge.	20	209 74		5 20				215 00	
Ellisdale.	21	270 01		4 09				275 00	106 49
Marl Ridge.	22	584 33		13 44	300 00		300 00	897 77	21 38
Arneytown.	23	489 83		9 42				499 25	48 62
		4,857 24		109 03	553 34		553 34	5,519 61	1,395 45
MILLSTONE.									
Fair Play.	24	306 83		8 17				315 00	207 90
Perrineville.	25	771 13		17 72				788 85	178 86
Manalapan.	26	462 41		13 86		50 36	50 36	506 63	257 75
Sweetman.	27	560 23		12 88				573 11	97 01
Grove.	28	760 23		12 88				573 11	286 78
DeBow.	29	590 40		13 58				604 98	157 42
Clarksburg.	30	572 30		13 17				585 47	118 16
Union.	31	373 49		8 59				382 08	
		4,307 02		100 85		50 36	50 36	4,458 53	1,237 91
MANALAPAN									
Lafayette.	32	403 62		9 28				412 90	17 87
Tennent.	33	641 57		14 82				656 39	29 96
Englishtown.	34	1,120 47		25 91	175 00	180 00	355 00	1,407 38	51 49
Vanderveer.	35	397 58		9 14				406 72	35 53
Black's Mills.	36	391 50		9 00				400 50	14 00
Mount Vernon.	37	172 30		13 17				185 47	
		3,536 10		81 32	175 00	180 00	355 00	3,972 42	146 41
MARLBOROUGH.									
Pleasant Valley.	38	602 41		13 86				616 27	99 71
Morganville.	39	542 16		13 47				555 63	97 29
Robertsville.	40	368 35		6 65				375 00	305 84
Magee.	41	270 81		4 15				275 00	281 26
Marlborough.	42	909 83		20 92				930 75	
Bradevelt.	43	825 31		18 98				844 29	14 86
Strung's.	44	358 08		6 92				365 00	36 99
		3,846 79		83 93				3,970 74	665 79
MATAWAN									
Cliffwood.	45	733 00		17 31				750 31	386 06
Mount Pleasant.	46	921 67		21 19				942 86	132 43
Point.	47	1,024 08		23 15		200 00	200 00	1,247 63	286 71
Lafayette.	48	1,427 71		32 85				1,460 56	434 59
		4,126 46		94 90		200 00	200 00	4,421 36	1,073 89

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
56	3,300	281	10.	191	.....	33	46	24	26	80	26	60	214	g	1	1	65 00	35 00
57	1,300	51	9.	42	.....	1	15	8	16	22	.....	12	60	v g	1	1	.....	33 33
58	1,200	83	9.5	57	.....	4	9	16	23	28	1	.....	52	v g	1	1	.....	33 33
59	500	97	9.	80	.....	.....	19	12	20	45	.....	.....	50	v g	1	1	.....	33 33
60	500	81	9.5	89	.....	16	8	17	20	35	1	9	60	v g	1	1	.....	31 67
61	700	69	10.	50	.....	4	7	10	20	21	4	5	60	v g	1	1	.....	33 33
62	500	46	9.5	45	.....	6	4	7	20	20	.....	7	32	v g	1	1	.....	33 16
64	600	51	9.	39	.....	.....	19	7	22	17	.....	.....	48	v g	1	1	.....	34 44
	8,600	756	9.4	559	.....	62	115	180	273	278	31	103	506	.....	1	8	65 00	33 51
65	800	54	9.	46	.....	1	4	13	23	17	3	5	60	g	1	1	.....	33 33
66	700	70	9.	43	.....	1	11	10	20	21	.....	.....	36	g	1	1	.....	36 00
67	1,000	72	9.5	53	.....	2	6	16	23	43	.....	11	60	g	1	1	.....	37 00
68	1,000	55	9.	34	.....	11	23	10	9	25	.....	.....	60	g	1	1	35 00	.....
69	1,000	60	9.	54	.....	1	6	14	33	17	8	10	40	g	1	1	.....	33 33
70	500	47	9.	30	.....	7	5	7	11	12	2	8	60	g	1	1	33 33	.....
71	800	62	9.	52	.....	.....	7	10	20	21	.....	19	60	v g	1	1	33 33	.....
	6,400	429	9.	335	.....	22	62	80	161	180	12	51	274	.....	3	4	33 33	35 31
72	35,000	1,808	10.5	707	73	216	121	95	208	424	510	575	500	g	1	9	110 00	45 77	
73	135,000	5,501	9.7	2,301	.....	1,076	316	380	519	1,756	1,306	1,400	2,276	g	1	47	100 00	42 34
.....	21,600	791	9.9	509	21	201	88	84	175	347	31	101	629	.....	2	13	58 00	23 00
.....	21,300	902	10.	816	45	164	125	97	184	354	75	120	602	.....	1	12	90 00	33 33
.....	46,900	1,169	10.	784	47	208	160	148	221	164	15	34	348	.....	2	15	66 57	32 24
.....	5,100	360	10.	270	.....	59	60	72	70	142	3	41	157	.....	1	3	50 00	33 56
.....	16,200	788	9.4	566	3	123	120	119	165	304	32	116	629	.....	1	10	60 00	34 21
.....	8,500	890	9.1	318	.....	31	60	80	147	176	.....	20	306	.....	1	4	60 00	34 16
.....	27,000	1,336	10.7	547	74	135	102	70	166	312	224	128	624	.....	1	9	82 00	40 85
.....	16,300	920	9.4	683	3	62	145	137	313	264	9	179	561	.....	3	11	33 92	33 00
.....	6,500	448	10.	243	9	76	65	60	124	695	9	39	238	.....	3	3	35 33	26 66
.....	8,600	758	9.4	553	.....	62	118	100	273	278	31	103	566	.....	1	8	65 00	33 51
.....	6,400	420	9.	335	.....	23	62	89	161	160	13	51	374	.....	3	4	33 89	35 31
.....	35,000	1,808	10.5	707	72	216	121	95	208	424	510	575	500	.....	1	9	110 00	45 77
.....	135,000	5,501	9.7	2,301	.....	1,076	316	380	519	1,756	1,306	1,400	2,276	.....	1	47	100 00	42 34
	353,400	15,611	9.5	6,378	279	2,445	1648	1541	2760	5,310	2,336	2,974	7,002	.....	21	148	64 38	35 30
1	1,500	102	10.2	85	.....	9	18	23	36	30	4	10	55	v g	2	.....	30 15	.....
2	1,200	53	9.	42	.....	3	5	15	19	20	1	10	72	v g	1	.....	40 00	.....
3	1,600	84	9.5	49	.....	3	10	17	19	20	7	28	72	v g	1	.....	35 73	.....
4	1,500	49	9.	37	.....	3	5	9	20	34	4	8	60	v g	1	.....	33 33	.....
5	1,000	95	9.	63	.....	5	23	24	12	28	2	30	50	g	1	.....	41 66	.....
6 1/2	1,000	60	9.	34	.....	.....	9	12	13	13	2	14	40	g	1	1	30 00	33 33
	7,100	433	9.3.	313	.....	23	60	102	134	164	20	100	400	.....	2	6	35 83	37 31

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
FREEHOLD.									
East Freehold.	6	560 21		12 89				573 12	24 91
Freehold.	7	4,355 50		180 18				4,535 68	76
Lokerson.	8	373 49		8 59				382 08	30 00
Georgia.	9	368 69		8 31				375 00	5 98
Hilcom.	10	481 92		11 00				493 01	2 09
West Freehold.	11	624 09		12 00				636 14	83 86
Thompson.	12	379 51		8 73				388 24	74
Aumack.	13	368 77		6 23				375 00	
		7,410 20		168 07				7,578 27	379 66
UPPER FREEHOLD.									
Allentown.	14	1,319 29		30 34	283 34		253 34	1,602 96	608 34
Eglington.	15	209 32		3 68				273 00	79 96
East Branch.	16	463 65		10 67				474 52	
Imlaystown.	17	427 70		9 84				437 54	182 71
Red Valley.	18	403 62		9 28				412 90	87 90
Cream Ridge.	19	439 56		10 11				449 67	282 64
Pleasant Ridge.	20	269 74		5 26				275 00	
Ellisdale.	21	270 01		4 99				275 00	106 69
Marl Ridge.	22	584 33		13 44	300 00		300 00	897 77	83 33
Arneytown.	23	409 63		9 42				419 05	30 62
		4,857 24		100 03	583 34		583 34	5,519 61	1,340 66
MILLSTONE.									
Fair Play.	24	380 83		6 17				375 00	207 90
Perrineville.	25	771 13		17 72				788 85	178 86
Manalapan.	26	602 41		13 86		50 36	50 36	666 63	257 73
Sweetman.	27	560 23		12 88				573 11	97 61
Grove.	28	500 21		12 86				573 11	296 72
DeBow.	29	500 40		13 58				603 98	187 42
Clarksburg.	30	572 30		13 17				585 47	118 16
Union.	31	373 49		8 69				382 08	
		4,307 02		108 83		50 36	50 36	4,546 23	1,333 94
MANALAPAN.									
Lafayette.	32	403 62		9 28				412 90	17 87
Tennent.	33	611 67		14 62				658 39	29 96
Englishtown.	34	1,126 47		25 91	175 00	180 00	355 00	1,507 38	51 04
Vanderveer.	35	307 58		9 14				406 72	33 53
Black's Mills.	36	301 56		9 00				400 56	14 00
Mount Vernon.	37	572 30		13 17				585 47	
		3,536 10		81 32	175 00	180 00	355 00	3,972 42	166 44
MARLBOROUGH.									
Pleasant Valley.	38	602 41		13 86				610 27	80 71
Morgantown.	39	512 16		12 47				524 63	97 29
Robertsville.	40	368 35		8 65				377 00	303 46
Magee.	41	270 85		4 15				275 00	282 60
Marlborough.	42	909 63		20 62				930 25	
Bradevelt.	43	825 31		18 98				844 29	54 66
Strong's.	44	354 08		6 92				375 00	36 96
		3,866 79		83 93				3,970 74	965 79
MATAWAN.									
Cliffwood.	45	758 00		17 31				770 31	300 66
Mount Pleasant.	46	921 67		21 19				942 86	123 43
Point.	47	1,024 08		23 50	200 00	200 00	200 00	1,247 63	286 71
Lower Point.	48	1,427 71		32 85				1,460 56	454 30
		4,126 46		94 90	200 00	200 00	200 00	4,421 36	1,073 66

MONMOUTH COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

Number of district	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
6	1,000	89	10.	41	.....	5	4	7	23	18	3	25	68	V G	1	1	38 67	
7	20,500	811	10.	476	4	107	23	54	108	306	150	185	550	V G	2	3	80 45	34 89	
8	800	67	9.	49	.....	6	3	11	7	32	6	12	85	V G	1	1	38 04	
9	1,000	82	9.	46	.....	2	6	14	26	19	1	13	75	V G	1	1	36 06	
10	1,200	65	9.	33	.....	1	5	10	16	14	.....	32	60	V G	1	1	36 06	
11	1,500	87	10.5	45	4	7	8	6	20	23	6	16	80	V G	1	1	40 80		
12	1,200	81	10.	51	.....	1	1	36	15	20	2	25	80	V G	1	1	32 16	
13	900	48	9.	30	.....	1	7	7	14	13	.....	18	60	V G	1	1	35 00	
	29,140	1,270	9.5	778	8	211	146	175	231	443	168	329	1,030	.....	8	9	47 25	36 74
14	6,000	221	10.2	164	1	34	40	30	59	83	.....	57	250	V G	1	2	60 00	32 50
15	800	37	10.6	27	.....	.....	6	6	15	10	2	8	60	V G	1	1	.....	30 00
16	800	54	9.5	50	.....	14	13	11	12	33	1	33	80	V G	1	1	45 00	
17	2,000	72	10.	82	.....	10	9	10	15	34	.....	20	112	V G	1	1	.....	35 40
18	900	75	9.8	44	.....	1	9	11	23	18	1	30	60	V G	1	1	.....	33 38
19	1,500	66	10.	66	.....	1	25	14	28	18	.....	.....	60	V G	1	1	.....	36 08
20	550	20	9.	20	.....	.....	6	14	10	10	.....	.....	40	V G	1	1	.....	25 00
21	800	40	10.	40	.....	.....	1	5	34	19	.....	.....	50	V G	1	1	.....	30 08
22	2,600	112	10.	78	.....	5	16	10	46	27	2	34	128	V G	1	1	50 00	
23	800	69	9.	68	.....	2	10	8	35	22	.....	4	50	V G	1	1	38 06	
	18,650	786	9.8	594	1	75	128	111	279	347	6	160	870	.....	4	8	47 92	30 29
24	800	48	9.5	44	.....	2	7	11	24	17	2	2	60	V G	1	1	.....	31 08
25	1,300	128	10.	78	.....	10	15	21	32	38	12	36	125	V G	1	1	60 00	28 00
26	1,500	76	10.	75	.....	4	3	8	62	26	.....	.....	80	V G	1	1	.....	38 23
27	1,200	77	10.	77	.....	4	9	21	43	30	.....	.....	70	V G	1	1	42 00	
28	1,000	91	9.5	65	.....	5	15	13	32	29	.....	26	80	V G	1	1	48 33	
29	800	90	9	85	.....	12	35	20	19	37	.....	4	80	V G	1	1	44 44	
30	1,000	85	10.	96	.....	26	21	24	24	36	.....	.....	90	V G	1	1	40 00	
31	600	66	10.	65	2	4	25	11	23	35	.....	1	70	V G	1	1	33 33	
	8,600	608	9.8	585	2	67	130	127	250	246	14	69	645	.....	6	3	42 18	33 13
32	800	55	9.	40	.....	2	10	12	25	20	3	3	60	V G	1	1	.....	33 21
33	1,500	86	10.6	67	4	9	12	14	28	32	.....	19	80	V G	1	1	.....	41 75
34	4,000	202	10.	158	2	69	25	21	51	101	6	28	170	V G	1	1	70 00	28 00	
35	1,000	66	9.	29	.....	.....	8	6	15	13	2	35	65	V G	1	1	30 06	
36	1,000	61	9.	48	.....	.....	15	7	26	22	.....	13	70	V G	1	1	.....	33 38
37	600	91	9.	64	.....	3	6	25	30	29	13	14	70	V G	1	1	60 00	
	8,900	561	9.4	415	6	78	78	85	175	217	24	122	505	.....	3	4	52 22	34 10
38	1,000	26	10.	41	2	7	9	19	27	31	6	26	70	V G	1	1	40 00		
39	1,300	78	9.8	66	.....	4	17	16	29	35	2	10	60	V G	1	1	.....	48 33
40	600	47	9.3	30	.....	.....	10	6	14	15	2	15	70	V G	1	1	.....	33 33
41	800	35	9.	23	.....	4	3	2	14	10	.....	12	70	V G	1	1	.....	33 33
42	1,500	108	10.5	100	.....	39	23	20	18	46	22	46	160	V G	1	1	77 50	
43	1,200	128	9.7	76	.....	2	15	11	48	25	12	40	120	V G	2	1	45 00	
44	600	47	10.	47	1	4	2	23	17	22	.....	.....	70	V G	1	1	40 00	
	6,600	599	9.7	406	3	60	83	97	163	185	44	149	620	.....	5	3	50 62	38 23
45	1,500	114	9.	76	.....	9	20	16	30	19	29	19	150	V G	1	2	.....	40 00
46	2,500	133	10.	120	.....	9	40	42	29	61	12	1	100	V G	1	1	50 00	25 00
47	1,500	162	10.	115	.....	48	37	18	12	22	25	22	120	V G	1	1	52 50	30 00
48	2,000	201	10.	213	.....	32	45	52	81	26	42	26	140	V G	1	1	60 00	35 00
	7,540	609	9.6	523	.....	96	145	128	152	128	99	68	510	.....	3	5	57 17	33 50

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth—(Con.)									
EATONTOWN.									
Locust Grove.....	82	367 24		2 76				375 00	61 78
Eatontown.....	83	1,307 18		30 86				1,337 24	536 46
Oceanport.....	84	983 93		22 86				1,016 79	1 85
Branchport.....	86	963 84		22 17		200 00	200 00	1,186 01	213 12
Pine Grove.....	89	397 68		9 14				406 72	21 15
		4,029 77		91 69		200 00	200 00	4,321 76	986 51
WALL.									
Allenwood.....	91	536 13		12 33				549 46	13 79
Manasquan.....	92	2,136 54		49 18	500 00	700 00	1,200 00	3,387 72	321 56
Glendora.....	93	590 40		13 58				603 98	85 00
Sea Plain.....	94	1,259 01		28 98				1,287 97	
Ocean Beach.....	94½	1,608 41		37 00				1,645 41	
Island.....	95	692 71		15 93				708 70	33 46
Hurley.....	96	427 70		9 84				437 54	34 16
Allaire.....	97	270 16		4 85				275 00	17 80
New Bedford.....	98	759 08		17 45				776 48	286 71
Blansburg.....	99	355 68		8 85				364 41	11 60
Center.....	100	368 48		6 52				375 00	
		9,636 17		204 50	500 00	700 00	1,200 00	10,440 67	743 82
HOWELL.									
Blue Ball.....	101	669 00		11 56		370 00	370 00	681 50	394 58
Jerseyville.....	102	754 84		16 96				771 84	333 00
Turkey.....	103	624 09		12 05				636 14	218 75
Farmingdale.....	104	1,222 86		28 12				1,250 98	12 64
Fort Plain.....	106	391 58		9 00				400 56	71 82
West Farms.....	108	467 83		10 58				478 36	63 86
Squankum.....	107	572 30		13 17				585 47	26 46
Bethel.....	108	696 80		16 07				712 87	101 97
Greenville.....	109	530 11		12 20				542 31	142 00
Morris.....	110	367 62		7 48				375 00	175 10
North Farmingdale.....	111	368 21		8 79				375 00	235 20
Bedford.....	112	306 69		8 31				375 00	45 64
		6,734 91		162 12		370 00	370 00	7,257 03	1,737 36
SUMMARY.									
Atlantic.....		2,856 80		61 52		150 00	150 00	3,068 32	1,285 00
Freehold.....		7,410 20		168 07				7,578 27	379 08
Upper Freehold.....		4,857 24		109 03	253 34		653 34	5,519 61	1,848 85
Millstone.....		4,397 02		100 85		50 36	50 36	4,548 23	1,333 84
Manalapan.....		3,436 10		81 32	175 00	180 00	355 00	3,872 42	146 41
Marlborough.....		3,586 79		83 95				3,670 74	867 79
Matawan.....		4,126 46		94 00		200 00	200 00	4,421 36	1,073 60
Raritan.....		6,830 86		156 74		260 00	260 00	7,247 60	2,612 32
Holmdel.....		3,427 48		76 14	250 00		250 00	3,755 60	913 14
Middletown.....		9,250 99		210 18		1,100 00	1,100 00	10,621 17	2,761 24
Shrewsbury.....		12,548 15		287 82	200 00		200 00	13,035 97	1,731 03
Ocean.....		10,355 76		443 98	3,000 00	2,800 00	5,800 00	25,599 74	6,412 57
Neptune.....		11,644 04		267 40	3,000 00	2,400 00	5,400 00	17,311 44	2,961 51
Eatontown.....		4,019 77		91 69		200 00	200 00	4,321 76	986 51
Wall.....		9,636 17		204 50		700 00	1,200 00	10,440 67	743 82
Howell.....		6,734 91		162 12		370 00	370 00	7,257 03	1,737 36
		113,920 72		2,592 61	7,073 34	8,470 36	16,146 70	132,669 23	29,296 47

MONMOUTH COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
49	25,000	821	9.6	527	187	126	78	138	318	158	142	500	V G	1	7	121 05	40 00				
50	680	70	9.	51	4	8	8	31	19	1	13	70	DS	1	1	30 00	30 00				
51	1,800	113	10.7	67	10	11	9	37	26	30	26	100	V G	1	1	50 00	50 00				
52	1,500	120	10.	103	14	17	23	23	42	.....	17	120	V G	1	.....	63 13	.....			
	38,900	1,124	9.6	748	215	162	117	232	465	173	308	1,090	.....	2	2	92 09	44 12			
53	1,500	120	10.5	85	10	16	31	37	38	24	11	100	V G	1	1	41 06	23 83				
54	800	54	9.6	40	4	6	17	13	15	2	12	44	V G	1	1	30 00	30 00				
55	1,000	85	10	61	1	13	17	30	25	2	23	64	G	1	.....	50 00	.....			
56	1,000	140	9.5	90	16	18	21	35	41	5	45	80	DS	1	.....	76 31	.....			
57	2,000	100	9.5	80	2	17	22	39	39	1	19	75	V G	1	1	44 50	44 50				
58	800	71	9.	38	9	13	11	8	18	16	17	65	G	1	1	42 00	42 00				
	7,100	570	9.7	394	42	83	109	159	176	80	126	428	.....	3	4	55 98	35 20			
59	1,700	104	10.	154	9	40	32	73	91	4	56	185	V G	1	1	55 06	25 80				
60	1,500	116	9.8	56	8	23	12	43	46	3	16	54	G	1	1	40 00	40 00				
61	900	92	9.	92	1	15	43	28	34	.....	.....	80	G	1	1	45 00	45 00		
62	2,800	99	10.	76	7	7	23	39	23	6	17	90	V G	1	2	36 00	36 00				
63	1,500	88	9.7	63	4	22	15	16	33	10	10	80	V G	1	.....	45 00	.....			
64	1,800	98	9.6	59	9	17	9	24	23	5	34	180	G	1	.....	43 00	.....			
65	1,000	40	9.5	30	8	2	7	22	13	.....	1	70	G	1	1	33 33	33 33			
66	800	71	9.	53	14	17	12	18	36	2	16	70	G	1	1	45 00	45 00				
67	4,300	220	10.	147	22	40	20	68	60	10	63	200	V G	1	2	61 00	30 00				
68	1,400	129	9.	88	4	18	21	48	52	30	20	60	V G	1	1	54 00	54 00				
69	9,000	231	10.	140	30	46	26	44	100	6	80	150	V G	1	2	40 00	40 00				
70	400	39	9.	14	2	1	3	8	6	6	17	50	G	1	1	28 33	28 33				
71	1,200	110	9.	90	17	26	15	30	53	.....	20	80	V G	1	1	60 00	60 00			
	34,300	1,516	9.6	1,107	137	276	246	443	638	73	336	1,408	.....	7	12	47 56	35 00			
72	8,000	224	10.	162	67	40	18	37	87	6	57	170	V G	1	1	65 00	35 00				
73	5,000	266	10.	184	30	37	31	47	108	16	86	225	V G	1	2	48 00	40 50				
74	3,000	182	9.	98	9	23	28	36	51	5	81	200	V G	1	2	46 00	46 00				
75	32,000	994	10.	678	378	91	57	112	481	100	160	650	V G	1	11	120 00	58 00				
76	11,000	124	10.	49	8	8	15	12	27	08	17	90	V G	1	.....	50 00	.....			
77	2,500	105	10.	140	13	25	33	60	60	20	35	250	V G	2	.....	45 00	.....			
78	800	53	9.	45	10	9	10	10	28	.....	8	60	DS	1	.....	34 44	.....			
	60,300	2,038	9.8	1,354	525	263	222	323	840	304	430	1,835	.....	7	16	61 79	40 14			
81	800	45	9.	28	.....	8	8	12	14	7	10	70	G	1	1	32 44	32 44			
85	120,000	2,279	9.7	1,679	692	328	244	415	1,254	58	1,550	1,660	V G	6	24	96 75	52 33				
87	1,800	130	10.	81	24	23	13	21	42	17	32	112	V G	1	1	50 00	50 00				
	129,800	2,454	9.5	1,786	716	359	263	448	1,310	74	1,692	1,842	.....	7	26	73 37	50 05			
89	1,000	84	9.5	68	4	8	17	30	23	.....	16	30	V G	1	.....	50 00	.....			
90 1/2	2,500	133	9.	90	12	11	25	42	45	.....	43	100	V G	1	.....	50 00	.....			
90	1,800	151	9.	102	14	18	30	40	65	1	48	90	V G	1	.....	55 00	.....			
90	1,000	52	9.	51	.....	6	22	23	29	.....	1	70	G	1	1	33 33	33 33		
90 1/2	43,000	1,607	10.	1,243	520	469	144	99	724	20	340	1,000	V G	8	16	55 00	43 12				
	40,100	2,027	9.8	1,554	650	612	228	243	886	25	445	1,340	.....	8	17	56 80	33 22			

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.										
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Monmouth—(Con.)										
EATONTOWN.										
Locust Grove.....	82	367 24		7 76				375 00	81 76	
Eatontown.....	83	1,307 18		30 08				1,337 24	356 00	
Oceanport.....	84	993 83		22 86				1,016 69	1 85	
Branchport.....	86	963 54		22 17		200 00	200 00	1,186 01	23 22	
Pine Grove.....	88	387 55		9 14				400 72	27 15	
		4,029 77		91 99		200 00	200 00	4,521 76	360 64	
WALL.										
Allenwood.....	91	538 13		12 33				549 46	13 79	
Manasquan.....	92	2,138 54		49 18	500 00	700 00	1,200 00	3,387 72	321 29	
Glendole.....	93	590 40		13 58				603 98	55 09	
Sea Plain.....	94	1,259 01		28 90				1,287 91		
Ocean Beach.....	94½	1,608 41		37 00				1,645 41		
Laird.....	95	692 77		16 83				709 70	23 46	
Hurley.....	96	427 70		9 84				437 54	54 18	
Allaire.....	97	270 18		4 85				275 00	17 88	
New Bedford.....	98	759 03		17 45				776 48	205 71	
Blansburg.....	99	365 65		8 55				374 21	11 89	
Center.....	100	968 48		6 52				375 00		
		9,036 17		204 52	500 00	700 00	1,200 00	10,440 67	743 82	
HOWELL.										
Blue Ball.....	101	500 00		11 50		370 00	370 00	881 50	324 55	
Jerseyville.....	102	734 94		16 80				751 74	222 00	
Turkey.....	103	524 09		12 05				536 14	218 75	
Farmingdale.....	104	1,222 88		28 12				1,250 99	12 84	
Fort Plain.....	105	391 56		9 00				400 56	71 22	
West Farms.....	106	457 83		10 53				468 36	63 06	
Squamunk.....	107	573 30		13 17				586 47	26 49	
Bethel.....	108	698 80		16 07				714 87	101 97	
Greenville.....	109	530 11		12 20				542 31	142 00	
Morris.....	110	367 62		7 48				375 00	175 10	
North Farmingdale.....	111	368 21		6 79				375 00	225 20	
Bedford.....	112	366 69		8 31				375 00	45 64	
		6,734 91		152 12		370 00	370 00	7,257 03	1,737 26	
SUMMARY										
Atlantic.....		2,856 80		61 52		150 00	150 00	3,068 32	1,225 00	
Freehold.....		7,410 20		168 07				7,578 27	379 03	
Upper Freehold.....		4,807 24		109 03	553 34		553 34	5,519 61	1,348 63	
Millstone.....		4,397 02		100 83		50 36	50 36	4,548 23	1,323 04	
Manalapan.....		3,436 10		81 32	175 00	150 00	335 00	3,972 42	146 44	
Marlborough.....		3,886 79		83 85				3,970 64	865 73	
Matawan.....		4,126 46		94 80		200 00	200 00	4,421 26	1 079 00	
Harlitan.....		6,830 86		156 74		250 00	250 00	7,247 60	2,012 52	
Holmdel.....		3,427 46		78 14	250 00		250 00	3,755 60	813 14	
Middletown.....		9,250 99		210 18		1,160 00	1,160 00	10,621 17	2,761 24	
Shrewsbury.....		12,548 15		287 82	200 00		200 00	13,035 97	1,731 03	
Ocean.....		19,365 78		443 98	3,000 00	2,800 00	5,800 00	25,509 74	6,412 57	
Neptune.....		11,644 04		267 40	3,000 00	2,400 00	5,400 00	17,311 44	2,961 51	
Eatontown.....		4,029 77		91 99		200 00	200 00	4,321 76	800 64	
Wall.....		9,036 17		204 50	50 00	700 00	1,200 00	10,440 67	743 82	
Howell.....		6,734 91		152 12		370 00	370 00	7,257 03	1,737 26	
		113,928 72		2,592 11	7,678 34	8,470 36	16,140 70	133,689 23	29,396 47	

of New Jersey, for the School Year ending August 31, 1888.

Present value of the school property.	ATTENDANCE.																
Whole number of children between five and sixteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
700	14	9.	27	...	2	12	3	10	16	14	13	66	...	1	32	22	...
1,000	20	10.	136	9	25	35	36	34	75	25	49	159	...	1	60	60	35 00
2,000	150	10.	123	29	28	39	12	34	61	10	33	130	...	1	50	60	30 00
3,500	150	10.	138	...	24	53	29	52	73	8	13	106	...	1	50	00	25 00
600	68	9.	55	...	20	11	5	16	20	3	10	50	...	1	...	...	33 33
9,800	845	9.0	479	32	99	114	88	140	247	67	109	616	...	4	4	45 05	30 83
1,200	91	9.	77	...	7	29	20	21	47	1	13	80	...	1	43	50	...
6,000	352	9.	314	...	159	61	43	51	231	6	42	270	...	1	3	70 00	31 66
1,200	94	9.	77	...	2	16	19	41	33	6	11	115	...	1	...	50 00	...
7,000	292	9.	160	...	9	64	45	42	95	4	38	230	...	1	2	65 00	31 07
12,000	276	9.	244	...	20	90	67	74	151	...	34	300	...	1	3	68 00	36 11
1,000	112	9.	68	...	30	18	8	10	38	17	29	80	...	1	...	62 00	...
1,000	60	10.	59	...	9	12	9	29	27	...	10	80	...	1	...	...	35 00
500	34	0.	32	...	5	5	2	19	14	...	2	45	...	1	...	41 00	...
1,500	118	9.	105	...	43	28	21	6	64	...	20	100	...	1	...	53 60	...
600	62	9.	58	...	4	10	10	34	36	...	4	75	...	1	...	...	30 00
1,000	46	9.	44	...	15	10	10	9	32	...	2	70	...	1	...	...	35 56
33,000	1,468	9.1	1,229	...	390	342	245	336	768	34	296	1,496	...	8	11	54 63	33 33
1,600	78	8.	78	...	3	18	31	20	67	...	...	75	...	1	1	...	36 00
1,000	104	9	94	...	3	16	33	42	43	7	8	99	...	1	1	55 00	20 00
1,000	93	9.	78	...	1	6	15	14	28	4	11	80	...	1	...	65 00	...
4,500	190	10.	147	...	34	36	27	45	24	3	64	180	...	1	1	69 00	30 00
800	48	9.	38	...	2	6	13	17	21	...	10	70	...	1	...	...	33 33
1,000	76	10.	60	...	5	28	10	17	35	...	16	70	...	1	...	...	34 44
1,000	70	9.	75	...	2	17	18	40	31	1	2	75	...	1	...	26 07	...
1,200	125	9.	94	...	1	9	29	65	39	...	29	80	...	1	1	50 00	15 00
1,000	78	9.	72	...	3	14	23	32	32	...	6	80	...	1	...	46 07	...
500	61	9.	47	...	2	7	12	26	20	...	14	60	...	1	...	...	34 44
500	45	9.	41	...	2	16	17	10	25	...	...	60	...	1	...	...	36 66
600	62	0.6	62	...	4	13	18	23	30	...	...	60	...	1	...	42 20	...
14,700	1,047	9.1	847	...	60	188	240	367	386	16	145	980	...	7	8	47 93	30 23
7,100	433	9.3	313	...	23	69	102	119	134	20	100	400	...	2	6	38 33	37 31
20,100	1,370	9.6	773	8	211	148	176	231	443	166	329	1,030	...	5	8	47 05	36 74
16,650	786	9.4	694	1	71	128	111	279	347	6	166	870	...	4	6	47 02	30 20
8,000	668	9.8	45	2	67	130	127	259	246	14	60	845	...	6	3	42 18	33 13
8,900	561	9.4	415	6	73	76	85	175	217	24	122	605	...	3	4	52 22	34 10
6,000	599	9.7	406	3	60	83	97	163	185	44	149	620	...	5	3	50 62	38 23
7,400	690	9.6	423	...	98	145	128	182	228	99	68	510	...	3	5	57 17	32 50
28,900	1,124	9.5	748	22	215	162	117	232	405	173	303	1,090	...	2	9	93 00	44 13
7,100	470	9.7	324	1	42	83	109	169	176	50	126	428	...	3	4	55 00	35 20
24,200	1,516	9.1	107	...	137	276	246	448	638	73	328	1,405	...	7	13	47 55	33 96
60,300	2,038	9.9	1,104	31	525	253	222	323	840	264	428	1,525	...	7	10	51 79	40 14
129,800	3,434	9.5	1,98	...	716	359	263	448	1,310	74	1,502	1,842	...	7	28	78 37	59 66
49,100	2,027	9.3	1,104	11	350	512	238	343	886	26	448	1,340	...	3	17	55 00	33 22
9,900	745	9.6	470	32	99	114	68	146	247	57	100	518	...	4	4	48 05	30 83
13,000	1,468	9.1	1,229	...	390	342	245	336	768	34	296	1,496	...	8	11	54 63	33 33
14,700	1,047	9.1	847	...	60	188	240	367	386	15	145	980	...	7	8	47 93	30 23
439,750	18,896	9.6	13,145	117	3,253	3068	2601	4100	7,378	1,140	4,007	15,190	...	61	190	33 00	36 83

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Morris.									
RANDOLPH.									
Dover.....	1	4,786 81		241 59	1,540 00	1,600 00	3,540 00	8,448 00	
Mine Hill.....	2	1,173 23		80 21		20 00	200 00	1,433 44	
Succasunna.....	3	653 86		23 55	150 00	125 00	275 00	982 41	
Wolf.....	4	346 09		18 31				375 00	
Mt. Freedom.....	5	346 09		18 31				375 00	13 75
Mill Brook.....	6	366 09		18 31		58 00	58 00	433 00	45 31
Center Grove.....	7	388 81		20 46				419 27	25 00
Shongum.....	8	281 57		13 43	46 00		40 00	830 00	6 71
Port Oran.....	9	2,054 32		104 42	400 00	400 00	500 00	2,338 74	470 00
Ironia.....	71	356 00		18 31				375 00	10 90
		10,475 36		547 99	2,095 00	2,783 00	4,878 00	10,101 26	376 36
ROCKAWAY.									
Union.....	10	356 00		18 31				375 00	34
Denville.....	11	675 02		29 51	100 00		100 00	704 53	
Rockaway.....	13	1,500 59		81 82	415 40	984 60	1,400 00	3,072 21	
Mt. Pleasant.....	14	1,585 85		81 39		300 00	300 00	1,867 24	29 36
Mt. Hope.....	15	2,211 94		118 52				2,329 50	106 14
Lower Hibernia.....	16	881 06		45 22	800 00	400 00	1,200 00	2,128 30	
Beach Glen.....	17	281 57		13 43	100 00		100 00	375 00	
Rockaway Valley.....	18	366 09		18 31		117 00	117 00	492 00	100 30
Lyonville.....	19	281 57		13 43				375 00	26
Hibernia.....	20	506 20		30 70	800 00		800 00	1,428 90	
Greenville.....	21	449 82		23 08				472 90	
		9,129 16		468 62	2,215 40	1,801 60	4,017 00	12,614 68	415 33
JEFFERSON.									
Union.....	22	281 57		13 43				275 00	43
Russia.....	23	281 57		13 43				275 00	1 32
Milton.....	24	346 09		18 31				375 00	20 71
Weldon.....	25	384 90		19 76				404 66	
Longwood.....	26	281 57		13 43				275 00	1 00
Hurdstown.....	27	593 58		30 46	150 00	100 00	250 00	674 04	
Berkshire.....	28	356 00		18 31				375 00	
Hopatcong.....	29	356 00		18 31		1,150 00	1,180 00	1,525 00	18
		2,833 20		145 43	150 00	1,250 00	1,480 00	4,378 00	25 54
ROXBURY.									
Spencer's.....	30	356 00		18 31				375 00	
McCainsville.....	31	619 38		26 65	100 00		100 00	648 03	
Succasunna Plains.....	32	602 84		20 94				623 78	
Drakeville.....	33	547 19		28 09				575 28	42 41
Port Morris.....	33 1/2	714 14		36 65	310 00		310 00	1,080 68	
Hills.....	34	356 00		18 31				375 00	
Alpaugh.....	35	281 57		13 43				275 00	61 19
		3,354 60		172 38	410 00		410 00	3,940 97	102 70
MOUNT OLIVE.									
Hudd's Lake.....	36	356 00		18 31		150 00	150 00	505 00	
Flanders.....	36	356 00		18 31				375 00	
South Stanhope.....	37	932 09		47 84		450 00	450 00	1,429 83	
Cross Road.....	38	366 00		18 31				375 00	
Mt. Olive.....	39	366 00		18 31				375 00	
Bartleyville.....	40	356 00		18 31				375 00	
Draketown.....	41	356 00		18 31				375 00	
		3,072 23		187 70		500 00	500 00	3,510 88	

MORRIS COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							
1	20,000	1,127	10.	738	9	248	146	106	228	436			568	V G	1	10	120 00	40 00
2	3,500	278	10.	123		17	34	26	47	62	50	80	160	V G	1	1	65 00	35 00
3	1,800	166	10.	110		13	33	24	50	48		50	120	DI	1	1	45 00	35 00
4	700	60	10.	41		13	11	4	8	34	2	17	60	G		1		33 33
5	1,000	68	9.	65		6	18	11	30	32		9	70	G	1		37 33	
6	1,200	82	10.	72		2	16	10	44	28	9	10	58	V G		1		32 00
7	500	76	10.	75		30	11	10	24	25	7	1	42	DI		1		23 33
8	200	26	9.	29		2	12	3	12	14			28	G		1		25 00
9	6,000	471	10.2	333	3	105	63	56	104	175	50	106	325	V G	1	3	80 00	35 33
10	1,800	61	9.	51		8	13	18	14	20	7	20	50	G	1		35 33	
	36,400	2,401	9.7	1,636	14	447	346	267	561	871	120	286	1,453		6	10	62 70	36 90
10	1,000	78	9.	56		12	12	16	16	34	2	20	50	G		1		25 00
11	1,200	101	10.	104		22	18	13	51	47		22	70	G	1		47 50	
12	12,000	346	10.	245		48	47	62	87	124	2	85	335	V G	1	4	60 00	35 00
13	3,000	354	11.	203		10	33	61	109	77	34	47	200	G	1	1	70 00	43 00
14	3,500	510	10.	144	3	17	41	34	49	76	200	150	288	V G	1	1	100 50	68 50
15	6,600	183	10.7	175		18	40	41	76	75			300	V G	1	2	76 00	34 00
16	1,000	41	9.	26		1	10	5	9	13		5	40	DI	1		34 50	
17	1,000	38	10.	39		1	5	11	22	15			44	DI		1		35 00
18	1,200	30	9.7	21		6	4	2	9	13		8	60	V G		1		25 00
19	3,000	147	10.5	133	1	30	25	24	35	72		20	150	V G	1	1	85 00	31 30
20	1,000	107	9.	79		16	18	9	38	44		26	70	V G	1		35 00	
	34,400	1,965	9.9	1,226	4	182	251	208	521	590	241	305	1,618		8	12	62 07	37 23
22	300	27	8.	25			5	5	15	11		2	30	P		1		22 22
23	300	31	6.	27			2	12	13	17		4	26	P		1		30 00
24	700	52	10.	46	4	16	6	7	13	22	1	1	30	DI	1		30 00	
25	1,000	90	10.	65		12	14	12	27	30		30	70	G	1		35 00	
26	400	16	9.	13			1	1	11	3		2	30	V P		1		21 00
27	900	130	9.7	77		21	14	14	28	42	1	52	60	P	1		60 00	
28	600	47	10.2	44		6	4	5	20	18		3	58	G	1		33 33	
29	1,100	63	9.	41		9	8	7	22	16		20	60	G		1		35 75
	4,800	458	9.	338	4	64	49	63	158	188	2	114	381		4	4	39 58	27 28
29	800	48	9.5	35		3	6	9	18	15		11	40	G	1		34 73	
30	1,200	122	9.9	81		28	20	16	17	49	1	28	60	G	1		45 00	
31	1,200	126	10.	75		44	12	10	9	48	3	47	55	DI	1		44 33	
32	800	116	10.	70		18	20	15	17	40	3	42	60	G		1		45 00
33	rented	159	9.7	154		35	37	42	40	67	3	26	135	V G	1	1	50 00	30 00
34	500	46	10.	41		2	6	12	22	15		6	60	G		1		35 00
35	500	39	10.	22		5	2	6	0	11	1	16	40	DI		1		28 00
	4,800	652	9.9	478		135	101	110	132	245	11	176	450		4	4	43 64	34 80
12	800	70	9.1	69		10	23	15	12	42	1		60	G	1		35 00	
36	2,300	54	9.	54		3	22	11	18	32		6	60	G	1		36 00	
37	2,000	223	10.	197		52	38	33	74	104		40	150	V G	1	1	81 00	30 00
38	800	68	10.	56		6	10	13	27	28		19	55	G		1		32 00
39	1,400	67	10.	45		4	8	6	27	19	1	12	50	DI		1		30 00
40	1,800	32	9.	60		8	9	13	30	28		5	50	V G		1		33 33
41	400	39	9.	29		3	6	4	16	14		7	60	P		1		29 33
	9,700	573	9.4	510		95	116	96	204	285	2	82	475		3	5	50 06	30 9

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth (Con.)									
WASHINGTON.									
Flock..	42	356 69	18 31		40 00	40 00	415 00	415 00	6 61
Naughtbriarville	43	375 61	10 28				394 89	394 89	
German Valley..	44	570 39	29 57	180 00	630 00	1,000 00	1,590 00	1,590 00	
Schooler's Mountain	45	356 69	18 31				375 00	375 00	
Stephensburgh	46	356 69	18 31				375 00	375 00	
Pleasant Grove	47	356 69	18 31				375 00	375 00	
Middle Valley	48	356 69	18 31				375 00	375 00	6 61
Philhower..	49	356 69	18 31				375 00	375 00	
Unionville	50	417 33	21 42				438 77	438 77	21 28
		3,603 40	179 81	180 00	800 00	1,040 00	4,723 22	4,723 22	84 78
CHESTER.									
Hacklebarney	51	356 69	18 31				375 00	375 00	22 00
Pompeck Valley	52	356 69	18 31				375 00	375 00	
Masonic	53	261 57	13 43				275 00	275 00	
Milltown	54	857 80	44 03				901 83	901 83	7 12
Chester	55	000 00	46 85	600 00	60 00	600 00	1,613 56	1,613 56	
Woodhull	56	356 69	18 31				375 00	375 00	78 37
Forest Hill	57	356 69	18 31				375 00	375 00	
Chester Cross Roads	58	356 69	18 31				375 00	375 00	70
		3,811 82	196 66	600 00	60 00	600 00	4,667 48	4,667 48	118 32
MENDHAM.									
Ralstonville..	59	261 57	13 43				275 00	275 00	112 00
Union	60	356 69	18 31				375 00	375 00	22 74
Mendham	61	500 83	25 70				526 53	526 53	27 50
Mountain	62	261 57	13 43				275 00	275 00	86 04
Brookside	63	478 01	24 27				497 28	497 28	5 11
Washington Corners	64	261 57	13 43				275 00	275 00	50 01
		2,115 24	100 67				2,223 81	2,223 81	306 42
MORRIS.									
Union Hill	65	261 57	13 43				275 00	275 00	38 43
Washington Valley	66	356 69	18 31		84 44	84 44	450 44	450 44	134 00
Morris Plains	67	714 14	36 65	300 00		300 00	1,050 79	1,050 79	130 07
Morristown	68	8,769 10	450 02	4,600 41	6,889 59	11,500 00	20,719 12	20,719 12	
Mountain	69	356 69	18 31				375 00	375 00	7 47
		10,416 10	536 72	4,900 41	6,984 03	11,884 44	22,579 21	22,579 21	206 24
PASSAIC.									
New Vernon	70	356 69	18 31	75 00	100 00	175 00	550 00	550 00	
Loganville	71	261 57	13 43	75 00	325 00	400 00	675 00	675 00	
Pleasant Plains	72	356 69	18 31				375 00	375 00	100 27
Millington	73	356 69	18 31	200 00		200 00	575 00	575 00	
Long Hill	74	356 69	18 31	150 00		150 00	525 00	525 00	
Stirling	75	356 69	18 31	300 00		300 00	675 00	675 00	
		2,040 02	104 98	800 00	425 00	1,225 00	3,375 00	3,375 00	100 27
CHATHAM.									
Green Village	76	449 82	23 09	150 00	300 00	450 00	923 91	923 91	
Louptaka	77	853 26	43 79				897 05	897 05	
Solon	78	261 57	13 43				275 00	275 00	04
Mount Vernon	79	375 61	19 28	250 00		250 00	644 89	644 89	
Chatham	80	1,061 13	54 50	700 00		700 00	1,816 43	1,816 43	
Union Hill	81	356 69	18 31	100 00	50 00	150 00	625 00	625 00	
Madison	82	1,174 84	113 61	1,000 00	2,500 00	3,500 00	5,786 30	5,786 30	
East Madison	83	356 69	18 31		225 00	225 00	600 00	600 00	
Columbia	84	356 69	18 31		125 00	125 00	500 00	500 00	
		6,247 15	320 63	2,300 00	3,300 00	6,400 00	11,967 78	11,967 78	04

ate of New Jersey, for the School Year ending August 31, 1888.

Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
800	48 10.	36	1	8	9	23	13	9	23	13	0	40	1	1	34 00	35 60	
1,500	75 9.	61	32	16	14	25	22	14	22	20	14	75	1	1	50 00	25 00	
3,000	143 10.	127	61	6	14	41	21	3	21	20	6	138	1	1	35 00	30 00	
1,300	63 8.	36	5	5	7	16	17	19	17	19	10	70	1	1	35 00	30 00	
1,700	45 10.	36	1	12	5	13	14	10	14	10	35	35	1	1	35 00	33 33	
1,000	58 8.	38	13	21	12	17	38	3	18	18	60	40	1	1	38 33	38 33	
1,000	81 9.5	63	8	10	25	21	21	18	21	18	40	66	1	1	38 33	38 33	
rented.	70 9.	53	4	28	18	31	29	7	29	7	66	66	1	1	38 33	38 33	
1,000	94 9.5	81	62	130	114	245	258	8	97	502	5	5	38 44	31 33			
1,000	51 10.	43	7	6	4	24	16	12	12	58	1	1	30 00	35 00			
1,000	46 9.	45	8	10	14	18	24	3	6	50	1	1	35 00	35 00			
600	12 9.	16	2	2	13	4	4	1	1	40	1	1	33 22	35 00			
2,000	125 10.	113	7	12	24	70	40	12	12	180	1	2	35 00	30 00			
6,000	201 10.	144	50	32	22	35	91	10	45	200	1	2	38 00	38 00			
800	48 9.5	38	4	6	6	24	15	3	6	40	1	1	35 42	32 00			
1,000	49 10.	30	3	4	6	17	12	11	8	30	1	1	32 00	32 00			
1,000	51 9.5	44	11	6	6	27	19	11	9	44	1	1	33 37	32 10			
12,400	586 9.8	473	70	60	83	229	223	28	98	634	1	10	34 00	32 10			
1,000	37 10.	23	3	1	8	13	8	7	6	50	1	1	25 00	25 00			
1,000	54 9.2	42	1	3	15	23	17	9	9	60	1	1	22 00	22 00			
2,000	105 10.	60	19	15	2	23	33	20	26	64	1	1	40 00	40 00			
500	38 9.5	29	5	5	8	16	10	1	12	45	1	1	36 00	36 00			
1,500	98 10.	75	21	14	12	31	42	3	2	60	1	1	36 00	36 00			
1,000	35 10.	27	9	1	4	13	14	3	7	45	1	1	30 00	30 00			
7,000	367 9.8	258	53	39	47	119	124	37	62	814	6	6	31 60	31 60			
1,000	47 9	23	1	5	12	5	13	6	11	45	1	1	37 00	37 00			
2,500	86 10.	51	3	10	9	29	13	6	8	76	1	1	30 00	30 00			
2,500	149 10.	108	27	17	17	47	62	14	25	88	1	2	30 00	30 00			
70,000	2,035 10.	964	398	166	98	212	736	576	696	960	2	20	132 50	45 76			
1,000	61 10.	64	7	12	11	24	23	23	23	45	1	1	33 00	33 00			
77,000	2,348 9.8	1,200	431	210	147	317	847	801	640	1,204	2	25	132 50	45 00			
2,000	64 10.	55	13	9	11	22	27	4	8	60	1	1	42 50	27 44			
300	27 9.	33	1	6	12	14	15	2	2	30	1	1	33 30	35 00			
600	51 10.	61	7	10	8	28	23	4	4	38	1	1	35 00	35 00			
1,200	64 10.	39	8	4	7	20	17	10	9	50	1	1	45 00	50 00			
1,000	73 10.	60	5	15	19	30	27	19	2	75	1	1	50 00	50 00			
1,500	97 9.	92	19	22	17	34	62	5	5	60	1	1	50 00	50 00			
6,600	376 9.7	330	63	66	66	146	101	20	31	313	3	4	46 04	31 44			
3,000	103 10.	67	14	13	8	10	33	2	30	66	1	1	50 00	70 00			
2,000	176 9.	69	8	17	18	26	30	60	35	72	1	1	70 00	51 77			
500	18 9.	18	2	4	2	10	7	9	3	24	1	1	55 00	51 25			
2,000	71 10.	52	6	16	15	16	26	20	10	52	1	1	75 00	48 00			
6,000	223 10.	163	27	30	35	71	82	20	20	130	1	1	100 00	50 00			
3,000	85 10.	40	6	9	10	16	19	12	13	50	1	1	25 00	25 00			
20,000	441 10.	140	41	41	27	31	72	117	167	240	1	2	25 00	25 33			
3,000	66 10.	26	10	7	4	5	18	20	10	50	1	1	25 00	25 33			
2,000	61 10.	37	9	4	9	15	19	3	16	46	1	1	25 00	25 33			
43,600	1,223 9.4	612	123	140	128	199	306	303	234	730	7	6	50 08	36 61			

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Morris—(Con.)								
HANOVER.								
Monroe	84	356 89	18 31					375 00
Littleton	85	463 73	23 80					487 53
Maipards	86	356 89	18 31					375 00
Whippany	87	524 01	28 86					552 87
Hanover	88	356 89	18 31					375 00
Hanover Neck	89	356 89	18 31					375 00
Troy	90	356 89	18 31					375 00
Parippany	91	356 89	18 31					375 00
North Parsippany	92	261 57	13 43	50 00		50 00	325 00	325 00
Old Boonton	93	261 57	13 43					275 00
Powerville	94	356 89	18 31					375 00
*Mt. Tabor	110							23 67
		4,007 71	205 72	50 00		50 00	4,263 43	60 45
BOONTON.								
Boonton	95	3,784 83	194 19	1,000 00	175 00	1,175 00	5,153 22	
MONTVILLE.								
Hook Mountain	97	356 89	18 31	75 00		75 00	450 00	
Lower Montville	98	356 89	18 31				375 00	
Montville	99	356 89	18 31				375 00	156 00
Waughaw	100	356 89	18 31				375 00	1 71
Taylorstown	101	356 89	18 31				375 00	230 28
		1,753 45	91 55	75 00		75 00	1,974 00	387 00
PEQUANNOCK.								
Stony Brook	102	356 89	18 31				375 00	5 75
Jacksonville	103	356 89	18 31	100 00		100 00	475 00	3 25
Beavertown	104	435 00	22 37		300 00	300 00	758 27	
Pompton Plains	105	561 11	28 80	75 00	325 00	300 00	869 91	
Pompton	106	356 89	18 31				375 00	3 19
Bloomington	107	356 89	18 31				375 00	91
*Butler	111	835 00	42 86				877 86	
		3,258 86	167 26	175 00	625 00	700 00	4,156 12	18 16
SUMMARY								
Randolph		10,675 36	647 90	2,095 00	2,783 00	4,878 00	18,101 26	576 36
Rockaway		9,129 16	488 52	2,215 40	1,801 60	4,017 00	13,614 68	416 36
Jefferson		2,833 20	145 43	150 00	1,270 00	1,400 00	4,378 00	25 34
Roxbury		3,354 50	172 38	410 00		410 00	3,940 97	105 70
Mount Olive		3,072 23	157 70		540 95	500 00	3,810 88	29 29
Washington		3,503 49	179 83	180 00	350 00	1,040 00	4,723 32	34 79
Chester		3,811 82	195 86	600 00	60 00	660 00	4,667 48	118 32
Menlham		2,115 24	108 57				2,323 81	306 42
Morris		10,438 19	536 72	4,800 41	6,064 03	11,394 44	23,879 35	300 30
Parsippany		2,045 02	104 98	800 00	425 00	1,225 00	3,375 00	100 27
Chatham		6,247 16	320 63	2,300 00	3,200 00	5,400 00	11,967 78	64
Hanover		4,007 71	205 72	50 00		50 00	4,303 43	50 33
Boonton		3,784 83	194 19	1,000 00	175 00	1,175 00	5,153 22	
Montville		1,753 45	91 55	75 00		75 00	1,974 00	387 00
Pequannock		3,258 86	167 26	175 00	625 00	700 00	4,156 12	18 16
		70,043 97	3,597 04	14,650 90	18,644 58	33,495 48	107,176 99	2,467 38

*New districts.

MORRIS COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
84	1,800	78	9.	38	4	14	8	12	23	16	21	54	v	1	1	35 00	35 00				
85	1,800	70	9.	68	4	25	16	18	37	3	5	56	v	1	1	41 54	41 54				
86	650	41	9.	27	5	7	7	9	15	1	1	32	v	1	1	35 00	35 00				
87	1,600	101	10.	91	10	22	13	27	44	4	16	75	v	1	1	41 00	41 00				
88	1,000	45	9.	42	5	16	7	12	26	.....	.....	48	v	1	1	36 00	36 00		
89	700	40	9.	33	7	6	7	14	17	1	4	75	v	1	1	33 41	33 41				
90	400	67	9.2	50	.....	.....	.....	.....	18	2	14	50	v	1	1	40 00	40 00
91	2,000	65	9.5	53	13	9	10	20	29	.....	12	60	v	1	1	36 00	36 00			
92	300	46	9.	24	2	9	5	8	12	3	16	30	v	1	1	25 00	25 00				
93	600	38	9.	23	2	7	3	10	16	1	15	34	v	1	1	25 00	25 00				
94	2,000	74	10.	47	8	11	9	19	23	12	15	65	v	1	1	35 00	35 00				
110	89	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
95	10,650	745	9.8	484	74	136	90	164	200	44	119	659	v	11	7	120 00	47 18				
96	15,000	850	10.	476	7	183	85	54	147	282	144	230	v	1	7	120 00	47 18				
97	600	69	9.6	58	15	12	8	23	36	2	9	60	v	1	1	40 00	40 00				
98	1,400	62	10.	57	10	17	15	16	30	.....	4	64	v	1	1	42 50	42 50			
99	2,000	90	9.	75	6	32	16	23	35	4	9	60	v	1	1	32 00	32 00				
100	1,200	63	9.	50	1	22	11	16	28	1	13	60	v	1	1	38 47	38 47				
101	500	58	10.	36	11	2	7	3	17	.....	24	50	v	1	1	34 58	34 58			
.....	5,700	842	9.8	278	13	42	86	80	136	7	60	294	v	1	4	42 50	36 80				
102	800	47	9.	30	4	5	4	26	17	1	8	44	v	1	1	33 35	33 35				
103	450	63	10.	44	5	14	7	18	21	.....	8	48	v	1	1	37 50	37 50			
104	1,200	90	9.	72	12	14	14	32	25	2	20	75	v	1	1	50 00	50 00				
105	4,500	109	10.	83	14	15	21	33	41	.....	20	104	v	1	1	45 00	45 00			
106	400	65	9.	49	.....	13	16	20	22	8	8	44	v	1	1	35 00	35 00			
107	500	59	12.	152	21	28	19	64	49	100	40	78	v	1	1	80 00	80 00				
111	240	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	7,850	662	9.8	439	20	64	89	81	193	135	111	110	383	5	1	49 17	35 00				
.....	38,400	2,401	9.7	1,635	14	447	346	267	561	674	120	288	1,452	6	19	62 70	36 90				
.....	24,400	1,965	9.9	1,226	4	182	251	265	521	690	241	263	1,618	8	12	62 07	37 23				
.....	4,800	450	9.	328	4	64	49	63	158	168	2	114	381	4	4	38 58	27 25				
.....	4,800	652	9.9	478	.....	125	101	110	132	245	11	176	460	4	4	43 64	34 00			
.....	9,700	573	9.4	510	.....	95	110	95	204	265	2	82	475	3	5	50 06	30 93			
.....	11,200	677	9.4	554	.....	62	130	114	248	278	6	97	562	5	5	58 44	31 33			
.....	12,400	680	9.8	473	3	79	80	83	229	223	28	98	634	1	10	50 00	32 10				
.....	7,000	367	9.8	258	63	39	47	119	134	37	88	314	6	31 50	31 50			
.....	77,000	2,348	9.8	1,200	95	431	210	147	317	647	601	540	1,904	3	25	132 50	48 00				
.....	6,000	376	9.7	320	.....	63	68	85	146	161	20	31	313	3	4	46 04	31 44			
.....	43,500	1,223	9.8	612	22	123	140	128	199	306	303	334	730	7	6	59 68	36 81				
.....	10,050	748	9.2	484	74	156	90	184	280	44	119	550	11	34 88	34 88			
.....	10,000	860	10.	476	7	183	85	64	147	282	144	239	450	1	7	120 00	47 18				
.....	5,700	342	9.6	276	13	42	85	80	138	7	59	294	.....	1	4	42 50	35 80			
.....	7,850	662	9.8	439	20	64	89	81	193	135	111	110	383	5	1	49 17	35 00				
.....	287,400	14,229	9.6	9,280	181	2,079	1923	1668	3438	4,911	1,677	2,748	9,620	50	123	54 58	37 23				

* No school during the year.

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Ocean.									
PLUMSTEAD.									
New Egypt.....	1	880 05		47 74		100 00	100 00	1,017 30	24 73
Archerstown.....	2	840 39		14 61		263 00	263 00	688 09	167 14
Collier's Mills.....	3	860 18		14 82				375 00	242 06
		1,580 62		77 17		363 00	363 00	2,030 39	434 24
JACKSON.									
Midwood.....	4	267 80		7 30				275 00	25 39
Prospectown.....	5	300 00		14 40				375 00	34 32
Causeville.....	6	350 67		15 43				375 00	3 59
Reeseville.....	7	340 80		14 40				375 00	
Holmanville.....	8	362 63		12 25				375 00	
New Prospect.....	9	358 23		18 67				375 00	1 09
Jackson's Mills.....	10	360 39		14 61				375 00	43
Whiteville.....	11	353 59		11 11				375 00	
Pleasant Grove.....	12	365 12		9 68				375 00	41 06
Cranberry.....	13	304 71		10 29				375 00	86 09
		3,523 66		126 34				3,650 00	223 45
BRICK.									
Lakewood.....	14	573 40	156 50	47 94		775 00	775 00	1,382 84	
Herbertsville.....	15	380 00	35 00	14 40		150 00	150 00	680 00	91 23
Point Pleasant.....	16	438 67	62 00	24 07				544 84	
Point Pleasant Bay.....	17	434 82	79 50	23 87				535 19	53 43
Burrville.....	18	363 46	24 50	11 62				398 50	26 92
Metedeconk.....	19	363 45	31 60	12 65				406 40	127 02
Osborn's.....	20	363 89	27 00	11 11				402 09	3 31
Cedar Bridge.....	21	363 81	24 78	21 19				398 78	26 02
Ranney's.....	22	365 53	23 00	9 47				398 06	488 77
Seven Stars.....	23	364 61	27 00	10 49		50 00	60 00	452 09	268 22
Point Pleasant Beach.....	24	360 60	24 50	14 40		960 00	960 00	1,350 59	22 79
*Bay Head.....	25	298 62		6 38				275 00	
		4,910 28	515 28	207 39		1,935 00	1,935 00	7,667 05	1,002 82
MANCHESTER.									
Horicon.....	26	273 97		1 03		25 00	25 00	300 00	
Manchester.....	27	699 64		49 38		280 00	280 00	1,209 02	147 54
Ridgway.....	28	271 48		3 91		100 00	100 00	375 00	1 05
Whitings.....	29	362 65		13 35				375 00	3 19
Red Oak Grove.....	30	270 68		4 32				275 00	
		2,078 02		70 99		385 00	385 00	2,534 02	154 41
DOVER.									
Kettle Creek.....	31	358 23		16 67				375 00	31 09
Cedar Grove.....	32	248 54		16 48				375 00	5 49
Cold Spring.....	33	344 51		10 49				375 00	
White Oak Bottom.....	34	365 33		9 67				375 00	32 73
Gowdy's.....	35	364 51		10 49				375 00	5 21
Tom's River.....	36	1,333 24		87 69	1,675 00		1,675 00	2,975 93	178 16
Union.....	37	357 72		17 29	325 00	50 00	375 00	750 00	75 13
		8,402 18		148 76	2,000 00	80 00	2,050 00	5,800 93	346 29
BERKLEY.									
Dover Chapel.....	38	360 80		14 20	100 00	100 00	200 00	575 00	
Bayville.....	39	348 93		16 06	125 00		125 00	500 00	57 43
		719 73		30 26	225 00	100 00	325 00	1,075 00	87 00

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	2,000	228	9.	188	15	41	25	47	90	8	40	198	V	1	1	55 00	40 00		
2	1,800	60	9.	37	1	7	10	40	28	2	19	72	V	1	1	35 00			
3	1,500	68	10.6	74	4	4	11	53	19	1		90	V	1	1	37 00			
	6,100	376	9.5	229	20	52	56	201	137	11	40	352	V	4	1	40 66	60 00		
4	200	31	6.	38			18	20	24			50	V	1	1	26 28			
5	900	73	9.	70	4	13	12	41	28		3	80	V	1	1	33 33	33 33		
6	700	70	9.	71	10	10	20	26	31			60	V	1	1	33 33			
7	700	74	9.	68	16	20	18	14	37		5	50	V	1	1	34 50			
8	900	53	9.	47	30	10	6	2	38		6	65	V	1	1	38 08			
9	700	78	9.	60	2	12	20	26	23		6	70	V	1	1	34 44			
10	600	69	9.	50	4	7	16	29	25		13	56	V	1	1	36 00			
11	800	62	9.	36	32	14	10	3	30			68	V	1	1	28 33			
12	500	46	9.	33		3	7	23	13		12	40	V	1	1	30 66			
13	250	30	0.	28	3	10	6	7	20		4	40	V	1	1	33 33			
	5,060	576	8.7	323	101	101	132	191	252		48	548	V	5	6	33 81	35 22		
14	3,000	218	9.	176	23	59	26	8	102	15	27	170	V	1	2	65 00	32 50		
15	1,000	68	9.6	63	1	15	25	22	27		6	48	V	1	1	34 00			
16	1,400	120	9.	97	68	14	10	6	71		21	70	V	1	1	40 00	40 00		
17	1,000	118	9.	116	5	27	29	55	65			90	V	1	1	51 11			
18	1,200	49	9.	52	7	12	11	22	26			60	V	1	1	40 00			
19	500	58	9.	64	4	14	17	29	30			46	V	1	1	43 00			
20	350	63	9.	50	3	11	6	28	25		7	50	V	1	1	40 00			
21	700	103	9.	83	3	15	25	40	37		20	60	V	1	1	36 00			
22	300	44	9.	43	2	2	15	24	18		3	40	V	1	1	33 33			
23	1,200	51	9.	34	4	8	9	13	17		15	38	V	1	1	35 00			
24	10,000	70	9.	45	20	7	8	10	30		25	100	V	1	1	40 00			
25		31																	
	20,650	893	9.	823	140	184	183	208	438	15	123	769	V	7	7	42 09	36 43		
26	600	5	9.	7			2	1	4	5		35	V	1	1	26 00			
27	4,500	239	9.	186	17	104	42	53	153		54	178	V	1	2	68 33	30 00		
28	500	21	7.5	15		2	9	4	8		4	20	V	1	1	25 00			
29	1,200	54	12.	41		5	6	30	14		3	70	V	1	1	33 33			
30	600	13	7	10		2	2	8	4		5	25	V	1	1	30 00			
	7,200	332	8.9	259	17	115	60	67	184	1	67	338	V	2	5	45 84	28 20		
31	900	78	9.	76			7	31	38	32	1	60	V	1	1	34 27			
32	300	61	9.	62			8	9	35	30		50	V	1	1	35 00			
33	600	56	9.	40			12	17	11	13		60	V	1	1	33 33			
34	600	35	9.	30			7	10	13	14		35	V	1	1	45 00			
35	500	72	9.	56			4	6	11	34		40	V	1	1	33 33			
36	6,000	351	9.7	268	106	50	57	68	161	18	30	323	V	1	4	60 00	35 25		
37	1,000	129	9.	69	5	6	16	42	25	15	26	100	V	1	1	48 66			
	9,900	793	9.1	620	116	102	131	272	304	34	81	686	V	5	6	48 19	35 28		
38	400	60	9.	42	8	10	11	13	18		18	32	V	1	1	45 00			
39	1,000	78	9.	74	3	21	28	23	36		4	60	V	1	1	45 00			
	1,400	136	9.	116	11	31	39	36	53		22	92	V	3	3	45 00			

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of District.	Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from corpus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Ocean—(Con.)									
LACEY.									
Perago.....	35	373 15	18 00	1 85				255 00	
Cedar Creek.....	37	363 27	65 72	11 73				440 71	149 00
Forked River.....	38	506 05	128 57	27 78				662 40	178 00
		1,142 47	204 29	41 36				1,368 12	327 70
OCEAN.									
Waretown.....	39	457 32		26 10	175 16		175 16	657 58	13 67
Millville.....	40	266 50		8 44				275 00	
		723 82		33 54	175 16		175 16	932 58	12 67
UNION.									
Cedar Grove.....	41	385 74		9 28				375 00	74 04
Barnegat.....	42	1,165 80		60 70		250 00	250 00	1,415 50	40 63
		1,471 54		69 98		250 00	250 00	1,791 50	115 18
STAFFORD.									
Manahawkin.....	43	667 23		36 62	300 00		300 00	1,003 85	26 00
Cedar Run.....	44	362 04		12 86				375 00	34 00
		1,029 27		49 48	300 00		300 00	1,378 85	60 00
EAGLESWOOD.									
West Creek.....	45	509 70		32 92				632 68	
Staffordville.....	46	268 82		6 38				275 00	
Beach Haven.....	50	365 83		9 47	150 00	175 00	325 00	700 00	
		1,233 91		48 77	150 00	175 00	325 00	1,607 68	
SUMMARY.									
Plumstead.....		1,590 23		77 17		363 00	363 00	2,650 30	434 20
Jackson.....		3,623 66		126 34				3,650 00	322 46
Brick.....		4,910 28	515 28	207 39		1,935 00	1,935 00	7,667 95	1,692 62
Manchester.....		2,078 03		70 99		385 00	385 00	2,531 02	174 81
Dover.....		3,402 18		145 75	2,000 00	50 00	2,050 00	5,600 93	346 30
Berkeley.....		719 78		30 25	225 00	100 00	325 00	1,075 00	37 65
Lacey.....		1,142 47	204 29	41 36				1,368 12	327 70
Ocean.....		723 82		33 54	175 16		175 16	932 58	12 67
Union.....		1,471 54		69 98		250 00	250 00	1,791 50	115 18
Stafford.....		1,029 27		49 48	300 00		300 00	1,378 85	60 00
Eagleswood.....		1,233 91		48 77	150 00	175 00	325 00	1,607 68	
		21,825 19	719 57	904 10	2,850 16	3,268 00	6,105 16	29,657 62	2,630 00
Passaic.									
ACQUACKANONK.									
South Acquackanonk.....	1	422 75		4 79		200 00	200 00	627 54	267 50
Centerville.....	2	793 20		8 97	700 00		700 00	1,502 17	623 27
Clifton.....	3	740 89		8 43		1,600 00	1,600 00	2,390 32	631 00
North Acquackanonk.....	4	376 81		4 24				379 05	239 00
		2,333 65		26 43	700 00	1,600 00	2,500 00	4,656 86	1,722 77
Passaic.....	5	11,906 11		134 78	16368 00	2,917 00	18,385 00	30,420 96	
LITTLE FALLS.									
Little Falls.....	6	662 45		7 51		300 00		969 96	80 00
Southwest.....	7	806 26		9 14		600 00		1,415 40	16 14
Passaic Valley.....	8	849 84		9 03		300 00		1,159 47	389 50
		2,318 55		26 28		1,200 00		3,544 83	487 64

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
35	Rented.	9	6.	4	.....	.....	.....	2	2	2	.....	2	20	ED	1	.....	30 00
37	500	68	8.	43	.....	.....	18	20	2	18	.....	14	42	ED	1	.....	48 67
38	2,500	137	9.	116	.....	.....	28	47	41	66	.....	20	100	V G	1	1	68 00
	8,000	204	7.7	163	.....	.....	44	69	50	77	.....	26	162	.....	1	3	50 00
39	1,000	118	9.	123	.....	3	8	23	64	63	.....	.....	110	V G	.....	3	62 07
40	200	38	9.	31	.....	.....	6	7	18	13	.....	7	40	V P	.....	1	20 00
	1,200	156	9.	154	.....	3	14	35	152	78	.....	7	150	.....	.....	4	44 06
41	700	37	6.	33	.....	.....	.....	17	18	25	.....	10	50	ED	.....	2	25 00
42	2,500	291	9.	186	.....	37	25	38	66	131	30	66	250	V G	1	2	68 16
	3,200	328	7.5	210	.....	27	25	55	102	155	20	75	300	.....	1	4	62 16
43	3,500	300	10.	163	1	51	41	30	40	97	.....	30	100	ED	1	1	60 00
44	700	62	8.	49	.....	.....	8	8	33	20	.....	8	40	V G	1	.....	40 00
	4,200	262	9.	212	1	51	49	38	73	117	.....	38	140	.....	2	1	45 00
45	2,500	148	7.	144	.....	.....	9	33	102	68	.....	4	130	G	1	1	35 00
46	400	34	6.	25	.....	.....	.....	5	20	14	.....	6	40	V G	1	.....	23 23
50	2,000	47	9.	37	.....	.....	12	9	16	18	.....	10	75	V G	1	.....	40 00
	4,900	229	7.3	206	.....	.....	21	47	138	90	.....	20	245	.....	3	1	26 11
	5,100	375	9.5	329	.....	20	62	66	201	137	11	40	802	.....	4	1	40 66
	5,950	576	8.7	525	.....	101	101	122	191	252	.....	48	546	.....	5	5	33 81
	20,350	993	9.	823	.....	140	154	193	306	436	15	123	769	.....	7	7	43 69
	7,200	332	8.9	259	.....	17	115	60	67	184	1	67	323	.....	2	5	45 84
	9,000	703	9.1	620	.....	115	102	181	272	304	34	81	648	.....	5	8	49 19
	1,400	138	9.	116	.....	11	31	39	35	53	.....	22	92	.....	2	.....	45 00
	8,000	206	7.7	163	.....	.....	44	69	50	77	.....	30	162	.....	1	3	50 00
	1,200	156	9.	154	.....	3	14	35	102	78	.....	7	150	.....	.....	4	44 06
	3,200	328	7.6	210	.....	27	25	55	102	155	20	75	300	.....	1	4	62 16
	4,200	262	9.	212	1	51	49	38	73	117	.....	38	140	.....	2	1	45 00
	4,900	229	7.3	206	.....	.....	21	47	138	90	.....	20	245	.....	3	1	26 11
	66,840	4,388	8.6	3,626	1	465	748	835	1637	1,381	51	557	3,772	.....	31	87	42 60
1	3,000	08	10.	53	1	10	17	28	5	27	1	80	70	V G	.....	1	48 00
2	3,600	185	10.	128	.....	37	22	21	45	70	36	25	125	V G	1	1	61 00
3	4,300	185	10.	118	3	39	40	17	19	47	12	53	90	V G	1	1	75 00	
4	1,000	100	10.	33	.....	2	7	5	19	15	40	27	40	ED	.....	1	36 00
	12,000	568	10.	329	4	48	66	63	68	179	102	137	325	.....	2	4	68 00
5	15,970	2,933	10.	1,762	17	454	413	429	440	1,166	500	681	1,613	V G	1	30	150 00	
6	3,000	142	10.	68	.....	11	20	11	26	37	10	64	80	V G	1	.....	45 00
7	5,500	179	10.	163	4	30	61	25	53	87	.....	17	150	V G	1	1	70 00
8	2,500	224	10.	48	.....	9	10	6	23	22	100	76	60	V G	1	.....	65 00
	11,000	546	10.	278	4	60	81	43	101	146	110	167	290	.....	3	1	40 00

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
PASSAIC—(Con.)									
MANCHESTER.									
Totowa	9	392 25		4 58	280 00	2,350 00	2,450 00	2,845 81	127 42
Hawthorne	10	492 48		5 58	175 00		175 00	673 08	129 30
Goffle	11	375 00						375 00	287 02
Upper Haledon	12	375 00			225 00		225 00	800 00	29 77
Haledon Village	38	945 72		10 75	450 00	200 00	650 00	1,800 47	
		2,580 45		20 86	1,050 00	2,450 00	3,500 00	5,181 34	
WAYNE.									
Franklin	13	457 61		4 21	250 00	250 00	280 00	713 82	18 61
Jefferson	14	475 08		4 45				489 44	97 34
Frankness	15	392 25		4 48	250 00	250 00	350 00	646 71	29 73
Washington	16	375 00						375 00	788 73
Lafayette	17	408 68		4 66	225 00	225 00	225 00	639 30	16 02
		2,109 60		19 75	725 00	725 00	725 00	2,854 35	945 30
POMPTON.									
Church	18	375 00						375 00	24 04
Wanaque	19	375 00						375 00	138 00
Midvale	27	375 00						375 00	47 08
Stonetown	20	375 00						375 00	
Boardville	21	379 13		4 39		75 00	75 00	478 82	
Ringwood	22	536 07		8 06		150 00	150 00	692 15	
Bloomington	23	1,263 86		14 22				1,278 18	20
		3,679 06		24 79		225 00	225 00	3,928 85	122 45
WEST MILFORD.									
Charlottesville	24	375 00						375 00	
Lower Mackapin	25	638 23		7 20				645 43	47 00
Upper Mackapin	26	405 28		4 58				409 86	32 00
Postville	27	375 00						375 00	15 73
West Milford	28	498 84		5 62				504 46	15 00
Hewitt	29	375 00						375 00	29 52
Greenwood	30	375 00						375 00	
Newfoundland	31	414 08		4 74				418 79	
Clinton	32	375 00						375 00	19 00
Oak Ridge	33	375 00						375 00	48 21
Stockholm	34	375 00						375 00	65
		4,677 47		22 14				4,599 61	261 30
PATERSON.									
Paterson	35	78,860 96		893 32	42000 00	19,000 00	61,000 00	140,754 28	
SUMMARY.									
Acquackanonk		2,321 65		24 43	700 00	1,800 00	2,500 00	4,858 08	1,722 79
Passaic		11,908 11		134 78	16368 00	2,017 08	18,285 08	30,425 35	
Little Falls		2,318 03		26 28		1,200 00		3,544 31	67 01
Manchester		2,580 45		20 89	1,050 00	2,450 00	2,500 00	6,101 34	
Wayne		2,109 60		19 75	725 00		725 00	2,854 35	108 61
Pompton		3,679 06		24 79		225 00	225 00	3,928 85	229 41
West Milford		4,677 47		22 14				4,599 61	225 31
Paterson		78,860 96		893 32	42000 00	19,000 00	61,000 00	140,754 28	
		100,363 87		1,168 85	60543 00	25,692 00	57,535 08	187,667 21	1,689 21

PASSAIC COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	ATTENDANCE.																	
		Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended to school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
9	2,500	38	10	48	3	13	10	17	36	13	13	23	56	v g	1	1	50 00	.....
10	800	121	10	85	30	19	10	20	45	3	3	23	54	v g	1	1	50 00	.....
11	1,400	47	10	33	4	10	4	4	13	.....	.....	23	55	v g	1	1	.....	30 00
12	3,000	70	10	43	5	11	10	17	21	4	4	23	40	v g	1	1	45 00	.....
26	4,500	187	10	147	15	34	31	67	130	10	10	30	130	v g	1	1	75 00	30 00	
	12,200	613	10	346	59	87	65	135	234	23	23	134	334	.....	4	3	55 00	30 00
13	1,500	112	10	86	10	19	24	45	43	.....	.....	14	30	v g	1	1	55 00	.....
14	1,300	108	10	80	10	12	20	16	33	6	6	40	60	v g	1	1	.....	40 00
15	4,000	100	10	70	3	16	16	33	38	.....	.....	34	30	v g	1	1	45 00	.....
16	1,200	90	10	81	12	7	11	31	38	1	1	38	60	v g	1	1	.....	51 00
17	1,000	112	10	85	10	16	11	46	43	2	2	25	35	m	1	1	.....	55 00
	8,900	530	10	380	51	72	84	173	172	9	9	131	335	.....	3	3	50 00	42 00
18	500	76	10	43	1	3	14	23	13	10	10	22	40	p	1	1	40 00	.....
19	400	80	10	39	3	5	3	15	14	.....	.....	21	30	p	1	1	.....	30 00
27	1,500	87	10	43	3	5	8	27	15	1	1	13	66	v g	1	1	35 00	.....
28	500	84	10	48	3	6	10	29	16	.....	.....	10	50	p	1	1	.....	30 00
29	500	72	10	48	3	15	14	16	20	.....	.....	34	50	p	1	1	34 00	.....
22	3,000	135	10	95	1	30	19	50	50	.....	.....	40	70	v g	1	1	70 00	40 00
23	400	273	10	234	28	57	44	94	150	10	10	39	280	v g	1	3	70 00	50 00	
	10,400	720	10	530	43	116	113	250	267	31	31	100	520	.....	4	5	40 00	32 00
34	500	47	10	46	3	17	11	15	26	.....	.....	1	60	p	1	1	40 00	.....
25	1,000	142	10	103	7	10	11	75	20	.....	.....	30	80	m	1	1	50 00	.....
26	300	104	10	51	6	6	11	29	20	.....	.....	59	40	v p	1	1	.....	33 00
27	500	50	10	40	15	12	6	7	20	.....	.....	10	40	v p	1	1	.....	26 00
28	2,400	109	10	78	.....	8	15	63	25	.....	.....	33	82	v g	1	1	42 00	.....
29	300	85	10	35	4	10	11	10	20	.....	.....	33	40	p	1	1	.....	33 00
30	300	49	10	40	4	10	12	14	30	.....	.....	9	40	v g	1	1	30 00	.....
31	1,200	83	10	74	3	59	10	2	40	.....	.....	14	80	v g	1	1	38 00	.....
32	200	45	10	45	3	10	5	21	22	.....	.....	1	50	v p	1	1	35 00	.....
33	1,000	46	10	30	3	7	7	17	30	.....	.....	1	40	v p	1	1	.....	31 00
34	1,000	58	10	41	9	3	3	17	30	.....	.....	17	50	v g	1	1	35 00	.....
	9,300	300	10	580	67	181	102	280	331	.....	.....	210	578	.....	6	6	45 00	41 00
35	350,170	19,015	10	10,573	1003	3,449	1713	1402	3067	7,314	2,000	6,343	9,246	v g	15	170	110 00	42 00	
.....	12,000	568	10	339	4	35	86	53	89	179	102	157	335	.....	2	4	68 00	32 00
.....	95,970	2,923	10	1,702	17	454	413	423	440	1,166	600	681	1,613	.....	1	30	150 00	42 00
.....	11,000	845	10	278	4	50	81	42	101	146	110	157	290	.....	3	2	60 00	25 00
.....	12,300	513	10	346	.....	50	87	85	135	234	33	134	324	.....	4	2	56 00	30 00
.....	8,900	520	10	330	.....	51	72	84	173	172	9	131	335	.....	2	3	50 00	42 00
.....	10,400	720	10	530	.....	43	46	112	250	267	31	100	528	.....	4	5	40 00	31 00
.....	9,300	300	10	580	.....	67	161	102	280	331	.....	216	578	.....	6	6	39 00	31 00
.....	350,170	19,015	10	10,573	1003	3,449	1713	1402	3067	7,314	2,000	6,343	9,246	.....	15	170	110 00	42 00
	517,640	25,620	10	14,578	1113	4,280	2729	2356	4413	9,080	2,776	7,967	13,127	.....	30	222	79 00	42 00

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
City of Salem.	1	8,475 08	524 82		5,801 00	5,804 00	14,804 00		
ELAINBORO.									
Union.	2	506 98	31 20				537 34	537 34	35 78
Elainboro.	3	548 13	33 86				582 11	582 11	36 79
		1,054 09	65 06				1,119 45	1,119 45	72 57
LOWER ALLOWAYS.									
Franklin.	4	408 00	37 70				445 36	445 36	251 39
Harmerville.	5	375 00					375 00	375 00	64 32
Union.	6	493 91	30 62				524 53	524 53	210 53
Friendship.	7	375 00					375 00	375 00	343 87
Cross Roads.	8	375 00					375 00	375 00	463 41
		2,227 57	68 32				2,295 89	2,295 89	1,345 94
LOWER PENN'S NECK.									
Harrisonville.	10	487 89	28 28				516 15	516 15	197 42
Finn's Point.	11	463 92	25 60				489 48	489 48	71 86
Centre.	12	375 00					375 00	375 00	81 39
Pennsville.	13	600 30	36 96				637 26	637 26	191 57
Church.	14	415 65	27 64				443 29	443 29	187 44
		2,342 76	128 48				2,471 24	2,471 24	742 58
MANNINGTON.									
Clayville.	15	783 33	48 52				831 85	831 85	347 32
Wyncoop.	16	375 00					375 00	375 00	156 07
Red School.	17	423 81	20 99				444 80	444 80	117 09
Haines' Neck.	18	644 80	39 98				684 78	684 78	67 67
Halltown.	19	375 00					375 00	375 00	13 34
Onncord.	20	375 00					375 00	375 00	136 42
Compromise.	21	402 03	37 34				439 37	439 37	244 54
Mt. Zion.	22	415 73	25 78				441 51	441 51	240 12
		4,006 70	178 50				4,185 20	4,185 20	1,432 02
PILESGROVE.									
Laurel Hill.	24	375 00					375 00	375 00	294 34
Sharptown.	25	614 64	38 05				652 74	652 74	224 74
Woodstown.	26	3,090 29	191 86				3,282 15	3,282 15	23 86
Eldredge's Hill.	27	375 00					375 00	375 00	23 86
Friendship.	28	375 00					375 00	375 00	273 05
Union Grove.	29	375 00					375 00	375 00	84 39
Morgan.	30	375 00					375 00	375 00	273 05
Yorketown.	31	375 00					375 00	375 00	47 06
		5,944 97	229 44				6,174 41	6,174 41	1,000 00
ALLOWAY.									
Horse Branch.	32	530 05	32 80				562 81	562 81	61 78
Friensburg.	33	367 58	22 80				390 38	390 38	38 79
Aldine.	34	375 00					375 00	375 00	227 84
Washington.	35	363 64	22 42				386 06	386 06	279 46
Alloway.	36	1,568 82	72 34				1,641 16	1,641 16	407 22
Penton.	37	379 61	23 54				403 15	403 15	182 65
Fisher.	38	375 00					375 00	375 00	210 67
		3,667 68	174 80				3,842 48	3,842 48	1,800 00

SALEM COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
1	27,000	1,451	10.	107	91	400	136	131	244	749	112	272	1,314	V G	4	19	57	50	38	16	
2	1,200	55	9.5	76	.....	8	9	11	30	30	5	5	60	V G	.....	1	.....	.....	40	00
3	1,500	102	9.5	94	2	6	15	16	56	30	5	5	112	V G	.....	2	.....	.....	29	00
4	2,700	187	9.6	161	2	13	24	27	95	60	6	10	172	.....	.....	3	.....	.....	34	00
5	1,500	92	9.	80	.....	10	33	26	29	57	3	.....	80	G	1	1	51	11	20	00
6	1,300	51	9.3	51	.....	16	12	14	9	84	2	1	50	G	.....	1	.....	.....	25	50
7	1,200	100	10.	87	.....	12	17	22	28	46	.....	6	100	G	.....	2	.....	.....	29	00
8	800	54	9.	47	.....	2	8	7	30	17	.....	.....	45	G	.....	1	.....	.....	33	33
9	800	46	9.	51	.....	2	14	13	22	26	.....	.....	50	G	.....	1	.....	.....	33	33
10	5,600	352	9.8	324	.....	42	84	82	126	179	4	7	328	.....	1	6	51	11	30	23
11	1,000	86	10.	68	1	9	11	14	24	33	6	.....	60	V G	.....	1	.....	.....	33	25
12	2,000	77	10.	47	.....	5	4	14	24	23	10	20	80	V G	.....	1	.....	.....	36	00
13	1,000	54	10.	50	.....	2	1	6	41	14	2	3	42	G	.....	1	.....	.....	33	33
14	2,150	108	9.8	91	.....	10	13	17	51	44	10	10	160	V G	.....	2	.....	.....	45	00
15	1,000	62	9.	68	.....	3	8	14	38	28	8	12	52	G	.....	1	.....	.....	30	55
16	7,150	290	9.7	315	1	29	37	65	103	142	29	45	364	.....	.....	6	.....	.....	34	03
17	1,000	123	10.	70	1	9	12	15	23	33	20	34	80	m	1	.....	51	00	.....	.....
18	400	37	9.6	31	.....	3	2	7	18	13	4	4	24	G	.....	1	.....	.....	20	00
19	1,000	69	9.	56	.....	7	7	14	18	18	3	6	20	G	.....	1	.....	.....	33	30
20	400	101	9.5	71	.....	22	9	12	28	20	1	20	55	V P	.....	2	.....	.....	27	50
21	1,200	39	9.	60	.....	2	5	9	31	31	.....	.....	62	G	.....	1	.....	.....	35	00
22	800	46	9.	25	.....	3	5	3	14	13	.....	12	40	G	.....	1	.....	.....	30	00
23	1,500	94	9.7	74	.....	5	14	16	39	32	8	9	54	V G	.....	1	.....	.....	42	00
24	500	69	10.	67	.....	3	6	10	36	22	.....	22	54	m	1	.....	40	00	.....	.....
25	6,000	583	9.4	434	1	54	64	68	229	175	40	115	406	.....	2	7	45	50	33	06
26	900	42	10.	20	.....	1	0	6	16	12	5	5	48	m	.....	1	.....	.....	31	00
27	5,000	91	10.	78	.....	14	10	23	31	39	3	28	155	V G	.....	2	.....	.....	36	25
28	6,500	502	10.	341	.....	81	72	76	112	174	60	127	364	V G	1	5	65	00	37	00
29	400	61	10.	38	.....	8	4	11	20	18	10	5	40	m	2	.....	30	00	.....	.....
30	1,000	47	10.	33	.....	4	12	5	14	25	.....	13	46	V G	.....	1	.....	.....	30	00
31	500	48	10.	35	.....	5	4	5	24	17	1	5	40	G	.....	1	.....	.....	30	00
32	1,300	47	9.5	42	.....	6	11	6	19	29	.....	7	72	G	.....	1	.....	.....	40	00
33	1,000	56	9.	45	.....	2	3	14	26	15	.....	8	54	G	.....	1	.....	.....	33	33
34	16,000	892	9.8	646	.....	116	122	146	262	320	79	106	819	.....	2	12	47	50	34	01
35	1,000	77	9.	58	.....	12	12	13	21	32	1	17	62	G	1	.....	42	30	.....	.....
36	1,000	66	9.	64	.....	18	8	20	18	30	.....	.....	67	V G	.....	1	.....	.....	33	33
37	1,000	60	9.	60	.....	.....	37	15	5	36	.....	.....	70	V G	1	.....	33	33	.....	.....
38	1,000	60	9.7	60	.....	8	14	13	23	30	.....	2	46	G	1	.....	33	33	.....	.....
39	1,200	191	10.	123	.....	16	31	31	45	62	30	41	180	G	1	1	60	00	35	00
40	600	67	9.	67	.....	.....	6	9	42	21	.....	10	55	m	.....	1	.....	.....	25	00
41	800	62	10.	39	.....	11	4	9	15	22	.....	8	45	m	.....	1	.....	.....	30	00
42	7,500	540	9.3	461	.....	65	112	113	171	222	31	70	517	.....	4	4	42	34	33	33

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem—(Con.)								
QUINTON.								
Independence.....	40	391 64		24 28			415 92	496 79
Harmony.....	41	457 81		25 36			483 17	492 82
Union.....	42	275 00					275 00	144 31
Quinton.....	43	978 08		60 46			1,038 54	153 25
		1,100 53		115 12			2,215 75	1,396 16
OLDMANS.								
Auburn.....	44	766 03		43 68			749 72	47 63
Pedricktown.....	45	766 26		47 40			512 06	226 62
Literary.....	46	375 00					375 00	129 69
Brick.....	47	375 00					375 00	288 06
Perkintown.....	48	375 00					375 00	182 47
		2,595 29		91 08			2,686 37	877 27
UPPER PENN'S NECK.								
Central.....	49	506 05		31 38			537 33	426 33
Cove.....	50	445 84		27 84			473 68	130 29
Wright.....	51	379 81		23 54			403 35	21 86
Willey.....	52	433 81		26 90			460 71	154 46
Pennagrove.....	53	1,945 88		120 48	1,300 00	1,300 00	3,545 33	89 19
		3,711 06		229 94	1,300 00	1,300 00	5,341 00	896 86
UPPER PITTSBORO.								
Whig Lane.....	54	375 00					375 00	40 62
Centre.....	55	375 00					375 00	96 73
Independence.....	56	463 82		25 56			492 48	319 32
Washington.....	57	375 00					375 00	
Jefferson.....	58	375 00					375 00	154 82
Friendship.....	59	427 79		26 52			454 31	3 54
New Freedom.....	60	275 00					275 00	7 59
Walnut Grove.....	61	375 00					375 00	221 66
Monroe.....	62	524 03		32 50			556 53	154 03
Union.....	63	275 00					275 00	
		3,540 74		87 68			3,628 32	897 63
PITTSBORO.								
Elmer.....	64	1,337 48		82 84	600 00	600 00	1,420 32	
Greenville.....	65	375 00					375 00	376 91
Centeron.....	66	375 00					375 00	
Upper Neck.....	67	375 00					375 00	211 31
Lower Neck.....	68	909 83		66 86			906 19	159 14
Charity.....	69	967 55		22 80			990 35	96 87
Good Hope.....	70	361 63		22 42			383 05	23 17
		4,101 39		184 42	600 00	600 00	4,885 81	779 29
SUMMARY.								
City of Salem.....		3,475 58		524 82	5,804 00	5,804 00	14,804 40	
Elmhurst.....		1,064 09		65 36			1,119 45	463 69
Lower Alloways Creek.....		2,227 57		68 32			2,196 89	1,343 94
Lower Penn's Neck.....		2,385 96		123 42			2,492 38	742 89
Mannington.....		4,005 30		173 50			4,183 80	1,422 83
Pilesgrove.....		5,954 97		229 44			6,184 41	1,641 39
Alloway.....		3,537 64		174 00			3,731 58	1,589 39
Quinton.....		2,100 53		115 12			2,215 75	1,396 16
Oldmans.....		2,595 29		91 08			2,686 37	877 27
Upper Penn's Neck.....		3,711 06		229 94	1,300 00	1,300 00	5,341 00	896 86
Upper Pittsgrove.....		3,840 74		87 68			3,928 32	897 63
Pittsgrove.....		4,101 39		184 42	600 00	600 00	4,885 81	779 29
		48,993 16		2,970 00	7,704 80	7,704 00	62,747 16	11,513 71

SALEM COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
40	300	52	9.	26	2	4	11	8	12	6	28	1	38	P	1	1	33 33	
41	800	98	9.	78	2	2	10	62	22	15	50	1	50	P	1	1	38 33	
42	200	31	9.2	27	5	1	4	11	16	1	30	1	30	V P	1	1	25 00	
43	2,000	161	10	138	43	28	19	44	43	2	116	2	116	V E	2	2	32 75	
	2,300	334	9.3	287	57	41	44	125	93	6	356	2	356		5	5	31 10	
44	2,500	119	9.5	106	7	19	35	45	50	13	114	1	114	E	1	1	50 00	30 00
45	1,500	128	9.5	128	3	46	30	44	39	10	140	1	140	E	2	2	35 05	
46	1,200	48	9.	43	3	9	7	24	19	5	50	1	50	E	1	1	33 33	
47	800	52	9.	50	2	17	29	10	10	3	50	1	50	E	1	1	34 00	
48	1,200	46	9.	34	2	16	13	3	17	11	44	1	44	E	1	1	37 22	
	7,200	391	9.2	361	20	94	102	145	135	2	890	2	890		1	6	50 00	34 04
49	1,000	83	10.	69	12	14	21	22	38	14	64	1	64	E	1	1	35 00	
50	1,500	68	9.2	57	5	14	14	24	30	1	74	1	74	V E	1	1	33 33	
51	500	59	9.	58	11	15	7	25	20	8	58	1	58	E	1	1	33 33	
52	900	70	9.	61	3	8	16	36	23	1	69	1	69	E	1	1	40 00	
53	5,800	325	10.	317	72	81	50	103	186	20	728	2	728	V E	1	3	60 00	34 17
	9,700	803	9.4	582	11	103	130	108	210	2	64	2	64		2	6	48 06	37 28
54	450	51	9.	55	6	12	14	23	28	1	50	1	50	E	1	1	35 00	
55	700	51	10	51	13	10	20	8	29	2	44	1	44	E	1	1	35 50	
56	1,200	87	9.	57	26	21	10	10	30	20	78	1	78	E	1	1	40 00	
57	400	45	9.	39	9	8	10	12	19	2	45	1	45	P	1	1	25 50	
58	700	64	9.	44	7	13	11	13	27	1	50	1	50	P	1	1	38 33	
59	1,000	61	9.	56	2	18	14	22	29	15	60	1	60	E	1	1	40 00	
60	300	28	9.	35	8	6	6	21	13	35	35	1	35	P	1	1	27 78	
61	350	46	9.	43	6	7	18	12	24	1	40	1	40	E	1	1	36 11	
62	2,000	86	10.	73	13	13	10	37	36	14	72	1	72	E	1	1	40 00	
63	500	23	8.	20	11	1	8	12	12	38	38	1	38	E	1	1	25 00	
	7,500	532	9.1	473	56	128	125	108	247	2	63	2	63		1	9	40 00	33 13
64	8,000	240	9.	192	13	60	65	54	106	15	192	15	192	V E	1	2	65 00	32 50
65	1,200	43	9.	41	3	14	8	16	21	3	44	1	44	E	1	1	33 23	
66	1,800	53	9.	51	18	8	25	25	25	2	70	1	70	E	1	1	32 25	
67	800	51	9.	46	1	13	32	16	16	2	52	1	52	E	1	1	31 11	
68	1,500	104	9.	100	2	16	23	60	42	21	96	1	96	E	2	2	37 50	
69	1,500	71	9.	65	9	6	50	19	19	9	64	1	64	V E	1	1	30 00	
70	1,000	67	9.	52	3	8	10	31	31	9	59	1	59	E	1	1	35 00	
	15,800	714	9.	547	21	123	133	269	250	15	668	15	668		1	9	55 00	33 10
	27,000	1,451	10.	1,071	91	469	136	131	244	112	272	1	272	1,214	4	19	57 50	38 16
	2,700	187	9.5	161	2	13	24	27	95	8	172	1	172		3	3	34 93	
	5,000	352	9.3	314	42	84	82	128	179	4	328	1	328		1	8	51 11	30 23
	7,150	390	9.7	313	29	37	65	183	142	29	364	1	364		1	6	35 63	
	6,800	583	9.4	434	54	64	86	229	178	46	406	2	406		2	7	45 50	33 06
	10,600	892	9.8	616	116	122	146	262	320	79	819	1	819		12	47	50 54	31 01
	7,600	569	9.3	461	65	112	113	171	232	31	517	1	517		4	4	42 24	33 37
	3,300	334	9.3	267	57	41	44	125	98	8	223	1	223		1	5	31 10	
	7,200	391	9.2	341	20	94	102	143	135	3	396	1	396		1	6	50 00	34 04
	9,700	608	9.4	562	103	130	108	210	297	2	64	2	64		2	6	48 06	37 28
	7,500	532	9.1	473	56	128	125	108	247	2	63	2	63		1	9	40 00	33 13
	15,800	714	9.	547	21	123	133	269	250	15	668	15	668		1	9	55 00	33 10
	116,850	6,990	9.4	5,632	108	1,045	1,095	1,162	2,224	2,582	339	976	6,074	18	91	48 39	34 01	

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school per- pense.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
SOMERSET.										
BEDMINSTER.		1	540 36		32 86				673 22	42
Peapack.		2	354 81		39 19				375 00	1 72
Union Grove.		4	481 77		29 29				511 06	45 30
Bedminster.		5	356 00		19 00				375 00	
Cross Roads.		6	356 00		19 00				375 00	76
Foot of Lane.		7	587 34		32 06				559 40	56 35
Pottersville.		8	354 02		30 96				375 00	58
Lamington.		9	507 80		30 88				538 68	1 32
Pluckamin.		10	306 40		18 60				375 00	2 40
			3,824 50		222 60				4,657 30	1,646
BERMANTON.										
Bernardsville.		11	664 08		40 38	300 00			1,004 46	
Basking Ridge.		12	963 06		59 77	150 00	300 00	250 00	1,372 83	
Mine Mount.		13	356 40		18 60				375 00	181 34
Mine Brook.		14	346 79		18 21				375 00	82 47
Franklin.		15	359 17		16 63				375 00	
Mount Prospect.		16	354 81		20 19				375 00	97
Liberty Corner.		17	583 84		32 46				586 30	65 12
Pleasant Valley.		18	356 79		18 21				375 00	
			3,604 92		222 65	450 00	300 00	650 00	4,788 57	258 61
BRANCHBURG.										
North Branch.		19	794 26		46 20				842 55	
Cedar Grove.		20	532 86		32 46				566 32	46 40
South Branch.		22	481 77		29 29				511 06	41 88
Fairview.		23	462 23		28 11				490 34	29 40
			2,272 12		136 16				2,410 37	119 46
BRIDGEWATER.										
Washington Valley.		24	468 74		28 50				497 24	
Martinsville.		25	664 08		40 38				704 46	16 56
Adamsville.		26	436 19		26 62				463 81	19 91
Green Knoll.		27	357 19		17 81				375 00	2 38
Somerville.		28	5,787 70		351 91	2,500 00	500 00	3,800 00	9,139 61	
Raritan.		29	4,772 08		290 16	200 00	500 00	700 00	5,762 24	
Bound Brook.		31	1,920 55		116 77	600 00		500 00	2,537 32	
			14,400 51		872 05	3,200 00	1,000 00	4,200 00	19,478 66	36 46
WARREN.										
South Sterling.		32	356 79		18 21				375 00	11 61
Dead River.		33	354 42		20 68				375 00	4 23
Mount Horeb.		34	364 68		22 17				386 85	
Warrenville.		35	677 07		41 17	400 00	400 00		1,118 24	
Springdale.		36	820 82		31 67				852 49	
			2,273 68		133 80	400 00	400 00		2,807 48	16 44
NORTH PLAINFIELD.										
Washingtonville.		36	540 36		32 86				573 22	106 60
Green Brook.		37	355 21		19 79				375 00	166 36
North Plainfield.		38	5,885 35		357 84	4,000 00		4,000 00	10,243 19	
			6,780 92		410 49	4,000 00		4,000 00	11,191 41	264 26

SOMERSET COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year	Number of children the school house will seat comfortably.	Condition of the public school building.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eighteen years of age enrolled in school register during year	Number who have attended ten months or more during the year	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
1	1,200	86 9.	69	2	34	24	8	...	43	1	4	60	V R	1	1	45 00	30 87	
2	800	52 10.	50	...	4	8	17	21	22	...	6	60	R	1	1	35 00	30 87	
4	800	73 10.5	51	...	5	21	17	8	20	...	11	70	R	1	1	35 00	30 87	
5	900	53 9.5	44	...	3	8	10	23	20	...	6	75	R	1	1	30 50	30 87	
6	700	48 10.	34	...	9	5	5	12	16	...	4	46	R	1	1	35 00	30 87	
7	1,000	68 10.2	50	...	7	12	8	26	21	...	31	78	R	1	1	45 00	30 87	
8	600	49 9.5	31	...	7	10	3	11	18	1	17	48	V R	1	1	33 33	30 87	
9	1,200	78 10.	60	...	11	6	20	23	24	...	4	78	V R	1	1	48 00	30 87	
10	200	45 10.	23	...	2	3	5	13	9	...	4	20	R	1	1	31 50	30 87	
	7,000	680 9.8	412	2	87	92	93	136	199	12	108	522	...	4	5	37 63	34 81	
11	2,000	104 10.	93	...	22	20	18	33	47	5	8	108	V R	1	1	60 00	23 00	
12	2,000	152 10.6	140	...	20	30	34	46	69	12	...	140	R	1	1	57 00	33 33	
13	800	53 10.2	32	...	3	6	5	16	14	6	14	40	V R	1	1	30 00	30 00	
14	600	47 10.	42	...	1	14	11	16	23	2	3	50	V R	1	1	31 00	31 00	
15	1,500	52 9.	35	...	18	12	4	3	10	...	...	44	V R	1	1	33 33	33 33
16	800	48 10.	42	2	8	6	8	18	21	...	...	40	R	1	1	31 50	31 50
17	800	60 9.	50	...	6	10	43	20	20	...	...	54	R	1	1	40 00	40 00
18	1,000	47 9.	39	...	33	3	3	15	15	3	6	45	V R	1	1	33 33	33 33	
	10,700	663 9.7	482	2	80	129	93	178	219	28	30	521	...	4	7	44 74	31 99	
19	3,000	115 9.7	77	...	32	21	19	5	50	5	30	74	V R	1	1	70 00	70 00	
20	200	73 10.	63	...	9	13	11	30	22	2	6	50	V P	1	1	50 00	50 00	
22	2,000	73 10.5	62	14	30	10	2	6	34	...	26	60	V R	1	1	45 00	45 00	
23	1,000	70 10.2	57	...	6	14	20	17	25	5	9	52	V R	1	1	33 33	33 33	
	6,200	331 10.1	259	14	77	68	52	55	131	10	70	276	...	1	3	46 00	31 36	
24	800	60 10.5	54	3	3	9	17	23	25	...	18	58	V R	1	1	38 85	38 85	
25	1,200	91 10.2	71	...	8	15	16	22	30	...	35	60	V R	1	1	50 00	50 00	
26	800	67 10.	41	...	2	3	10	26	14	...	8	54	R	1	1	40 75	40 75	
27	1,000	45 10.4	37	6	2	5	9	16	17	1	7	50	V R	1	1	30 00	30 00	
28	20,500	923 10.	704	163	182	97	89	193	443	38	150	508	V R	2	5	82 50	36 50	
29	12,000	733 10.5	443	129	67	77	52	98	274	126	150	350	V R	2	5	35 71	36 76	
31	10,000	844 10.5	236	19	67	43	34	73	145	10	50	300	V R	2	2	61 00	39 00	
	46,300	2,262 10.3	1,586	318	331	249	227	461	947	174	415	1,378	...	7	10	69 80	36 65	
32	1,200	48 10.	34	...	4	1	6	24	11	...	11	50	V R	1	1	26 67	30 75	
33	1,000	40 10.	26	...	2	3	11	20	13	...	15	50	V R	1	1	30 75	30 75	
34	300	59 9.5	42	...	9	13	2	15	22	...	9	50	V P	1	1	32 74	32 74	
35	400	66 10.	55	...	20	13	4	18	34	...	25	60	V P	1	1	52 56	52 56	
35 1/2	800	77 10.	36	...	11	16	15	14	26	3	23	56	R	1	1	37 16	37 16	
	2,700	319 9.9	223	...	46	46	37	94	116	3	84	266	...	3	2	40 65	33 97	
36	600	90 10.	59	...	4	8	14	35	21	5	14	75	V R	1	1	50 00	50 00	
37	600	47 10.	33	1	5	9	4	14	15	...	7	50	V R	1	1	33 33	33 33	
38	25,000	945 10.	707	14	397	113	64	129	537	52	119	600	V R	1	12	140 00	46 88	
	26,200	1,062 10.	709	15	406	125	78	174	573	57	140	728	...	2	13	95 00	49 11	

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset—(Con.)								
HILLSBOROUGH.								
Woodville.	39	366 79		18 21			375 00	
Harmony Plains.	40	455 73		27 71			483 44	73 33
New Center.	41	354 02		20 88			375 00	40 02
Liberty.	42	353 03		21 37			375 00	
Bloomington.	43	258 77		16 23			275 00	
Millstone.	44	390 02		23 75	100 00	100 00	514 37	
Hillsborough.	45	356 79		18 21			375 00	
Blackwell's.	46	356 79		18 21			375 00	
Pleasant View.	47	507 80		30 85			538 65	
Mountain.	48	416 06		25 34			442 00	71 46
Flagtown.	50	384 54		22 17			406 71	
Neshanic.	51	703 12		42 75			745 87	2 00
Montgomery.	52	354 81		20 19			375 00	26 62
Clover Hill.	53	363 63		21 37			375 00	
		5,584 74		327 37	100 00	100 00	6,021 11	215 29
MONTGOMERY.								
Harlington.	54	668 55		41 57			725 12	
Blawenburg.	55	550 00		34 04			583 94	66 56
Rocky Hill.	56	684 06		40 36			724 42	19 71
Griggstown.	57	356 00		19 00			375 00	9 02
Hollow.	58	429 00		26 12			455 12	
Plainville.	59	357 18		17 81			375 00	
		3,050 41		178 92			3,229 33	94 78
FRANKLIN.								
Clinton.	60	468 27		29 80	350 00	350 00	887 96	
Bloomington.	61	755 21		45 82			801 13	45 71
Uniondale.	62	356 40		18 60			375 00	16 42
Raritan.	63	265 21		19 79			285 00	60
Middlebush.	65	533 64		32 46			566 10	34 23
South Middlebush.	66	284 71		10 29	150 00	150 00	425 00	72 06
Pleasant Plains.	67	314 41		20 18			334 59	11 46
Three Mile Run.	68	429 06		26 12			455 18	1 00
Elm.	69	390 62		23 75			414 37	47 05
Ten Mile Run.	70	317 19		17 81			335 00	67 67
Upper Ten Mile Run.	71	317 80		19 40			337 20	20 45
East Millstone.	72	1,067 70		64 92	425 00	425 00	1,557 62	
Weston.	74	357 19		17 81			375 00	67 57
Griggstown.	75	250 95		15 05			266 00	107 23
		6,326 88		361 80	500 00	425 00	7,613 18	544 43
SUMMARY.								
Bedminster.		3,834 50		222 86			4,057 36	166 41
Bernards.		3,864 92		225 65	450 00	200 00	4,740 57	269 21
Branchburg.		2,272 12		135 15			2,407 27	179 08
Bridgewater.		14,406 51		872 05	3,200 00	1,000 00	19,478 56	39 45
Warren.		2,273 68		133 80		400 00	2,807 48	18 44
North Plainfield.		4,780 92		410 49	4,000 00		9,191 41	364 26
Hillsborough.		6,583 74		327 37	100 00	100 00	7,011 11	215 29
Montgomery.		3,050 41		178 92			3,229 33	94 78
Franklin.		6,326 88		361 80	500 00	425 00	7,613 18	544 43
		45,293 18		2,800 00	8,250 00	2,025 00	61,368 37	1,081 43

SOMERSET COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.								
22	800	35	10.	27	7	2	2	10	11	5	14	45	V G	1	1	30 00	30 00
40	1,200	68	10.	42	12	3	3	21	22	5	10	42	V G	1	1	30 50	30 50
41	600	49	10.	38	3	4	6	24	13	1	7	40	V G	1	1	30 00	30 00
42	800	53	9.2	40	4	10	7	19	18	3	12	45	V G	1	1	33 33	33 33
43	600	39	10.	33	3	10	12	7	17	1	7	40	V G	1	1	30 00	30 00
44	2,000	58	9.	44	11	10	8	15	26	2	24	75	V G	1	1	46 00	46 00
45	600	53	9.7	38	2	5	5	13	12	1	35	42	G	1	1	31 37	31 37
46	800	43	9.2	25	5	4	4	12	12	2	8	36	V G	1	1	31 00	31 00
47	800	52	9.5	47	9	14	9	15	27	2	9	52	V G	1	1	33 33	33 33
48	300	64	10.5	22	2	3	5	12	9	2	40	42	G	1	1	33 33	33 33
50	1,000	62	9.5	59	6	4	16	34	23	2	2	40	V G	1	1	31 56	31 56
51	1,800	103	10.2	60	23	10	23	35	46	2	10	60	V G	1	1	53 66	53 66
52	700	46	10.	41	8	4	6	15	19	2	6	40	V G	1	1	30 50	30 50
53	800	45	10.2	37	6	7	8	10	17	2	3	40	D	1	1	33 33	33 33
<hr/>																	
	12,000	801	9.8	568	11	95	94	116	353	272	24	184	645	2	12	43 50	33 36
<hr/>																	
54	1,000	106	10.	76	1	9	15	22	28	2	33	60	V G	1	1	50 24	50 24
55	1,300	72	9.	54	7	8	3	36	25	4	18	52	V G	1	1	45 00	45 00
56	800	104	9.	63	12	11	13	37	35	2	36	70	V P	1	1	62 00	62 00
57	100	47	10.5	23	0	3	4	20	14	6	12	30	V P	1	1	23 61	23 61
58	400	68	9.	56	17	23	16	16	37	2	10	30	G	1	1	38 34	38 34
59	100	45	9.6	34	1	3	14	16	14	2	11	48	V P	1	1	33 33	33 33
<hr/>																	
	3,000	439	9.6	315	1	35	87	79	143	180	12	120	280	2	4	47 67	40 60
<hr/>																	
60	1,500	61	10.	58	22	12	7	2	36	6	17	60	V G	1	1	60 00	60 00
61	2,000	123	11	95	22	13	14	39	43	4	20	80	V G	1	1	80 00	80 00
62	500	50	10.5	39	5	7	14	13	19	2	11	34	V G	1	1	33 33	33 33
63	600	33	9.	25	8	10	6	1	9	5	20	40	M	1	1	30 00	30 00
64	1,000	75	10.7	51	10	9	4	3	33	4	17	66	V G	1	1	50 00	50 00
65	700	32	10.	18	2	4	4	9	8	2	15	24	V G	1	1	25 00	25 00
66	800	46	9.	37	5	6	4	22	16	5	4	38	V G	1	1	33 33	33 33
67	1,000	58	10	68	9	12	12	25	27	2	8	60	V G	1	1	31 70	31 70
68	600	71	10.5	39	12	4	6	16	20	3	23	60	V G	1	1	30 00	30 00
69	400	47	10.	32	8	6	4	14	16	2	13	28	P	1	1	35 00	35 00
70	500	49	10.	39	2	9	6	22	16	2	4	36	G	1	1	31 67	31 67
71	2,000	105	10.	115	22	34	16	37	60	17	50	120	G	1	1	55 00	55 00
72	300	38	10.3	29	2	3	10	14	11	2	9	38	V P	1	1	34 23	34 23
73	400	29	10.	28	2	7	7	12	16	2	10	40	V P	1	1	34 23	34 23
<hr/>																	
	12,000	814	10.2	679	23	147	136	114	229	325	49	221	667	4	11	56 25	31 67
<hr/>																	
74	7,000	550	9.8	412	2	67	92	95	136	120	106	522	.....	4	5	37 68	34 61
75	10,700	563	9.7	482	2	60	129	93	178	219	30	521	.....	4	7	44 74	31 99
76	6,300	331	10.1	259	14	77	58	52	58	131	10	70	236	1	3	45 00	51 28
77	46,500	2,262	10.3	1,588	318	331	240	227	461	947	174	418	1,378	7	19	69 80	35 65
78	3,700	319	9.9	223	.....	46	46	37	94	116	3	84	268	3	2	40 85	33 97
79	26,800	1,082	10.	799	18	408	128	76	174	573	57	140	725	2	18	95 00	40 11
80	12,000	801	9.8	540	11	95	94	115	263	272	24	184	645	2	12	43 50	33 36
81	8,000	439	9.6	315	1	35	87	79	143	180	12	120	280	2	4	47 67	40 60
82	12,000	814	10.2	679	23	147	136	114	229	325	49	221	667	4	11	56 25	31 67
<hr/>																	
	127,700	7,261	9.8	5,303	396	1,364	989	688	1736	2,952	399	1,375	5,272	29	76	58 36	37 00

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Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of districts.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
SUSSEX.									
MONTAGUE.									
River	1	256 19		16 81				275 00	
Delaware	3	352 08		22 92				375 00	35 77
Church	4	352 08		22 92				375 00	172 35
Clove	7	352 08		22 92				375 00	100 30
		1,314 43		65 57				1,400 00	208 42
SANDYSTON.									
Union	9	352 08		22 92				375 00	1 46
Peter's Valley	10	352 08		22 92				375 00	122 91
Centerville	11	256 19		16 81				275 00	30 72
Hainesville	12	352 08		22 92				375 00	44 69
Tuttle's Corner	14	256 19		16 81				275 00	
Shaytown	16	352 08		22 92				375 00	186 12
Flatbrook Valley	17	352 08		16 81				375 00	348 67
		2,182 89		142 11				2,325 00	700 11
WALPACK.									
Flatbrookville	18	352 08		22 92				375 00	23 12
Central	19	256 19		16 81				275 00	146 67
Walpack Centre	20	352 08		22 92				375 00	
		960 35		62 65				1,025 00	177 60
STILLWATER.									
Yellow Frame	23	352 08		22 92				375 00	12 35
Fredon	24	352 08		22 92				375 00	106 12
Stillwater	25	352 08		22 92				375 00	5 87
Mount Pleasant	26	256 19		16 81				275 00	4 14
Mount Holly	27	352 08		22 92				375 00	2 41
Middleville	28	352 08		22 92				375 00	
Rosetown	29	352 08		22 92	100 00	100 00	100 00	401 04	
Keene's Corner	31	352 08		22 92				375 00	46 73
		2,745 72		178 83	100 00	100 00	100 00	3,024 57	171 87
GREEN.									
Tranquility	33	352 08		22 92	50 00	50 00	100 00	475 00	
Greenville	34	256 19		16 81				275 00	
Huntsville	35	352 08		22 92		200 00	200 00	575 00	94 69
Washington	36	256 19		16 81				275 00	2 50
		1,220 54		79 46	50 00	250 00	300 00	1,600 00	26 30
BYRAM.									
Stanhope	37	352 08	400 00	55 97	300 00	200 00	500 00	2,103 82	
Waterloo	38	352 08	190 00	22 92				565 00	1 23
Roseville	39	352 08	50 00	22 92				425 00	13 61
Brooklyn	40	256 19	70 00	16 81				345 00	40 23
Amboy	41	256 19	100 00	16 81				375 00	2 12
		2,076 39	1,100 00	135 43	300 00	200 00	500 00	3,813 82	63 35
ANDOVER.									
Andover	43	620 92	400 00	40 51		2,000 00	2,000 00	3,061 43	1 20
Springdale	44	352 08	25 00	22 92		500 00	500 00	900 00	256 94
Clinton	45	256 19	50 00	16 81				325 00	11 37
Germany	46	352 08	25 00	22 92				400 00	07
		1,583 27	500 00	103 16		2,500 00	2,500 00	4,086 43	200 14

SUSSEX COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	500	34 9.	15	15	2	4	3	12	9	5	25	p	1	25 00	25 00				
2	2,500	66 10.	55	14	13	10	18	28	1	5	80	v g	1	45 00	45 00				
3	500	58 9.	41	3	9	13	16	14	1	16	75	v g	1	33 33	33 33				
4	1,000	53 10.	43	7	7	7	22	15	17	52	v g	1	25 00	25 00					
5	4,300	208 9.6	158	26	33	31	68	66	2	42	222	g	2	39 16	30 00				
6	1,300	44 10.	37	4	10	14	15	15	54	g	1	1	25 70	15 00					
7	1,000	50 10.	58	9	11	9	28	26	55	v g	1	1	27 40	27 40					
8	800	52 9.5	31	12	5	11	3	23	46	v g	1	1	34 00	34 00					
9	700	63 8.	68	24	26	3	15	45	48	g	1	1	35 00	35 00					
10	500	33 9.	27	3	7	7	10	14	50	g	1	1	37 90	37 90					
11	800	60 10.	47	10	5	4	26	21	13	40	g	1	30 00	30 00					
12	200	38 10.	28	5	2	7	15	18	40	p	1	1	30 00	30 00					
13	5,200	320 9.7	297	63	60	60	111	156	2	34	333	g	2	30 94	23 13				
14	2,500	50 9.	49	11	12	9	17	29	5	60	v g	1	1	33 33	33 33				
15	1,000	17 9.	16	3	3	4	9	9	50	v g	1	1	23 33	19 00					
16	50	51 2.	56	3	15	15	22	29	60	v p	1	1	33 33	33 33					
17	3,550	116 9.	120	14	30	28	46	67	5	160	g	3	1	30 00	19 00				
18	300	45 9.2	29	3	4	3	10	9	45	p	1	1	33 33	33 33					
19	800	73 9.5	66	2	9	22	34	27	56	g	1	1	35 00	35 00					
20	500	76 9.5	66	4	14	12	26	33	64	g	1	1	40 00	40 00					
21	100	32 9.	36	1	9	6	19	18	40	p	1	1	30 00	30 00					
22	400	89 11.	63	4	10	11	35	26	40	g	1	1	34 17	34 17					
23	500	61 8.5	59	22	12	9	16	35	40	g	1	1	35 00	35 00					
24	1,500	85 8.5	59	16	17	7	20	35	60	v g	1	1	40 00	40 00					
25	200	40 10.	34	7	6	9	12	19	40	v p	1	1	31 00	31 00					
26	4,700	509 9.5	411	58	80	79	194	200	7	40	356	g	6	26 91	20 33				
27	1,000	52 9.	49	4	8	9	28	19	46	v g	1	1	35 00	35 00					
28	1,200	25 9.	35	4	8	4	9	16	50	g	1	1	25 00	25 00					
29	2,000	47 9.	40	3	6	13	18	26	50	v g	1	1	35 00	35 00					
30	2,000	34 9.	35	4	5	11	15	18	46	v g	1	1	32 00	32 00					
31	6,300	158 9.	149	16	27	37	70	79	2	18	192	g	3	34 00	30 30				
32	1,500	173 10.	155	74	35	22	58	117	3	12	136	g	1	2 100 00	30 00				
33	400	79 9.5	63	6	9	14	34	26	53	p	1	1	48 00	48 00					
34	300	53 10.	43	3	3	22	15	19	30	v p	1	1	35 00	35 00					
35	300	49 9.	36	5	7	4	20	15	50	p	1	1	31 00	31 00					
36	200	38 9.	30	6	4	6	12	16	40	v p	1	1	34 33	34 33					
37	2,700	392 9.6	357	98	58	65	134	196	3	45	308	g	4	68 33	30 50				
38	250	184 9.5	145	43	31	20	51	97	18	110	p	1	1	50 00	30 00				
39	300	49 9.	28	5	6	10	4	17	40	p	1	1	35 00	35 00					
40	300	22 9.2	13	1	1	3	3	5	40	p	1	1	30 00	30 00					
41	400	54 10.	42	3	7	6	26	17	50	p	1	1	35 00	35 00					
42	1,250	280 9.6	225	62	46	39	89	126	36	240	g	2	3	42 50	31 67				

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex—(Con.)									
SPARTA.									
Sparta Mt.	45	352 08		22 92				375 00	
Hopewell	49	352 08	50 00	22 92				425 00	
Ogdensburg	50	352 32	475 00	22 92	165 00	135 00	300 00	1,406 88	126 87
Sparta	51	375 82	410 00	24 52		350 00	350 00	1,156 34	24 54
West Mt.	52	352 08		22 92				375 00	45
House's	53	258 19	125 00	16 81				400 00	24 26
New Prospect	54	258 19	50 00	16 81				325 00	
Pullis	55	258 19	50 00	16 81				325 00	25 26
Ogden Mine	56	258 19	50 00	16 81				325 00	106 16
		3,057 14	1,200 00	199 10	165 00	485 00	650 00	5,106 30	426 78
HARDYSTON.									
Holland	57	352 08	25 00	22 92				400 00	
Rudeville	58	352 08	25 00	22 92				400 00	26 14
Hardystonville	59	352 08	25 00	22 92				400 00	8 88
North Church	60	258 19	50 00	16 81				325 00	1 40
Hamburgh	61	600 49	275 00	38 18				914 67	587 78
Snufftown	62	352 08	50 00	22 92				425 00	
Monroe	63	258 19	50 00	16 81	25 00		25 00	350 00	
Franklin	64	1,172 40	475 00	76 49				1,723 89	21 41
Willistine	65	258 19	25 00	16 81				300 00	
		3,955 78	1,000 00	237 78	25 00		25 00	5,235 56	640 65
VERNON.									
Cherry Ridge	67	258 19	175 00	16 81				450 00	12 27
Canisteer	68	258 19	75 00	16 81				350 00	
Williams	69	352 08		22 92				375 00	189 27
Vernon	70	352 08	75 00	22 92				450 00	56 88
Price	71	258 19	25 00	16 81				300 00	27 98
Longwell	72	258 19	100 00	16 81				375 00	75 05
Glenwood	73	352 08		22 92				375 00	219 00
McAfee	74	352 08		22 92				375 00	126 54
Independent	75	352 08		22 92				375 00	300 20
Milton	76	352 08		22 92				375 00	76 22
Sprague	77	258 19	25 00	16 81				300 00	7 22
Wawayanda	80	258 19	25 00	16 81				300 00	17 22
		3,601 62	500 00	238 36				4,400 00	1,212 54
WANTAGE.									
Dunn	82	352 08	25 00	22 92				400 00	126 22
Dunning	83	258 19	50 00	16 81				325 00	
Wolfpit	84	352 08	25 00	22 92				400 00	140 22
Mount Salem	85	258 19	25 00	16 81				300 00	214 08
Jacksonville	86	258 19	75 00	16 81				350 00	13 54
Coleville	87	352 08	125 00	22 92				500 00	126 08
Clove	88	258 19	25 00	16 81				300 00	15 08
Rosecrance	89	258 19	50 00	16 81				325 00	81
Libertyville	91	258 19	50 00	16 81				325 00	71 08
Beckertown	92	750 73	525 00	49 30	160 00	315 00	475 00	1,825 03	
Central	93	352 08	25 00	22 92				400 00	16 08
Van Sickle	94	258 19	50 00	16 81				325 00	12 08
Woodbourne	95	258 19	50 00	16 81		175 00	175 00	500 00	3 08
Lewisburg	96	352 08	50 00	22 92				425 00	61
Pond	97	258 19	100 00	16 81				375 00	20 08
Blooming Grove	98	352 08	25 00	22 92				400 00	72 08
Union	99	258 19	100 00	16 81				375 00	
Beemerville	100	352 08	125 00	22 92				500 00	65 08
		5,442 19	1,500 00	377 84	180 00	490 00	650 00	8,230 03	1,042 22

State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight'n years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
48	100	40	10.	42	5	10	3	8	16	18	5	40	v p	1	28 00	
49	1,500	46	9.	34	.....	19	2	5	8	23	.....	12	50	v r	1	.....	40 00
50	8,000	157	10.	155	1	27	32	22	73	73	.....	35	200	v g	1	2	60 00	
51	1,500	93	8.5	81	.....	8	22	23	28	47	.....	13	100	r	1	1	40 00
52	50	37	10.	22	.....	5	8	4	5	12	.....	6	25	v p	.....	1	25 00
53	400	33	10.	29	.....	6	4	6	13	14	.....	.....	40	m	.....	1	35 00
54	800	34	10.	28	.....	3	6	6	13	9	.....	1	50	r	.....	1	25 00
55	500	22	9.	18	.....	3	5	2	8	10	.....	2	25	r	.....	1	28 00
56	800	41	10.	37	.....	11	9	3	14	21	.....	.....	80	r	.....	1	35 00
	13,650	503	9.6	446	6	92	91	79	178	227	.....	74	610	.....	3	9	46 67
57	500	70	10.	53	1	5	2	13	32	21	.....	7	40	m	1	.....	35 50
58	500	51	10.	30	.....	5	5	10	19	16	.....	11	46	r	.....	1	30 00
59	1,000	52	10.	53	.....	21	17	9	6	25	1	.....	50	r	1	.....	35 50
60	800	35	9.	12	.....	.....	6	3	3	7	.....	10	40	r	.....	1	30 00
61	2,000	145	10.	138	9	35	41	26	27	6	2	10	120	r	1	1	50 00		
62	1,000	51	9.5	50	.....	8	15	12	15	21	.....	4	60	r	1	.....	40 00
63	500	29	9.	28	.....	5	5	5	13	14	.....	1	15	m	.....	1	32 50
64	6,000	298	10.	234	1	58	61	28	86	133	.....	.....	240	v g	1	3	90 00
65	50	27	9.	21	.....	.....	7	5	9	9	.....	4	40	p	.....	1	28 33
	12,350	758	9.6	628	11	137	159	111	210	252	3	47	671	.....	5	8	50 20	
67	500	38	10.	22	.....	1	4	6	11	10	.....	11	30	r	1	.....	31 40
68	400	33	8.8	29	.....	1	3	5	20	10	.....	4	34	m	1	.....	32 00
69	400	46	10.	31	.....	6	5	4	16	13	.....	15	35	m	1	.....	35 00
70	800	52	10.	52	.....	9	9	11	23	25	.....	5	55	m	.....	1	40 00
71	500	34	10.	22	.....	5	1	3	13	10	.....	.....	26	r	.....	1	25 00
72	800	36	9.7	31	.....	11	8	6	6	22	.....	7	34	r	.....	1	30 00
73	800	55	10.	42	.....	1	2	9	30	14	2	11	40	r	1	.....	35 00
74	1,000	56	10.	62	.....	8	11	12	31	29	.....	5	45	v g	1	.....	31 40
75	700	51	8.7	41	.....	.....	5	15	21	17	.....	12	40	r	1	1	35 00
76	700	56	10.	39	5	12	5	9	8	12	.....	4	45	r	.....	1	31 00
77	400	28	10.	30	.....	4	5	6	15	12	.....	.....	30	p	.....	1	27 50
80	.....	24	9.	15	.....	.....	1	3	11	6	.....	.....	20	p	1	.....	34 00
	7,000	509	9.7	416	5	58	59	89	205	180	2	74	434	.....	7	6	33 40	
82	800	39	7.5	27	.....	.....	4	11	12	15	1	2	40	r	.....	1	35 00
83	600	29	9.5	23	.....	3	6	3	11	11	.....	2	24	r	1	.....	28 00
84	800	52	9.	31	.....	.....	6	8	17	13	1	6	36	v g	.....	1	31 00
85	500	20	10.	19	.....	5	5	2	7	12	.....	2	32	m	1	.....	26 00
86	400	26	9.	32	.....	1	3	4	24	10	.....	.....	35	m	1	.....	25 00
87	700	52	10	50	.....	3	12	9	26	24	.....	3	40	r	1	.....	40 00
88	500	24	9.	25	.....	1	5	5	14	13	1	1	40	m	.....	1	30 00
90	500	21	10.	28	.....	3	8	6	11	15	.....	2	30	r	.....	1	27 50
91	600	25	9.	20	.....	1	3	4	12	9	.....	3	24	m	.....	1	25 00
92	3,000	197	10.	168	.....	59	42	24	43	105	8	10	150	v r	1	2	65 00	
93	800	47	10.	29	.....	5	2	12	10	15	5	10	36	m	.....	1	35 00
94	300	31	9	26	.....	.....	5	5	16	11	.....	5	30	r	.....	1	30 00
95	400	24	9.	16	.....	.....	5	3	8	7	3	.....	25	p	.....	1	27 36
96	800	47	10.	38	.....	12	8	4	14	20	2	10	30	v g	.....	1	35 00
97	800	30	9.8	33	.....	9	3	4	17	16	.....	2	44	v r	1	.....	35 00
98	600	50	10.	44	.....	6	8	10	20	21	3	2	36	r	1	.....	35 00
99	1,200	39	10.	26	.....	5	8	9	4	17	1	10	40	v r	1	.....	31 50
100	2,000	50	9.7	60	.....	13	7	12	28	32	.....	5	75	r	1	1	40 00
	15,300	803	9.5	695	.....	126	140	135	294	366	25	75	767	.....	9	12	38 11

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of UNION,

FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.
Union—(Con.)								
Cranford.....	9	1,868 75			1,780 00	1,200 00	2,980 00	4,768 75
WESTFIELD.								
Westfield.....	10	2,923 94			1,735 06	3,000 94	4,737 00	7,710 94
Locust Grove.....	15	375 80			310 00	100 00	210 00	695 80
		3,298 94			1,835 06	3,100 94	4,907 00	8,295 94
FANWOOD.								
Willow Grove.....	11	375 00			100 00	100 00	200 00	575 00
Scotch Plains.....	14	1,374 00			1,280 00	600 00	1,880 00	3,174 00
		1,749 00			1,380 00	700 00	2,080 00	3,749 00
Plainfield.....	12	12,002 86			10100 00	8,075 00	18,175 00	31,267 86
NEW PROVIDENCE.								
Feltsville.....	16	484 86			40 00	100 00	150 00	634 86
Salon.....	17	375 00			100 00	200 00	300 00	675 00
New Providence.....	18	750 96			300 00	200 00	500 00	1,550 96
		1,610 82			450 00	500 00	950 00	2,560 82
SUMMIT.								
Summit.....	19	2,567 00			2,000 00	1,365 00	3,365 00	5,932 00
East Summit.....	20	1,650 80			100 00		100 00	1,750 80
		3,636 80			2,100 00	1,365 00	3,465 00	6,081 80
SPRINGFIELD.								
Branch Mills.....	21	375 00						375 00
Springfield.....	22	873 45			200 00	400 00	600 00	1,473 45
		1,248 45			200 00	400 00	600 00	1,848 45
UNION.								
Unionville.....	23	384 12			100 00	150 00	250 00	644 12
North Russell.....	25	1,187 65			1,300 00	700 00	2,000 00	3,687 65
Conn Farms.....	27	543 24			550 00	150 00	700 00	1,843 24
Lyons Farms.....	26	375 00			500 00	200 00	700 00	1,075 00
Salem.....	29	564 55			500 00	350 00	750 00	1,314 55
		3,064 56			3,450 00	1,450 00	4,900 00	7,864 56
SUMMARY.								
Linden.....		2,457 44			3,025 00	1,075 00	4,100 00	6,557 44
Elizabeth.....		47,309 04				16,000 00	16,000 00	63,309 04
Clark.....		474 01			25 00	50 00	75 00	549 01
Rahway.....		8,723 83			3,904 21	4,585 79	8,490 00	17,223 83
Cranford.....		1,868 75			1,700 00	1,200 00	2,900 00	4,768 75
Westfield.....		3,298 94			1,835 06	3,100 94	4,907 00	8,295 94
Fanwood.....		1,749 00			1,380 00	700 00	2,080 00	3,749 00
Plainfield.....		12,002 86			10100 00	8,075 00	18,175 00	31,267 86
New Providence.....		1,610 82			450 00	500 00	950 00	2,560 82
Summit.....		3,636 80			2,100 00	1,365 00	3,465 00	6,081 80
Springfield.....		1,248 45			200 00	400 00	600 00	1,848 45
Union.....		3,064 56			3,450 00	1,450 00	4,900 00	7,864 56
		86,014 72			30080 27	26,471 73	66,542 00	156,576 72

State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.								
101	500	40	9.	23	8	3	4	7	14	5	36	34	1	1	33 33	30 00		
102	600	35	9.	41	4	6	2	29	16	4	34	34	1	1	33 33	30 00		
103	5,000	107	9.	118	15	10	27	57	30	7	150	150	1	1	35 00	30 00		
104	800	30	9.	21	10	4	1	6	14	3	30	30	1	1	28 00	30 00		
105	600	36	9.	33	7	5	6	18	17	3	32	32	1	1	28 00	28 00		
106	500	21	10.	24	3	9	5	8	18	1	30	30	1	1	27 00	30 00		
107	600	24	9.	22	6	6	4	6	16	1	30	30	1	1	27 00	30 00		
108	6,400	283	9.1	281	52	52	49	128	150	1	352	352	2	5	54 17	29 00		
109	350	27	10.	12	4	3	3	2	9	5	40	45	1	1	28 00	29 00		
110	1,000	41	9.	31	2	6	7	17	12	1	45	42	1	1	32 50	28 17		
111	600	53	10.	32	11	11	11	19	26	5	50	50	1	1	32 50	28 17		
112	1,250	66	9.2	66	3	12	16	25	25	5	177	177	1	3	52 50	28 17		
113	3,200	157	9.6	151	20	31	37	63	72	5	402	402	1	7	123 00	33 33		
114	35,000	650	10.	379	160	84	48	84	256	125	144	402	1	7	123 00	33 33		
115	2,500	98	9.	89	17	29	9	34	58	6	135	135	1	1	50 00	23 61		
116	1,500	57	10.	57	9	15	6	27	27	6	52	52	1	1	32 50	32 50		
117	1,500	50	9.	43	7	10	9	17	23	6	50	50	1	1	35 00	28 06		
118	5,500	206	9.3	189	33	54	24	78	103	10	223	223	2	2	42 50	28 06		
119	4,300	203	9.5	138	26	33	31	68	66	2	42	132	2	2	39 16	28 00		
120	5,200	320	9.7	287	63	60	60	111	150	2	34	332	5	3	30 24	23 13		
121	3,550	113	9.	130	14	30	28	45	67	5	160	160	3	1	30 00	19 00		
122	4,700	500	9.8	411	68	80	76	194	200	7	49	385	6	4	35 91	30 33		
123	6,200	158	9.	149	15	27	37	70	79	2	18	192	3	2	34 00	30 50		
124	2,700	392	9.5	357	90	58	68	134	155	3	45	308	4	8	53 82	30 50		
125	1,250	289	9.5	325	52	45	39	84	128	30	240	240	2	3	42 50	31 67		
126	13,650	603	9.6	446	92	91	79	179	227	74	810	810	8	9	46 67	29 56		
127	12,350	758	9.6	628	137	159	111	210	252	3	47	671	6	6	50 20	33 23		
128	7,000	509	9.7	418	58	59	89	205	180	2	74	434	7	6	33 40	31 18		
129	15,300	808	9.5	696	126	140	135	294	306	25	75	767	9	12	36 11	31 11		
130	8,400	293	9.1	261	52	52	49	128	150	1	21	352	2	4	54 17	29 00		
131	8,200	187	9.6	161	20	31	37	63	79	5	177	177	1	3	32 50	28 17		
132	25,000	650	10.	379	160	84	48	84	256	125	144	402	1	7	123 00	33 33		
133	5,500	206	9.3	189	33	54	24	78	103	10	223	223	2	2	42 50	28 06		
134	125,380	5,897	9.5	4,902	31	1,002	1,003	912	1,954	1,496	172	674	5,561	55	70	40 90	30 43	
1	15,000	166	10.	110	28	23	14	44	69	34	22	110	g	3	1	47 50	47 50	
2	1,000	47	10.	37	4	16	5	12	24	3	7	40	g	1	1	40 50	40 50	
3	15,000	256	9.4	157	64	32	17	42	106	64	25	170	g	1	3	110 00	47 00	
4	31,000	469	9.8	304	98	71	34	98	169	101	64	320	g	1	7	110 00	45 00	
5	112,000	3,051	9.9	3,918	2,004	619	404	831	2,864	2,247	2,558	2,902	g	4	60	165 00	51 00	
6	1,000	71	10.5	68	7	19	11	31	26	2	1	40	g	1	1	34 00	34 00	
7	55,000	1,763	10.	1,200	447	356	145	341	727	345	318	1,175	g	4	17	90 00	41 00	

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of UNION,

FINANCIAL STATEMENTS									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Union—(Con.)									
Cranford.....	9	1,856 75		1,700 00	1,300 00	2,000 00	4,756 75	155 94	
WESTFIELD.									
Westfield.....	10	2,923 94		1,736 06	2,000 94	4,757 08	7,710 94	486 16	
Locust Grove.....	15	375 00		110 00	300 00	210 00	585 00	3 97	
		3,298 94		1,846 06	2,300 94	4,967 08	8,295 94	486 13	
FANWOOD									
Willow Grove.....	11	875 00		100 00	100 00	200 00	375 00	16 71	
Scotch Plains.....	14	1,374 00		1,200 00	600 00	1,800 00	2,174 00	144 13	
		1,749 00		1,300 00	700 00	2,000 00	3,749 00	160 83	
Plainfield.....	12	13,692 96		10100 00	8,675 00	15,175 00	21,867 96		
NEW PROVIDENCE.									
Feltville.....	16	484 68		50 00	100 00	150 00	634 68	310 05	
Solon.....	17	375 00		100 00	200 00	300 00	675 00	137 23	
New Providence.....	18	750 96		300 00	300 00	500 00	1,550 96	45 61	
		1,610 63		450 00	600 00	950 00	2,560 62	513 76	
SUMMIT.									
Summit.....	19	2,567 09		2,000 00	1,205 00	3,205 00	5,822 09	2,022 10	
East Summit.....	20	1,089 66		100 00		100 00	1,189 66	675 13	
		3,656 95		2,100 00	1,205 00	3,305 00	6,991 95	2,697 23	
SPRINGFIELD.									
Branch Mills.....	21	875 00					875 00	125 90	
Springfield.....	22	873 45		200 00	400 00	600 00	1,473 45	157 04	
		1,748 45		200 00	400 00	600 00	1,848 45	282 94	
UNION									
Unionville.....	23	384 12		100 00	150 00	250 00	644 12	18 15	
North Roselle.....	25	1,187 68		1,800 00	700 00	2,500 00	3,687 68	755 92	
Cann Farms.....	27	543 24		550 00	150 00	700 00	1,343 24	104 02	
Lynn Farms.....	28	373 00		500 00	200 00	700 00	1,073 00	181 73	
Salem.....	29	584 55		800 00	250 00	750 00	1,314 55	610 18	
		3,064 59		3,450 00	1,450 00	4,900 00	7,964 59	4,739 97	
SUMMARY.									
Linden.....		2,457 44		3,025 00	1,075 00	4,100 00	6,557 44	1,000 61	
Elizabeth.....	47,209 04			16,000 00	16,000 00	16,000 00	23,209 04		
Clark.....	474 01			25 00	50 00	75 00	649 01	6 33	
Rahway.....	6,723 88			3,804 21	4,585 79	8,390 00	17,223 88		
Cranford.....	1,856 75			1,700 00	1,300 00	2,000 00	4,756 75	155 94	
Westfield.....	3,298 94			1,836 06	2,180 94	4,997 08	8,295 94	486 13	
Fanwood.....	1,749 00			1,300 00	700 00	2,000 00	3,749 00	160 83	
Plainfield.....	13,692 96			10100 00	8,675 00	15,175 00	21,867 96		
New Providence.....	1,610 62			450 00	600 00	950 00	2,560 62	513 76	
Summit.....	3,656 95			2,100 00	1,205 00	3,305 00	6,991 95	2,697 23	
Springfield.....	1,748 45			200 00	400 00	600 00	1,848 45	282 94	
Union.....	3,064 59			3,450 00	1,450 00	4,900 00	7,964 59	1,739 97	
		89,014 73		28900 27	25,471 73	66,562 00	155,570 73	7,360 75	

UNION COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
9	17,000	354 10.2	230	14	85	80	37	51	171	38	56	300	V g	1	4 130 00	41 00			
10	20,000	586 10.	304	6	157	94	32	85	388	68	106	350	R	1	7 150 00	53 00			
10	2,000	52 10.5	43	.....	12	6	12	13	22	7	3	50	R	1	.....	40 00	
	22,000	618 10.2	436	4	166	100	64	97	291	73	109	400	.....	1	8 150 00	48 50		
11	1,500	45 10.5	45	2	9	13	8	12	28	.....	.....	50	R	1	.....	45 00
14	6,800	359 10.5	157	8	90	32	21	99	140	46	20	175	R	1	3 90 00	35 00			
	8,000	304 10.5	272	12	105	45	29	33	188	48	26	225	.....	1	4 90 00	41 50		
12	125,000	2,648 10.	1,700	12	991	284	129	204	1,247	330	458	1,500	V g	2	34 70 00	68 00			
16	1,000	34 10.	55	.....	20	11	5	19	31	5	24	50	R	1	.....	50 00	
17	2,000	57 10.	47	.....	6	13	7	21	23	3	7	50	R	1	.....	50 00	
18	6,000	125 10.	79	1	40	16	7	4	55	20	16	100	R	1	1 60 00	20 00			
	9,000	296 10.	181	1	75	43	19	44	166	38	47	210	.....	2	2 65 00	35 00		
19	17,000	521 10.	190	2	63	50	20	40	113	280	71	300	V g	1	4 130 00	50 00			
20	5,000	157 10.5	66	2	24	11	9	20	38	71	20	100	R	1	.....	60 00		
	23,000	678 10.2	256	4	87	61	35	60	164	331	91	400	.....	1	8 130 00	54 50		
21	1,000	49 10.5	42	2	5	3	11	21	19	3	4	50	R	1	.....	28 00		
22	4,500	101 10.	100	.....	27	19	13	40	47	42	19	90	R	1	1 70 00	40 00		
	6,500	310 10.2	142	2	33	23	24	32	65	45	23	140	.....	1	2 70 00	34 00		
23	2,000	50 10.	60	.....	10	11	21	13	30	12	8	50	R	1	.....	50 00	
25	10,000	242 10.	108	1	60	51	34	33	114	26	18	210	V g	1	4 90 00	50 00			
27	4,000	100 10.	73	1	27	15	12	15	48	17	10	80	R	1	1 55 00	25 00			
28	6,000	68 10.	50	10	12	11	17	31	11	8	82	R	1	2	35 00		
29	8,000	99 10.	52	1	19	10	4	16	32	27	20	68	R	1	1 60 00	25 00			
	35,000	690 10.	433	3	125	60	32	124	265	93	64	480	.....	4	8 64 50	34 00		
.....	31,000	460 9.8	304	1	90	71	35	36	189	101	64	320	.....	1	7 110 00	45 00		
.....	112,000	9,051 9.9	3,912	.....	2,084	619	404	331	2,694	2,247	2,868	2,902	.....	4	65 165 00	51 00	
.....	1,000	71 10.5	68	.....	7	19	11	31	28	2	1	40	.....	1	.....	34 00
.....	58,000	1,763 10.	1,209	8	447	256	145	241	727	245	318	1,175	.....	4	17 90 00	41 00		
.....	17,000	354 10.2	260	14	58	80	27	51	171	38	56	300	.....	1	4 120 00	41 00		
.....	22,000	618 10.2	436	4	166	100	64	97	291	73	109	400	.....	1	8 150 00	48 50		
.....	8,000	304 10.5	232	12	105	45	29	33	188	48	26	225	.....	1	4 90 00	41 50		
.....	135,000	2,648 10.	1,700	12	991	284	129	204	1,247	330	458	1,500	.....	2	34 70 00	68 00		
.....	9,000	206 10.	181	1	75	42	19	44	166	38	47	210	.....	2	2 55 00	35 00		
.....	22,000	678 10.2	256	4	87	61	35	60	164	331	91	400	.....	1	8 130 00	54 00		
.....	6,500	210 10.2	142	2	33	23	24	32	65	45	23	140	.....	1	2 70 00	34 00		
.....	25,000	590 10.	433	3	125	60	32	124	265	93	64	480	.....	4	8 64 50	34 00		
	442,500	16,923 10.	9,130	63	4,291	1678	1008	2090	6,068	4,144	2,648	5,612	.....	22	153 101 00	43 00		

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren.									
POHATCONG.									
Finchville.....	1	401 41						401 41	1 77
Hugheville.....	2	429 08						429 08	1 64
Carpenterville.....	3	474 92						474 92	7 00
Springtown.....	4	265 77				50 00	50 00	445 77	
		1,761 18				50 00	50 00	1,761 78	10 38
GREENWICH.									
Kennedyville.....	5	375 00	15 50					391 50	5 08
Still Valley.....	6	375 00	11 50					386 50	67 91
Stewartville.....	7	238 62	64 50			227 00	227 00	1,250 02	12 20
		1,088 62	112 50			227 00	227 00	2,128 02	85 14
LOPATCONG.									
Uniontown.....	8	375 00						375 00	16 12
Lopatcong.....	9	650 18						650 18	2 50
Firth's.....	10	701 06						701 06	27 08
Furnace.....	10 ¹	228 62				200 00	200 00	1,183 82	28 17
Marble Hill.....	11	275 00						275 00	66 53
Delaware Park.....	40	375 00				1,500 00	1,500 00	1,875 00	
		3,314 76				1,700 00	1,700 00	5,014 76	126 44
Phillipsburg.									
	12	15,140 74			5,805 00	2,150 00	8,855 00	24,095 74	
HARMONY.									
Buttonwood.....	13	375 00						375 00	74 16
Lower Harmony.....	14	375 00						375 00	31 00
Upper Harmony.....	15	375 00				1,350 00	1,350 00	1,725 00	6 29
Pleasant Grove.....	16	375 00						375 00	126 78
Roxbury.....	17	503 19				87 12	87 12	590 31	
Montana.....	18	401 41						401 41	19 50
Pleasant Hollow.....	19	375 00				120 00	120 00	495 00	76 81
		2,779 60				1,667 12	1,667 12	4,836 72	225 51
FRANKLIN.									
New Village.....	20	375 00						375 00	3 57
Broadway.....	21	582 34						582 34	23 00
Hicks.....	22	375 00						375 00	
Good Springs.....	23	375 00						375 00	16 68
Franklin.....	24	375 00						375 00	18 91
Asbury.....	25	428 68			200 00	50 00	250 00	678 68	11 30
		2,512 02			200 00	50 00	250 00	2,762 02	59 45
WASHINGTON.									
Pleasant Valley.....	26	375 00						375 00	140 38
Brass Castle.....	27	375 00						375 00	42 95
Fairmount.....	28	435 34						435 34	6 41
Jackson Valley.....	29	275 00						275 00	24 00
Port Jorden.....	30	520 14				100 00	100 00	620 14	1 10
		1,980 48				100 00	100 00	2,080 48	225 53
Washington Borough.									
	31	3,748 44			1,300 00		1,300 00	5,048 44	1 07

WARREN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school, regular during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
1	2,500	62	9.2	61	.....	38	16	5	8	43	6	3	80	v g	1	.....	40 00	.....	.....
2	1,500	75	9.5	67	.....	16	15	12	24	46	.....	3	70	v g	1	.....	35 00	.....	.....
3	1,800	74	10	55	.....	18	14	16	12	19	.....	1	60	m	1	.....	30 00	.....	.....
4	500	62	8	51	.....	9	12	11	35	26	.....	7	60	p	1	.....	35 00	.....	.....
	5,500	278	9.4	244	.....	65	56	44	78	127	7	26	270	.....	2	2	37 50	32 50	.....
5	500	48	10.	47	.....	2	5	15	28	16	.....	.....	43	p	.....	1	.....	33 25	.....
6	1,800	45	9.7	40	.....	5	8	7	20	19	.....	2	75	v g	1	.....	30 00	.....	.....
7	1,500	137	10.	141	6	34	22	21	58	75	.....	16	120	m	1	1	45 00	30 00	.....
	3,800	250	9.9	223	6	41	35	43	100	110	2	13	228	.....	1	3	45 00	31 11	.....
8	1,000	55	10.	41	.....	7	11	6	17	77	.....	3	50	g	.....	1	.....	32 50	.....
9	1,900	110	10.	94	.....	19	22	23	30	85	.....	21	60	m	1	.....	30 00	.....	.....
10	1,200	132	10.	110	1	52	26	9	28	77	.....	1	10	g	1	.....	58 00	.....	.....
10 ¹	3,000	145	10.	96	14	28	18	4	37	57	15	30	100	g	1	1	45 00	22 00	.....
11	1,000	48	9.5	67	.....	3	11	17	38	28	.....	20	50	v g	1	.....	35 00	.....	.....
12	1,500	68	*	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	v g	.....	.....	.....	.....	.....
	8,700	559	9.9	414	15	104	88	59	145	244	16	84	410	.....	4	2	49 50	27 25	.....
12	72,440	2,650	10.	1,823	99	1,024	274	183	313	1,354	140	696	1,739	v g	2	31	45 66	37 09	.....
13	500	40	11.	35	.....	1	10	5	10	13	.....	10	50	p	1	.....	35 60	.....	.....
14	600	53	9.	75	.....	.....	13	13	29	26	.....	1	50	m	1	.....	35 00	.....	.....
15	1,500	66	10.	64	.....	14	17	16	23	34	.....	.....	60	v g	1	.....	31 50	.....	.....
16	1,000	36	9.	42	.....	9	12	5	13	24	.....	7	50	v g	1	.....	33 33	.....	.....
17	2,500	77	9.	62	.....	8	16	16	23	23	.....	15	80	v g	1	.....	34 80	.....	.....
18	500	73	10.	67	.....	7	4	12	44	26	.....	2	50	p	1	.....	35 00	.....	.....
19	400	45	8.	35	.....	10	4	5	13	15	.....	13	35	g	1	.....	35 00	.....	.....
	7,000	410	9.6	337	.....	49	69	55	164	183	2	49	375	.....	4	3	36 68	33 28	.....
20	1,500	60	9.7	55	.....	5	15	7	28	30	.....	2	70	v g	1	.....	30 00	.....	.....
21	1,500	101	9.7	74	.....	9	22	28	35	44	.....	9	70	v g	1	.....	45 00	.....	.....
22	500	51	10.	49	.....	14	29	6	.....	25	.....	.....	50	g	.....	1	.....	35 00	.....
23	800	57	10.	46	1	3	6	7	30	18	.....	.....	45	g	.....	1	.....	30 00	.....
24	1,000	47	10.	34	.....	8	14	7	5	12	.....	2	50	v g	1	.....	32 50	.....	.....
25	2,500	74	10.	68	.....	18	6	16	8	47	6	4	80	v g	1	.....	35 00	.....	.....
	8,100	300	9.9	245	1	77	91	71	106	186	6	20	365	.....	2	4	50 00	31 88	.....
26	1,000	49	10.	50	1	6	3	11	20	22	.....	.....	60	g	.....	1	.....	29 10	.....
27	1,000	63	10.	56	1	5	15	8	27	26	.....	6	60	v g	.....	1	.....	30 00	.....
28	800	78	10.	60	.....	36	12	4	8	34	.....	14	60	m	.....	1	.....	30 00	.....
29	1,000	45	10.	33	.....	0	6	4	17	14	.....	7	50	v g	.....	1	.....	30 00	.....
30	4,000	103	10.	83	3	35	26	8	16	55	3	10	90	v g	1	.....	50 00	.....	.....
	7,800	438	10.	287	5	80	62	35	97	171	8	41	320	.....	1	4	50 00	29 78	.....
31	29,000	674	10.	547	16	128	116	66	161	339	19	108	600	v g	1	9	100 00	35 77	.....

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or fur- nishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Warren—(Con.)									
OXFORD.									
Oxford Furnace	32	2,304 03				500 00	500 00	3,408 03	23 12
Pittsinger'sville	33	1,390 81						1,390 81	
Little York	34	375 00						375 00	97 87
Mt. Pleasant	35	375 00						375 00	25 46
Oxford Church	36	375 00						375 00	16 87
Bridgeville	37	375 00						375 00	
Sarepta	38	375 00						375 00	
Battzville	39	390 12						390 12	18 72
Face 8.	40	375 00						375 00	6 92
		6,036 96				500 00	500 00	7,436 96	190 88
Belvidere	41	2,645 96			650 00	500 00	1,150 00	2,793 96	75 26
MANSFIELD.									
Karrsville	42	375 00			100 00	100 00	475 00		20 71
Port Murray	43	542 76			100 00	100 00	642 76		
Anderson	44	375 00					375 00		15 49
Egberts	45	275 00			100 00	63 76	438 76		14 40
Rockport	46	375 00					375 00		71
Beattystown	47	375 00					375 00		13 21
		2,317 76			100 00	263 76	363 76	2,681 52	75 22
Hacketts town	48	3,935 01			2,100 00		2,100 00	6,035 01	56 40
INDEPENDENCE.									
Vienna	50	593 64			86 00		86 00	679 64	9 46
Danville	51	375 00						375 00	60 83
Petersburg	52	375 00						375 00	7 78
		1,343 64			86 00		86 00	1,429 64	77 06
ALLAMUCHY.									
Meadville	53	375 00						375 00	43 46
Saxton's Falls	54	275 00			50 00		50 00	325 00	17 72
Allamuchy	55	375 00				800 00	800 00	1,175 00	14 02
Quaker settlement	57	375 00						375 00	83 23
		1,400 00			50 00	800 00	850 00	2,250 00	163 71
FRELINGHUYSEN.									
Johnsborough	58	375 00						375 00	
Marksboro	59	457 95						457 95	6 22
Ebenezer	61	275 00						275 00	1 14
Southtown	62	375 00						375 00	27 19
Howard	63	375 00						375 00	29 21
		1,857 95						1,857 95	318 86
HOPE.									
Hope	64	390 12						390 12	
Hongland's	65	254 43						254 43	4 21
Free Union	66	375 00						375 00	
Townsbury	67	390 12						390 12	1 22
Hazen's	68	375 00						375 00	1 67
Mount Hermon	69	375 00						375 00	
		2,280 69						2,280 69	1 81

WARREN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888

Number of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months, but less than ten.	Number who have attended six months, but less than eight.	Number who have attended four months, but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.											
32	8,500	597 10.	387	.....	112	102	72	101	234	.....	100	440	v g	2	4	70 00	29 25		
33	4,000	344 10.	202	1	92	35	58	38	115	7	33	150	v g	1	1	60 70	35 74				
34	1,000	64 10.	58	.....	21	13	6	18	23	.....	10	48	v g	1	1	30 00	32 00		
35	800	48 10.	41	.....	5	6	8	12	18	.....	3	50	v g	1	1	30 00	.....			
36	Rented.	50 9.	45	.....	3	8	17	17	23	.....	4	54	v g	1	1	30 00	36 00		
37	600	48 9.	27	.....	6	8	4	11	14	1	4	43	v g	1	1	35 00	.....			
38	1,200	64 9.	54	.....	1	17	12	14	27	.....	1	60	v g	1	1	35 00	33 47		
39	1,000	67 9.	54	.....	9	25	16	4	41	.....	13	50	v g	1	1	35 00	33 33		
40	2,000	55 9.5	56	.....	1	8	20	27	23	.....	5	70	v g	1	1	35 00	35 00		
	18,080	1,142 9.5	924	1	250	220	181	242	622	8	173	920	.....	5	10	48 93	33 40			
41	7,080	454 10.	344	1	129	82	45	57	215	40	83	400	g	1	6	90 00	30 15				
42	2,000	62 10.	53	1	20	15	6	11	28	.....	9	75	v g	1	1	33 00	.....			
43	1,500	87 10.	79	.....	9	10	13	47	29	.....	8	75	v g	1	1	34 75	.....			
44	1,000	71 10.	42	.....	4	8	12	20	15	.....	20	53	v g	1	1	35 00	33 00		
45	800	40 9.	40	.....	1	8	8	23	18	.....	3	40	v g	1	1	30 00	.....			
46	1,500	46 9.1	45	.....	1	9	9	26	20	1	3	50	v g	1	1	35 00	.....			
47	1,000	64 9.	45	.....	5	10	6	21	24	12	7	60	v g	1	1	35 00	.....			
	7,800	379 9.7	304	1	43	58	54	146	132	13	48	355	.....	5	1	33 55	33 40			
48	40,000	648 9.7	527	.....	173	86	82	106	313	35	103	700	v g	2	8	75 00	32 00			
50	2,000	107 9.	79	.....	22	15	27	15	43	.....	20	90	v g	1	1	50 00	.....			
51	1,200	70 9.	54	.....	3	10	15	20	25	.....	3	50	v g	1	1	35 00	.....			
53	Rented.	49 9.	45	.....	28	10	7	.....	25	1	.....	40	v g	1	1	35 00	33 00		
	3,200	226 9.	178	.....	55	35	49	41	95	1	25	180	.....	2	1	44 00	33 40		
52	800	50 9.	54	.....	2	10	13	29	21	.....	7	40	v g	1	1	35 00	.....			
56	700	45 9.	28	.....	1	3	22	7	7	.....	15	50	v g	1	1	30 00	.....			
56	1,200	53 9.	43	.....	2	8	6	27	17	7	5	50	v g	1	1	32 00	.....			
67	1,300	54 10.	47	.....	13	6	8	20	25	1	6	60	v g	1	1	35 00	.....			
	4,000	202 9.	170	.....	17	25	30	98	70	8	36	290	.....	2	2	32 50	33 50		
58	2,000	70 10.	60	4	11	12	7	28	32	1	10	80	v g	1	1	35 00	.....			
59	1,500	78 9.	62	.....	11	29	17	5	40	.....	10	60	v g	1	1	35 00	.....			
61	700	35 9.	33	.....	4	8	8	15	17	1	.....	35	v g	1	1	25 00	.....			
62	500	35 10.	32	.....	3	10	7	7	16	.....	3	40	v g	1	1	31 00	.....			
63	800	45 10.	23	.....	5	2	4	12	10	3	6	40	v g	1	1	31 00	.....			
	5,500	283 9.7	212	4	39	61	43	65	115	5	20	255	.....	4	1	32 47	31 00			
64	2,000	70 9.	57	.....	18	17	5	19	34	.....	8	80	v g	1	1	30 77	.....			
65	1,200	66 9.	68	.....	9	15	18	26	32	.....	4	70	v g	1	1	33 33	.....			
66	1,000	68 10.	78	.....	20	15	11	12	27	.....	8	60	v g	1	1	32 30	.....			
67	1,000	70 9.	68	.....	16	16	14	20	34	.....	2	50	v g	1	1	33 00	.....			
68	1,000	45 10.	38	.....	10	4	4	20	18	.....	4	50	v g	1	1	30 00	.....			
69	1,000	47 9.	44	.....	19	12	7	6	34	.....	7	50	v g	1	1	61 79	.....			
	7,800	346 9.3	333	.....	90	81	59	108	179	.....	33	370	.....	3	3	41 71	32 00		

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and donation.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren—(Con.)									
BLAIRSTOWN.									
Paulina.....	60	375 00						375 00	31 42
Centerville.....	70	375 00						375 00	
Kalamazoo.....	71	375 00						375 00	135 00
Union Brick.....	72	375 00						375 00	41
Blairstown.....	73	478 48			425 00		425 00	1,103 48	64 12
Walnut Valley.....	74	375 00				51 52	51 52	426 52	14 51
Mount Vernon.....	75	375 00						375 00	
Jacksonburg.....	76	375 00						375 00	15 72
Washington.....	77	375 00						375 00	287 87
		3,370 43			425 00	51 52	476 52	3,754 97	518 44
HARDWICK									
Hardwick Centre.....	78	375 00						375 00	286 25
Franklin Grove.....	79	375 00				300 00	300 00	675 00	380 00
		750 00				300 00	300 00	1,050 00	666 25
PAHAQUAREY.									
Millbrook.....	82	275 00						275 00	84 20
Calno.....	83	275 00						275 00	64 74
Brotzmanville.....	84	275 00						275 00	
		825 00						825 00	113 64
KNOWLTON									
Water Gap.....	85	375 00						375 00	
Hainesburg.....	86	375 00						375 00	82 37
Mount Pleasant.....	88	375 00						375 00	1 20
Walnut Corner.....	89	375 00				42 30	42 30	417 30	118 18
Columbia.....	90	375 00						375 00	15 46
Chapel Hill.....	91	375 00				25 00	25 00	400 00	35 13
Delaware.....	92	402 07						402 07	4 53
		2,457 07				67 30	67 30	2,524 37	256 09
SUMMARY									
Pohatcong.....		1,701 78				50 00	50 00	1,751 78	10 38
Greenwich.....		1,688 52	112 50			327 00	327 00	2,128 02	55 14
Lopatcong.....		3,314 76				1,700 00	1,700 00	5,014 76	126 44
Phillipsburg.....		13,141 74			5,805 00	3,170 00	8,975 00	24,095 74	
Harmony.....		2,779 60				1,567 12	1,567 12	4,346 72	325 31
Franklin.....		2,512 02			200 00	50 00	250 00	2,762 02	50 34
Washington.....		1,950 45				100 00	100 00	2,050 45	236 12
Washington borough.....		3,748 44			1,300 00		1,300 00	5,048 44	1 45
Oxford.....		6,836 96				500 00	500 00	7,336 96	180 36
Belvidere.....		2,645 06			650 00	500 00	1,150 00	3,795 06	75 39
Mansfield.....		2,317 76			100 00	263 76	363 76	2,681 52	75 32
Hackettstown.....		3,835 01			2,100 00		2,100 00	5,935 01	56 40
Independence.....		1,343 64			80 00		80 00	1,423 64	77 00
Alamuchy.....		1,400 00			50 00	800 00	850 00	2,250 00	163 71
Frelinghuysen.....		1,857 05						1,857 05	210 00
Hope.....		2,249 09						2,249 09	5 13
Blairstown.....		3,274 45			425 00	51 52	476 52	3,754 97	515 46
Hardwick.....		750 00				300 00	300 00	1,050 00	666 25
Pahaquarry.....		825 00						825 00	113 64
Knowlton.....		2,457 07				67 30	67 30	2,524 37	256 09
		63,003 83	112 50		10,716 00	9,416 70	20,133 70	63,249 03	3,380 29

WARREN COUNTY.

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State of New Jersey, for the School Year ending August 31, 1888.

No. of district.	Present value of the school property.	Whole number of children between five and eighteen years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between five and eight years of age enrolled in school register during year.	Number who have attended ten months or more during this year.	ATTENDANCE.				Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid all male teachers.	Average salary per month paid to female teachers.	
60	900	33	9.	38	.....	14	14	7	3	21	.....	5	50	g	1	.....	35 00	.....
70	900	37	8.	25	.....	11	11	5	8	17	.....	5	50	vg	1	.....	35 00	21 87
71	1,000	46	9.	31	.....	4	4	5	12	15	.....	7	40	vg	1	.....	30 00	29 90
72	800	47	9.	30	.....	5	10	6	18	20	.....	9	40	m	1	.....	27 00	.....
73	132	10.	103	42	23	13	27	61	4	19	.....	4	120	m	1	1	45 00	30 00
74	1,000	45	9.5	48	.....	5	3	9	28	19	.....	4	60	vg	1	.....	37 50	.....
75	300	29	7.2	33	.....	5	4	4	23	15	.....	1	35	p	1	.....	25 00	.....
76	500	46	9.7	42	.....	9	8	9	19	20	.....	5	50	m	1	.....	38 00	.....
77	400	54	10.	42	1	3	4	9	25	14	.....	1	40	m	1	.....	30 00	.....
	5,600	489	9.3	492	1	83	83	70	161	202	5	47	465	5	6	35 63	27 37
78	700	32	10.	31	.....	5	6	5	16	14	.....	3	50	vg	1	.....	30 00	.....
79	1,000	43	7.	30	.....	5	5	5	25	16	.....	10	60	vg	1	.....	35 00	.....
	1,700	77	8.5	61	.....	5	6	10	40	30	.....	13	110	.....	1	1	35 00	30 00
82	400	30	9.	23	.....	4	5	5	14	14	.....	6	40	m	1	.....	30 00	.....
83	800	32	9.	35	.....	6	14	15	17	17	.....	8	50	g	1	.....	30 00	.....
84	400	29	7.7	18	.....	6	.....	12	9	9	.....	8	25	g	1	.....	28 00	.....
	1,600	83	8.5	81	.....	4	17	19	41	40	.....	13	115	.....	1	2	25 00	30 00
85	700	49	9.	45	.....	4	13	12	11	21	.....	1	50	m	1	.....	30 00	.....
86	800	49	9.	46	.....	1	13	10	23	24	.....	5	60	p	1	.....	42 00	.....
88	500	31	8.5	30	.....	10	2	18	14	14	.....	5	45	m	1	.....	25 00	.....
89	1,500	61	9.	46	.....	13	13	15	23	23	.....	4	70	vg	1	.....	35 00	.....
90	300	61	9.	48	.....	13	4	12	19	29	.....	4	45	p	1	.....	38 00	.....
91	1,200	36	9.	39	.....	2	15	5	17	22	.....	3	60	vg	1	.....	33 00	.....
92	1,600	63	9.	60	.....	10	14	9	30	33	.....	2	80	vg	1	.....	38 83	.....
	6,600	354	8.9	326	30	39	66	139	166	7	25	419	6	1	38 46	25 00
.....	5,500	278	9.4	244	65	56	44	79	127	7	39	279	2	2	37 50	32 80
.....	3,800	250	9.9	228	6	41	33	43	103	110	2	13	238	1	3	45 00	31 11
.....	8,700	510	9.9	414	15	104	88	59	148	244	15	84	410	4	2	49 50	27 25
.....	72,440	2,639	10.	1,823	59	1,024	274	153	313	1,334	140	606	1,739	8	31	86 66	37 09
.....	7,000	410	9.5	357	49	69	73	164	163	2	49	375	4	3	33 08	33 28
.....	8,100	890	9.9	846	1	77	91	71	108	188	8	20	565	2	4	60 00	31 88
.....	7,800	338	10.	287	5	86	62	35	97	151	3	41	320	1	4	50 00	29 78
.....	29,000	674	10	547	16	189	116	66	161	339	19	108	600	1	9	100 00	31 77
.....	18,900	1,142	9.5	934	1	240	230	191	282	522	8	173	920	6	10	49 93	33 40
.....	7,000	434	10.	344	1	129	82	43	87	215	40	83	400	1	6	90 00	39 15
.....	7,800	350	9.7	304	1	43	78	74	140	132	13	48	345	5	1	34 55	38 00
.....	40,000	648	9.7	527	173	86	62	156	313	35	103	700	2	3	74 00	32 00
.....	3,200	226	9.	178	53	35	49	41	95	1	29	140	2	1	44 00	33 00
.....	4,000	202	9.	170	17	23	30	68	70	8	36	200	2	2	32 50	33 50
.....	5,500	263	9.7	212	4	79	61	43	65	115	5	29	253	4	1	32 47	31 00
.....	7,800	366	9.3	333	.....	90	81	79	103	179	.....	33	370	.....	3	3	41 71	32 69
.....	8,500	469	9.5	402	1	85	85	79	161	292	8	47	483	5	5	38 55	27 37
.....	1,700	77	8.5	61	.....	5	6	10	40	30	.....	13	119	.....	1	1	33 00	30 00
.....	1,000	82	8.5	81	.....	4	17	19	41	40	.....	13	115	.....	1	2	25 00	30 00
.....	6,000	374	8.9	326	30	39	64	139	166	7	25	419	6	1	38 46	25 00
	252,240	10,226	9.5	8,108	110	2,554	1636	1206	2542	4,764	319	671	8,317	55	99	49 20	32 44

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